

Goals and Constituent Groups

1. Provide a curriculum and other learning experiences that creatively address the changing needs of a diverse, technologically-based, global society.

- Academic departments/programs
- General Education Coordinating Committee
- Honors Program
- Office of Extended Studies (also goal 5)
- Professional doctorates survey
- Professional Science Masters initiative
- Study Abroad Program (also goals 2 and 5)
- ACT 50 transfer legislation, program articulation committees, TAOC
- National Center for Academic Transformation – Course Redesign Initiative
- Programs for under-represented populations
- Distance education
- Technology and instructional design support for programs

2. Create a student-centered environment to facilitate students' intellectual growth and success.

- Academic Success Program
- Access to the university
- Admissions
 - Student Recruitment and Retention (also goal 5)
 - Articulation Agreements, Expectations, and Standards
 - Enrollment Management
 - Registrar's Office
 - Developmental Students
- Advising (also goal 4)
- Career Development Center, Career Services (also goal 3)
- Developmental Education
- Disability Services (also goal 5)
- Learning Center
- Library
- Office of Disability Services
- Office of Undeclared Students
- Placement Testing
- Retention committee
- Scholarships (also goals 4 and 5)
 - Foundation support for scholarships
- Social Equity (also goal 5)
- Student Affairs
 - Living/Learning Communities
 - Student Athletes
 - Student Orientation
- Study Abroad Program (also goals 1 and 5)
- Summer camps/outreach

3. Cultivate the mutual interaction of theory and practice.

- Career Development Center, Career Services (also goal 2)
- Centers
 - See listing at <http://www.ship.edu/Econdev/Centers/>
 - PA Alliance for Geographic Education
 - Route 81 Corridor Center
- Cultural Events and Educational Opportunities Outside of the Classrooms for Students and the Impact on Community/Campus Relations as well as the Recruitment of Faculty and Students (also goal 5)
 - Luhrs Performing Arts Center
 - Cultural Themes Committee
 - Proteus Lectures
 - Laboratories, Field Experiences, Service Learning, Internships
- Experiential learning – Internships, service learning, field experiences
- Head Start
- Luhrs Elementary School
- Undergraduate Research (also goal 4)
- ROTC (also goal 5)
- Student Affairs
 - Volunteer Services
 - Social and Service Organizations

4. Foster a stimulating scholarly environment for faculty, staff, and students that advances new knowledge and enriches the curriculum.

- Advisor Development
- Advising (also goal 2)
- CFEST – ongoing development
- CFEST - Faculty Orientation
- Faculty Professional Affairs
 - Recruitment and Retention
 - Faculty Evaluations
 - Promotion Policies
 - Expectation of Scholarship
- Grants
- Information Technology resources
- Undergraduate Research (also goal 3)
- Scholarships (also goals 2 and 5)

5. Cultivate leadership, integrity, social equity, globalization, and civic engagement to prepare students for meaningful contributions to society.

- Admissions
 - Student Recruitment and Retention (also goal 2)
- Cultural Events and Educational Opportunities Outside of the Classrooms for Students and the Impact on Community/Campus Relations as well as the Recruitment of Faculty and Students (also goal 3)
 - Luhrs Performing Arts Center
 - Cultural Themes Committee
 - Proteus Lectures
 - Laboratories, Field Experiences, Service Learning, Internships

- CUB
- Disability services (also goal 2)
- Scholarships (also goals 1 and 4)
- Social Equity (also goal 2)
- Office of Extended Studies (also goal 1)
- Study Abroad Program (also goals 1 and 2)
- Summer camps/outreach
- Under-represented Populations
- ROTC (also goal 3)