

Justice, Peace, and All That Ship

SHIPPENSBURG UNIVERSITY

**Department of Social Work
and Gerontology**

2024-2025

Newsletter

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Faculty Kudos

Dr. Jayleen Galarza-Patterson along with the other co-hosts of the Our Better Half podcast, were invited to keynote at AASECT's 2024 Annual Conference. As part of the keynote, the co-hosts recorded a podcast episode in front of a live audience and were awarded AASECT's 2024 Best Podcast of the Year Award.

Dr. Jayleen Galarza-Patterson co-wrote and published a chapter on Sexual and Gender Identity Across the Lifespan for the textbook An Intersectional Approach to Human Behavior in the Social Environment: Decolonizing Theory to Practice edited by Dr. Elisabeth Counselman-Carpenter for Cognella.

Dr. Dorlisa Minnick spearheaded the policy brief: Create Social Responses to a Changing Environment, which was published on Grand Challenges for Social Work.

Dr. Michael Lyman and his students attended the Annual Symposium of the International Association of Social Work with Groups in Madrid, Spain. The research project they presented was titled: The Impact of Setting on Student Peer Evaluations in Social Work Practice with Groups Classes.



Faculty Kudos

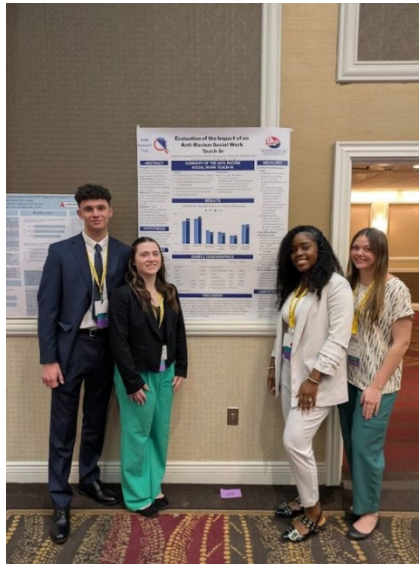
Dr. Samuel Benbow was a keynote speaker for Randi's House of Angels at their event titled, "To Whom Much is Given, Much is Required" on October 8th, 2024, in Enola, PA. The agency supports children and their loved ones who have experienced domestic violence, and in his keynote address, Dr. Benbow shared his personal experience with domestic violence in the home as a youth.

In the Winter 2023 Undergraduate Commencement, **Dr. Samuel Benbow** had the role of the mace bearer to lead the academic procession. Shippensburg University's mace was designed by retired carpenter John Warren, who created it from wood obtained from a black walnut tree that once stood in front of Old Main. The design bears the traditional symbol of higher education—the oil lamp, along with the official seals of the university and the Commonwealth, and features signifying the fourteen state-owned universities of higher education in Pennsylvania. The mace is carried head up during the procession, signifying the university. At the close of the ceremony after degrees are bestowed, the mace is carried flame up, symbolizing the recognition of knowledge the graduates have acquired.



Faculty Kudos

Dr. Liz Fisher and **Professor Laura Masgalas** presented at the 42nd BPD Annual Conference, their session was titled “University Community Service Centers: Building Collaborative Success for Communities, Social Work Programs, and Students.” It was about the Shippensburg Community Resource Coalition (SCRC), how the agency was developed, lessons learned, and they focused on how it is a model of generalist social work practice. Additionally, **Dr. Michael Lyman** accompanied Research Club undergraduate students, **Atlantis Leonard**, **Allyson Wolfe**, **Alexandra Tamassia**, and **Nathan Fann**, who presented a poster “Evaluation of the Impact of an Anti-Racism Social Work Teach-In.”



Inclusive Basketball

There have been multiple Inclusive Basketball games led by the Social Work Department's Dr. Samuel Benbow and Owen Fricko. The program is for members of the community who have intellectual and/or developmental disabilities to have fun playing basketball with our Shippensburg University students, faculty, staff members, and administrators. Rules of Play include: No score keeping, shoot until you make it, and support and encourage each other. Members and volunteers do not have to know how to play basketball, and they can play at their skill level!

“It really made it worth it to come to campus. I wasn't sure what to expect, but it was very welcoming. The members, their families, and program staff members are so happy to be there. Everyone appreciates being there.” - Kathryn Yaroschuk

Kathryn Yaroschuk, our INSINC graduate assistant, was able to take a break from academics the Saturday she joined Inclusive Basketball. She got to know the members as she played with them, and recalled a memorable moment for her: she was playing with one of the members, explained the importance of not assuming and instead getting to know their individual personalities. Eventually, the member stepped aside...

“Dr. Benbow approached the member to ask if she needed a break. She told him that she was proud of herself, because she spoke up for herself. She needed a break.” - Kathryn Yaroschuk

More Than a Game: My Journey with Inclusive Basketball

By Stella Blacksmith, BSW Student

My name is Stella Blacksmith, and I am a senior student, majoring in social work here at Shippensburg University. I am writing about a one-credit individualized instruction opportunity I had this semester with Dr. Benbow. The course was titled *“Disability, Inclusion and Social Justice.”* As one of the course assignments, I served as the student coordinator

with the Inclusive Basketball Program. What is the Inclusive Basketball program you might ask?

The Inclusive Basketball program was created over ten years ago by Dr. Marita Flager to provide a learning and growing experience through socialization between community members with intellectual and developmental disabilities (IDD), their supportive caregivers and our campus community. The program meets 8-10 Saturdays each fall and spring semester from 11 am through 12 pm in Henderson gym, which is located by the public safety office on campus. During these meetings, we play basketball in the traditional sense of two teams playing against each other, but with a few minor changes. These changes include members (participants with IDD) shooting until they make it, continuous cheering regardless of who scores, no score keeping and on any given Saturday, there could be upwards of 10 players on each side. Yes, there are times when there are a lot of players, but it's okay, because the goal is to make sure everyone is included.

Although I mentioned traditional play, we also have members and volunteers who participate in nontraditional play. Nontraditional play is when members and volunteers spend time together in small groups, or 1 on 1 shooting baskets, passing the ball, walking around the gym, all while engaging in small conversations and supporting the member based on their need, ability and interest. The environment is inclusive, supportive, and fun! It allows the members of this program to feel included as well as supported while playing basketball with volunteers. Some members of this program drive an hour or even use Uber to attend and play basketball because other areas don't have a program like Inclusive Basketball. It is a form of socialization for them and for students as volunteers.

Speaking of volunteers, this past year we had members from the entire men's basketball team and coaches, women's tennis team and coach, representatives from all sororities of the Panhellenic Council, several fraternities members, Social Work, Gerontology, Engineering, Disability Studies, Criminal Justice, Teacher Education, Business Information Systems, Political Science, Art, Pre-Medicine/Biology, English Secondary Education, Sustainability, Exercise Science, Psychology, Applied Math, Marketing/Management, and Sociology majors as well as minors. Every so often, we have professors who participate beyond Dr. Benbow, who is there every Saturday. As you can see, the type of volunteers who come out to participate is as diverse as the members and yet we all come together for one common goal of playing basketball while supporting each other in a fun and nonhierarchical way. It allows all of us to feel appreciated. It is fun. It is laughter. It is unity, high-fives, smiles, and a special short hour of our day.

Lastly, I have learned from the Inclusive Basketball program the importance of not having expectations or stereotypes. To let all that go, not only when I step foot in Henderson gym on Saturday to play basketball, but in everyday life. I have learned the importance of getting to know every individual member, their likes and dislikes, as well as how their disability affects them and how they play basketball, so I can help give them the support they want, need and deserve. I have learned that Inclusive Basketball is a special program and uncommon. I believe that there should be more inclusive programs like Inclusive Basketball everywhere to support individuals with disabilities to be in an inclusive and fun environment.

Back to the course 😊 Whew, what a course!

Throughout this course, there were countless lessons I learned, one of the most meaningful was the importance and power of word choice. Be it using the word “allow” vs. support or empower, or being intentional about describing the person first before their characteristics such as disability. Although these are ideas that have been taught at home and within my social work courses, prior to this experience, I unconsciously and unintentionally did not think or apply these ideas outside of my classes. Using the term “allow” suggest that I have power over that individual when I don’t! Using “person first language” acknowledges and shows respect for the individual, thus placing their disability as one of many identities connected to the total person and not their disability as the primary focus.

Also, as part of one of my assignments, I was required to research and then present my findings on women with disabilities who made an impact in the world at the International Women’s Day event held in the C.U.B. this spring. I also read at least 2 readings a week or every other week that share stories about a variety of disabilities such as down syndrome, deafness, or even stories of how disability is frequently positioned as something undesirable or inferior in a world that values ability, productivity, and independence. This ableist mindset reflects larger societal power structures that privilege certain bodies and abilities over others. I also had the opportunity to speak to several 100 level courses about the course and the Inclusive Basketball program. This allowed me to advocate for the program as well as give important information about disabilities. For example, according to the United States Census Bureau, 13.6% of the population reported having some form of disability and that there are 1 in 6 people around the world who reported having a disability.

Thanks for taking the time to read my article and please consider coming out one Saturday in the fall to Inclusive Basketball.

SCRC Receives Homecoming Charity for Hound Packs Program

The Shippensburg Community Resource Coalition (SCRC) is excited to be the recipients of the Homecoming Charity, which will help to fund their Hound Packs program! The Hound Packs program provides 6 meals to food-insecure children over the weekends of the school year. They have a total of 182 students enrolled at the moment, and it makes a difference in their lives.

“There is a chain reaction with feeding children. If they aren’t hungry, then that is one thing they don’t have to worry about. They can focus on school and have the energy for activities.” - Jami Burkett

For Jami Burkett, the SCRC coordinator, it “feels great and exciting” to receive funds from the Homecoming Charity because people are noticing the importance of the Hound Packs program. While the SCRC also accepts food donations, this will help them secure food for their program from the Central PA Food Bank.

Are you interested in helping with the SCRC and the Hound Packs program? SCRC volunteers can stage the food on Tuesday nights, pack the food on Thursday nights, or help deliver the bags to the schools on Thursdays. They also have great internship opportunities for social work students to consider! Visit shipresources.org for more information.

#ShipBeKind Week

#ShipBeKind Week is a movement to encourage and spread kindness in the Shippensburg Community. Shippensburg Mayor Kathy Coy has declared the week of November 10th to be this year's Be Kind Week, which includes **National World Kindness Day** on November 13th. The Shippensburg Community Resource Coalition (SCRC), Shippensburg Wellness Center, and the local school district worked on a campaign to help spread this message and created a calendar of activities for the week with ideas for acts of kindness.

“It is different this year since we changed Be Kind from the whole month of February to a week in November and we are able to put more effort into one week rather than a whole month. Students from SU and SASD seem to be enjoying the consistency of the Be Kind activities every day this week. We look forward to next year!” - Jami Burkett

Each day of #ShipBeKind week has a different theme related to demonstrating kindness. On November 13th, 2024, SU University President, Dr. Charles Patterson, and First Lady, Colleen Patterson, handed out free heart-shaped donuts at the CUB Great Hall. Other themes included supporting local businesses, donating or volunteering, thank you cards to veterans, painting rocks, sharing a post related to kindness on social media, or simply spending time with friends and loved ones! Follow SCRC on Instagram (ship_src) or Facebook to stay up to date on all events and activities.



Healthcare Employer Summit

On November 6th, 2024, Dr. Liz Fisher and social work students attended the Healthcare Employer Summit. There were multiple healthcare employers present to discuss strategies and challenges related to the recruitment of new employees, the retention of employees, and new practices and technologies in the healthcare field. Shippensburg University faculty were also present to facilitate conversation and strengthen the partnership between SU and the community. Students were able to get to know the employers, as well as share their thoughts on job searching and hopes for a long-term career.

“I was able to learn more about how employers were trying to recruit employees and where they had gaps in their recruitment. I also learned what employers were looking for when hiring as well as students' perspectives on what they were looking for in an employer.

Between all of these things, I was able to take away valuable information for my future career as a social worker.”

- Lydia Snyder, MSW Student

There were takeaways that were specific to the healthcare field, such as the need for bedside nurses, case managers, and technicians in the field. Additionally, conversations covered the new technology that were helping professionals like utilizing A.I. for documentation. Employers, students, and SU faculty shared their perspectives on general challenges that can appear in multiple fields. Social work students described the problems they encounter with job searching (vague job titles and descriptions), and possible solutions to those problems (job shadowing included in interviews). It was an excellent opportunity for all participants to learn from each other.

Point-in-Time (PIT)

Count of Persons Experiencing Homelessness

On January 22nd and 23rd, 2025, Professor Laura Masgalas, SCRC Coordinator Jami Burkett, BSW students, and MSW students volunteered for the Point-in-Time Count of Persons Experiencing Homelessness (PIT) project. The Department of Housing and Urban Development (HUD) requires Continuum of Care Programs (COCs) to count how many people are experiencing homelessness in the last 10 days of January. Groups were assigned to different areas in Shippensburg to count and survey unsheltered people. Unsheltered means that an individual or families have a public place not meant for human habitation as their primary nighttime residence. This project is important to understanding the needs of the community and the stories of people and families who experience homelessness.

While the cold weather was a challenge for students and volunteers, they empathized with the unsheltered people by considering what their experience would be like during those nights. Additionally, the PIT Count occurs on the last ten days of January because they are generally the coldest and show how many people lack resources in the worse circumstances. The PIT Count is not only about numbers though. It is also about learning their demographics and other issues like domestic violence to improve the effectiveness of programs. The students were also able to shadow the Community CARES organization, observing and participating in multiple aspects of the PIT Count.

Students were nervous and excited about being able to practice macro-level social work on the first week of the semester. Some of them only had experience with micro or mezzo-levels, but they were making connections between what they learned in class and the PIT Count project. It was a great opportunity to learn about how organizations gather information for their program, how funding requirements work, and how they engage with organizations and communities.

Racial Justice Teach-In

On October 30th, 2024, the Social Work and Gerontology Department held their annual Racial Justice Teach-In with the theme of “*Unlearning What We Think We Know*.” There were four sessions led by social work professors and two led by **Kim Young**, MSW, LCSW. Kim is a nationally recognized expert troublemaker, licensed therapist, social worker, and the founder of Dope Black Social Worker, LLC. She is the host of the Revolutionary Hoodrat Podcast and uses her platform to increase the visibility of Black social workers while inspiring the next generation of heart workers. The sessions included:

Introduction & the Need to Unlearn with Dr. Jen Clements and Dr. Samuel Benbow

Imposter Syndrome: Fact or Fraud? with Kim Young, MSW, LCSW

Practicing Power and the Art of Troublemaking with Kim Young, MSW, LCSW

Relearning the Story of Social Work with Dr. Liz Fisher and Dr. Dara Bourassa

Anti-Racist Social Work Practice with Prof. Laura Masgalas and Dr. Michael Lyman

Make Good Trouble with Dr. Jay Galarza-Patterson and Dr. Dorlisa Minnick

Kim shared her research and views on Imposter Syndrome and the harm it perpetuates for minoritized groups instead of placing emphasis on systemic problems related to exploitation and oppression. She also discussed power and privilege.

“Kim Young was an amazing speaker! She really made me dig into myself and who I want to become as a social worker. **It starts within ourselves.**” -

Katie Ernst, MSW Student

In her second session, Kim explored power, how it works, and how people can utilize it with three steps. The first one is to re-rig the rules by reading policies, finding weaknesses, and knowing the person who can make decisions on issues. The second is to describe alternatives by using imagination and helping others who are less creative understand what the new norms could be. The third is to perform power, which also requires imagination to envision oneself as a person with power, then practicing it and creating it where it does not exist.

“Kim Young's talk resonated with me whenever she said, ‘pain is inevitable, but suffering is optional.’ This speaks of one’s inner strength and resilience to live despite the pain of life.” -

Kassandra Ogunleye, MSW Student

Shippensburg University students, including social work students and others, participated in discussions related to anti-racism, privilege, and learning to think critically about social work and the different levels of oppression. They had opportunities to share with professors about their program, what they would like to see change, and what changes they would like for themselves too. Students discussed how they would like opportunities to choose what to learn such as social workers who look like them or the leaders of causes they care about, as well as having a course dedicated to the history of social work. They reflected on how they wanted to support the businesses, organizations, and movements of people of color. Internally, they want to embrace collectivist values to better understand the views of other cultures and create a community that cares. We were also honored to have several field instructors and social workers from the community join us and earn Continuing Education Credits.

The annual Racial Justice Teach-In is held each fall semester and incorporates a new theme each year. This was the 9th Racial Justice Teach-In. The event was supported by the Office of Inclusion, Belonging, and Social Equity and the Commission on Human Understanding, the SU General Education Program, College of Education and Human Services, and Department of Social Work and Gerontology.



Student Service Learning Projects

As a part of their required course, SWK 370: Social Work Practice with Communities and Organizations, students complete a group project with an organization on campus or in the community that benefits people through education, fundraising, advocacy, and/or other outcomes. This project is important to put into practice the concepts and skills that students learn related to macro social work and may include tasks such as planning and promoting an event or project, gathering resources or information to educate the community, and securing resources for programs. Students are also required to develop an evaluation plan, measure whether the project met their goals, and write a summary for the department newsletter. The following projects were completed during the fall 2024 and spring 2025 semesters under the guidance of Professor Laura Masgalas.

SCRC Hound Packs Fundraiser Event:

Sports Day in the Park

Group Members: Alex Tamassia, Allyson Wolfe, Karly Matthers, & Maris Swartz

This student group worked with the Shippensburg Community Resource Coalition (SCRC) to help raise money for their Hound Packs program to support food-insecure students. The group did this through a “Sports Day in the Park” event which involved a few hours in Britton Park where participants could play yard games like corn hole and spike ball. The goal of the event was to raise money for Hound Packs—which was done through the registration fee, selling kettle corn, and additional monetary donations—and spread awareness about food insecurity in the Shippensburg community. The fundraising event was successful, and the group raised \$293.25 to go towards Hound Packs’ mission in the community.



Shippensburg Area Middle School (SAMS)

Closet Clothing Drive

Group Members: Mya Eichler, Jordan Peskie, Owen Fricko, & Janiah Talley

This group of social work students partnered with local businesses and Angie McKee, the guidance counselor at Shippensburg Area Middle School, to organize a clothing drive. Through their efforts, they collected 141 articles of clothing, including sweatshirts and sweatpants, all of which were donated to the clothing closet at Shippensburg Middle School. The middle school's clothing closet, known as "SAMS Closet," is a dedicated space open to all students and stocked with various clothing items such as hats, gloves, shoes, and other accessories. Their initial goal was to collect 50 articles of clothing and they surpassed this target, gathering 141 items in just over 5 weeks. Donation boxes were placed around the Shippensburg campus and throughout the local community. Since the clothing drive, awareness of SAMS Closet has significantly increased within the campus and community. The students hope this initiative will provide Shippensburg Area Middle School students with warm clothing for the winter and that the closet will continue to receive donations to support students in need for years to come.



Tri County Community Action Listening Groups:

Amplifying Community Voices

Group Members: Caroline Zimmerman, Gabriella Dacosta, & Travis Hutchinson

This group of social work students collaborated with Tri County Community Action to host focus groups aimed at addressing the needs of underrepresented community members in Cumberland County. The project sought to engage Nepali and Hispanic populations, whose voices are often underrepresented in community decision-making processes. Students organized an in-person focus group on November 21 at the Shippensburg Firefighters Activities Center and a virtual session on November 22 via Zoom. These sessions were designed to provide a platform for residents to share their experiences and challenges related to healthcare, education, housing, and more. While no participants attended either session, the project revealed important lessons about community trust, outreach, and engagement strategies. The group created and distributed promotional materials through local businesses, social media, and community organizations, including flyers in Nepali and Spanish. Despite the lack of attendance, the project highlighted the need for stronger partnerships with trusted local figures and organizations to build community trust for future initiatives. This experience underscores the importance of inclusive and proactive approaches to social work practice, particularly in engaging with marginalized communities. The team remains committed to refining strategies to amplify the voices of underrepresented populations in Cumberland County.

PAGE Center Lantern Release Event:

Domestic Violence Awareness Month

Group Members: Mackenzie Peters, Rachel Etchberger, Bella Wagner, & Rylee Hall

This group of students helped the PAGE Center create an event to help promote and bring awareness to Domestic and Sexual Violence Awareness month. Students who attended the event received balloons and Sharpies to write their stories and feelings on balloons to then let go later during the event. Dr. Jayleen Patterson, social work faculty, and Dr. Melissa Ricketts, criminal justice faculty, spoke at the event. The event had around 15 people in attendance.



Child Abuse Prevention Project (CAPP)

Group Members: Heaven Crane, Cosette Curtis, Hannah French, Khi McCraw-Peace, and Haley Sapp

Shippensburg University students assisted UPMC Child Advocacy Center in Harrisburg, PA by raising awareness of child abuse during Child Abuse Prevention Month in April. Students spent three consecutive months gathering donations from businesses within the community and family members. As a group, students put together a successful fundraiser raffle that raised \$264 in total. We sold 103 tickets. \$184 of revenue came from ticket sales, \$90 was donated, and in-kind donations totaled \$250. The proceedings went to the Child Advocacy Center for them to help families within the community.



PAGE Center: Who's Afraid of Vagina Woolf?

Group Members: Samiyah Williams, Hannah Martin, Evan Walschburger, Jenna Carberry and James Miller

Students assisted Shippensburg University's Pride and Gender Equity (PAGE) Center with an event promoting women's sexual health. The event was mainly to host a trivia game for students to enhance knowledge and awareness on women's sexual health topics such as anatomy, consent, body care, and healthy sexuality. Students organized a set of questions for the trivia game and came up with prize ideas. Students also presented pre-and-post surveys to the attendees. Flyers were created and students invited different on-campus groups and peers. The event was successful in doubling the number of those in attendance with over 100 people compared to the previous year that had 50 people. All prizes were given away and the outcomes of the surveys showed an increase in knowledge for each topic.



Homeless Matters: The Drive for Supplies and the Plant and Bake Sale

Group Members: Bri DiGiacomo, Xiomara Garcia, Emma Best, Destany Wishard, and Zack Harfst

Students partnered with Homeless Matters in Chambersburg to raise awareness about the many children and their families who are homeless in the Chambersburg School District. The project consisted of two parts: a box drive and a plant and bake sale. Boxes for the drive were placed at 12 different locations and a total of 333 donations were collected. The boxes were at the locations from March 17th to April 17th. The plant and bake sale took place on March 29th, from 1 pm to 5 pm in front of the Meadows. Many plants and baked goods were sold, which resulted in over \$600 in donations for Homeless Matters. Social media posts were used to prompt the drive and sale. All plants and baked goods were made by group members and Homeless Matters workers.



Shippensburg Community Resource Coalition: Silent Auction Event

Group Members: Grace Thomas, Atlantis Leonard, Prabina Jogi, Elizabeth Barnes, and Stella Blacksmith

Students partnered with two staff members from the SCRC to help with the Silent Auction held at the Cher Tribute event at the Luhrs Performing Arts Center. This event was a success as the group reached the goal of raising \$1,000 for the SCRC's Summer Learning Program and Hound Packs program. 15 basket donations were collected, and there were 17 donors in total. The group members each emailed 15 potential donors, handed out donation request flyers and forms, and posted about the event/donation requests on social media such as Instagram, Facebook, and Snapchat to help create awareness for the event and advocate for the SCRC programs and how the Coalition is beneficial to the Shippensburg community.



Aspiring Summit

On March 6th, 2025, the Department of Social Work and Gerontology was part of the Aspiring Summit, an event held at Shippensburg University for high school juniors and seniors to visit and learn about becoming teachers, counselors, and school social workers. It consisted of small breakout sessions where speakers and professionals in the field presented their respective jobs or important topics to the students. The event was very successful with 181 students, 27 chaperones, and 15 school districts participating. There were also multiple social work student volunteers helping to guide the students to the sessions on their schedule and engaging with them by sharing their experience at Shippensburg University.

Representing social work, Dr. Samuel Benbow's presented a session titled "Social Work: Helping Individuals, Families, Groups and Communities," and Dr. Liz Fisher presented alongside Dr. Todd Whitman from Department of Counselor Education in the session, "So You Want to Be a Counselor/Helping Professional." It was a great way to introduce social work to students who may not know it is an option for a major or be aware of the many opportunities within the profession. At the end of the sessions, students were encouraged to share their thoughts on the Aspiring Summit on a Padlet page. Here are a few of the comments they wrote about social work:

"All the talk about social work was awesome and inspired me to do better as a person."

"All the talk about social work was awesome and inspired me to do better as a person."

"We need more breakout sessions on social work!"

"I learned so much about what our school social worker does."

"I can't wait to come to college and be a social worker."

The teacher and counselor sessions were also praised by the students. They discussed more specific topics like becoming a math teacher, understanding disability, and leadership in the classroom. The Aspiring Summit included a video with a tour of Grace B. Luhrs University Elementary School (GBLUES). It was a great opportunity to get a glimpse of GBLUES because Shippensburg University is the only public college with a lab school. Thank you very much to Dr. Wendy Kubasko for working with the Social Work and Gerontology Department and having us be a part of this amazing event!



Research Club Presentation at BPD Conference

From March 12th to the 15th, the Social Work Research Club attended the 42nd annual Association of Baccalaureate Social Work Program Directors (BPD) Conference in Las Vegas, Nevada alongside Dr. Michael Lyman. Undergraduate students, Allyson Wolfe, Atlantis Leonard, Alexandra Tamassia, and Nathan Fann, presented a poster titled, "Evaluation of the Impact of the Racial Justice Teach-In." In Fall 2024, they worked on collecting data from the Social Work and Gerontology Department's Racial Justice Teach-In by encouraging students to complete pre- and post-surveys. By utilizing the Critical Consciousness Scale, Colorblind Scale, and Youth Social Responsibility scale, they were able to analyze the data to come up with interesting findings. More specifically, there was a significant increase in the variables for Critical Consciousness and awareness of racial inequalities after students participated in the Racial Justice Teach-In. There was not a significant difference when it came to the Youth Social Responsibility scale, which measured how willing students are to take action for racial justice. Allyson Wolfe gave further information about their research:

"A lot of the participants from the Racial Justice Teach-In were social work students, so it is safe to assume that they already feel inclined to advocate for anti-racism and social justice even before going to the sessions." She explained, "In the future, it would be great to encourage more students from other majors to attend the event as well and look into how those findings could be different." However, the results also demonstrate that there is always room for growth when it comes to learning about oppression, privilege, and social justice. Having these in-depth discussions helped stimulate awareness about these issues and prompted students to self-reflect and think critically about social work practice.

Ally also shared her experience at the BPD Conference. **"Traveling is exciting and fun,"** and she greatly appreciated the opportunity to connect with students and social workers from all over the nation. Ally explained that they also registered to be volunteers for different sessions and she enjoyed being able to participate in those discussions. The session that stood out to her was related to Artificial Intelligence (AI) and how instructors and students can utilize it in the classroom environment in an effective way without taking advantage of it or breaking integrity. The opportunities that the Research Club offers are fun and engaging to the students, even if research can be intimidating at first for many social work students.

"I was definitely nervous about our research class at first, especially the statistical stuff, but Dr. Lyman helped make it easier to understand." Ally stated, **"I joined Research Club because I thought the scales were interesting after Dr. Lyman talked about it in a way that was more understandable."** The class and Research Club experiences also helped Ally feel more prepared to enter the field, since she is now equipped with the important skills that come with research, such as practice and program evaluation. She advises social work students to join Research Club to have similar experiences and opportunities and also encourages them to connect students who do not have a social work major, because it is open to all majors!

Alumni Spotlight

Tabitha Curtis graduated from Shippensburg University Master of Social Work program in 2021. She works as a school social worker at Shippensburg Area Middle School and as a part-time outpatient clinician at Northeastern Counseling Services. She also has experience working in child welfare and behavioral health as a foster care manager and a mental health technician. Tabitha is working towards gaining clinical hours after being awarded a stipend through Shippensburg University Foundation that is funded by Pace Counseling and Consultation. The award is designated for Shippensburg University graduates from underrepresented populations who are licensed social workers seeking clinical licensure in Pennsylvania as an effort to expand opportunities for clinical licensure. Tabitha explained that the award has helped her greatly in affording her clinical supervision hours while continuing to support her family. Tabitha feels very passionate about being a social worker and was drawn to the profession from her own personal experiences and the desire to give back to the community in the same way others have helped her. Being a change agent is important to her and the core values of social work align with her personality as well. She cares about continuing to learn about other cultures and she emphasized that real world practice and new experiences are important to growing as a social worker.

“I normally don’t accept food from others, but a refugee family from Syria wanted to thank me for helping them with dinner. It was a new experience for me, and we were seated low on the ground, which is called Arabic floor seating... In practice, you must think about what’s going to do most harm or good in each situation. Always be curious about others and have an open mind.” – Tabitha Curtis, LMSW

In her job as a school social worker, Tabitha helps students in a variety of ways. Her job is to promote student wellness and help them overcome barriers. For example, she does home visits to help bridge the gaps between home and school, especially when it is difficult to engage with families for different reasons. She also does crisis intervention for students, acting as a first responder in those situations. Tabitha helps connect students and families with different resources in the community such as McKinney-Vento Act and STAR programs. This also means working with the interdisciplinary team in the middle school as well as collaborating with external organizations involved in the student’s support system.

Being a school social worker comes with challenges that can include a lack of resources and engagement but helping to connect families with support and watching them thrive is the most fulfilling aspect of her job. Tabitha’s advice to social work students would be: “Remain curious and be willing to grow.”



Student Spotlight

By Katie Ernst, MSW Student

My name is Katie Ernst, and I am finishing up my generalist year as an MSW student. I will be starting my specialization year in the summer of 2025. I earned my bachelor's degree in psychology from Frostburg State University. At Frostburg, I completed an internship at the Cumberland YMCA Family Center. I worked closely with adolescent mothers and community members. I am currently in a field placement at San Mar Family and Community Services in Boonsboro, Maryland. I work in Treatment Foster Care at San Mar and have had an amazing experience so far. I am also the field graduate assistant in the Department of Social Work and Gerontology. Starting a graduate program can be challenging with many new experiences to navigate. However, Shippensburg University offers tons of support, and the Social Work & Gerontology Department will help you succeed.

Field placements are amazing hands-on experiences that help students grow and develop their skills. For students entering field, thinking about where you want to complete your field placement ahead of time is very important. Preparing for field meetings and researching sites early made my process much easier. Knowing what kind of social work you want to do and what kind of populations you want to work with will help you and our field coordinator, Professor Masgalas, choose a placement that will give you the best experience. Meeting with Professor Masgalas is very important as well. In these meetings, you will be able to discuss site options, new opportunities that you may not know about, and how to prepare for field placements. It is very important to complete any assignments before meetings and to be prepared for them. It is best to think about this earlier because some sites have application deadlines or may only take a certain number of interns.

Another important part of field practicum is the online database, Tevera. All field students have a Tevera account where they choose their site, complete assignments, and track hours. Students can research field sites and see what agencies are already available to Shippensburg students. All field sites and field supervisors have a Tevera account as well. Using Tevera is often a new experience for many students. Tevera will be explained in field retreats, on the MSW D2L page, and in field seminar classes. Ask questions and discuss any concerns with your field liaison! Use the Tevera Help Center! Tevera is a very useful tool that I use almost every day.

During my time in the MSW program so far, I have found that good communication makes all the difference. Communicate with your professors, advisors, and supervisors. Communicate problems or concerns immediately. Ask questions and do not be afraid to talk through any situation you are in. The professors want to help you succeed, but they do not know what is going on unless you talk to them! In field placements, show up ready to learn and be reliable. Get comfortable with being uncomfortable! Getting out of your comfort zone may give you some of the best experiences. If you have questions about field placements, you can email socialworkfield@ship.edu.

Social Work

Career Information Day

On March 4th and March 5th, 2025, the Department of Social Work and Gerontology had its first Career Information Day alongside the Criminal Justice Department in Shippen Hall. There were presentations from different agencies about their work and the services they provide, as well as information tables to help students connect more closely with them. It was a fantastic opportunity for students to learn more about the different fields of social work, find potential field placements and jobs, and make strong connections to the community.

There were presentations from: Dauphin County Juvenile Division, Domestic Violence Services of Cumberland and Perry Counties., PA Counseling Services, Cumberland County Juvenile Probation, San Mar Family and Community Resources, Bedford Somerset DBHS, Cumberland County Aging and Community Resources, Shippensburg Community Resource Coalition, Penn State Health, Shippensburg University Head Start, and the Celebration Villa of Shippensburg. Additionally, SU PAGE Center, Catholic Charities, Cumberland County Children and Youth Services, New Visions Inc., and Ponessa Behavioral Health had information tables on March 4th along with the other presenters.

The Criminal Justice Department has been sponsoring a career day along with their advising blitz for many years, but this was the first year that social work joined to share more information with students about social service agencies.

Thank you to all the agencies who could be presenters and have information tables! The students and faculty greatly appreciate it, and our hope is that it can be the beginning of a professional relationship between our students and your agencies. Our goal is to continue to host the Career Information Day, so please look forward to it!

LEAD 2025

This year, some faculty and students of the Department of Social Work and Gerontology attended the Legislative Education and Advocacy Day (LEAD) on March 25th, 2025, at the Harrisburg Capitol. LEAD is sponsored by the PA chapter of the National Association of Social Workers (NASW) and is a great opportunity for students to practice their legislative advocacy skills and learn more about policy making because they speak directly with their legislators. The bills that LEAD 2025 was focused on were HB 554: Passage of the Social Work Compact and HB 66: Passage of the Social Worker Education Enrollment and Training Act (SWEET Act). HB 554 would include Pennsylvania in the social work licensure compact, which would make social workers in this state able to practice in other states with their licensure. HB 554 would establish a program that would provide financial assistance to MSW students with unpaid internships. The Shippensburg students and faculty who attended were able to meet with two representatives of the Licensure Committee, since HB 544 is currently sitting with them in the policy making process.



Social Work Organization

2024-2025 Academic Year

Recap

By Zoe Barahona, BSW Student, Mya Allen, BSW Student, and Dr. Samuel Benbow

The SWO officers wanted to take time out to thank our classmates, and our social work faculty members for your support of our programs through the year. We planned and put on programs and events each month which included 1) invited professional social workers to share about their practice and give really helpful advice on taking care of ourselves when we enter the field, 2) visited social work classes to help current and future social work majors learn about SWO, 3) conducted monthly SWO meetings for all students to attend as a way of helping to build our social work community, 4) participated in the Open House events, representing our major and our department, 5) conducted our annual fundraiser, 6) sponsored a Saturday session with the Inclusive Basketball program, 7) completed trainings through the Student Government Association (SGA), 8) provided financial support to 4 teams from the SOWK 370 Practice with Organizations and Communities classes to help successfully complete their community projects, 9) participated in the International Woman's Day event held on March 5th in the CUB, 10) our annual De-Stress with SWO event held on Monday, April 28th at 3:30 and finally, 11) provide donuts for Senior Presentations and carnations to our graduating seniors within our department.

With all we've done, it could not have been possible without your support. When we return in the fall, our first order of business is to recruit more officers for SWO. Owen F., Bella W, and Caroline Z. are graduating, leaving 2 of us (Zoe B. & Mya A.) to carry on the work. We need help from our classmates and social work majors, so please consider joining us in the fall. We will hang announcements up on the 3rd floor of Shippen Hall, near our classes. Have a safe summer and we'll see you in the fall.



So Long, Farewell Au Revoir, Auf Wiedersehen

By Dr. Samuel Benbow

In March 1965, the film “The Sound of Music” was released in the United States, with one of its most memorable songs titled “So Long Farewell” for which the title of this article was taken from the lyrics of the song. I have watched “The Sound of Music” during the winter holidays for the past 20 years and this song stands out because it is uplifting, energetic, entertaining and has a wind-down approach to the end. I have been very fortunate to have taught, and worked closely with Owen F., Caroline Z. and Bella W. over the past few years in several social work courses as well as in my role of faculty advisor to the Social Work Organization (SWO). Each were in leadership roles and brought their unique blend of energy, humor, and creativity to executive board meetings and the programs they created. As you close this undergraduate chapter of your lives, I wish you much happiness, and life fulfillment. I look forward to learning about your contributions to the field of social work and all your accomplishments. Thank you for helping me to grow professionally and personally ☺. So, for now, So long, farewell, auf wiedersehen, adieu, adieu, adieu, adieu, to you and you and you.



INSINC Update

By Kathryn Yaroschuk, MSW Student

My name is Kathryn Yaroschuk. I am in my final year completing my Master of Social Work degree through Shippensburg University Department of Social Work & Gerontology. I was a Graduate Assistant (GA) this year and I had an outstanding experience! My GA position served two programs in two different departments. Half of my GA hours were devoted to supporting the SHIP Peace Corps Prep program (<https://www.ship.edu/academics/specialty-programs/peace-corps-prep/>) coordinated by Dr. Jonathan Skaff, Director of International Studies. The other half of my time was devoted to supporting the Inclusive Basketball program (<https://www.facebook.com/InclusiveBasketballAtShippensburg>) coordinated by Dr. Samuel Benbow, Dean's Associate in the Center for Student Engagement and Academic Enrichment as well as Professor within our Department of Social Work and Gerontology. The Inclusive Basketball Program is a part of the Institute of Social Inclusion (INSINC). INSINC aims to advance and support activities that promote social inclusion of vulnerable populations.

My main responsibilities and objectives for both programs were to promote the programs to our local and greater community, and to provide administrative, organizational and academic support to each program and the coordinators. My experience as a GA has been supremely gratifying and has helped me grow. It has been a joy to promote two programs that offer positive experiences and opportunities to participants, and that promote friendship, peace and community locally and globally. My experience has also helped me grow. I have expanded my ability to partner with a wide variety of people, I have increased my technological knowledge and skills, and I have improved my organizational tools and skills.

My GA experience has been invaluable - truly. I graduate this May and want to share huge gratitude to the Department of Social Work & Gerontology team for your continued leadership, support and encouragement!! YOU ROCK!!!



Vision for Excellence

The Robert L. Hewitt Vision for Excellence Scholarship is named in honor of Dr. Robert L. Hewitt, who was a professor in the Department of Social Work and Gerontology for 21 years. The scholarship began in 1997. Eligible students apply for the scholarship by writing an essay about what excellence in social work means to them. Applicants must be a senior in the BSW program, have a social work GPA of a 3.0 and an overall GPA of a 2.5 to be eligible. The finalists exemplify what excellence in social work means and show promise in the profession. Congratulations to this year's winners, Mackenzie Peters, Kierra Hinkle, and Katryna Moland. The essays that follow are published with the students' permission.

Mackenzie Peters

Robert L. Hewitt was a professor of social work and gerontology for 21 years. He demonstrated his “excellence in social work” by his 21 years of dedication as a professor, not including the years he practiced. In my opinion, excellence demonstrated in a field is to consistently demonstrate a high level of skill, knowledge, and performance in your specialized field. To constantly learn and become innovative in your practice. As a student of social work, we are taught by our professors how the field is constantly growing and changing. As soon-to-be graduate, I recognize that I must master the skills I have learned at Shippensburg University, such as the NASW Code of Ethics and Council on Social Work Education core competencies. As I carry those foundational skills with me, I must be flexible and receptive to the outside knowledge I will learn from the organization I will work with and the people I will encounter. The combination of these experiences and knowledge will make me an excellent social worker who will perform diligence in their field and the people.

My goal is to graduate with my bachelor's and acquire my master's so that I can become a military social worker. I want to work with this group of people because I believe they are underappreciated and are not encouraged to utilize the services that are really available to them. As a social worker, I want to be that change for this community. I want to be able to assist families and be an advocate for their well-being. I want to make a fundamental change where we focus on that reintegration of our troops back into society; sadly, there is not enough focus on that reintegration, and many veterans feel lost in society. This can lead them down a dangerous road of homelessness, violence, and/or substance abuse. I hope I can accomplish this goal and

make a change in our approach to serving our troops who have so bravely and honorably served every one of us.

Through this BSW program, I have worked and met with a few agencies on and off campus. On campus, I have worked with the PAGE Center, which has made a fundamental change for me. The PAGE Center has made me self aware of gender and gender-related issues. It also has taught me the significance of Title IV and having your own voice to speak for your needs and desires. I have worked with MHAFF, the Mental Health Association of Franklin and Fulton County, where they taught me the severe problem of youth committing suicide in these counties and their approach to battle it. Additionally, I interviewed WIN, Women in Need Victim Services, and learn how impactful and broader their mission is. Not only do they want to help partners in intimate partner violence, but they want to empower them to seek their strengths within themselves to overcome this unfortunate event. As of this semester, I am completing my gerontology internship at Celebration Villa, where I work one-on-one with older adults from all different economic, racial, and geographic backgrounds. My experience with these individuals has shown me what changes we need to enact to better help our older adults and help prepare people for older adulthood. Overall, all these experiences have made me a better student and a better person. It has taught me to look outside of the box and be open and willing to change and challenge. I firmly believe these experiences will be utilized and applied when I work in the field as a graduate.



Kierra Hinkle

To me, excellence in social work means a commitment to ethical practice and positive change for the well-being of everyone. I grew up in a family situation that at times, faced a lot of issues. These issues led to my family working with many individuals on the outside, such as caseworkers or counselors. Some of these individuals left positive impacts on my family's life, while some left negative impacts on our lives. This experience is something that pushed me to pursue a career in social work and to dedicate my life to helping others overcome adversity. After coming to college and quickly learning social work was a major, I knew this was where I wanted to be. In my social work program at Shippensburg University I have learned so much that is beneficial for my personal and professional life. One of the biggest things I have taken away is my education does not stop here. That is important for me to be able to maintain my commitment to ethical practice and positive change for the well-being of everyone. Excellence in social work for me means to continue to self-reflect and be able to learn and correct myself from there. I want always to try and make a positive impact on the lives of the individuals I work with, continuing to grow in my education will be a crucial part of leaving a positive impact on all clients. It also means continuing to educate myself on others' backgrounds, cultures, and beliefs and committing to learn and advocate for everyone even those who are different from me.

I aspire to make a significant and positive impact on the lives of my clients. Drawing from my own experiences, I understand the value of guidance and support. My goal is to provide individuals with the tools they need to overcome challenges and achieve their goals. My internship this semester is at the Shippensburg Area School District with their school social workers. This has been an amazing opportunity and has inspired me to want to pursue school social work as a career. I plan to continue my education by getting my master's in social work. As well as continuing to gain experience working with individuals, families, and communities. What Has Influenced My Growth as a Social Worker? My time at Shippensburg University has significantly shaped my development as a social worker. One pivotal experience was volunteering at Big Red's Cupboard, a campus food pantry. This opportunity allowed me to give back to the community and directly impact the lives of students, faculty, and staff. As a member of Alpha Omicron Pi sorority, I held executive board positions, including Vice President of Membership Integrity and Director of Finance. These roles fostered my leadership skills and commitment to creating a positive and inclusive community. As Vice President of Membership Integrity, I focused on maintaining healthy relationships within the chapter, addressing conflicts constructively, and ensuring a balance between academic and extracurricular commitments.

Another vital experience was my time at the Boys and Girls Club of Chambersburg and Shippensburg. Through my interactions with youth, I focused on skills in relationship-building, conflict resolution, and group facilitation. Exposure to community-based programming helped me to gain an understanding of the social issues and the resources for those issues within the community. Working there also enhanced my experience with working with diverse populations. This was beneficial because it gave me the experience to work with a lot of different people who come from different backgrounds and needs. This experience was beneficial because it taught me to adapt my approach to meet the unique needs of individuals. The skills and experiences I gained while working here have equipped me to address specific needs and challenges faced by youth and their families within the community.

My experiences at Shippensburg University have been critical in shaping me as a social worker. Through my involvement in Big Red's Cupboard, Alpha Omicron Pi, and The Boys and Girls Club, I have developed essential skills in leadership, community engagement, and working with diverse populations. These experiences have reinforced my commitment to leaving a positive impact on the community. As I continue my journey as a social worker, I am looking forward to growing and developing more in my skills and knowledge through experience so that I can create meaningful change and empower others to reach their full potential.

Katryna Moland

Throughout our course work, we learn about the nine core competencies from CSWE (Council on Social Work Education). In the beginning, our professors tell us the importance of each one and how they all must be incorporated to create a well-rounded competent social worker. Throughout my years in school and now being in an internship I have lived the experience of how these competencies show up daily in my life. Holding ourselves accountable to our social work standards protects our clients and us social workers. Having professionalism creates boundaries that protect clients from discrimination and harsh treatment, while it protects us from being too close to clients' situations which can lead to many other difficult scenarios. Being able to work with people outside of our own culture provides opportunities to help on a broader scale and creates safe spaces for those who often face discrimination within other social structures. Fighting for justice is a part of social work history, it's the roots that make social work different from other careers. We stand up when others are being treated without dignity and respect and we do everything in our power to create change in our broken systems. Using research from the past to create better practice

methods and researching current practices to ensure effectiveness holds us accountable to be active in our education and advancements in the social work field.

Policy is a part of every relationship whether it is spoken, written, or just mutually understood. Understanding how to interact with other professionals, clients within an organization, and people in general, helps individuals maintain credibility. During personal analysis or a professional assessment, it is important to be able to make unbiased notes and assess what was said not what was interpreted, this helps our goal of supporting self-determination. Social workers must be knowledgeable and flexible while creating intervention methods and presenting the intervention requires all the skills listed previously. When evaluating a situation we intervened in, we should be evaluating our intervention methods along with the outcome. Remembering that the client's set goals define the success rate, not personal expectations is important. Excellence in social work to me is striving to excel and grow in each competency every day, being a constant student soaking up knowledge from every situation and opportunity, and most importantly being passionate about helping others without biased restraints.

Originally, I was stuck on the idea of working with children because I was personally attached to many of the situations they go through. After working with such a diverse population, I have realized that I want the opportunity to work with all people without restrictions around age, race, or language. I want to work on speaking fluent Spanish and then work towards learning many more languages. I also plan on getting my MSW, which might take me a year to get started because I am currently working on making my candle business profitable. In the vast field of social work, I am not exactly sure where I will land and hopefully, it is not just one place. I want to be able to take all the knowledge I have and will acquire to help many others during my life journey.

The first experience that opened my eyes to working with people other than children was a job with Angels on Call. I took care of older adults and built bonds with clients that made me appreciate growing old more. I learned so much from them and I got to see the beautiful experiences they had with the families they created. I also got to help them through the hard times and be a support person who allowed their family members to feel comfortable with pursuing their own goals. I have had amazing opportunities through the Social Work Department clubs such as the Social Work Research Club, and the Social Work Organization (SWO). I started participating in SWO to gain companionship amongst other social workers, as well as my interest in the community work the group supported. I learned the importance of professionalism and setting a good example for others, which also helped to stay out of the drama that dilutes the goals of the organization. I learned a lot about club structure due to the

diligence of the professor in keeping strict guidelines for each role and the organization. Throughout my time in SWO, I worked with others to organize events and fundraisers and participated in community service days.

The research club gave me an outlet for my research interest since my previous major bio-chem. I got to use my old knowledge and connect it with social work topics, which I loved doing. I had opportunities to present our research in Wisconsin, Madrid, and on campus. While in Madrid I got to meet so many social workers from around the world and attend others' presentations. It was interesting to learn about other countries' social structures and converse on how we can work towards the betterment of all systems. Presenting on campus gave me access to other student's research and an outlook on what is relevant in other fields now. I also gained connections to faculty and peers I otherwise would not have met. I am grateful to these campus organizations and the mentorship I have gained through them; it has added necessary support to my professional and personal growth. I believe my college experience will forever contribute to the excellence I am striving for in my social work career.



Highlights of the Senior Presentations



BSW Field Placements

Shippensburg Community Resource Coalition

Community CARES Family Shelter

Shippensburg Area School District

SU Connections AOD Program

San Mar Family & Community Services

Franklin County CYS

Salvation Army of Carlisle

Adams County Probation

Phoenix Counseling Services

Harmony at West Shore

Everstand/Board of Child Care

Dauphin County Library System - McCormick Library

Catholic Charities - Evergreen House

Better Outcomes Living Diversely (BOLD)

SARC Maryland

We Rise International

Daystar Recovery Center

Northern Dauphin Human Services Center

Laurel Life

Occupational Services, Inc.

Franklin County Jail

Celebration Villa

New Visions Inc.

Veterans Outreach of PA

Cumberland County Children & Youth Services

Domestic Violence Services of Cumberland & Perry Counties

Central Pennsylvania Food Bank

Menno Haven

SU PAGE Center

Washington County Public Schools

Alexander Hamilton Memorial Free Library

Compass Immigration Legal Services

MSW Field Placements

Generalist

Blue Ridge Eating Disorder Care Center

York County Early Intervention

Cumberland County Prison

The Village at Rockville

Beyond Violence, Inc.

Pennsylvania Comprehensive Behavioral Health (PCBH), Children's Aide Society

San Mar Family & Community Services

Shippensburg Community Resource Coalition

The Homeland Center

Cumberland County Children & Youth Services

UPMC REACCH program

Laurel Life

Center for Family Services

IFC Services

Board of Child Care/Everstand

Adams County Children's Advocacy Center

Jewish Family Services of Greater Harrisburg

Domestic Violence Services of Cumberland & Perry Counties

Mid-Atlantic Rehabilitation Services (MARS)

Waynesboro School District - Fairview Elementary

Wellspan Philhaven - Gettysburg

Harrisburg School District

Elevated Mental Health Services

Communities in Schools

Ulster County Department of Social Services

Compassus

MSW Field Placements

Specialization

Franklin County Crisis

UPMC Community Health Choices

PA Counseling Services - Gettysburg

ESU Gender and Sexuality Center

River Rock - Newville campus

Cumberland County CYS

Salvation Army Lock Haven Corps

Laurel Life: Conewago Valley School District

Mechanicsburg Area School District

RTQ Academy Education & Family Services

Greater Minnesota Community Services

Laurel Lakes Rehabilitation & Wellness Center

Chambersburg Area School District

Alleghenies United Cerebral Palsy

Cumberland County CYS

Penn State Health

SU PAGE Center

Fresenius Medical Care

Perry County CYS

Berlin Brothersvalley School District

Esperanza Cyber Charter School

Families United Network

Lebanon VA Medical Center

Allentown School District

Arkview Recovery Center

Catholic Charities - Labre Clinic

Second Grace

Capital Area Intermediate Unit

Hoffman Homes

Momentum Services, LLC

Winchester Public Schools

Phoenix Counseling Services

Children's Service Center



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