

UNIVERSITY FORUM

Tuesday, January 23, 2024

3:30 p.m. in LL 205

Cella called the meeting to order at 3:30 PM

The following Forum members were present: Joseph Beck, Dara Bourassa, Niel Brasher, Turi Braun, Matthew Cella, Lorie Davis Sheetz, Aaron Dobbs, Nicole Hill, Shari Horner, Grant Innerst, Megan Luft, Robin McCann, Kate McGivney, Carlos Rojas, Manny Ruiz, Ali Sina Sharifi, Jolinda Wilson

Absent: Harun Pacavar

Guest: Tim Gibbon, Robert Neidigh

Approval of the Past Minutes

On a Innerst/McGivney motion, the minutes of the November 21, 2023, meeting were approved.

Review of Chairperson's Correspondence with the President of the University

Cella informed Forum that President Patterson approved the November correspondence memo.

Review of President's Cabinet Minutes

No report. The President's Cabinet will be meeting on January 29. Meeting notes from President's Cabinet are available at <https://www.ship.edu/about/leadership/president/cabinet/>

University Curriculum Committee Report

Innerst brought the following to Forum for review and approval or as information items.

- The following UCC items were presented as information items.
 - 23-1020 CRJ - 452 - Race, Ethnicity, and Crime
 - 23-1072 PSY - 325 - Psychology of Human Cognition
 - 23-998 MAT - 117A - Applied Statistics with Co-requisite Support
 - 23-989 MAT - 117 - Applied Statistics
 - 23-1006 MAT - 140 - College Algebra
 - 23-1008 MAT - 175 – Precalculus
 - 23-1088 SPN - 153 - Latino Pop Culture
 - 23-1087 SWK - 627 - Social Work, Sport & Mental Health
 - 23-1086 SWK - 626 - Traumatic Bereavement: Assessment and Intervention
 - 23-1083 SWK - 618 - Human Rights in Social Work
 - 23-1085 SWK - 612 - Social Work and the Law
 - 23-1084 SWK - 624 - From Hobohemia to Housing First: A Critical Reflection of Homelessness in the United States

- 23-996 ENG - 360 - Studies in Culture
- 23-995 ENG - 366 - History and Structure of the English Language
- 23-994 ENG - 370 - Queer Studies
- 23-997 ENG - 450 - Seminar in Cultural Studies
- 23-1064 ENG - 445 - Seminar in Identities
- 23-1009 ENG - 378 - Studies in Early American Literature
- 23-1028 ENG - 308 - Fiction Writing
- 23-1030 ENG - 428 - Advanced Fiction Workshop
- 23-1031 ENG - 335 - Creative Nonfiction Writing
- 23-1032 ENG - 435 - Advanced Creative Nonfiction
- 23-1034 ENG - 307 - Poetry Writing
- 23-1035 ENG - 427 - Advanced Poetry Workshop
- 23-983 ENG - 238 - Technical/Professional Writing I
- 23-1038 ENG - 438 - Technical/Professional Writing II
- 23-1039 ENG - 323 - Reviewing the Arts for Publication
- 23-1040 ENG - 345 - Women's Literature
- 23-1042 ENG - 375 - Studies in African-American and African Diasporic Literature
- 23-1048 ENG - 222 - Foundations in Grammar and Editing
- 23-1041 ENG - 229 - Foundations in Writing and Rhetoric
- 23-1052 ENG - 242 - Foundations in Literary Histories
- 23-1044 ENG - 244 - Foundations in Cultural Studies
- 23-1043 ENG - 246 - Foundations in Ethnic Literature
- 23-1049 ENG - 336 - Language, Learning, and Literacy
- 23-1046 ENG - 358 - Studies in Latinx and Latin American Literature
- 23-1047 ENG - 480 - Professional Endeavors
- 23-1036 ENG - 466 - Seminar in Literary Criticism
- 23-1062 ENG - 440 - Seminar in Genre
- 23-1029 ENG - 381 - Studies in American Literature
- 23-1058 ENG - 342 - Mythology
- 23-1053 ENG - 130 - Literary Studies for the English Major and Minor
- 23-1054 ENG - 359 - Studies in Indigenous Literature
- 23-1055 ENG - 362 - Studies in Disability & Literature
- 23-1060 ENG - 426 - Teaching Adolescent Literature
- 23-1059 EDU - 290 - Introduction to English Language Arts Education: Teaching Adolescent Writers
- 23-1061 ENG - 423 - Field Studies in English, Secondary Certification
- 23-1066 ENG - 430 - Seminar in History and Movements
- 23-1067 ENG - 233, 236, 234, 237, 239, 240, 304, 333, 318, 376, 330, 377, 337, 349, 383, 363, 364, 367, 368, 369, 373, 344, 460, 420 - multiple
- 23-1069 ENG - 380 - Studies in Later British Literature
- 23-1070 ENG - 385 - Studies in Postcolonial Literature
- 23-1024 ENG - 348 - Studies in Early British Literature

- The following proposals were passed by UCC and were presented to Forum for approval. Innerst motioned to approve UCC proposal(s):
 - 23-1097 MBA/MSSCA Dual Degree – Neidigh spoke to the proposal. This proposal would allow students to receive dual degrees in MBA/MSSCA if they meet both program requirements. Proposal 23-1097 was approved.
 - 23-1078 Special Education, M.Ed. - Gibbon spoke to the proposal. This proposal would allow the Special Education M.Ed. program to be a completely online program. The only exception is the student teachers would still be observed in person and via Zoom. Proposal 23-1078 was approved.
 - 23-1074 Supervisory I Certification - Gibbon spoke to the proposal. This proposal would allow the Supervisory I Certification program to be offered online, which meets a community need. Proposal 23-1074 was approved.
 - The following proposals were reviewed as a block:
 - 23-1018 English, Literary Studies, B.A.
 - 23-1057 English, Professional and Creative Writing Concentration, B.A.
 - 23-1065 English with Secondary Certification, B.A.
 - Cella spoke to these proposals. Due to the decreasing number of faculty, English is doing a department-wide revision to allow them to be more flexible on their course offerings and flexibility to the students. The English Department has also restricted the course levels. 200 level courses are foundational courses; 300 level are studies in, so they are more specialized topics and critical application; 400 and 500 level courses are more advanced, focusing on the student’s chosen field of study. Horner shared that they are excited for the new Professional Endeavors course, which allows students to explore what they can do with their English degree. All course descriptions have been rewritten to be more writing intensive. Proposal 23-1018, 23-1057, and 23-1065 were approved.

Planning and Budget Council

Hill reported – At the last PBC meeting on December 8, Eric Zeglen provided an update from the Institutional Effectiveness Committee. Sharing how the university is preparing for the upcoming Middle States Self-study requirements, that we have institutional assessment oversight, and how we are evaluating our standards and developing our strategic plan. Jolinda presented where the university is pertaining to its financial statements and explained the university’s fee structure.

Student Affairs Committee

Sheetz highlighted the following items from the Attached Student Affairs Report. Twenty-two of their staff members participated in a Mental Health First Aid Certification. She also highlighted the upcoming student leadership opportunities. Please encourage students to apply if interested in SGA President, VP Finance, VP Student Groups, VP Internal and VP External, Student Trustee or Student Board of Governor representative. Sheetz also provided

Ship Cares numbers for fall 2023. Sheetz noted that she is thankful for Marsha Bonn and how Marsha connects, works with, and helps our students through some very difficult situations.

Report from Student Association

Ali Sina Sharifi reported SGA's first meeting of the spring semester is scheduled for February 1, 2024. SGA continues to review the Student Constitution. Student elections will be happening soon.

Report from Graduate Student Association - None

New Business - None

The meeting adjourned at 3:58 PM

Minutes prepared by Pam Bucher, recording secretary, 1/26/2024.