Qualitative Analysis of Five Year Program Review Memos

Not Reported					l u					l	l u	
Area for Improvement					catio	gı					catio	gı
Minimum Established	_				10difi	earnir					1odifi	earnir
Strong Performance	eview	20	ent	ission	urm N	ntail L	eview	50	ent	ission	urm N	ntail L
Outstanding Performance	Year of review	Advising	Assessment	Goals/Mission	Curriculurm Modification	Experientail Learning	Year of review	Advising	Assessment	Goals/Mission	Curriculurm Modification	Experientail Learning
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Accounting and Managment Systems	1999						2003					
Art	2000						2006					
Biology	2000						2006					
Chemistry	2000						2005					
Communication Journalism	2002						2006					
Computer Science	2000						2006					
Counseling	2002						2007					
Economics	1999						2003					
Education Administration	2002						2007					
English	2001						2006					
Ethnic Studies	1999						2005					
General Education	2001						2006					
Geography and Earth Science	1999						2004					
Graduate Studies	1999						2005					
Health/Physical Education	2002						2007					
History/Philosophy	2001						2006					
Honors Program	2000						2005					
International Studies Minor	2004						*					
Mathematics	2000						2005					
Management and Marketing	1998						2003					
Military Science	2002						2007					
Modern Language	2001						2006					
Music	2002						**					
Physics	2002						2005					
Political Science	2000						2005					
Psychology	1999						2004					
Social Work	2002						2007					
Sociology	1999						2004					
Speech/Theater	2001						2006					
Teacher Education	2002						2007					
Women's Studies Minor	2000						2004					

^{*} Second review not yet conducted
** Second review not conducted due to Departmental changes

Not Reported	No report on this area
Area for Improvement	Area needs to be established or revised
Minimum Established	Minimum expectations met; department should seek to strengthen this area
Strong Performance	Evidence that department is performing well in this area
Outstanding Performance	Best practices evident