

# The Honors Chronicle

VOL. 19, ISSUE 2

FROM THE SHIPPENSBURG UNIVERSITY HONORS PROGRAM

OCTOBER 2005

## CALENDAR

### October

**4 - Freshmen Orientation Session and Dinner: Curriculum and Scheduling**  
5:30-6:15 p.m., Century Room, Old Main

**11-28 - Honors Program Canned Food Drive for King's Kettle**

**12 - Honors Student Organization (HSO) Meeting**  
8 p.m., CUB 219

**13 - Honors Read, Disgrace**  
5:00 p.m., CUB 215  
Dr. Rich Zumkhawala-Cook and Nicole Thierwechter will lead the book discussion.

**13-14 - Honors Scheduling for Spring 2006**  
See p. 6 for more information.

**18 - Freshman Orientation Session and Dinner: Study Abroad Opportunities**  
5:30-6:15 p.m., Horton 127

**20 - Pizza with a Prof: Dr. Kim Bright and Dr. Cheryl Zaccagnini, Teacher Education Department**  
5:00-5:45 p.m., Shippen 100

### November

**1 - Freshmen Orientation Session and Dinner: Internship Opportunities**  
5:30-6:15 p.m., Century Room, Old Main

**3 - Pizza with a Prof: Dr. Allen Armstrong, Physics Department**  
5:00-5:45 p.m., Dibert Planetarium

**9 - Uncommon Conversations: Michael Ryan**  
Time and place to be announced  
Contact Sharon Poe at x1604 or sapoe@ship.edu for more information.

**9 - Honors Student Organization (HSO) Meeting**  
8 p.m., CUB 217

**12 - Field Trip to World Music Festival, Philadelphia**

## Honors students converse with civil rights activist Bobby Seale

By Beth Rauch, Honors freshman

On September 20, Bobby Seale, co-founder of the Black Panther Party (BPP), visited Shippensburg University to speak to the students about his work in the civil rights movement.

Seale was invited by The Black Heritage Committee because of his role in the civil rights movement during the 1960s and '70s. He was last here eight years ago. He was asked back because the committee believed that all students would benefit from hearing about him and his work to form the BPP.

Honors Program students were invited to attend a session with Seale for an hour before he spoke to the entire university that evening.

As a child, his parents always encouraged him to "defend himself." Since childhood, Seale remembers, "I could never stand the bullies. I would fight them." He saw the police brutality as bullying. The Constitution gives



Photo by Jordan Cupelli

Uncommon indeed: Freshman **Sarah Yoder**, civil rights activist **Bobby Seale**, and freshmen **Elana DiPietro** and **Allison Jackson** pause for a picture after the Uncommon Conversation.

the people the right to protest and when Seale often witnessed law enforcement personnel interfering with people practicing that right, he felt the need to do something. When speaking

See **SEALE**

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## Honors hurricane relief efforts underway

By James Dibble, Honors junior

Early in September, Hurricane Katrina arrived in the United States and caused a significant amount of damage. The devastating hurricane caused both immediate problems as well as other long-term ones. In response, organizations across the country have been hard at work trying to gather resources for those who have lost their homes and possessions. Likewise, Shippensburg University has begun some response efforts.

Organizations across campus have been performing a variety of fundraising activities. From donation tables to an on-campus performance, the re-

sponse effort has been in full force. The Honors Program's response is no exception.

At a meeting on September 12 led by Honors junior, Nicole Thierwechter, the newly formed Hurricane Relief committee decided on a reasonable way to raise funds. Since many traditional fundraisers are being executed by different groups on campus, the Honors Program will sell wrist bracelets. These "Hurricane Katrina Relief" bracelets are made of rubber, similar to the Lance Arm-

See **HURRICANE RELIEF**

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# SideNotes

By Stacie Wight

## "Beyond the Classroom"

Let me start out by welcoming everyone back to Shippensburg, both returning students and the incoming Honors freshmen. As we start the school year we are quickly buried beneath the burden of homework and study sessions. Amidst all of the notebooks and pens, I want you to keep some things in mind to change your perspective this semester, and this year.



Ralph Waldo Emerson, American author and philosopher, describes the process of education as "we are shut up in schools and college recitation rooms for ten or fifteen years, and come out at last with a bellyful of words and do not know a thing." Why use this quote to motivate you this fall semester? Well, for one, to remind us that our education extends beyond the classroom. We are not here to be shut up in "college recitation rooms" to learn a plethora of facts for recall, but to take our facts and knowledge from the classroom and utilize them in the world around us. I challenge each and everyone of you to explore the possibilities of studying abroad or taking an educational trip over spring break; use your classroom knowledge and apply it to an internship; diversify yourself and develop a more outwardly perspective by attending some of the presentations Shippensburg and the Honors Program host with a multitude of speakers. It is our job to take our education into our hands and develop ourselves as well-educated citizens, not people departing from school with "a bellyful of words and do not know a thing." The faculty and staff here at Shippensburg, especially our Honors professors, go above and beyond to provide us all with the opportunity to complete undergrad research, meet with speakers privately, and in general, encourage us to take on the responsibility of furthering our education outside the classroom. They all understand that our education exists as much out of the classroom as it does within.

Again, I want to challenge everyone, every senior and every freshman, to attend a concert, hear a speaker, participate in "Pizza with a Prof," take advantage of a book read, or participate in any on-campus event. Go to a cultural affair at the CUB or attend an educational seminar. Take advantage of being a college student and get as involved as you possibly can. It is your involvement that will make you grow, both personally and mentally. Broaden your horizons and develop yourself as a more worldly and educated person. Your textbooks aren't going to teach you how to think. Challenge yourself and step outside of the classroom. There is no greater investment than your education.

## HURRICANE RELIEF (cont'd)

strong. The bracelets will be purchased in bulk and sold by Honors students, with all profits going to hurricane relief.

While specifics on the fundraiser are still coming together, the sales are expected to start around the beginning of October. Anyone willing to sell the bracelets, either on campus or, if possible, off-campus (i.e. to friends, family, neighbors), is encouraged to contact Nicole at: [nicole\\_thierwechter@yahoo.com](mailto:nicole_thierwechter@yahoo.com).

## THE HONORABLE MENTION

Thanks to all of the mentors who participated in the mentor/mentee program: **Jen Bly, Emily Cisney, Stacie Wight, Erin Harmon, Adam Christman, Audrey Weeks, Nick Anspach, Dana Leese, Jess Kreger, Matt Stern, Michelle Baker, Ashlee Johnson, Ashley Cayless, Jacob Rosenberry, Chris Voss, Shannon Connor, Tracy Halstead, Jenna McCaffrey, Dave Miller, Corey Lehman and Nicole Perugini.** Thanks to **Lora Ruhl**, chair of the Honors Freshmen Orientation Committee, for coordinating the program!

**Matt Stern, Erin Harmon, Jess Kreger and Corey Lehman** led the Academic Day discussion sessions for the Honors freshmen on August 27.

Thanks to **Shannon Connor, Jenna McCaffrey, and Tracey Halstead** who represented the Honors Program at the University Open House on September 24.

## HONORS PROGRAM OFFICE

Horton Hall 104

(717) 477-1604

Hours: Monday-Thursday, 8 a.m. - 5 p.m., Friday 8 - 11:45 a.m.

Web site: <http://www.ship.edu/~honors>

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|----------------------------|--------------------|--|
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## HONORS STUDENT ORGANIZATION (HSO)

Officers, 2005-2006

|                        |               |  |
|------------------------|---------------|--|
| <b>President:</b>      | Erin Harmon   | <a href="mailto:eh4362@ship.edu">eh4362@ship.edu</a>                         |
| <b>Vice President:</b> | Ryan Blackman | <a href="mailto:hardlysarcastic@hotmail.com">hardlysarcastic@hotmail.com</a> |
| <b>Secretary:</b>      | Becky Kreider | <a href="mailto:yogachic@aol.com">yogachic@aol.com</a>                       |
| <b>Treasurer:</b>      | Lora Ruhl     | <a href="mailto:lr5610@ship.edu">lr5610@ship.edu</a>                         |

# Mentors, Mentees build new friendships

By Ashley Cayless, Honors sophomore

I found the mentor program beneficial in adjusting to college my freshman year so I didn't hesitate to mentor someone myself when given the opportunity. Ashlee Johnson and I worked together welcoming three freshmen girls into the Honors Program—Katie Ibbetson, Emily Sattler, and Emily Jung. The mentor program, as many students in Honors know, introduces new members to upperclassmen who provide en-

couragement and guidance for acclimating to college life. I was able to get to know my three girls through e-mails before school and at the scavenger hunt during the orientation weekend. I found that we had many things in common, and I could offer them direction by encouraging them to join Honor's activities and campus clubs. The mentor program helps bridge the divide between classes, and I look forward to building new friendships with the underclassmen through the years.

By Emily Sattler,  
Honors freshman



Ashley Cayless and Ashlee Johnson, both contacted me during the summer, and were very helpful in answering all the questions that I had.

The mentor/mentee program was a wonderful experience for me. It helped me to meet new people and showed me the campus. By participating in the mentor/mentee program I not only met other freshman, I also met upperclassmen. My mentors, Ash-

ley Cayless and Ashlee Johnson, both contacted me during the summer, and were very helpful in answering all the questions that I had. The scavenger hunt showed me parts of campus that I was not aware existed, and enabled me to go off campus and see a little bit of town, something that I probably would not have done otherwise. Everyone that I met and talked to had a positive experience with this program.

By Kate Ibbetson,  
Honors freshman



As an incoming freshman this year, I found the mentor program very helpful! I received letters and e-mails from my mentor, Ashley Cayless, before school even started to help me adjust to the idea of college. It was beneficial to have someone who I could e-mail that actually wanted to help me out with any questions or problems I was having!

The scavenger hunt was also a

very fun time! I was able to meet a lot of new people by meeting my mentors and also the other freshmen that they were mentoring as well! My mentors were also able to tell me which clubs I might be interested in based on my hobbies.

It was great making new friends in the Honors Program so that later when I saw them in class I had people to talk to! The mentor program has enabled me to build friendships with some great people. I'm really excited about it and am so glad that I was able to take part in it!

# Honors Read revamped

By Tyler Miller, Honors senior

Last year, the Honors Program at Shippensburg launched a monthly book discussion series to provide students with an opportunity to read for pleasure outside the classroom and to engage in conversation about prominent works. Dubbed "Honors Read," each discussion was led by an Honors student and professor of his or her choice. Book selections ranged from Heart of Darkness to Reading Lolita in Tehran to The Virgin Suicides and others.

This year, Honors Read is back and has been revamped to make it a more versatile and better developed program. One of the biggest changes is that the Honors Program has partnered with Sigma Tau Delta, the English honors society at Shippensburg, to sponsor the discussion series. Honors students as well as members of Sigma Tau Delta are invited to participate in Honors Read.

The line-up of books for the fall and spring semesters is an impressive mix aimed at being interesting to students while allowing for worthwhile discussion. Upcoming selections are Disgrace (Oct. 13), led by Nicole Thierwechter and Dr. Rich Zumkhalawa-Cook, and Dracula (Nov. 17), led by Jennifer Bly and Dr. Carla Kungl. All discussions are held in CUB 215 and begin at 5 p.m. Pizza or sandwiches will be provided. Students receive four points toward their Honors Program participation requirement for attending a session of Honors Read (and for reading the accompanying book). Copies of the books can be picked up in the Honors office, Horton Hall 104.



## Excitement in Education (E<sup>2</sup>)

December 3

Shippen Hall

Volunteers needed

Contact Becky Kreider at

yogachic@aol.com

# Annual textbook drive becomes a class this semester

By Chris Voss, Honors junior

The Honors Program has always made service a priority; however, this semester service has been brought into the classroom through the Honors Seminar in Service Learning, a selected topics course run by Dr. Gene Fiorini and Dr. Denise Anderson. Through this course, students will create a non-profit organization to manage the Honors Program's International Textbook Project.

During the course, the students will learn about business structures while giving back to the community with their textbook drive. They are in the process of putting together a mission statement, setting "company" goals, and gathering information about areas in need of quality textbooks. The students divided into four groups: needs assessments, public relations, finances (fund-raising) and operations. The organizational ideal is part of the classroom component of the seminar.

There will be a second section of the course next semester, when the books are collected and delivered to schools in need. It is hoped that the students taking the seminar this semester will also take the second seminar during the spring semester.

According to Dr. Anderson, "if the students return for the second part of the (Seminar in Service Learning), they will be able to see the results of their labor, and even meet those students who are benefiting from this project."

By the end of this course, the hope is that students will be able to realize the benefits of service to the community, and that the students can also get academic credit through a hands-on service project.

The most important lesson the students might learn is about the real world environment and how organizations emphasize teamwork overall. "We hope that our students come out of this seminar with a broader understanding of the world," Anderson said.

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## THE WASHINGTON CENTER FOR INTERNSHIPS AND ACADEMIC SEMINARS SUMMARY OF COMPETITIVE HONORS INTERNSHIP SCHOLARSHIP AWARDS

### Scholarships for Students in NCHC Honors Programs (<http://www.nchchonors.org>)

In 2006, the Washington Center will award six \$2,000 scholarships (a total of eighteen) to students who are in an honors program or college that is a member of the National Collegiate Honors Council (NCHC). The recipients of the awards will be determined by a committee composed of members of The Washington Center's Honors Academic Advisory Committee. The award will be applied to Washington Center housing costs.

To qualify for a scholarship, the student must meet Washington Center program qualifications, have a minimum GPA of 3.2; submit a letter of nomination from his or her honors program director or dean; submit a one page statement (about 200 words) indicating how he or she has contributed to his or her honors program in a significant way; and submit the application by the competitive placement application deadline (postmarked—see below for dates). Honors directors or deans may nominate up to five students from their program/college.

The program or college must be a member of NCHC. Selection will be based on the above criteria plus consideration of geographical diversity along the six regional honors councils.

The \$2,000 award is a minimum award. Students who apply to The Washington Center may receive a higher amount available from a number of sources, such as placement, corporate grants or state funding. Washington Center financial assistance is not cumulative. Students receive the highest award available.

### Scholarships for Students Inducted into an Association of Collegiate Honor Societies Member Organization (ACHS: <http://www.achsnatl.org>)

The Washington Center has designated three scholarships per society per year in the amount of \$1,000. (The ACHS Web site has a full listing of the societies eligible.) The awards are applied toward the cost of The Washington Center housing.

To qualify for the award, students must meet Washington Center program qualifications and demonstrate a strong sense of purpose, relating their academic or professional goals to their internship request area.

Each \$1,000 award is a minimum award. Students may be eligible to receive a higher award, based upon school, state residency, special grants, placement funding or other sources available at the time of application. Washington Center financial assistance is not cumulative. Only the highest award for which the student qualifies is granted. The award may be used for The Washington Center's Post-Graduate Professional Development internship program as well as the undergraduate program.

To verify membership, a student must provide one of the following: (1) a copy of their membership certificate or (2) a cover letter from their chapter representative or (3) another verifiable document indicating membership in the society.

### Competitive Deadline Dates for Scholarship Awards:

For Spring 2006: October 3, 2005

For Summer 2006: February 3, 2006

For Fall 2006: May 2, 2006

**Any questions? Email us at [honors@twc.edu](mailto:honors@twc.edu) or [info@twc.edu](mailto:info@twc.edu).**

# SEALE (cont'd)

about the BPP taking action against police brutality, Seale said, "More than guns and shoot-outs, there's principles to stand on."

Seale credits Martin Luther King, Jr., Nelson Mandela and Malcolm X as his sources of inspiration. As a student in California, he had opportunities to see Malcolm X and King speak; this drove him to also take part in the civil rights movement.

The BPP was often accused of being a racist group. Seale disputed this common misconception by stating, "We have coalitions with all people." People of all color, who stood for the equal treatment of all people, were welcome with the BPP.

As far as the reputation of violence goes, Seale proved that the members of the BPP

were only ever violent in the defense of themselves. The FBI determined the BPP as the biggest threat to national security and attacked all

***"More than guns and shoot-outs, there's principles to stand on."***

***- Bobby Seale***

branches of the party. They used the media and politicians to try and turn the populations against the party and that accounts for a lot of the bad reputation that the BPP received. The mayor of Chicago, during the time of the BPP, was quoted as saying, "The Black Panthers only carry guns to kill white people." In examination of the Black Panthers' "Ten

Point Plan" this is not true. Seale pointed out that the shootouts eventually stop when communities started supporting the Black Panthers.

Students all over campus were certainly excited to hear him speak at 7:30 p.m. in Memorial Auditorium, but of those of us who attended both sessions, we decided he was much better in the smaller session at the Uncommon Conversation session at 4 p.m.

Bobby Seale was certainly a very fascinating man to meet at this year's first Uncommon Conversations session.

The next Uncommon Conversation is going to be on November 9 with Michael Ryan. Ryan is a professor of English and creative writing at the University of California, Irvine. He has won awards for his poetry.



## **STUDY ABROAD in SOUTH KOREA**

Cost of a semester at Soonchunhyang University

- Ship tuition: **\$2,453**
- Fees: **\$0**
- Accommodation: **\$0**
- Airfare: **Reimbursed up to \$800**

Spending money: **You are given \$150 a week for meals and travel.**

Requirements: **Must be interested in Asian culture**

Questions? Contact Mary Sloan-Burnett at x1247 or [mesloa@ship.edu](mailto:mesloa@ship.edu).



# Speak Out!



By Sam Levy, Honors freshman

"Adjusting has been easier than I thought."



Shaun Thompson  
Freshman

What do you think of your experience so far at Ship?

"It's pretty good. It's not bad and the people are better than in Nebraska. I've met some good people."



Nicole Tucker  
Freshman

"I wish I would've lived on campus. There's so much to do here. You get to meet a lot of people and have a great experience."



Josh Capozzi  
Freshman

"The professors are really cool. They are very excited and competent. Most of my professors are drop dead funny."



Jim Redington  
Freshman

"Things started off easy, but things have definitely picked up since then."



Frank Gordon  
Freshman

**Thursday, October 13 &  
Friday, October 14**

### **Honors scheduling for Spring 2006**

All students who intend to schedule Honors courses in the Spring 2006 semester must contact Sharon Poe, Honors Secretary, at [sapoe@ship.edu](mailto:sapoe@ship.edu) on October 13 or 14 with the Honors courses they would like to schedule. If any courses are oversubscribed, students will be given priority based on the number of credit hours they have earned. Course descriptions are available on the Honors Web site at [www.ship.edu/~honors/Courses.html](http://www.ship.edu/~honors/Courses.html). A list of Honors courses that will be offered in Fall 2006 will be posted on the Web site in mid-October.

## **Canned food drive to yield more food for the Ship community**

The Honors Program is currently planning a canned food drive for King's Kettle, a local food bank, on October 11-28. Since Hurricane Katrina, the local food banks are running low on supplies for the community, as most items are now being shipped to victims of the hurricane. The service committee will be putting boxes in the residence halls and also in/outside of the Honors office in Horton Hall. Students interested in participating in this Honors service project should contact Jess Kreger at [jk7632@ship.edu](mailto:jk7632@ship.edu).

## **Keeping the community clean: Honors students to pick up trash along Rails to Trails path**

In November, the Honors service committee will partner with the Volunteers Club for the annual Rails to Trails clean-up. Students will pick up trash on the portion of the Cumberland Rails to Trails path that runs along Adams Drive. After the project, a pizza lunch will be provided for all participants. The meeting time and place will be determined. Students interested in participating in this Honors service project should contact Jess Kreger at [jk7632@ship.edu](mailto:jk7632@ship.edu).

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