

**Shippensburg University**  
**Department of Social Work & Gerontology**

# Justice, Peace and All That SHIP

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Editor: Sam Beyzaei, Social Work GA

## Message from the Chair

It has been two years since the last newsletter, a tough two years for most people in many different ways. I sincerely hope that you and those you love and care for are doing well. The world has changed, our lives have changed, and I have been reflecting on the notion that social work education needs to change.

We need to examine the curriculum, the training, recruitment, and hiring of social work faculty, the systems that we work within and teach about, and yes, even the modes we use to teach and how we teach (pedagogy) now that we have been using Zoom for over a year. These various systems need to be examined for social, cultural, and legal issues related to race and racism. The pandemic, the murders of George Floyd, Breonna Taylor, Ahmaud Arbery, among others and the anti-Asian hate and violence that we have witnessed has highlighted the fact that racism is still thriving in our country's systems and within individuals. These are the very same systems where social workers are employed and while many social workers want to change those same systems, they often feel stuck and that there is no way to change them. As social work educators, we can do more to ensure that the full history of social work, good and bad, is recognized and that we learn from it and its potential for a better future. We must critically examine our own teaching before we can do that well. Social work education is primarily centered on the research, work, and teachings of white men and women in the United States. This is not opinion, it is fact. It only takes a few moments to review the primary authors of textbooks, the foundational theories, and the core research studies to find evidence of this. Our department recently engaged in this review and confirmed it for our own texts.

Social work, like so many other professions and disciplines, is centered around the experience of being white. The terminology used to describe this process of examining and reconstructing for more diverse perspectives is "de-centering whiteness." Do you have a particular reaction when you hear that phrase? Or when you hear about critical race theory or abolition? Please take time to learn more because these concepts are more than 10 second news clips and fodder for political debate. Our professional organizations are also engaged in this process. The National Association of Social Workers (NASW) has revised the Code of Ethics to include stronger emphasis on taking "action against oppression, racism, discrimination, and inequities, and acknowledge personal privilege" and emphasizing cultural humility and critical self-reflection and self-correction. The Council on Social Work Education (CSWE) is in the process of revising the standards for

for accreditation of social work programs and emphasizing anti-racism and cultural humility as well.

These changes are important and provide the support we need in social work education, but they must be carried out by each one of us as individuals and members of groups, families, organizations, and communities. Our department is actively engaged in learning more for ourselves and our students, providing programming to help further the discussion, and reviewing our curriculum from these perspectives. Last year, we reviewed our BSW courses from the perspective of de-centering whiteness and we have more work to do as we move into this year. We continued to host our annual Racial Justice Teach-In. The format changed last year, and this allowed us to participate in two virtual, worldwide summits hosted by SWHelper. You will find reflections of our work in this newsletter with Dr. Galarza's article about field education and the student project centered on Black Lives Matter. We have more planned for this year.

We have learned so much in the past year and a half. In my own experience, I have learned as much from younger social workers on social media as I have from the meaningful workshops and trainings now so easily available with remote options. These social workers share their stories and knowledge from their social work programs, agencies, and the world in general. They have sparked my interest to explore more than I knew before. I'll be compiling a list of social work social media influencers from our faculty that will be shared on our department Facebook and Twitter pages. I also plan to share what we have been reading and doing in our work more frequently there. Check it out and add your own to the list.

We have a job as social work educators to introduce new ideas, help students critically examine the way we practice social work, and train the next generation of social workers to be better at it than we have been. Our job is not to simply teach to maintain status quo social work. This requires us to hear from you, our alums, our current students, and our larger community. I welcome your feedback about this process and what I have shared here. These can be challenging conversations, but they are necessary. It is often uncomfortable doing this work, yet this discomfort is necessary for those of us in positions of power and privilege.

Peace, Love, and all that Ship!

Dr. Liz Fisher, Chair

## 2020-2021 Robert L. Hewitt Vision for Excellence Scholarship

By: Sam Beyzaei, MSW, GA



Amber Cornell is a recent graduate of Shippensburg University's undergraduate social work program and recipient of the Robert L. Hewitt Vision for Excellence Scholarship this year. She started her higher education journey at Allegheny College of Maryland, but soon transferred to SHIP where she completed and earned a BSW in 2020. Amber currently works at a gas station to save for college and living expenses, but emphasizes that her job is more than just a paycheck. At work she utilizes social work skills learned in her undergrad program to create a safe and compassionate environment for co-workers and patrons. At her current job, Amber noticed that individuals needed assistance and were facing challenges with information and access to resources. With such, Amber intends to create a pamphlet that has information pertaining to local resources that would be of benefit to those in the community and would help them get connected to the appropriate services.

Amber loves to help, it comes naturally to her. She tries to implement social work qualities in her life by helping anyone she can. Amber is very passionate about the work she does and strives to be a "little ray of sunshine" who tries to brighten anyone's day. Already practicing compassion and empathy, Amber plans to build on those skills associated with social work core values to become the best social worker she may be. Using self-assessment, Amber has a goal to educate herself more on diversity during the MSW program. Engaging in meaningful conversations, reading texts, and attending conferences, Amber hopes to expand her knowledge about other cultures different from her own.

Amber applied to the MSW program at SU because she would like to be even more competent in her profession so that she is able to help people from all backgrounds in a variety of scenarios. With an MSW, Amber is aware that it will set her apart in today's competitive job market, and potentially lead to employment with higher salaries and better positions. Amber loves to learn, she enjoys reading and finding new information, and likes to take on additional resources and challenges to strengthen her knowledge base. Amber would like to have varied experience so she is able to determine what focus of social work she would like to pursue. She plans to take the administration course offered in the MSW program as she believes the skills and lessons learned will be valuable when she enters the field. In the future, besides being in a position that includes counseling skills, Amber would like to be an educator, and potentially pursue a doctorate degree. She has a passion to facilitate trainings and seminars, as well as be a social media educator to highlight how social media platforms have an overall effect on an individual's mental health.

Given that Amber is paying her way through college by working full time, she applied to the Vision for Excellence scholarship as a means to help financially. The money used from the scholarship will go towards tuition, books, food, and other related expenses she may encounter. Her essay for the scholarship focused on her goal of becoming a great social worker, being competent in her profession, and gaining valuable tools from the program to help her achieve those things. Amber has stated that being the recipient of this scholarship will provide her financial support, so she is able to dedicate her energy and time to the MSW program, and is thankful for being selected.

## 2020-2021 APSCUF-SU Student Award

By: Sam Beyzaei, MSW, GA



If you have ever taken a class with Martha Brown, then you already know how compassionate, kind, and strong she is. Martha brings a wealth of knowledge, wit, and information into the classroom environment, and always strives to do her best. Martha graduated from Shippensburg University in 2018 with a Bachelor of Social Work, and with a passion to expand and gain knowledge, Martha enrolled into the Master of Social Work Advanced Standing program shortly after. When asked why she decided to continue her education and enroll in the MSW program, Martha laughed and proceeded to tell me she is “much older than most of the students and knew if she stopped in 2018 with her BSW, she would have a hard time getting moving again.” With the MSW program being virtual in 2020-2021 due to COVID-19 pandemic, this was the easiest way for her to continue working a full-time job and pursue a Master’s degree. Martha is a current employee at the Department of Veteran Affairs and knew that if she wanted to work as a social worker at the organization, she would need an MSW. Although Martha had set her sights on working at the Department of Veteran Affairs as a social worker, through her experiences in MSW classes, internship with Daystar Center for Spiritual Recovery, and at her part time job with Christian Recovery Aftercare Ministry (CRAM), Martha believes she may be changing her course after graduation.

Martha has big plans for after graduation, with the intent on using her social work skills and degree to focus on social justice issues within her community. She is very passionate about helping those who face challenges and seeks to provide support through social work. Social Work is a female, Caucasian dominated profession, and as an African American female, Martha hopes that she will be able to provide a more familiar face to those in minority communities and create a sense of comfort to those who may be leery of asking for help. A long-term future goal of Martha’s is to run and serve in local government in the Harrisburg area. She believes in advocating for those who are underserved and face oppression on a systemic level and would like to make an impact on policies and community organizing that would help bring equity to all members of the region.

When Martha received an email stating she was the recipient of the APSCUF-SU student award and would be receiving \$200, she was shocked and humbled at the same time. She was unaware that her social work professors had nominated her and could not believe that she was the one selected. Martha would like to thank the entire Social Work & Gerontology department for her nomination which led to receiving this award and notes it has been an “absolute pleasure working, learning, and engaging with professors” and wanted each faculty member to know they have made a lasting impact in and out of the classroom environment for her. Martha thanks the faculty for providing students a safe space to learn, be heard, and be challenged to become better social workers.

# Anti-Racism Education & BSW Field Practicum

## Dr. Jayleen Galarza, Field Director

Navigating the pandemic and impacts of COVID-19 on daily lives and functioning has been difficult for most individuals. This has been certainly true for college students, professors, and field agencies. This unprecedented time forced many of us to think more creatively about how to meet educational objectives and competency areas. Simultaneously, calls for action against a parallel pandemic resulting from systemic racism forced our department to take more meaningful steps toward integrating anti-racism education within our curriculum. The compounding effects of COVID-19 and racism is profoundly felt at all levels of practice—with individuals, families, groups, and communities—and our field students will be navigating this reality with future clients and colleagues.

As the department's Field Director, I started thinking about ways anti-racism education could be more directly imbedded in field practicum. I decided to start at the BSW level and utilize the shift toward more remote activities as an opportunity to infuse this learning in meaningful ways. For the first time in our department's BSW field education program, we required BSW field students to attend a 2 hour anti-racism processing group prior to the start of the 2021 spring semester, which was co-facilitated by myself and Dr. Benbow. In preparation for this group, we asked students to complete the following tasks:

- Read the following: Discussing White Supremacy: Having Difficult Conversations Are Required and Not Optional, <https://swhelper.org/2020/01/27/discussing-white-supremacy-having-difficult-conversations-are-required-and-not-optional/>
  - Listen to the following podcast episode (click link to find the episode):  
[Critical Race Theory and Social Work - Laura S. Abrams, MSW, PhD and Nicole Vazquez, MSW, MPP](https://dointhework.podbean.com/e/critical-race-theory-and-social-work-laura-s-abrams-msw-phd-and-nicole-vazquez-msw-mpp/)  
 January 4, 2021  
 Episode 37  
 Guests: Laura S. Abrams, MSW, PhD; Nicole Vazquez, MSW, MPP  
 Host: Shimon Cohen, LCSW  
<https://dointhework.podbean.com/e/critical-race-theory-and-social-work-laura-s-abrams-msw-phd-and-nicole-vazquez-msw-mpp/>
1. Write a 2-3 page self reflection in response to the following prompts and email to myself and Dr. Benbow prior to the processing group:
    - a. How do you envision integrating an anti-racist lens in your practice as a social worker? What would this entail? I.e. how would you distinguish anti-racist social work practice from what is traditionally taught/practiced in the field?
    - b. What will it take for you to integrate an anti-racist practice in the field? In this response, think about what you need to make this happen both internally and externally—i.e. within yourself and within your agency.
  2. Come prepared not only having reviewed the materials but also identify a question based on what you heard/read and be prepared to share with your peers.

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## Anti-Racism Education & BSW Field Practicum, Continued

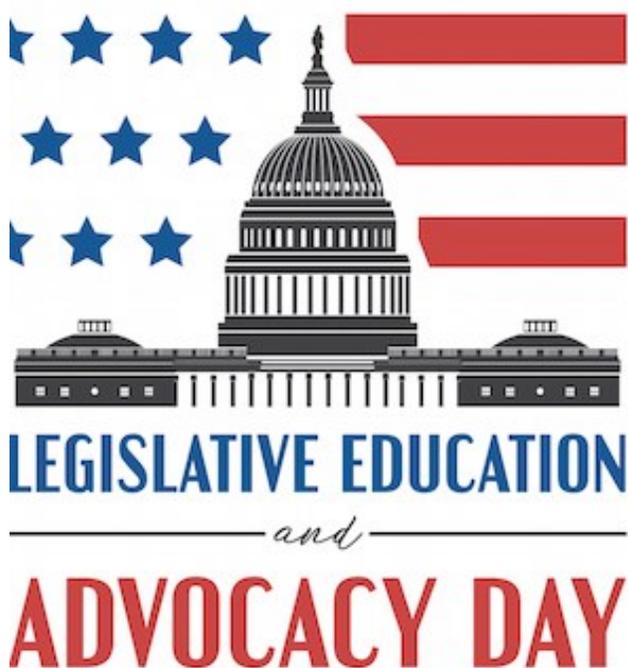
Dr. Jayleen Galarza, Field Director

Piloting this initiative proved to be effective. Students showed up and appeared engaged and invested in the process. Through the use of large and small group discussions, students were encouraged to connect on a deeper level to the ways in which they have internalized racism, reflected these biases in implicit and explicit ways, and what that means for their future field practice. They were challenged to settle into their discomfort as we unpacked these conversations to better understand what is meant by anti-racist social work practice. And, for the most part, students appeared to make the connections between recognizing their biases, working to unlearn them, and connections to field practicum.

As the field team, which consisted of Dr. Clements, Dr. Benbow, and myself, processed and prepared for the start of the semester following this required training for students, we realized we couldn't stop there. We needed to take this further and find ways to integrate throughout the field experience so students could continue learning about and adopting an anti-racism lens to their practice. As a result, we decided to implement the following requirements:

- Students had to identify at least one commitment to anti-racism social work practice and outline as a specific task in their learning contract. This would be reviewed at both field visits as well as processed in weekly seminar discussions.
- Students would need to reflect on this learning and integrate in their final senior presentations.

In moving forward with these initiatives, the goal is for anti-racism education to be considered a core component for future students, regardless who is leading the field program. There is certainly more work to be accomplished, and we will continue to reflect on both the strengths and limitations of this approach in order to make improvements. Perfectionism is a byproduct of white supremacy culture; therefore, social work educators and students must consistently challenge that notion and continue to do the work. We won't always get this right, but we will always collaborate toward a common goal: To adopt meaningful strategies to dismantle systemic racism and white supremacy in social work. I'm grateful to be able to help field students along this journey.



### NASW-PA LEAD by Sam Beyzaei, MSW GA

Legislative Education and Advocacy Day (LEAD), sponsored by NASW-PA looked a little different in 2020 and 2021 for students and professionals alike. Due to COVID-19, LEAD was held virtually on March 23, 2021. Although the platform was different from prior years, many of the same activities still took place. Activities included advocacy trainings, discussion of the issues, virtual meeting with legislators, and a virtual rally.

The main emphasis of LEAD this year was that "Social workers are essential" and this was an opportunity for social work students to really advocate about the profession especially during the pandemic. Many constituents do not easily see the importance of social workers and why our work is so important in everyday activities that are oftentimes taken for granted. At LEAD, we were able to highlight outreach and advocacy work in our own communities and convey to our representatives that we are essential.

For more information, visit <https://www.nasw-pa.org/>

# Gerontology News and Events

By: Dr. Dara Bourassa

The Gerontology field was heavily affected during the 2020-2021 academic year as COVID-19 directly impacted the elderly population and nursing homes. However, Dr. Bourassa reported that there are students who have secured internships at nursing homes and other organizations for the upcoming Summer and Fall 2021 semester. As things slowly return to a new normal, the Shippensburg Gerontology Organization has plans to be up and running for Fall 2021. If any students are interested in being a part of SGO, please contact Dr. Bourassa for more information.

With a growing need for employees in the gerontology field, Shippensburg is proud to offer Gerontology 100 as a general education course and will satisfy the Category R (critical analysis and research) requirement. It is open to all students, even if not a gerontology minor, and has already peaked a lot of interest for the upcoming Fall semester. With help from Dr. Fisher's Assessing Organizations and Communities (AOC) class, students developed and implemented a new assessment tool to gauge student's interest in gerontology and that area of practice in social work.

There were six virtual speaker events hosted by the gerontology minor this year, covering topics such as COVID-19 and the effects on older adults and issues related to aging and diversity which was co-hosted with the Institute for Social Inclusion (INSINC). Speakers also discussed the importance of healthy aging, Veteran Suicide Prevention, learning about LGBTQ+ older adults, and aging with an intellectual and developmental disability. Fall 2021 hopes to have a promising line of events, and so far there are two virtual presentations scheduled related to nutrition and wellness, as well as those affected by Alzheimer's. The Gerontology minor program is looking forward to getting students back in internships and to provide a wealth of knowledge in the classroom.



By Sam Beyzaei, MSW GA

During 2020-2021, INSINC started the Social Inclusion Café as a way of continuing our work of promoting the social inclusion agenda in all fields of life. A Social Inclusion Café is a space where professionals, students, academics and other interested individuals who come from different fields learn about best practices in social inclusion and exchange ideas about how to make it a reality despite the challenges. The conversations on different related topics are meant to be both educational and inspirational; they are carried on in a relaxed atmosphere that involves active participation of the attendees. These were the topics for 2020-2021:

November 5: Challenges to Social Inclusion -The Cost of Poverty in Rural Areas in PA. A conversation with Dr. Laura Granruth and Dr. Jennifer Frank, Millersville University.

November 19: Social Inclusion in Mathematics, A Dream Deferred: 50 Years of Blacks in Mathematics- Dr. Edray Goins, from Pomona College, former president of National Association of Mathematicians (mathematics professional organization for mathematicians of color, predominantly Black mathematicians)

February 19<sup>th</sup>: The impact of COVID-19 on provision and utilization of services for students with special needs in higher education: Marni Jones, Dean and Director of Access and Disability Services and SOAR: Strategies, Organizations, and Achievement Resources, Dickinson College, Lynne Davies, Director of Disability Services, Elizabethtown College, Sabria Kegler, Associate Director for Student Disabilities Services Weingarten Learning Resources Center, University of Pennsylvania and our Shelbie D'Annibale, Director Office of Accessibility Resources, Shippensburg University.

March 26<sup>th</sup>: R. Babyface Card, Assistant Director of Campus Life from Florida International University talked about tackling transphobia and racism in higher ed.

April 9<sup>th</sup>: Ashley Bryan, Founder & CEO of Superior Senior Services, talked about Aging in Low Income Communities: Culture, Services & Gaps. The Café was organized in collaboration with the Gerontology Minor.

May 7<sup>th</sup>: Thomas Reid, the former Vice President for the Pennsylvania Council of the Blind talked about empowering through accessibility

The Cafés were attended by faculty and students through the Zoom platform.

# SOCIAL WORK ORGANIZATION (SWO)

## 2020-2021 UPDATE

The Social Work Organization (SWO) is a student club recognized by Student Government Association (SGA) that offers social work majors and those interested in the major opportunities to broaden their understanding and awareness of the social work profession. The four focus areas of SWO are service learning, leadership development, departmental and course support, as well as student assistance with understanding the major and the many opportunities to get involved. The leadership board of SWO's consisted of Amanda Sollenberger (President), Morgan O' Donnell (Vice- President), Marissa Reedy (Secretary), Jasmyn Williams (Treasurer), Amy Rabin (Communication Coordinator) and Dr. Samuel R. Benbow (Faculty Advisor).

This academic year, all SWO membership meetings were held virtually, and we want to thank the social work faculty, staff members, and students who announced the events, encouraged participation, and offered extra credit. So, what did we do? We participated in five (5) university Open Houses, which provided the opportunity to speak with potential and incoming students as well as family members in attendance about the major, our experiences and plans after we graduate with our BSW. We attended several social work classes to share information about SWO and to provide financial support for student projects. We held ten (10) membership meetings to keep students aware of SWO activities, ask and answer questions regarding the major, assignments and connecting with faculty advisors. In the spring semester we implemented our Speaker's Bureau in which we invited social workers in the field (practitioners) to the membership meetings to talk about their type of social work practice, the rewards, and challenges of being a social worker in their respective fields, as well as employment and volunteer opportunities. A few examples of speakers and the agencies they represented were Valerie Albro, *St. Joseph Institute for Addiction*, Jessica Miller, *Perry County Children and Youth Services*, Shara Lucas, *Howard County General Hospital*, Jason Nunnelee, *Manor Care Health Services*, Morgan White, *Better Outcomes Living Diversly/Bold Inc.*, Donna Cooper, *Franklin County Veteran's Services*, Sonja Payne, *Shippensburg Community Resource Center/ SCRC*, and Dr. Marita Flagler, MU-SU MSW Program Director.

It was a very busy and challenging year for SWO and as we plan for next year, we need a few motivated students who would be willing to serve in a leadership role with SWO to help us and the students in our major out. If you are interested in volunteering to be a leader in SWO, please contact Amanda Sollenberger at [as5251@ship.edu](mailto:as5251@ship.edu) or Dr. Benbow at [srbenb@ship.edu](mailto:srbenb@ship.edu) for more details and opportunities to help us make a difference. Finally, we want to say congratulations to our BSW and MSW graduates and wish all our social work peers, faculty and staff members a safe and relaxing summer with friends and family. See you next year,

*Amanda, Morgan, Marissa, Jasmyn, Amy, and Dr. Benbow*

# Shippensburg Community Resource Coalition

By Sonja Payne, SCRC Coordinator



The Shippensburg Community Resource Coalition (SCRC) is a Shippensburg University Center of Excellence that provides learning opportunities to students and services to the community. It is the only social service organization operating out of a PASSHE school. The SCRC is a collaborative effort to provide quality social services and youth programs that are accessible and safe and recognize each person's dignity and worth. The goal of the SCRC is to help the Shippensburg community members reach their full potential.

SCRC runs several youth programs throughout the year. The Summer Learning Program (SLP) offers Shippensburg students entering grades 1<sup>st</sup>-12<sup>th</sup> free activities, breakfast, and lunch, during the school summer. The 2020 SLP had to be modified due to COVID-19 and, for the first time, was offered virtually. The Community Youth Mobilizer, Alexandra Jones, MSW shared that SLP is inclusive and one of its main goals is to provide access to free meals to families experiencing food insecurity. According to Ms. Jones, SLP shapes the lives of Shippensburg youth through "enrichment opportunities" that "allow youth to grow socially, emotionally, and intellectually...challenging [their] creativity and critical thinking skills." The program also encourages healthy lifestyles such as being physically active. The 2021 SLP was held at the Shippensburg Township Park from June 21st-August 6th. If you are interested in the program, please email [SCRC.Summer.Director@gmail.com](mailto:SCRC.Summer.Director@gmail.com)

The Teen Leadership Club runs during the school year at the middle school and high school. It is facilitated by Angie McKee, a middle school counselor and SCRC's Ms. Jones and MSW interns. It develops adolescents into empowered leaders. Discussion topics are focused on: integrity, listening, and giving directions, examining stereotypes, communication, assertiveness, and service learning projects. One event is Be Kind during the month of February. Students create a calendar of "Be Kind" activities for the community and do projects in their school and community to encourage everyone to #BeKind.

To encourage students entering 7<sup>th</sup> through 12<sup>th</sup> grade, SCRC has a Leaders-In-Training camp for 4 days at the beginning of the summer. During this camp, students learn the traits of an effective leader, CPR/First Aid, and meet local community leaders. They also complete a service-learning project at the Shippensburg University Farm. During SLP, these youth may serve as junior assistants. The SLP offers social participation opportunities for the junior assistants to help the program assistants lead activities and increase their leadership characteristics, such as communication, empathy, and self-awareness.

A new program, Grey Matter, funded by Pennsylvania Commission on Crime and Delinquency started in January 2021. The evidence-based program is a free, six-week school-based prevention program for Shippensburg Area Senior High School (SASHS) students focusing on depression prevention. Group focus on building trust, increasing participant involvement in fun activities, learning and practicing new ways of thinking, and developing plans to respond to life stressors. The groups are led by the Youth Mobilizer and MSW interns.

SCRC is committed to helping Shippensburg residents access health and human services needed to thrive in the community through Healthy Shippensburg, a project funded by the Partnership for Better Health. The mission statement is "to help community members reach their full potential by strengthening health and social services related to the ways that home, school, workplace, neighborhood, and community factors impact one's health. This work includes a reduction in risk factors related to youth substance use and social, emotional, and physical health in order to increase youth resiliency." Healthy Shippensburg is a collaborative group that seeks to address four priorities: affordable and quality housing, access to affordable behavioral health services, access to reliable transportation, and access to youth programs and services.

## Update from the SCRC, Continued

When the shutdown for the pandemic first happened, the SCRC Coordinator, Sonja Payne, MSW knew that she would have to act quickly to help Shippensburg organize. “I started the weekly community conference calls on March 17, 2020 because I knew the only way Shippensburg would respond well was to get everyone to the same table. I wanted to mobilize the community quickly to identify needs and create an action plan to fill those needs,” stated Ms. Payne. These weekly community conference calls have engaged 102 attendees with an average of 25, representing 61 organizations. The needs are widespread and change weekly. Ms. Payne engaged all hands in the response effort with “SCRC becoming the ‘hub’ for resource information and distribution.” Volvo Construction Equipment gave funds to SCRC to provide financial assistance to Shippensburg residents through a COVID-19 Relief Fund managed by SCRC. At least forty-four families have received financial assistance through the fund. The funds also allowed SCRC to hire a COVID-19 social worker, Janelle Carbaugh, LSW, for accessible case management for residents. MSW Student, Madison Uccinelli, currently serves as the COVID-19 social worker. Shippensburg Civic Club members raised money for a Coronavirus Gift Card Fund to meet the personal needs of residents that are not covered by state or federal aid such as toiletries, diapers, formula, and cleaning and disinfecting supplies. Ninety-five families received gift cards since it started in April 2020. Ms. Payne also helped the community in applying for local foundation grants. One grant provided funds for a community classroom at Newburg United Methodist Church for high school students struggling with remote learning.

Through community collaboration, food insecurity was reduced by a variety of ways. When the school was closed, school meals were available for pick-up for those with transportation. Many families did not have the transportation to pick up the meals and the community responded by delivering school meals. The weekend feeding program for youth, Hound Packs, expanded its reach to more families by eliminating the need for a referral. Students could not pick up the bags at school so deliveries started in April 2020 and continued through the end of the school year. The program also continued through the summer with a grant from Partnership for Better Health. Since the start of the program, enrollment increased by 185%. Many locations that provided free community meals stopped providing meals at the start of the pandemic. The SCRC Coordinator found new locations for free dinners Monday through Friday in a “Grab and Go” format to meet a 50% increased demand while still following CDC guidelines.

Nineteen hundred face masks made by community members were delivered by SCRC social work interns to community volunteers, restaurants, and low-income families. As housing needs increased, the Healthy Shippensburg Housing Task Group worked closely with local housing authorities to provide renters and landlords with resources. They organized three landlord meetings to share information. Students from a social work class, Practice with Organizations and Communities, facilitated a panel with the landlords to discuss what landlords needed to know about student renters and vice versa. To assess the community’s response after 6 months in the pandemic, an SCRC intern interviewed key stakeholders and reported their results at the Shippensburg Human Service Council meeting. “Shippensburg’s quick, organized, and effective response to the pandemic is now seen as the local ‘model,’ according to Ms. Payne.

These are just some of the services that the SCRC provides to the Shippensburg community, and more initiatives support Shippensburg community members reaching their full potential. Alexandra Jones has since resigned from her position but programs under her supervision are still continuing. If students or community members want to participate and support SCRC, please contact Sonja Payne, SCRC Coordinator at [sp-src@shipresources.org](mailto:sp-src@shipresources.org) or the Center Director, Dr. Liz Fisher at [eafish@ship.edu](mailto:eafish@ship.edu).

# BSW STUDENTS SERVICE LEARNING PROJECTS

*The following few pages describe projects completed by students in SWK 370 Practice with Organizations and Communities (POC) in the **fall 2020 semester**. Each semester students learn the skills of planning, implementing and evaluating real life community based projects which benefit the local community and/or campus. The following articles were submitted by the students.*

## **Green Ribbon Initiative Program**

Students in the Green Ribbon Initiative Program (GRIP) group based their project off of the National Alliance for Mental Illness (NAMI) mental health awareness week, which was October 4th through the 10th. They used materials from the NAMI website and posted them on the group's Instagram page to spread more awareness of NAMI's mental health awareness week, and on suicide and depression which was the focus of their project. In addition to awareness raising, they also had a goal to raise money for NAMI's mental health awareness campaign and which they did through Instagram and a bingo board. Each person who donated was able to pick any amount they wanted to contribute to our fundraiser. Overall, the GRIP project got more than 900 views on many of their social media posts and raised \$20.00 for NAMI.

***Group members: Paul Raines, Lynsey Shank, Brittney Maynard, Olivia Wagner, Sarah Schneider***

## **Domestic Violence Awareness**

POC students in the Domestic Violence Awareness group held an educational panel with Arielle Catron from the Shippensburg University Women's Center during national Domestic Violence Awareness Week. The group wanted to spread awareness of domestic and partner violence, address some domestic violence misconceptions, and make people aware of local and community resources. There were 15 individuals who attended the panel and were provided a comfortable and safe space where they engaged in some rich discussions about domestic and partner violence. At the end of the panel presentation, all members of the audience could identify red flags of domestic and partner violence, could name local and community resources, and found the panel educational and effective. The group also designed a GoFundMe page and raised \$148.00 for the Domestic Violence Services of Cumberland and Perry Counties.

***Group members: Kristina Otte, Kashia Carothers, Morgan O'Donnell, Olivia Ream, Jillian Rutkowski***

# MSW SERVICE LEARNING PROJECTS

*These projects were completed by students in SWK 621 Advanced Social Work Macro Practice, Spring 21, taught by Dr. Dorlisa Minnick*

During the Spring 2021 semester, we were tasked with creating a proposal for change in the Advanced Macro Practice course. The proposal that we created was for a “partnership” between the SU Pride Center and the SASD for more support and programming for LGBTQ students. This proposal sought to help provide support and resources to both SASD staff and students. The goals of the proposal were: LGBTQ support groups at the middle and high school; Safe Zone training for staff; an amended non-discrimination policy that includes gender identity in addition to the existing sexual orientation language; and for an LGBTQ inclusive health education. The proposal sought collaboration between the SU Pride Center and the SASD in creating and implementing LGBTQ student support groups and conducting the Safe Zone training with staff. We presented this proposal to Dr. Jirard (Chief Diversity Officer), Dr. Galarza (Social Work Professor and Co-Chair of LGBTQ Advisory Committee), Dr. Minnick (Social Work Professor of the Advanced Macro Practice course), Dr. Lyman (Social Work Professor and SASD School Board Member), Janelle Carbaugh (SASD social worker), and alithia zamantakis (SU Pride Center Director). Presenting this proposal was such a learning experience for our group! We learned how the framing of an issue matters in gaining support. We were able to better understand the interactions of various systems needed to effectively create change. Ultimately, we obtained Shippensburg University's support through the Chief Diversity Officer in moving forward with our proposal. Although we are graduating and will not be involved in the next steps of implementation, we are hopeful that our work has laid the foundation for programming and services for the LGBTQ students within SASD.

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Based on conversations with students and their families, as well surveys from students at Big Spring School District, Sam Beyzaei and Caitlyn Hibala decided to complete their SWK621 Advanced Macro Practice proposal for change assignment to align with the work Sam was embracing at her field placement with Big Spring. Throughout her MSW field placement, Sam was working with members of the school district and Operation Bulldog to secure resources for a community closet located inside the high school. The resource closet, later named the Dawg Closet, would be accessible to Big Spring students to collect items such as food, water, clothing, linens/towels, hygiene products (soap, shampoo, conditioner, etc.) at no cost to the student.

Sam and Caitlyn focused their project on creating Dawg Packs, a duffel bag packed with a one-week supply of resources (same resources as mentioned prior) to a student until a member of Operation Bulldog could meet with them to help connect the student and their family to more permanent resources in the community. In the Fall, Sam and other staff had worked alongside members in the community to receive monetary and material items for the closet, but there was a need for specific hygiene products which had not been collected. Sam was tasked with reaching out to local warehouses to secure this donation but was met with unanswered calls and responses. Relying on prior work experience, skills learned in the MSW program, and statistics which were gathered for the macro project, Sam went directly to a local warehouse to make a pitch. She met with the human resources manager and inventory specialist and discussed Operation Bulldogs mission and purpose, and how the resources would help students in the community. At the end of the conversation, Sam left the warehouse with a car load full of hygiene and personal products to be used in the Dawg Closet and an offer from the human resource manager to set up donations for the upcoming academic school year.

**MSW Students involved in this project: Sam Beyzaei and Caitlyn Hibala**

# ALUMNI

## Spotlight

Dear Future BSW Graduate,

What's next?... I am sure you are asking yourself this question as you are about to graduate, I know I did. You have committed your college years to pursuing a degree in Social Work and now you have to find a job. My journey to finding a job after leaving Shippensburg was a struggle especially since it was during a pandemic. Personally, I thought it was going to be difficult to find a career during a pandemic, I started looking on Indeed and applying to positions that I thought would be a learning experience and would challenge me to become the best social worker I could be for my future. Luckily, I found a job working with older adults with mental health challenges as a rehabilitation counselor. I was excited to use the tools and skills the Social Work professors taught me.

Working as a rehabilitation counselor I practiced the theories, vocabulary, and skills that I learned while I was attending Ship. Within my first two weeks of working, they wanted me to write a treatment plan, I remember thinking, "oh I got this I did this in Practice with Individuals!" Newsflash, it was not as easy as it was when we were role-playing in class, but the class gave me the tools I needed to create questions for the clients. Clients are not as talkative as I had thought, and this particular client would repeat the phrases I was saying and had a difficult time setting his own goals. I needed to reword what I was saying and remember that not everything has to be perfect. Life is not perfect and my experience in the real world has taught me to slow down, listen and keep changing the way you help others with each different client. Some will respond one way and others will not. Keep an open mind and do not beat yourself up the first couple of months you start, you cannot fix everything. You are not there to fix people; you are there to help guide your clients. With my job, I have found that giving my clients more options allows them to have freedom of choice and they become more motivated.

Overall, I would not be where I am now if it were not for Shippensburg University's Social Work program. I can happily say I still have the support of my professors to this day and I am forever grateful for my social work family. Last words of advice, keep your head high and make sure you have a solid support system.

Sincerely,

Ship Social Work Graduate of 2020

**Are you a BSW or MSW alumni? Share what you've been up to since graduation for the next Social Work & Gerontology newsletter!**

**Email your updates to Dr. Fisher at [EFish@ship.edu](mailto:EFish@ship.edu)**

## Social Work and Gerontology Advisory Council Plays Important Role in our Programs' Success

Our department Advisory Council provides a valuable resource to all our programs. Made up of social workers throughout the region, many of whom are alumni, (see below) the members of the Council keep us grounded in our relevance to today's social service world in a variety of ways. The Council usually meets once a semester for a dinner meeting on campus, but we met over Zoom for the 2020-2021 school year. At this meeting, council members hear reports on what is happening in the programs and share feedback and updates from the social workers in the area about what their agencies are doing and how we may work together to better educate students and serve clients. Members of the Council also assist faculty with Professional Standing application review each semester and several serve as either field instructors or adjunct instructors. Additionally, the Advisory Council created the Robert L. Hewitt Vision for Excellence in Social Work BSW Scholarship through the SU Foundation many years ago. Each fall Advisory Council members review the applications of seniors in our BSW program who demonstrate "vision" in regard to social work as a profession and career.

If you would like to become a member of the Advisory Council please contact Linda Butts, our current Council chairperson, at [lbutts@ship.edu](mailto:lbutts@ship.edu) or Dr. Liz Fisher, Dept. Chair, at [eafish@ship.edu](mailto:eafish@ship.edu).

We would like to thank the following recent members of the Advisory Council for their time and commitment to Shippensburg University Department of Social Work and Gerontology.

Ashley Bryan, MSW	BSW Alum, Founder & CEO, Superior Senior Services
Linda Butts, MSW council	BSW and MSW Alum, Shippensburg Head Start Director, Chair of Advisory Council
Sue Carbaugh, MSW	BSW Alum, Cumberland County IDD.EI Director
Nicole Crisp, MSW	BSW Alum; Cumberland County Children and Youth Services Director
Cecilia Luna, MSW	BSW and MSW Alum; Health Facility Quality Examiner, PA Department of Health
Laura Masgalas, MSW	BSW and MSW Alum, Community Organizer, PCAR
Robin Moore, MSW	BSW and MSW Alum, Social Worker, Bethany Village
Jim Telesky, MSW	BSW and MSW Alum, Senior Supervisor, Harrisburg Abraxas Student Academy
Becky Van der Groef, MSW	BSW Alum, Hoffman Homes, Vice President of Clinical and Residential Programs
Gail Witwer, BA in Social Work	BSW Alum, Director of Health Promotion, Partnership for Better Health
Sam Benbow, Ed.D.	Faculty and BSW Alum
Dara Bourassa, Ph.D.	Faculty, Gerontology Director
Liz Fisher, Ph.D.	Faculty, BSW Director and Dept. Chair
Marita Flagler, Ph.D.	Faculty, MSW Co-Director
Jayleen Galarza Ph.D.	Faculty, Field Director



## **Research Club Updates**

By: Dr. Michael Lyman

The 2019/2020 academic was a difficult year for the BSW Research Club. With one remaining member and a pandemic in full swing, it was difficult to keep the club going. However, Dr. Lyman continued his research with a new collaboration with BSW student, Kiersten Melder, who worked with him on a Summer Undergraduate Research Experience (SURE) grant during the summer of 2020. Initially, this research intended to focus on the impact of the Summer Learning Program, which is a summer feeding program combined with educational activities for children from kindergarten through 12<sup>th</sup> grade. The Summer Learning Program is administered by the Shippensburg Community Resource Coalition (SCRC), a university center of excellence. As the pandemic became more than a temporary nuisance, the research focus changed to become an assessment of how the pandemic was impacting the families participating in the Summer Learning Program. Kiersten was also able to work with the staff at SCRC and assist with some of the day-to-day work that kept the program going in what was a very unusual summer for all of us.

Following that summer work, Dr. Lyman and Kiersten worked together to put some preliminary findings from their work together. They successfully applied to present their full findings at the annual National Conference on Undergraduate Research. This virtual conference took place in April. In spite of the technological issues and the very few attendees, it was good to experience a virtual conference. It was also great for Kiersten to get the experience of presenting at a national conference- although it was admittedly an unusual conference.

Dr. Lyman will continue his research with Kiersten Melder this summer through the SURE grant program. They will be returning to their project with the Summer Learning Program at the Shippensburg Community Resource Coalition. The SURE program also provided some additional funding for the upcoming summer and Dr. Lyman will be working with BSW student, Zoe Williard to conduct research and assessment of the social service system in Shippensburg. The goal of this research is to find out how these entities are preparing for the casino that may soon be built in Shippensburg and what resources they might need to address issues related to the casino.

Future plans for the Research Club include returning to becoming fully functional in the Fall 2021 semester, with the hope of presenting at a national or international conference in the Summer of 2022. Research Club is not gone forever... it was just adjusting during the pandemic and is ready to come back with new members and projects.



**Want to stay up-to-date with  
ShipU Social Work updates,**

Follow us on Twitter **@SHIPUSOCIALWORK**

Like us on Facebook **@ShippensburgUniversity.SWK.GRN**

**@Shippensburg University Social Work Programs Alumni**

# FACULTY UPDATES

## SPOTLIGHT ON: DR. ANDREA BARRICK



April 14, 2021, Dr. Barrick gave a paper presentation with John Kilwein on “Opposition to Federal Efforts to Reduce Intimate Partner Violence in Indian Country”, at the Midwest Political Science Association.

April 2, 2021, Dr. Barrick gave a paper presentation on “The Not So Many Faces of Domestic Violence”, at the Western Political Science Association.

On January 21, 2021, Dr. Barrick had her manuscript "Committee hearings, witness affiliations, and the passage of the violence against women act" published in the *Journal of Policy Practice and Research*, doi: 10.1007/s42972-021-00024-3. She tracks attention to domestic violence at the congressional level and seeks to answer the question of why Congress recognized violence against women as a new category suitable for protection. Using a longitudinal approach to examine how hearings, witness affiliations, and policy entrepreneurs played a role in the passage of VAWA, the study develops and uses indicators of legislative attention and presidential attention to track the evolution of domestic violence policy between 1965 and 2020.

This study shows that domestic violence, crime, and health accounted for most of the frames used by witnesses and/or committees when discussing violence against women. The gender politics coalition made up the largest group of witnesses at the committee hearings. She was able to demonstrate that there is not much variation between the witnesses at the judiciary and labor committee hearings. By tracking the evolution of VAWA through the committee hearings as well as identifying the coalitions, they were able to show the new policy dimensions that emerged to regulate gender violence. The way that political actors constructed domestic violence victims dictated the type of policies that were used in resolving violence against women. This interaction helped to explain the slow response to helping battered women. However, as women began to gain a voice and exercise political power, public officials took notice of this problem

On August 8, 2020, Dr. Barrick and J. Worsham had “ Issue framing, entrepreneurship and the passage of the violence against women act” Published in the *Journal of Policy Practice and Research*, doi: 10.1007/s42972-020-00012-z. The authors map how the Violence Against Women Act (VAWA) made it to the legislative agenda and seek to answer the question of how gender entered the discussion of violence. We adopt a longitudinal approach to examine how the media, experts, and legislative entrepreneurs engaged in a dialogue to get domestic violence on the government agenda. The study develops and uses indicators of media attention, expert attention, presidential attention, and legislative attention to track the evolution of domestic violence policy between 1965 and 2020. Our results showed that public attention matters to those interested in getting an issue on the agenda. But more importantly, expert attention can be instrumental in keeping an issue alive. Salience is a key factor that allows expansion of conflict and redefinition of issues. These findings demonstrate that government can and does enact major policy change without a punctuating event. The controversial character of domestic violence might explain its struggles to gain access to the government and decision agendas. Initially constructed as a private family issue, and thus not suitable for government attention, it was not until it was framed as criminal violence that the public began to take notice. This construction involved the media, academics, and select members of congress, who worked to move the issue to the government agenda where crime was a perennial favorite.



# FACULTY UPDATES



## **Dr. Samuel Benbow**

Throughout the 2020-2021 academic year, Dr. Benbow continued to serve in the role of Director of Center for Student Engagement and Academic Enrichment for the College of Education & Human Services.

On November 17, 2020, Dr. Benbow co-presented with Dr. Flagler, Kristina Otte and Jaida O'Neal Sloan at the Council on Social Work Education Annual Program Meeting. The title of the presentation is: Leading Critical Conversations: Diversity, Equity & Inclusion. (210b) Social Inclusion for People with IDD: Modeling Campus and Community Connections.

On November 18, 2020, Dr. Benbow co-presented live with three additional colleagues at the Council on Social Work Education Annual Program Meeting. The title of the presentation is: Intentional and Imperfect Growth: An International Association's Commitment to Inclusive Practices.

On January 21, 2021, Dr. Benbow co-presented with Dr. Dorlisa Minnick at the 2nd Annual Shippensburg University Advising Symposium Developmental Advising: Navigating Obstacles and Building Resiliency. The title of the presentation is: Respecting the past, living in the present, and planning for the future.

## **Dr. Dara Bourassa**

Dr. Bourassa was recently asked to be a part of the Harrisburg Area Community College (HACC) Gerontology Program Advisory Committee.

Dr. Bourassa is currently working on a research project with former Psychology Graduate student, Michelle Coughlin, and Dr. Jayleen Galarza.



## **Dr. Jen Clements**

Dr. Clements will be presenting "More than Ice Breakers: How to Use Activity in Group Work to Enhance Mutual Aid" at the International Association for Social Work with Groups Virtual International Symposium, June 2021.

Dr. Clements was featured in Penn Live and the local NPR station for her efforts in helping individuals find appointments to receive a COVID-19 vaccine this past year.



# FACULTY UPDATES



## Dr. Liz Fisher

January of 2021, Dr. Fisher, Department chair of the Social Work & Gerontology department began to serve on the Development Action Team for Healing-Empowerment-Advocacy-Learning-Prevention-Action (HEAL-PA), a Commonwealth taskforce under the leadership of the Governor's Office of Advocacy and Reform charged with making Pennsylvania a trauma-informed, healing-centered state. The Development Action Team focuses on opportunities to apply for grants or engage major donors who can move strategies in the plan forward and serving as a support to all other action teams for their grant writing needs. For more information about PA's plan to develop a trauma-informed state, visit <https://www.governor.pa.gov/newsroom/wolf-administration-releases-trauma-informed-pa-plan-with-recommendations-and-steps-for-the-commonwealth-and-providers-to-become-trauma-informed/>

On November 17th, 2020, Dr. Fisher co presented with Dr. Minnick and Dr. Galarza at the Council on Social Work Education Annual Program Meeting. The title of their presentation was Racial Justice Teach-Ins: Critical Dialogues with Students of Racism and Reproductive Justice.

## Dr. Marita Flagler

On November 17, 2020, Dr. Flagler co-presented with Dr. Benbow and two Shippensburg University students at the Council on Social Work Education Annual Program Meeting. The title of the presentation is: Leading Critical Conversations: Diversity, Equity & Inclusion. (210b) Social Inclusion for People with IDD: Modeling Campus and Community Connections.



## Dr. Jayleen Galarza

December of 2020, Dr. Jayleen Galarza was appointed Co-Chair of the Board of Directors of the LGBT Center in Harrisburg.

On November 17th, 2020, Dr. Galarza co presented with Dr. Minnick and Dr. Fisher at the Council on Social Work Education Annual Program Meeting. The title of their presentation was Racial Justice Teach-Ins: Critical Dialogues with Students of Racism and Reproductive Justice.



# FACULTY UPDATES



## Dr. Michael Lyman

Dr. Michael Lyman successfully applied for a sabbatical to take place in the Spring of 2022. He completed the sabbatical application in concert with an application for a Fulbright grant as a Canada Research Chair in Food Security at the University of Guelph. The University of Guelph is in the Toronto area. At the time of this writing, his Fulbright application made it through the first round of peer-reviewed approvals. He is awaiting final approval by the host institution in Canada, the U.S. Department of State, and the Fulbright Foreign Scholarship Board. The goal of this sabbatical project is to compare one of the more prominent Canadian food pantry models to the traditional food pantry model used here in the United States.

## Dr. Dorlisa Minnick

Dr. Minnick had the following publications and achievements this academic year:

Minnick, D. (April 22, 2021). Should Pennsylvania rely on Census data for wastewater infrastructure needs? Implications for environmental justice. Environmental Justice Panel Presentation for the Shippensburg University Center for Social Research during StewardSHIP Week.

Minnick, D. J. & Kumar, P. (2021 - Present). Co-chair, Society for Social Work Research Special Interest Group: Create Social Responses to a Changing Environment.

Benbow, S. R. & Minnick, D. J. (Jan. 21, 2021). *Advising: Respecting the past, living in the present, and planning for the future*. Presentation at the 2nd Annual Shippensburg University Advising Symposium Developmental Advising: Navigating Obstacles and Building Resiliency.

Minnick, D. J., Galarza, Fisher, L. (Nov. 17, 2020). *Racial Justice Teach-Ins: Critical Dialogues with Students on Racism and Reproductive Justice*. Presentation at the Council on Social Work Education Annual Program Meeting with contributions from Barrick, A., Benbow, S. R., Bourassa, D., Clements,

Minnick, D. J. (Nov. 1, 2020 - Present). Inaugural Advisory Council member for the Grand Challenge to Create Social Responses to a Changing Environment.

Minnick, D. J. & Payne, S. (Oct. 29, 2020). *Community responses to food insecurity during COVID*. Guest presenters in Dr. Neal Leary's course, Introduction to Sustainable and Resilient Communities at Dickinson College.

Minnick, D. J. (August 2020 - Present). Joined the Shippensburg Community Resource Coalition Board of Directors.



# BSW FIELD PLACEMENTS, 2019-2020

## BSW Fall 2019 Students and Placements

Donna Cooper- Franklin County Veteran Services  
 Erin Eshelman- Franklin County Jail  
 Brenna Ferrera- BOLD Inc.  
 Claire Koons- San Mar Treatment Foster Care  
 Madison Renfroe- Cumberland County Children and Youth Services  
 Michaela Scatena- Chambersburg Area School District  
 Tara Seger- Shippensburg University Head Start Program  
 Emily Stottlemyer- Adams County Children and Youth Services  
 Mallory Swyers- Mifflin-Juniata Area Agency on Aging  
 Nakita Ward- Celtic Hospice  
 Deidra Weaver- First Start Partnerships for Children and Families

## BSW Spring 2020 Students and Placements

Samantha Beyzaei- Yellow Breeches Education Center: Boiling Springs Girl's Program  
 Charles Bowman- Shippensburg University Pride Center  
 Maria Briggs- Yellow Breeches Education Center: Frankford Sr. High Campus  
 Kylie Carbaugh- Over the Rainbow Children's Advocacy Center  
 Kaitlin Castle- Laurel Life Services: Browns Mill Campus, Alternative Education Program  
 Courtney Faulkner- Daystar Center for Spiritual Recovery  
 Julie Gregory- New Visions  
 Ty Gulley- Franklin County Jail  
 Jessie Henry- Children's Cancer Recovery Foundation  
 Shaheed Hill- Joshua Group  
 Emily Hogan- River Rock Academy: Newville Campus  
 Joey Loffio- Shippensburg Community Resource Coalition  
 Hannah Myers- First Start Partnerships for Children and Families  
 Tiffany Muthler- Yellow Breeches Boy's Program: Plainfield Campus  
 Kailer Patterson- Shippensburg University Pride Center  
 Monet Pollard- Shippensburg University Head Start Program  
 Madison Renfroe- Cumberland County Children and Youth Services  
 Zaria Robinson- Shippensburg University Head Start Program  
 Abby Rummel- Eastern York High School: Transition Program through Laurel Life  
 Omar Rayo- South Central Community Action Program (SCCAP)  
 Miranda Snyder- Dauphin County Children and Youth Services  
 Emily Stottlemyer- Adams County Children and Youth Services  
 Grace Swarner- Claremont Nursing & Rehabilitation Center  
 Lauren Taylor- Cumberland County Children and Youth Services

*Special thanks to all of the field instructors who contribute their time and expertise to help educate the next generation of social work practitioners!*

**Are you interested in becoming a field instructor? Email Dr. Galarza at [jgalarza@ship.edu](mailto:jgalarza@ship.edu) for more information!**

# **BSW FIELD PLACEMENTS, 2020-2021**

## **BSW Fall 2020 Students and Placements—Shippensburg University (Main Campus) Cohort**

Gwen Burns- Shippensburg University Pride Center  
 Amber Cornell- Pyramid Healthcare  
 Jahniya Crawford- Shippensburg University Head Start Program  
 Monica Decarlo- Service, Access, Management (SAM)  
 Laura Dibert- San Mar Children's Home  
 Jessica Harshbarger- Shippensburg University Head Start Program  
 Amanda Orner- Community CARES  
 Morgan Urban- Franklin County Children and Youth Services

## **BSW Fall 2020 Students and Placements—Harrisburg Campus Cohort**

Ricquelle Banks- Shippensburg University Head Start Program  
 Lauren Bomberger- The Shalom House  
 Michelle Diaz- Adams County Children's Advocacy Center  
 Marianna Horowitz- Gaudenzia Common Grounds  
 Jewel Kiner- Salvation Army of Carlisle  
 Lasandra Spivey- Women in Need  
 Karly Mohr- Jewish Family Services of Harrisburg  
 Shayla Lee- Susquehanna Harbor Safe Haven  
 Sheylla Salinas-Angulo- Latino Hispanic American Community Center  
 Victoria Slobodian- NASW-PA  
 Jacqueline Valentin- PA Counseling Services  
 Morgan White- BOLD Inc.  
 Tiffany Williams- Daystar Center for Spiritual Recovery

## **BSW Spring 2021 Students and Placement**

Amanda Acri- Families United Network  
 Hassan Aden- Compass Immigration Legal Services  
 Kasha Carothers- River Rock Academy: Newville Campus  
 Margaret Cramer- Adams County Children and Youth Services  
 Mary Hardy- Gaudenzia Outpatient  
 Ashley Kerr- Residential Hospice  
 Alexia Laughlin- Pathways Academy  
 Brittany Maynard- Shippensburg Community Resource Coalition  
 Sahara McGrath- Shippensburg University Pride Center  
 Sierra McKean- Women in Need  
 Mary Nsangou- Shippensburg University Women's Center  
 Jaida O'Neal-Sloane- Cumberland County Children and Youth Services  
 Kristina Otte- Over the Rainbow Children's Advocacy Center  
 Jillian Rutkowski- NASW-PA  
 Sarah Schneider- Laurel Life  
 Madison Siejk- River Rock Academy: Shiremanstown Campus  
 Jared Sivco- Salvation Army of Carlisle  
 Kathryn Solsky- Menno Haven  
 Olivia Wagner- Adams County Children's Advocacy Center

*(Continues onto next page)*

# MSW FIELD PLACEMENTS, 2019-2020

## Generalist Year MSW Students and Placements

Emilee Bakner- Alternative Behavior Consultants  
 Whitney Bender- Shippensburg University Pride Center  
 Rebecca Binning- Tuscarora School District  
 Ashley Bishop- Cumberland County CYS  
 Michelle Brode- Pennsylvania Coalition Against Rape (PCAR)  
 Carrie Bullock- New Visions  
 Maaha Butt- The Salvation Army: Carlisle  
 Edward Curtis- Children's Resource Center (Pinnacle Health)  
 Minnie Goshorn- Roxbury Treatment Center  
 Laura Hans- Shippensburg University Women's Center  
 Caitlyn Hibala- Keystone Human Services  
 Greta Jones- Turning Point, Way Station: ACT Program  
 Jodie LaRue- Geisinger Holy Spirit Hospital  
 Shayna Parrish- Children's Advocacy Clinic: Penn State Dickinson's School of Law  
 Kiersten Priest- Cumberland County Office of Aging and Community Services  
 Lindsay Rivera- Tuscarora School District  
 Lindsay Smeigh- Cumberland County CYS  
 Jennifer Stevens- Daystar Center for Spiritual Recovery  
 Taron Townsend- Brethren Housing Association  
 Victoria Williams- Homeland Center  
 Courtney Willoughby- Diakon Family Life Services: Outpatient  
 Patience Yohe- South Mountain Secure Treatment Unit

## Specialization Year MSW Students and Placements

Ana Barranco- Momentum Services LLC  
 Gabrielle Dietrich- YWCA Carlisle  
 Ben Fierer- Commonwealth Clinical Group  
 Amany Antony- Shippensburg Community Resource Coalition  
 Haylie Gruntz- Shippensburg University Head Start Program  
 Tamara Hade- Mechanicsburg School District  
 Joshua Hager- The Mental Health Center  
 Sammy Hanzlik- Chambersburg Hospital  
 Tressa Henry- Roxbury Treatment Center  
 Jesse Hundley- Brook Lane: North Village  
 Emily Hutton- Women in Need  
 Alexandra Jones- Shippensburg Community Resource Coalition  
 Gabby Juarez-Lemus- Chambersburg Area School District  
 Cara Link- Hilltop Academy (CAIU #15)  
 Kathleen Martin- Hilltop Academy (CAIU #15)  
 Emily McCollister- Dauphin County CYS  
 Katlyn Michaels- DHS Washington County  
 Haley Miller- SpiriTrust Lutheran: The Village of Gettysburg  
 MacKensy Rafferty- Adler Health Services  
 Haley Redding- Diakon Youth Services: Weekend Alternative Program  
 Madeline Reed- Shippensburg Area School District  
 Elizabeth Ricker- NASW-PA  
 Marlo Roadcap- Hilltop Academy (CAIU #15)  
 Angelina Romano- Diakon Youth Services: Weekend Alternative Program  
 Torri Rose- Hilltop Academy (CAIU #15)  
 Kameryn Socks- Martinsburg VA Medical Center  
 Jacqueline Stone- Laurel Life Services  
 Marissa Swope- Pyramid Healthcare  
 Casey Thompson- The Shook Home  
 Sydnee Urevich- SCI Camp Hill  
 Alexa Weyant- Brook Lane: North Village  
 Franklin Wood- Martinsburg VA Medical Center  
 Eden Yahner- Grane Hospice

# MSW FIELD PLACEMENTS, 2020 – 2021

## Generalist Year MSW Students and Placements

Katelyn Becker- Charting Your Success Program (Shippensburg University)  
 Meta Bowman- Brethren Housing Association  
 Charles Bowman- Shippensburg Community Resource Coalition: MSW Hound Pack  
 Mary Braasch- Central PA LGBT Center  
 Megan Brown- United Methodist Home for Children  
 Emilee Carbaugh-Egolf- Tuscarora School District  
 Haley Carpenter- Residential Hospice (formerly Celtic Hospice)  
 Marissa Cikovic- River Rock Academy: Carlisle Campus  
 Donna Faraone- Pennsylvania Psychiatric Institute (PPI)  
 Michael Fox- NASW-PA  
 Alexander Hackney- Shippensburg University Women's Center  
 Shiloh Hagerty- River Rock Academy: Shiremanstown Campus  
 Emily Hogan- Penn State Dickinson School of Law: Children's Advocacy Clinic  
 Kathryn Irwin- Bethany Village Retirement Center  
 Erika Lane- Diakon Adoption & Foster Care Program  
 Ali Laughman- Shippensburg University Pride Center  
 Joey Loffio- Commonwealth of PA: Office of the Governor  
 Haley Martinez- Tuscarora School District  
 Shakwana Mosley- Pennsylvania Coalition Against Rape (PCAR)  
 Kirsten Overholtzer- The Shook Home  
 Gabrielle Romig- Shippensburg University Head Start Program  
 Melissa Rosenberger- Adams County CYS  
 Michaela Scatena- Professional Development Organization Grant (Shippensburg University)  
 Blaine Shindel- Laurel Life  
 Kenneth Smith- YWCA of Harrisburg: Veteran Services Program  
 Madison Uccellini- Shippensburg Community Resource Coalition: MSW Blues Program  
 Kathleen Washington- Community CARES  
 Cassie Zaleski- Shippensburg University Women's Center

## Specialization Year MSW Students

Samantha Beyzaei- Big Spring School District  
 Ashley Bishop- Penn State Dickinson's School of Law: Children's Advocacy Clinic  
 Courtney Blaylock- Hilltop Academy (CAIU #15)  
 Martha Brown- Daystar Center for Spiritual Recovery  
 Maaha Butt- Diakon Youth Services (CAIU): Youth Wilderness Treatment Center  
 Kaitlin Castle- Hilltop Academy (CAIU #15)  
 Zachary English- Children's Aide Society  
 Grayce Heckman- Diakon Youth Services (CAIU): Youth Wilderness Treatment Center  
 Christine Gorman- Family Centered Services  
 Caitlyn Hibala- Professional Development Organization Grant (Shippensburg University)  
 Greta Jones- Brook Lane Health Services: Outpatient Services  
 Rebecca Kichman- Homeland Center  
 Tabitha Curtis- Shippensburg Area School District  
 Breyonna Mack- Daystar Center for Spiritual Recovery  
 Katrina Mock- York County CYS  
 Shayna Parrish- Hilltop Academy (CAIU #15)  
 Kiersten Priest- Shippensburg University Athletics  
 Kristi Rines- Harrisburg City School District: John Harris High School  
 Lindsay Rivera- Laurel Life  
 Miranda Snyder- Diakon Family Life Services  
 Kimberly Summers- Families United Network  
 Christian Wenger- Shippensburg University Pride Center  
 Victoria Williams- Shippensburg University Connection AOD Program  
 Courtney Willoughby- Lebanon VA Medical Center  
 Patience Yohe- Shippensburg Community Resource Coalition

## **CONGRATULATIONS TO THE BSW GRADUATES OF FALL 2020!**

Ricquelle	Banks	Shayla	Lee	Lindsay	Weaver
Lauren	Bomberger	Karly	Mohr	Morgan	White
Gwen	Burns	Amanda	Orner	Hannah	Whitsell
Amber	Cornell	Sheylla	Salinas Angulo	Tiffany	Williams
Jahniya	Crawford	Jenn	Shetterly		
Monica	Decarlo	Victoria	Slobodian		
Michelle	Diaz	Lasandra	Spivey		
Laura	Dibert	Jessica	Tomblin		
Abby	Giancola	Morgan	Urban		
Marianna	Horowitz	Jacqueline	Valentin		
Jewel	Kiner	Kimberly	Washington		

## **CONGRATULATIONS TO THE BSW GRADUATES OF SPRING 2021!**

Amanda	Acri	Kristina	Otte
Hassan	Aden	Jillian	Rutkowski
Kashia	Carothers	Sarah	Schneider
Margaret	Cramer	Madison	Siejk
Mary	Hardy	Jared	Sivco
Ashley	Kerr	Kathryn	Solsky
Ryan	Klosinski	Olivia	Wagner
Alexia	Laughlin	Bridgette	Wentz
Brittany	Maynard		
Sahara	McGrath		
Sierra	McKean		
Mary	Nsangou		
Jaida	O'Neal-Sloane		

# CONGRATULATIONS TO THE MSW GRADUATES SPRING 2021!

Samantha	Beyzaei	Breyonna	Mack
Ashley	Bishop	Katrina	Mock
Courtney	Blaylock	Shayna	Parrish
Martha	Brown	Kiersten	Priest
Maaha	Butt	Kristi	Rines
Kaitlin	Castle	Lindsay	Rivera
Tabitha	Curtis	Miranda	Snyder
Zachary	English	Kimberly	Summers
Christine	Gorman	Chris	Wenger
Grayce	Heckman	Victoria	Williams
Caitlyn	Hibala	Courtney	Willoughby
Greta	Jones	Patience	Yohe
Rebecca	Kichman		