



sustainability  
solutions

## Shippensburg University of PA

Presenters: Erica Barbuto and Emily Medina

January 2017

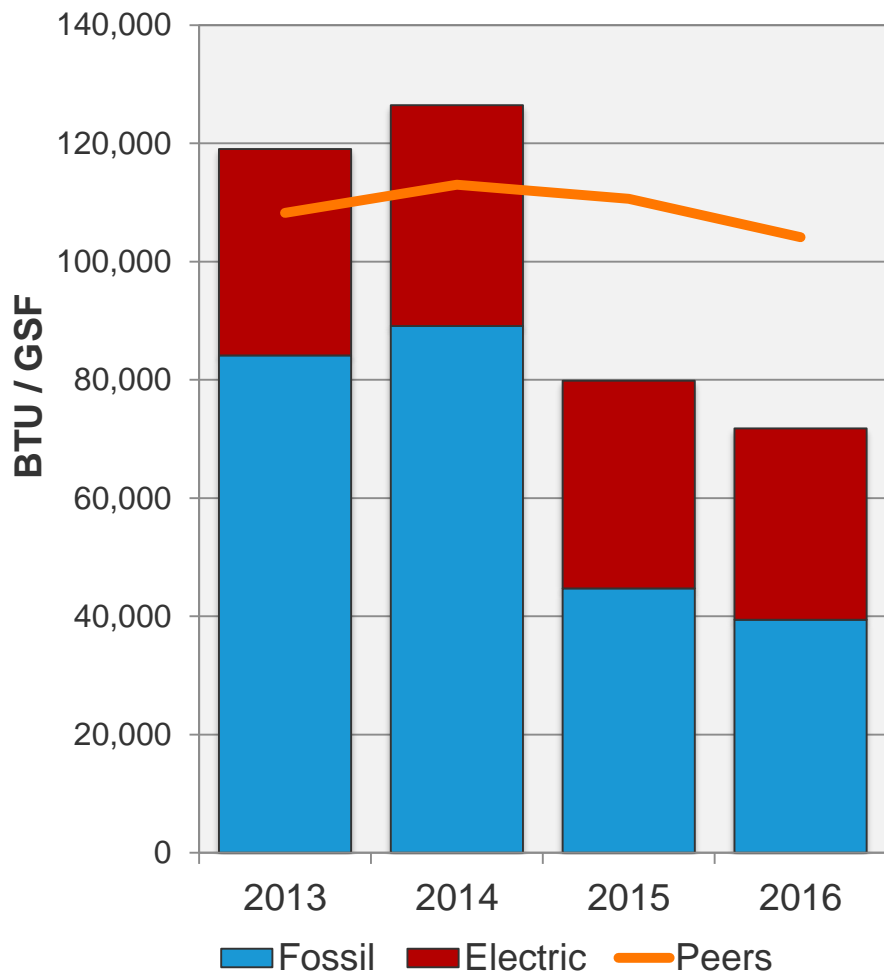
Vanderbilt University  
Virginia Commonwealth University  
Virginia Department of General Services  
Wagner College  
Wake Forest University  
Washburn University  
Washington University in St. Louis  
Wellesley College  
Wesleyan University  
West Chester University  
West Liberty University  
West Virginia Health Science Center  
West Virginia Institute of Technology  
West Virginia School of Osteopathic Medicine  
West Virginia State University  
West Virginia University  
Western Connecticut State University  
Western Oregon University  
Westfield State University  
Wheaton College  
Widener University

# Decreasing Energy Consumption Creates Savings

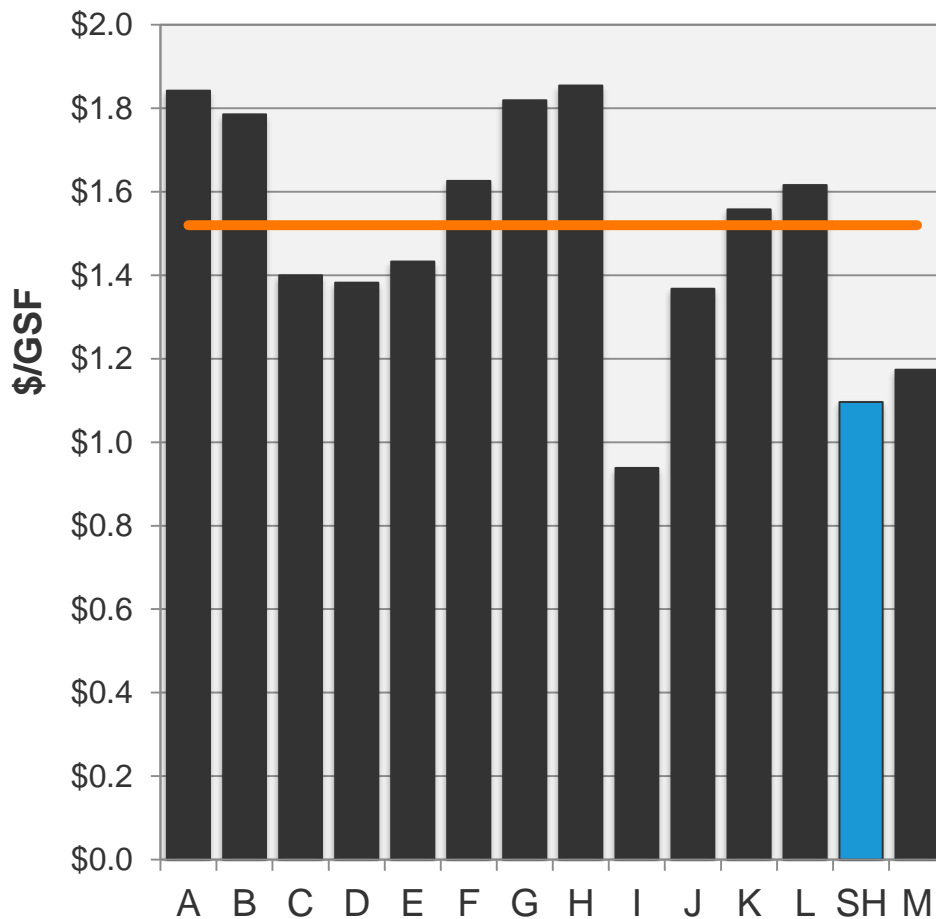


*Ship spends 28% less on utilities than peers*

### Energy Consumption Since FY13



### Utility Actuals Compared to Peers

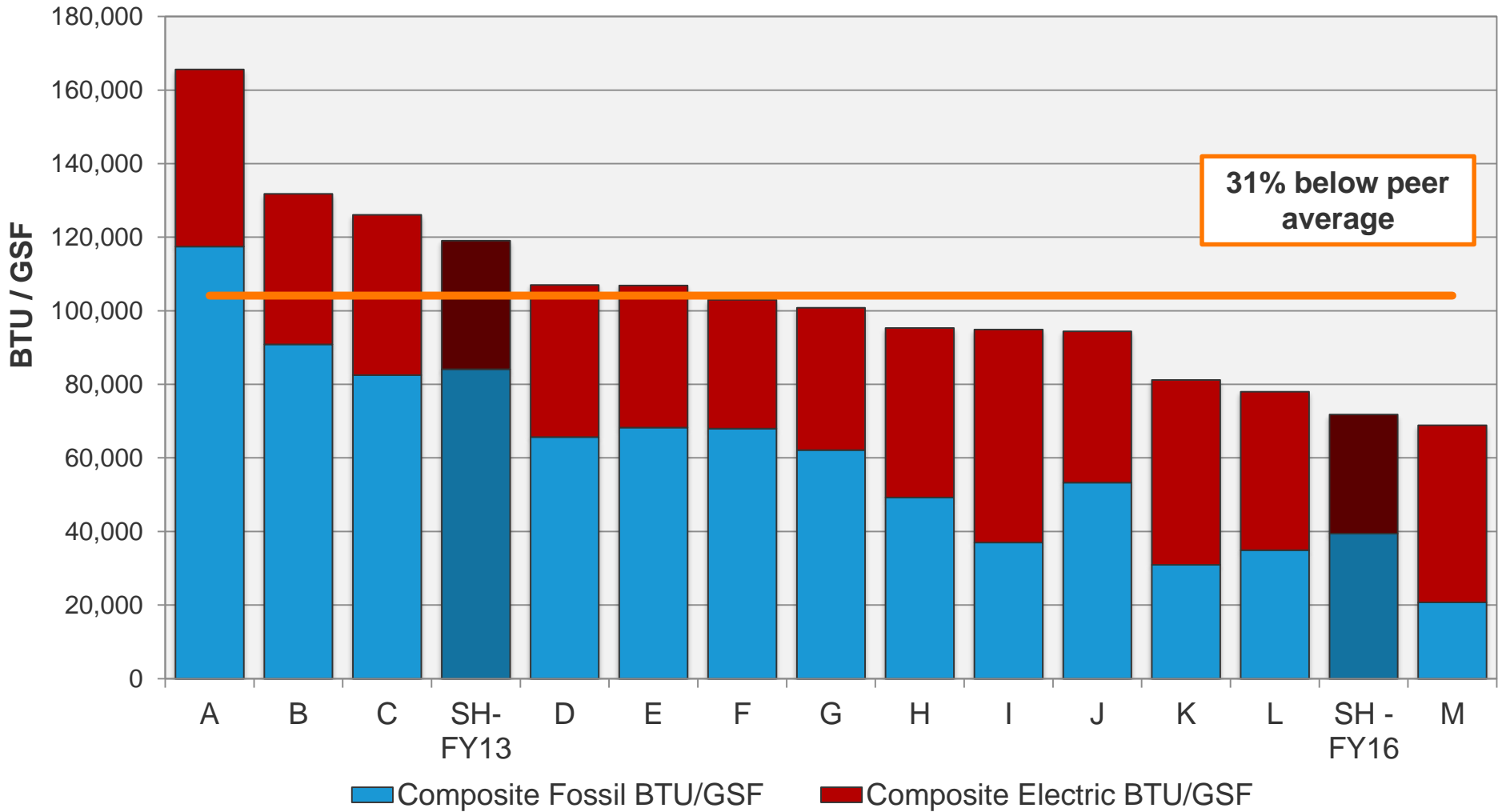


*\*Peers arrayed by tech rating*

# Ship Now Second Lowest Consumer in PASSHE



## FY16 Energy Consumption vs. Peers



Institutions ordered by decreasing consumption



## Peer Institutions

Babson College\*

Bentley University\*

Boston College

Emerson College

Fitchburg State University

Hamilton College\*

Loyola University Maryland\*

Millersville University\*

Rensselaer Polytechnic Institute

Stockton University

The Catholic University of America



### Key Concepts:

- Major Reductions in Scope 1 Emissions due to Infrastructure Overhaul
- Opportunities to Reduce Scope 2 and 3

\*Institutions previously benchmarked in Shippensburg's GHG analysis



## **AVOIDANCE:**

Don't consume energy

## **ACTIVITY:**

Consume less by increasing efficiency

## **INTENSITY:**

Switch high-carbon energy sources for low-carbon ones

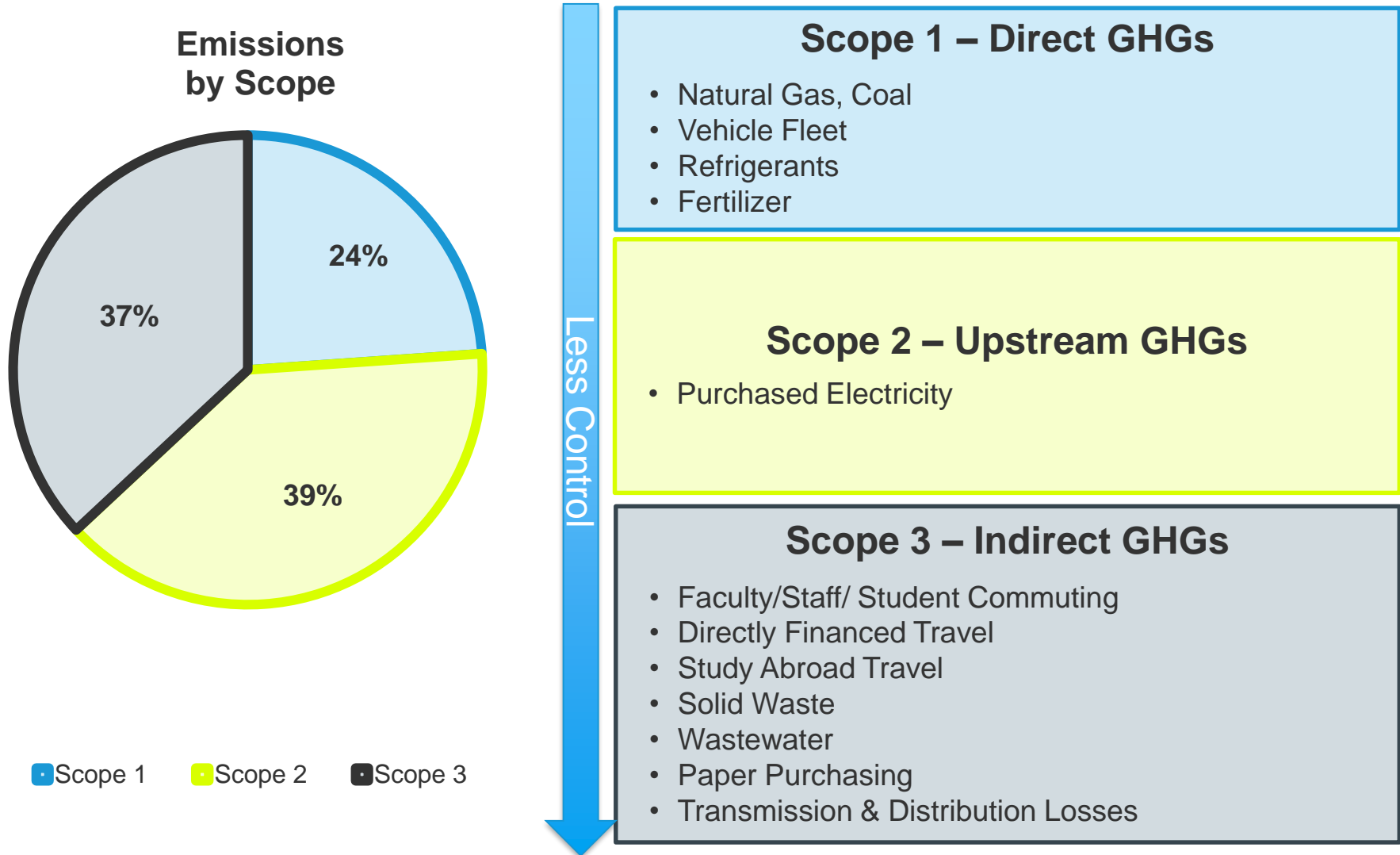
## **OFFSET:**

Offset the emissions from consumption

# Distribution of Emissions by Level of Control



*Scope 1 makes up the smallest portion of Ship's emissions footprint*

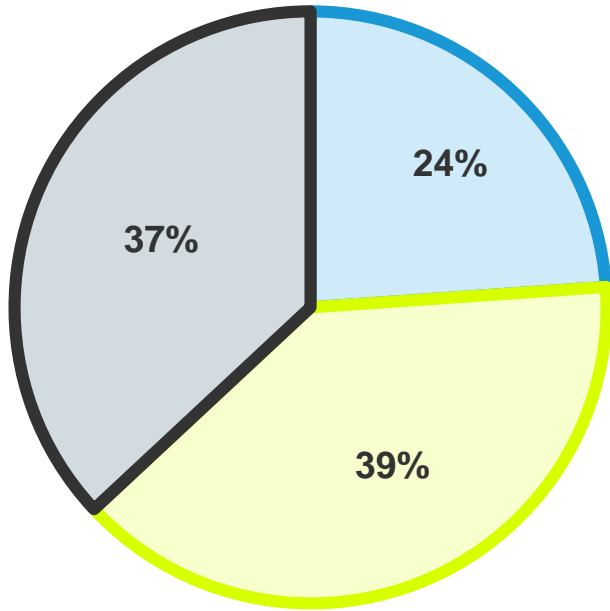


# Distribution of Emissions by Level of Control



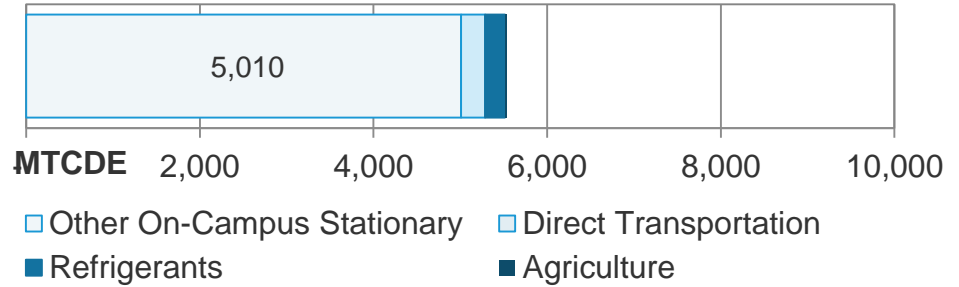
*Purchased electric and commuting/travel generate the most emissions*

**Emissions by Scope**

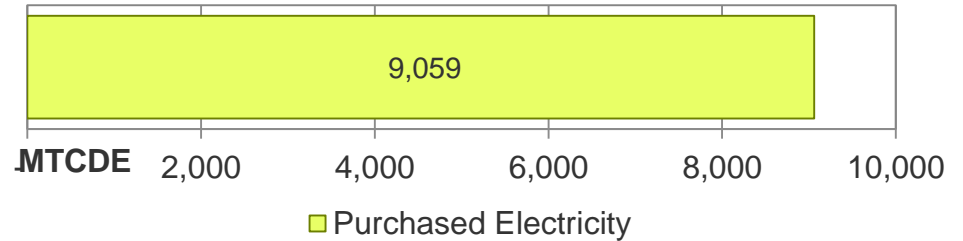


■ Scope 1   
 ■ Scope 2   
 ■ Scope 3

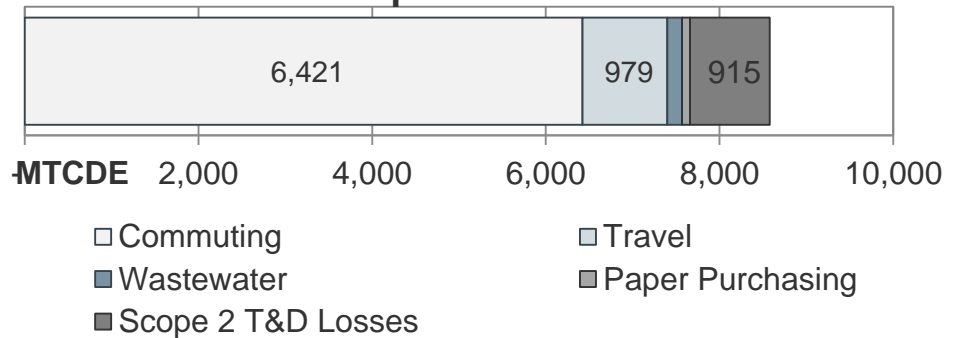
**Scope 1 Sources**



**Scope 2 Sources**



**Scope 3 Sources**

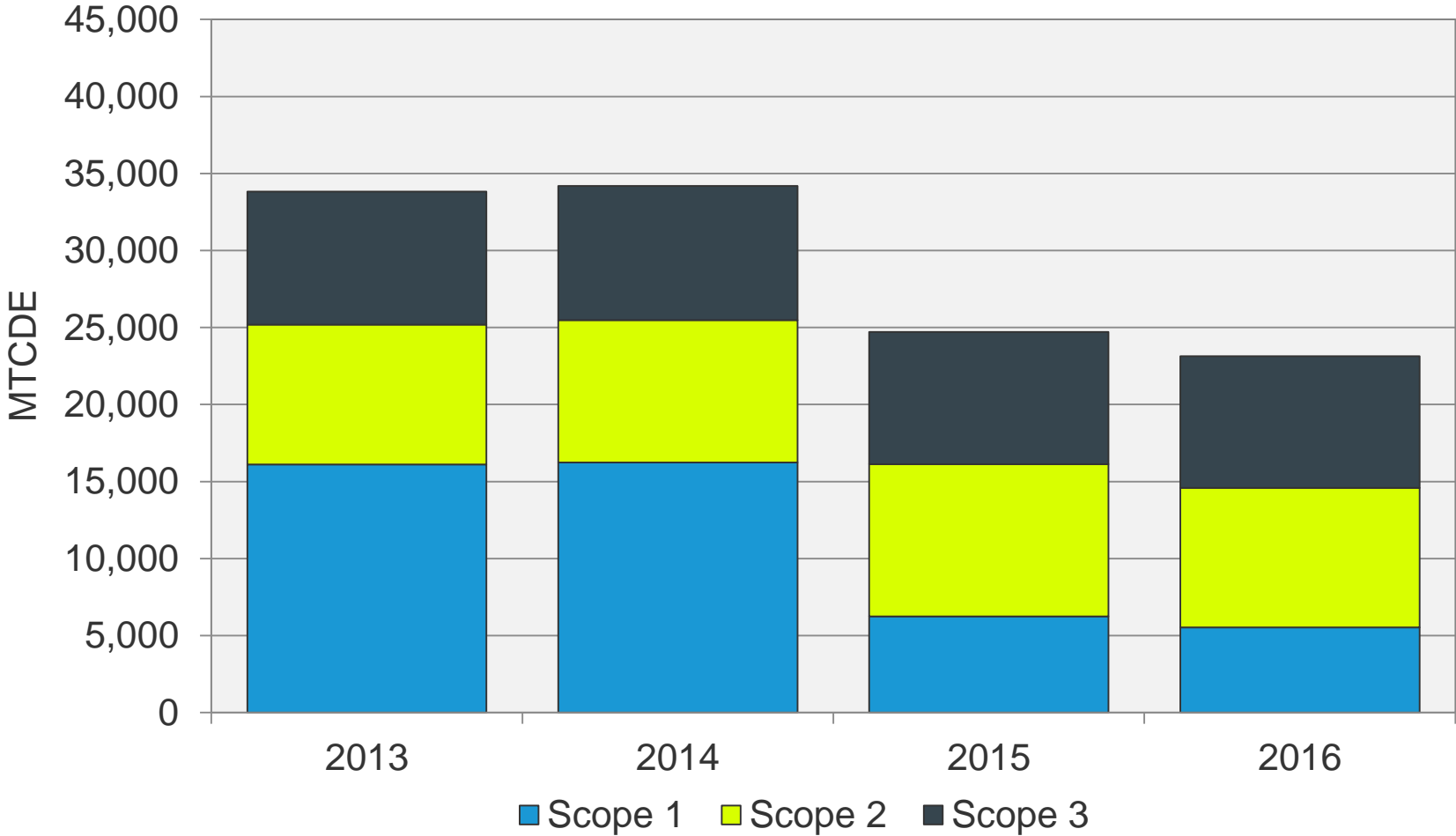


# Infrastructure Project Led to a Strong Emissions Profile



Gross emissions decreased 32% since 2013, driven by scope 1

### Gross Emissions from FY13 to FY16

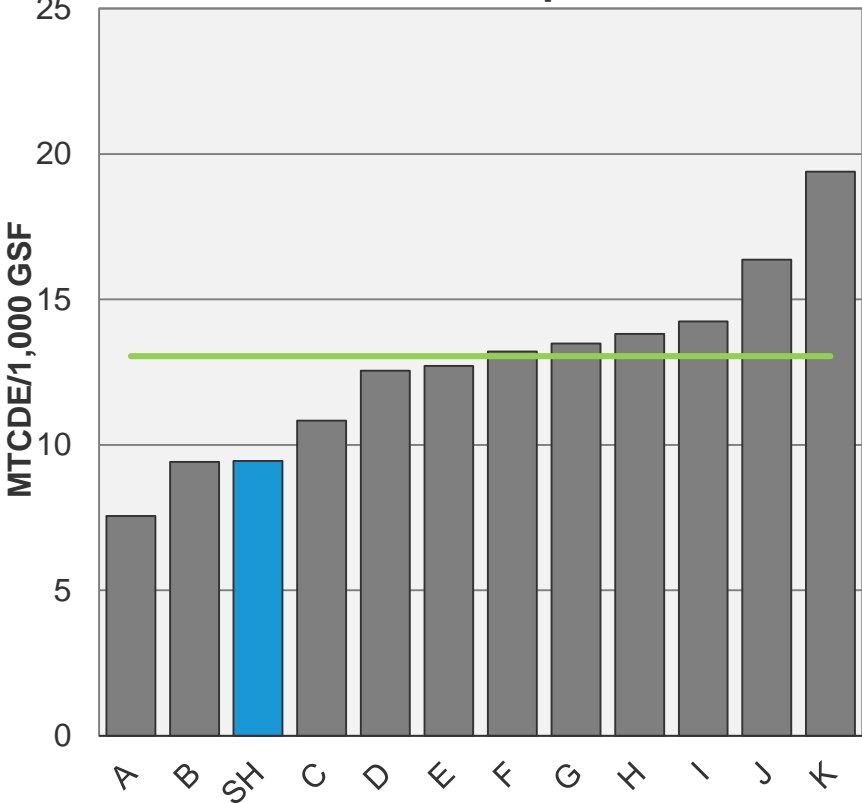




# Two Ways to Compare Emissions to Peers

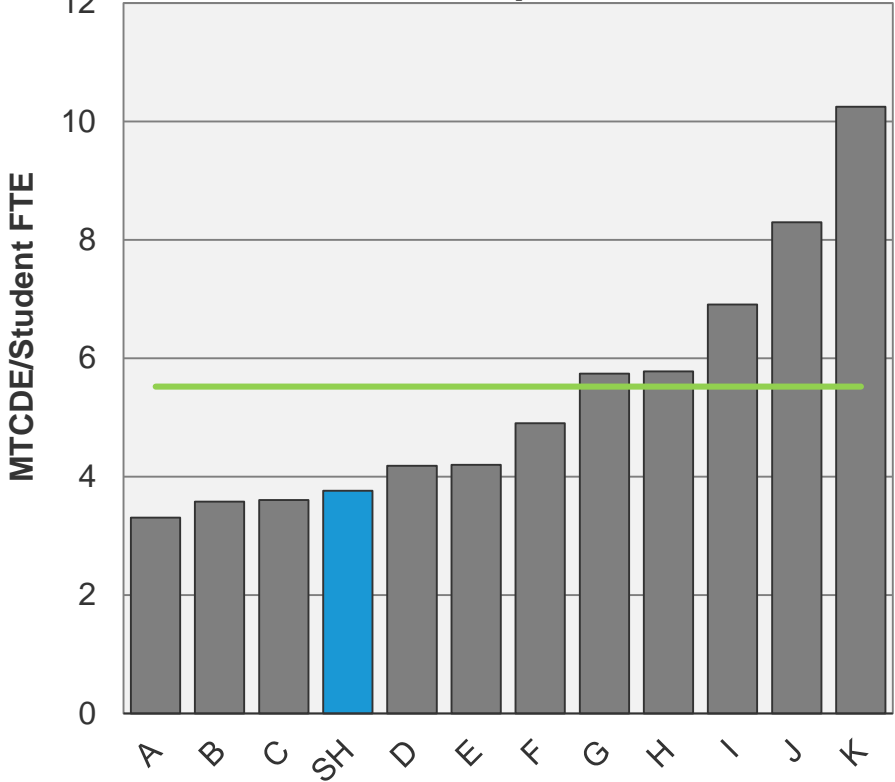


### Gross Emissions per 1,000 GSF



Benchmarking by GSF is useful for emissions that are affected by space characteristics, such as age, technical complexity, and systems efficiency.

### Gross Emissions per Student FTE



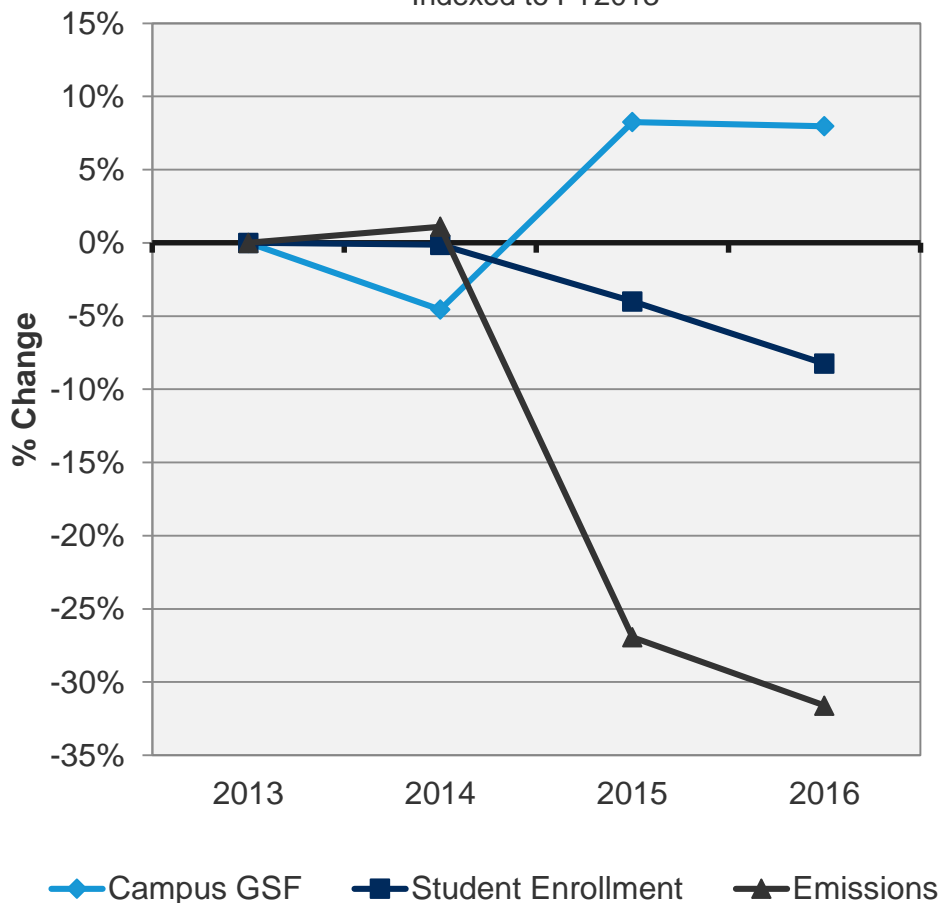
Benchmarking by Student FTE is useful for emissions that are affected by individual habits, such as commuting and waste production/recycling.

# Emissions Dropping Despite Increasing Space

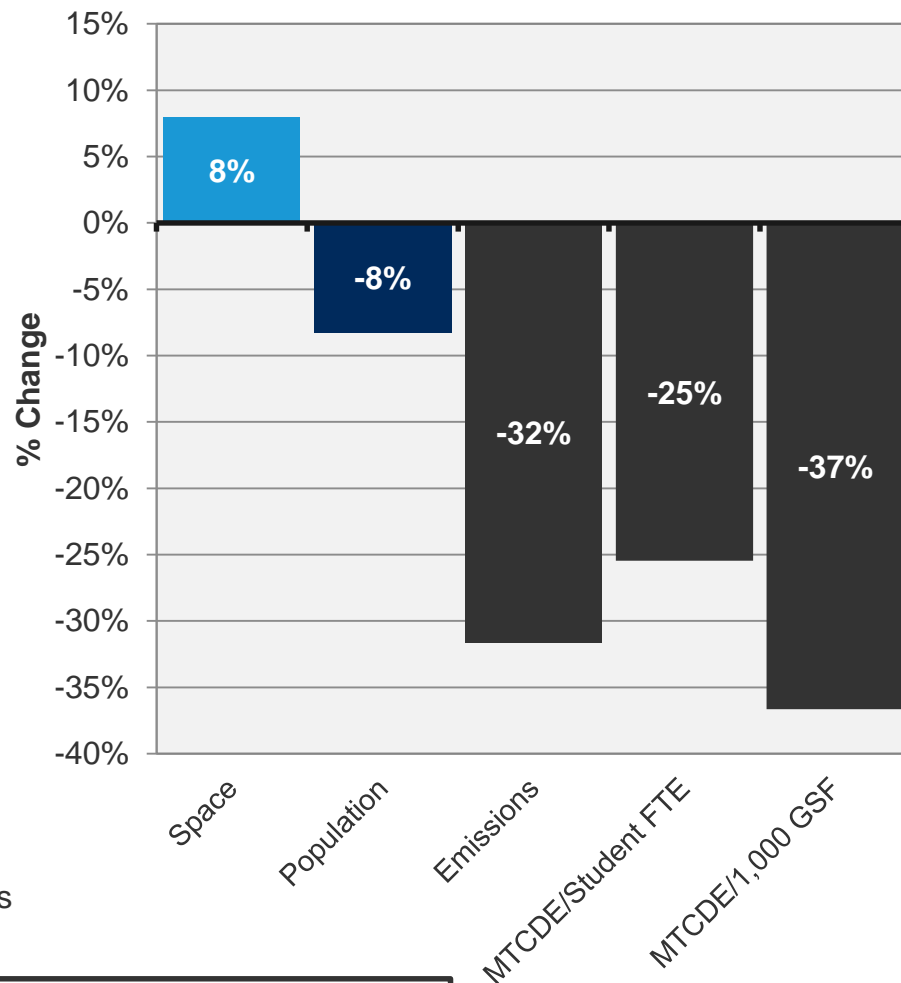


*Infrastructure upgrades have kept campus efficient*

**Change in Emissions vs. Change in Campus Size and Population**  
Indexed to FY2013



**Change in Space, Population, and Emissions**  
Indexed to FY2013

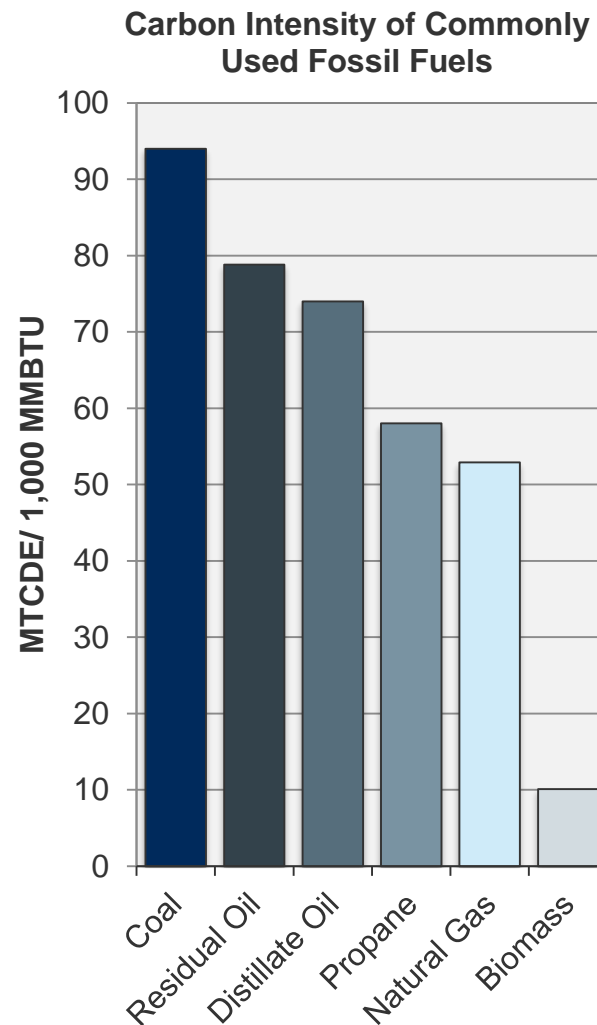
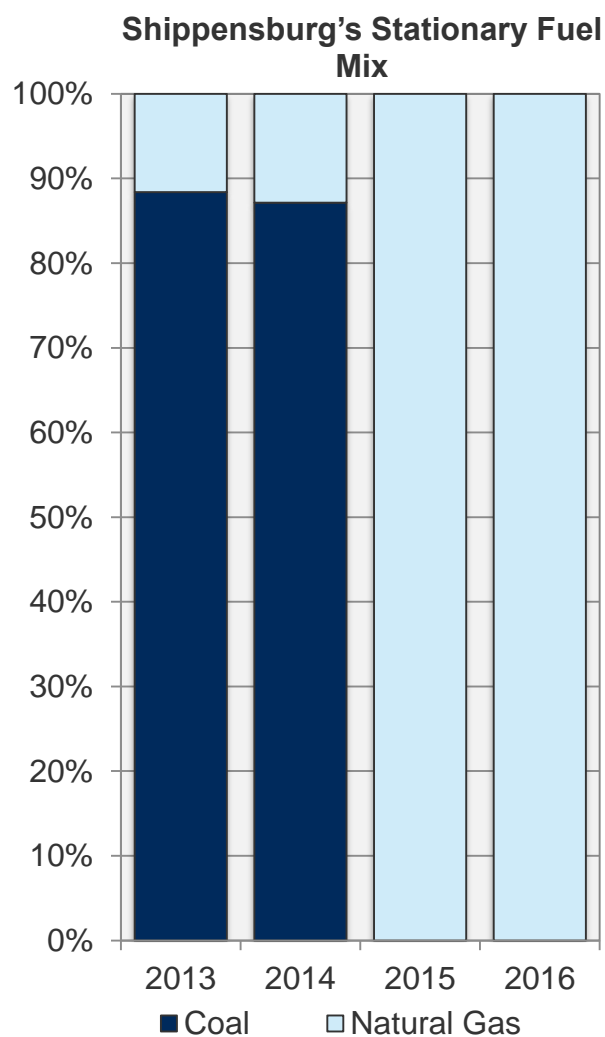
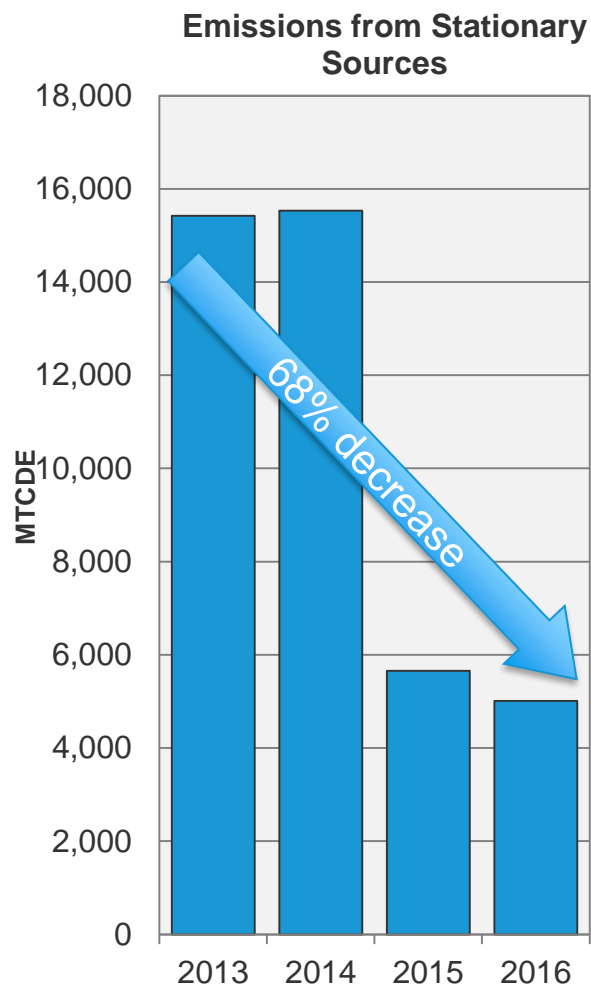


Nation-wide emissions dropped 3% since 2013

# Drastic Drop in Scope 1 Emissions Due to Coal Avoidance



*Fuel carbon intensity affects scope 1 emissions*

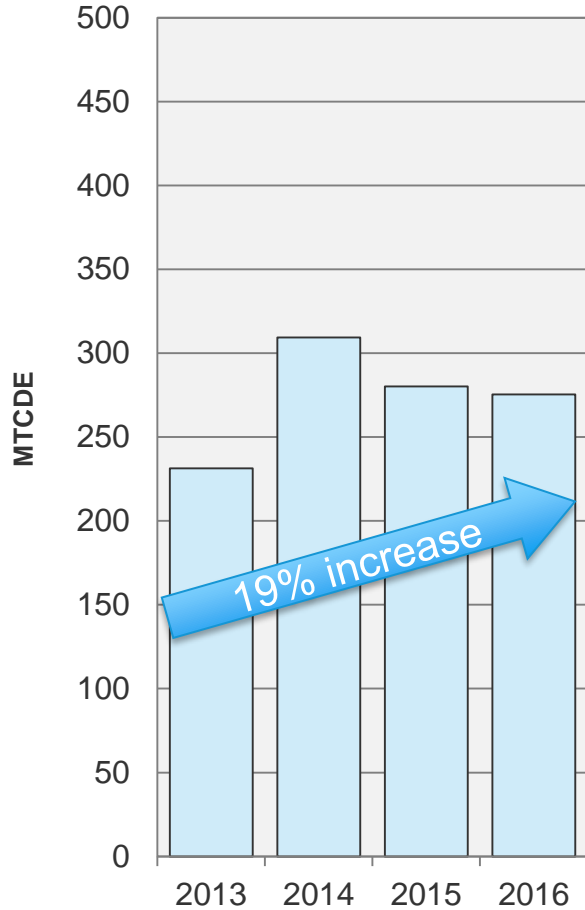


# Success in Reducing Refrigerants Emissions

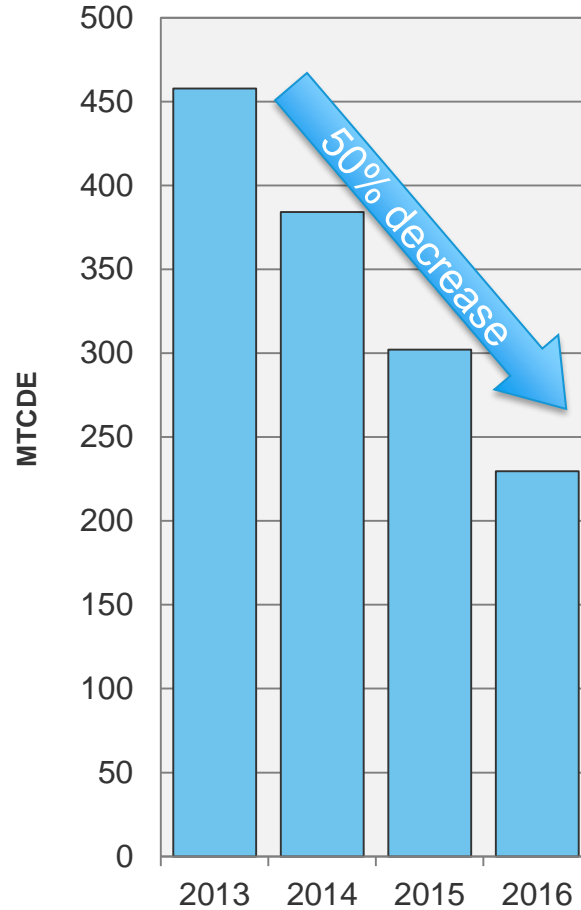


*Though these sources are a smaller portion of scope 1, they provide additional successes and opportunities*

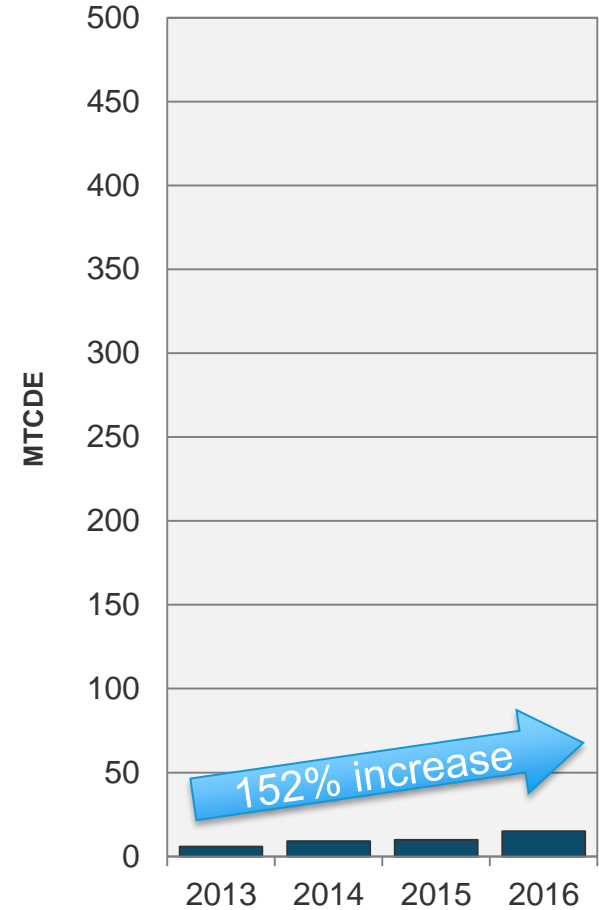
### Direct Transportation



### Refrigerants



### Agriculture (Fertilizer)

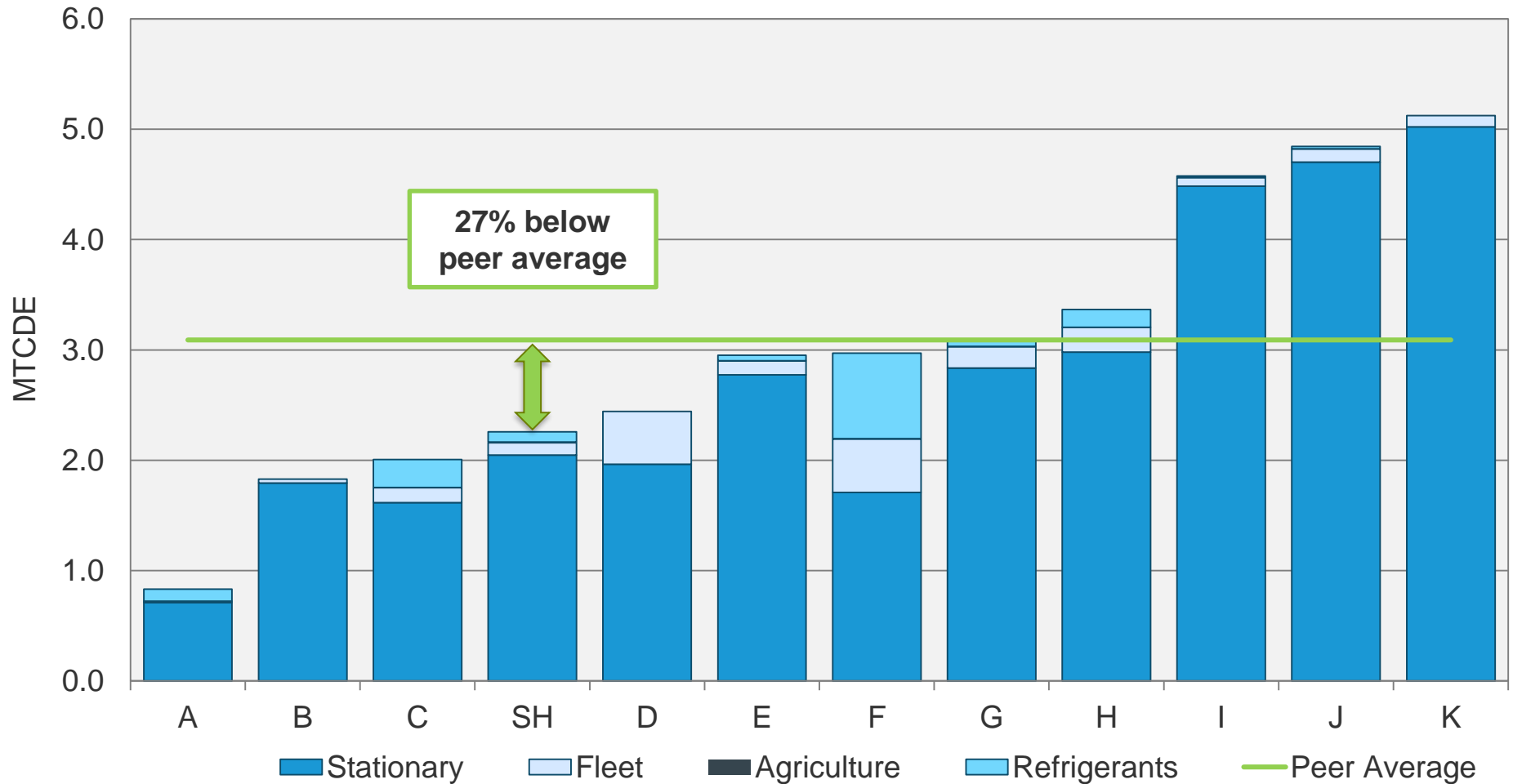


# Ship Emissions Below Peer Average



*Fleet and refrigerants make up a greater portion of Scope 1 emissions for some peers*

## 2016 Scope 1 Emissions/1,000 GSF

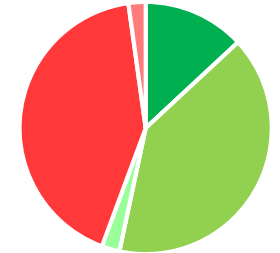


# No Change in Scope 2 Emissions



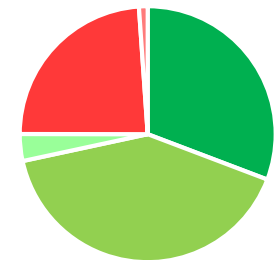
*Scope 2 includes electric consumption*

**RFCE Grid Fuel Mix (2007)**



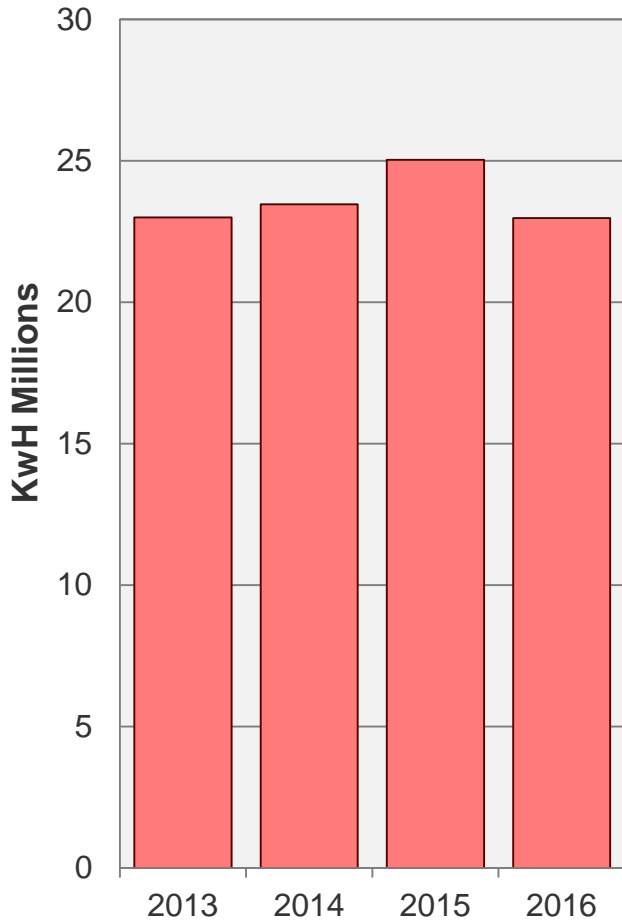
- Natural Gas
- Nuclear
- Renewable
- Coal
- Other Fossil

**RFCE Grid Fuel Mix (2012)**

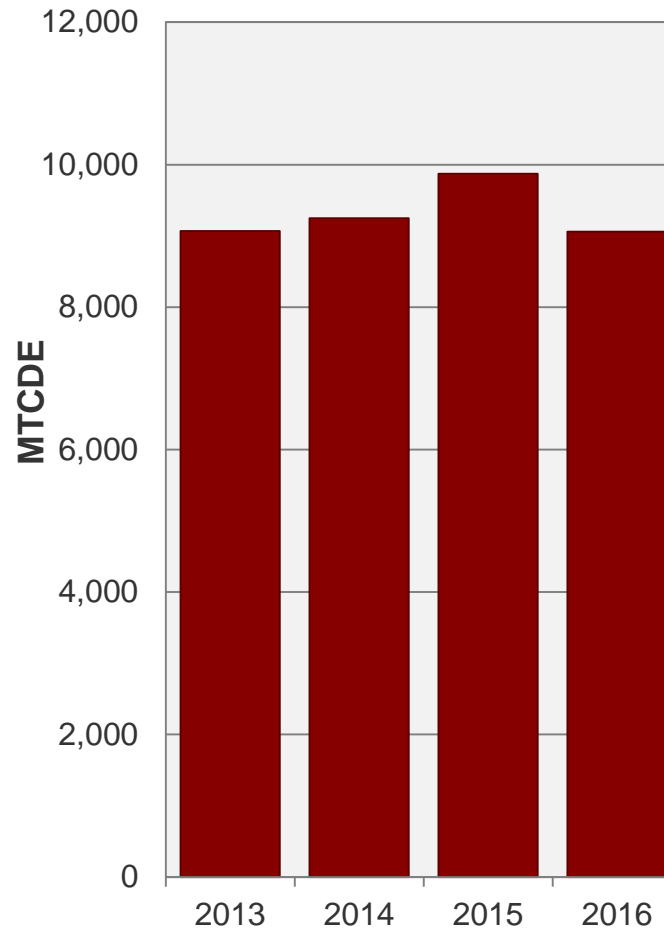


- Natural Gas
- Nuclear
- Renewable
- Coal
- Other Fossil

**Scope 2 Consumption**



**Scope 2 Emissions**



2013

2014

2015

2016

2013

2014

2015

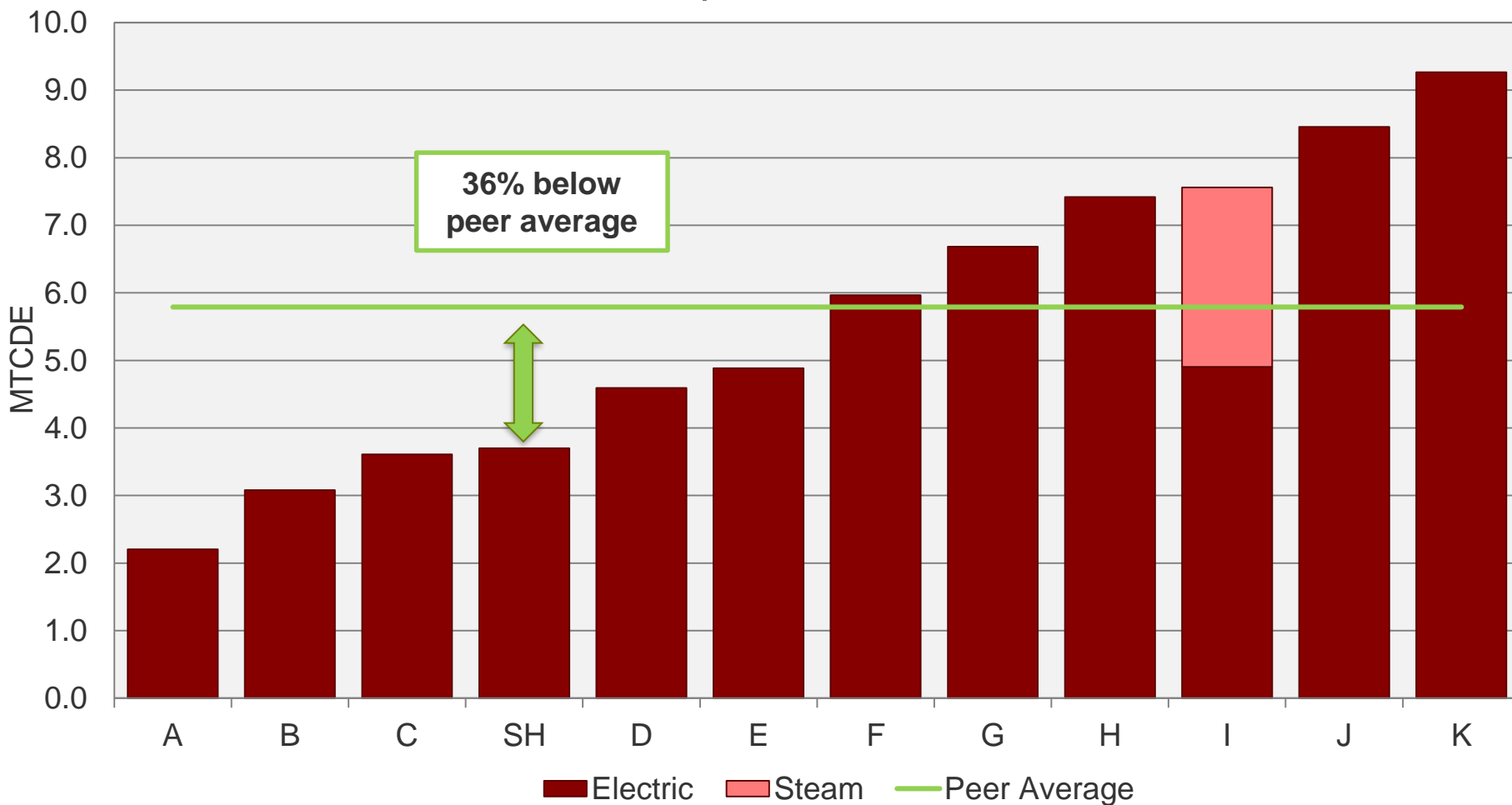
2016

# Scope 2 Emissions Below Peer Average



Ship outperforming peers in both Scope 1 and Scope 2 emissions levels

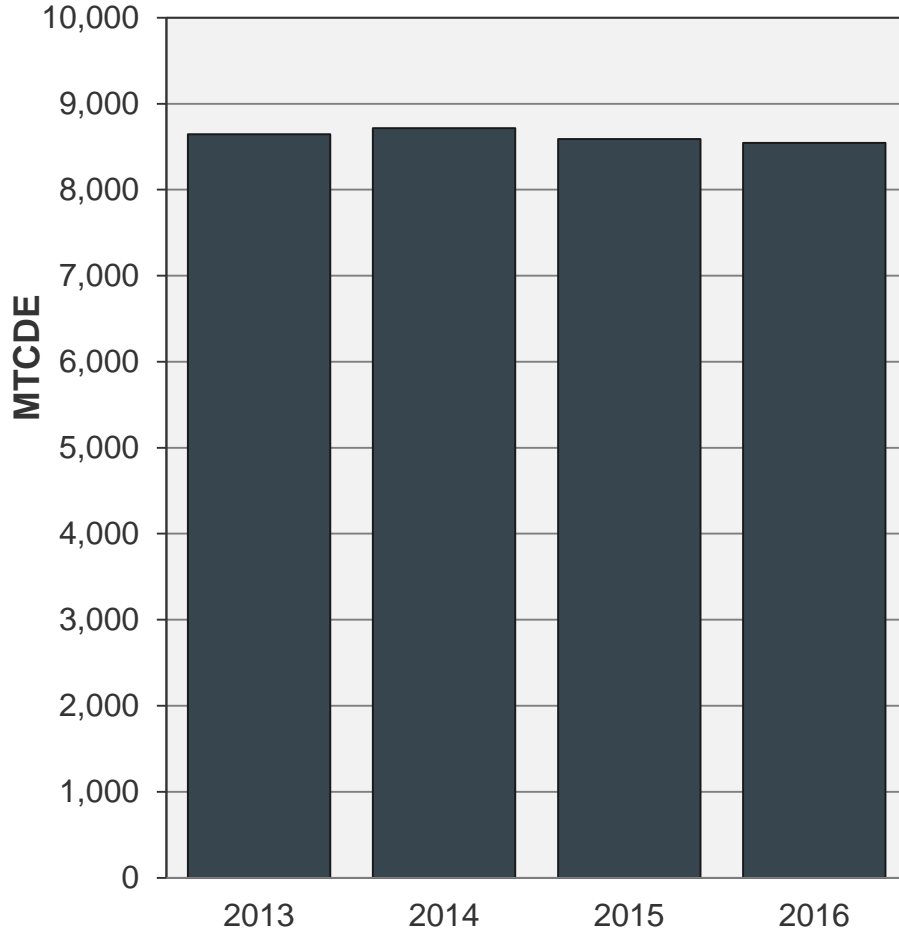
## 2016 Scope 2 Emissions/1,000 GSF



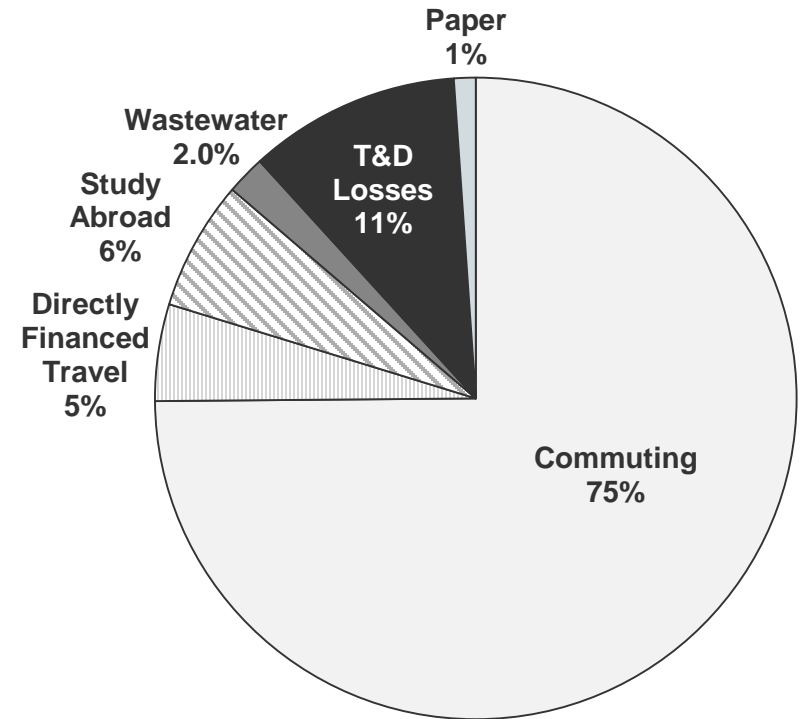
# No Change in Scope 3 Emissions



### Total Scope 3 Emissions



### FY16 Scope 3 Breakdown



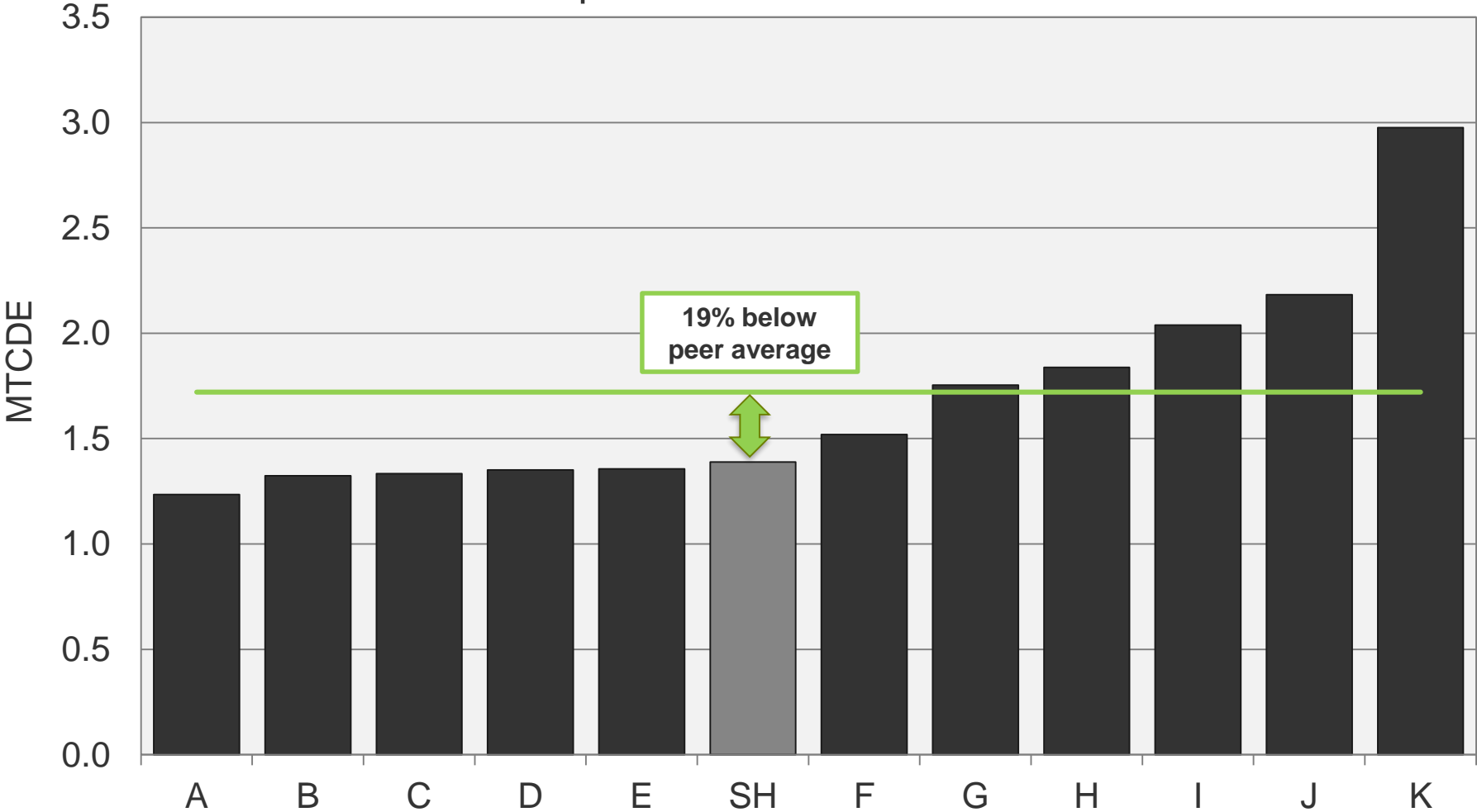


# Scope 3 Emissions Closer to Peer Average



*FTEs (rather than GSF) has greater impact on Scope 3 emissions*

### 2016 Scope 3 Emissions/student FTE

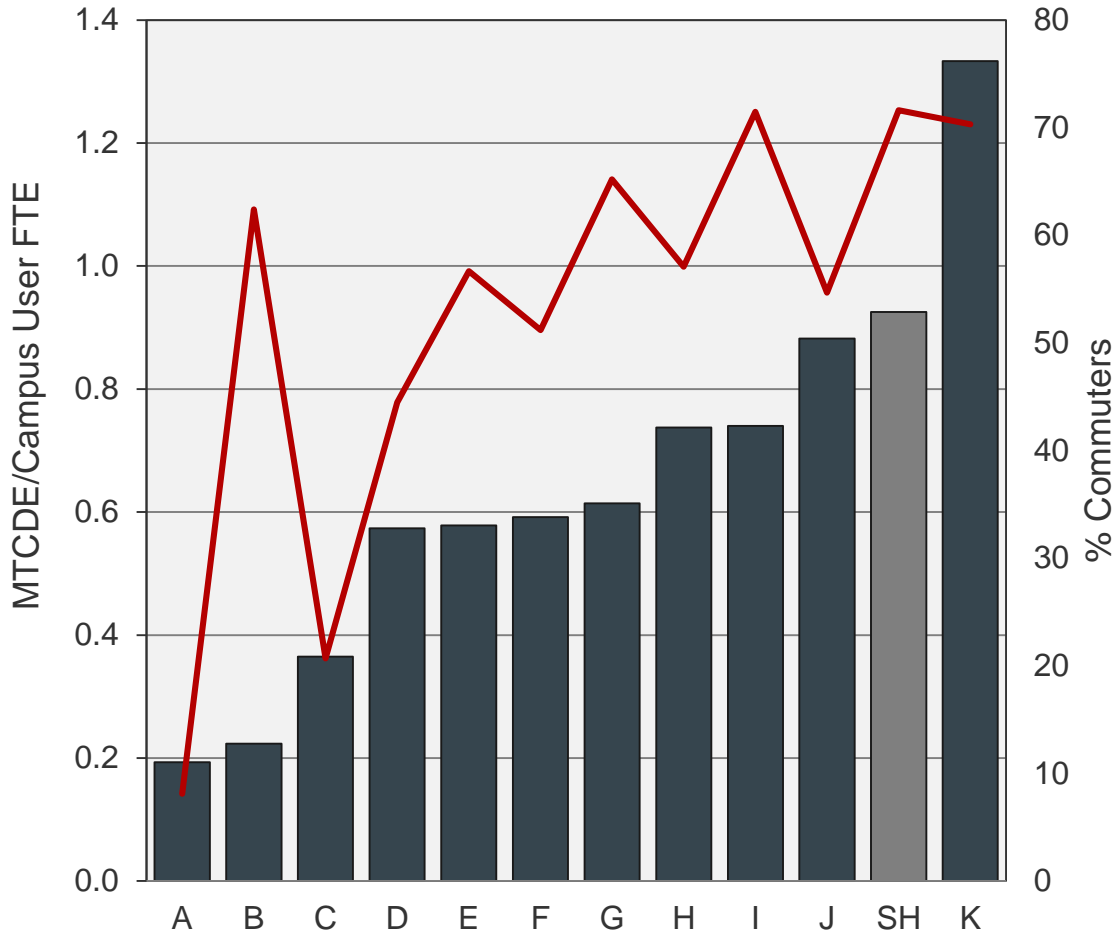


# Ship Commuting Emissions are Among Highest in Peer Group

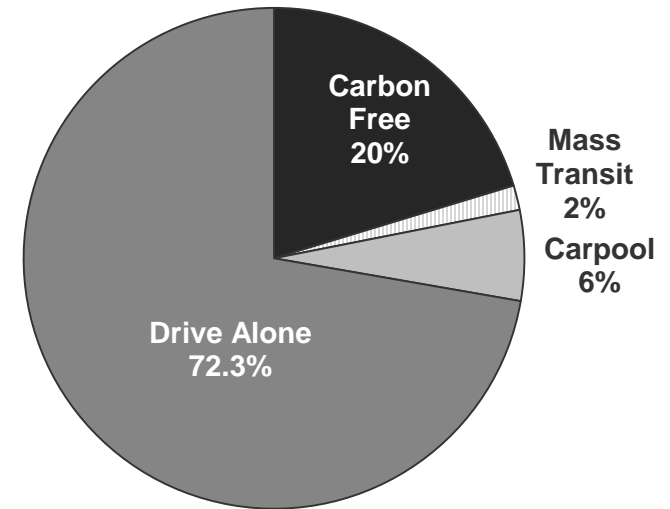


*Carpool and mass transit incentives could reduce Scope 3 footprint*

Total Commuting Emissions Compared to Peers



Shippensburg Commuter Mode Mix

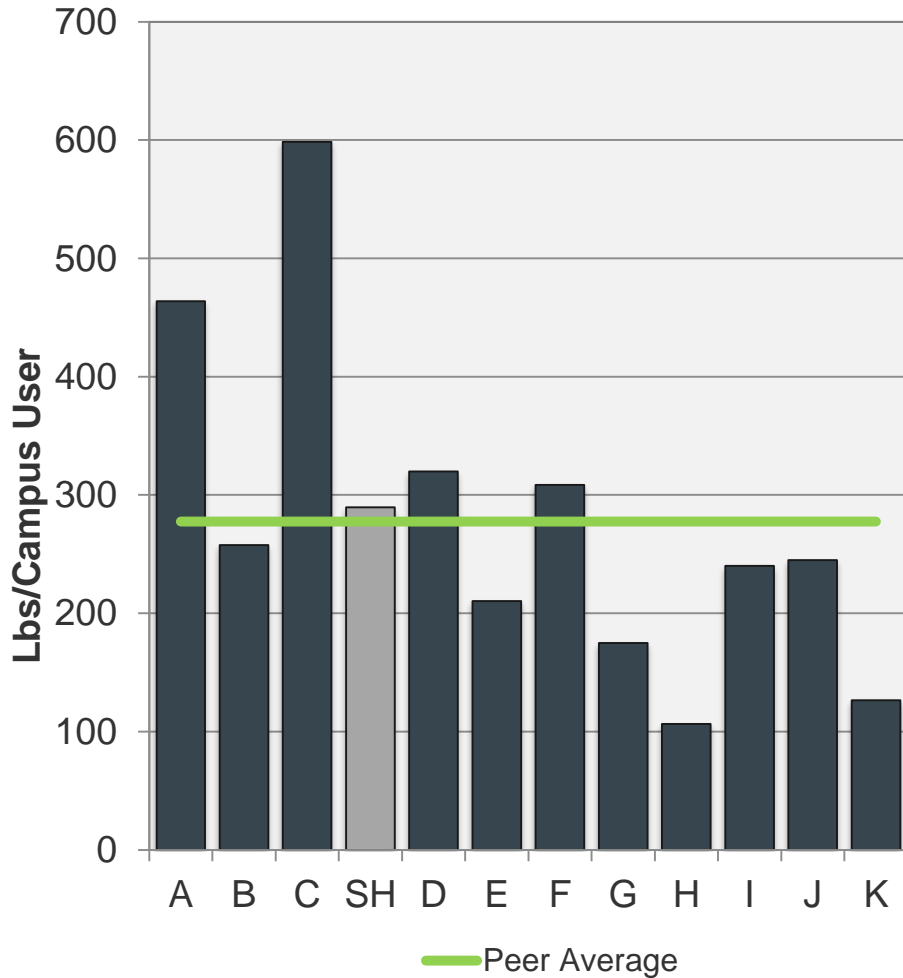


# Peers Do More Recycling and Composting

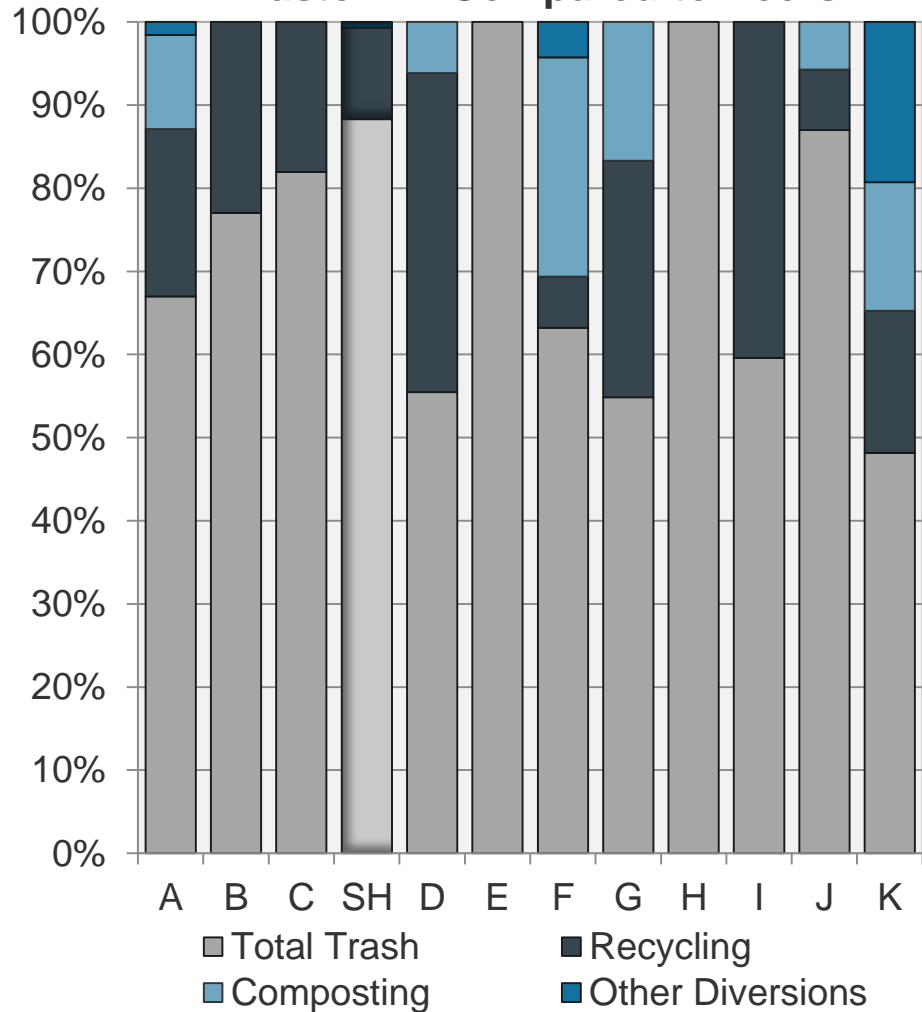


Total waste in FY16 was about 290lbs/campus user

### Waste Stream Compared to Peers



### Waste Mix Compared to Peers

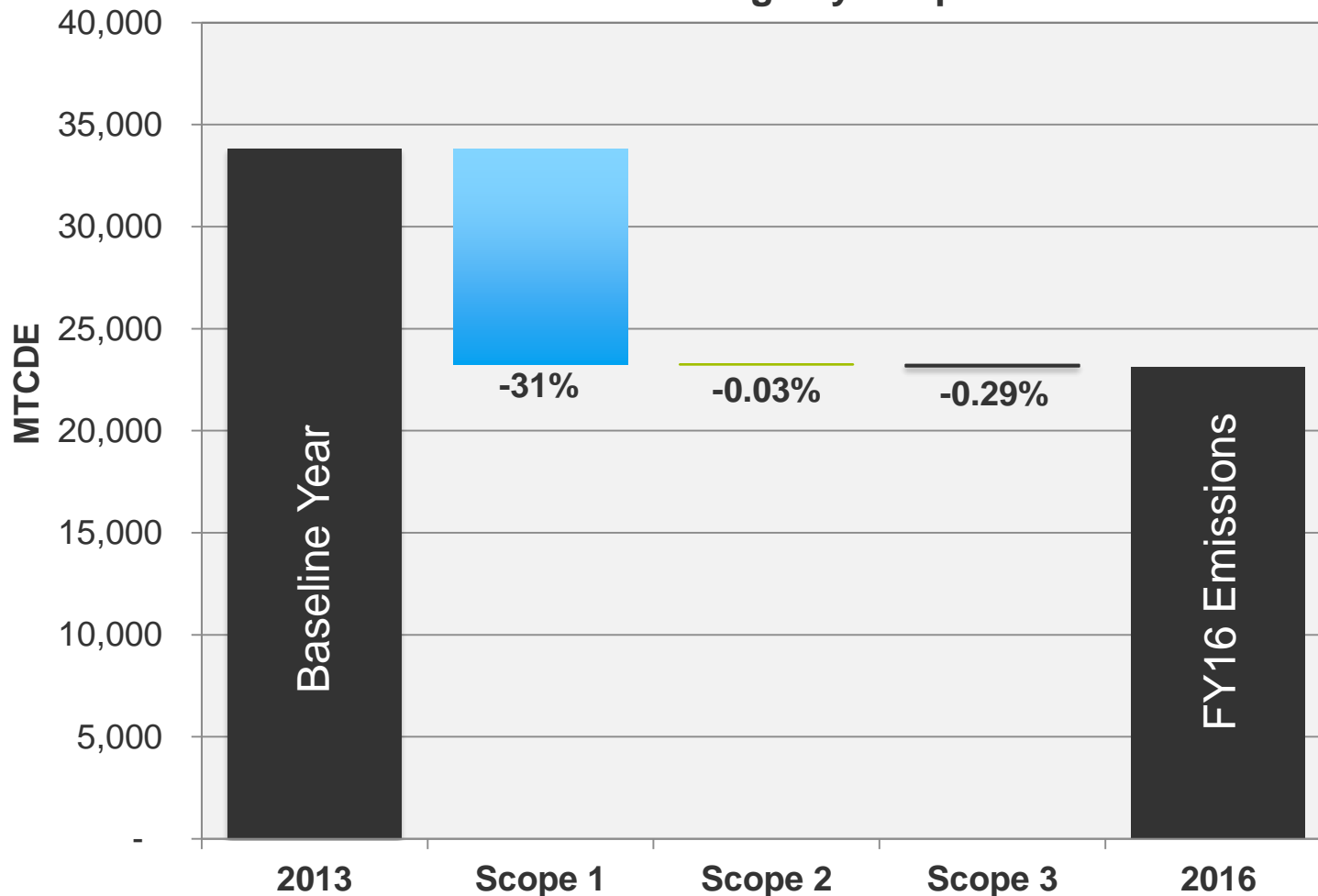


# Scope 1 Accounts for Almost All Emissions Reductions



*Scope 2 and 3 should be prioritized for gradual decreases moving forward*

### Emissions Change by Scope



Ship Emissions  
Decrease  
**32%**

FY13-FY16  
Peers reduced  
emissions by  
**6%**



## Scope 1

- The infrastructure project has produced a drastic drop in Scope 1 emissions – focus must now turn to smaller and consistent reductions over time.
- Continue reducing emissions by switching to less intense refrigerants and improving fleet fuel efficiency.
- Consider implementing anti-idling policies and combining work order requests to reduce travel



## Scope 2

- Identify a plan for electric reductions and implement efficiency measures.
- Focus on implementing LED lighting across campus.



## Scope 3

- Educate commuters about less carbon intense commuting options.
- Review options to condense class scheduling to increase more carpooling opportunities.
- Continue to improve recycling program, and consider composting as an additional option to divert waste.
- Electric reductions will also decrease emissions from T&D losses.