

1. Which of the following indicates your PRIMARY role in attending the work session:

		Response Percent	Response Count
academic department or program chair		63.6%	21
college/school dean or associate dean		18.2%	6
committee chair		3.0%	1
non-academic unit/office leader		15.2%	5
answered question			33
skipped question			1

2. Indicate the usefulness of each of the following aspects of the work session.

	very useful	somewhat useful	neutral	not useful	Rating Count
the updates provided about various initiatives (performance funding indicators, university strategic planning process, academic master plan, general education council, CUE Equity Scorecard, enrollment management, middle states periodic review report, transfer access and success, living and learning communities)	38.2% (13)	44.1% (15)	8.8% (3)	8.8% (3)	34
the handout materials	41.2% (14)	38.2% (13)	17.6% (6)	2.9% (1)	34
dedicated planning time with the dean and colleagues at my table	41.2% (14)	32.4% (11)	5.9% (2)	20.6% (7)	34
answered question					34
skipped question					0

3. Indicate the degree to which you agree with this statement: As a result of attending this work session, I have the tools and information I need to develop department/office goals and to map them to the AMP goals, objectives, and strategies.

		Response Percent	Response Count
strongly agree		11.8%	4
agree		55.9%	19
neutral		29.4%	10
disagree		0.0%	0
strongly disagree		2.9%	1
answered question			34
skipped question			0

4. Use this space to indicate what additional tools and information you need to develop department/office goals and to map them to the AMP goals, objectives, and strategies.

	Response Count
	17
answered question	17
skipped question	17

5. Use this space to indicate the topics and/or activities that you would like to have included in the next (spring 2014) Academic Affairs work session.

	Response Count
	14
answered question	14
skipped question	20