
Shippensburg University of Pennsylvania

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Social Svc Professions

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Social Svc Professions' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Svc Professions.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

		First-Year Students in Social Svc Professions			Seniors in Social Svc Professions		
Theme	Engagement Indicator	Your first-year students compared with PASSHE	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with PASSHE	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				--	▲	▲
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				--	▲	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

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Engagement Indicators: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
SHIP (N = 27)	40.4	11.6	2.23	20	35	40	50	60				
PASSHE	43.1	13.6	.74	20	35	40	55	60	360	-2.8		-.206
Carnegie Class	43.4	13.7	.20	20	35	40	55	60	4,743	-3.0		-.221
NSSE 2015 & 2016	43.1	13.8	.13	20	35	40	55	60	11,585	-2.8		-.201
Reflective & Integrative Learning												
SHIP (N = 27)	41.6	13.1	2.53	20	31	40	53	60				
PASSHE	42.5	12.8	.70	20	34	40	54	60	364	-.9		-.071
Carnegie Class	42.4	12.7	.18	20	34	43	54	60	4,827	-.8		-.060
NSSE 2015 & 2016	42.7	12.8	.12	20	34	43	54	60	11,856	-1.1		-.084
Learning Strategies												
SHIP (N = 27)	37.3	11.3	2.17	20	27	40	40	60				
PASSHE	38.8	15.6	.85	13	27	40	53	60	35	-1.5		-.096
Carnegie Class	41.4	14.8	.21	20	33	40	53	60	27	-4.1		-.277
NSSE 2015 & 2016	41.1	14.7	.14	20	33	40	53	60	26	-3.8		-.258
Quantitative Reasoning												
SHIP (N = 25)	29.9	13.6	2.72	13	20	33	40	53				
PASSHE	29.1	17.1	.93	0	20	27	40	60	361	.8		.046
Carnegie Class	29.3	16.7	.24	0	20	27	40	60	4,807	.6		.035
NSSE 2015 & 2016	29.0	16.6	.15	0	20	27	40	60	11,800	.8		.049
Learning with Peers												
Collaborative Learning												
SHIP (N = 27)	35.9	12.0	2.31	20	30	35	45	60				
PASSHE	32.4	13.5	.74	10	20	30	40	60	359	3.6		.267
Carnegie Class	28.2	15.5	.22	5	20	25	40	55	4,758	7.7	**	.498
NSSE 2015 & 2016	29.1	15.2	.14	5	20	30	40	55	11,689	6.8	*	.447
Discussions with Diverse Others												
SHIP (N = 27)	44.8	15.3	2.95	20	35	45	60	60				
PASSHE	42.4	15.0	.82	20	35	40	60	60	361	2.4		.158
Carnegie Class	42.8	16.0	.23	15	35	40	60	60	4,773	2.0		.127
NSSE 2015 & 2016	42.8	15.8	.15	15	35	40	60	60	11,732	2.0		.126

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Engagement Indicators: Social Svc Professions

Shippensburg University of Pennsylvania

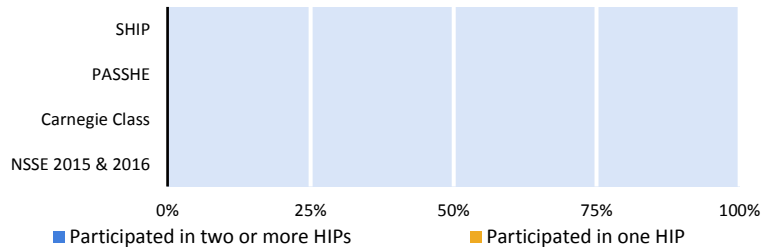
Seniors^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
SHIP (N = 26)	29.4	14.0	2.75	10	20	28	40	50				
PASSHE	25.8	15.9	.87	0	15	25	40	60	357	3.6		.230
Carnegie Class	23.1	16.4	.24	0	10	20	35	60	4,763	6.3	*	.387
NSSE 2015 & 2016	23.3	16.4	.15	0	10	20	35	60	11,704	6.1		.374
Effective Teaching Practices												
SHIP (N = 27)	43.4	14.2	2.74	20	32	40	56	60				
PASSHE	43.2	13.1	.71	20	36	44	56	60	364	.2		.013
Carnegie Class	43.0	14.1	.20	16	32	44	56	60	4,844	.4		.027
NSSE 2015 & 2016	42.5	14.2	.13	16	32	44	56	60	11,898	1.0		.068
Campus Environment												
Quality of Interactions												
SHIP (N = 26)	43.8	6.8	1.33	30	40	45	48	52				
PASSHE	42.7	11.5	.63	20	35	44	52	60	37	1.1		.100
Carnegie Class	44.0	12.6	.19	20	36	46	54	60	26	-.1		-.010
NSSE 2015 & 2016	44.0	12.3	.12	20	36	46	54	60	25	-.2		-.014
Supportive Environment												
SHIP (N = 27)	37.8	12.9	2.49	20	26	38	50	60				
PASSHE	33.2	13.7	.74	13	23	33	43	60	365	4.6		.334
Carnegie Class	34.0	15.3	.22	8	23	35	45	60	4,801	3.9		.253
NSSE 2015 & 2016	34.1	14.9	.14	10	23	35	45	60	11,799	3.7		.249

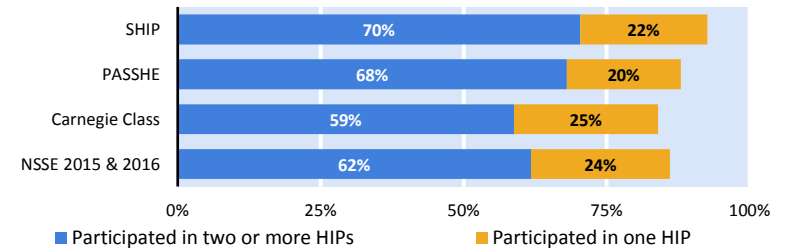
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Svc Professions



Seniors in Social Svc Professions



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Social Svc Professions</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Social Svc Professions</i>								
11c. Learning community	22		27		26		26	
12. Service-learning	89		74	.40	68 *	.52	71 *	.45
11e. Research with faculty	30		17	.29	16	.33	17	.30
11a. Internship or field exp.	52		62	-.20	51	.02	54	-.03
11d. Study abroad	0		6	-.48	8	-.56	9	-.60
11f. Culminating senior exp.	63		39 *	.49	41 *	.45	42 *	.43
Participated in at least one	93		88	.16	84	.27	86	.21
Participated in two or more	70		68	.05	59	.24	62	.18

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Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	13	4	89	2	188	2	3.2	3.1	.06	3.3	-.14	3.3	-.12
		2	Sometimes	7	26	68	20	849	18	2,206	19							
		3	Often	8	30	121	35	1,411	29	3,529	30							
		4	Very often	12	44	139	41	2,480	51	5,978	50							
			Total	27	100	341	100	4,829	100	11,901	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	26	84	25	823	17	2,036	17	2.3	2.4	-.11	2.6	-.28	2.6	-.27
		2	Sometimes	10	37	105	31	1,536	32	3,846	33							
		3	Often	5	19	77	23	1,228	26	3,034	26							
		4	Very often	5	19	73	22	1,207	25	2,915	25							
			Total	27	100	339	100	4,794	100	11,831	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	12	17	5	259	5	678	6	2.9	3.1	-.16	3.1	-.23	3.1	-.19
		2	Often	2	8	43	13	505	11	1,364	12							
		3	Sometimes	15	58	185	55	2,485	52	6,157	52							
		4	Never	6	23	94	28	1,549	32	3,641	31							
			Total	26	100	339	100	4,798	100	11,840	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	6	22	161	47	2,408	50	5,853	49	2.0	1.7	.31	1.7	.33	1.7	.31
		2	Sometimes	17	63	129	38	1,698	35	4,206	36							
		3	Often	3	11	36	11	482	10	1,206	10							
		4	Very often	1	4	14	4	216	4	568	5							
			Total	27	100	340	100	4,804	100	11,833	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	7	39	11	1,050	22	2,386	20	2.6	2.4	.24	2.2 *	.44	2.2 *	.40
		2	Sometimes	11	41	172	50	2,224	46	5,535	47							
		3	Often	10	37	88	26	1,056	22	2,693	23							
		4	Very often	4	15	42	12	481	10	1,247	11							
			Total	27	100	341	100	4,811	100	11,861	100							
f. Explained course material to one or more students	CLexplain	1	Never	0	0	13	4	459	10	1,044	9	3.0	2.7	.32	2.6 **	.49	2.6 *	.47
		2	Sometimes	8	30	128	38	2,005	42	4,802	41							
		3	Often	11	41	128	38	1,514	32	3,939	33							
		4	Very often	8	30	67	20	825	17	2,061	17							
			Total	27	100	336	100	4,803	100	11,846	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	4	49	14	1,206	25	2,776	23	2.7	2.5	.23	2.3	.37	2.3	.34	
		2	Sometimes	11	41	142	42	1,700	35	4,237	36								
		3	Often	11	41	96	28	1,209	25	3,017	25								
		4	Very often	4	15	54	16	704	15	1,830	15								
		Total		27	100	341	100	4,819	100	11,860	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	4	17	5	712	15	1,424	12	2.9	2.9	.06	2.6	.33	2.7	.26	
		2	Sometimes	9	33	102	30	1,527	32	3,753	32								
		3	Often	8	30	128	38	1,537	32	3,919	33								
		4	Very often	9	33	92	27	1,036	22	2,754	23								
		Total		27	100	339	100	4,812	100	11,850	100								
i. Given a course presentation	present	1	Never	0	0	30	9	855	18	1,788	15	3.6	2.8 ***	.83	2.6 ***	.95	2.7 ***	.93	
		2	Sometimes	1	4	92	27	1,328	28	3,403	29								
		3	Often	9	33	118	35	1,473	31	3,731	31								
		4	Very often	17	63	95	28	1,155	24	2,928	25								
		Total		27	100	335	100	4,811	100	11,850	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	5	1	160	3	399	3	3.0	3.1	-.15	3.0	-.01	3.0	-.03	
		2	Sometimes	8	30	75	22	1,212	25	2,914	25								
		3	Often	11	41	134	40	1,847	38	4,556	38								
		4	Very often	8	30	125	37	1,592	33	3,986	34								
		Total		27	100	339	100	4,811	100	11,855	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	4	8	2	149	3	341	3	3.1	3.2	-.14	3.2	-.09	3.2	-.12	
		2	Sometimes	7	26	57	17	922	19	2,239	19								
		3	Often	8	30	137	41	1,782	37	4,273	36								
		4	Very often	11	41	136	40	1,940	40	4,933	42								
		Total		27	100	338	100	4,793	100	11,786	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	11	3	194	4	476	4	3.1	3.1	.00	3.1	.02	3.1	-.02	
		2	Sometimes	7	26	85	25	1,130	24	2,610	22								
		3	Often	11	41	110	33	1,677	35	4,117	35								
		4	Very often	9	33	132	39	1,801	38	4,624	39								
		Total		27	100	338	100	4,802	100	11,827	100								

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Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
														PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	4	8	2	126	3	288	2	3.1	3.0	.08	3.1	.05	3.1	.03	
		2	Sometimes	6	22	77	23	1,048	22	2,551	22								
		3	Often	9	33	145	43	1,974	41	4,833	41								
		4	Very often	11	41	109	32	1,657	34	4,151	35								
		Total		27	100	339	100	4,805	100	11,823	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	4	7	2	81	2	197	2	3.0	3.1	-.17	3.2	-.19	3.2	-.21	
		2	Sometimes	5	20	63	19	949	20	2,284	19								
		3	Often	12	48	146	43	1,934	40	4,724	40								
		4	Very often	7	28	122	36	1,836	38	4,612	39								
		Total		25	100	338	100	4,800	100	11,817	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	4	1	69	1	160	1	3.1	3.1	-.01	3.1	-.02	3.1	-.03	
		2	Sometimes	6	22	79	23	1,110	23	2,724	23								
		3	Often	13	48	141	42	1,936	40	4,701	40								
		4	Very often	8	30	115	34	1,672	35	4,211	36								
		Total		27	100	339	100	4,787	100	11,796	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	2	1	34	1	80	1	3.2	3.3	-.09	3.3	-.17	3.3	-.19	
		2	Sometimes	6	22	51	15	626	13	1,539	13								
		3	Often	10	37	143	43	1,946	41	4,679	40								
		4	Very often	11	41	140	42	2,176	46	5,469	46								
		Total		27	100	336	100	4,782	100	11,767	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	11	40	12	864	18	2,098	18	2.7	2.5	.13	2.4	.22	2.5	.22	
		2	Sometimes	7	26	138	41	1,827	38	4,490	38								
		3	Often	13	48	96	28	1,216	25	3,003	25								
		4	Very often	4	15	64	19	892	19	2,229	19								
		Total		27	100	338	100	4,799	100	11,820	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	8	30	128	38	2,389	50	5,741	49	2.1	2.0	.10	1.8	.27	1.9	.25	
		2	Sometimes	10	37	113	33	1,275	27	3,183	27								
		3	Often	7	26	61	18	641	13	1,658	14								
		4	Very often	2	7	36	11	484	10	1,212	10								
		Total		27	100	338	100	4,789	100	11,794	100								

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Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1	4	83	24	1,575	33	3,787	32	2.6	2.2 *	.42	2.1 **	.56	2.1 **	.55	
		2	Sometimes	11	41	140	41	1,788	37	4,438	38								
		3	Often	12	44	72	21	888	19	2,267	19								
		4	Very often	3	11	44	13	539	11	1,304	11								
		Total		27	100	339	100	4,790	100	11,796	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	4	49	14	1,061	22	2,620	22	2.5	2.4	.17	2.3	.30	2.3	.30	
		2	Sometimes	13	50	156	46	2,023	42	4,994	42								
		3	Often	9	35	85	25	1,094	23	2,683	23								
		4	Very often	3	12	48	14	606	13	1,490	13								
		Total		26	100	338	100	4,784	100	11,787	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	4	25	7	454	9	1,105	9	2.9	2.8	.09	2.7	.18	2.7	.17	
		2	Some	7	26	98	29	1,525	32	3,762	32								
		3	Quite a bit	14	52	145	43	1,863	39	4,549	38								
		4	Very much	5	19	72	21	961	20	2,424	20								
		Total		27	100	340	100	4,803	100	11,840	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	3	1	92	2	239	2	3.1	3.2	-.20	3.2	-.19	3.2	-.17	
		2	Some	4	15	58	17	739	15	1,873	16								
		3	Quite a bit	17	63	139	41	2,008	42	4,965	42								
		4	Very much	6	22	139	41	1,966	41	4,736	40								
		Total		27	100	339	100	4,805	100	11,813	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	7	2	119	2	300	3	3.0	3.2	-.24	3.2	-.22	3.2	-.20	
		2	Some	4	15	53	16	823	17	2,054	17								
		3	Quite a bit	19	70	150	45	1,945	41	4,884	41								
		4	Very much	4	15	127	38	1,912	40	4,551	39								
		Total		27	100	337	100	4,799	100	11,789	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	7	2	103	2	274	2	3.0	3.1	-.14	3.2	-.18	3.2	-.18	
		2	Some	6	22	59	17	791	17	1,959	17								
		3	Quite a bit	14	52	152	45	2,037	42	4,996	42								
		4	Very much	7	26	121	36	1,862	39	4,566	39								
		Total		27	100	339	100	4,793	100	11,795	100								

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Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	6	2	121	3	339	3	3.0	3.1	-.14	3.1	-.17	3.1	-.16	
		2	Some	8	30	77	23	933	19	2,328	20								
		3	Quite a bit	12	44	142	42	2,077	43	5,067	43								
		4	Very much	7	26	114	34	1,661	35	4,053	34								
		Total		27	100	339	100	4,792	100	11,787	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	5	1	91	2	211	2	3.1	3.3	-.23	3.3	-.20	3.3	-.16	
		2	Some	5	19	40	12	618	13	1,684	14								
		3	Quite a bit	13	48	139	41	1,852	38	4,622	39								
		4	Very much	9	33	157	46	2,258	47	5,361	45								
		Total		27	100	341	100	4,819	100	11,878	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	5	1	135	3	368	3	3.1	3.2	-.13	3.2	-.12	3.2	-.07	
		2	Some	6	22	45	13	667	14	1,796	15								
		3	Quite a bit	11	41	151	45	1,904	40	4,676	40								
		4	Very much	10	37	138	41	2,098	44	4,996	42								
		Total		27	100	339	100	4,804	100	11,836	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	8	2	170	4	406	3	3.3	3.3	.03	3.2	.11	3.2	.13	
		2	Some	3	11	43	13	772	16	2,013	17								
		3	Quite a bit	10	37	136	40	1,744	36	4,319	37								
		4	Very much	13	48	150	45	2,112	44	5,081	43								
		Total		27	100	337	100	4,798	100	11,819	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	20	6	383	8	998	8	3.2	2.9	.26	3.0	.21	3.0	.24	
		2	Some	5	19	89	26	1,123	23	2,814	24								
		3	Quite a bit	9	33	118	35	1,477	31	3,738	32								
		4	Very much	12	44	112	33	1,817	38	4,275	36								
		Total		27	100	339	100	4,800	100	11,825	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	15	4	296	6	764	6	3.1	3.0	.05	3.0	.06	3.0	.10	
		2	Some	8	30	75	22	1,050	22	2,735	23								
		3	Quite a bit	9	33	132	39	1,697	35	4,184	36								
		4	Very much	10	37	115	34	1,739	36	4,099	35								
		Total		27	100	337	100	4,782	100	11,782	100								

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Item wording or description				Response options				Frequency Distributions								Statistical Comparisons ^k							
								SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?												<i>Your seniors compared with</i>											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	1	4	46	13	654	14	1,648	14	2.6	2.5	.09	2.5	.06	2.5	.09		
					2	Sometimes	13	48	143	42	1,761	36	4,468	38									
					3	Often	9	33	86	25	1,580	33	3,797	32									
					4	Very often	4	15	66	19	833	17	1,970	17									
					Total		27	100	341	100	4,828	100	11,883	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	2	7	52	15	776	16	1,872	16	2.5	2.4	.09	2.5	.06	2.5	.07		
					2	Sometimes	13	48	139	41	1,819	38	4,589	39									
					3	Often	8	30	95	28	1,447	30	3,518	30									
					4	Very often	4	15	53	16	774	16	1,878	16									
					Total		27	100	339	100	4,816	100	11,857	100									
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	3	12	59	17	844	18	2,080	18	2.4	2.4	-.07	2.4	-.04	2.4	-.03		
					2	Sometimes	12	48	136	40	1,919	40	4,769	40									
					3	Often	8	32	84	25	1,344	28	3,322	28									
					4	Very often	2	8	61	18	701	15	1,671	14									
					Total		25	100	340	100	4,808	100	11,842	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages				wrshortnum	0	None	1	4	13	4	116	3	325	3	10.1	7.8	.35	9.1	.15	8.8	.20		
					1.5	1-2	3	11	51	15	596	13	1,571	14									
					4	3-5	5	19	115	35	1,272	28	3,173	28									
					8	6-10	8	30	62	19	1,125	24	2,791	25									
					13	11-15	4	15	43	13	589	13	1,414	12									
					18	16-20	1	4	19	6	351	8	813	7									
					23	More than 20	5	19	28	8	553	12	1,272	11									
					Total		27	100	331	100	4,602	100	11,359	100									
b. Between 6 and 10 pages				wrmednum	0	None	2	7	44	13	499	11	1,352	12	6.9	4.0 **	.68	4.7 *	.45	4.5 **	.51		
					1.5	1-2	1	4	115	35	1,442	31	3,697	32									
					4	3-5	13	48	102	31	1,461	32	3,505	31									
					8	6-10	4	15	48	14	730	16	1,748	15									
					13	11-15	5	19	14	4	274	6	596	5									
					18	16-20	2	7	7	2	116	3	260	2									
					23	More than 20	0	0	3	1	106	2	231	2									
					Total		27	100	333	100	4,628	100	11,389	100									

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Shippensburg University of Pennsylvania

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				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP	PASSHE	Carnegie Class		NSSE 2015 & 2016		Effect size ⁿ	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ				
				Count	%	Count	%	Count	%	Count	%			Mean	Mean	Mean	Mean					Mean	Mean		
c. 11 pages or more	wrlongnum	0	None	4	15	112	34	1,563	35	4,028	36	3.6	2.1 *	▲	.43	2.4	.28	2.3	.31						
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	41	145	44	1,887	42	4,532	41														
		4	3-5	9	33	50	15	646	14	1,551	14														
		8	6-10	0	0	15	5	196	4	499	4														
		13	11-15	2	7	2	1	100	2	232	2														
		18	16-20	1	4	2	1	52	1	127	1														
		23	More than 20	0	0	4	1	77	2	168	2														
	Total			27	100	330	100	4,521	100	11,137	100														
Estimated number of assigned pages of student writing.	wpages										139.3	86.7 **	▲	.58	98.4 *	.42	94.5 *	.48	▲	▲					
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																									
8. During the current school year, about how often have you had discussions with people from the following groups?																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	13	4	202	4	464	4	3.3	3.2	.06	3.2	.06	3.2	.05							
		2	Sometimes	5	19	58	17	907	19	2,227	19														
		3	Often	7	26	114	34	1,413	29	3,478	29														
		4	Very often	14	52	155	46	2,296	48	5,705	48														
		Total			27	100	340	100	4,818	100	11,874										100				
b. People from an economic background other than your own	DDeconomic	1	Never	1	4	8	2	191	4	429	4	3.3	3.2	.13	3.2	.15	3.2	.13							
		2	Sometimes	4	15	71	21	936	19	2,290	19														
		3	Often	8	30	112	33	1,553	32	3,855	33														
		4	Very often	14	52	150	44	2,127	44	5,279	45														
		Total			27	100	341	100	4,807	100	11,853										100				
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	14	4	286	6	675	6	3.1	3.1	.04	3.1	.04	3.1	.05							
		2	Sometimes	8	30	75	22	1,057	22	2,724	23														
		3	Often	8	30	123	36	1,470	31	3,590	30														
		4	Very often	11	41	129	38	1,988	41	4,852	41														
		Total			27	100	341	100	4,801	100	11,841										100				
d. People with political views other than your own	DDpolitical	1	Never	0	0	12	4	231	5	557	5	3.3	3.0	.30	3.1	.21	3.1	.22							
		2	Sometimes	4	15	84	25	1,026	21	2,563	22														
		3	Often	11	41	119	35	1,539	32	3,807	32														
		4	Very often	12	44	122	36	1,993	42	4,867	41														
		Total			27	100	337	100	4,789	100	11,794										100				

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				Frequency Distributions								Statistical Comparisons ^k																							
				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016			
																				<i>Your seniors compared with</i>															
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
9. During the current school year, about how often have you done the following?																																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	8	2	69	1	168	1	3.0				3.1	-.20	3.3 *	-.42	3.3 *	-.41														
		2	Sometimes	7	26	66	19	670	14	1,673	14																								
		3	Often	14	52	142	42	1,925	40	4,791	40																								
		4	Very often	6	22	124	36	2,150	45	5,237	44																								
			Total	27	100	340	100	4,814	100	11,869	100																								
b. Reviewed your notes after class	LSnotes	1	Never	2	7	29	9	323	7	790	7	2.7				2.8	-.14	2.9	-.26	2.9	-.24														
		2	Sometimes	7	26	105	31	1,287	27	3,231	27																								
		3	Often	15	56	101	30	1,531	32	3,824	32																								
		4	Very often	3	11	106	31	1,658	35	3,983	34																								
			Total	27	100	341	100	4,799	100	11,828	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	4	30	9	261	5	653	6	2.9				2.9	.07	3.0	-.07	3.0	-.04														
		2	Sometimes	5	19	84	25	1,144	24	2,993	26																								
		3	Often	16	59	124	37	1,755	37	4,228	36																								
		4	Very often	5	19	97	29	1,602	34	3,860	33																								
			Total	27	100	335	100	4,762	100	11,734	100																								
10. During the current school year, to what extent have your courses challenged you to do your best work?																																			
	challenge	1	Not at all	0	0	4	1	32	1	76	1	5.4				5.6	-.20	5.8	-.33	5.8	-.30														
		2		0	0	3	1	52	1	125	1																								
		3		1	4	9	3	121	3	289	2																								
		4		6	22	27	8	331	7	951	8																								
		5		7	26	93	27	1,242	26	3,095	26																								
		6		7	26	117	35	1,360	28	3,388	29																								
		7	Very much	6	22	86	25	1,669	35	3,924	33																								
			Total	27	100	339	100	4,807	100	11,848	100																								
11. Which of the following have you done or do you plan to do before you graduate?^o																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	2	7	13	4	467	10	996	8	52%				62%	-.20	51%	.02	54%	-.03														
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	4	15	48	14	845	18	1,966	17																								
			Plan to do	7	26	69	20	1,053	22	2,549	21																								
			Done or in progress	14	52	211	62	2,452	51	6,356	54																								
			Total	27	100	341	100	4,817	100	11,867	100																								

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			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	15	40	12	655	14	1,535	13	48%	35%	.28	29% *	.40	30% *	.37
			Do not plan to do	6	22	154	45	2,375	49	5,759	49							
			Plan to do	4	15	29	9	398	8	993	8							
			Done or in progress	13	48	118	35	1,381	29	3,558	30							
			Total	27	100	341	100	4,809	100	11,845	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	4	15	36	11	739	15	1,748	15	22%	27%	-.11	26%	-.08	26%	-.10
			Do not plan to do	13	48	176	52	2,345	49	5,783	49							
			Plan to do	4	15	36	11	477	10	1,168	10							
			Done or in progress	6	22	92	27	1,219	26	3,108	26							
			Total	27	100	340	100	4,780	100	11,807	100							
d. Participate in a study abroad program	abroad		Have not decided	4	15	37	11	686	14	1,645	14	0%	6%	-.48	8%	-.56	9%	-.60
			Do not plan to do	19	70	263	78	3,403	71	8,312	70							
			Plan to do	4	15	19	6	342	7	852	7							
			Done or in progress	0	0	19	6	365	8	1,018	9							
			Total	27	100	338	100	4,796	100	11,827	100							
e. Work with a faculty member on a research project	research		Have not decided	5	19	54	16	872	18	2,101	18	30%	17%	.29	16%	.33	17%	.30
			Do not plan to do	10	37	183	54	2,545	53	6,249	53							
			Plan to do	4	15	43	13	606	13	1,406	12							
			Done or in progress	8	30	59	17	763	16	2,026	17							
			Total	27	100	339	100	4,786	100	11,782	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	4	42	12	551	11	1,390	12	63%	39% *	.49	41% *	.45	42% *	.43
			Do not plan to do	2	7	113	33	1,082	23	2,814	24							
			Plan to do	7	26	54	16	1,213	25	2,666	23							
			Done or in progress	17	63	132	39	1,950	41	4,947	42							
			Total	27	100	341	100	4,796	100	11,817	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	SHIP	PASSHE	Carnegie Class	NSSE 2015 & 2016	SHIP	PASSHE	Carnegie Class	NSSE 2015 & 2016		
None	3	11	90	26	1,528	32	3,385	29	2.3	2.0	.38	1.9 **	.52	2.0 *	.45
Some	15	56	165	49	2,371	49	6,022	51							
Most	7	26	78	23	763	16	2,034	17							
All	2	7	7	2	143	3	395	3							
Total	27	100	340	100	4,805	100	11,836	100							

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				SHIP				PASSHE				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ					
														Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	QIstudent	1	Poor	1	4	4	1	63	1	146	1	5.4	5.7	-.22	5.7	-.27	5.7	-.24							
		2		1	4	7	2	86	2	204	2														
		3		0	0	7	2	169	3	451	4														
		4		1	4	38	11	421	9	1,075	9														
		5		9	33	80	24	1,007	21	2,589	22														
		6		12	44	96	28	1,297	27	3,204	27														
		7	Excellent	3	11	107	31	1,718	36	4,058	34														
		—	Not applicable	0	0	1	0	68	1	174	1														
			Total	27	100	340	100	4,829	100	11,901	100														
b. Academic advisors	QIadvisor	1	Poor	1	4	11	3	267	6	557	5	5.3	5.4	-.05	5.4	-.02	5.4	-.06							
		2		1	4	16	5	194	4	503	4														
		3		1	4	19	6	288	6	684	6														
		4		3	11	41	12	502	10	1,171	10														
		5		6	22	56	17	765	16	1,864	16														
		6		9	33	75	22	942	20	2,436	21														
		7	Excellent	6	22	119	35	1,775	37	4,486	38														
		—	Not applicable	0	0	2	1	94	2	171	1														
			Total	27	100	339	100	4,827	100	11,872	100														
c. Faculty	QIfaculty	1	Poor	0	0	5	1	92	2	210	2	5.8	5.7	.12	5.7	.07	5.7	.09							
		2		0	0	7	2	97	2	219	2														
		3		0	0	10	3	177	4	472	4														
		4		1	4	31	9	409	9	1,035	9														
		5		9	33	78	23	876	18	2,230	19														
		6		11	41	99	29	1,359	28	3,417	29														
		7	Excellent	6	22	107	32	1,718	36	4,090	35														
		—	Not applicable	0	0	0	0	56	1	131	1														
			Total	27	100	337	100	4,784	100	11,804	100														

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	20	6	263	5	607	5	5.4	4.7 *	.36	5.0	.19	5.0	.20
		2		1	4	15	4	204	4	510	4							
		3		1	4	30	9	276	6	755	6							
		4		2	8	53	16	512	11	1,292	11							
		5		7	27	58	17	750	16	1,833	15							
		6		12	46	59	17	810	17	1,974	17							
		7	Excellent	2	8	53	16	1,008	21	2,381	20							
		—	Not applicable	1	4	51	15	987	21	2,491	21							
	Total			26	100	339	100	4,810	100	11,843	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	4	15	4	276	6	624	5	5.0	4.8	.14	5.1	-.01	5.1	-.02
		2		0	0	22	6	247	5	587	5							
		3		1	4	30	9	366	8	922	8							
		4		4	15	62	18	623	13	1,563	13							
		5		10	38	77	23	868	18	2,220	19							
		6		7	27	69	20	987	21	2,388	20							
		7	Excellent	2	8	57	17	1,233	26	3,033	26							
		—	Not applicable	1	4	9	3	210	4	527	4							
	Total			26	100	341	100	4,810	100	11,864	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	5	1	95	2	242	2	3.2	3.0	.22	3.1	.05	3.1	.05
		2	Some	4	15	76	22	807	17	2,010	17							
		3	Quite a bit	14	52	167	49	2,192	46	5,398	46							
		4	Very much	9	33	93	27	1,714	36	4,192	35							
			Total			27	100	341	100	4,808	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	17	5	257	5	596	5	3.1	2.9	.24	3.0	.06	3.0	.07
		2	Some	6	22	97	29	1,001	21	2,553	22							
		3	Quite a bit	13	48	137	41	1,889	40	4,734	40							
		4	Very much	8	30	87	26	1,628	34	3,868	33							
			Total			27	100	338	100	4,775	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	33	10	428	9	1,005	9	3.0	2.8	.19	3.0	.01	2.9	.02
		2	Some	7	26	100	30	1,010	21	2,578	22							
		3	Quite a bit	11	41	113	33	1,693	35	4,222	36							
		4	Very much	8	30	92	27	1,646	34	3,966	34							
			Total			27	100	338	100	4,777	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	15	51	15	653	14	1,538	13	2.8	2.6	.17	2.7	.04	2.7	.04
		2	Some	7	26	102	30	1,287	27	3,261	28							
		3	Quite a bit	7	26	113	33	1,504	31	3,766	32							
		4	Very much	9	33	72	21	1,334	28	3,223	27							
		Total		27	100	338	100	4,778	100	11,788	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	21	6	490	10	1,065	9	3.1	2.9	.23	2.9	.21	2.9	.20
		2	Some	6	22	88	26	1,096	23	2,797	24							
		3	Quite a bit	10	37	142	42	1,717	36	4,339	37							
		4	Very much	10	37	88	26	1,471	31	3,583	30							
		Total		27	100	339	100	4,774	100	11,784	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	35	10	678	14	1,474	13	3.2	2.8	.39	2.7 **	.45	2.8 **	.44
		2	Some	4	15	75	22	1,207	25	3,078	26							
		3	Quite a bit	13	50	140	41	1,575	33	4,058	34							
		4	Very much	9	35	88	26	1,314	28	3,165	27							
		Total		26	100	338	100	4,774	100	11,775	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	19	112	33	1,542	32	3,839	33	2.3	2.1	.20	2.2	.13	2.2	.15
		2	Some	11	41	110	33	1,489	31	3,701	31							
		3	Quite a bit	8	30	76	22	1,004	21	2,494	21							
		4	Very much	3	11	40	12	747	16	1,740	15							
		Total		27	100	338	100	4,782	100	11,774	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	4	36	11	996	21	2,121	18	3.0	2.6	.36	2.5 *	.41	2.6 *	.36
		2	Some	7	26	112	33	1,293	27	3,212	27							
		3	Quite a bit	11	41	128	38	1,427	30	3,702	32							
		4	Very much	8	30	62	18	1,053	22	2,703	23							
		Total		27	100	338	100	4,769	100	11,738	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4	43	13	940	20	2,108	18	2.8	2.6	.24	2.5	.25	2.5	.25
		2	Some	10	37	129	38	1,417	30	3,703	32							
		3	Quite a bit	10	37	102	30	1,386	29	3,530	30							
		4	Very much	6	22	65	19	1,010	21	2,372	20							
		Total		27	100	339	100	4,753	100	11,713	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	31	1	61	1	12.4	11.7	.10	12.7	-.03	12.6	-.02	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	30	81	24	915	19	2,417	20								
		8	6-10 hrs	3	11	100	29	1,377	29	3,286	28								
		13	11-15 hrs	8	30	67	20	923	19	2,325	20								
		18	16-20 hrs	3	11	45	13	742	15	1,765	15								
		23	21-25 hrs	3	11	23	7	401	8	973	8								
		28	26-30 hrs	1	4	18	5	211	4	517	4								
		33	More than 30 hrs	1	4	7	2	208	4	508	4								
	Total			27	100	341	100	4,808	100	11,852	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	5	19	127	38	2,523	53	6,080	51	8.4	5.1	.47	3.8 *	.71	3.9 *	.68	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	35	108	32	1,209	25	3,041	26								
		8	6-10 hrs	6	23	41	12	460	10	1,161	10								
		13	11-15 hrs	0	0	26	8	236	5	651	6								
		18	16-20 hrs	3	12	24	7	184	4	444	4								
		23	21-25 hrs	1	4	7	2	76	2	195	2								
		28	26-30 hrs	0	0	3	1	36	1	96	1								
		33	More than 30 hrs	2	8	2	1	55	1	139	1								
	Total			26	100	338	100	4,779	100	11,807	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	23	85	243	72	3,870	81	9,270	78	1.7	4.1 *	-.31	2.7	-.15	3.0	-.18	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	10	3	129	3	356	3								
		8	6-10 hrs	2	7	23	7	216	5	650	6								
		13	11-15 hrs	1	4	24	7	206	4	534	5								
		18	16-20 hrs	1	4	21	6	209	4	555	5								
		23	21-25 hrs	0	0	6	2	71	1	198	2								
		28	26-30 hrs	0	0	2	1	29	1	88	1								
		33	More than 30 hrs	0	0	9	3	66	1	162	1								
	Total			27	100	338	100	4,796	100	11,813	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	38	122	37	1,766	37	4,239	36	14.7	13.7	.08	15.5	-.06	15.5	-.05
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	20	6	162	3	441	4							
	8	6-10 hrs	0	0	17	5	212	4	581	5								
	13	11-15 hrs	1	4	30	9	227	5	590	5								
	18	16-20 hrs	4	15	30	9	409	9	1,011	9								
	23	21-25 hrs	1	4	21	6	326	7	827	7								
	28	26-30 hrs	5	19	29	9	260	5	689	6								
	33	More than 30 hrs	4	15	65	19	1,426	30	3,396	29								
	Total			26	100	334	100	4,788	100	11,774	100							
Estimated number of hours working for pay	tmworkhrs											16.5	17.7	-.08	18.2	-.12	18.4	-.13
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	7	26	150	44	1,950	41	4,623	39	9.8	4.4 *	.70	4.9 *	.66	5.2	.61
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	30	114	34	1,594	33	3,957	34							
	8	6-10 hrs	4	15	31	9	483	10	1,179	10								
	13	11-15 hrs	1	4	16	5	236	5	638	5								
	18	16-20 hrs	2	7	13	4	264	6	682	6								
	23	21-25 hrs	0	0	4	1	77	2	238	2								
	28	26-30 hrs	1	4	2	1	53	1	132	1								
	33	More than 30 hrs	4	15	10	3	114	2	297	3								
	Total			27	100	340	100	4,771	100	11,746	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	4	12	4	225	5	527	4	11.4	10.8	.08	9.4	.25	9.5	.25
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	22	97	29	1,648	34	4,057	34							
	8	6-10 hrs	8	30	82	24	1,299	27	3,200	27								
	13	11-15 hrs	5	19	67	20	711	15	1,775	15								
	18	16-20 hrs	3	11	36	11	464	10	1,136	10								
	23	21-25 hrs	2	7	24	7	185	4	473	4								
	28	26-30 hrs	1	4	6	2	95	2	235	2								
	33	More than 30 hrs	1	4	14	4	160	3	392	3								
	Total			27	100	338	100	4,787	100	11,795	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k														
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with												
												Mean		Effect size ⁿ		Effect size ⁿ										
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	22	81	222	65	2,275	47	5,723	49	1.7	5.4 **	-0.37	10.2 ***	-0.64	10.1 ***	-0.63								
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	15	38	11	585	12	1,374	12															
	8	6-10 hrs	0	0	21	6	329	7	739	6																
	13	11-15 hrs	0	0	13	4	206	4	525	4																
	18	16-20 hrs	0	0	4	1	176	4	448	4																
	23	21-25 hrs	0	0	8	2	119	2	261	2																
	28	26-30 hrs	0	0	7	2	87	2	244	2																
	33	More than 30 hrs	1	4	28	8	1,015	21	2,483	21																
	Total		27	100	341	100	4,792	100	11,797	100																
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	19	57	17	1,363	28	2,991	25	2.6	5.3 ***	-0.46	4.8 ***	-0.34	5.0 ***	-0.36								
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	78	179	53	2,163	45	5,641	48															
	8	6-10 hrs	1	4	66	19	728	15	1,794	15																
	13	11-15 hrs	0	0	14	4	252	5	620	5																
	18	16-20 hrs	0	0	13	4	135	3	321	3																
	23	21-25 hrs	0	0	4	1	43	1	128	1																
	28	26-30 hrs	0	0	2	1	25	1	76	1																
	33	More than 30 hrs	0	0	5	1	98	2	257	2																
Total		27	100	340	100	4,807	100	11,828	100																	
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																										
	reading	1	Very little	4	15	36	11	386	8	946	8	2.7	2.9	-0.22	3.2 *	-0.43	3.2 *	-0.45								
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	9	33	100	29	1,029	21	2,473	21															
	3	About half	7	26	95	28	1,443	30	3,510	30																
	4	Most	6	22	72	21	1,316	27	3,350	28																
	5	Almost all	1	4	36	11	634	13	1,557	13																
	Total		27	100	339	100	4,808	100	11,836	100																
		tmreadinghrs																								
		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																								
													5.5		6.0		-0.09		7.2		-0.27		7.2		-0.27	

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	31	1	61	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	14	52	191	56	2,199	46	5,422	46						
		3	More than 5, up to 10 hrs	10	37	89	26	1,452	30	3,576	30						
		4	More than 10, up to 15 hrs	0	0	37	11	520	11	1,265	11						
		5	More than 15, up to 20 hrs	2	7	8	2	283	6	688	6						
		6	More than 20, up to 25 hrs	1	4	10	3	201	4	518	4						
		7	More than 25 hrs	0	0	4	1	97	2	248	2						
			Total	27	100	339	100	4,783	100	11,778	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	6	2	160	3	418	4	3.2	3.2	-.06	3.2	-.07	3.2	-.05
		2	Some	4	15	54	16	712	15	1,813	15							
		3	Quite a bit	14	52	136	40	1,737	36	4,339	37							
		4	Very much	9	33	145	43	2,207	46	5,309	45							
			Total	27	100	341	100	4,816	100	11,879	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	11	3	327	7	781	7	3.1	3.1	.04	3.1	.09	3.1	.10
		2	Some	5	19	61	18	899	19	2,264	19							
		3	Quite a bit	13	48	146	43	1,715	36	4,310	36							
		4	Very much	9	33	122	36	1,865	39	4,481	38							
			Total	27	100	340	100	4,806	100	11,836	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	7	2	102	2	254	2	3.2	3.3	-.17	3.4	-.24	3.4	-.23
		2	Some	3	11	43	13	516	11	1,294	11							
		3	Quite a bit	16	59	125	37	1,681	35	4,197	36							
		4	Very much	8	30	164	48	2,494	52	6,077	51							
			Total	27	100	339	100	4,793	100	11,822	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	41	12	528	11	1,244	11	2.7	2.6	.08	2.8	-.05	2.8	-.06
		2	Some	11	41	117	35	1,433	30	3,579	30							
		3	Quite a bit	13	48	108	32	1,517	32	3,811	32							
		4	Very much	3	11	73	22	1,318	27	3,197	27							
			Total	27	100	339	100	4,796	100	11,831	100							

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Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k									
				SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	4	23	7	351	7	922	8	3.1	3.1	.10	3.1	.10	3.0	.12			
		2	Some	4	15	66	20	937	19	2,349	20										
		3	Quite a bit	12	44	118	35	1,596	33	3,937	33										
		4	Very much	10	37	131	39	1,922	40	4,641	39										
		Total		27	100	338	100	4,806	100	11,849	100										
f. Working effectively with others	pgothers	1	Very little	0	0	11	3	266	6	626	5	3.3	3.2	.14	3.1	.23	3.1	.22			
		2	Some	4	15	53	16	955	20	2,327	20										
		3	Quite a bit	11	41	136	40	1,644	34	4,100	35										
		4	Very much	12	44	137	41	1,922	40	4,758	40										
		Total		27	100	337	100	4,787	100	11,811	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	15	4	371	8	918	8	3.3	3.2	.14	3.1	.25	3.1	.25			
		2	Some	3	11	65	19	893	19	2,137	18										
		3	Quite a bit	12	44	94	28	1,447	30	3,680	31										
		4	Very much	12	44	165	49	2,097	44	5,110	43										
		Total		27	100	339	100	4,808	100	11,845	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	15	4	320	7	751	6	3.3	3.1	.20	3.1	.21	3.1	.20			
		2	Some	3	11	71	21	931	19	2,247	19										
		3	Quite a bit	10	37	113	33	1,487	31	3,752	32										
		4	Very much	13	48	142	42	2,065	43	5,097	43										
		Total		27	100	341	100	4,803	100	11,847	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	20	6	362	8	875	7	3.1	3.0	.14	3.0	.16	3.0	.17			
		2	Some	4	15	74	22	1,024	21	2,562	22										
		3	Quite a bit	12	44	125	37	1,687	35	4,201	36										
		4	Very much	10	37	122	36	1,728	36	4,191	35										
		Total		27	100	341	100	4,801	100	11,829	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0	23	7	374	8	928	8	3.0	3.0	.03	3.0	-.01	3.0	.00			
		2	Some	7	27	79	23	1,023	21	2,513	21										
		3	Quite a bit	12	46	122	36	1,583	33	3,969	34										
		4	Very much	7	27	116	34	1,802	38	4,370	37										
		Total		26	100	340	100	4,782	100	11,780	100										

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Shippensburg University of Pennsylvania

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2015 & 2016				<i>Your seniors compared with</i>							
Item wording or description	Variable name ^l	Values ^m	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	3	1	91	2	220	2	3.3	3.3	.01	3.3	-.06	3.3	-.05	
		2	Fair	1	4	31	9	454	9	1,138	10								
		3	Good	17	63	170	50	1,988	41	4,960	42								
		4	Excellent	9	33	135	40	2,289	47	5,571	47								
			Total	27	100	339	100	4,822	100	11,889	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	4	17	5	213	4	512	4	3.2	3.3	-.10	3.3	-.15	3.3	-.16	
		2	Probably no	3	11	41	12	516	11	1,252	11								
		3	Probably yes	13	48	113	33	1,644	34	4,126	35								
		4	Definitely yes	10	37	167	49	2,458	51	6,014	51								
			Total	27	100	338	100	4,831	100	11,904	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									27	100	316	93	4,180	86	10,269	86
		More than one									0	0	25	7	664	14	1,668	14
		Total									27	100	341	100	4,844	100	11,937	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									27	100	341	100	4,844	100	11,938	100
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									27	100	341	100	4,844	100	11,938	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities									0	0	3	12	47	7	139	8
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	44	7	77	5
		Physical Sci., Mathematics, & Computer Science									0	0	1	4	30	5	45	3
		Social Sciences									0	0	5	20	186	28	639	39
		Business									0	0	4	16	50	8	106	6
		Communications, Media, & Public Relations									0	0	0	0	6	1	24	1
		Education									0	0	0	0	13	2	34	2
		Engineering									0	0	1	4	3	0	11	1
		Health Professions									0	0	1	4	25	4	58	4
		Social Service Professions									0	0	7	28	201	31	382	23
		All Other									0	0	3	12	35	5	94	6
		Undecided, Undeclared									0	0	0	0	17	3	38	2
		Total									0	0	25	100	657	100	1,647	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	2	1	14	0	24	0
		Sophomore									0	0	0	0	34	1	68	1
		Junior									1	4	16	5	324	7	758	6
		Senior									26	96	318	94	4,331	90	10,772	91
		Unclassified									0	0	4	1	114	2	238	2
		Total										27	100	340	100	4,817	100	11,860
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									4	15	46	14	985	21	2,336	20
		Yes									22	85	293	86	3,809	79	9,464	80
		Total									26	100	339	100	4,794	100	11,800	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	2	1	118	2	277	2
		1									1	4	14	4	345	7	716	6
		2									2	7	39	12	740	15	1,601	13
		3									6	22	48	14	694	14	1,654	14
		4									6	22	104	31	1,265	26	3,267	28
		5									8	30	94	28	862	18	2,349	20
		6									3	11	22	7	369	8	981	8
		7 or more									1	4	14	4	421	9	1,019	9
Total										27	100	337	100	4,814	100	11,864	100	
b. Of these, how many are entirely online?	onlinenum	0									24	92	251	75	2,638	55	6,560	56
		1									1	4	56	17	970	20	2,363	20
		2									0	0	16	5	591	12	1,345	11
		3									0	0	8	2	221	5	619	5
		4									0	0	3	1	161	3	457	4
		5									0	0	1	0	49	1	146	1
		6									0	0	0	0	50	1	110	1
		7 or more									1	4	1	0	112	2	203	2
Total										26	100	336	100	4,792	100	11,803	100	
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									24	92	251	75	2,638	55	6,560	56
		Some courses taken online									1	4	67	20	1,127	24	3,119	26
		All courses taken online									1	4	18	5	1,027	21	2,124	18
		Total									26	100	336	100	4,792	100	11,803	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	0	0	25	1	46	0
		C									2	7	5	1	73	2	168	1
		C+									2	7	7	2	139	3	394	3
		B-									3	11	14	4	230	5	637	5
		B									10	37	65	19	728	15	1,868	16
		B+									4	15	86	25	851	18	2,177	18
		A-									2	7	65	19	1,002	21	2,367	20
		A									4	15	96	28	1,759	37	4,192	35
		Total								27	100	338	100	4,807	100	11,849	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									20	74	196	58	2,039	42	5,101	43
		Started elsewhere									7	26	141	42	2,765	58	6,733	57
		Total									27	100	337	100	4,804	100	11,834	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									1	4	16	5	517	11	1,355	11
	attend_com	Community or junior college									8	30	123	36	2,519	52	6,146	52
	attend_col	4-year college or university other than this one									3	11	71	21	1,248	26	3,106	26
	attend_none	None									16	59	162	48	1,469	31	3,610	31
	attend_other	Other									2	7	7	2	250	5	522	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									2	7	16	5	307	6	781	7
		Bachelor's degree (B.A., B.S., etc.)									8	30	114	34	1,403	29	3,445	29
		Master's degree (M.A., M.S., etc.)									15	56	164	49	2,319	48	5,657	48
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									2	7	44	13	774	16	1,935	16
		Total									27	100	338	100	4,803	100	11,818	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									0	0	11	3	469	10	1,141	10
		High school diploma or G.E.D.									6	22	113	33	1,355	28	3,248	27
		Attended college, but did not complete degree									3	11	40	12	664	14	1,649	14
		Associate's degree (A.A., A.S., etc.)									2	7	42	12	617	13	1,470	12
		Bachelor's degree (B.A., B.S., etc.)									11	41	82	24	992	21	2,433	21
		Master's degree (M.A., M.S., etc.)									4	15	40	12	573	12	1,477	12
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									1	4	11	3	129	3	410	3
		Total										27	100	339	100	4,799	100	11,828
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									16	59	133	39	1,694	35	4,320	37
		First-generation									11	41	206	61	3,105	65	7,508	63
		Total									27	100	339	100	4,799	100	11,828	100
29. What is your gender identity?	genderid	Man									8	30	116	34	1,514	32	3,665	31
		Woman									19	70	217	64	3,208	67	7,961	67
		Another gender identity									0	0	3	1	15	0	36	0
		I prefer not to respond									0	0	2	1	57	1	155	1
		Total									27	100	338	100	4,794	100	11,817	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	0	0	13	0	33	0
		20-23									24	89	242	72	2,202	46	5,595	48
		24-29									2	7	45	13	786	17	1,954	17
		30-39									1	4	22	7	807	17	1,856	16
		40-55									0	0	24	7	802	17	1,952	17
		Over 55									0	0	5	1	138	3	319	3
Total										27	100	338	100	4,748	100	11,709	100	
31a. Are you an international student?	internat	No									27	100	335	100	4,698	99	11,572	99
		Yes									0	0	0	0	60	1	141	1
		Total									27	100	335	100	4,758	100	11,713	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan									0	0	0	0	8	14	15	11
		Asia									0	0	0	0	2	4	25	19
		Canada									0	0	0	0	6	11	15	11
		Europe									0	0	0	0	14	25	21	16
		Latin America and Caribbean									0	0	0	0	18	32	37	28
		Middle East and North Africa									0	0	0	0	7	12	11	8
		Oceania									0	0	0	0	2	4	8	6
		Unknown region/uncoded									0	0	0	0	0	0	0	0
Total										0	0	0	0	57	100	132	100	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a						Seniors ^a									
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	3	1	128	3	292	2
	re_asian	Asian									0	0	6	2	119	2	400	3
	re_black	Black or African American									6	22	44	13	734	15	1,977	17
	re_latino	Hispanic or Latino									1	4	20	6	723	15	1,745	15
	re_pacific	Native Hawaiian or Other Pacific Islander									0	0	1	0	43	1	123	1
	re_white	White									21	78	273	81	3,118	65	7,482	63
	re_other	Other									0	0	2	1	101	2	253	2
	re_pnr	I prefer not to respond									0	0	10	3	196	4	502	4
	Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	0	0	47	1	94
(Recoded from re_amind through re_pnr where each student is represented only once)		Asian									0	0	3	1	74	2	253	2
		Black or African American									5	19	35	10	627	13	1,713	14
		Hispanic or Latino									1	4	13	4	581	12	1,396	12
		Native Hawaiian/Other Pac. Islander									0	0	0	0	16	0	52	0
		White									20	74	257	76	2,884	60	6,882	58
		Other									0	0	1	0	63	1	149	1
		Multiracial									1	4	19	6	302	6	777	7
		I prefer not to respond									0	0	10	3	196	4	502	4
	Total									27	100	338	100	4,790	100	11,818	100	
33. Are you a member of a social fraternity or sorority?	greek	No									21	78	301	89	4,262	89	10,584	90
		Yes									6	22	37	11	524	11	1,208	10
		Total									27	100	338	100	4,786	100	11,792	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									2	7	41	12	577	12	1,399	12
		Fraternity or sorority house									1	4	2	1	25	1	79	1
		Residence (house, apartment, etc.) within walking distance to the institution									15	56	125	37	605	13	1,743	15
		Residence (house, apartment, etc.) farther than walking distance to the institution									9	33	152	45	3,143	66	7,617	65
		None of the above									0	0	19	6	443	9	961	8
	Total									27	100	339	100	4,793	100	11,799	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									25	96	316	94	4,562	96	11,205	95
		Yes									1	4	19	6	205	4	536	5
		Total									26	100	335	100	4,767	100	11,741	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									24	89	316	94	4,078	86	10,329	88
		Yes									3	11	20	6	683	14	1,408	12
		Total									27	100	336	100	4,761	100	11,737	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									25	93	285	84	3,910	81	9,701	82
		Yes									2	7	44	13	683	14	1,675	14
		I prefer not to respond									0	0	9	3	207	4	447	4
		Total									27	100	338	100	4,800	100	11,823	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									0	0	5	11	91	13	251	15
	dis_mobility	A mobility impairment									0	0	5	11	136	20	286	17
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									1	50	22	50	239	35	605	36
	dis_mental	A mental health disorder									1	50	14	32	241	36	585	35
	dis_other	A disability or impairment not listed above									0	0	8	18	189	28	436	26
Disability or impairment	disability_all	A sensory impairment									0	0	2	1	39	1	121	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment									0	0	2	1	67	1	137	1
		A learning disability									1	4	16	5	155	3	406	3
		A mental health disorder									1	4	8	2	130	3	333	3
		A disability or impairment not listed									0	0	7	2	117	2	278	2
		More than one disability or impairment									0	0	9	3	169	4	388	3
		No disability or impairment									25	93	285	84	3,910	82	9,701	82
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual									--	--	173	89	1,251	88	4,000	87
		Gay									--	--	2	1	18	1	60	1
		Lesbian									--	--	6	3	25	2	90	2
		Bisexual									--	--	5	3	34	2	130	3
		Another sexual orientation									--	--	1	1	17	1	51	1
		Questioning or unsure									--	--	2	1	12	1	33	1
		I prefer not to respond									--	--	5	3	72	5	254	6
		Total									--	--	194	100	1,429	100	4,618	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions Shippensburg University of Pennsylvania

Social Svc Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016		SHIP		PASSHE		Carnegie Class		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									19	70	224	66	3,291	68	8,172	68
		Male									8	30	117	34	1,550	32	3,763	32
		Total									27	100	341	100	4,841	100	11,935	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	0	0	46	1	103	1
		Asian									0	0	5	1	63	1	184	2
		Black or African American									5	19	37	11	657	15	1,724	16
		Hispanic or Latino									1	4	18	5	638	14	1,487	14
		Native Hawaiian/Other Pac. Islander									0	0	1	0	17	0	51	0
		White									20	74	266	78	2,749	61	6,513	59
		Other									0	0	0	0	0	0	0	0
		Foreign or nonresident alien									0	0	0	0	46	1	91	1
		Two or more races/ethnicities									1	4	10	3	110	2	295	3
		Unknown									0	0	4	1	196	4	512	5
Total									27	100	341	100	4,522	100	10,960	100		
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									27	100	341	100	4,844	100	11,938	100
		Other									0	0	0	0	0	0	0	0
Total									27	100	341	100	4,844	100	11,938	100		
Institution-reported first-time first-year (FTFY) status	IRftfy	No									27	100	341	100	4,789	99	11,844	99
		Yes									0	0	0	0	55	1	94	1
		Total									27	100	341	100	4,844	100	11,938	100
Institution-reported enrollment status	IRenrollment	Not full-time									4	15	47	14	1,112	23	2,557	21
		Full-time									23	85	294	86	3,732	77	9,381	79
		Total									27	100	341	100	4,844	100	11,938	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. **p* < .05, ***p* < .01, ****p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.