SHIPPENSBURG UNIVERSITY DEPARTMENT OF TEACHER EDUCATION

PROGRAM PLANNING SHEET

Elementary/Middle Level Option #1- English/Language Arts

Name:	Advisor:	Student ID:
A student selecting this	option will only be certified to te	each English/Language Arts at the middle level grades 4-8.
A total of 36 credits ar Concentration Area A. Language Arts: 30 credits ENG 114 Writing Intensive ENG 110 Advanced Place ENG 190 Literacy in American ENG 248 Intro to Cultura ENG 250 Intro to Literature ENG 366 History and Struen ENG 420 Studies in Writing ENG 426 Adolescent Literature ENG 426 Adolescent Literature ENG 303 Books and Materican ENG 232 Reading in the ING 334 Reading Assess	required re Seminar(3) or rement Writing (3)* rica (3)* or lly Diverse Lit (3)* or re (3)* return of the English Lang (3) ng (3) rature (3) Communication (3)* rials (3) Elementary School (3)	E. Fine Arts: 6 credits (Select two from different disciplines) Music MUS 110 Fundamental Music Skills (3)* or MUS 121 Introduction to Music (3)* or MUS 261 World Music (3)* Art (ART 101 is recommended) ART 101 Art Appreciation (3)* or ART 231 Art History I (3)* or ART 232 Art History II (3)* or ART 274 Intro to Cultural Studio (3)* or ART 339 History of American Art (3)* Theatre THE 121 Intro to Theatre (3)* F. Social and Behavioral Science: 6 credits PSY 101 General Psychology (3)* Choose one of the following ANT 111 Cultural Anthropology (3)* or GEO 140 Cultural Geography (3)* or
Cognate Areas B. Math: 13 credits required MAT 205 Survey of Midd MAT 175 Precalculus (3) MAT 105 Math for Libera MAT 117 Applied Statisti	1 Arts (3)	SOC 101 Intro.to Soc: Society & Div (3)* II. Professional Core & Student Teaching: 42 credits A. Middle Level Cognitive Development TCH 206 Social Found of Middle Level Educ (3) B. Early Adolescent and Adolescent Learning Theory TCH 261 Adolescent Dev and Lng Theory (3)
C. Science: 12 credits required BIO 100 Basic Biology (3 CHM 105 An Observation PHY 121 Physics I (3) ESS 110 Introduction to C D. Social Studies: 12 credits re GEO 101 World Geograph)* al Approach (3)* eeology (3)* equired by (3)*	C. Assessments and Interventions EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making (3) D. Adaptations and Accommodations for Diverse Learners EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners (3) EEC 423 Effective Instructional Strategies for
ECO 101 Macroeconomic PLS 100 U.S. Governmen HIS 105 Historical Founda HIS 106 Thinking Historic Note on Prerequisites Precalculus: MATI40A, MATI40B permission of department chair. Discrete Math: Students must meet	t and Politics (3)* ation of Global Cultures (3)* cally in a Global Age (3)* 8, math placement level 5, or	E. Middle Level Teaching Methods TCH 322 Teaching Middle Level Language Arts (3) TCH 251 Elements of Middle Level Instruction (3) RDG 329 Reading in the Content Area (3) F. English Language Learners (ELL) RDG 413 Teach Read to English Lang Learners (3) F. Student Teaching EDU 495 Student Teaching Experience (15)

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This planning sheet is for Freshman entered Fall 2017 or later

Semester		
Gen	Eds	

Semester 2 Gen Eds

Semester 3
Content Classes

Semester 4 Content Classes TCH 206

Semester 5 Content Classes EEC 273

Semester 6 TCH 261 EEC 423 Content Classes

Semester 7 TCH 322 TCH 251 Content Classes Semester 8 EDU 495 EEC 483