SHIPPENSBURG UNIVERSITY DEPARTMENT OF TEACHER EDUCATION PROGRAM PLANNING SHEET Elementary/Middle Level Option #2- Math & Science

Name:	Advisor:	Student ID:
A student selecting this option will only be certified to teach mathematics and science at the middle level grades 4-8.		
A total of 33 credits are Concentration Areas A. Math: 21 credits required MAT 105 Math For Libera MAT 205 Survey of Midd MAT 117 Applied Statisti MAT 211 Calculus I (4) *	as which are indicated by an * e counted in a dual capacity al Studies (3)* de Grades Mathematics (3) cs (4)	F. Fine Arts: 6 credits (Select two from different disciplines) Music MUS 110 Fundamental Music Skills (3)* or MUS 121 Introduction to Music (3)* or MUS 261 World Music (3)* Art (ART 101 is recommended) ART 101 Art Appreciation (3)* or ART 231 Art History I (3)* or ART 232 Art History II (3)* or ART 274 Intro to Cultural Studio (3)* or ART 339 History of American Art (3)*
B. Science: 22-23 credits requ BIO 100 Basic Biology (3)	* or ogy: Organismal Diversity (4) al Approach (3)* eology (3)* sphere (3) 3) or	Theatre THE 121 Intro to Theatre (3)* G. Social and Behavioral Sciences: 6 credits PSY 101 General Psychology (3)* Choose one of the following ANT 111 Cultural Anthropology (3)* or GEO 140 Cultural Geography (3)* or SOC 101 Intro. to Soc: Society & Div (3)* II. Professional Core & Student Teaching: 39 credits
HIS 106 Thinking Historic	y (3)* i (3)* or und Politics (3) tion of Global Cultures (3)* ally in a Global Age (3)*	A. Middle Level Cognitive Development TCH 206 Social Found of Middle Level Educ (3) B. Early Adolescent and Adolescent Learning Theory TCH 261 Adolescent Dev and Lng Theory (3) C. Assessments and Interventions EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making (3) TCH 345 Assessment and Evaluation (3)
ENG 114 Writing Intensive ENG 110 Advanced Place HCS 100 Intro to Human C RDG 232 Reading in the E RDG 329 Reading in the C RDG 232) F. Literature: 3 credits ENG 243 Art of the Film (ENG 248 Intro to Cultural ENG 250 Intro to Literature)	e Seminar (3)* or ment Writing (3)* Communication (3)* lementary School (3) ontent Area (3) (Prerequisite 3)* or ly Diverse Lit (3)* or	D. Adaptations and Accommodations for Diverse Learners EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners (3) EEC 423 Effective Instructional Strategies for Students with Exceptionalities (3) E. Middle Level Teaching Methods TCH 342 Teaching Middle Level Mathematics (3) TCH 366 Teaching Middle Level Science (3) F. English Language Learners (ELL) RDG 413 Teaching Reading to English Language Learners (3) G. Student Teaching EDU 495 Student Teaching Experience (12)

Major (Professional Education) Requirements

Note on Prerequisites

Calculus 1: Students must meet one of the following prerequisites: C or better in MAT175 or math placement level 6. However, a prerequisite override could be granted based on a recommendation to the math department from the student's advisor.

Discrete Math: Students must meet one of the following prerequisites: MAT140A or math placement level 4 or above

This planning sheet is for Freshman entered Fall 2017 or later

Semester 1 Gen Eds

Semester 3
Content Classes

Semester 5 Content Classes EEC 273

> Semester 7 TCH 366 TCH 342

Semester 2 Gen Eds

Semester 4 Content Classes TCH 206

Semester 6 TCH 261 EEC 423 Content Classes

> Semester 8 EDU 495 EEC 483

Students electing certain minors can be required to complete more credits to complete both the elementary program and the requirements of the selected minor. ALL students are required to complete at least 120 credit hours for graduation. The final responsibility for scheduling and fulfilling program requirements belongs to the student. Majors failing to maintain the department required QPA of 3.0 will not be permitted to schedule Teacher Education courses until they have reached the required QPA.