SHIPPENSBURG UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN SERVICES
Shippensburg, PA 17257
Telephone 717-477-1487
E-Mail dlacke@ship.edu

Professional Standing **Level One**
For Secondary Education Majors
These requirements are based on guidelines from NCATE, PDE and Teacher Education Council

1. All K-12 and Secondary Education majors must apply for Professional Standing Level One following 24-30 credits of general education courses (preferably early the first semester of the sophomore year).

2. Professional Standing Level One Applications will be available through each candidate's Academic Advisor and are to be returned to the Academic Advisor.

3. The Professional Standing Level One application enters candidate names into the database in the Office of Field Experiences and Partnerships in the College of Education and Human Services. The requirements listed below must be completed successfully before any candidate can apply for Professional Standing Level One.

Requirements to meet before Professional Standing Level One – K-12 and Secondary Education Teacher Certification Programs

1. Complete English 106, Writing Intensive First Year Seminar, or its equivalent, and two college level mathematics courses, with a "C" or better in all courses.

2. Complete one three-credit science course that covers environmental issues (i.e. Conservation of Natural Resources, Intro to Atmosphere, Intro to Geology, Problems of Environment, Ecology) as part of the 9 science credits.

3. Complete HCS 100, Intro to Human Communication, with "C" or better grade. Students with identified speech difficulties must successfully complete prescribed speech therapy or reasonable accommodations as defined by Office of Disability Services.

4. Complete a three credit course to satisfy Shippensburg University's Diversity requirement.

5. Achieved a grade point average of at least 3.0 overall.

6. Pass the PECT (PAPA) test modules in Reading, Mathematics, and Writing (**provide copies of passed scores to Office of Field Experiences and Partnerships**)

7. Candidates for K-12 certifications (art, business, environmental education, French, Spanish) MUST also pass the PRAXIS Fundamental Subjects: Content Knowledge (0511 or 5511) test before applying for Level Two Professional Standing.

8. Copies of all required clearances must also be turned in with this application.

Revised August 2012

Plan to Student Teach _____

SHIPPENSBURG UNIVERSITY
Office of Field Services
Telephone 717-477-1487
APPLICATION FOR PROFESSIONAL STANDING LEVEL ONE FOR SECONDARY EDUCATION
(Read Page 1 Instructions Before Completing Form)

Date of Application _____

NAME _____ Student ID No. _____
Last First Middle

Permanent Home Address _____
Street City State/Zip

Home Phone _____

Campus/Local Address_____
Dorm/Street City State/Zip

Campus/Cell Phone_____ E-Mail_____

Certification Major(s) _____

Graduate / Undergraduate Student (***please circle***).

Semester and academic year in which you plan to take methods _____
Semester-Academic Year

Semester and academic year in which you plan to graduate _____.

Total no. of hours taken to date _____ No. hours scheduled this semester _____

Indicate grade received in each completed prerequisite course listed below. Indicate current enrollment(s) with (X):

_____ **Provide <u>copies</u> of your successfully passed PECT (PAPA) and/or PRAXIS test scores in Reading, Mathematics and Writing (needed before you will be given permission to enroll in Professional Standing Level II)**

_____ WIFYS _____ Intro to Human Communication

_____ Environmental Science _____ Math #1 _____Math #2

_____ Course taken to complete Diversity requirement _____
Course Title or Number

Overall Grade point Average _____

Academic Advisor_____

If you have any questions concerning your eligibility for Professional Standing or your qualifications as a prospective teacher, please make an appointment with your academic advisor.

Academic Advisor's Signature _____

Return this form and PECT (PAPA) and/or PRAXIS test scores to your Department Office Department will forward to the Office of Field Experiences & Partnerships

Revised August 2012