

Shippensburg University Department of Teacher Education
Pre-K – 4/ PreK-8 Special Education Dual Certification

Student Name: _____ SU ID# _____

Phone Number: _____ Advisor's Name: _____ Email: _____

University Required Competencies (15 cr.)

- ___ ENG 114 Writing Intensive Seminar
- ___ HCS 100 Intro Human Communication
- ___ MAT 111 Fundamentals of Math II (*Prerequisite MAT 110*)
- ___ HIS 105 Historical Foundation of Global Cultures
- ___ HIS 106 Thinking Historically in a Global Age

Categories of Knowledge (33 cr.)

Category A – Rational Thinking (3 cr.)

- ___ MAT 110 Fundamentals of Math I

Category B – Literary, Artistic, and Cultural Traditions (9 cr.)

Literature – (Select one)

- ___ ENG 243 Art of the Film or
- ___ ENG 248 Intro to Culturally Diverse Lit or
- ___ ENG 250 Intro to Literature
(Foreign Literature, with advisement)

Fine Arts (6 cr.)

(Choose 2 from different disciplines)

Music (3cr.)

- ___ MUS 110 Fundamental Music Skills or
- ___ MUS 121 Introduction to Music or
- ___ MUS 261 World Music

Art (Art 101 is recommended.)

- ___ ART 101 Art Appreciation or
- ___ ART 231 Art History I or
- ___ ART 232 Art History II or
- ___ ART 274 Intro to Cultural Studio or
- ___ ART 339 History of American Art

Theatre (3 cr.)

- ___ THE 121 Intro to Theatre

Category C – Laboratory Science (9 cr.)

Select one course from each of the 3 categories.

One of the 3 courses must have a laboratory component indicated with an asterisk (*).

Biology (3 cr.)

- ___ BIO 100 Basic Biology or
- ___ BIO 162 Principles of Biology: Organismal Diversity* or
- ___ BIO 150 Human Biology or
- ___ BIO 208 Field Biology* or
- ___ BIO 142 Introduction to Ecology* or
- ___ BIO 242 Ecology*

Earth Sciences (3 cr.)

- ___ ESS 108 Conservation of Natural Resources or
- ___ ESS 110 Introduction to Geology* or
- ___ ESS 111 Introduction to Atmosphere* or
- ___ ESS 210 Physical Geology* or
- ___ BIO 145 Environmental Biology

Physical Sciences (3 cr.)

- ___ PHY 108 Astronomy or
- ___ PHY 110 Physics for Society or
- ___ PHY 121/123 Introductory Physics I* or
- ___ PHY 205/123 Intermediate Physics I* or
- ___ CHM 105 Chemistry: An Observational Approach* or
- ___ CHM 103 Chemistry: A Cultural Approach or
- ___ CHM 121 Chemical Bonding

Category D – Political, Geographic and Economic (6 cr.)

(Choose 2 from different disciplines)

- ___ ECO 101 Principles of Macroeconomics or
- ___ ECO 102 Principles of Microeconomics
- ___ GEO 101 World Geography
- ___ PLS 100 US Government & Politics

Category E – Social & Behavioral Sciences (6 cr.)

- ___ PSY 101 General Psychology [Required]

Choose one of the following:

- ___ ANT 111 Cultural Anthropology or
- ___ GEO 140 Cultural Geography or
- ___ SOC 101 Introduction to Sociology

Professional Core (75 cr.)

- ___ ECH 210 The Early Childhood Profession (3 cr.)
- ___ ECH 280 The Developing Child: Cognitive, Language, Physical,(3 cr.)
- ___ ECH 320 Developmental Science: Social -
Emotional Basis for Guiding
Children's Behavior (3 cr.)
- ___ ECH 333 Social Studies Methods in P-4 (3 cr.)
- ___ ECH 343 Math Methods I, P-1st (3 cr.)
- ___ ECH 370 Assessing Young Children (3 cr.)
- ___ ECH 373 Science & Technology Methods in P-4 (3 cr.)
- ___ ECH 393 Math Methods II, 2nd-4th grade (2 cr.)
- ___ ECH 394 Technology Instruction for Early Childhood Classrooms (1 cr.)
- ___ ECS 415 Professional Practicum in P-4/Spec. Ed (3 cr.)
- ___ ECH 440 Building Family & Community
Partnerships (3 cr.)
- ___ ECH 453 Integrated Curriculum, P-4th (3 cr.)
- ___ ECH 480 Early Childhood Professional Seminar (3 cr.)
- ___ EEC 273 Introduction to Exceptionalities: Understanding
Diverse Learners (3 cr.)
- ___ EEC 280 Best Practices in Collaboration: Educators, Families,
& Related Service Providers
- ___ EEC 320 Interventions for Students with Communication
Impairments
- ___ EEC 335 Interventions for Students with Cognitive and/or
Physical Impairments
- ___ EEC 325 Interventions for Students with Social/Emotional and
Behavioral Impairments
- ___ EEC 330 Teaching Students with Exceptionalities in a
Standards-Aligned System
- ___ EEC 423 Effective Instructional Strategies for
Children with Exceptionalities, P-8 (3 cr.)
- ___ EEC 483 Assessing Children with Exceptionalities
for Curricular Decision Making, (3 cr.)
- ___ EEC 447 Special Education Processes
- ___ RDG 323 Processes of Word/Text/Comprehension
in Grades 1-4 (3 cr.)
- ___ RDG 363 Reading and Writing in P-4th (3 cr.)
- ___ RDG 383 English Language Learners in P-4th (2 cr.)
- ___ RDG 443 Reading Measures and Interventions (4 cr.)

Early Childhood/Special Education Student Teaching

- ___ ECS 489 Student Teaching & Prof. Practicum (12 cr.)

Semester Plan for Advisees

SEMESTER 1

General Education (15 cr.)

SEMESTER 2

General Education (15 cr.)

Notes:

*All clearances must be submitted to the Teacher Ed. Office by start of the semester, sophomore year, and be maintained until graduation:**PA Criminal Background, Child Abuse, FBI Fingerprinting, TB Testing, Liability Insurance, Act 24 Form*

The SU Pre K-4 program recommends that Math 110 and Math 111 be taken through SU. This recommendation is made due to the alignment of course content and strategies in the Math department that prepare pre-service teachers in the Pre K-4 program. If students decide to take General Education at other institutions the courses selected must align course content with Math 110 and Math 111.

Take the Basic Skills Exam (the PAPA or the CORE – scores high enough on the ACT or SAT can be counted as the Basic Skills (or the ACT or SAT can be retaken-please refer to the Office of Field Experiences website to see passing scores). It is strongly recommended that this exam be taken during the freshman year. According to state law ACT 168 - without passing the Basic Skills Exam students will not be able to proceed in the program past sophomore year courses.

SEMESTER 3

General Education (9 cr.) 15 total

ECH 210 The Early Childhood Profession (3 cr.)
EEC 273 Introduction to Exceptionalities (3 cr.)*[Field placements hours required]**Submit clearances to the Teacher Ed. office at the beginning of the semester.*

Obtain TK20 account

SEMESTER 4

General Education (9 cr.) 17 total

ECH 280 The Developing Child: Cognitive, Language, Physical (3 cr.)
EEC 280 (Collab.) Best Practices in Collaboration: Educators, Families, & Related Service Providers (3 cr.)
Rdg. 383 English Language Learners in P-4th (2 cr.)*[Field placement hours required]**Renew all necessary clearances***SEMESTER 5**

15 total

BLOCK 3ECH 320 The Developing Child III: Social & Emotional Development & Guiding Children's Behavior (3 cr.)
ECH 333 Social Studies Methods in P-4 (3 cr.)
ECH 343 Math Methods I, P-1st (3 cr.)
EEC 423 Effective Instructional Strategies for Children with Exceptionalities Pre K-8 (3 cr.)
RDG 323 Processes of Word/Text/Comprehension In Grades 1-4 (3 cr.)*[Field placement hours required]**Submit clearances to the Teacher Ed. office at the beginning of the semester.***SEMESTER 6**

16 total

BLOCK 4ECH 440 Building Family & Community Partnerships (3 cr.)
ECH 373 Science & Technology Methods in P-4 (3 cr.)
ECH 393 Math Methods II, 2nd-4th grade (2 cr.)
ECH 394 Technology Instruction in Early Childhood Classrooms (1 cr.)
RDG 363 Reading and Writing in P-4th (2 cr.)
Gen. Ed. (3)
ECH 370 Assessing Young Children (3 cr.)*Submit the 'Course Planning Sheet' and include transcripts**[Field Placement hours required]**Renew all necessary clearances***SEMESTER 7**

15 total

BLOCK 5EEC 335 Interventions for Students with Cognitive and/or Physical Impairments
EEC 320 Interventions for Students with Communication ImpairmentsECH 453 Integrated Curriculum, P-4th (3 cr.)
EEC 325 Interventions for Students with Social/Emotional and Behavioral Impairments
RDG 443 Reading Measures and Interventions (3 cr.)*[Field placement hours required]**Submit clearances to the Teacher Ed. office at the beginning of the semester.**All sections of the Pre K-4/ PECT must be submitted with passing scores by the end of this semester***SEMESTER 8**

12 total

BLOCK 6ECS 415 Professional Practicum in P-4/Special Ed (3 cr.)
EEC 330 Teaching Students with Exceptionalities in a Standards Aligned System
EEC 447 Special Education Processes
EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making, (3 cr.)*Renew all necessary clearances**[Field placement hours required]**Renew all necessary clearances**Take the Special Ed P-8***PECT****SEMESTER 9**ECH 480 Early Childhood Professional Seminar (3 cr.)
ECS 489 Student Teaching [2 Placements required] (12 cr.)