



THIRTY-FIVE YEARS OF HONORS

The Wood Honors College
at Shippensburg University



The Newsletter of The Wood Honors College at Shippensburg University

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Letter from the Editor

By Luke Hershey

Exactly three years ago, I was lost in the dog days of the post-high school summer, detesting life at home and packing my bags weeks in advance for a big move to Nashville, Tennessee. Context: music has always been—and will forever be—my lifeblood, so the decision to snag my diploma and hightail it for Music City felt like the only logical one. I spent the first semester of my undergrad career at Belmont University studying Songwriting (all the Boomers in the house just gasped, I know, haha). It was electric. It was inspiring. It was terrifying. It wasn't for me. I didn't like the cookie-cutter vibes of the music industry. I especially didn't like the six-figure debt dangling in my road. By December of that year, I ended up like those mice who laid their plans: back in my hometown—little old Shippensburg—and with a life gone awry. I was down, down, and out.



Luke Hershey participated in the Storytelling Competition at the 2018 National Collegiate Honors Council Conference in Boston, MA. He received the Audience Choice Award for his story, "The Day Shakespeare Saved My Butt."

In the fallout, I applied to the English/Secondary Ed program at Ship because I've long liked reading and writing and my mom once said she "could maybe see me as a teacher" (her emphasis, not mine). I mean, what more persuading does a person need to change their entire career path? I tossed an application to the Honors College because I met the admission requirements. In January of 2018, I was existentially defeated, and I did not have high hopes for my time at Ship. Come on, Shippensburg is *not* Nashville. People around here go to Walmart for *fun!* Yikes! The doom and gloom of all things Luke Hershey was at a peak when I stumbled into Dr. Klein's office two weeks before my first semester at Ship. I'd been accepted into the Honors College, and she wanted to talk general Honors stuff. Little did I know as I rounded the corner and entered the door to Harley Hall that that meeting would mark the start of the three most revelatory and rewarding years of my life.

My feelings toward Shippensburg and Shippensburg University have been transformed, and I've entered a whole new dimension of human existence. The Honors College played a pivotal part in the transcendence. As it turns out, my willingness to move and be moved (a fancy way of saying "apathy") set me up to be molded in all the right ways.

The Honors classes and professors have helped drastically shift my answer to the multi-tiered, elliptical question: what is the meaning of life? I stopped eating beef because of Dr. Maret's Environmental Bio class. I pushed my writing, researching, and critical thinking skills to their limits with The Big Paper in Dr. Senecal's World History class. I discovered the ins and outs of Ship's energy usage (and how we can make it better) in Dr. Shane's Chemistry class. I learned the value of real-world action in Dr. Horner's Women's Studies class. I realized that I might be just one bad day away from detaching from reality in Dr. Potoczak's Intro to Psych, which is scary but sobering. A summary: when you enter an Honors class, you will not leave with the same brain.

The countless Honors opportunities have widened my worldview and solidified the notion that I can go from *here* to compiling the newsletter and curating playlists for the weekly update in the Honors office to the PASSHE Honors Conference in Harrisburg to telling Honors stories in Boston to presenting research in New Orleans to *anywhere*.

Most importantly, the Wood Honors College has taught me that, no, Shippensburg is *not* Nashville. But it's not trying to be Nashville. And it shouldn't be Nashville. The Honors College has changed my perspective on my hometown. This is a place filled with beautiful, curious people. This is a place with a *lot* to see if you're willing to *look*. This is a place that will give *me* as much as I give *it*. The Honors College is built upon the principle, if I'm allowed to borrow and modify some lyrics from Sir Paul McCartney, that the good you take is equal to the good you make. That principle *can* and *has* changed lives. It changed mine.

I am just one student in a long, long line of students—thirty-five years of 'em, to be exact *woot woot*—whose brain, body, and spirit the Honors College has molded for the better. Here's to thirty-five more years of nothing but up, up, and away.

Luke is a senior majoring in English Secondary Education.

A Reflection on Thirty-Five Years of Honors Education

By Dr. Kim Klein, Director

The Shippensburg University Honors Program, under the direction of Dr. James Payne, was launched in fall 1984 with its first twenty-two students. Although Honors education at Shippensburg University has grown and changed substantially during the past thirty-five years, the program's founding principles have remained constant. The mission of the Wood Honors College is to make a difference in our students' lives so that our students are prepared to make a difference in the world. As we face the increasingly complex challenges of the twenty-first century, our mission is more important than ever.

Since its founding, the Honors Program has continually expanded and enhanced its programming to meet our students' and society's evolving needs. While engaging and challenging Honors classes led by the university's most talented professors have anchored our program from the start, Honors education has expanded beyond the traditional classroom to encompass experiential and global learning that has taken our students across the nation and around the world. Today, Wood Honors College students embrace an Honors experience in which they are supported, challenged, and inspired to achieve their full potential as scholars, leaders, and citizens.

Our Honors approach has prepared our students for success beyond Shippensburg. Our students have won highly competitive national scholarships, including the Goldwater Scholarship, the premier national scholarship for STEM students; multiple Fulbright awards; and the National Science Foundation Graduate Research Fellowship. Our graduates have been admitted to the nation's most prestigious graduate and professional programs, and they are sought after by leading employers. We are also enormously proud that many of our alumni have dedicated their careers to serving the public good, working in health care, military and government agencies, public schools across the U.S., and public service organizations, like Teach for America and City Year.

The timeline on the next page recaps important milestones in the growth and development of Honors education at Shippensburg University. The photo on this page of the ribbon-cutting ceremony that marked the transition from Honors Program to Wood Honors College in 2018 highlights one of our most important milestones. The timeline also includes our students' notable "firsts," including our first national scholarship and award recipients. Reflections from the program's earliest and most recent alumni and professors on the following pages provide personal perspectives on this overview of Honors education at Shippensburg University.

On behalf of the hundreds of students who have benefitted from a Shippensburg Honors education, I want to extend my heartfelt thanks to those who have supported Honors throughout the past thirty-five years. From the Shippensburg University administrators, faculty, and staff who provide the classes, facilities, and support services to the private donors whose generosity funds unique Honors opportunities, including undergraduate research and conference grants, study abroad scholarships, and service-learning projects at home and abroad, know that your commitment to Honors has had a significant positive impact on our students' lives. With your ongoing support, we will continue to prepare our students to grow beyond their comfort zones so that they can gain fresh insights about themselves and their ability to make a positive impact on their local communities and around the world.

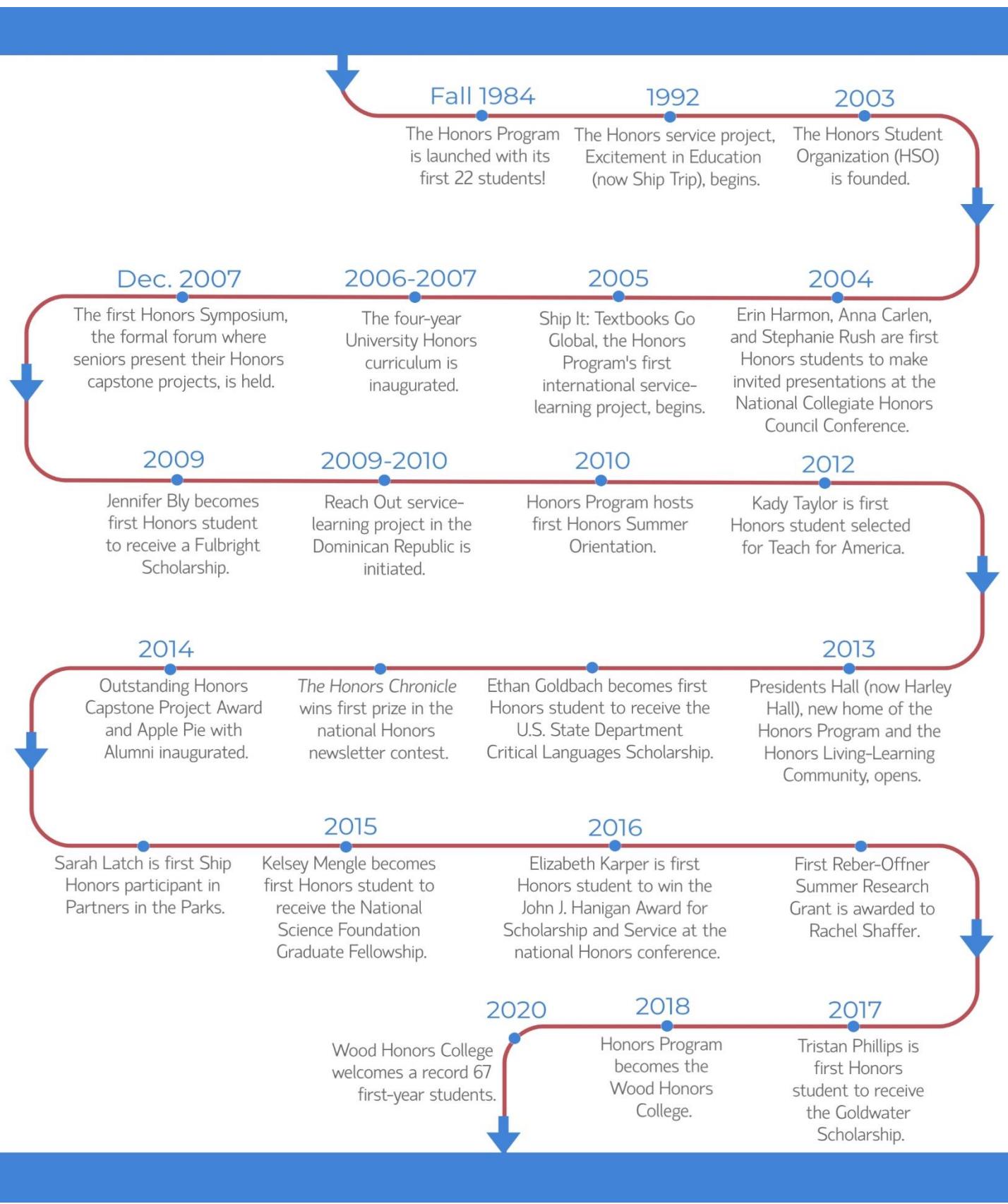
Dr. Klein is a Professor of History and has served as the Honors Director at Shippensburg University since 2002.



Participants in the Wood Honors College ribbon-cutting ceremony on September 30, 2018, from left to right: Ms. Rachel Smith, Honors student now pursuing a Ph.D. in English at the University of Massachusetts-Amherst; Ms. Meg Dameron Christenson, Honors alumna; Mr. Nick Bigham, Honors student now pursuing a Ph.D. in Inorganic Chemistry at Cornell University; SU President Laurie Carter; Dr. Kim Klein, Honors Director; Dr. Christine Senecal, Honors professor.

Honors Milestones

A timeline of important events in Honors history



Honors Through the Ages

Reflections from our extraordinary alumni

Honors in the 1980s: By Wesley Bucher, '88 and Pamela Bucher, '90

Wes joined the Shippensburg Honors Program in its inaugural year, thirty-five years ago. Pam followed two years later. Although time has stolen many specific memories, overall, it was a very rewarding experience for us.

Wes's primary goal in attending college was to make money so that he could enjoy a good lifestyle. As such, it was important that he select a program that would enhance his resume and help him secure a good job after graduation. At the time, opportunities in computer science were growing and so he pursued a B.A. in Mathematics with a concentration in Computer Science. He heard about the Honors Program at orientation and decided to enroll primarily due to the priority scheduling benefit.

Pam also wanted to get a solid education that would enable her to find a good job and growth opportunities. For her, this meant pursuing a B.S.B.A. in Accounting. She later became very interested in technology and added a double major in Business Information Systems. She enrolled in the Honors Program for its small class sizes as well as the priority scheduling.

Our participation in the Honors Program turned out to be even more beneficial to our Shippensburg experience than we expected. From the first semester, we met fellow students that we had many classes with over the years. Given common majors and the significant Honors requirements, our schedules were similar, and we became good friends and study partners. The small class sizes enabled personal attention from the professors and much more thought-provoking conversations than straight lectures. The Honors classes were often taught by department chairs. Priority scheduling was a key enabler in the completion of such rigorous course loads within a four-year period. The early Honors Program was primarily focused on academics. However, there were some memorable activities including a trip to NYC with Dr. Wilson, a trip to George & Meriem Kaluger's summer cottage, and a movie/party at Dr. Morrison's house on Prince Street.

As our four children were growing up, we frequently spoke of our positive experience at Shippensburg in the Honors Program. Shippensburg University and the Honors Program provided strong academics and prepared us well. Shippensburg graduates stack up well against even the bigger and more "prestigious" colleges. Adding the Honors Program/College distinction provides a key differentiator versus other graduates. The first job out of college is critically important in long-term success and it is impacted by three things ("the three-legged stool"): GPA, Honors Program, and Activities/Internship. The first two help with the third.

Three of our children chose Honors at Shippensburg. We are very pleased to see how the Honors Program has evolved and transitioned to the Wood Honors College. The academics have continued to strengthen, and the program still has the benefits from years ago. The biggest difference is the increase in social and community service activities and opportunities. The Honors Living-Learning Community is a huge benefit and provided my children with a supportive social network and lasting friendships from day one on campus. This environment also fostered a hard work mentality while still finding time to have fun. John ('18) and Nate ('20) are graduates of the program. John is a Software Engineer with Lockheed Martin and Nate is an audit associate with KPMG, and he will enroll in its Master of Accounting with Data & Analytics Program at The Ohio State University this fall. Scott is entering his sophomore year.



The Bucher family, from left to right: Nate, '20; Kimmy; Wes, '88; Pam, '90; John, '18; and Scott, current Honors sophomore.

Wes is retired after a career in computer science working for General Public Utilities and Computer Aid, Inc. followed by time as a stay-at-home dad. Pam is the Vice President, Chief Accounting Officer, and Controller for Revlon, Inc. in New York, NY. The Buchers hold the record for the most Ship Honors graduates in one family (four and counting!).

Honors in the 1990s: By Christopher Brommer, '94

The Shippensburg University Honors Program (as it was known in my college years) was an important part of my undergraduate experience. The program provided educational opportunities and challenges, social interaction, and a chance to serve the community.

In the fall of 1990, I took my very first college class—Honors English with Professor James Hanlon. How surprised I was to learn that my English class would become a history class where I would go on to read and write more about the Vietnam War than I thought possible. I remember this class most of all because I was so thankful to my high school English teacher for preparing me for the challenge of college. My favorite class was an Honors Colloquium taught by Dr. Anthony Ceddia, President of Shippensburg University. The class was conveniently scheduled at the end of the day when I would return from my student teaching assignment. Knowing this, I never missed a chance to share my experiences in the classroom with Dr. Ceddia. I listened to the sound advice he shared with all of us, but I would always feel he was speaking directly to me. His guidance and leadership helped form the cornerstone of my educational philosophy.



My proudest moment in the Honors Program was working on the Steering Committee for the inaugural Excitement in Education Program. With Dr. Ceddia's encouragement and the enthusiasm of Dr. Vera Reber, Honors director, we invited local middle school students to campus for a Saturday morning filled with adventure. Learning opportunities in chemistry, mathematics, computers, art, literature, and other subjects greeted the students each time we hosted the program. As an education major, I was excited to partake in my first real teaching experience. Needless to say, I was hooked, and I never looked back.

On a final note, one of the perks of the Honors Program was the opportunity to attend the occasional meet-and-greet at the Martin House when special guest speakers came to campus. Such was my luck when former Vice President (then former Secretary of Defense) Dick Cheney paid a visit to Shippensburg. To sit only a few feet from such a powerful individual and casually talk about events of that time was truly a once-in-a-lifetime opportunity for me.

Chris is the mathematics lead teacher at Blue Mountain High School in Schuylkill County, PA. The Excitement in Education program that Chris and his fellow students began continues today and is the longest running Honors service project. It is now known as Ship Trip.

Honors in the 2000s: By Grace Burkholder Hanft, '10



Grace reads to students during the first Reach Out program in Santo Domingo, the Dominican Republic.

As I look back on the ten years since I graduated from Shippensburg University, I realize each time I reminisce that the Shippensburg University Honors Program (now Wood Honors College) was one of the defining aspects of my college career. Each day of my professional career, I encounter "group projects" and problems to solve for which I didn't get the answers from a specific Honors Program class. Rather, I learned how to think critically and challenge my initial assumptions through each of my Honors classes that were filled with teamwork and creative thinking.

I fondly recall the Honors courses led by the best of the best professors, the various activities outside the classroom, and the Reach Out service-learning project that challenged me to think beyond my own immediate college experience. The Reach Out project began in the Honors Colloquium, an interdisciplinary

service-learning seminar created by Dr. Klein. In the seminar, we worked in interdisciplinary teams to design a service-learning project that would address an issue beyond the walls of Ship, include an international component, and utilize the skills of all members of the class. The project that we ultimately developed focused on the issue of educational inequality in the Dominican Republic, and we applied our disciplinary knowledge and skills to create curricular materials to enrich the quality of teaching and learning at a school that served very low-income children in Santo Domingo. My participation in the Reach Out project fueled a passion for serving others using skills I didn't know that I had until I was challenged to think outside of my Accounting major. One of the skills that the Honors Program nurtured was the ability to develop strategic vision when approaching a new project. Now ten years later, I am so proud of the Honors students who have continued to expand the Reach Out program to reach countless children and teachers in the Dominican Republic!

Thank you to the Honors Program for preparing me for the experiences I've encountered after graduation!

Grace is Associate Director of the KPMG Business School. She is responsible for designing and developing trainings for audit professionals at KPMG, a Big Four accounting firm. The Reach Out service-learning project that Grace and the Honors Colloquium students founded continues to provide opportunities for Honors students to apply their disciplinary knowledge and skills to make a difference in the world. Reach Out marked its 10th anniversary in 2019-2020.

Honors in the 2010s: By Codey Fickes, '17

I owe most of my success at Shippensburg University to the Honors Program. The Honors Program gave me so many opportunities that contributed to my success as an educator and as a citizen. The 2015 PASSHE Summer Honors Program in Norway was the highlight of my Honors career. Traveling to Norway and studying the real-world problems of determining leadership and environmental sustainability shaped me into the person I am today. I honed my research

and debate skills by discussing Nobel Peace Prize candidates and was able to stand in the same rooms where global leaders of the past century have been honored.



Codey found a sign in Buenos Aires, Argentina, in summer 2016 that captures the spirit of Democracy Day--"More Voices, More Democracy."

Guiding me along the way were the outstanding faculty of the Honors Program. Drs. Klein, Burg, and Senecal were unparalleled resources and have grown to be great friends of mine. Dr. Klein is a master at finding and creating both local and national opportunities for students. She pushed me to attend the PASSHE Honors Conference and the National Honors Conference. She was always there to help me see the silver lining and remind me of my potential. Drs. Burg and Senecal made me into the scholar I am today. After multiple semesters fine-tuning my craft as a historian, I assisted Dr. Burg in creating the Honors Seminar, "Leadership, Social Change, and History," which has continued to run since my graduation and was my Honors capstone project. As a part of the seminar, students have organized and executed a "Democracy Day" on campus to inform voters about candidates and address the problem of low voter registration and voter turn-out among college students.

skills I learned through the Shippensburg Honors Program every day. Motivating, challenging, and working with outstanding AP Psychology students takes every skill in my toolbox. The interdisciplinary research skills I perfected at Ship allow me to pore over countless psychological research studies and teach my students to be scientifically and research literate.

The spirit of Honors is always with me as I inspire each group of students in my classroom to appreciate all the places their learning and curiosity can take them.

Codey teaches psychology and sociology at Palmyra High School in Palmyra, PA. The Honors interdisciplinary seminar that Codey created with Dr. Steven Burg, "Leadership, Social Change, and History," is offered regularly, and it has become one of the Honors College's most popular and impactful seminars.

Honors Today: By Kendall Johnson, '20

My time at Shippensburg University was hallmark by the incredible opportunities afforded to me as a student in the Wood Honors College. Encapsulated in that experience are professors who changed my life, courses that pushed me out of comfort zone, and invaluable real-world skills I'll carry with me for a lifetime. Alongside this involvement, I was a member of the SU women's volleyball team, but the flexibility of Honors staff and access to exceptional experiences allowed me to balance my athletics with success in the classroom. The 2019 Honors seminar, "Paris Through Franco-American Eyes: Perspectives on the French Global City," provided me with a study-abroad opportunity I never thought possible with a lab-heavy STEM major and an athletic career. The course, with intense discussions on topics spanning art, politics, and even medicine, was made tangible during a week-long spring break visit to the city of Paris.



This seminar, like every seminar offered by the Honors College, provided a space for powerful discussions that contributed to better understanding of our peers, community, and world. More importantly, these courses and the entire Wood Honors College are made so exceptional through the professors and staff who make it all possible. These individuals transcend the terms "professor" and "advisor"—they are mentors, colleagues, and even friends. During my freshman year, Dr. Harrow encouraged me to present my writing research paper at the Minds@Work Conference. My study, "Police Brutality, Privilege, and U.S. Racial Conversation," inspired largely by my experience as a black woman, was a highlight of my undergraduate study and something I would have never considered if it weren't for Dr. Harrow. Being able to present research outside of my major and inspire real conversations during my presentation encouraged me to pursue difficult conversations and interdisciplinary experiences whenever possible. Additionally, working with Dr. Melara and other students to found the Honors Diversity Committee was a chance for me to continue that pursuit in a

way that will benefit future Honors College students like me. It is this commitment to diversity efforts, representation, and inclusion that made the Wood Honors College such a truly special place for me.



Kendall is pictured in front of the Notre Dame Cathedral with the Honors class that traveled to Paris, France in spring 2019. The students and their graduation years, from left to right, are: Taren Swartz, '19; Alexandra Spease, '21; Veronica Ponti, '20; Madison Whitfield, '20; Kendall Johnson, '20; Grace Ramacciotti, '19; Isaac Dietrich, '20; and Olivia Miller, '21.

While the COVID-19 pandemic changed what the end of this chapter looked like for me and the rest of the Class of 2020, it doesn't change the honor, joy, and wisdom I gained in my time spent as a student in the Wood Honors College. As I transition to this next phase of my life, I am so thankful for every course, collaborator, and conversation, for they have all made me the person I am today.

Kendall, a Biology major and 2020 Wood Honors College graduate, plans to attend medical school.

Support Wood Honors College Students

You can support Wood Honors College students through a gift to the following funds at the Shippensburg University Foundation:

- **Wood Honors College Scholarship Fund:** Your contributions support merit scholarships for Honors College students.
- **Wood Honors College Endowment:** Your contributions support Honors students' undergraduate research projects, participation at national and regional conferences, and other educational opportunities that are central to the Wood Honors College experience.
- **Wood Honors College Colloquium Fund:** Your contributions support Honors interdisciplinary service-learning projects around the world, including the Reach Out program in the Dominican Republic.
- **Wood Honors College Study Abroad Scholarship Fund:** Your contributions support scholarships for Honors students who desire to expand their academic experience and cultural horizons by studying abroad.

To make a gift, please visit <http://www.sufoundation.org/initiatives/academics/honors/>. Thank you for your generosity!

Teaching in Honors

Reflections from esteemed Honors faculty

By Dr. Christine Senecal, Honors Professor

I have always been drawn to the scrappy, whether it's manifested in my closest friends, my historical role models, or some of my favorite cultures of the distant past. People who exhibit resourcefulness and achieve agency—often in the face of opposition—also have to be creative thinkers, careful observers, and use grit to overcome obstacles. The Shippensburg Honors students follow right along with these traits. I grew up in Orange County, California, a place where the ultra-rich abound. I then cut my teeth in a graduate program at Boston College, where an undergraduate's cost of attending is around \$75,000 for one year. This sort of environment often doesn't produce scrappy folks, and people who are given too much too easily usually don't allow themselves a genuine appreciation of learning -- they are bequeathed their wider horizons and material goods too cheaply. Our Honors students are made from a different cloth. They are people who have learned to take advantage of opportunities around them and want to make their intellectual efforts pay off. They are also unjaded about the world around them, and they are willing to be surprised and moved by what they learn. The high standard that the Honors students hold themselves to is a quality I want to emulate throughout my life.

All of these characteristics have manifested over the years in my Honors Global Cultures course in which students produce a lengthy research paper using historical sources on a topic that they create. The topics and approaches have been inspiring—I have learned about female chemists in Medieval Europe, infantry battle tactics in Tang China, the standards of education in Ancient Rome, and early Islamic views on female sexuality. Strange incantations against women in Jainist texts, competitive tapestry weavers in Medieval France, and Mongolian mathematic developments have left their imprints on me, along with the students who have produced them. As we historians like to say, nothing makes sense outside of context. And so, as I have watched hundreds of these papers generate and come to fruition, I also have watched my students grow in their lives. They have accomplished much despite obstacles: deaths of parents or friends, physical injury, crushing workloads, and turmoil I haven't seen but know is there. As we learn in my history class when studying Buddhism, each life contains suffering. I've seen students who come into the Honors College sharpen their intellectual



Dr. Senecal with her Honors students at the Metropolitan Museum of Art during the annual Honors field trip to New York City, October 18, 2015.

interests, gaining a zeal for their own major's research and also for other learning, which cultivates people who are hungry to savor life's experiences and people who are grateful to have them. How fortunate that I have had the privilege of immersing myself around these folks. Their energy is contagious.

Our world faces very grave problems, ones that the younger generations of those I teach will inevitably face. Truly, being around the Shippensburg Honors students gives me confidence in our future. I hope that I can be a person of support for all who are to come, and I continue to abide in gratitude for the opportunity of having taught all the Honors students that I have had in class so far.

Dr. Senecal is an Associate Professor of History at Shippensburg University. She's been teaching Honors classes for over a decade.

By Dr. Joseph Shane, Honors Professor

I state with immense gratitude that the Wood Honors College has made me a better teacher. For most of my twenty-two years in public education, I have channeled my efforts into either teaching chemistry to high school students and science majors or training secondary-level science teachers. Both are very different types of teaching.

With chemistry, my role is largely that of an expert or gatekeeper in that students are expected to demonstrate their understanding of abstract and often mathematical models of matter and to develop good laboratory skills and scientific habits. Training teachers is more about translating learning theory into practice in the spirit of an apprenticeship on campus and in regional classrooms.

Underlying all learning, of course, are our prior experiences and our teachers' abilities to create environments and to ask questions that ultimately transform our perceptions. The Honors College has afforded me two new opportunities to expand what this means.

The first case is a one-semester survey course in chemistry for non-science majors. It is common to teach this class using a "cafeteria" approach with topics such as health, food, drugs (both legal and otherwise), and benchmark historical events. In our case, we focus on energy, specifically, the science behind, environmental implications for, and politics associated with hydrocarbons, nuclear power, and electrochemical energy. Yes, we need to do some math and understand some chemistry that any science major would learn (this unsurprisingly scares a few students and you know who you are). All of the background science, however, serves to better understand environmental implications like climate change, acid rain, ozone depletion, and nuclear radiation. It also lends greater insight into domestic laws such like the Clean Air Act and international efforts like the Paris Accords and the International Atomic Energy Agency.

As we all learn, science cannot and should not be separated from personal and societal values, and thus, politics and all of its messiness. Students' views on, for example, renewable energy, sustainability, electric vehicles, and nuclear power are vital and vigorous. Informed discussion is expected.

The second case is the most challenging course I have ever taught: an upper-level seminar presently titled "Science, Religion, Self, and Society." In brief, the course sequence begins with characteristics of science and religion and how they might relate and continues with viewpoints from various world religions and faith perspectives, including Atheism. We then review historical (e.g., Galileo, Newton, Darwin) and contemporary (cosmology, quantum mechanics, Neo-Darwinism and evolutionary psychology) case studies before ending with contemporary concerns such as environmentalism, gender and sexuality, and religious pluralism. As you might imagine, students' prior experiences and, oftentimes, their personal/family/community identities are necessary to include from the first day. Relationships between science and religion, as I've discovered, prompt deep introspection as much as they pique intellectual curiosity.

My understanding and practices of teaching have been transformed as a result of my experiences in the Honors College. Thank you, students. I look forward to seeing you in class for many more years.

Dr. Shane is a Professor of Chemistry at Shippensburg University. He's been teaching Honors classes for five years.



Dr. Shane stands outside Down House in London, where Charles Darwin lived and worked on his theory of evolution.

Congratulations, 2019-2020 Honors Graduates!

December 2019 Graduates: Jessica Bauer • Eli Bock • Collin Browning • Taylor Kolish • Rhiannon Leonard • Taren Swartz • Lindsay Walker • Michelle Wenerd

May 2020 Graduates: Andrew Aumen • Amanda Barrett • Jeffrey Beyer • Sean Braet • Nathan Bucher • Kendra Cason • Ethan Clever • Isaac Dietrich • Thomas Dooley • Margaret Dunkelberger • Thomas Fisher • Kendall Johnson • Dijana Katic • Jessie Nagle • Sarah Nagy • Jacob Pollock • Veronica Ponti • Amelia Rhoads • Natalie Rodriguez • Brendan Rosenberger • Rachael Rudis • Emily Schoenberger • Andrew Stake • Katharine Sweigart • Grace Tothero • Madison Whitfield

