**SHIPPENSBURG UNIVERSITY
DEPARTMENT OF TEACHER EDUCATION**PROGRAM PLANNING SHEETElementary/Middle Level Option #2- **Math and Social Studies**

**TOTAL CREDITS: 121 - 123**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

A student selecting this option will be certified to teach mathematics in grades 4-8 and all subjects in grades 4 and 5.

**1. General Education (46 to 47 credits):**

**Foundations: 15 – 16 credits CR GR**

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| UNIV 101 | **3** |  |
| ENG 114 Writing Intensive Seminar | **3** |  |
| HCS 100 Introduction to Human Communication | **3** |  |
| HIS 105 Historical Foundation of Global Cultures | **3** |  |
| MAT 117 Applied Statistics (3) *(Math placement levels 2-4)* Prerequisite: Math placement level 2 or MAT 050 with minimum grade C **OR** MAT 217 Statistics I (4) *(Math placement levels 5-6)* Prerequisite: Math placement level 5 | **3-4** |  |

**Interconnections: 9 Credits CR SM**

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| **ALL Global Persectives and Diversity Courses Required** |
| PSY 101 General Psychology  | **3** |  |
| GEO 101 World Georgraphy | **3** |  |
| ECO 101 Principles of Macroeconomics | **3** |  |

**Natural World and Technologies: 9 credits CR SM**

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| *Select 3 Natural World and Tchnologies Courses* | **9 Total** |
| *Natural World and Tecnologies Courses Options*  | **9** |  |
| ANT 121 Physical Anthropology **OR** BIO 100 Basic Biology **OR**BIO 145 Environmental Biology **OR**BIO 150 Human Biology **OR**BIO 161 Principles of Biology: Cell Structure **OR** BIO 162 Principles of Biology: Organismal Div. **OR** BIO 208 Field Biology **OR**BIO 237 Human Anatomy & Physiology **OR**CHM 103 A Cultural Approach **OR**CHM 105 An Observational Approach **OR**CHM 121 Chemical Bonding **OR**ESS 110 Introduction to Geology **OR** ESS 111 Introduction to Atmosphere **OR** ESS 210 Physical Geography **OR**PHY 108 Astronomy **OR**PHY 110 Physics for Society **OR**PHY 121 Physics I **OR**PHY 122 Introductory Physics II **OR** PHY 205 Intermediate Physics I |  |  |

**Citizenship and Responsibility: 7 credits CR SM**

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| **Both CRtical Reasoning and Citizenshp Course Required** |
| MAT 225 Discrete Math *(Math placement levels 4-6)* Prerequisite: MAT 140A or math placement level 4 or MAT 140B or MAT 175 or MAT 211 or MAT 181  | **4** |  |
| PLS 100 US Government and Politics | **3** |  |

**Creativity and Expressions: 6 Credits** **CR SM**

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| *Select 1 Literature Course and 1 Art Course* | **6 Total** |
| *Literature Course Options* | **3** |  |
| ENG 248 Introduction to Culturally Diverse Literature of the U.S **OR** ENG 250 Introduction to Literature |  |  |
| *Art Course Options*  | **3** | **A** |  |
| ART 101 Art Appreciation **OR** ART 231 Art History I **OR** ART 232 Art History II **OR** ART 233 Art History III **OR**ART 339 History of American Art **OR** IAP 111 Introduction to Interdisciplinary Arts **OR** MUS 121 Introduction to Music **OR** MUS 129 American Popular Music **OR** MUS 227 Opera & Music Theatre **OR** MUS 261 World Music |  |  |

**2. Professional Core (39 credits):**

**A. Middle Level Cognitive Development CR SM**

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| TCH 206 Social Foundations of Middle Level Education | **3** |  |

 **B. Early Adolescent and Adolescent Learning CR SM**

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| TCH 261 Adolescent Development and Language Theory | **3** |  |

**C. Assessments and Interventions CR SM**

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| EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making | **3** |  |

**D. Adaptations and Accommodations for Diverse Learners**

 **CR SM**

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| --- | --- | --- |
| EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners | **3** |  |
| EEC 423 Effective Instructional Strategies for Students with Exceptionalities | **3** |  |

**E. Middle Level Teaching Courses CR SM**

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| RDG 232 Reading in the Elementary School | **3** |  |
| RDG 329 Reading in the Content Area | **3** |  |
| RDG 405 Teaching Writing in 4-8 Classrooms | **3** |  |
| TCH 251 Elements of Middle Level Instruction | **3** |  |
| TCH 342 Teaching Middle Level Mathematics | **3** |  |
| TCH 345 Assessment and Evaluation | **3** |  |
| TCH 348 Teaching Middle Level Social Studies | **3** |  |

**F. English Language Learners (ELL) CR SM**

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| RDG 413 Teaching Reading to English Language Learners | **3** |  |

**3. Concentration area: Mathematics (12 - 13 credits): CR SM**

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| MAT 105 Mathematics for Liberal Arts *(Math placement levels 2-6)* Prerequisite: Math placement level 2 or MAT 050 with minimum grade C | **3** |  |

B. Take one from each row (**9-10 credits**) **CR SM**

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| MAT 205 Concepts of Middle Level math | **3** |  |
| MAT 181 Applied Calculus (3) *(Math placement levels 5-6)* Prerequisite: MAT 140A with minimum grade C or MAT 140B with minimum grade C **OR** MAT 175 with minimum grade C or math placement level 5 **OR** MAT 211 Calculus I (4) *(Math placement level 6)* Prerequisite: MAT 175 with minimum grade C or math placement level 6 | **3-4** |  |
| MAT 333 Geometry (3) Prerequisite: MAT 225 **OR** MAT 400 History of Math (3) Prerequisite: Junior status **OR** MAT 317 Statistics II (3) Prerequisite: MAT 217 | **3** |  |

**4. Concentration area: Social Studies (9 credits): CR SM**

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| **GEO 140 Cultural Geography**  | **3** |  |
| **HIS 106 Thinking History in a Global Age** | **3** |  |

B. Social Studies Electives- Take 1 Course

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| --- | --- |
| Take one course | **3 Total** |
| ECO 345 Economics of Growth and Development **OR**PLS 311 The Legislative Process **OR**PLS 312 The American Presidency **OR**PLS 313 The Judicial Process **OR**PLS 342 American Foreign Policy **OR**PLS 356 Politics of Developing Regions HIS 201 Early History of the US **OR**HIS 202 Recent History of the US **OR**HIS 301 The West in American History **OR**HIS 302 American Economic History **OR**HIS 304 American Diplomatic History **OR**HIS 305 The Civil War **OR**HIS 306 History of the South **OR**HIS 309 History of the American Worker **OR**HIS 314 Jacksonian America **OR**HIS 318 History of US Women **OR**HIS 338 Colonial America **OR**HIS 341 African American History  **OR**HIS 342 United States Immigration and Ethnicity  **OR** HIS 345 Military History of the US **OR**HIS 402 Revolutionary America **OR**HIS 413 Pennsylvania History  |  |  |

**5. Student Teaching (15 credits): CR SM**

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| EDU 409 Seminar in Middle Level Student Teaching | **3** |  |
| EDU 495 Student Teaching Experience | **12** |  |

**KEY:**

**CR** = Credits the course is worth

**SM** = Semester tag

***Note on Prerequisites***

***Calculus 1:*** *Students must meet one of the following prerequisites: C or better in MAT175 or math placement level 6. However, a prerequisite override could be granted based on a recommendation to the math department from the student’s advisor.*

***Discrete Math:*** *Students must meet one of the following prerequisites: MAT140A or math placement level 4 or above.*

Students electing certain minors can be required to complete more credits to complete both the elementary program and the requirements of the selected minor. **ALL** students are required to complete at least **120 credit hours** for graduation.