

# 2014 PACEC Conference

*Pennsylvania Council for Exceptional Children*



<http://community.cec.sped.org/PA/HOME>



**Mark your calendars!**

**Friday November 21<sup>st</sup>**

**The Best Western Premier  
"The Central" Hotel and  
Conference Center**

**800 East Park Drive  
Harrisburg, Pennsylvania 17111**

**717-561-2800**

**PACEC 55<sup>th</sup> Annual  
Conference:  
Celebration of Our Past,  
Present & Future in the Age  
of Special Education Reform**

Celebrate and join or renew your membership and share with others the Council for Exceptional Children's new membership options:  
<http://www.cec.sped.org/Membership>

# PaCASE

in collaboration with PaTTAN & PDE

Presents

## Finance & Funding... Feeling Frustrated?

November 20, 2014  
9:30am to 3:00 pm

Best Western Conference Center  
Harrisburg, PA

For additional conference  
information contact:

Dr. Gina R. Scala 610-216-4857  
or [gscala@esu.edu](mailto:gscala@esu.edu)

OR

Dr. Michel Miller 215-895-0219  
or [mlm@drexel.edu](mailto:mlm@drexel.edu)

9:30 – 10:00

10:00 – 10:30

10:30 - 11:30

11:30 – 12:30

12:30 – 1:30

1:30 – 2:30

2:30 – 3:00

Registration

PaCASE Business Meeting

Financial Picture

Lunch

Finance & Funding... Feeling Frustrated

PDE Update ~ Pat Hozella BSE Director

Current Issues & Give Away!

\*\*\*Prizes if you bring someone along!



Act 48/CLL credit  
hours offered

Registration Fee: \$89 for CASE member  
\$99 for non CASE member

To register go here:  
<http://www.cvent.com/d/9cq6xt>

For additional registration information contact:  
Michelle Kirias 267-377-6746 or [mkirias@gmail.com](mailto:mkirias@gmail.com)

Dear Colleagues, Students, Families and Friends:

Please join us in Harrisburg on Friday, November 21<sup>st</sup> for PACEC's 55<sup>th</sup> Annual Convention, *Celebration of Our Past, Present & Future in the Age of Special Education Reform*. There will be a variety of worthwhile and insightful sessions including topics on academics, behavior, positive behavior support, response to intervention, social curriculum, specific disabilities, leadership, student sessions, and many more. There will also be a President's Reception and awards ceremony that will be open to all conference attendees on the evening of Thursday, November 20<sup>th</sup>. This year's convention and events will be held at the BEST WESTERN PREMIER the Central Hotel & Conference Center in Harrisburg, PA. We have negotiated a special rate for the hotel which includes Wednesday through Friday nights for those who are interested in making a weekend of it to explore Harrisburg and the surrounding areas. Reserve your room soon to make sure you can take advantage of this special rate. The rate will be available until October 22, 2014.

PACEC is honored to have **Dr. James Kauffman** serving as our keynote speaker on Friday morning. Considering the theme of the 55<sup>th</sup> annual PACEC convention, *Celebration of Our Past, Present & Future in the Age of Special Education Reform*, his keynote with working title "So That's the Way It Is" is sure to enlighten us all in many areas including the changes and reform in general and special education.

<http://people.virginia.edu/~jmk9t/VITA.pdf>



We would like to thank PACEC and especially the president of PACCBD, under the leadership of Dr. Kelly Carrero, for their support of Dr. Kauffman's attendance. As part of Friday's opening Keynote session, we will also have our annual PACEC General Membership meeting where you

will find out what is going on in CEC at the state and national level and will have an opportunity to hear the proposed 2014 resolutions.

PACEC Subdivisions and special interest groups will meet at individual tables on Friday, November 21<sup>st</sup> during the luncheon buffet at the convention. This is an outstanding opportunity to explore different types of subdivisions and special interest groups, volunteer, become an officer or get involved with these various groups.

<http://community.cec.sped.org/PA/membership/divisionsT>

In addition to Friday's conference, PACEC's subdivision the Council for Administrators in Special Education (PA CASE), in collaboration with the PDE and with PATTAN, will host a conference on Thursday, November 20<sup>th</sup> from 9:30 a.m. to 3:00 p.m. on ***Financing and Funding, Feeling Frustrated?*** In light of general and special education reform, this is a timely and invaluable one day conference for administrators at all levels.

[http://higherlogicdownload.s3.amazonaws.com/SPED/6e7e7534-1e7c-43fd-9322753cd44185d5/UploadedFiles/PaCase\\_Flyerrevised-2014mds%20\(1\).pdf](http://higherlogicdownload.s3.amazonaws.com/SPED/6e7e7534-1e7c-43fd-9322753cd44185d5/UploadedFiles/PaCase_Flyerrevised-2014mds%20(1).pdf)

We are excited to have Mr. Thomas Guyer, president of Winsor Learning <http://www.winsorlearning.com/> providing a joint sponsorship for Thursday's PA CASE conference and for sponsoring our annual PACEC President's Reception and Awards Ceremony that will take place on Thursday evening and is open to all conference attendees. We invite you to attend this special reception and to stay for the awards ceremony following the reception. We encourage all members to nominate individuals and/or to apply for these awards and scholarships. <http://community.cec.sped.org/PA/new-item>.

We are also pleased to announce that Danielle Kovach, CEC's 2014 Clarissa Hug Teacher of the Year, will be attending and working with the PACEC awards committee and participating in the awards ceremony on Thursday evening. She will also be presenting during Friday's conference.



Kovach's "Superheroes of Safety" program was featured on "Classroom Close-up, NJ!"

<https://www.youtube.com/watch?v=jTt56F0iltw>

We extend appreciation for funding for Danielle Kovach's attendance at the PACEC convention from PACEC professional member, Karen Hamilton-Smith, who provides trips for young people with intellectual disabilities and developmental disabilities <http://www.tripswithkaren.com/>.

On behalf of the entire PACEC board and the PACEC President, Nick Polcini, the PACEC student board and officers, the 2014 convention committee and all of the volunteers, we invite you to register, attend, share ideas, connect, collaborate and learn and share with one another. Together let's make a difference and enjoy the **55th Annual PACEC convention, *Celebration of Our Past, Present & Future in the Age of Special Education Reform.***

Cheryl Zaccagnini, Ed.D.  
PACEC President-Elect  
& 2014 PACEC Convention Chair  
[chzacc@ship.edu](mailto:chzacc@ship.edu)

Lorie Taylor, Ed.D.  
PACEC Vice-President  
& 2015 Convention Chair  
[ltaylor@clarion.edu](mailto:ltaylor@clarion.edu)

## **Session One**

### **PACEC Convention Opening and PACEC Meeting**

### **PACEC Keynote Presentation by Dr. James Kauffman**

James M. Kauffman, Ed.D., is Professor Emeritus of Education at the University of Virginia. He is author, co-author, or co-editor of numerous books and professional journal articles related to disabilities and a speaker at state, national, and international conferences related to the education of students with disabilities. His most prominent area of interest is the emotional and behavioral disorders of children and youth. Among his co-edited books are the *Handbook of Special Education* (2011) and *The Sage Handbook of Emotional and Behavioral Difficulties* (2<sup>nd</sup> ed., 2014). He also contributed the prologue and epilogue to the *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders* (2014).

## **Session Two**

### **Session 201**

### **Building Bridges: Enhancing Parent-Teacher Collaboration for Students with ASDs**

Mary Houser  
West Chester University

This presentation will provide parents of students with ASDs an opportunity to learn how to better collaborate with current special education school personnel at their child's school. Practical suggestions will be provided on how to increase parent-teacher communication. Session participants will gain a better understanding of their role in the IEP process.

### **Session 202**

#### **Supporting School Wide Positive Behavior Interventions and Supports Across the School District**

Gia Deasy, Denise Shipley  
Marion County Schools  
Fairmont, WV

This workshop affords participants an opportunity to develop an understanding of the key features of a school wide positive behavior intervention support program. District and school level leaders will recognize the necessary supports to ensure implementation of SWPBIS. The presenters will share resources as well as tips for implementation and sustaining effort.

### **Session 203**

#### **10 Strategies Proven to Inspire & Engage EVERY Student**

Christian Moore  
WhyTry  
Provo, UT

Want to engage every student? This session will demonstrate 10 strategies proven effective at building resilience, strengthening relationships, grabbing attention, and inspiring every student in your classroom. These strategies have helped over 2 million students gain social and emotional skills in 16,000 K-12 schools and organizations worldwide.

### **Session 204**

#### **On Their Level: Using Service Learning to Reconsider Disability**

Christa Bialka, Gregory Hannah, Danielle Morro, Kara Schultheis, Hindley Williams  
Villanova University

This panel focuses on the partnership between college students with disabilities and their typically-abled peers via an on-campus, student-run organization. Particularly, the topic of this presentation is on service-learning partnerships and how they can impact issues related to social and academic access for college students with disabilities.

## **Session 205**

### **The Use of Web 2.0 and Social Media to Cross Classrooms Locally and Globally**

Vicki McGinley, Beatrice Adera  
West Chester University

The interactive communication featured by Web 2.0 and Social Media facilitates students' interest, participation, and engagement. Research of how this technology is used in and across classrooms will be shared. Professors will share specific assignments, and describe how these tools could be used in K-12 and college classrooms locally and globally.

## **Session Three**

### **Session 301**

#### **Rule #376 – Do Not Change the Radio Station When the Kids Are Singing Along: A Father's Tale of Asperger's**

Benjamin Morris Lipschutz  
Shippensburg University

How I grew up from a shy, awkward, little boy into a strapping, awkward soldier, to a loving, awkward husband and father. This is the tale of an adult diagnosed with Asperger's and his ridiculously long list of rules to live by.

### **Session 302**

#### **How to Avoid a Due Process Hearing: Do This...Not This!**

Constance Fox Lyttle, Michel L. Miller O'Neal  
Drexel University

Educators of students with disabilities are constantly bombarded with challenging situations requiring split second decisions that may result in negative legal consequences. During this practical workshop, participants will review common scenarios that lead to due process and suggest alternative approaches to avoid a similar fate.

### **Session 303**

#### **Evidence-based and Comprehensive Support for Students with Emotional and Behavioral Needs**

Jamie Malloy, Robin Hamme  
Lincoln Intermediate Unit 12

This presentation will highlight a comprehensive continuum of positive-based, therapeutically grounded, and data-driven programming for students with emotional and behavioral disorders in the public school system. Essential program features will be discussed including data-driven practice, classroom/behavior management plans, and therapeutic strategies to promote improved outcomes for students.

### **Session 305**

#### **Co-Teaching: Two Heads Really Can Be Better Than One**

Anne Mong Cramer  
Penn State Altoona

Not everyone fully embraces co-teaching despite the benefits. This presentation will: a) define co-teaching, b) explain six co-teaching models, and c) provide tips for building co-teaching relationships, balancing strengths, and sharing the workload. Discussion will include when and where to use these models and how co-teaching looks in your classroom.

## **Session Four**

### **Session 401**

#### **Supporting the Most Challenging Students**

Shannon Haley-Mize, Isabella Amity, Alex Gustaitis, Jo Loewenstein, Faith Walter  
Elizabethtown College

This session will use case scenarios that involve the most difficult behavior to problem-solve through active group dialogue. Specific, research-based strategies will be interwoven into the discussion. The focus will be on disruptive classroom behavior and proactive methods to increase more pro-social and adaptive behavior in the most challenging students.

## **Session 402**

### **Becoming a Connected Educator: Building a Personal Learning Network through Social Media**

Shannon Haley-Mize, Caitlin Hogan, Ellie Ann Puhalla, Natalie Rangel, Desiree Yeager  
Elizabethtown College

This interactive session will introduce social media tools and resources that are essential to building an online personal learning network – which allows educators to craft their own professional development goals and activities and to learn from educators all over the world. Discussion will include an investigation of ways that different strategies can be used to build a dynamic network including curation, hashtags, Twitter chats, and aggregators.

## **Session 403**

### **Building Positive Behavior Support Plans Using Data Driven Methods**

John Caliso  
Winsor Learning

Students with behavior issues can disrupt learning for more than themselves. Educators gather reams of data on academic performance. Why not behavior? School and district teams that are able to gather objective data on student behavior can be proactive regarding interventions and placement. Student support teams, RTI/MTSS teams, 504 Committees, and IEP teams can use the methods to enhance their ability to recommend placement, program design and interventions. Simple, graphic reports and easy-to-use data entry systems provide summary data that helps pinpoint issues and focus discussion so teams can build plans to address issues that are efficient and effective.

## **Session 404**

### **Family Advocacy for Post-secondary Education and Employment Transition: A Case Study**

Thomas C. Gibbon, Shippensburg University  
Judi Kleiman, Mother  
Adam Wiener, Dauphin County MH/ID Quality Management Coordinator

The successful transition of a student with co-occurring disabilities from high school to college to employment will be described. The mother, the student who is now an adult, and the college disability coordinator will present their perspectives about the student's transition years. Advocacy strategies, post-secondary educational planning, self-determination development, and job skills matching will be discussed.

## **Session 405**

### **Measuring Fluency of Two-Step Algebra Equations for Secondary Students**

Stephanie Morano, Jiwon Hwang, Paul J. Riccomini  
The Pennsylvania State University

Math fluency is often associated with basic facts, but fluency with higher-level skills is also important. In this session, research on fluency rates for two-step algebraic equations will be presented and implications for establishing benchmark fluency rates will be discussed. Participants will learn to assess fluency and to provide targeted instruction.

**Poster Sessions** – One Hour Presentation (Posters will be displayed all day.)

### **Poster Session 1**

#### **First Things First: Using Assessment to Inform Early Literacy Instruction**

Marisa Macy and Kasey Uppling  
Lycoming College

Presenters will share a module for assessing young children's early literacy skills. Researchers at Lycoming College have been field testing the module with preschoolers at a lab school on their campus during the summer of 2014. Results from their study and practical tips for assessment/instruction will be presented.

### **Poster Session 2**

#### **Service Learning: Pre-Service Teachers Deliver Literacy Interventions to Youthful Offenders**

Mimi Staulters, Jessica Dalessio, Benjamin Dungan, Elizabeth Iannacci, Christina Kurtz,  
Zachary Staulters  
Widener University

Undergraduate pre-service educators in Special Education and Middle Level certification programs delivered ten weeks of literacy based tutoring to six youths experiencing a court ordered bridge program which implemented a therapeutic approach to accountability, without literacy support. Qualitative and quantitative data were collected to report changes in youths' performance and experiences of preservice educators.

### **Poster Session 3**

#### **Single-Digit Arithmetic Fluency for Students With and Without Learning Disabilities**

Paul J. Riccomini, Jiwon Hwang, Stephanie Morano, James D. Stocker  
Pennsylvania State University

Even though fluency is explicitly delineated as a math standard, fluency rates are not specified. This session will present results from exploratory research on students' current fluency performance and provide preliminary guidelines for target fluency rates. Participants will learn to assess fluency and provide effective fluency practice.

### **Poster Session 4**

#### **Measuring Fluency of Two-Step Algebra Equations for Secondary Students**

Stephanie Morano, Jiwon Hwang and Paul J. Riccomini  
Pennsylvania State University

Math fluency is often associated with basic facts, but fluency with higher-level skills is also important. In this session, research on fluency rates for two-step algebraic equations will be presented and implications for establishing benchmark fluency rates will be discussed. Participants will learn to assess fluency and to provide targeted instruction.

### **Poster Session 5**

#### **Student CEC Partnering with Peers: An SCEC Peer Mentoring Program**

Darlene Perner  
Bloomsburg University

An SCEC peer mentoring program was implemented to introduce university freshmen to the social and service activities offered by SCEC and to have SCEC member mentors accompany their freshmen mentees to these volunteer SCEC activities on and off campus. This poster session will offer an overview of the program, including preparation, implementation and evaluation and provide information for the establishment of Student CEC this at other colleuniversities.

## **Poster Session 6**

### **Technology Transforms Thinking in Tomorrow's Teachers**

Phyllis Genareo and Samantha J. Fecich  
Grove City College

This poster presentation will walk through share the process of thinking through the transition of some pieces of the paper portfolio to a digital portfolio using Google Docs. We will also discuss our struggles and successes, along with qualitative student feedback regarding the digital portfolio.

## **Poster Session 7**

### **CLUES: Using Strategies to Improve Science Vocabulary Acquisition for Secondary English Language Learners with Reading Disabilities**

Amanda Helman  
Lehigh University

This poster presentation will describe use of the CLUES Strategy to facilitate science vocabulary understanding by secondary age English Language Learners (ELL) with Reading Disabilities (RD). Data will be presented illustrating effectiveness of the CLUES Strategy with four 10<sup>th</sup> grade students. Application for practitioners in school settings will be discussed.

## **Poster Session 8**

*How Can Games and Activities be Used for Early Literacy Assessments?*

Kasey Uppling  
Lycoming College

This student poster will display effective strategies used to assess children with special needs in the area of literacy as well as the results collected.

## **Poster Session 9**

### **Planning for Instruction With Limited Resources: An International and Urban Adventure**

Amanda Caffey Hannah Cunliffe, Lindsay Dietz , Victoria Lewandowski Sarah Sabogal , Claire Verden

West Chester University

This poster presentation will describe two very different experiences engaged in by WCU students with one in the international setting doing community service during spring break and the other in an urban environment. Both experiences provided WCU students with the opportunity to work with children with varying disabilities, poverty being the common factor.

## **Poster Session 10**

### **The Effects of Family Perceptions of Disability**

Brenda Cole

Parent Education & Advocacy Leadership (PEAL) Center

The findings of a study conducted with mothers who had participated in early intervention programs will be shared. Participants will learn that the perceptions of disability held by family members are likely to influence interactions between family members and professionals and ultimately, the selection of inclusive or segregated preschools.

## **Poster Session 11**

*Respect: Using Social Media to Promote Special Education Advocacy*

Shannon Haley-Mize and Amelia Tearnan - Elizabethtown College

Social media is a great resource for teachers to utilize as a teaching tool, collaboration with parents, and to advocate for their students. In this presentation we will discuss the ways in which our group used social media for advocacy and how individuals can use these resources to support advocacy efforts.

*Tag Your*

Kirsten Beyer,

## **Poster Session 12**

### **Best Practices in Educating Children in Residential Settings**

Ashley M. Breighner and Thomas Gibbon

Shippensburg University

Obstacles that lead to poor educational experiences for students in care will be reviewed. Recommendations to improve the educational experiences of these students that are based on best practices will be discussed.

### **Poster Session 13**

#### **Peer Acceptance and the Bullying Involvement of Students with Disabilities**

Michele Moohr  
Pennsylvania State University

School bullying is a widespread concern. This poster session presents results of a study exploring variability in peer acceptance for students with disabilities as a function of bullying involvement status. Participants will be introduced to indices of peer acceptance, social roles of students with disabilities, and implications for involvement in bullying.

### **Poster Session 14**

#### **A Review of ClassWide Peer Tutoring Interventions in Inclusive Secondary Content Area Classes**

Stephanie Morano  
Pennsylvania State University

This poster session is a presentation of the findings of a narrative literature review of Class-Wide Peer Tutoring interventions in inclusive secondary content area classes.

### **Poster Session 15**

#### **Teaching Exceptional Learners to THINK Mathematically**

Jeremy Lynch, Adelaide Aukamp and Danielle Dulick  
Slippery Rock University

Learn to incorporate the I-Think problem-solving framework in a classroom. I-THINK encourages students to analyze a problem, consider solution strategies, monitor their efforts, and justify their solution. I-THINK promotes verbal and written discourse guided by a graphic organizer, with guiding questions and prompts, for students working in groups.

## **Poster Session 16**

### **Strategies for the Early Identification of Young Children with Developmental/Behavioral Exceptionalities**

Marisa Macy and Kasey Uppling  
Lycoming College

Presenters from Lycoming College will share information about developmental-behavioral screening used for child find and early identification. A rationale will be presented, followed by challenges faced in the current system, and then a framework for improving the current system of early detection of developmental problems in young children.

## **Poster Session 17**

### **Special Education Advocacy: Making your Voice Heard Today for a Better Tomorrow!**

M. Christopher Tabakin  
PACEC CAN, Access Service, Inc.

Advocacy is a necessity for the special education professional. This poster session will discuss public policy within the special education system and how to advocate for change and influence decision makers. A focus on legislative happenings at the state and federal levels will include up to date information on the hottest political topics impacting special education.

## **Poster Session 18**

### **Equine- Facilitated Learning for Children with Emotional and Behavioral Disorders**

Kimberly Sutton  
York College

This presentation will describe the impact of an Equine-Facilitated Learning (EFL) intervention based on the results of a qualitative research study on the social-emotional goals of students receiving Emotional Support services. Results indicate alignment with identified goals, an improved ability to read emotions and display empathy, an increased ability to trust, and the development of emotional regulation skills.



<http://community.cec.sped.org/PA/HOME>

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Pennsylvania CEC (PACEC) continues to grow and maintain its role as a leader in the education of exceptional, gifted, and talented students! PACEC continues as the second largest state/provincial unit. I would like to welcome our newest board members to PACEC: Katie Roddy (Newsletter), SueAnn Irish (Newsletter), Kay Gillet (DCDT), Angela Heinick (Member at Large), Karen Rizzo (Division of Research), Kristine Schultz (Gifted).

Our state PACEC Convention is coming up quickly and our conference chair, Chery Zaccagnini, is finalizing an exciting convention program. This will be our first year at the new convention site, Best Western Premier, the Central Hotel & Conference Center, and we are excited about this change in venue. We hope that you will join us for the convention and, possibly, one of the pre-conventions hosted by PA CASE and PA DEC. Registration will once again be conducted through C-Vent. The link is: <http://www.cvent.com/d/9cq/6xt>.

Speaking of the microsite...Laura Receveur continues to do an outstanding job of our site set up and keeping it current. PACEC is one of only two states to take advantage of this opportunity to partner with CEC to improve our technology and cohesiveness among the state/provincial units. Check out the new microsite at <http://community.cec.sped.org/PA/Home>.

We have had several new members accept roles on our PACEC Board of Directors and continue to seek new members for PACEC and to get our existing members more actively involved. If you know of someone who could benefit by CEC membership, please tell them about our upcoming membership drive. Our Membership Chair, Samantha Goldman, has been working really hard to get our membership rolls updated, update our recognized chapters, and plan for future recruitment. Here is all of the information from Samantha.

Last but certainly not least, I wanted to thank all the members of the PACEC Board of Directors for their hard work and dedication to the organization. Many people work hard (very hard) to keep you informed with what is going on in our state and nationally through CEC. I wanted to also recognize Dana Moore for her hard work and dedication to do C-Vent again for another year for our 2014 Convention. Dana thank you from all of us for your hard work and helping make this convention a huge success!  
Sincerely,

Nick D. Polcini, PACEC President

**PA Student Council for Exceptional Children**

We have been working hard to make this conference great for all of the students attending. We would like to invite any students attending to be active in the Student Delegate Assembly. This is where you can be elected to the student board.

We plan to have a networking session where all of the students can meet and talk about their experiences and their schools SCEC chapters. Other sessions that we plan on having are “Resume to Job” and networking.

Danielle Kovach, the 2014 CEC Clarissa Hug Teacher of the Year will present at the awards ceremony on Thursday and will also act as the students’ own Keynote speaker this year during our first session! This is something you don’t want to miss!

The student board has also been working on the student store that is available during the convention. Please stop by and support our hard work.

During the luncheon meeting for subdivisions, there will be a table for PASCEC members to welcome new members, and an opportunity for you to join in on a subdivision of your own interest!

Thank you,  
Hannah Stynchula  
PASCEC President

### **Danielle Kovach**



Danielle Kovach is the 2014 Council for Exceptional Children Teacher of the Year. She has been teaching in the Hopatcong School District (New Jersey) for 15 years. Currently a third grade special education teacher at the Tulsa Trail Elementary School, Kovach has taught both special and general education. She received her B.S. in Special Education and Elementary Education from Kutztown University and holds two Master’s degrees in Special Education (East Stroudsburg University) and Educational Technology (New Jersey City University). She is currently working toward her doctorate degree in special education. Kovach is the 2011 New Jersey State Teacher of the Year and was awarded The National Education Association Foundation Award for Teaching Excellence in 2012. She currently serves on New Jersey’s evaluation advisory committee and is a professional development consultant for the New Jersey Education Association.

**Pennsylvania Council of Exceptional Children**

## **The Association of the Gifted (TAG)**

What's new and exciting!?! It's official! The Pennsylvania division of the CEC is reviving one of our subdivisions. The Association of the Gifted (TAG) helps to promote a better understanding of the needs of our gifted and talented students. It also helps to guide both professionals and parents in providing ideas and resources so we are better able to serve these children.

We are currently in the very beginning stages of organizing the PATAG subdivision and are seeking members and office holders! If anyone is interested, please e-mail Kristine Schutz at [kschutz527@gmail.com](mailto:kschutz527@gmail.com). On **Friday, November 21** all subdivisions will be meeting during lunch. Don't forget to stop by! See you at the conference!

## **2015 PACEC Election**

We are continuing to seek nominations for the following elected offices within PACEC: Vice-President (a 4 year commitment), Secretary (2 year term), Representative to the CEC Assembly (2 year term), and Region Directors for Regions 1, 3, and 5 (2 year term).

Nominees for Region Director **MUST** live within the region. The regions are as follows:

- Region I - Zip codes beginning with 158, 160, 161, 162, 163, 164, 165, and 167
- Region III - Zip codes beginning with 168, 169, 177 and 178.
- Region V - Zip codes beginning with 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 195 and 196.

Minimum requirements for ALL elected positions are: current member in good standing of CEC (and, therefore, PACEC), a willingness to attend 3-4 board meetings per year, and willingness and ability to attend the annual PACEC Convention.

Anyone interested in running for an elected position should email the Immediate Past President, Barbara Cassel at [bcassel@zoominternet.net](mailto:bcassel@zoominternet.net) no later than September 15, 2014. Make sure to indicate the position that you are interested in, and a brief bio for the ballot.

## **The George O'Neill Scholarship**

The George O'Neill Scholarship Committee is requesting, from each PASCEC Student Chapter Board, the nomination of at least one graduate and/or undergraduate student member for the two 2014 George O'Neill Scholarship Awards of \$500 each. To facilitate this endeavor, the 2014 George O'Neill Scholarship Announcement and Application information is available on our PACEC Website. Please note: Student Faculty Advisor support, encouragement and approval is especially requested.

## **Bernice Baumgartner Memorial Award**

**Deadline:**

The deadline for nominations must be postmarked by August 31. Nomination information will be published in the *ACTION* Newsletter, posted on the PaCEC website and/or sent electronically.

**Background:**

This award was established by the PACEC Executive Board to recognize an individual who has made significant contributions to the education of children and youth with exceptionalities and/or gifts and talents.

**Candidate:**

- The nominee should have a professional reputation in Pennsylvania and demonstrated exemplary performance over their educational careers to the education of children and youth with exceptionalities. These contributions could include one or more of the following areas: publications, research, development of new programs, approaches, concepts, improved psychological or educational evaluation procedures, improved administration procedures, practical application of improved teaching techniques, and dynamic leadership.
- The work of the nominee should be consistent with PACEC and CEC's mission statement.
- The nominee may be currently employed or retired. Candidates may include teachers, administrators, college/university professors or any other educator that meets the criteria.
- Must be a CEC member in good standing both currently and for at least the previous five years.

**Information Needed to Complete the Nomination:**

- Nominations can be accepted from active CEC members or other professionals.
- Description of the outstanding professional contributions of the nominee in the delivery of direct services.
- Two letters of recommendation must be included highlighting the nominee's lifetime accomplishments.
- Vita of nominee.
- Nominations must include: verification of membership (obtainable from CEC Headquarters); Nominee's name, address, phone number, and e-mail.
- Nominators must include their own name, address, phone number, e-mail, and signature.
- Send all nomination materials must be sent together to:

GINA SCALA  
476 Timothy Drive/Macada North  
Bethlehem, PA 18017

# **PaCEC TEACHER OF THE YEAR AWARD**

## **CALL FOR NOMINATIONS**

### **Deadline:**

The deadline for nominations must be postmarked by August 31. Nomination information will be published in the *ACTION* Newsletter, posted on the PaCEC website and/or sent electronically.

### **Background:**

This award was established by the PACEC Executive Board to recognize an outstanding teacher of children and youth with exceptionalities and/or gifts and talents.

### **Candidate:**

- Must be currently involved in the provision of direct services to students education of children and youth with exceptionalities and/or gifts and talents.
- Should have demonstrated exemplary performance over a period of time as a teacher or provider of direct services, exhibiting qualities as innovativeness, imagination, creativity and the ability to inspire, as indicated by achievements clearly recognized by members of the profession and others knowledgeable of the candidate.
- Must be a CEC member in good standing.
- Should be an appropriate qualified teacher or related services specialist as recognized by the Pennsylvania Department of Education.

### **Information Needed to Complete the Nomination:**

- Nominations can be accepted from active CEC members or any other professionals.
- Description of the outstanding professional contributions of the nominee in the delivery of direct services.
- Two letters of recommendation must be included highlighting the teacher's accomplishments.
- Vita of nominee.
- Nominations must include: verification of membership (obtainable from CEC Headquarters); Nominee's name, address, phone number, and e-mail.
- Nominators must include their own name, address, phone number, e-mail, and signature.
- All nomination materials must be sent together to:

**GINA SCALA**  
**476 Timothy Drive/Macada North**  
**Bethlehem, PA 18017**

\*\*\*\*\*Special note: If candidate meets the criteria established by Council for Exceptional Children (CEC) for the Clarissa Hug Teacher of the Year, the candidate's credentials will be fully developed and submitted.

# PACEC TEACHER OF THE YEAR AWARD

## CALL FOR NOMINATIONS

<b>Nomination of:</b>		
<b>Address:</b>		
<b>City, State, Zip:</b>		
<b>Work/ Home Phone #:</b>		
<b>Nominating Chapter and #:</b>		
<b>Person Submitting:</b>		
<b>Chapter Officer Position: If applicable</b>		
<b>Address:</b>		
<b>City, State, Zip:</b>		
<b>Work/ Home Phone #:</b>		
<b>Signature of Nominator:</b>		

### INFORMATION NEEDED TO COMPLETE THIS NOMINATION

- ⇒ All information requested on the CALL FOR NOMINATIONS sheet;
- ⇒ Description of the outstanding professional contributions of the nominee in the delivery of services;
- ⇒ Vita of nominee;
- ⇒ Two letters of recommendation ;
- ⇒ Verification of membership (obtainable from CEC headquarters).
- ⇒ Send nomination to:

**GINA SCALA**  
**476 TIMOTHY DRIVE/ MACADA NORTH**  
**BETHLEHEM PA 18017**

## **John Wilson Memorial Award of Excellence**

This award was instituted to recognize the outstanding contributions made by Dr. John Wilson during his professional career. He spent a lifetime working in numerous capacities with education of children and youth with exceptionalities and/or gifts and talents. Dr. Wilson was an influential leader in the local, state, and national levels of Council for Exceptional Children (CEC) as well as many other professional organizations.

- Nominations are solicited from any professional, organization, parent, and/or educational placement.
- Criteria is very open-ended. In other words, if someone is considered to be recommended, the nomination is submitted and the committee will review its merit in relation to the outstanding accomplishments of Dr. John Wilson.
- The nominator should submit at least a one page (1) summary to support the nomination. Supporting materials may be included. Brochures, printed materials, letters of support may be included.
- Nominations can be a person(s), an organization(s), a program(s), or some other deemed appropriate recipient.

Nomination materials must be sent to:

**GINA SCALA  
476 Timothy Drive/Macada North  
Bethlehem, PA 18017**

**John Wilson Memorial Award of Excellence  
CALL FOR NOMINATIONS**

<b>Nomination of:</b>		
<b>Address:</b>		
<b>City, State, Zip:</b>		
<b>Work/ Home Phone #:</b>		
<b>Person Submitting:</b>		
<b>Address:</b>		
<b>City, State, Zip:</b>		
<b>Work/ Home Phone #:</b>		
<b>Signature of Nominator:</b>		

Nomination materials must be sent to:

**GINA SCALA  
476 Timothy Drive/Macada North  
Bethlehem, PA 18017**

# 2014 PACEC 55<sup>th</sup> ANNUAL CONVENTION

*Celebration of Our Past, Present & Future in the Age of Special Education Reform*

Friday, November 21<sup>st</sup>, 2014

*The Best Western Premier "The Central" Hotel and Conference Center*

**ON-LINE Registration Link Available at: <http://community.cec.sped.org/Home/>**

<b>Name</b>				CEC Membership #	Students must bring card
<b>Affiliation/ Business</b>					
<b>Street Address</b>					
<b>City, State, Zip</b>					
<b>Telephone #</b>	( ) Area Code & Number	Fax #	( ) Area Code & Number	Email	
<b>I belong to the following sub-divisions:</b>	<input type="checkbox"/> CASE <input type="checkbox"/> CCBD <input type="checkbox"/> DDAD <input type="checkbox"/> DLD <input type="checkbox"/> DVI <input type="checkbox"/> TAG <input type="checkbox"/> TE <input type="checkbox"/> DEC <input type="checkbox"/> TAM <input type="checkbox"/> DCDT <input type="checkbox"/> PIONEERS <input type="checkbox"/> OTHER				
<b>Your position</b>	<input type="checkbox"/> Administrator <input type="checkbox"/> Regular Education Teacher <input type="checkbox"/> Special Education Teacher <input type="checkbox"/> Paraprofessional <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Other				
<b>Is this your first PACEC Convention?</b>	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
<b>** To assist in our planning, Please check all meals you plan to attend.**</b>	<b>Regular Member</b>	<b>Regular Non-Member</b>	<b>Student Member</b>	<b>Student Non-Member</b>	
<b>CASE Conference (November 14, 2013) ONLY</b> Includes materials, breaks, lunch, and Thursday evening awards reception.	<input type="checkbox"/> \$99 <input type="checkbox"/> CASE lunch <input type="checkbox"/> TH Evening Awards Reception	<input type="checkbox"/> \$99 <input type="checkbox"/> CASE lunch <input type="checkbox"/> TH Evening Awards Reception	N/A	N/A	
<b>DEC Conference (November 14, 2013) ONLY</b> Includes materials, breaks, lunch, and Thursday evening awards reception.	<input type="checkbox"/> \$89 <input type="checkbox"/> DEC lunch <input type="checkbox"/> TH Evening Awards Reception	<input type="checkbox"/> \$89 <input type="checkbox"/> DEC lunch <input type="checkbox"/> TH Evening Awards Reception	<input type="checkbox"/> \$49 <input type="checkbox"/> DEC lunch <input type="checkbox"/> TH Evening Awards Reception	<input type="checkbox"/> \$49 <input type="checkbox"/> DEC lunch <input type="checkbox"/> TH Evening Awards Reception	
<b>PACEC Conference Friday ONLY (November 15, 2013)</b> Includes Thursday evening awards reception, breaks, and lunch. <b>To assist in our planning, Please check all meals you plan to attend.</b>	<input type="checkbox"/> \$119 <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$149 <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$109 <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$129 <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	
<b>CASE and PACEC Conference Package (November 14 - 15, 2013)</b> Includes CASE Conference (materials, breaks, and lunch), Thursday Evening Awards Reception, PACEC Conference (breaks and lunch).	<input type="checkbox"/> \$209 <input type="checkbox"/> CASE Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$229 <input type="checkbox"/> CASE Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	N/A	N/A	
<b>DEC and PACEC Conference Package (November 14 - 15, 2013)</b> Includes CASE Conference (materials, breaks, and lunch), Thursday Evening Awards Reception, PACEC Conference (breaks and lunch).	<input type="checkbox"/> \$199 <input type="checkbox"/> DEC Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$219 <input type="checkbox"/> DEC Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$149 <input type="checkbox"/> DEC Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	<input type="checkbox"/> \$149 <input type="checkbox"/> DEC Lunch (TH) <input type="checkbox"/> TH Evening Awards Reception <input type="checkbox"/> PACEC Lunch (F)	
<b>Total</b>					
<b>We are happy to accept online registration and payment. Please visit <a href="http://www.pacec-sped.org">http://www.pacec-sped.org</a> for more information and to register!</b>					
Payment Method**: <input type="checkbox"/> Check (payable to PACEC) <input type="checkbox"/> MasterCard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> Purchase Order # _____					
Credit Card #: _____    Expiration Date: _____    Signature: _____					
<b>** Every registration must have either check, credit card # or purchase order #. School Districts will not be billed.</b>					
<input type="checkbox"/> <b>If you have a disability requiring any kind of SPECIAL ASSISTANCE, please note:</b>					
<input type="checkbox"/> <b>If you need a vegetarian meal, please check!</b>					

PACEC Registration will **begin** at 7:30 AM on Friday and **close** at 12:00 PM on Friday. Please check in at the convention registration desk to pick up your convention packet, which includes your receipt, convention program and lunch ticket.

**\*\*PLEASE NOTE: NO CONFIRMATION OF RECEIPT OF REGISTRATION WILL BE SENT FOR PAPER REGISTRATION\*\***  
**\*\* On site convention pricing will increase from advertised pricing due to convenience charges, so please pre-register before November 11, 2013\*\***

Complete one form per person. On-line registration is available at the site at the top of the page.  
**Make checks payable to "PACEC" or note credit card or purchase order information and mail to:**

PEGGY PHILAPAVAGE  
 1530 W PENNSYLVANIA ST.  
 ALLENTOWN, PA 18102

*Questions about registration?*

Contact Cheryl Lamm: Telephone: 610. 509.7446 E-mail: [lammc@cliu.org](mailto:lammc@cliu.org)  
 For more timely response and to reduce costs, **e-mail is the preferred method of communication.**