How do I become a part of ASP?

Admission to the Academic Success Program

Students who have not met regular admission criteria may be considered for admission to the Academic Success Program. Upon request from the Office of Admissions, potential students may be asked to submit two recommendation forms. Other financial information may be required. The Director of the Academic Success Program and the Dean of Enrollment Management review all information to determine eligibility for the program. Students are then notified of the admission decision.

ACADEMIC SUCCESS PROGRAM
306 WRIGHT HALL
717-477-1134
E-MAIL: ASP@SHIP.EDU
WWW.SHIP.EDU/ASP

Shippensburg University is an equal opportunity educational institution. Direct requests for disability accommodations and other inquiries to the Office of Disability Services, Horton Hall 120, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299, 717-477-1329, ods@ship.edu.

Your Program for Success

The Academic Success Program (ASP) provides guided supportive services throughout the student’s college experience to promote academic success and to build self-confidence. ASP begins its support in the summer with two programs (Summer Bridge Program and Early Start Program) and continues throughout the academic year with the First-Year Support Program.

Summer Programs

Summer Bridge Program: Summer Residential Pre-College Experience Program (PREP)
The PREP Program is a five-week mandatory program held during summer Term 5. PREP provides a realistic orientation to the roles and expectations of Shippensburg University students. Students must participate in a variety of activities such as placement testing and information sessions, as well as complete various surveys that identify personal skills, interests, and abilities.

All students will enroll into two college courses and must earn at least a "C" grade or better in each class. These courses count for graduation credits, GPA, etc. Pennsylvania students may qualify for financial assistance with costs through the Academic Success Program Act 101 Grant. The Summer Bridge Program is offered free of charge to students who qualify under the PHEAA (Act 101) guidelines. To be considered, students should go to fasfa.ed.gov and complete the Free Application for Federal Student Aid (FAFSA) by March 1. Shippensburg University’s Financial Aid Office is available to assist students with filing the necessary forms.

Early Start Program (ESP)
The Early Start Program is a four-day mandatory program that orientes students to Shippensburg University. Like the PREP program, it provides a realistic orientation of the roles and expectations of a Shippensburg student.

To successfully complete the ESP program, students must participate in a variety of activities and information sessions.

Students selected to participate in these programs can expect to receive the following benefits:

- An extended orientation to college life.
- A connection to the ASP faculty and staff.
- Guidance in utilizing the electronic resources required by the university such as: e-mail, Desire2Learn, and the Banner Information System.
- An introduction to the general education curriculum and the process of major selection.
- Awareness of the university’s academic policies and procedures.
- Increased awareness of institutional resources.
- An understanding of the ASP resources available throughout their college careers.
- Participation in two college courses during Summer Term V (Summer Bridge Program only).

Office of Admissions
1871 Old Main Drive
Shippensburg, PA 17257-2299
717-477-1231 Fax: 717-477-4016
E-mail: admis@ship.edu
www.ship.edu

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First-Year Support Program

ASP provides learning and special counseling services to help students succeed in meeting their higher education goals.

Students are assigned an advisor and academic counselor (faculty member) who closely monitors them to ensure they are on track and focused on academic and personal success. Counselors help students build on what they learned during the summer program.

Academic Advising

Academic advising is one of the most important influences on students’ collegiate experience. Through regular contact with students—whether through face-to-face, mail, phone, or online connections—advisors gain meaningful insights into students’ academic, social, and personal experiences. Advisors use these insights to help students become part of the academic community, develop sound academic and career goals, and ultimately, to be successful learners.

Career Assessment/Advising

Students entering college are often unsure about their long-term goals and tend to lack information about their academic or career options. Others may need long-term goals and tend to lack information about what they learned during the summer program.

Chi Alpha Epsilon (XAE)

Students have an opportunity to join a distinguished academic honor society while attending Shippensburg University. Chi Alpha Epsilon recognizes the academic achievements of students admitted to colleges and universities through non-traditional criteria. It promotes continued high academic standards, fosters increased communication among its members, and honors academic excellence for those students admitted to college via developmental programs.

First-Year Experience Course

ASP students will be enrolled in a three-credit First-Year Experience course taught by faculty from the School of Academic Programs and Services. This course counts toward students’ grade point average, financial aid progress, and credit count. It provides a structured introduction to higher education and Shippensburg University, applied learning strategies, and career and major exploration. Students are taught proven strategies that result in greater academic, professional, and personal success.

Free Counseling Services

ASP faculty and staff are available to discuss any concerns a student might be having adjusting to college, professors, roommates, homesickness, etc. Problems beyond the scope of the ASP faculty and staff are referred to the University Counseling Center (UCC). The UCC provides individual, couples, and group counseling, crisis intervention, and psychiatric services for undergraduate and graduate students. It is located on the first floor of Wright Hall.

Summer Bridge Peer Leader Program

The ASP Peer Leader Program matches first-year students with academically successful upper-class students who will mentor and guide them through the summer program. Peer Leaders serve as role models and can provide answers to questions about the campus, the community, job opportunities, financial aid concerns, and academic scheduling. In general, Peer Leaders are students who care about helping first-year students transition to college.

Social/Cultural Activities

Throughout the summer and academic year, ASP provides social and cultural activities for students. Past events have included amusement parks, sports tournaments, game nights, movie nights, barbecues, and much more. We also have a strong relationship with our MSA (Multicultural Student Affairs) office, as we are committed to diversity.

Study Hall/Study Groups

College students are expected to study two hours for every one hour they are in class. With this in mind, during the summer ASP offers organized study halls and study groups. Students can work independently or in groups to review, process what they have been taught, prepare for exams, and where they can easily get assistance from the ASP faculty and staff.

Tutoring Referrals

The ASP faculty and staff work very closely with the Learning Center staff in providing content-based tutoring on a walk-in and appointment basis, learning strategies workshops, and learning specialist services. The Learning Center is located in Lehman Memorial Library.

In return for the services provided by ASP, students agree to:

- Adhere to the policies as outlined in the student handbook, Swataney.
- Comply with expectations and policies outlined in each course syllabus.
- Accept intervention on behalf of faculty and staff should the students’ behavior warrant it.
- Reach out anytime they need help to faculty, counselor staff, or others.
- Strive to perform their best academically by attending classes, completing assignments, meeting with professors, and using good time management.
- Comply with expectations and policies outlined in each course syllabus.
- Adhere to the policies as outlined in the student handbook, Swataney.