



DATA DAY REPORT: SPRING 2024

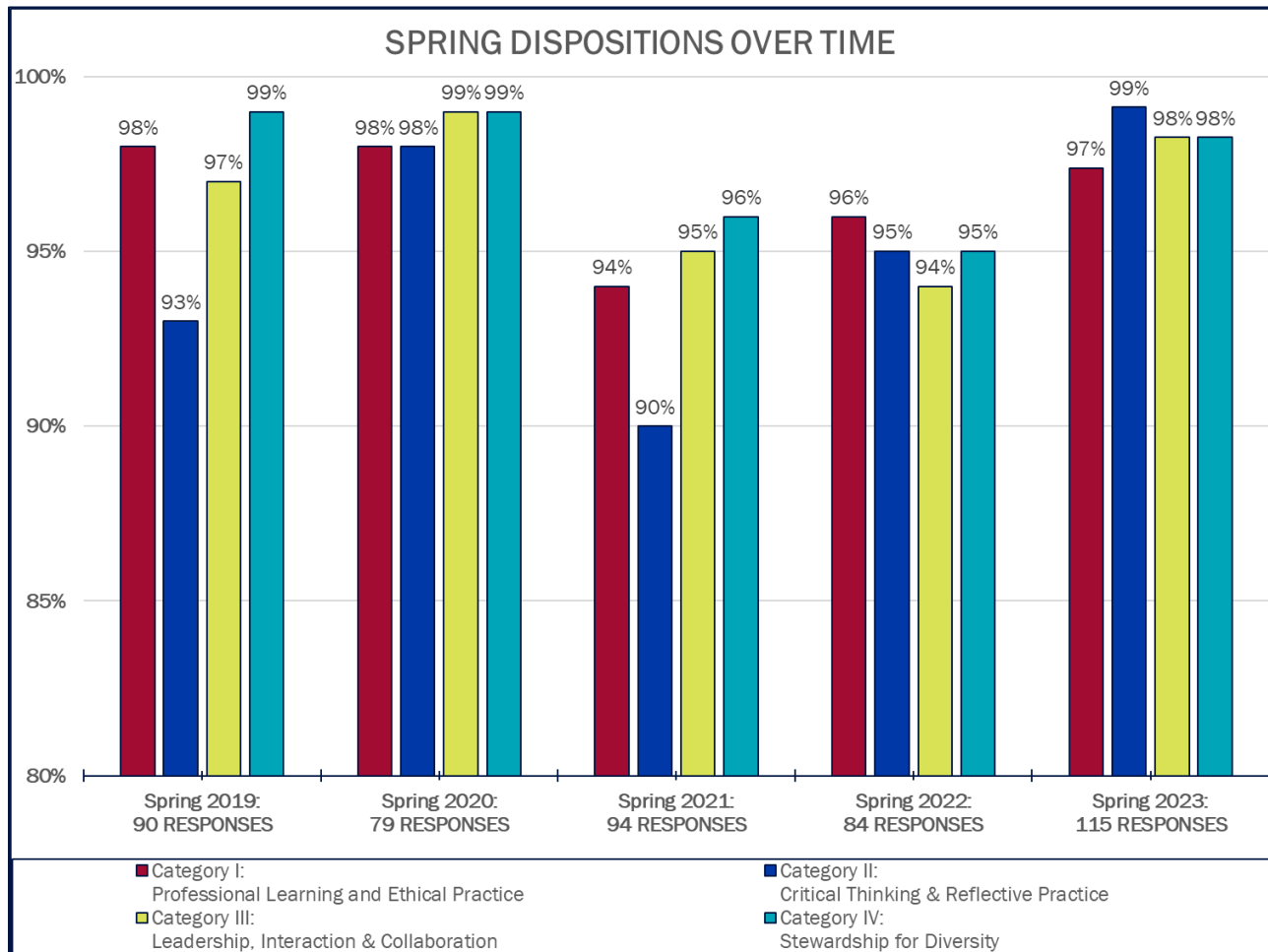
PROTOCOL 1 STAKEHOLDER DISCUSSION: PROFESSIONAL DISPOSITIONS THE RUBRIC

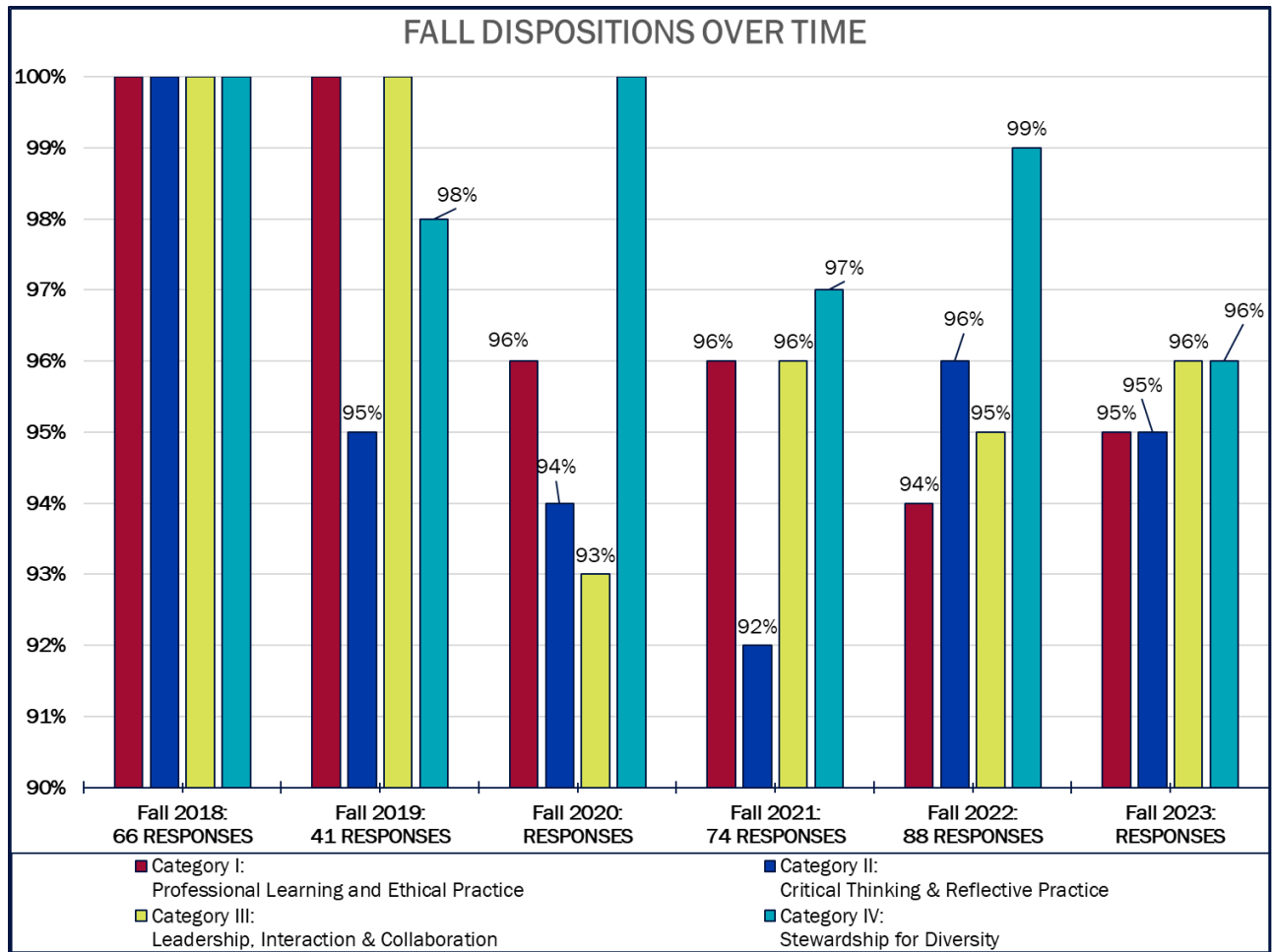
Category I: Professional Learning and Ethical Practice - The candidate demonstrates a commitment to his/her profession.
The candidate has demonstrated consistent effective communication in written and oral formats.
The candidate has demonstrated professional expectations, including appearance, attendance, and prompt and professional responsiveness.
The candidate has demonstrated ethical practices, including confidentiality, fairness, equity, and professional integrity when working with teachers/professors and PK-12 students.
The candidate has demonstrated an academic commitment to professional decision making, including recognizing subjective and objective data and how it informs his/her emergence as a professional.
The candidate documented and justified his/her professional growth and embraces his/her professional development as an emerging professional.
Category I: Professional Learning and Ethical Practice Rating
Target Plus One: the candidate's documentation articulates a highly professional approach to teaching and learning in PK-12 classroom settings.
Target: the candidate's documentation is acceptable and complete AND represents consistent positive professionalism.
Developing: The candidate's documentation is limited or vague AND does not represent consistently positive professionalism.
Unsatisfactory: The candidate's documentation is very limited/incomplete/inconclusive AND does not represent positive professionalism.
Category II: Critical Thinking & Reflective Practice - The candidate demonstrates self-awareness and can identify/acknowledge his/her use of feedback to signify a comprehensive professional perspective.
The candidate has demonstrated an awareness of his/her impact on others and integrates that feedback in an effort to document growth.
The candidate has demonstrated purposeful self-reflection of contextual, cultural, and personal factors that influence his/her clinical decision making and practices.
The candidate has demonstrated a positive outlook related to all PK-12 students' ability to learn and how his/her instructional choices influence students' learning outcomes.
The candidate has demonstrated a consistently productive approach to problem-solving that builds independence.
Category II: Critical Thinking & Reflective Practice Rating
Target Plus One: the candidate's documentation articulates a highly professional approach to teaching and learning in PK-12 classroom settings.
Target: the candidate's documentation is acceptable and complete AND represents consistent positive professionalism.
Developing: The candidate's documentation is limited or vague AND does not represent consistently positive professionalism.
Unsatisfactory: The candidate's documentation is very limited/incomplete/inconclusive AND does not represent positive professionalism.
Category III: Leadership, Interaction & Collaboration - The candidate demonstrates a commitment to building relationships with peers, professionals, and the community and establishes a positive rapport with PK-12 students.
The candidate has demonstrated his/her positive interactions with PK-12 students in clinical settings and during all aspects of instruction.
The candidate has demonstrated his/her positive interactions with professional colleagues, college peers, families, and stakeholders in the role of an emerging professional.
The candidate has demonstrated a variety of resources to communicate effectively with various stakeholders.
The candidate has demonstrated appropriate productivity while working with peers, professional colleagues, PK-12 students, and the community.
The candidate has demonstrated inclusive leadership traits in response to professional tasks and responsibilities.
Category III: Leadership, Interaction & Collaboration Rating
Target Plus One: the candidate's documentation articulates a highly professional approach to teaching and learning in PK-12 classroom settings.
Target: the candidate's documentation is acceptable and complete AND represents consistent positive professionalism.
Developing: The candidate's documentation is limited or vague AND does not represent consistently positive professionalism.
Unsatisfactory: The candidate's documentation is very limited/incomplete/inconclusive AND does not represent positive professionalism.
Category IV: Stewardship for Diversity - The candidate demonstrates a commitment to inclusive and responsive environments.
The candidate has demonstrated the value of positively impacting PK-12 students, including designing and implementing various learning methods.
The candidate has demonstrated an appreciation for differences among people and PK-12 students, including their learning, language and cultural differences.
The candidate has demonstrated an engagement in community building to cultivate interdisciplinary and interprofessional relationships to transform PK-12 students.
The candidate has demonstrated a commitment to advocating for the field of education and the needs of his/her PK-12 students.
Category IV: Stewardship for Diversity Rating
Target Plus One: the candidate's documentation articulates a highly professional approach to teaching and learning in PK-12 classroom settings.
Target: the candidate's documentation is acceptable and complete AND represents consistent positive professionalism.
Developing: The candidate's documentation is limited or vague AND does not represent consistently positive professionalism.
Unsatisfactory: The candidate's documentation is very limited/incomplete/inconclusive AND does not represent positive professionalism.

OVERALL PROFESSIONAL DISPOSITION SURVEY DATA

PROFESSIONAL DISPOSITION DATA OVER TIME: <i>% OF CANDIDATES EARNING "TARGET PLUS 1" WHEN SCORED BY UNIVERSITY SUPERVISOR</i>				
SEMESTER: # OF RESPONSES	CATEGORY I: PROFESSIONAL LEARNING & ETHICAL PRACTICE	CATEGORY II: CRITICAL THINKING & REFLECTIVE PRACTICE	CATEGORY III: LEADERSHIP, INTERACTION & COLLABORATION	CATEGORY IV: STEWARDSHIP FOR DIVERSITY
FALL 2018: 66	100%	100%	100%	100%
SPRING 2019: 90	98%	93%	97%	99%
FALL 2019: 41	100%	95%	100%	98%
SPRING 2020: 79	98%	98%	99%	99%
FALL 2020: 58	96%	94%	93%	100%
FALL 2021: 74	96%	92%	96%	97%
SPRING 2021: 94	94%	90%	95%	96%
SPRING 2022: 84	96%	95%	94%	95%
FALL 2022: 88	94%	96%	95%	99%
SPRING 2023: 115	97%	99%	98%	98%
FALL 2023: 57	95%	95%	96%	96%

STUDENT TEACHER DISPOSITION RATINGS OVER TIME SPRING VS. FALL





Shippensburg University
Professional Disposition Survey
Average Scores by Program

3 - Target Plus One
2 - Target
1 - Developing
0 - Unsatisfactory

FALL 2023	UNIVERSITY SUPERVISOR DISPOSITION RATING AVERAGES BY PROGRAM											
	Category 1			Category 2			Category 3			Category 4		
	COUNT	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8
57	3	3		3	3		3	3		3	3	
Art Education			2			2			1			2
Graduate Curriculum & Instruction			2			2			2			3
Early Childhood Education: Pre-K - 4			2			2			2			2
Secondary Social Studies Education			2			2			2			2
Mathematics Education		3			2			3			2	
Mid-Level Education Gr 4 - 8												
Foreign Language/Spanish Education			3			3			3			3
Special Ed & Early Childhood Ed.	2	2		2	2		2	2		2	2	
Graduate Special Education			3			3			3			3
Graduate STEM Education			3			3			3			3
AVERAGE	2	3	3	2	3	2	2	3	3	2	3	3

Shippensburg University
Professional Disposition Survey
Average Scores by Gender, Race, Ethnicity

3 - Target Plus One
2 - Target
1 - Developing
0 - Unsatisfactory

FALL 2023	UNIVERSITY SUPERVISOR DISPOSITION AVERAGE RATING AGGREGATED											
	Category 1			Category 2			Category 3			Category 4		
	COUNT	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8
57	2	3	3	2	2	3	2	3	3	2	2	3
M	11	2	3	3	2	2	3	2	3	3	2	2
AVERAGE	2	2	3	3	2	2	3	2	3	3	2	3
Hispanic/Latino of any race	4	3	2	3	3	2	3	2	2	3	2	2
White	53	2	2	2	2	2	2	2	2	2	2	2
AVERAGE	2	3	2	3	3	2	3	2	2	3	2	3



FALL 2023

COUNT	5 7
Art Education	
Graduate Curriculum & Instruction	
Early Childhood Education: Pre-K - 4	
Secondary Social Studies Education	
Mathematics Education	
Mid-Level Education Gr 4 - 8	
Foreign Language/Spanish Education	
Special Ed & Early Childhood Ed.	
Graduate Special Education	
Graduate STEM Education	

AVERAGE	2
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FALL 2023

COUNT	5 7
M	11
AVERAGE	2
Hispanic/Latino of any race	4

White 53

AVERAGE 2



Shippensburg University
Professional Disposition Survey
Average Scores by Program

3 - Target Plus One
2 - Target
1 - Developing
0 - Unsatisfactory

FALL 2023		COOPERATING TEACHER DISPOSITION RATING AVERAGES BY PROGRAM											
		Category 1			Category 2			Category 3			Category 4		
COUNT		1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16
	57	3		1	3		1	3		2	3		2
Art Education													
Graduate Curriculum & Instruction													
Early Childhood Education: Pre-K - 4		3	3	2	3	3	2	3	3	2	3	3	2
Secondary Social Studies Education				2			2			2			2
Mathematics Education			2			2			2			2	
Mid-Level Education Gr 4 - 8			1			1			1			1	
Foreign Language/Spanish Education				3			3			3			3
Special Ed & Early Childhood Ed.		2	2		2	2		2	2		2	2	
Graduate Special Education				3			3			2			2
Graduate STEM Education				2			2			2			2
AVERAGE	2	3	2	2	3	2	2	3	2	2	3	2	2



Shippensburg University
Professional Disposition Survey
Average Scores by Gender, Race, Ethnicity

3 - Target Plus One
2 - Target
1 - Developing
0 - Unsatisfactory

FALL 2023		COOPERATING TEACHER DISPOSITION AVERAGE RATING AGGREGATED											
		Category 1			Category 2			Category 3			Category 4		
COUNT		1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16	1ST 8	2ND 8	FULL 16
M	11	2	2	2	3	2	2	2	2	2	3	2	2
AVERAGE	2	2	2	2	3	2	2	2	2	3	3	2	3
Hispanic/Latino of any race	4	3	2	3	3	2	3	3	3	3	3	3	3
White	53	2	2	2	2	2	2	2	2	2	2	2	2
AVERAGE	2	3	2	3	3	2	3	3	3	3	3	3	3

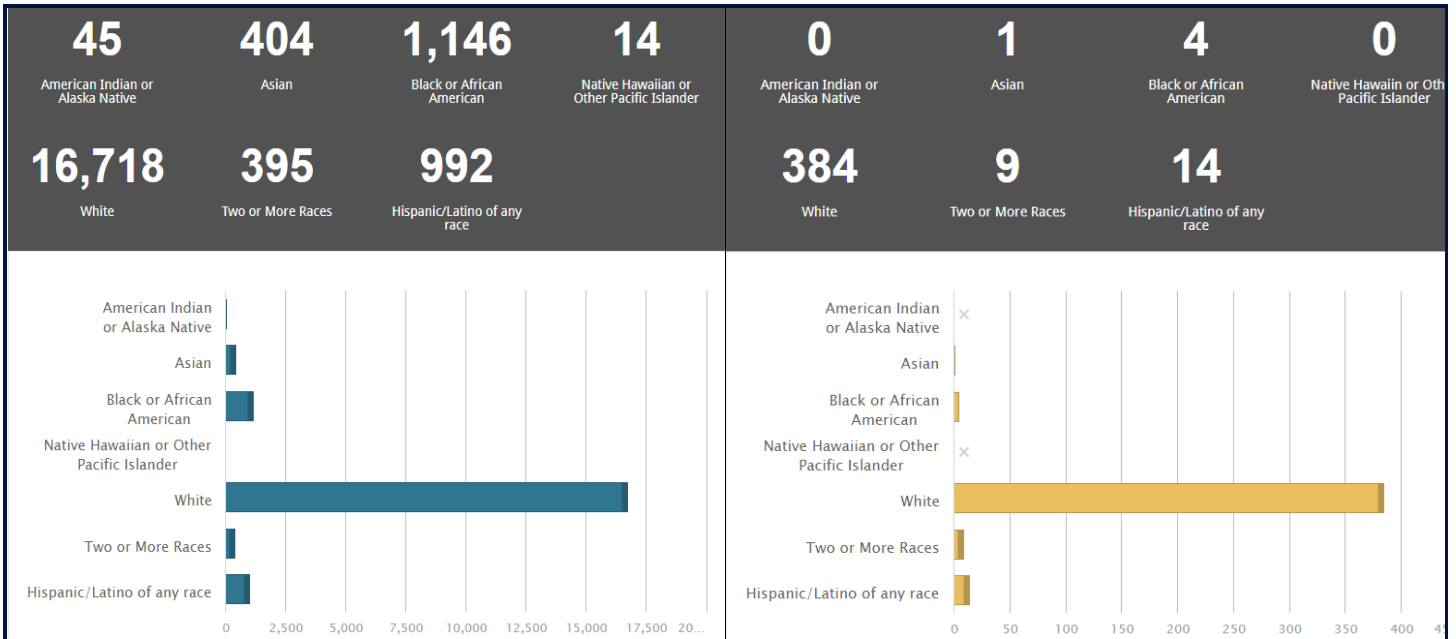
**PROTOCOL 2
ENROLLMENT & CERTIFICATION DATA**

PROGRAM ENROLLMENT DATA

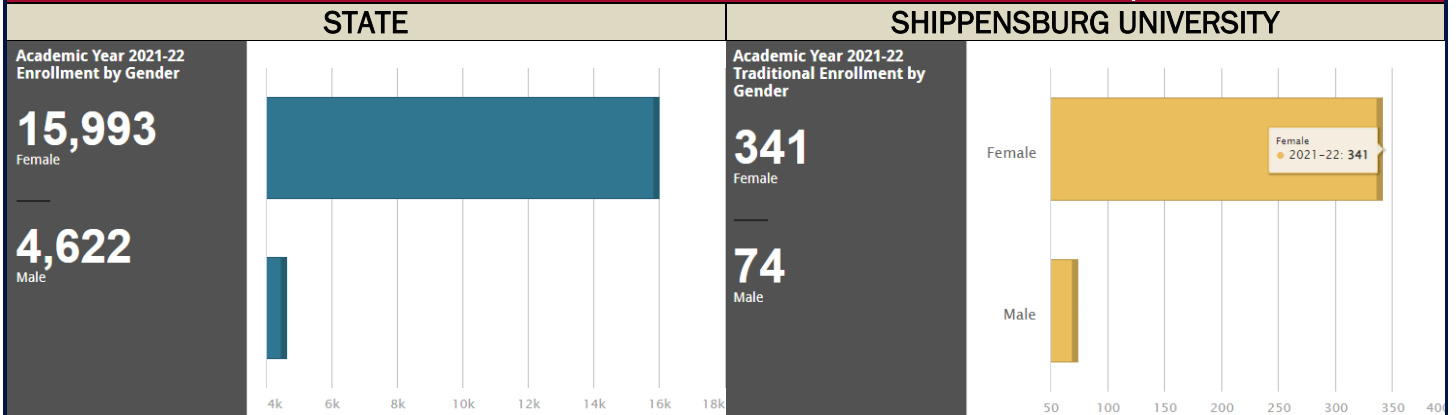
2021-2022 TEACHER PREPARATION PROGRAM ENROLLMENT, BY RACE/ETHNICITY

STATE

SHIPPENSBURG UNIVERSITY



2021-2022 TEACHER PREPARATION PROGRAM ENROLLMENT, BY RACE/ETHNICITY



PROGRAM COMPLETION DATA

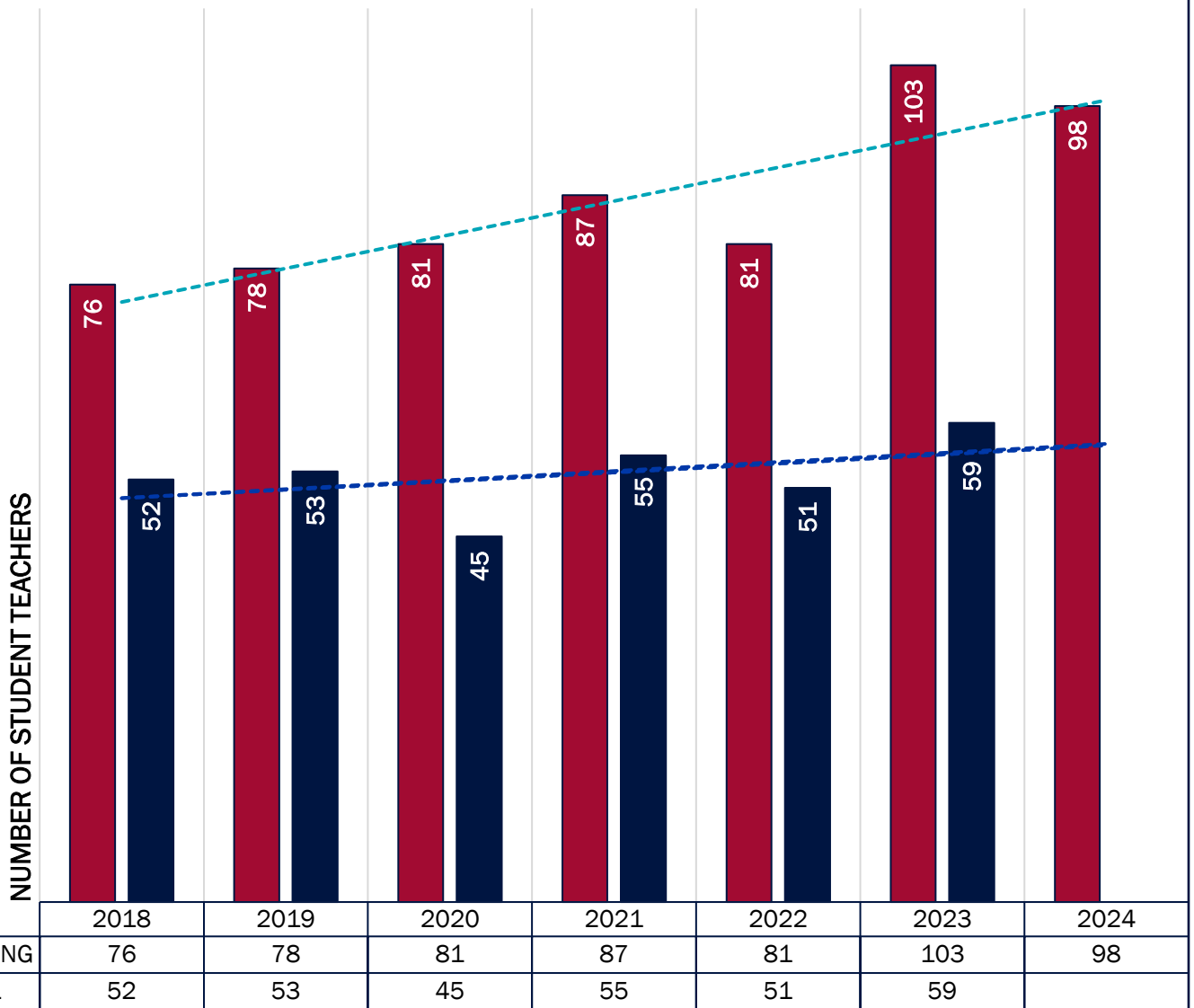
2021-2022 TEACHER PREPARATION PROGRAM COMPLETERS, OVERALL		
STATE	SHIPPENSBURG UNIVERSITY	NATIONAL
6,728	194	156,089

2021 TO 2022
341 ENROLLED VS. 194 COMPLETED

STUDENT TEACHING DATA

STUDENT TEACHER NUMBERS & GROWTH POTENTIAL

■ SPRING
 ■ FALL
 - - - Spring Growth Trend
 - - - Fall Growth Trend



FALL 2023: SUBSTITUTION, EMPLOYMENT, & EMERGENCY CERTIFICATION SURVEY DATA

The Path to Employment for Shippensburg University Student Teachers								
Throughout the Semester Were You:	Utilized for Substitution?		Invited to Interview?		Offered a Full-Time Position?		Given a Contract?	
	Fall 2023	Spring 2024	Fall 2023	Spring 2024	Fall 2023	Spring 2024	Fall 2023	Spring 2024
Yes	60	22	65	23	55	22	35	39
No	43	32	38	31	48	32	68	15
TOTAL:	103	54	103	54	103	54	103	54
% YES:	58%	41%	63%	43%	53%	41%	34%	72%

Did you accept a job offer for a teaching position during your time as a student teacher?

FALL 2023 RESPONSES BY UNDERGRADUATE PROGRAMS	NO	YES	TOTAL
Art Education PK-12	1		1
Dual Elementary Education PK-4 and Special Education PK-12	20	12	32
Elementary Education PK-4	6	8	14
Mathematics 7-12		1	1
Middle Level 4-8: Math and ELA	1		1
Social Studies 7-12	2		2
Spanish PK-12	2		2
TOTAL:	32	21	53

The Path to Employment for Shippensburg University Student Teachers: NEW DATA POINTS FOR FALL 2023

<i>Throughout the Semester Were You or Did You:</i>	Asked to Substitute During Student Teaching?	Notified of a job opportunity by an SU employee? Asked to apply to an open teaching position by an administrator?	Interviewed for an open teaching position?	Start a paid teaching position?
Yes	25	30	23	5
No	29	24	31	49
TOTAL:	54	54	54	54
% YES:	46%	56%	43%	9%

CERTIFICATION DATA

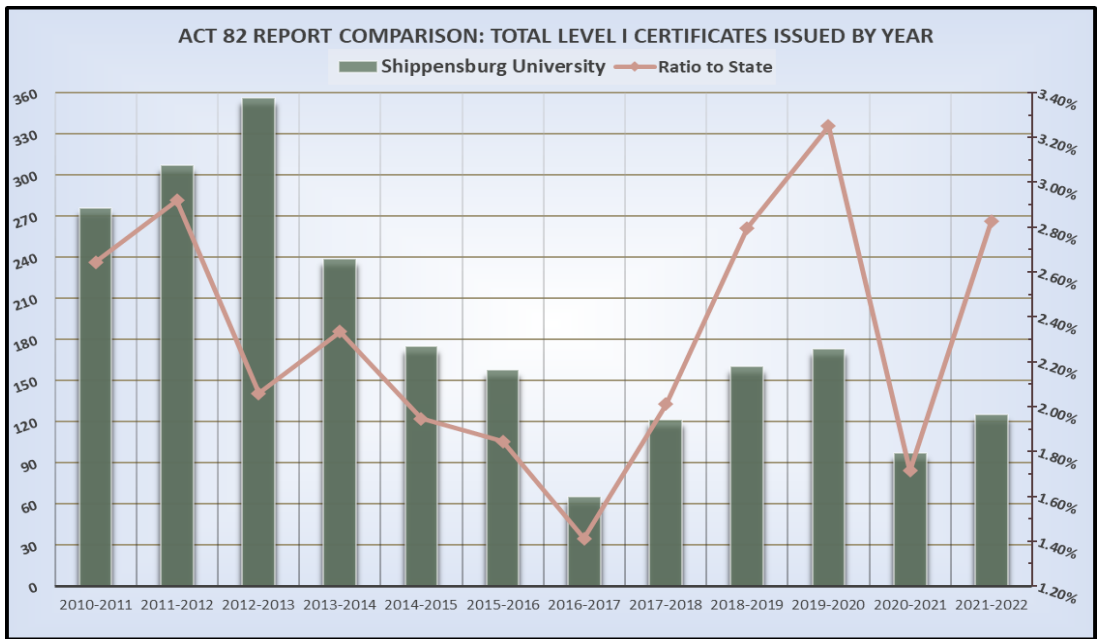
Taking and Passing Teacher Credentialing Exams

2020-2021	Takers	Passers
STATEWIDE	5566	3799
SHIP	162	109
Pass Rates	68%	67%

SU Certification Test Completion

YEAR	Incomplete Series	GPA Qualifier	Passing Scores	TOTAL	% Traditional Pass
2017-2018	6	27	69	102	67.65%
2018-2019	2	26	83	111	74.77%
2019-2020	4	46	65	115	56.52%
2020-2021	7	38	78	123	63.41%
2021-2022	10	27	92	129	71.32%
TOTAL	29	387	164	580	67%

Certificates Issued to Shippensburg University Program Completers 01/01/2023 - 02/01/2024	Program Level		TOTAL
	Graduate	Undergraduate	
Instructional I Art PK-12 (1405)		7	7
Instructional I English 7-12 (3230)		2	2
Instructional I Social Studies 7-12 (8875)		7	7
Instructional I Mathematics 7-12 (6800)		11	11
Instructional I Biology 7-12 (8405)	1		1
Instructional I Chemistry 7-12 (8420)	1		1
Instructional I General Science 7-12 (8450)	1		1
Instructional I Physics 7-12 (8470)	2		2
Instructional I Grades PK-4 (2825)	3	115	118
Instructional I Grades 4-8 (All subjects 4-6 ELA & Reading 7-8) (3100)		1	1
Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)		7	7
Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)		5	5
Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100)		2	2
Instructional I Special Education PK-8 (9226)		40	40
Instructional I Special Education 7-12 (9229)		1	1
Instructional I Special Education PK-12 (9231)	7	5	12
Instructional I Special Education PK-8 (9226) & Special Education 7-12 (9229)		6	6
Instructional I Reading Specialist PK-12 (7650)	2		2
Program Specialist English as a Second Language (ESL) PK-12 (4499)	1		1
Administrative I Principal PK-12 (1115)	28		28
Supervisory Supvr Special Education PK-12 (9215)	4		4
Letter of Eligibility Superintendent PK-12 (1150)	11		11
TOTAL	61	209	270



FALL 2023 & SPRING 2023 PDE 430 DATA



SHIPPENSBURG UNIVERSITY PDE 430 - MID/FINAL AVERAGE SCORES

3 - Exemplary
2 - Superior
1 - Satisfactory
0 - Unsatisfactory

		Univeristy Supervisor								Cooperating Teacher							
		Category 1		Category 2		Category 3		Category 4		Category 1		Category 2		Category 3		Category 4	
		Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	
Fall 2023	59																
F	47	2	2	2	2	2	2	2	3	2	2	2	2	2	2	3	3
M	12	2	2	2	3	2	2	2	3	2	2	2	2	2	2	2	3
Spring 2023	104																
F	84	2	2	2	2	2	2	2	3	2	3	2	2	2	2	2	3
M	20	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

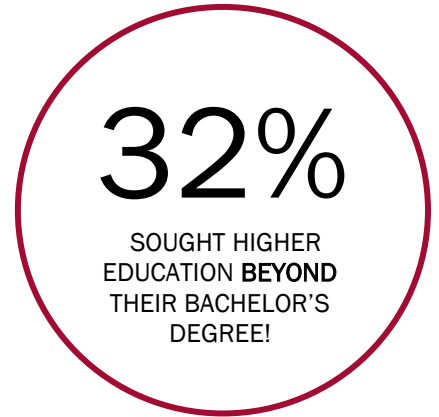
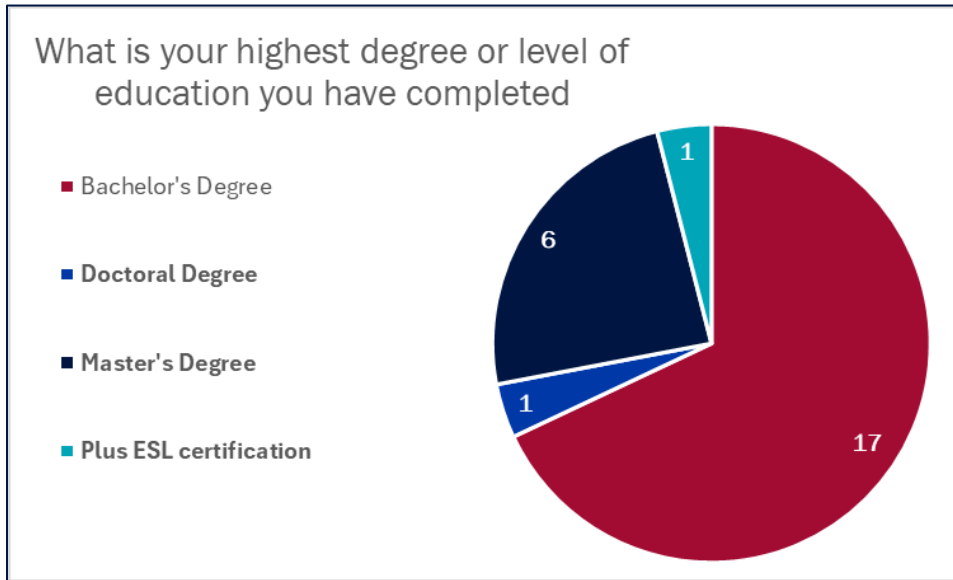
Fall 2023	59																
Hispanic/Latino of any race	5	2	3	3	3	2	3	2	3	2	3	2	3	3	3	3	3
White	54	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	3
Spring 2023	104																
Black or African American	2	1	2	2	3	2	3	2	3	1	2	2	3	2	3	3	3
Hispanic/Latino of any race	3	2	3	2	2	2	2	3	3	2	3	2	3	2	3	3	3
Native Hawaiian or Other Pacific I	1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Not Disclosed	1	3	3	3	2	2	2		3	3	3	2	3	2	3	3	3
Two or More Races	3	1	2	2	2	1	2	2	2	1	3	1	2	1	2	2	2
White	94	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	3

Fall 2023	59																
Art/Secondary Education Certn	1	2	3	3	3	2	3	2	3	2	3	2	3	3	3	3	3
Business Administration	1	1	2	1	2	1	2	1	2	1	2	2	2	2	2	3	2
Curriculum & Instruction	1	2	2	1	1	1	1	1	2	2	1	1	1	1	1	1	2
ECH Elem: Pre-K - 4	12	2	3	2	3	2	3	2	3	2	3	3	3	2	3	3	3
Educational Leader & Policy	1	2	2	2	2	2	2	2	2	2	2		2		2		2
History/Social Studies Certn	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	2	2
Literacy	1	1	3	1	3	1	3	1	3	1	3	3	3	3	3	3	3
Mathematics	1	2	2	3	3	2	3	3	3	2	2	3	2	3	2	3	3
Mid Level/Elementary: Gr 4 - 8	1	2	1	2	1	2	1	2	1	2	1		1		1		1
Non-Degree	1	1	2	1	2	1	2	1	2	1	1	3	3	2	3	3	2
Spanish/Secondary Certn	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3
Special Ed & ECH Ed	30	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	3
Special Ed/Comp Sp Ed Conc	2	2	2	2	2	2	2	2	2	2						2	
STEM Education	3	2	3	2	3	2	2	3	3	2	2	1	2	1	2	2	3
Spring 2023	104																
Art/Secondary Education Certn	2	2	2	3	3	2	2	3	3	2	2	2	3	3	2	2	3
Earth Science	1	2	3	2	2	2	3	2	3	2	3	2	3	2	3	3	3
ECH Elem: Pre-K - 4	55	2	3	2	2	2	2	2	3	2	2	2	3	2	2	2	3
English/Secondary Certn	3	2	3	2	3	2	3	2	3	2	3	3	2	3	2	3	3
History/Social Studies Certn	8	1	2	1	2	1	2	1	2	1	2	2	2	1	2	2	2
Literacy	1	3	1	3	1	3	1	2	2	3	1	3	1	2	2	2	2
Mathematics	10	2	2	3	3	2	2	2	3	2	3	2	3	2	3	3	3
Mid Level/Elementary: Gr 4 - 8	10	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2
Special Ed & ECH Ed	10	2	3	2	3	2	3	2	3	2	3	2	3	2	3	3	3
Special Ed/Comp Sp Ed Conc	3	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	2
Special Education	1	1	2	2	2	2	2	2	2	1	3	3	3	3	3	3	2

PROTOCOL 3 SATISFACTION & FEEDBACK DATA

2022 – 2023 PROGRAM COMPLETER SURVEY RESULTS

THIS SURVEY ASSISTS WITH MEASURE 3 & 4 OF THE NCATE STANDARDS.



% STILL EMPLOYED IN PROFESSION	AVG. LENGTH OF EMPLOYMENT @ CURRENT DISTRICT	% WILLING TO SERVE AS CO-OP
88%	0 - 1 YEARS	80%

WE SAW AN INCREASE IN PARTICIPANTS OVER 200%

RESPONSES TO THE STANDARDS

Overall Completer Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Standard 1: Learner Development	4	6	2	0	0
Standard 2: Learning Differences	2	6	2	2	0
Standard 3: Learning Environments	2	6	3	1	0
Standard 4: Content Knowledge	5	4	1	2	0
Standard 5: Application of Content	4	5	1	2	0
Standard 6: Assessment	4	5	0	3	0
Standard 7: Planning for Instruction	5	2	3	1	1
Standard 8: Instructional Strategies	4	5	2	1	0
Standard 9: Professional Learning and Ethical Practice	5	4	2	1	0
Standard 10: Leadership and Collaboration	6	3	1	2	0

TIMS CERTIFICATION PROGRAM SATISFACTION DATA

THIS SIX-QUESTION SURVEY IS GIVEN TO INDIVIDUALS BY PDE AT THE CONCLUSION OF CERTIFICATION APPLICATIONS ON THE TIMS PORTAL.

Question 1 My program provider clearly communicated educator preparation program and certification requirements before enrolling me in the program.							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	0	0	0	1	0	100%
Biology 7-12	1	0	0	0	0	1	100%
Chemistry 7-12	1	0	0	0	0	1	100%
General Science 7-12	1	0	0	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	0	0	0	1	0	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	0	0	0	1	0	100%
Grades PK-4	38	0	0	4	11	23	89%
Mathematics 7-12	2	0	0	0	1	1	100%
Physics 7-12	1	0	0	0	1	0	100%
Principal PK-12	11	0	0	0	2	9	100%
Reading Specialist PK-12	1	0	0	0	0	1	100%
Social Studies 7-12	2	0	0	1	0	1	50%
Spanish PK-12	1	0	0	0	0	1	100%
Special Education Expansion PK-8	10	0	0	0	4	6	100%
Special Education PK-12	14	0	0	1	3	10	93%
Special Education PK-8	2	0	0	0	1	1	100%
Superintendent PK-12	4	0	0	0	0	4	100%
Supervisor of Special Education PK-12	1	0	0	0	0	1	100%
Totals	93	0	0	6	26	61	94%
Percentages		0%	0%	6%	28%	66%	

Question 2 How were the requirements communicated?							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	1	1	0	0	0	0%
Biology 7-12	1	0	1	0	0	0	0%
Chemistry 7-12	1	1	0	0	0	0	0%
General Science 7-12	1	0	1	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	1	1	0	0	1	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	1	1	0	0	1	100%
Grades PK-4	38	21	33	20	0	21	55%
Mathematics 7-12	2	1	2	0	0	0	0%
Physics 7-12	1	1	1	1	0	1	100%
Principal PK-12	11	2	11	4	0	3	27%
Reading Specialist PK-12	1	0	1	0	0	1	100%
Social Studies 7-12	2	1	2	2	0	2	100%
Spanish PK-12	1	0	1	1	0	1	100%
Special Education Expansion PK-8	10	7	9	6	0	7	70%
Special Education PK-12	14	6	12	6	0	8	57%
Special Education PK-8	2	1	1	0	0	1	50%
Superintendent PK-12	4	2	3	1	0	2	50%
Supervisor of Special Education PK-12	1	0	1	0	0	1	100%
Totals:	93	46	82	41	0	51	55%
Percentages:		49%	88%	44%	0%	55%	

Question 3 I feel adequately prepared to design and implement instruction and assessments that are aligned with state standards							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	0	0	0	1	0	100%
Biology 7-12	1	0	0	0	0	1	100%
Chemistry 7-12	1	0	0	0	0	1	100%
General Science 7-12	1	0	0	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	0	0	0	0	1	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	0	0	0	0	1	100%
Grades PK-4	38	0	0	2	11	25	95%
Mathematics 7-12	2	0	0	0	0	2	100%
Physics 7-12	1	0	0	0	0	1	100%
Principal PK-12	11	0	0	0	2	9	100%
Reading Specialist PK-12	1	0	0	0	0	1	100%
Social Studies 7-12	2	0	0	0	1	1	100%
Spanish PK-12	1	0	0	0	0	1	100%
Special Education Expansion PK-8	10	0	0	0	4	6	100%
Special Education PK-12	14	0	0	0	2	12	100%
Special Education PK-8	2	0	0	0	1	1	100%
Superintendent PK-12	4	0	0	0	0	4	100%
Supervisor of Special Education PK-12	1	0	0	0	0	1	100%
Totals:	93	0	0	2	22	69	98%
Percentages:		0%	0%	2%	24%	74%	

Question 4 I feel I have sufficient knowledge to teach and work with all students effectively							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	0	0	0	0	1	100%
Biology 7-12	1	0	0	0	0	1	100%
Chemistry 7-12	1	0	0	0	0	1	100%
General Science 7-12	1	0	0	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	0	0	0	1	0	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	0	0	0	1	0	100%
Grades PK-4	38	0	0	1	10	27	97%
Mathematics 7-12	2	0	0	0	0	2	100%
Physics 7-12	1	0	0	0	0	1	100%
Principal PK-12	11	0	0	0	0	11	100%
Reading Specialist PK-12	1	0	0	0	0	1	100%
Social Studies 7-12	2	0	0	0	1	1	100%
Spanish PK-12	1	0	0	0	0	1	100%
Special Education Expansion PK-8	10	0	0	0	4	6	100%
Special Education PK-12	14	0	0	1	1	12	93%
Special Education PK-8	2	0	0	0	1	1	100%
Superintendent PK-12	4	0	0	0	0	4	100%
Supervisor of Special Education PK-12	1	0	0	0	0	1	100%
Totals:	93	0	0	2	19	72	98%
Percentages:		0%	0%	2%	20%	77%	

Question 5 I feel that my field experiences, especially student teaching, provided opportunities to work with diverse learners in a variety of settings							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	0	0	0	0	1	100%
Biology 7-12	1	0	0	0	0	1	100%
Chemistry 7-12	1	0	0	0	1	0	100%
General Science 7-12	1	0	0	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	0	0	0	0	1	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	0	0	0	0	1	100%
Grades PK-4	38	0	0	3	8	27	92%
Mathematics 7-12	2	0	0	0	0	2	100%
Physics 7-12	1	0	0	0	0	1	100%
Principal PK-12	11	0	0	0	1	10	100%
Reading Specialist PK-12	1	0	0	0	0	1	100%
Social Studies 7-12	2	0	0	0	0	2	100%
Spanish PK-12	1	0	0	0	1	0	100%
Special Education Expansion PK-8	10	0	0	1	1	8	90%
Special Education PK-12	14	0	0	0	3	11	100%
Special Education PK-8	2	0	0	1	0	1	50%
Superintendent PK-12	4	0	0	0	0	4	100%
Supervisor of Special Education PK-12	1	0	0	0	0	1	100%
Totals:	93	0	0	5	15	73	95%
Percentages:		0%	0%	5%	16%	78%	

Question 6 I received effective feedback, coaching and mentoring that built my confidence, skills and knowledge							
Program	COUNT	1 - Strongly Disagree	2 - Disagree	3 - No Opinion	4 - Agree	5 - Strongly Agree	SAT. RATE
Art PK-12	1	0	0	0	0	1	100%
Biology 7-12	1	0	0	0	0	1	100%
Chemistry 7-12	1	0	0	0	0	1	100%
General Science 7-12	1	0	0	0	0	1	100%
Grades 4-8 (All Subjects 4-6, ELA & Reading 7-8)	1	0	0	0	0	1	100%
Grades 4-8 (All subjects 4-6, Mathematics 7-8)	1	0	0	0	0	1	100%
Grades PK-4	38	0	0	3	12	23	92%
Mathematics 7-12	2	0	0	0	0	2	100%
Physics 7-12	1	0	0	0	0	1	100%
Principal PK-12	11	0	0	0	0	11	100%
Reading Specialist PK-12	1	0	0	0	0	1	100%
Social Studies 7-12	2	0	0	0	1	1	100%
Spanish PK-12	1	0	0	0	0	1	100%
Special Education Expansion PK-8	10	0	0	1	3	6	90%
Special Education PK-12	14	0	0	0	4	10	100%
Special Education PK-8	2	0	0	0	0	2	100%
Superintendent PK-12	4	0	0	0	0	4	100%
Supervisor of Special Education PK-12	1	0	0	0	0	1	100%
Totals:	93	0	0	4	20	69	96%
Percentages:		0%	0%	4%	22%	74%	

