# Table of Contents

The Newsletter of The Wood Honors College at Shippensburg University  
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Editors: Mackenzie Longworth and Alyssa Roadcap  
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## Table of Contents

1. Letters from the Editors and Director  
2. Partners in the Parks  
3. Research Experiences for Undergraduates  
4-5. Honors Students Abroad  
6. Honors Alumni Abroad  
7. NCHC Conference  
8. Honors in New York City  
9. HSO Highlights

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Cover Photo: Clairanne Chairs, Honors Senior, cycles in Florence, Italy
Letters from the Editors and Director

Every day, I learn a lot about myself. The main thing that I learned this semester is that it is important to try new things and take every opportunity presented to you. The theme, Honors Away, reflects this idea and shows how each student took an opportunity to enhance their college experience while doing something that may only happen once in a lifetime. For me personally, I had the opportunity to take a trip to NYC with my best friend that was spontaneously planned one summer night while on FaceTime. I had the opportunity to see Harry Styles in concert when we bought tickets only 20 minutes before the show. I traveled to many new places in PA because of my on-campus job. I visited Ohio for the first time (even if I was only there for two hours, I still consider it visiting a new state). And I could go on and on about all of the “away” opportunities that I had just in these last three months. Life is an extremely precious thing, and it is important to be grateful for every moment you have with your friends and family. I’ve always lived by the motto, “never leave yourself with what if...” Because if you do leave yourself with that thought, you start to question all the opportunities that you turned down. So instead, find out what would happen when you do take that opportunity.

Mackenzie Longworth,
Sophomore Exercise Science major

I have never been the type of person to put myself out there, and while there is so much that I want to do, I have struggled at times to turn these “wants” into a reality. I think it is safe to say that life can be as scary as it is beautiful. Fear is a complex emotion, working in our favor when face-to-face with a bear or the edge of an unstable cliff. However, it is often a disadvantage when its powerful, but more subtle, effects like failure or rejection are felt. As this semester progressed, I was forced to reflect and recognize that although avoiding our fears can keep us comfortable, it also leads to missing out on the opportunities that life so often brings. I credit the Wood Honors College and the Shippensburg University community with helping me take additional steps outside of my normal comfort zone. I know that we can never stop the release of adrenaline and the associated biochemical reactions that drive our fears. But I also have to acknowledge that it is only an emotion manifesting itself deep within our own bodies. We have the ability to feel fear, and still choose to move forward into the next unknown. I hope the articles here inspire you, as they did me. I can only speculate that many of these people felt anxiety at some point in their journeys, but I applaud them for not letting that be a deterrent to grasping the adventure.

Alyssa Roadcap,
Sophomore Biology major

Letter from the Director of the Wood Honors College, Dr. Kim Klein

This issue’s theme, Honors Away, reflects the diverse opportunities that we strive to provide Shippensburg Honors students to expand their educations beyond our home campus. These opportunities send our students across the United States and around the world, and this issue highlights a selection of our students’ recent activities--from Partners in the Parks programs and Honors conferences in Maine, Texas, and Alaska to international study and service abroad opportunities in Asia, Europe, and Latin America. These experiential learning programs transform our students’ aspirations and lives in unexpected ways. For example, on p. 6, Ethan Goldbach, Honors ’14, reflects on how his initial study abroad experience in South Korea led him to a Fulbright Teaching Assistantship in Malaysia and ultimately to graduate studies in Education at Cambridge University in the United Kingdom.

I want to express my gratitude to the donors to the Honors Study Abroad Scholarship and other Honors endowed funds whose generosity supports our students’ study-travel experiences. I especially want to thank Dr. Vera Blinn Reber, professor emerita and director of the Honors Program from 1991-1995, who recently provided the initial funding for a new Honors Endowment for International Education. The endowment will support a new Honors International Seminar series. The seminars will be offered at international sites related to a program theme, and Shippensburg Honors students will be immersed in local cultures as they analyze and address significant global issues and hone their intercultural, teamwork, and problem-solving skills. The new seminar series reflects our commitment to continually enhancing Honors programming to meet our students’ and society’s evolving needs. With your additional support, we hope to offer the first Honors International Seminar in summer 2024 or 2025.
Acadia National Park, Maine
Elizabeth Peters, Honors Junior

Even though my family is a moderately outdoorsy group, I had never been camping prior to July 2022 when I participated in the Partners in the Parks program in Acadia National Park, Maine. I met so many amazing people throughout my time there. Every day we explored different areas of the park and hiked miles of beautiful trails. Since everyone who participates in the Partners in the Parks program is a member of the Honors Program or College at their university, my group of nine other Honors students spanned from Florida to Colorado to Wisconsin to Texas. This gave us a lot to discuss, as I learned about how each of their universities and Honors Programs/Colleges functioned. Many of them had to put together slideshows of their trip, so everyone took loads of pictures: “One for my college, and one for my Instagram!” On every hike, my new friends and I talked extensively about our lives in college. I had so many great conversations about education, future pursuits, and the different lifestyles my camp buddies all had. Growing up in a highly academic town, I did not know many people who didn’t continue on to college. It was interesting to hear my friend, Tressa, explain how in her hometown most people stop their education in high school to start families. As a student studying Public Relations, hearing stories like these on this trip gave me a lot of insight into how people’s initial thoughts and feelings can lead to different assumptions and perceptions. Among many other activities, we had a day of service worked into our camping itinerary. That morning, we spent about two hours weeding between the rocks that line the Carriage Roads. This process is integral in the preservation of these paths as the rocks prevent the erosion caused by the rain, wind, and snow. It was a great way to give back to the park and was a task right up my alley, as weeding the garden is a common chore in my house. I am super grateful for this experience, and it is all thanks to the Wood Honors College. These kinds of programs are exactly why I applied for the Honors College when I was in high school, and I am so glad to have had the opportunity to participate.

Sitka National Historical Park, Alaska
Chase Burdick and Jonathan Miller, Honors Sophomores

The Partners in the Parks program in Sitka, Alaska, is hard to describe in such a short burst. As time has passed, this trip seems to be more and more surreal. There were plenty of experiences that we will never forget including kayaking, hiking, and snorkeling to name a few. The pictures we have from this trip are something that we will store forever; yet these are only the material things that we took away from this trip. Looking back, the friendships and connections that were formed over this small, five-day period are incredible. Our entire group has a chat where we keep in contact with each other, waiting for the day we could possibly meet up once more. Partners in the Parks was an experience that jump-started our need to travel and explore the world. It taught us the value and importance of learning about other cultures as well as the beauty that is within our world. We would advise any Honors student to take advantage of this incredible opportunity. We are grateful that we got to experience this trip as it was a major stepping stone in what we hope to be a life of traveling and adventure. We presented about our experience at the National Collegiate Honors Council Conference in Dallas, Texas. Not only was it a great experience, but it was also a great honor to represent the Wood Honors College.
Emily Ernst, Honors Junior

In summer 2022, I was fortunate to participate in the Summer Institutes in Biostatistics and Data Science Program at North Carolina State University and Duke University. This was a six-week program which aimed to inform students about careers in biostatistics. We also met with representatives from pharmaceutical and biotechnical companies to learn about their industries. My research project consisted of analyzing myocardial infarction (heart attack) data to determine which factors led to an increased and decreased risk in heart attack relapse. This opportunity enhanced my college experience by allowing me to have a deeper understanding of textbook concepts through a hands-on experience outside of the classroom. As I am preparing my applications for graduate school, this program will not only be a supporting piece for my application, but it has prepared me for graduate-level research projects as well. This project has turned into my Honors capstone and will allow me to connect with other Honors students by sharing my experience and encouraging them to apply for experiential learning opportunities like this one. Overall, being able to participate in this program has been beneficial in developing my research abilities, professional networking, and knowledge of statistics.

Mansi Patel, Honors Junior

In summer 2022, I participated in the Research Experience for Undergraduate program funded by the National Science Foundation at Ohio State University. The research project I worked on involved studying biofilm autophagy in Aspergillus nidulans. This topic is of medical interest as biofilms are infections that are extremely difficult to destroy with antibiotic drugs, so analyzing their cell biology can help us understand why they are notoriously resistant. This allows us to potentially develop methods to destroy them chemically. This experience also gave me an opportunity to meet leading scientists in the field, learn about life as a graduate student and the admission process for graduate school, and enjoy a new city and an enormous university campus with peers who shared similar interests. This experience helped me explore my passion in molecular biology, and it pushed me to consider if I want to pursue a career in research. All of my experiences with classes and research have sparked many new interests in similar yet different areas of science. Looking at my college career, I realize that the more I learn about the world and myself, the more my goals change. What has remained consistent is the desire to do work that is intellectually stimulating. Knowing this provides reassurance about my plan of going to a graduate school to continue research and explore the field of molecular biology with a focus on cancer biology.

Allison Zaremba, Honors Senior

This past summer, I conducted research at Johns Hopkins University in Baltimore, MD in their BioREU program. I worked as a research assistant to PhD candidate, Taylar Mouton, under the direction of Dr. Nichole Broderick. I cherished my time in the lab working with Drosophila. I learned a great deal not only about research but also the behind-the-scenes functionality of labs. I was fortunate to present my research at Johns Hopkins and at the Leadership Alliance National Symposium. In addition to research, the program organized workshops to help participants prepare to apply to graduate school. We worked with not only students in other scientific programs but also students in JHU Humanities Collaboratory. Through these workshops, I gained various perspectives on topics such as personal statements and received feedback on how I can prime myself to be the best candidate possible. Outside of the program, I was able to explore the city of Baltimore with other program participants. It was amazing to see all of the museums as well as just adjust to living in a city after living in rural areas my whole life. I will forever be thankful for the experiences I gained over this past summer at Johns Hopkins, and I feel as though I am better prepared to continue into further schooling after graduation as a result.
Ten Days in Costa Rica

In May of 2022, I led sixteen students on a ten-day adventure in Costa Rica as part of BIO 491. At a third of Pennsylvania’s size, Costa Rica is considered a “hot spot” of biodiversity, with flora and fauna unparalleled in the world. After a brief layover in Panama, we flew to San Jose in the Central Valley, then traveled via bus to La Suerte on the Caribbean coast, where we explored tropical rainforests full of spectacular landscapes, plants, fish, amphibians (i.e., Red-eyed Treefrogs), reptiles, and mammals (including two monkey species). In La Fortuna, in the shadows of the Arenal Volcano and Costa Rica’s largest lake, students discovered the history of cocoa, tasted homemade chocolate, and dove into volcanic hot springs. On the Pacific side, students watched colorful marine reef fishes at Curú and enjoyed boat rides in the Tarcoles River stunned by giant American Crocodiles. Through birding, hiking, swimming, snorkeling, listening, and watching, students learned about Costa Rica’s history, nature, culture and language, its economic challenges, and conservation implications. 

~Dr. Pablo Delis, Professor of Biology

Reach Out in the Dominican Republic

In May of 2022, Reach Out, the Wood Honors College’s service-learning partnership in the Dominican Republic, traveled to Santo Domingo to teach, learn, and forge new connections. With a curricular manual titled “Problem Solving: Teaching Inquiry and Innovation as Cross-Curricular Skills in the Dominican Republic,” the group introduced some of the latest practices for developing thinking and planning skills in elementary-aged students. The group of Ship students and faculty also learned from the Dominican teachers at the Pathways of Learning School and savored a variety of excursions and cultural experiences. Language, intercultural communication, creativity, and teamwork were some of the many deep lessons learned. 

~Dr. Robert Lesman, Associate Professor of Spanish

I traveled to Costa Rica not because I have extensive knowledge in biology, but because I am a psychology major and Spanish minor, aspiring to become fluent and learn about different cultures. This study abroad program gave me the opportunity to practice my conversational skills with native speakers and serve as an interpreter for classmates who spoke no Spanish. During the program, I crossed rivers, hiked by a volcano, tasted pure cocoa, swam through a school of fish in the Pacific Ocean, and learned the difference between male and female crocodiles as they floated alongside our boat. During our stay in La Suerte, the group celebrated my birthday, and a staff member presented me with handmade butterfly earrings. We had a few puzzling exchanges as we conversed in Spanish, but we understood each other and shared a beautiful moment of unity despite coming from different worlds. These are experiences I couldn’t have had in a traditional classroom, and they are experiences I will never forget. 

~Jessica Sykes, Honors Junior

As members of Reach Out, we had the incredible opportunity to travel to Santo Domingo, Dominican Republic, for a week this summer. We created activities based around two books that we read to the students in grades kindergarten through fifth grade. In grades K-2, we did a paper-weaving activity, and in grades 3-5, we had students build houses out of straws and tape without talking to one another. On our last day of teaching, we gave the students recycled materials to make musical instruments. On Friday, we took the students on a field trip to the zoo, and they loved it! We also went to a Batey, a Haitian migrant community, where the community’s pastor welcomed us and walked us around the area. We spent our afternoon playing with the children living in the Batey. Traveling to the Dominican Republic was a life-changing experience. We cannot wait to return in the future to visit our new friends!

~Paige Smith, Honors Junior and Kylie Montgomery, Honors Sophomore

Students pictured in front of Arenal Volcano in La Fortuna, Costa Rica

Students pictured in front of the Arenal Volcano in La Fortuna, Costa Rica

Haley Jordan, Honors ’22 and Paige Smith, Honors Junior read to students
Studying abroad in Milan, Italy, was a remarkable experience. It opened my eyes by giving me the opportunity to meet people from all over the world. I studied at Nuova Accademia di Belle Arti (NABA), where I took two classes in fashion design. Studying at NABA allowed me to dive deep and study a lifelong passion of mine. This exceptional experience was a dream come true because I was able to learn from two current Italian fashion designers, Margherita Mazza and Silvio Betterelli. The two courses I took were hands-on and project-based, which let me physically partake in the design and development of a collection and a garment. In the first course, I was guided through the steps to develop a concept for a three-outfit collection. The process began with brainstorming, design research, and sketching in order to develop a well thought out theme. In the second course, I designed and developed a prototype of a garment to express the theme of “volumes.” This experience was unique because I was able to bring my idea to life and actually see it worn by a model. Throughout each class I received consistent feedback from the professors, mentors, and peers to grow my knowledge in the field of fashion design. Each course offered many field trips, whether that be visits to museums or concept stores, including the Armani/Silos Museum and 10 Corso Como. Immersing myself into these experiences allowed me to build a better understanding of the culture of Italian fashion. Studying abroad in Milan was an unforgettable experience, and I would not be able to have had this experience without the support from the Wood Honors College Study Abroad Scholarship. This funding helped me to partake in such an amazing experience, and I am so grateful.

Fashion Design in Milan
Clairanne Chairs, Honors Senior

I am so lucky to have had the opportunity to study abroad this past summer! Since freshman year I had designated space in my schedule for two general education classes to be taken during this study abroad experience. I always knew I wanted to study abroad, so I did some research to see what Shippensburg University had to offer. I found that the American Institute for Foreign Studies (AIFS) offered educational and travel programs in various cities across the world. I have always wanted to visit Athens, Greece and I decided to go for it! During my four weeks in Athens, I attended the American College of Greece where I took two courses: Astronomy and Aspects of Greek Art in Athens. I wanted to take the Greek art class because it involved visiting archaeological museum in Athens for class, including the National Archaeological Museum, and the Acropolis Museum. We also toured downtown Athens, the Acropolis Hill, Cape Sounion, the island of Aegina, Ancient Agora, the Ancient Theatre of Epidaurus, the Corinth Canal, which connects the Ionian Sea to the Aegean Sea, and the city of Nafplion. It was amazing to learn the history while experiencing Greek culture on each of these trips. I came out of this experience with a group of new friends that I will stay connected with for life. I am so thankful to have experienced this study abroad adventure in Athens, Greece and cannot wait to return to Europe to explore more.

Art and Astronomy in Athens
Riley Weller, Honors Senior
I’ll be honest. When I got my admission letter to Shippensburg University, I had reservations. I had convinced myself that I needed to attend the highest-ranked university on my application list (which also, coincidentally, had the highest tuition). I had lofty aims, but I didn’t really know what my ambitions were. I knew that I wanted to travel: to study abroad, see the world, and get as far away from home as possible. But I didn’t know where I wanted to go or how I wanted to focus my studies.

But being an Honors student at Shippensburg allowed me to explore my interests and not just reach my dreams but exceed them. I fully engaged myself in college life, and I was amazed by the opportunities that awaited me. I worked hard inside the classroom and out, and I connected with incredible faculty, staff, and administrators who dedicated themselves to helping students find their paths. After a few years of embedding myself deeply in the Shippensburg community, I got to follow my travel dreams. In 2012, I was selected as one of two Honors students to travel to Oxford as part of the PASSHE Summer Honors Program. In those sunny weeks in the United Kingdom, I celebrated the Queen’s Jubilee, punted the Thames with pints of Pimm’s, and learned about the history of the oldest English-speaking university in the world.

Shortly thereafter, I received an Honors Capstone Project Grant that funded my travel to the Dominican Republic with Reach Out. After months of researching the history of anti-Haitianism, it was inspiring to work with Dominican teachers and students at our partner school Santo Domingo.

At the same time, I also pushed myself to dream higher and travel further. I applied for a U.S. State Department’s Critical Languages Scholarship in 2012 and was rejected. But I didn’t let the rejection get me down. I was successful when I applied again in 2013, thus starting a year-long journey to South Korea. I studied the Korean language that summer at the prestigious Yonsei University and achieved linguistic proficiency, navigating and communicating at a basic level without the need for an interpreter. I befriended and volunteered with North Korean refugees who had fled to the South and learned about the discrimination they faced in their daily lives. I continued my studies at Soonchunhyang University in South Korea through a Shippensburg foreign exchange program before graduating as one of the first Shippensburg students to earn a BA in International Studies.

As I was nearing graduation, I applied for a Fulbright English Teaching Assistantship (with the support of Drs. Skaff, Klein, Pierce, Burg, and Senecal), which ended up taking me to Malaysia for two beautiful years. There, I fell in love with durian fruit, explored the oldest rainforest in the world, learned how to scuba dive, conducted sea turtle and coral reef restoration projects with my students and co-teachers, and spent countless hours laughing in the school canteen while gorging myself on mangoes, nasi lemak, fried fish cakes, and laksa. It was exactly what I dreamed of and more. Since completing my Fulbright, I moved to Bangladesh for a few years and taught at a women’s university. And most recently (again, with the support of Dr. Klein) I pursued a postgraduate degree and just finished an MPhil in Education at the University of Cambridge. I now call the UK home.

I can honestly say that the quality of education I received and the opportunities I’ve been afforded rival those of top institutions of learning around the world. My time abroad has “turned nations into people,” as Senator Fulbright once said, and allowed me to connect with individuals from dramatically different life backgrounds and trajectories.

Ultimately, I’m not just glad I went to Shippensburg University, I’m grateful . . . These experiences forced me to not just reconsider what I want to get out of life, but to understand how I can contribute to the world around me.

My mission is one of global citizenship and service: to serve learners, educators, and education systems around the world with special focus on the Global South. A profound piece of my identity was shaped by the Wood Honors College and my time abroad. I have no academic regrets, and I reflect on my time at Ship with tremendous gratitude.

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If you are interested in connecting or would like to get advice from an Honors alum on anything ranging from international scholarships to global career prospects, do not hesitate to contact me at ethan.goldbach@gmail.com. I’d love to hear from you.
Our journey at the 2022 National Collegiate Honors Council (NCHC) Conference began after landing in Dallas and checking into the sophisticated Sheraton, our home for the next few days. Dr. Melara, Madison Cosey, Shianne Reaves, Chase Burdick, Jonathan Miller, and I kicked off our trip with a wonderful group dinner at a Mexican restaurant. We had fabulous queso, which we found out the next morning is one of Texas’s famous specialties from CeCe Cox, the keynote speaker of the conference.

Cox’s opening reflected on the divided climate of our nation and world, with a special focus on the ongoing fight for LGBTQ+ rights, specifically within the state of Texas. Detailing her career as an activist, she emphasized the importance of supporting and working to understand one another, echoing the conference’s theme: Centering Community.

After the keynote speech and student orientation, we took part in the City as Text excursions, a staple of the conference. Upon entering the venue, we were each given a different colored slip of paper which designated our destination for the day. We were sorted into groups of three with other students from their respective universities and given directions and directives to explore various parts of Dallas. While at first it seemed a bit daunting to explore an unfamiliar city with unknown peers, any apprehension quickly faded away once we began to get to know each other and attempted to reach our various destinations. My location was the Crow Museum of Asian Art, along with Klyde Warren Park, which I got to explore with my group members, Miranda and Steve. To end our exploration, we took the vintage trolley around Dallas, which provided a fantastic view of the places we did not have time to visit. After our trolley ride, we headed back to the Sheraton for a group reflection, sharing what we had learned and experienced about the city through the various excursions. Later, we were able to regroup at the Welcome Reception with Dr. Klein and Dr. Melara.

Speaking on his City as Text experience, Jonathan said, “The City as Text feature of the conference was a fantastic way to introduce me to the culture of the city of Dallas,” which echoed the experience of other attendees.

As I was attending the conference as part of my responsibilities as an associate editor for UReCA: The NCHC Journal of Undergraduate Research and Creative Activity, I served on the Publishing in Honors panel, where various Honors publications and their contributors were discussed. Shortly after my panel, Dr. Melara presented his poster on teaching an Honors Global Pandemics Seminar at the faculty poster session.

That evening, Madison, Shianne, and I had the opportunity to further explore the city of Dallas. Because of the previous City as Text excursions, we were somewhat familiar with our surroundings and were able to find our way downtown. We had a great dinner where we got to indulge in one of the city’s most famous dishes: chicken-fried steak. Juicy and tender with a crunchy coating, we instantly realized why it’s such a well-loved dish in Dallas. The night ended with gelato and a walk down one of the many light-lined streets before we arrived back at the Sheraton.

The next morning, we briefly shopped at the Dallas Farmers Market for souvenirs before our flight, but admittedly, we could have spent hours there among the many eclectic stalls. Then, it was time to head to the airport and say goodbye to the new food, friends, and experiences we had while in Dallas for the 2022 National Collegiate Honors Conference. Despite being back in Shippensburg, I know we all will carry the adventures and experiences of Dallas and the conference to share them in our Honors community.
Consider a Gift to Support Wood Honors College Students!

Please consider making a gift to these important funds that support the opportunities for Honors students highlighted in this newsletter. To make a gift, visit the SU Foundation website at http://www.sufoundation.org/initiatives/academics/honors/.

- **Wood Honors College Endowment**: Supports Honors students’ undergraduate research and creative projects, participation at national and regional conferences, and other educational opportunities that are central to the Wood Honors College experience.
- **The Wood Honors College Endowment for International Education**: Supports the new biannual Honors International Seminar.
- **Wood Honors College Colloquium Fund**: Supports Honors interdisciplinary service-learning projects around the world.
- **Wood Honors College Scholarship Fund**: Supports merit scholarships for incoming Wood Honors College students.
- **Wood Honors College Study Abroad Scholarship Fund**: Supports students who desire to expand their academic experience and cultural horizons by studying abroad.
- **Wood Honors College Associates Fund**: Supports the most urgent needs of the College.

**Thank you for your generosity!**

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**Honors in New York City**

"Going on the New York City field trip with the Wood Honors College was one of my favorite experiences of my first semester at college. My Honors First Year Seminar visited the Metropolitan Museum of Art (MET), and my Honors Intro to Interdisciplinary Arts saw the Broadway musical, *Hadestown*. Upon arriving at the MET, I went with a group of friends wandering around in awe of the many works of art. After getting hopelessly lost among the Greek pottery, we finally meandered to the painting galleries, which were my favorite part. Once we trekked through Central Park and survived the subway with Dr. Lucia, we watched the show. It was remarkable to see the performance after learning about theater and the origins of the musical prior to the trip because I had a greater appreciation for the talented performers. The whole experience was so much fun, and I was able to build relationships with other Honors students in my classes." ~**Hana Connolly, Honors First-Year**

"I went on the NYC trip at the beginning of October with Dr. Senecal and Dr. Lucia. Before this trip, I had never been to New York City, so I was super excited to hear about this opportunity. We went to the MET, the High Line, and Chelsea Market. The MET was incredible - there were so many pieces of beautiful artwork. The museum was so expansive, I was hardly able to explore all of the exhibits. The High Line was beautiful, I especially enjoyed viewing the diverse architecture. Chelsea Market had so many different kinds of food and stores. The Asian market was super cool. I bought delicious bao buns there! The whole experience was 100% worth it - exploring a new city, trying new things, and spending time with my friends." ~**Megan Sawka, Honors First-Year**

"The Honors trip to NYC brought me back to the wonder and excitement of elementary school field trips, but with the independence of a (very mature, if I do say so myself) 18-year-old. The MET was a labyrinth with something amazing and shocking around every corner, like an entire translocated Egyptian temple or a block of hairy Swiss cheese. Afterward, we were taken to the Chelsea area to see the city for a few hours. I walked the High Line Park, visited the Little Island, and finished the night with an AMAZING (ly expensive but 100% worth-it) milkshake from the Chelsea Market before trekking back to Ship. The trip will stand out as an unforgettable highlight of my first semester at college." ~**Cole Pearson, Honors First-Year**

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**Jenny Russell, Hana Connolly, Mara Connolly, Katelyn Snare, Janaia Rohrbaugh**

**Ryan Moore, Cole Pearson, Jenna Cornell, Allyson Ritchey**

**Sherlyn Martinez, Jacob Gross, Megan Sawka**
Mentor Committee
Casey Harper and I are the new co-chairs of the Honors Mentor Committee. We organized several annual fall Honors events, including the Welcome Back Picnic, fall scheduling night, and Starbucks photo contest. We also planned a new t-shirt tie-dye event that had a fantastic turnout. We received such great feedback that we plan to make it an annual event. We are excited to see the strong mentoring relationships developing between the upperclassmen and first-year students. We look forward to a great spring semester filled with more fun events. Furthermore, in the spring, watch for the application for mentors for the 2023-2024 academic year! ~Julia Ferreira, Mentor Committee Co-Chair

Orientation Committee
The 2022 Honors Summer Orientation was an electrifying experience for all those who attended. From the beginning, both students and volunteers exhibited immense enthusiasm and were eager to learn more about Honors. It was pretty amazing (yes, pun intended) to see how connected the students were with each other throughout their panel discussions and The Amazing Race. Cheyenne and I would like to thank Dr. Klein, Dr. Melara, Cindy, and all of the students and volunteers who participated in making an unforgettable experience! Go Ship! ~Keegan Fonder, Orientation Committee Co-Chair

Activities Committee
The Activities Committee hosted its annual pumpkin carving event on October 21. The committee’s new co-chairs, Nicole Daudelin, Adeline Williams, and Aaron Kolaric, jumped right in to help organize the event. We had a great turnout and Honors students showed us their creative side through their cool and funny pumpkin designs. This event gave students a great opportunity to take a break from their classes and enjoy some seasonal fall fun.

Honors Ambassadors
Honors Ambassadors have been hosting the Honors table and luncheon at Open Houses and Admitted Students’ Days, giving tours of the Honors LLC, and making phone calls to prospective students. Through these activities, we get to share our personal experiences in the Wood Honors College. Most high school students aren’t familiar with everything that the Honors College offers. Through personal conversations with Honors Ambassadors, they can see themselves as part of the Honors community. The response from prospective students when we share our Honors stories is amazing and led to our October luncheon having so much demand we ran out of chairs!

~Jamilyn Smith, Honors Ambassadors Co-Chair
Congratulations, December Graduates!

Veronica Best
Jessica Blick
Clairanne Chairs

Olivia Gregory
Laura Hecker
Ashleigh Kennedy

Emily Korkie
Riley Weller
Allison Zaremba