
Shippensburg University of Pennsylvania

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Social Sciences

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Social Sciences' includes the following majors: Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Sciences.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Social Sciences			Seniors in Social Sciences		
		Your first-year students compared with PASSHE	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with PASSHE	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning				▼	▼	▼
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				--	--	--
	Discussions with Diverse Others				▼	▼	▼
Experiences with Faculty	Student-Faculty Interaction				--	--	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

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Engagement Indicators: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
SHIP (N = 45)	37.3	16.7	2.50	0	30	40	50	60				
PASSHE	42.7	13.7	.63	20	35	40	55	60	518	-5.3	*	-.381
Carnegie Class	43.3	13.6	.16	20	35	40	55	60	7,417	-6.0	**	-.439
NSSE 2015 & 2016	42.9	13.5	.08	20	35	40	55	60	26,599	-5.6	**	-.413
Reflective & Integrative Learning												
SHIP (N = 46)	40.5	12.2	1.81	23	31	40	51	60				
PASSHE	43.0	11.8	.53	23	34	43	54	60	530	-2.5		-.213
Carnegie Class	43.2	12.4	.14	20	34	43	54	60	7,621	-2.7		-.219
NSSE 2015 & 2016	43.2	12.2	.07	20	34	43	54	60	27,263	-2.7		-.223
Learning Strategies												
SHIP (N = 46)	39.0	14.8	2.18	20	27	40	53	60				
PASSHE	39.3	13.6	.62	13	27	40	47	60	524	-.3		-.023
Carnegie Class	41.5	14.3	.17	20	33	40	53	60	7,511	-2.5		-.174
NSSE 2015 & 2016	40.7	14.3	.09	20	33	40	53	60	26,841	-1.7		-.122
Quantitative Reasoning												
SHIP (N = 46)	29.0	16.5	2.43	0	20	27	40	60				
PASSHE	30.8	16.9	.77	0	20	33	40	60	527	-1.8		-.110
Carnegie Class	30.4	16.8	.19	0	20	27	40	60	7,595	-1.4		-.081
NSSE 2015 & 2016	30.6	16.8	.10	0	20	27	40	60	27,165	-1.6		-.098
Learning with Peers												
Collaborative Learning												
SHIP (N = 46)	29.6	12.0	1.77	10	20	30	40	50				
PASSHE	31.0	13.8	.64	10	20	30	40	60	516	-1.4		-.102
Carnegie Class	29.0	14.6	.17	5	20	30	40	55	7,486	.5		.036
NSSE 2015 & 2016	29.9	14.3	.09	5	20	30	40	55	26,763	-.4		-.026
Discussions with Diverse Others												
SHIP (N = 46)	36.1	17.3	2.55	5	25	40	50	60				
PASSHE	42.3	15.1	.69	20	30	40	60	60	526	-6.2	**	-.409
Carnegie Class	42.6	15.4	.18	20	30	40	60	60	7,549	-6.5	**	-.419
NSSE 2015 & 2016	42.5	15.1	.09	20	30	40	60	60	26,989	-6.4	**	-.424

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Engagement Indicators: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
SHIP (N = 45)	26.2	16.0	2.39	5	15	25	35	60				
PASSHE	27.5	16.8	.77	5	15	25	40	60	521	-1.3		-.078
Carnegie Class	24.5	16.6	.19	0	10	20	35	60	7,504	1.7		.104
NSSE 2015 & 2016	24.8	16.4	.10	0	10	20	35	60	26,888	1.5		.088
Effective Teaching Practices												
SHIP (N = 46)	41.6	13.6	2.01	12	32	44	52	60				
PASSHE	42.6	12.3	.56	20	36	40	52	60	527	-1.1		-.086
Carnegie Class	42.9	13.5	.15	20	36	44	56	60	7,640	-1.3		-.100
NSSE 2015 & 2016	42.2	13.2	.08	20	32	40	52	60	27,323	-.7		-.050
Campus Environment												
Quality of Interactions												
SHIP (N = 43)	41.5	12.7	1.94	22	34	42	52	60				
PASSHE	41.4	10.2	.47	26	34	42	50	58	47	.1		.009
Carnegie Class	43.0	12.0	.14	20	36	44	52	60	7,336	-1.5		-.123
NSSE 2015 & 2016	42.5	11.7	.07	20	36	44	50	60	26,320	-1.0		-.082
Supportive Environment												
SHIP (N = 46)	31.7	14.4	2.12	10	23	33	40	60				
PASSHE	33.1	14.0	.64	10	23	33	43	60	525	-1.3		-.095
Carnegie Class	33.7	14.4	.17	10	23	34	43	60	7,580	-2.0		-.139
NSSE 2015 & 2016	33.9	14.0	.08	10	23	35	43	60	27,123	-2.2		-.157

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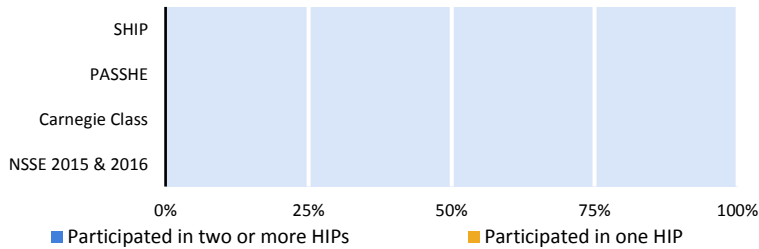
High-Impact Practices: Social Sciences

Shippensburg University of Pennsylvania

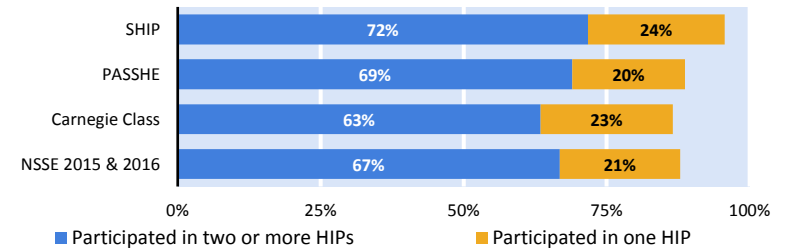
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Sciences



Seniors in Social Sciences



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
	%	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Social Sciences</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Social Sciences</i>								
11c. Learning community	7		19 *		22 *		23 **	
12. Service-learning	73		60	.27	65	.18	63	.21
11e. Research with faculty	24		35	-.25	30	-.14	34	-.23
11a. Internship or field exp.	48		53	-.09	45	.06	51	-.06
11d. Study abroad	11		12	-.02	15	-.14	21	-.29
11f. Culminating senior exp.	61		53	.15	51	.19	51	.19
Participated in at least one	96		89	.27	87	.33	88	.29
Participated in two or more	72		69	.06	63	.18	67	.11

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

Item wording or description				Frequency Distributions								Statistical Comparisons ^k																			
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with											
				Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
1. During the current school year, about how often have you done the following?																															
a. Asked questions or contributed to course discussions in other ways				askquest		1 Never		2 Sometimes		3 Often		4 Very often		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				2		6		134		469		27,300		3.1		3.2		-0.13		3.3		-0.25		3.2		-0.21					
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts		1 Never		2 Sometimes		3 Often		4 Very often		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				17		13		11		4		45		2.0		2.4 *		-0.36		2.5 **		-0.48		2.5 **		-0.41					
c. Come to class without completing readings or assignments				unpreparedr		1 Very often		2 Often		3 Sometimes		4 Never		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				3		5		28		9		45		3.0		3.0		-0.03		3.0		-0.09		3.0		-0.01					
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart		1 Never		2 Sometimes		3 Often		4 Very often		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				24		16		4		2		46		1.7		1.8		-0.16		1.8		-0.21		1.9 *		-0.30					
e. Asked another student to help you understand course material				CLaskhelp		1 Never		2 Sometimes		3 Often		4 Very often		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				3		24		16		3		46		2.4		2.3		.09		2.2		.21		2.3		.15					
f. Explained course material to one or more students				CLexplain		1 Never		2 Sometimes		3 Often		4 Very often		Total		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				3		21		15		7		46		2.6		2.8		-0.24		2.7		-0.10		2.7		-0.14					

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
				Count	%	Count	%	Count	%	Count	%							
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	26	92	19	1,736	23	5,628	21	2.3	2.4	-.11	2.3	-.04	2.4	-.09
		2	Sometimes	16	35	187	38	2,842	37	10,248	38							
		3	Often	11	24	134	28	1,881	25	7,017	26							
		4	Very often	7	15	73	15	1,131	15	4,311	16							
		Total		46	100	486	100	7,590	100	27,204	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	4	26	5	855	11	2,374	9	2.7	2.7	-.08	2.6	.04	2.7	-.01
		2	Sometimes	19	41	192	40	2,740	36	9,933	37							
		3	Often	18	39	155	32	2,480	33	9,342	34							
		4	Very often	7	15	109	23	1,500	20	5,534	20							
		Total		46	100	482	100	7,575	100	27,183	100							
i. Given a course presentation	present	1	Never	5	11	46	10	945	12	3,034	11	2.6	2.7	-.12	2.7	-.05	2.7	-.06
		2	Sometimes	17	37	155	32	2,369	31	8,758	32							
		3	Often	14	30	156	33	2,446	32	9,001	33							
		4	Very often	10	22	123	26	1,821	24	6,397	24							
		Total		46	100	480	100	7,581	100	27,190	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	4	10	2	214	3	659	2	3.0	3.1	-.24	3.1	-.14	3.1	-.16
		2	Sometimes	13	28	88	18	1,703	22	6,091	22							
		3	Often	16	35	207	43	2,969	39	10,697	39							
		4	Very often	15	33	180	37	2,705	36	9,799	36							
		Total		46	100	485	100	7,591	100	27,246	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	8	2	157	2	610	2	3.1	3.2	-.06	3.2	-.08	3.2	-.08
		2	Sometimes	11	24	83	17	1,392	18	4,900	18							
		3	Often	18	39	208	43	2,835	38	10,116	37							
		4	Very often	17	37	183	38	3,173	42	11,487	42							
		Total		46	100	482	100	7,557	100	27,113	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	7	20	4	299	4	976	4	3.0	3.1	-.06	3.1	-.08	3.1	-.09
		2	Sometimes	11	24	117	24	1,734	23	6,190	23							
		3	Often	15	33	163	34	2,652	35	9,766	36							
		4	Very often	17	37	184	38	2,873	38	10,235	38							
		Total		46	100	484	100	7,558	100	27,167	100							

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k													
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with					
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	7	6	1	173	2	618	2	2.8	3.1	-.30	3.1	-.29	3.1	-.28							
		2	Sometimes	15	33	101	21	1,610	21	5,867	22														
		3	Often	14	30	226	47	3,222	43	11,585	43														
		4	Very often	14	30	150	31	2,563	34	9,097	33														
		Total		46	100	483	100	7,568	100	27,167	100														
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	4	1	114	2	387	1	3.1	3.1	.02	3.2	-.06	3.2	-.06							
		2	Sometimes	11	24	114	24	1,381	18	4,984	18														
		3	Often	18	39	185	38	3,099	41	11,235	41														
		4	Very often	17	37	179	37	2,964	39	10,542	39														
		Total		46	100	482	100	7,558	100	27,148	100														
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	5	1	97	1	354	1	2.9	3.1	-.20	3.1	-.26	3.1	-.26							
		2	Sometimes	15	33	109	23	1,580	21	5,606	21														
		3	Often	19	41	208	43	3,084	41	11,130	41														
		4	Very often	12	26	160	33	2,803	37	10,055	37														
		Total		46	100	482	100	7,564	100	27,145	100														
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	0	42	1	133	0	3.2	3.4 *	-.34	3.4 *	-.31	3.4 *	-.30							
		2	Sometimes	7	15	41	8	821	11	2,851	11														
		3	Often	24	52	206	43	2,855	38	10,639	39														
		4	Very often	15	33	236	49	3,834	51	13,461	50														
		Total		46	100	484	100	7,552	100	27,084	100														
3. During the current school year, about how often have you done the following?																									
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	17	59	12	1,244	16	4,332	16	2.5	2.6	-.19	2.5	-.02	2.5	-.02							
		2	Sometimes	19	41	175	36	2,930	39	10,769	40														
		3	Often	9	20	126	26	1,892	25	6,842	25														
		4	Very often	10	22	123	25	1,489	20	5,226	19														
		Total		46	100	483	100	7,555	100	27,169	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	41	173	36	3,434	46	11,675	43	2.1	2.1	-.01	2.0	.15	2.0	.11							
		2	Sometimes	11	24	154	32	2,021	27	7,491	28														
		3	Often	8	17	77	16	1,089	14	4,329	16														
		4	Very often	8	17	78	16	988	13	3,605	13														
		Total		46	100	482	100	7,532	100	27,100	100														

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Frequencies and Statistical Comparisons: Social Sciences

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Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	15	95	20	2,069	27	6,879	25	2.5	2.4	.10	2.2	.26	2.2	.22	
		2	Sometimes	19	41	202	42	2,897	38	10,659	39								
		3	Often	12	26	104	22	1,567	21	5,835	22								
		4	Very often	8	17	82	17	1,003	13	3,719	14								
		Total		46	100	483	100	7,536	100	27,092	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	27	102	21	1,631	22	5,978	22	2.2	2.4	-.13	2.3	-.02	2.3	-.01	
		2	Sometimes	17	38	177	37	3,241	43	11,760	43								
		3	Often	9	20	125	26	1,668	22	5,898	22								
		4	Very often	7	16	80	17	990	13	3,425	13								
		Total		45	100	484	100	7,530	100	27,061	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	4	31	6	576	8	2,024	7	2.8	2.8	.02	2.8	.07	2.8	.09	
		2	Some	11	24	140	29	2,301	30	8,416	31								
		3	Quite a bit	25	54	191	40	2,885	38	10,564	39								
		4	Very much	8	17	121	25	1,798	24	6,170	23								
		Total		46	100	483	100	7,560	100	27,174	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	9	12	2	176	2	642	2	3.0	3.2	-.27	3.2	-.26	3.2	-.23	
		2	Some	9	20	77	16	1,236	16	4,576	17								
		3	Quite a bit	17	37	198	41	3,182	42	11,718	43								
		4	Very much	16	35	195	40	2,950	39	10,170	38								
		Total		46	100	482	100	7,544	100	27,106	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	11	9	2	185	2	688	3	2.9	3.2	-.27	3.2 *	-.32	3.2 *	-.30	
		2	Some	6	13	93	19	1,264	17	4,616	17								
		3	Quite a bit	21	47	192	40	2,976	40	10,984	41								
		4	Very much	13	29	185	39	3,081	41	10,737	40								
		Total		45	100	479	100	7,506	100	27,025	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	9	11	2	174	2	714	3	2.8	3.1 *	-.35	3.2 **	-.45	3.2 **	-.43	
		2	Some	11	24	96	20	1,269	17	4,550	17								
		3	Quite a bit	20	43	206	43	3,097	41	11,356	42								
		4	Very much	11	24	171	35	2,988	40	10,440	39								
		Total		46	100	484	100	7,528	100	27,060	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	13	13	3	230	3	916	3	2.7	3.1 *	-0.40	3.1 **	-0.45	3.1 **	-0.41	
		2	Some	10	22	102	21	1,444	19	5,340	20								
		3	Quite a bit	20	43	210	43	3,174	42	11,495	43								
		4	Very much	10	22	158	33	2,681	36	9,296	34								
		Total		46	100	483	100	7,529	100	27,047	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	5	1	103	1	389	1	3.2	3.3	-0.08	3.3	-0.12	3.3	-0.08	
		2	Some	10	22	63	13	954	13	3,546	13								
		3	Quite a bit	16	35	209	43	3,030	40	11,457	42								
		4	Very much	20	43	208	43	3,511	46	11,884	44								
		Total		46	100	485	100	7,598	100	27,276	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	4	9	2	162	2	510	2	3.1	3.2	-0.13	3.2	-0.16	3.2	-0.15	
		2	Some	5	11	64	13	1,088	14	3,875	14								
		3	Quite a bit	25	54	230	47	3,161	42	11,992	44								
		4	Very much	14	30	183	38	3,162	42	10,832	40								
		Total		46	100	486	100	7,573	100	27,209	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	6	1	186	2	642	2	3.1	3.2	-0.22	3.2	-0.20	3.2	-0.18	
		2	Some	7	15	72	15	1,150	15	4,236	16								
		3	Quite a bit	25	54	200	41	2,849	38	10,539	39								
		4	Very much	13	28	204	42	3,389	45	11,773	43								
		Total		46	100	482	100	7,574	100	27,190	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	7	28	6	586	8	2,325	9	3.0	2.9	.11	3.0	.09	2.9	.16	
		2	Some	8	17	123	26	1,849	24	7,000	26								
		3	Quite a bit	19	41	176	37	2,458	32	9,050	33								
		4	Very much	16	35	154	32	2,674	35	8,803	32								
		Total		46	100	481	100	7,567	100	27,178	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	9	26	5	445	6	1,600	6	2.9	3.0	-0.05	3.0	-0.06	2.9	.00	
		2	Some	8	17	100	21	1,761	23	6,828	25								
		3	Quite a bit	21	46	211	44	2,812	37	10,404	38								
		4	Very much	13	28	140	29	2,533	34	8,259	30								
		Total		46	100	477	100	7,551	100	27,091	100								

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k													
				SHIP				PASSHE				NSSE 2015 & 2016				Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP Mean	PASSHE Mean	Effect size ⁿ	Carnegie Class Mean	Effect size ⁿ	NSSE 2015 & 2016 Mean	Effect size ⁿ							
				Count	%	Count	%	Count	%	Count	%														
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	6 15 19 6	13 33 41 13	58 173 157 96	12 36 32 20	922 2,746 2,491 1,437	12 36 33 19	3,377 9,817 8,887 5,206	12 36 33 19	2.5	2.6	-.06	2.6	-.04	2.6	-.04							
Total				46	100	484	100	7,596	100	27,287	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	10 14 16 6	22 30 35 13	79 177 140 87	16 37 29 18	1,223 2,879 2,133 1,351	16 38 28 18	4,395 10,133 7,790 4,928	16 37 29 18								2.4	2.5	-.10	2.5	-.09	2.5	-.10
Total				46	100	483	100	7,586	100	27,246	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	7 20 12 7	15 43 26 15	74 168 151 91	15 35 31 19	1,159 2,849 2,262 1,311	15 38 30 17	3,942 9,984 8,324 4,961	14 37 31 18														
Total				46	100	484	100	7,581	100	27,211	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	1 9 13 10 9 1 3	2 20 28 22 20 2 7	15 59 133 126 62 27 47	3 13 28 27 13 6 10	193 944 1,963 1,909 913 533 883	3 13 27 26 12 7 12	720 3,444 7,055 6,689 3,442 2,016 3,011	3 13 27 25 13 8 11	7.6	8.5	-.14	9.0	-.21	9.0	-.20							
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)				46	100	469	100	7,338	100	26,377	100														
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	6 19 9 5 1 1 0	15 46 22 12 2 2 0	57 166 159 61 14 6 7	12 35 34 13 3 1 1	787 2,361 2,369 1,149 343 142 152	11 32 32 16 5 2 2	2,921 8,400 8,848 4,098 1,179 455 388	11 32 34 16 4 2 1								3.3	3.9	-.14	4.5	-.26	4.3	-.23
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)				41	100	470	100	7,303	100	26,289	100														

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k													
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP Mean	PASSHE Mean	Effect size ⁿ	Carnegie Class Mean	Effect size ⁿ	NSSE 2015 & 2016 Mean	Effect size ⁿ							
				Count	%	Count	%	Count	%	Count	%														
c. 11 pages or more	wrlongnum	0	None	18	45	144	31	2,327	32	8,090	31	1.8	2.1	-0.10	2.3	-0.14	2.2	-0.13							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	45	219	47	3,169	44	11,665	45														
		4	3-5	2	5	68	15	1,148	16	4,285	16														
		8	6-10	0	0	18	4	322	4	1,072	4														
		13	11-15	0	0	5	1	130	2	428	2														
		18	16-20	2	5	4	1	69	1	195	1														
		23	More than 20	0	0	4	1	66	1	239	1														
	Total			40	100	462	100	7,231	100	25,974	100														
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									74.0	86.4	-0.15	94.6	-0.24	92.8	-0.22							
8. During the current school year, about how often have you had discussions with people from the following groups?																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	9	14	3	257	3	894	3	2.8	3.2 *	-0.40	3.2 **	-0.41	3.2 **	-0.40							
		2	Sometimes	14	30	106	22	1,611	21	5,893	22														
		3	Often	14	30	148	30	2,156	28	7,818	29														
		4	Very often	14	30	219	45	3,579	47	12,660	46														
		Total		46	100	487	100	7,603	100	27,265	100														
b. People from an economic background other than your own	DDeconomic	1	Never	5	11	10	2	261	3	795	3	2.8	3.2 **	-0.42	3.2 **	-0.41	3.2 **	-0.43							
		2	Sometimes	12	26	105	22	1,548	20	5,559	20														
		3	Often	16	35	166	34	2,511	33	9,127	34														
		4	Very often	13	28	203	42	3,258	43	11,723	43														
		Total		46	100	484	100	7,578	100	27,204	100														
c. People with religious beliefs other than your own	DDreligion	1	Never	5	11	23	5	362	5	1,215	4	2.7	3.1 **	-0.40	3.1 **	-0.41	3.1 **	-0.40							
		2	Sometimes	16	35	112	23	1,771	23	6,594	24														
		3	Often	12	26	150	31	2,267	30	8,106	30														
		4	Very often	13	28	200	41	3,177	42	11,252	41														
		Total		46	100	485	100	7,577	100	27,167	100														
d. People with political views other than your own	DDpolitical	1	Never	3	7	23	5	359	5	1,207	4	2.9	3.0	-0.19	3.1	-0.22	3.1	-0.21							
		2	Sometimes	12	26	114	24	1,811	24	6,717	25														
		3	Often	19	41	167	34	2,329	31	8,440	31														
		4	Very often	12	26	181	37	3,059	40	10,766	40														
		Total		46	100	485	100	7,558	100	27,130	100														

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k																							
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016			
				Count				Count				Count				Count				Mean				Mean				Mean				Mean			
				%				%				%				%				Effect size ⁿ				Effect size ⁿ				Effect size ⁿ				Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options																																
9. During the current school year, about how often have you done the following?																																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	6	1	82	1	283	1	3.1	3.3	-.27	3.3 **	-.39	3.4 **	-.40																	
		2	Sometimes	11	24	64	13	875	12	3,225	12																								
		3	Often	18	39	212	44	2,941	39	10,319	38																								
		4	Very often	16	35	203	42	3,693	49	13,408	49																								
		Total		46	100	485	100	7,591	100	27,235	100																								
b. Reviewed your notes after class	LSnotes	1	Never	3	7	29	6	503	7	2,056	8	2.8	2.8	.04	2.9	-.07	2.9	.00																	
		2	Sometimes	15	33	166	34	2,169	29	8,398	31																								
		3	Often	14	30	155	32	2,338	31	8,244	30																								
		4	Very often	14	30	133	28	2,552	34	8,453	31																								
		Total		46	100	483	100	7,562	100	27,151	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	2	35	7	457	6	1,693	6	2.9	2.8	.12	3.0	-.02	2.9	.03																	
		2	Sometimes	19	41	134	28	1,947	26	7,524	28																								
		3	Often	8	17	195	40	2,593	34	9,321	35																								
		4	Very often	18	39	120	25	2,523	34	8,413	31																								
		Total		46	100	484	100	7,520	100	26,951	100																								
10. During the current school year, to what extent have your courses challenged you to do your best work?																																			
challenge		1	Not at all	1	2	6	1	59	1	154	1	5.3	5.5	-.19	5.7 *	-.33	5.6	-.28																	
		2		0	0	2	0	78	1	301	1																								
		3		2	4	17	4	217	3	798	3																								
		4		6	13	48	10	601	8	2,322	9																								
		5		18	39	152	31	2,119	28	8,437	31																								
		6		11	24	157	33	2,361	31	8,528	31																								
		7	Very much	8	17	101	21	2,133	28	6,649	24																								
		Total		46	100	483	100	7,568	100	27,189	100																								
11. Which of the following have you done or do you plan to do before you graduate?^o																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	9	38	8	913	12	2,688	10	48%	53%	-.09	45%	.06	51%	-.06																	
		Do not plan to do		10	22	116	24	1,552	20	5,244	19																								
		Plan to do		10	22	77	16	1,724	23	5,456	20																								
		Done or in progress		22	48	256	53	3,407	45	13,863	51																								
		Total		46	100	487	100	7,596	100	27,251	100																								

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Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

			Frequency Distributions								Statistical Comparisons ^k							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	9	20	40	8	907	12	2,647	10	30%	40%	-.21	34%	-.08	40%	-.21
			Do not plan to do	22	48	225	47	3,555	47	11,963	44							
			Plan to do	1	2	23	5	534	7	1,622	6							
			Done or in progress	14	30	194	40	2,594	34	10,972	40							
			Total	46	100	482	100	7,590	100	27,204	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	16	55	11	1,143	15	3,433	13	7%	19% *	-.37	22% *	-.45	23% **	-.48
			Do not plan to do	32	71	301	62	4,119	54	15,426	57							
			Plan to do	3	7	38	8	662	9	2,060	8							
			Done or in progress	3	7	91	19	1,647	22	6,231	23							
			Total	45	100	485	100	7,571	100	27,150	100							
d. Participate in a study abroad program	abroad		Have not decided	4	9	41	8	935	12	2,946	11	11%	12%	-.02	15%	-.14	21%	-.29
			Do not plan to do	37	80	363	75	4,924	65	16,591	61							
			Plan to do	0	0	24	5	540	7	1,776	7							
			Done or in progress	5	11	56	12	1,167	15	5,832	21							
			Total	46	100	484	100	7,566	100	27,145	100							
e. Work with a faculty member on a research project	research		Have not decided	6	13	56	12	1,204	16	3,614	13	24%	35%	-.25	30%	-.14	34%	-.23
			Do not plan to do	24	52	215	45	3,130	41	11,038	41							
			Plan to do	5	11	42	9	942	12	3,139	12							
			Done or in progress	11	24	170	35	2,278	30	9,280	34							
			Total	46	100	483	100	7,554	100	27,071	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	3	7	43	9	736	10	2,380	9	61%	53%	.15	51%	.19	51%	.19
			Do not plan to do	9	20	116	24	1,478	20	6,237	23							
			Plan to do	6	13	67	14	1,465	19	4,570	17							
			Done or in progress	28	61	260	53	3,895	51	13,988	51							
			Total	46	100	486	100	7,574	100	27,175	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	SHIP	PASSHE	Carnegie Class	NSSE 2015 & 2016	SHIP	PASSHE	Carnegie Class	NSSE 2015 & 2016
None	12	27	193	40	2,681	35	10,106	37	1.8	1.7	.10	1.7	.01
Some	31	70	254	52	4,222	56	14,870	55					
Most	1	2	33	7	584	8	1,924	7					
All	0	0	4	1	85	1	277	1					
Total	44	100	484	100	7,572	100	27,177	100					

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				Frequency Distributions								Statistical Comparisons ^k													
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Effect size ⁿ		Effect size ⁿ			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean		
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	QIstudent	1	Poor	1	2	6	1	107	1	358	1	5.1	5.3	-.20	5.6 *	-.36	5.5 *	-.35							
		2		1	2	10	2	158	2	512	2														
		3		4	9	31	6	328	4	1,243	5														
		4		7	16	65	13	801	11	2,867	10														
		5		13	29	129	26	1,835	24	6,841	25														
		6		13	29	144	30	2,096	28	7,892	29														
		7	Excellent	6	13	101	21	2,212	29	7,333	27														
		—	Not applicable	0	0	1	0	78	1	262	1														
			Total	45	100	487	100	7,615	100	27,308	100														
b. Academic advisors	QIadvisor	1	Poor	4	9	17	3	365	5	1,298	5	5.4	5.2	.10	5.3	.06	5.3	.10							
		2		1	2	24	5	363	5	1,418	5														
		3		2	4	36	7	500	7	1,933	7														
		4		4	9	66	14	819	11	3,124	11														
		5		7	16	89	18	1,243	16	4,638	17														
		6		8	18	107	22	1,597	21	5,776	21														
		7	Excellent	19	42	145	30	2,589	34	8,694	32														
		—	Not applicable	0	0	2	0	122	2	365	1														
			Total	45	100	486	100	7,598	100	27,246	100														
c. Faculty	QIfaculty	1	Poor	0	0	2	0	104	1	325	1	5.7	5.6	.08	5.7	.04	5.7	.05							
		2		0	0	3	1	137	2	479	2														
		3		3	7	16	3	309	4	1,008	4														
		4		5	11	43	9	654	9	2,511	9														
		5		8	18	134	28	1,496	20	5,652	21														
		6		14	31	166	34	2,354	31	8,730	32														
		7	Excellent	15	33	118	24	2,437	32	8,231	30														
		—	Not applicable	0	0	1	0	71	1	177	1														
			Total	45	100	483	100	7,562	100	27,113	100														

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				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
														PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	7	19	4	403	5	1,427	5	4.5	4.7	-.15	4.9	-.25	4.9	-.23	
		2		2	4	23	5	349	5	1,282	5								
		3		7	15	43	9	510	7	1,966	7								
		4		8	17	78	16	908	12	3,501	13								
		5		7	15	97	20	1,242	16	5,020	18								
		6		6	13	95	20	1,406	19	5,070	19								
		7	Excellent	7	15	53	11	1,409	19	4,715	17								
		—	Not applicable	6	13	75	16	1,338	18	4,185	15								
	Total			46	100	483	100	7,565	100	27,166	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	7	24	5	432	6	1,564	6	4.8	4.7	.05	4.9	-.07	4.8	-.02	
		2		1	2	33	7	427	6	1,578	6								
		3		7	15	47	10	616	8	2,357	9								
		4		6	13	79	16	1,071	14	4,178	15								
		5		10	22	114	23	1,533	20	5,788	21								
		6		10	22	95	20	1,640	22	5,636	21								
		7	Excellent	8	17	70	14	1,573	21	5,069	19								
		—	Not applicable	1	2	25	5	300	4	1,088	4								
	Total			46	100	487	100	7,592	100	27,258	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	11	2	174	2	594	2	3.0	3.0	-.05	3.1	-.19	3.1	-.19	
		2	Some	11	24	99	21	1,257	17	4,564	17								
		3	Quite a bit	24	52	232	48	3,440	45	12,243	45								
		4	Very much	11	24	140	29	2,695	36	9,752	36								
			Total			46	100	482	100	7,566	100								27,153
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	26	5	335	4	1,241	5	2.9	2.9	-.08	3.0	-.19	3.0	-.16	
		2	Some	17	38	117	24	1,615	21	6,088	23								
		3	Quite a bit	14	31	201	42	3,060	41	11,117	41								
		4	Very much	13	29	137	28	2,513	33	8,547	32								
			Total			45	100	481	100	7,523	100								26,993
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	13	40	8	565	8	1,809	7	2.7	2.9	-.26	3.0 *	-.35	3.0 *	-.34	
		2	Some	15	33	110	23	1,641	22	6,229	23								
		3	Quite a bit	14	30	196	41	2,746	36	10,191	38								
		4	Very much	11	24	136	28	2,574	34	8,817	33								
			Total			46	100	482	100	7,526	100								27,046

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	11	93	19	1,121	15	4,325	16	2.5	2.5	.01	2.7	-.17	2.6	-.13
		2	Some	20	43	163	34	2,237	30	8,185	30							
		3	Quite a bit	15	33	131	27	2,322	31	8,351	31							
		4	Very much	6	13	95	20	1,865	25	6,230	23							
		Total		46	100	482	100	7,545	100	27,091	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	7	30	6	655	9	2,069	8	2.9	2.9	-.04	2.9	.00	2.9	-.03
		2	Some	10	22	131	27	1,883	25	6,680	25							
		3	Quite a bit	23	50	176	37	2,761	37	10,202	38							
		4	Very much	10	22	144	30	2,226	30	8,123	30							
		Total		46	100	481	100	7,525	100	27,074	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	16	39	8	852	11	2,787	10	2.5	2.8 *	-.32	2.8	-.27	2.8	-.29
		2	Some	15	33	139	29	1,921	26	7,052	26							
		3	Quite a bit	15	33	165	35	2,668	35	9,855	36							
		4	Very much	8	18	135	28	2,075	28	7,353	27							
		Total		45	100	478	100	7,516	100	27,047	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	39	184	38	2,584	34	9,490	35	2.0	2.0	.03	2.1	-.06	2.1	-.02
		2	Some	12	26	162	34	2,528	34	9,287	34							
		3	Quite a bit	12	26	83	17	1,442	19	5,217	19							
		4	Very much	4	9	53	11	963	13	3,057	11							
		Total		46	100	482	100	7,517	100	27,051	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	11	48	10	1,278	17	3,469	13	2.8	2.7	.05	2.6	.17	2.7	.06
		2	Some	9	20	145	30	2,151	29	7,541	28							
		3	Quite a bit	24	52	184	38	2,456	33	9,461	35							
		4	Very much	8	17	104	22	1,623	22	6,524	24							
		Total		46	100	481	100	7,508	100	26,995	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	11	72	15	1,422	19	4,468	17	2.5	2.5	.01	2.5	.02	2.5	-.03
		2	Some	20	43	177	37	2,442	33	8,891	33							
		3	Quite a bit	14	30	152	32	2,237	30	8,521	32							
		4	Very much	7	15	78	16	1,400	19	5,074	19							
		Total		46	100	479	100	7,501	100	26,954	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k																														
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with																						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Effect size ⁿ		Effect size ⁿ																				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ																						
15. About how many hours do you spend in a typical 7-day week doing the following?																																										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (<i>Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.</i>)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 8 12 9 6 7 3 1	0 17 26 20 13 15 7 2	2 75 131 121 77 43 18 14	0 16 27 25 16 9 4 3	32 1,187 1,907 1,648 1,297 724 388 385	0 16 16 22 17 10 5 5	91 4,073 6,818 5,859 4,675 2,650 1,515 1,498	0 15 25 22 17 10 6 6	13.5	12.9	.09	13.7	-.02	14.0	-.05	Total		46	100	481	100	7,568	100	27,179	100														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (<i>Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.</i>)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	16 13 8 2 1 2 1 2	36 29 18 4 2 4 2 4	188 140 71 34 25 10 4 10	39 29 15 7 5 2 1 2	3,607 2,051 797 464 306 145 90 84	48 27 11 6 4 2 1 1	11,227 7,705 3,618 1,976 1,235 625 318 370	41 28 13 7 5 2 1 1								6.4	5.3	.15	4.3	.30	5.0	.20	Total		45	100	482	100	7,544	100	27,074	100							
c. Working for pay on campus	tmworkonhrs (<i>Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.</i>)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	36 0 3 2 3 0 1 1	78 0 7 4 7 0 2 2	334 21 47 33 26 8 4 9	69 4 10 7 5 2 1 2	5,493 289 575 448 445 135 64 93	73 4 8 6 6 2 1 1	18,095 1,269 2,660 2,011 1,844 620 253 348	67 5 10 7 7 2 1 1															3.6	4.0	-.06	3.6	.00	4.3	-.10	Total		46	100	482	100	7,542	100	27,100	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	SHIP	PASSHE	Effect size ⁿ	Carnegie Class	Effect size ⁿ	NSSE 2015 & 2016	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	43	223	46	2,981	40	12,278	46	11.3	10.4	.07	13.3	-.15	11.5	-.02
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	1	2	22	5	342	5	1,284	5							
	Values are estimated number of hours per week.)	8	6-10 hrs	3	7	35	7	475	6	1,671	6							
		13	11-15 hrs	7	15	37	8	469	6	1,678	6							
		18	16-20 hrs	3	7	51	11	683	9	2,351	9							
		23	21-25 hrs	4	9	38	8	589	8	1,918	7							
		28	26-30 hrs	2	4	21	4	483	6	1,482	5							
		33	More than 30 hrs	6	13	54	11	1,507	20	4,299	16							
		Total			46	100	481	100	7,529	100	26,961	100						
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									14.8	14.3	.05	16.8	-.15	15.7	-.06
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	58	233	49	3,415	45	11,929	44	1.5	3.2 ***	-0.32	3.6 ***	-0.38	3.5 ***	-0.37
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	17	38	174	36	2,586	34	9,820	36							
	Values are estimated number of hours per week.)	8	6-10 hrs	2	4	32	7	762	10	2,752	10							
		13	11-15 hrs	0	0	16	3	363	5	1,179	4							
		18	16-20 hrs	0	0	13	3	194	3	638	2							
		23	21-25 hrs	0	0	5	1	90	1	275	1							
		28	26-30 hrs	0	0	0	0	24	0	116	0							
		33	More than 30 hrs	0	0	6	1	74	1	213	1							
		Total			45	100	479	100	7,508	100	26,922	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	10	2	233	3	651	2	11.2	12.5	-.17	10.3	.11	10.8	.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	24	96	20	2,242	30	7,461	28							
		8	6-10 hrs	15	33	125	26	2,156	29	7,626	28							
		13	11-15 hrs	9	20	97	20	1,275	17	4,951	18							
		18	16-20 hrs	7	15	67	14	783	10	3,132	12							
		23	21-25 hrs	1	2	40	8	379	5	1,434	5							
		28	26-30 hrs	1	2	16	3	179	2	698	3							
		33	More than 30 hrs	2	4	26	5	280	4	1,081	4							
		Total			46	100	477	100	7,527	100	27,034	100						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	33	72	345	72	4,271	57	17,399	64	3.8	3.7	.01	7.6 **	-.31	6.0	-.20	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	9	56	12	960	13	3,026	11								
	8	6-10 hrs	3	7	18	4	436	6	1,309	5									
	13	11-15 hrs	2	4	13	3	269	4	812	3									
	18	16-20 hrs	1	2	9	2	220	3	649	2									
	23	21-25 hrs	0	0	7	1	133	2	397	1									
	28	26-30 hrs	1	2	5	1	122	2	323	1									
	33	More than 30 hrs	2	4	25	5	1,105	15	3,089	11									
	Total		46	100	478	100	7,516	100	27,004	100									
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	6	13	80	17	1,755	23	6,561								24
(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	27	59	266	55	3,767	50	13,918	51								
8		6-10 hrs	10	22	84	17	1,220	16	4,125	15									
13		11-15 hrs	2	4	31	6	411	5	1,305	5									
18		16-20 hrs	0	0	10	2	182	2	549	2									
23		21-25 hrs	0	0	6	1	85	1	249	1									
28		26-30 hrs	0	0	2	0	37	0	125	0									
33		More than 30 hrs	1	2	4	1	101	1	304	1									
Total		46	100	483	100	7,558	100	27,136	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	3	7	43	9	481	6	1,720	6	3.3	3.1	.15	3.3	.00	3.3	-.02		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	8	17	109	23	1,361	18	4,798								18	
	3	About half	14	30	134	28	2,210	29	7,694	28									
	4	Most	14	30	135	28	2,403	32	8,727	32									
	5	Almost all	7	15	62	13	1,106	15	4,218	16									
	Total		46	100	483	100	7,561	100	27,157	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												8.2	7.1	.19	8.2	.01	8.4	-.03	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k								
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		Your seniors compared with								
				Count	%	Count	%	Count	%	Count	%	SHIP	PASSHE	Carnegie Class	NSSE 2015 & 2016	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	2	0	30	0	89	0									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	21	46	208	43	2,811	37	10,029	37									
		3	More than 5, up to 10 hrs	10	22	155	32	2,524	34	8,809	33									
		4	More than 10, up to 15 hrs	7	15	56	12	1,024	14	3,711	14									
		5	More than 15, up to 20 hrs	4	9	39	8	576	8	2,129	8									
		6	More than 20, up to 25 hrs	3	7	14	3	383	5	1,571	6									
		7	More than 25 hrs	1	2	5	1	172	2	683	3									
			Total	46	100	479	100	7,520	100	27,021	100									

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	18	4	257	3	933	3	3.0	3.2	-.16	3.2	-.21	3.2	-.20
		2	Some	13	28	76	16	1,212	16	4,411	16							
		3	Quite a bit	18	39	193	40	2,773	37	9,896	36							
		4	Very much	15	33	199	41	3,352	44	11,991	44							
			Total	46	100	486	100	7,594	100	27,231	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	4	29	6	507	7	1,841	7	2.9	3.0	-.07	3.0	-.11	3.0	-.10
		2	Some	15	33	109	22	1,597	21	5,886	22							
		3	Quite a bit	14	30	191	39	2,737	36	9,776	36							
		4	Very much	15	33	156	32	2,731	36	9,668	36							
			Total	46	100	485	100	7,572	100	27,171	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	4	9	2	143	2	523	2	3.2	3.4	-.19	3.4	-.24	3.4	-.24
		2	Some	7	15	49	10	804	11	2,781	10							
		3	Quite a bit	16	35	184	38	2,528	33	9,199	34							
		4	Very much	21	46	241	50	4,090	54	14,640	54							
			Total	46	100	483	100	7,565	100	27,143	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	4	41	8	679	9	2,494	9	3.0	2.9	.09	2.9	.12	2.8	.13
		2	Some	14	31	122	25	2,037	27	7,517	28							
		3	Quite a bit	12	27	169	35	2,477	33	8,711	32							
		4	Very much	17	38	152	31	2,366	31	8,420	31							
			Total	45	100	484	100	7,559	100	27,142	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	15	55	11	838	11	3,242	12	2.6	2.7	-.14	2.8	-.20	2.8	-.14
		2	Some	15	33	136	28	2,047	27	7,712	28							
		3	Quite a bit	13	28	169	35	2,478	33	8,811	32							
		4	Very much	11	24	124	26	2,221	29	7,430	27							
		Total		46	100	484	100	7,584	100	27,195	100							
f. Working effectively with others	pgothers	1	Very little	3	7	33	7	453	6	1,616	6	2.9	3.0	-.07	3.0	-.11	3.0	-.09
		2	Some	12	26	111	23	1,742	23	6,432	24							
		3	Quite a bit	18	39	185	38	2,802	37	10,187	38							
		4	Very much	13	28	157	32	2,572	34	8,908	33							
		Total		46	100	486	100	7,569	100	27,143	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	20	58	12	761	10	2,949	11	2.5	2.9 *	-.33	2.9 **	-.40	2.9 *	-.37
		2	Some	15	33	110	23	1,716	23	6,329	23							
		3	Quite a bit	11	24	163	34	2,459	32	8,701	32							
		4	Very much	11	24	154	32	2,632	35	9,173	34							
		Total		46	100	485	100	7,568	100	27,152	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	4	38	8	567	7	2,118	8	2.9	3.0	-.03	3.0	-.09	3.0	-.06
		2	Some	14	31	114	23	1,632	22	6,138	23							
		3	Quite a bit	14	31	163	34	2,469	33	8,927	33							
		4	Very much	15	33	171	35	2,907	38	9,999	37							
		Total		45	100	486	100	7,575	100	27,182	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	15	48	10	672	9	2,535	9	2.6	2.8	-.19	2.9	-.24	2.8	-.22
		2	Some	16	35	128	26	1,987	26	7,229	27							
		3	Quite a bit	10	22	175	36	2,588	34	9,403	35							
		4	Very much	13	28	133	27	2,297	30	7,959	29							
		Total		46	100	484	100	7,544	100	27,126	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	9	20	55	11	772	10	2,918	11	2.7	2.7	-.07	2.9	-.20	2.8	-.19
		2	Some	9	20	134	28	1,919	25	6,863	25							
		3	Quite a bit	14	32	178	37	2,437	32	8,833	33							
		4	Very much	12	27	113	24	2,409	32	8,442	31							
		Total		44	100	480	100	7,537	100	27,056	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Shippensburg University of Pennsylvania

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect	Mean	Effect	Mean	Effect	
														size ⁿ		size ⁿ		size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	10	2	153	2	500	2	3.0	3.2	-.19	3.3 *	-.37	3.3 *	-.38	
		2	Fair	10	22	53	11	744	10	2,721	10								
		3	Good	21	46	264	54	3,243	43	11,735	43								
		4	Excellent	14	30	159	33	3,459	46	12,331	45								
		Total		46	100	486	100	7,599	100	27,287	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	4	26	5	329	4	1,247	5	2.9	3.1	-.25	3.2 **	-.43	3.2 **	-.42	
		2	Probably no	13	28	79	16	1,025	13	3,569	13								
		3	Probably yes	20	43	210	43	2,796	37	10,216	37								
		4	Definitely yes	11	24	171	35	3,464	45	12,286	45								
		Total		46	100	486	100	7,614	100	27,318	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

			First-Year Students ^a						Seniors ^a									
Item wording or description	Variable name	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									44	96	405	83	6,346	83	22,124	81
		More than one									2	4	82	17	1,287	17	5,259	19
		Total									46	100	487	100	7,633	100	27,383	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									46	100	487	100	7,633	100	27,383	100
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									46	100	487	100	7,633	100	27,383	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities									0	0	18	22	262	21	1,390	27
		Biological Sci., Agriculture, & Natural Resources									0	0	6	7	47	4	243	5
		Physical Sci., Mathematics, & Computer Science									0	0	1	1	29	2	175	3
		Social Sciences									1	50	16	20	386	30	1,505	29
		Business									0	0	13	16	81	6	364	7
		Communications, Media, & Public Relations									1	50	4	5	32	3	200	4
		Education									0	0	8	10	97	8	214	4
		Engineering									0	0	0	0	4	0	15	0
		Health Professions									0	0	3	4	73	6	264	5
		Social Service Professions									0	0	9	11	175	14	566	11
		All Other									0	0	4	5	74	6	252	5
		Undecided, Undeclared									0	0	0	0	17	1	45	1
		Total									2	100	82	100	1,277	100	5,233	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	0	0	19	0	37	0
		Sophomore									0	0	0	0	20	0	90	0
		Junior									2	4	5	1	312	4	1,156	4
		Senior									44	96	460	95	7,037	93	25,434	93
		Unclassified									0	0	19	4	197	3	521	2
		Total									46	100	484	100	7,585	100	27,238	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									4	9	70	15	1,407	19	4,623	17
		Yes									41	91	412	85	6,134	81	22,466	83
		Total									45	100	482	100	7,541	100	27,089	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	18	4	296	4	798	3
		1									1	2	13	3	313	4	920	3
		2									1	2	33	7	702	9	2,109	8
		3									3	7	31	6	918	12	3,402	12
		4									20	43	160	33	2,212	29	8,511	31
		5									19	41	155	32	1,807	24	6,731	25
		6									2	4	59	12	765	10	2,880	11
		7 or more									0	0	14	3	567	7	1,878	7
Total									46	100	483	100	7,580	100	27,229	100		
b. Of these, how many are entirely online?	onlinenum	0									44	96	382	79	4,865	64	18,595	69
		1									2	4	76	16	1,312	17	4,316	16
		2									0	0	18	4	613	8	1,952	7
		3									0	0	6	1	266	4	902	3
		4									0	0	2	0	223	3	679	3
		5									0	0	0	0	81	1	210	1
		6									0	0	0	0	54	1	165	1
		7 or more									0	0	0	0	134	2	292	1
Total									46	100	484	100	7,548	100	27,111	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									44	96	381	79	4,863	64	18,593	69
		Some courses taken online									2	4	99	20	1,727	23	6,007	22
		All courses taken online									0	0	3	1	956	13	2,507	9
		Total									46	100	483	100	7,546	100	27,107	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	1	0	26	0	74	0
		C									2	4	9	2	116	2	409	2
		C+									4	9	19	4	278	4	980	4
		B-									4	9	29	6	398	5	1,581	6
		B									13	28	97	20	1,316	17	4,736	17
		B+									11	24	92	19	1,409	19	5,237	19
		A-									5	11	111	23	1,583	21	5,790	21
		A									7	15	126	26	2,447	32	8,380	31
		Total								46	100	484	100	7,573	100	27,187	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									25	54	282	58	3,729	49	15,481	57
		Started elsewhere									21	46	201	42	3,838	51	11,698	43
		Total									46	100	483	100	7,567	100	27,179	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school									4	9	17	4	593	8	1,753	6
		Community or junior college									19	41	157	32	3,441	46	10,391	38
		4-year college or university other than this one									13	28	131	27	1,918	25	6,529	24
		None									21	46	237	49	2,870	38	12,100	45
		Other									1	2	14	3	293	4	972	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									1	2	17	4	343	5	1,008	4
		Bachelor's degree (B.A., B.S., etc.)									13	28	97	20	1,429	19	4,981	18
		Master's degree (M.A., M.S., etc.)									19	41	225	47	3,375	45	11,981	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									13	28	143	30	2,414	32	9,166	34
		Total									46	100	482	100	7,561	100	27,136	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

			First-Year Students ^a						Seniors ^a									
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									1	2	11	2	655	9	1,812	7
		High school diploma or G.E.D.									8	17	109	23	1,755	23	5,351	20
		Attended college, but did not complete degree									7	15	67	14	965	13	3,229	12
		Associate's degree (A.A., A.S., etc.)									4	9	60	12	803	11	2,596	10
		Bachelor's degree (B.A., B.S., etc.)									12	26	130	27	1,701	23	6,706	25
		Master's degree (M.A., M.S., etc.)									10	22	77	16	1,232	16	5,063	19
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									4	9	28	6	446	6	2,375	9
		Total									46	100	482	100	7,557	100	27,132	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									26	57	235	49	3,379	45	14,144	52
		First-generation									20	43	247	51	4,178	55	12,988	48
		Total									46	100	482	100	7,557	100	27,132	100
29. What is your gender identity?	genderid	Man									16	35	128	26	1,816	24	6,914	25
		Woman									28	61	346	71	5,576	74	19,637	72
		Another gender identity									1	2	6	1	55	1	208	1
		I prefer not to respond									1	2	4	1	110	1	387	1
		Total									46	100	484	100	7,557	100	27,146	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	0	0	32	0	139	1
		20-23									31	67	388	81	4,332	58	17,643	65
		24-29									8	17	61	13	1,285	17	4,072	15
		30-39									3	7	13	3	875	12	2,572	10
		40-55									4	9	14	3	831	11	2,147	8
		Over 55									0	0	4	1	154	2	430	2
Total									46	100	480	100	7,509	100	27,003	100		
31a. Are you an international student?	internat	No									46	100	464	97	7,325	98	26,125	97
		Yes									0	0	14	3	158	2	748	3
		Total									46	100	478	100	7,483	100	26,873	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan									0	0	2	15	12	8	45	6
		Asia									0	0	3	23	42	29	295	42
		Canada									0	0	1	8	7	5	41	6
		Europe									0	0	5	38	36	24	138	20
		Latin America and Caribbean									0	0	1	8	35	24	137	19
		Middle East and North Africa									0	0	1	8	14	10	33	5
		Oceania									0	0	0	0	1	1	14	2
		Unknown region/uncoded									0	0	0	0	0	0	0	0
Total									0	0	13	100	147	100	703	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

			First-Year Students ^a						Seniors ^a										
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									1	2	9	2	192	3	659	2	
	re_asian	Asian									1	2	16	3	371	5	1,761	6	
	re_black	Black or African American									6	13	46	10	953	13	3,223	12	
	re_latino	Hispanic or Latino									1	2	28	6	1,200	16	3,643	13	
	re_pacific	Native Hawaiian or Other Pacific Islander									1	2	3	1	77	1	277	1	
	re_white	White										37	80	389	81	4,926	65	18,372	68
	re_other	Other										3	7	10	2	217	3	728	3
	re_pnr	I prefer not to respond										0	0	20	4	348	5	1,156	4
	Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	1	0	39	1	148	1
(Recoded from re_amind through re_pnr where each student is represented only once)		Asian									0	0	12	2	262	3	1,283	5	
		Black or African American									5	11	35	7	768	10	2,607	10	
		Hispanic or Latino									0	0	16	3	927	12	2,629	10	
		Native Hawaiian/Other Pac. Islander									0	0	0	0	25	0	88	0	
		White									34	74	367	76	4,450	59	16,556	61	
		Other									3	7	4	1	130	2	430	2	
		Multiracial									4	9	27	6	601	8	2,222	8	
		I prefer not to respond									0	0	20	4	348	5	1,156	4	
	Total									46	100	482	100	7,550	100	27,119	100		
33. Are you a member of a social fraternity or sorority?	greek	No									43	93	420	87	6,810	90	23,865	88	
		Yes									3	7	62	13	721	10	3,205	12	
		Total									46	100	482	100	7,531	100	27,070	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									5	11	64	13	1,072	14	5,223	19	
		Fraternity or sorority house									0	0	5	1	58	1	386	1	
		Residence (house, apartment, etc.) within walking distance to the institution									21	46	203	42	1,466	19	6,267	23	
		Residence (house, apartment, etc.) farther than walking distance to the institution									19	41	195	41	4,523	60	14,067	52	
		None of the above									1	2	13	3	421	6	1,138	4	
	Total									46	100	480	100	7,540	100	27,081	100		
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									44	96	460	96	7,185	96	25,500	95	
		Yes									2	4	18	4	318	4	1,459	5	
		Total									46	100	478	100	7,503	100	26,959	100	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

			First-Year Students ^a								Seniors ^a								
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									45	98	466	97	7,014	94	25,609	95	
		Yes									1	2	13	3	468	6	1,326	5	
		Total									46	100	479	100	7,482	100	26,935	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No									31	67	383	79	6,111	81	22,174	82	
		Yes									13	28	90	19	1,153	15	3,958	15	
		I prefer not to respond									2	4	9	2	281	4	968	4	
		Total									46	100	482	100	7,545	100	27,100	100	
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									1	8	9	10	133	12	448	11	
	dis_mobility	A mobility impairment									3	23	6	7	137	12	418	11	
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									7	54	38	42	450	39	1,594	40	
	dis_mental	A mental health disorder									7	54	41	46	539	47	1,867	47	
	dis_other	A disability or impairment not listed above									3	23	20	22	258	23	827	21	
Disability or impairment	disability_all	A sensory impairment									0	0	4	1	65	1	228	1	
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment									0	0	2	0	61	1	177	1	
		A learning disability									4	9	29	6	263	3	977	4	
		A mental health disorder									4	9	27	6	320	4	1,122	4	
		A disability or impairment not listed									1	2	9	2	140	2	467	2	
		More than one disability or impairment									4	9	19	4	294	4	966	4	
		No disability or impairment									31	67	383	79	6,111	81	22,174	82	
	Prefer not to respond									2	4	9	2	281	4	968	4		
	Total									46	100	482	100	7,535	100	27,079	100		
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual									--	--	236	87	2,064	83	10,102	82	
		Gay									--	--	5	2	45	2	242	2	
		Lesbian										--	--	3	1	31	1	190	2
		Bisexual										--	--	10	4	129	5	684	6
		Another sexual orientation										--	--	5	2	49	2	239	2
		Questioning or unsure										--	--	1	0	23	1	158	1
		I prefer not to respond										--	--	12	4	142	6	643	5
		Total										--	--	272	100	2,483	100	12,258	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Shippensburg University of Pennsylvania

Social Sciences

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									30	65	353	72	5,760	75	20,232	74
		Male									16	35	134	28	1,872	25	7,148	26
		Total									46	100	487	100	7,632	100	27,380	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	1	0	44	1	171	1
		Asian									0	0	9	2	193	3	905	4
		Black or African American									5	11	37	8	773	11	2,639	11
		Hispanic or Latino									2	4	28	6	1,105	16	3,275	13
		Native Hawaiian/Other Pac. Islander									0	0	0	0	22	0	104	0
		White									37	80	378	78	4,078	59	15,323	61
		Other									0	0	0	0	0	0	2	0
		Foreign or nonresident alien									0	0	13	3	130	2	593	2
		Two or more races/ethnicities									2	4	16	3	255	4	892	4
		Unknown									0	0	5	1	354	5	1,114	4
Total									46	100	487	100	6,954	100	25,018	100		
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									46	100	487	100	7,633	100	27,383	100
		Other									0	0	0	0	0	0	0	0
		Total									46	100	487	100	7,633	100	27,383	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No									46	100	487	100	7,499	98	27,046	99
		Yes									0	0	0	0	134	2	337	1
		Total									46	100	487	100	7,633	100	27,383	100
Institution-reported enrollment status	IRenrollment	Not full-time									5	11	44	9	1,257	16	3,997	15
		Full-time									41	89	443	91	6,376	84	23,386	85
		Total									46	100	487	100	7,633	100	27,383	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.