SHIPPENSBURG UNIVERSITY DEPARTMENT OF TEACHER EDUCATION

PROGRAM PLANNING SHEET

Elementary/Middle Level Option #1- Social Studies

A student selecting this option will only be certified to teach Social Studies at the middle level grades 4-PDE Competency Areas 1. Content Knowledge: 83 credits including General Education Requirements which are indicated by an * A total of 33 credits are counted in a dual capacity Concentration Area A. Social Studies: 33 credits required GEO 101 World Geography (3)* GEO 140 Cultural Geography (3)* GEO 305 Geography of Europe (3) or GEO 313 Geography of Latin America or GEO 316 Studies PLS 317 Geography of East Asia or GEO 450 Field Studies PLS 310 The Legislative Process (3) or PLS 311 The Legislative Process (3) or PLS 312 The American Presidency (3) or PLS 342 American Foreign Policy (3) or PLS 342 American Foreign Policy (3) or PLS 356 Politics of Developing Regions (3) ECO 101 Macroeconomics (3)* A total of 33 credits including General ENG 114 Writing Intensive Seminar (3)* o ENG 110 Advanced Placement Writing (3) HCS 100 Intro to Human Communication (RDG 329 Reading in the Content Area (3) or RDG 329 Reading in the Content Area (3) or ENG 243 Art of the Film (3)* or ENG 248 Intro to Culturally Diverse Lit (3) ENG 250 Intro to Literature (3)* F. Fine Arts – 6 credits (Select two from different disciplines) Music MUS 110 Fundamental Music Skills (3) MUS 261 World Music (3)* or MUS 261 World Music (3)* Art (ART 101 is recommended) ART 101 Art Appreciation (3)* or	
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FCO 101 Macroeconomics (3)* Or ART 101 Art Appreciation (3)* Or	
FCO 345 Economics of Growth and Development (3) ART 231 Art History I (3)* or	
HIS 105 Historical Foundation of Global Cultures (3)* AKI 232 Art History II (3)* or	
HIS 106 Thinking Historically in a Global Age (2)* ART 2/4 Intro to Cultural Studio (3)* of	r
HIS 201 Early History of the US (3) or ART 339 History of American Art (3)*	
HIS 202 Pagent History of the LIS	
LHS 201 The West in American History (2)	
HIS 302 American Economic History (3) or THE 121 Intro to Theatre (3)*	
HIS 304 American Diplometic History (7) on	
HIS 305 The Civil War (2) on	
HIS 306 History of the South (3) or PSY 101 General Psychology (3)*	
The state of the s	credits
HIS 314 Jacksonian America (3) or A. Middle Level Cognitive Development	
HIS 318 History of US Women (3) or TCH 206 Social Found of Middle Level	
HIS 338 Colonial America (3) or B. Early Adolescent and Adolescent Learning	
HIS 341 African American History (3) or TCH 261 Adolescent Dev and Lng Theo	ory (3)
HIS 342 US Immigration and Ethnicity (3) or C. Assessments and Interventions	
HIS 345 Military History of the US (3) or EEC 483 Assessing Children with Excep	tionalities for
HIS 402 Revolutionary America (3) or HIS 413 Pennsylvania History (3) Curricular Decision Making (3)	
HIS 413 Pennsylvania History (3) —— TCH 345 Assessment Evaluation (3)	
D Math. 17 andita naminal	erse
Learners MAT 205 Survey of Middle Grades Mathematics (3) Learners EEC 273 Introduction to Expansionalists	
MAT 175 Proceduring (2) (See note on Procedure)	s:
MAT 173 Precalculus (3) (see note on Prerequisites) Understanding Diverse Learners (3) FEG. 422 Effective Learners (3)	
EFC 473 ETFCTIVE INSTRUCTIONAL STRATEGY	es for
MAT 117 Applied Statistics (4) Students with Exceptionalities (3)	
C. Science: 12 credits required	
BIO 100 Basic Biology (3)*	
CHM 105 An Observational Approach (3)* More on back	
PHY 121 Physics I (3)	
ESS 110 Introduction to Geology (3)*	