Regional Partnerships and Collaborations
2012-13 Annual Report of Public Service
Since its founding in 1871, Shippensburg University has provided educational opportunities for tens of thousands of students while serving as a resource for the surrounding community and the region. It is this combination of academic excellence with service to others that allows the university to continue a proud tradition that benefits students and citizens of the Commonwealth.

Every day, inside our classrooms and in many areas of service, our faculty, students, staff, and administrators share their skills, talents, and time with others. Those efforts are seen in public service by faculty, the thousands of hours volunteered by the campus community, and the many service-learning projects that combine our academic excellence with our support for others.

Each year, we produce a report compiling all those efforts into one publication that allows us to share our pride and to highlight some of the exciting and varied ways Shippensburg remains an integral part of the region. This report looks at the 2012-13 academic year and features an impressive range of activities that we feel highlight our public service mission and its impact on the lives of so many people.

Even for those of us familiar with all that we do, the report is an important reminder that Shippensburg University’s history of service remains a key component to our overall mission. Whether it is a volunteer program by our student-athletes, a project by a faculty member with a community organization, or serving as a resource for area businesses, the University offers much-needed support to the region.

As we look to meet the ever-changing needs and demands of the region, we will never forget that service to others is part of this great university.

G. F. “Jody” Harpster, PhD
Interim President
Shippensburg University

Christopher A. Wonders
Director
Institute for Public Service
and Sponsored Programs

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(Top left) Children participate in workshops during chemistry camp at Shippensburg over the summer; (Top right) Football players lend a helping hand to families with new students during Move-in Day in the fall.
TABLE OF CONTENTS

ACADEMIC PARTNERSHIPS AND COMMUNITY RESOURCES .............................................. 4
College of Arts and Sciences .......................................................................................... 5
   Art and Design Department ....................................................................................... 5
   Biology Department ................................................................................................. 5
   Chemistry Department ............................................................................................. 6
   Communications/Journalism Department .................................................................. 6
   Computer Science and Engineering Program ......................................................... 8
   Economics Department ............................................................................................ 8
   English Department .................................................................................................. 8
   Geography-Earth Science Department ..................................................................... 9
   History and Philosophy Department ......................................................................... 11
   Human Communication Studies Department ......................................................... 11
   Modern Languages Department .............................................................................. 12
   Music/Theatre Arts Department ............................................................................... 12
   Political Science Department .................................................................................. 13
   Psychology Department .......................................................................................... 13
   Sociology/Anthropology Department ....................................................................... 14
   Women’s and Gender Studies ................................................................................... 15

STEM-UP PA .................................................................................................................. 15
SU Fashion Archives and Museum ................................................................................. 16
   Collections ............................................................................................................... 16
   Facilities ................................................................................................................... 16
   Recent Activities ...................................................................................................... 16

John L. Grove College of Business ............................................................................. 18
   Shippensburg University Small Business Development Center (SBDC) .............. 18
   Shippensburg University Entrepreneurial Leadership Center ............................ 20

College of Education and Human Services ................................................................. 22
   Reading Recovery ..................................................................................................... 22
   Center for Educational Leadership .......................................................................... 22
   Shippensburg University School Study Council .................................................... 22
   Professional Development Offerings ..................................................................... 23
   Outstanding Teacher Program ............................................................................... 23
   2012-13 Exemplary Programs ................................................................................ 24
   People Involved Equally (PIE) ............................................................................... 22
   Social Work and Gerontology Department ............................................................. 24
   Service Learning Projects ....................................................................................... 24
   Faculty Community Service Contributions ........................................................... 25
   Shippensburg Community Resource Coalition ....................................................... 25
   Continuing Education in the Community ................................................................ 26

Office of Professional, Continuing, and Distance Education ...................................... 26
   Off-Campus and Online Degree Programs ............................................................. 26
   Off-Campus Certificate Programs .......................................................................... 26
   K-12 Educators Institute .......................................................................................... 27
   Summer and Winter Online Programs .................................................................... 27
   Non-Credit Courses and Workshops ...................................................................... 27
   Off-Campus Program Support ............................................................................... 27
   Economic Development, Professional, and Community Outreach and Engagement ................................................................. 27

School of Academic Programs and Services ............................................................... 28
   Developmental Education and Advising ................................................................ 28
   Academic Success Program ..................................................................................... 28
   ASPs History ........................................................................................................... 29
   Learning Center ........................................................................................................ 29
   Office of Academic Support for Student-athletes ..................................................... 29
   SU Athletic Teams .................................................................................................... 29
   Office of Disability Services ...................................................................................... 29

Honors Program ........................................................................................................... 30

Lehman Library ............................................................................................................ 30
   Service Activities ..................................................................................................... 30

Undergraduate Student Research .............................................................................. 32
   CUR/PASSHE Involvement ...................................................................................... 32
   Celebration of Student Research Conference ....................................................... 32
   Summer Undergraduate Research Experience (SURE) .......................................... 32
   Other Goals ............................................................................................................. 32

COMMUNITY SERVICES .................................................................................................. 33

H. Ric Luhrs Performing Arts Center ........................................................................... 34
   2011-2012 Season Recap ......................................................................................... 34
   Luhrs Center Visitors .............................................................................................. 34
   Facility Rentals ........................................................................................................ 34
   Contributions to Local and Regional Economy ..................................................... 35
   Luhrs Center Circle of Friends Annual Donor Program ......................................... 35
   Connections with Others ........................................................................................ 35
   Luhrs Center Staff .................................................................................................... 35
   Contact the Luhrs Center ......................................................................................... 35

Division of Student Affairs/Volunteer Services .......................................................... 37
   2011-2012 Volunteer Services Projects ................................................................. 37
   AmeriCorps VISTA .................................................................................................. 37
   Community Fellows .................................................................................................. 37
   Fraternity and Sorority Life ...................................................................................... 38
   Residence Hall Association ...................................................................................... 38
   Residence Life Staff .................................................................................................. 38
   Women’s Center ........................................................................................................ 38
   Big Ship Little Ship .................................................................................................. 40
   Bridge for Kids .......................................................................................................... 40
   Circle K ........................................................................................................................ 40
   ROTC ......................................................................................................................... 40
   SU Environmental Club ............................................................................................ 40
   SU Focus .................................................................................................................... 40
   Shippensburg University Children’s Fair ............................................................... 40

   Organizations Served ................................................................................................. 40

Center for Land Use ..................................................................................................... 41
   Areas of Activity ......................................................................................................... 41
   South Mountain Conservation Partnership ............................................................ 41
   Interstate 81 Corridor Coalition ............................................................................... 41
   Outreach to Community Organizations and Schools ............................................. 41
   Geographic Information System (GIS) Laboratory and Library .......................... 41
   Material ...........................................

Conference Services .................................................................................................... 41

Conference Center at Shippensburg University ......................................................... 42
   Camps and Conferences ......................................................................................... 42
   Conference Center at Shippensburg University ..................................................... 42

Center for Juvenile Justice Training and Research ..................................................... 43
   Juvenile Probation Training Program ..................................................................... 43
   Graduate Education Program .................................................................................. 43
   Research Activities .................................................................................................... 44
   Secure Detention Monitoring Project ....................................................................... 44
   Federal Juvenile Justice Compliance Monitoring Project ...................................... 44
   Information Technology Division ........................................................................... 44
   The Juvenile Justice Enhancement Training Initiative ............................................ 44
   Other Initiatives .......................................................................................................... 45
   Campus and Community Involvement .................................................................... 45
   Dr. Thomas L. Austin Juvenile Justice Scholarship ............................................... 45
   Restitution and Community Service Project .......................................................... 45

Shippensburg Head Start Program ............................................................................. 46
   Program Operation .................................................................................................... 47
   Training events—staff ............................................................................................... 47
   Training events—parents .......................................................................................... 47

   Program Initiatives .................................................................................................... 47
   Early Literacy Development ..................................................................................... 48
   Transition to Kindergarten ....................................................................................... 48
   Community Partnerships .......................................................................................... 48
   Male Involvement ....................................................................................................... 48
   Child Outcomes ........................................................................................................ 48

Raider Regional Transit: A Cooperative Effort ............................................................ 50

PUBLIC SAFETY AND UNIVERSITY RELATIONS ......................................................... 51

Public Safety/University Police .................................................................................... 52
   Training Support ........................................................................................................ 52
   Firing Range ............................................................................................................... 52
   Local Volunteer Fire Companies .............................................................................. 52

University Relations ................................................................................................... 53

2012-2013 Annual Report of Public Service 3
Academic Partnerships and Community Resources
Prepared using submissions from the chairpersons and directors of the College of Arts and Sciences
Compiled and edited by the Office of the Dean:
Dr. James Mike, Dean
Dr. Jose Ricardo, Interim Associate Dean

Home to seventeen academic departments and several interdisciplinary programs, the College of Arts and Sciences comprises the core of the university and leads the institution by supporting its outstanding faculty and students both inside and outside of the classroom. Faculty members engage students in research to provide them with opportunities for scholarship and they work with students in a variety of discipline-specific interdisciplinary programs. All of the departments in arts and sciences understand the important connections among teaching, scholarship, and service and are focused on significant connections between the classroom and community.

In support of the university’s mission, faculty members encourage students’ intellectual development through individual and classroom-based research projects that often include service learning and civic engagement. This short narrative describes the outstanding work of faculty members and students in these areas of service and collaborations that contribute positively to the region.

### Art and Design Department

The Art and Design Department is dedicated to having a presence in the community. The faculty members are significantly involved in assisting nonprofit organizations, schools, and other educational groups based in our community.

Professor Steven Dolbin, department chair, is the co-founder of the Middle Spring Watershed Association (MSWA), the first environmental group native to Shippensburg that is responsible for improving the ecology and water quality of both the Middle Spring and its branch streams. MSWA has partnered with important county, state, and federal organizations to help restore the stream to a more authentic and natural state by removing a huge abandoned concrete dam that interfered with the local watershed. Dolbin also was instrumental in the concept of The Thought Lot, an exciting new gallery and studio space established in a former warehouse in Shippensburg. This dynamic community-based facility has held important art exhibitions such as “Think Big.” He also was one of the founders of the community event ARTShip, the art, wine, and food festival that takes place each June in conjunction with SU Alumni Weekend. Large outdoor sculptures created by the Art and Design Department students are exhibited at this dynamic and very popular community art festival.

Ceramics professor Ben Culbertson contributed significantly to the Shippensburg community as a member of SHAPE, the Shippensburg Arts Programming and Education organization, by assisting in many art exhibitions and events. Culbertson also is one of the founders of Shippensburg Coalition for Change, a grassroots organization that assists citizens throughout Shippensburg, Culbertson has supported and assisted the local youth organization Your River Starts Here, which has greatly helped raise awareness of the dangers of pollution from storm drain runoff. He helped design and produce hundreds of ceramic markers that this organization installed over storm drains throughout our community. He also is recognized nationally for his pioneering efforts in sustainability. He personally collects used cooking oil from the SU food service and transforms it into biodiesel. With the help of art and design students, he then fires the department’s ceramic kilns with biodiesel.

### Biology Department

Many members of the biology faculty are active in community service. Many professors and students annually judge science fairs in the Carlisle area and Franklin County.

Dr. Sherri Bergsten volunteers with the Carlisle Area School District, helping with the independent reading program and the math facts program. She also is chair of the education committee at Carlisle Friends’ Meeting.

Dr. Pablo Delis does research at the Chincoteague Bay Field Station (former Marine Science Consortium) and collaborates with its Academic Advisory Board on research and classes offered in the Virginia based campus. Through this venue, Delis has established a line of research in collaboration with NASA Wallops Flight Facility (WFF) to study the herpetofauna of Wallops Island with emphasis on the snake community and its relationship to the consequences of global climate and sea level changes. He also serves as a member in the Turtle Conservation Trust Advisory Committee Board, a nonprofit organization in Pennsylvania, mostly involved in the protection and conservation of the eastern box turtle and its habitat. Delis collaborates with the Letterkenny Army Depot’s Natural Resources Office in the management of the base wildlife, particularly its herpetofauna. He collaborates with the curator of botany and zoology, Dr. Walter Meshaka, at the State Museum of Pennsylvania pursuing research on diversity and conservation of amphibians and reptiles. Delis also is an associate editor for the Journal of North American Herpetology (JNAH). He has a close professional relationship...
with NPO environmental organizations, such as the Asociación de Naturalistas del Sureste (ANSE) in Spain. He is the chairperson of the Special Services Committee for the Association of Pennsylvania State College and University Faculties, which awards yearly college grants to faculty and coaches' family members. Delis volunteers with Shippensburg civic organizations in voter registration. He also has volunteered for the last nine years as a coach and referee with the Shippensburg American Youth Soccer Organization and as volunteer assisting the Soccer Booster Club for the Shippensburg Area Senior Area High School.

Dr. Todd Hurd serves as a board member and science advisor for the Big Spring Watershed Association. He is a science advisor to NanoTrace Technologies, a firm dedicated to tracing flowpaths of water and contaminants in ecosystems and contaminated sites. He is active in environmental education to youth in Adams County as a 4-H leader and volunteer instructor for Upper Adams School District Environmental Camp for fifth grade students.

Dr. Marcie Lehman offers annual academic camps in both Crime Scene Investigation and Science, Technology, Engineering, and Math to area students ranging in age from twelve to seventeen. Additionally she volunteers on a weekly basis in a classroom at South Hamilton Elementary in the Chambersburg Area School District.

Dr. Theo Light is a member of the board of trustees of the Unitarian Universalists of the Cumberland Valley (UUCV), where she also has been a small group ministry leader. She is active in fundraising and program review for UUCV’s Mozambique Bursary Project, which provides scholarships to rural girls in Mozambique who need assistance to continue their schooling beyond the fifth- or seventh-grade level. Dr. Light also is active in science education programs for area middle school children, including CV ESTEEM (above), a one-day STEM camp at SU for seventh-grade girls in Cumberland and Franklin counties.

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Department chair Dr. Tim Maret is an active member of the Special Services Committee for the Association of Pennsylvania State College and University Faculties, which awards yearly college grants to faculty and coaches’ family members. Delis volunteers with Shippensburg civic organizations in voter registration. He also has volunteered for the last nine years as a coach and referee with the Shippensburg American Youth Soccer Organization and as volunteer assisting the Soccer Booster Club for the Shippensburg Area Senior Area High School.

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Department chair Dr. Tim Maret is an active member of the Pennsylvania Biological Survey (PABS), a nonprofit organization dedicated to increasing knowledge and fostering the perpetuation of Pennsylvania’s natural biological diversity. He is presently serving a two-year term as past president of the organization and also is a member of the Amphibian and Reptile Technical Committee, which advises the Pennsylvania Fish and Boat Commission on conservation issues. Dr. Maret frequently gives presentations on vernal ponds and native amphibians to local groups.

Dr. Heather Sahli serves as co-chair of the Pennsylvania Academy of Science (PAS) Program Committee where her responsibilities include accepting abstracts and organizing the program’s annual meeting. She also serves as a student presentation judge at the PAS annual meeting. She is on the Board of Directors for the Conococheague Audubon Society and she helps lead field trips, helps organize the annual program, and volunteers each summer to monitor the society’s Bluebird Trail, collecting data on nesting survivorship.

Dr. Richard “JR” Stewart serves as a guest teacher and guides pre-service teachers in four outdoor lessons each fall. He also has led Environmental Day activities at Burd Run for the Shippensburg Area Middle School, given guest lectures at Shippensburg Area Senior High School, and served on the Shippensburg Area School District Environmental Steering Committee.

Dr. Nathan Thomas serves as the vice president of the Commonwealth of Pennsylvania University Biologists, a statewide organization dedicated to promoting research in the biological sciences with a key focus on undergraduate research. He serves as Shippensburg University co-director to the Marine Science Consortium Academic Advisory Board, helping to shape the academic future of this North Atlantic regional academic organization based at Wallops Island, Virginia. He also serves as a student presentation judge for the Commonwealth of Pennsylvania University Biologists annual meeting.

Chemistry Department

The Chemistry Department participates in numerous professional and community service activities both as individuals and as a department as a whole. The department has several activities dedicated to K-12 educational outreach, including a grant-funded partnership with the Harrisburg School District and a weeklong chemistry day camp for elementary students each summer, which celebrated its seventh year. Several chemistry undergraduate students serve as camp counselors. The department also participates in National Chemistry Week (NCW) activities at Whitaker Center for Science and the Arts under the direction of Dr. Robin McCann, who serves as the NCW coordinator for the regional section of the American Chemical Society. Many members of the department frequently present at career days in local schools, judge local science fairs, and organize chemistry activities for teachers in elementary classrooms. Dr. Joe Shane, department chair, serves on the set-up subcommittee and is a Shippensburg University representative on the Capital Area Science and Engineering Fair Committee in Harrisburg.

Beyond the university, Drs. John Richardson, Robin McCann, Tom Frielle, and Dan Predecki serve as consultants to the forensics laboratory in Carlisle, where chemistry majors often secure internships. Dr. Tom Frielle is the departmental internship coordinator, maintaining good relationships with local industry and government. Dr. Joe Shane is an advocate for science education as a member of the Pennsylvania Science Teachers Association and co-chair of the legislative committee for the Association for Science Teacher Education.

Chemistry faculty demonstrate their strong connection to the community in other volunteer activities. For example, Dr. Tom Frielle serves as a youth soccer coach and Drs. Dan Predecki and Joe Shane are leaders in church-related activities. Shane has been doing outreach on the historical interactions between science and religion.

Communication/Journalism Department

Faculty members in the Department of Communication/Journalism, the only nationally accredited mass communications and...
Students head to classes at Dauphin Humanities Center and MCT.

Public relations program in the State System of Higher Education, are strongly committed to contributing their professional skills through service to the larger community. Professors contribute to the greater good of the people of the Commonwealth of Pennsylvania through a variety of activities.

Dr. Masudul (Mas) Biswas, assistant professor, serves as the site editor and webmaster of the Media Diversity Forum. He also is the newsletter editor and webmaster for the Commission on the Status of Minorities, a part of the Association for Education in Journalism and Mass Communication (ACEJMC). Biswas also serves as the student research chair and webmaster for the Minorities and Communication Division of AEJMC.

Dr. Joseph Borrell, the department chair, serves on the leadership committee for the South Mountain Partnership, a group of private citizens, business, not-for-profit organizations, and governmental officials working to protect, preserve, and enhance the South Mountain Landscape in Central Pennsylvania. Borrell also is a member of the fundraising committee of the Chambersburg Community Theatre. He was an outside reviewer for the Nonprofit and Voluntary Sector Quarterly (NVSQ), the international, interdisciplinary journal for nonprofit sector research dedicated to enhancing knowledge of nonprofit organizations, philanthropy, and voluntarism. He also visited Times and News Publishing, owner of radio stations WGTY/WGET in Gettysburg, to discuss the company’s plans to recruit diverse candidates for positions.

Dr. Ted Carlin served as the executive producer and editor for a series of public service announcements and website promotional videos for the Cumberland Valley Animal Shelter in Chambersburg, as the organization made the transition to its new shelter facility. Carlin also served as the executive producer/editor/videographer for a project for the Shippensburg Public Library, touting its Summer Reading Program. He was the program review team leader for La Salle University’s Department of Communication. He served as an assistant coach for the Chambersburg Extreme Soccer Team and continues as the multimedia and sound director for the Family Life Worship Center in Zullinger.

Dr. Michael Drager hosted numerous guest speakers for his students over the past year, including retired Franklin County Court Judge Richard Walsh; Franklin County Commissioner David Keller; Shippensburg Borough Police Chief Fred Scott; Shippensburg University alumnus Ryan Marshall, reporter for the Montgomery County (Md.) Gazette; and Shippensburg University alumna, Naomi Creason, city editor for the Carlisle Sentinel newspaper and website. Having these community leaders in the classroom has helped to build and strengthen important bridges between the university and the region.

Drager assisted Dr. Nathan Goates, adviser of the Shippensburg University Cycling Club, with preparations to host the inaugural Shippensburg Scurry held in April 2013 on the SU campus and in the surrounding community. The two-day intercollegiate cycling race was sanctioned by USA Cycling (the national governing body) and the Eastern Collegiate Cycling Conference. The event drew more than 200 cyclists from forty colleges and universities from throughout the Northeast and Mid-Atlantic region, as well as eastern Canada. Drager also participated this year in the Franklin County Friends of Legal Services Book Sale, for which he assisted in promotion, collected books for sale, and worked as a volunteer the days of the sale. He also took part in Chambersburg’s Coyle Free Public Library “Raisin’ Dough Charity Bicycle Ride,” assisting with registration and providing support the day of the charity ride to raise money for the library. In addition, he participated as a volunteer in the Livestrong Philly Challenge held in Philadelphia in August. The Philly Challenge raised more than $3 million to support cancer research and support services for those fighting cancer. In October 2013, he participated in the Dempsey Challenge in Lewiston, Maine, a charity bicycle ride that raises funds for cancer support services at Central Maine Hospital’s Cancer Center. He raised nearly $1,000 of the total $1.2 million raised during the 2012 event.

Drager’s professional service includes attendance at the Student Media Advisers Forum and the Student Editors Interest Group at the Pennsylvania Newspaper Association (PNA) in Harrisburg. Also, he is continuing to revise the Shippensburg University/Pennsylvania Newspaper Association Foundation Journalism Training Initiative, an online training program for small daily and weekly newspapers across Pennsylvania that launched in 2010. In addition, during the summer of 2012, he was recruited by the PNA to develop and teach webinars on new media technology and newsgathering. The webinars were developed and taught at no cost to the PNA or to the professionals who participated in them.

Professor Emerita Margaret Evans, with the collaboration of Dr. Mas Biswas and the library’s Chantana Charoenpanitkul, organized the presentation of the film “It’s a Girl” for the entire Shippensburg University community. The film is about the preference of female children in some parts of the world and how that leads to female infanticide and other deaths.

Evans continues as a member of the board of directors for Shippensburg Arts and Education Programming (SHAPE), and, as board member, chaired a large fundraiser called the Summer
Garden Soirée. More than one hundred people attended the event at the Mickey and Phylis Nye residence. Over $4,700 were raised for SHAPE through the sale of tickets to the event and the sale of art works silent auction items during the event. One communication/journalism intern was engaged for the event. Evans continues her work on cat spaying and neutering issues in Shippensburg.

Dr. Kim Garris serves the university in many ways off campus. In February of 2013, she was one of about thirty professionals invited to serve as a judge for the Scripps Howard National Journalism Awards competition held at the Poynter Institute in Florida. The awards honor the best and brightest in newspaper, radio, web, and television journalism. In January 2013, Garris represented Shippensburg University as a Fellow at the Entrepreneurial Journalism Institute at Arizona State University. Sixteen educators from around the world were chosen to participate in a five-day institute aimed at helping educators in teaching entrepreneurialism, a vital skill in media industries for the twenty-first century.

In August 2013, Garris was elected as membership chairman for the Electronic News Division of the Association for Education in Journalism and Mass Communication.

She serves as advisor to SUTV, the university’s television station that is available on cable in the larger community. In spring 2013, SUTV once again added programming with the pilot run of Camera Combat, a game show style competition of area high school students. The high school students produce video public service announcements and then, on the program, are judged on their projects. The best project, determined by the judges, wins the game. This provides a service to the larger community, since in the process of producing the PSAs, students are learning about an important social issue.

Adjunct faculty member Beth Kanagy served as a judge for the Jefferson Awards for public service, given to residents of Dauphin, Cumberland, Lancaster, Lebanon, and Adams counties. The awards are sponsored by WGAL and the United Way. She served as a team captain for the Day of Caring in Adams County. She is an active volunteer for local food banks and is on the event planning committee for the Gettysburg Hospital Auxiliary.

Part-time faculty member Elizabeth Kemmery is involved as a volunteer for the American Cancer Society Relay for Life and Daffodil Days Campaign. She also has participated in Big Brothers/Big Sisters for several years.

Professor Holly Ott is an active member, volunteer, and membership committee board member for the Lampeter-Strasburg YMCA in Lancaster.

Adjunct instructor Marjor Shearer has served as publicity chairman for the Shippensburg Corn Festival since 2007. The Corn Festival is one of the largest one-day street fairs in the United States, attracting about 30,000 visitors annually to downtown Shippensburg. In its thirty-four years, the Corn Festival has returned more than $300,000 to local projects and organizations, mostly for historical preservation and enhancing downtown Shippensburg. It is run entirely by volunteers. Shearer’s duties include all the advertising and promotion, press releases, arranging press contacts, and managing the website. In 2013, she also designed the new website, www.shippensburgcornfestival.net.

Shearer was active in the Shippensburg Lions Club in 2012. For the Lions, she has worked in a variety of fundraising capacities. Proceeds benefit the maintenance of Memorial Park Stadium and a number of Lions Club projects, many of which are related to eye care such as blindness prevention, providing glasses for people who can’t afford them, guide dogs, and diabetes awareness.

Dr. Carrie Sipes serves as a board member for the Bulldog Foundation, which is a fundraising organization in the Big Spring School District. She is the committee chair for the teacher grants program and editor of the annual newsletter. In addition, she is a volunteer for the district’s Hall of Fame Dinner and annual charity golf tournament. She is a volunteer for her church in Carlisle. She also was a participant in the Kucpakes for Kris 5k charity fundraising event.

### Computer Science and Engineering Department

Dr. Alice Armstrong volunteered at the Ship Chemistry Camp this past summer to “let kids take apart keyboards.” She is a Co-PI on the STEM-UP PA grant, which aims to support academic faculty women in Central Pennsylvania. As part of this grant, she has presented about unconscious bias in the hiring process at Harrisburg University and at the PASSHE HR conference this summer. Also, as part of the grant, she is serving as a professional mentor to a female faculty member who is participating in the program. Armstrong also volunteers a few hours a week at the Shippensburg University Fashion Archives and Museum.

Dr. Thomas Briggs is scoutmaster for Boy Scout Troop 121 in Shippensburg. He also is active in the Broadside center, which is the computer science and engineering department’s corporate outreach program. This program benefits both the business and the department. It provides students with real-world experience in finding solutions for IT problems, and provides the business with an affordable solution.

Dr. Dudley Girard volunteers as a youth leader for ninth-grade boys at the King Street Church. They discuss the lesson of the evening and how it applies to their lives.

Dr. Dave Mooney is a member of the Friends of the Shippensburg Library. He manages their used bookstore—The Book Nook—organizing sales, volunteer activities, etc. In addition, he serves on the Pennsylvania Association of Computer Science and Information Educators board of directors, serving as secretary and editorial chair for its yearly conference.

### Economics Department

Economics Department faculty are involved in public service activities at the regional and national level. Dr. Hamid Bastin is a member of the Washington, D.C., chapter of the IAAP.

Dr. Janet Koscianski collected boxes of donated children’s books and delivered them to Shippensburg’s Public Library to be sold by their Book Nook Used Bookstore.

### English Department

English Department faculty members participate generously in many local community service endeavors, serving on planning commissions, library boards, church groups, parent-teacher organizations, and other voluntary organizations. Dr. Laurie Cella collaborates with a number of local nonprofit agencies to create service-learning projects for her students and the larger community. This year, she and Dr. Karen Johnson of the Learning Center worked with incoming first-year students to organize a Literacy Carnival in conjunction...
with the Franklin County Literacy Council. Also with Johnson, Cella developed service-learning field trip opportunities with the Silence of Mary Homeless Shelter in Harrisburg, as well as the Franklin County Homeless Shelter in Chambersburg. Additionally, Cella mentored an AmeriCorps VISTA, Julie Lark, who coordinates service-learning opportunities at the Franklin County Literacy Council. She advised a student intern at the Shippensburg Public Library, Stephanie Ehrets. Ehrets runs the Teen Scene creative writing workshops on Friday afternoons and will publish a book containing the students’ stories and poems. Cella also served as a board member for the Shippensburg Community Resource Coalition, housed at Katie’s Place in Shippensburg.

Dr. Tom Crochunis serves as a judge for local dramatic performances and play scripts, contributing as an evaluator for the Hershey Theater Apollo Awards. He serves as secretary of the board of SHAPE, is on the ArtShip Event Committee, and is a member of the board of the Central Pennsylvania Branch of the English-Speaking Union. Along with Professor Neil Connelly and Dr. Matthew Cella, Crochunis serves as a judge for the South Central Pennsylvania Scholastic Writing Awards for middle and high school students. In spring 2013, Crochunis partnered with teachers at Shippensburg Area Middle School to begin the Young Voices after-school workshops that encouraged local students to share their writing with the community and culminated in a public reading at the SHAPE art gallery in downtown Shippensburg. Dr. Matthew Cella and Dr. Carla Kungl helped to organize a Creative Writing Club at the Grace B. Luhrs University Elementary School, to which Connelly likewise volunteered his time and expertise. Cella also coaches in the local AYSO youth soccer organization.

Professor Neil Connelly also was a visiting writer at the Shippensburg Public Library, Good Shepherd Middle School, Harrisburg Academy, Shippensburg High School, and Amelia Given Library. Dr. Kim van Alkemade serves on the board of the Old Neighborhoods League in Carlisle, working to preserve the historical integrity of the borough’s architecture. Dr. Sharon Harrow serves the community of Carlisle on a local neighborhood association that works in conjunction with the borough to reduce crime and resolve other property issues in the area. Dr. Richard Zumkhawala-Cook helps in the Camp Hill School District with PTO and school programs. Dr. Dawn Vernooy continues to serve on the board of the Hershey Medical Center Chapter of the Adult Congenital Heart Association. In September, Vernooy gave a talk on being an adult survivor of congenital heart disease to members of the American Heart Association, hosted by Penn State Hershey’s Heart and Vascular Institute.

Numerous faculty members have made presentations at the Institute for Retired Persons at Wilson College, the University Lutheran Church, and the Cora I. Grove Spiritual Center and Interfaith Chapel. Department members have participated in Carlisle’s Project Share and in various events at local high schools, including Shippensburg, Chambersburg, Gettysburg, and SciTech in Harrisburg. Crochunis, Dr. Erica Galioto, and Dr. Shannon Mortimore-Smith all participate in the Trojan-Raider Partnership, a tutoring program headed by Mortimore-Smith. This program is a collaboration between ESL-trained tutors (SU students) and Chambersburg Area Senior High School ESL students. The weekly program meets year-round and English secondary education faculty join students at the site.

Students from the English Department also are involved in community service. Members of Sigma Tau Delta, the English honor society, continued to sponsor an annual middle school and high school writing contest that draws more than one hundred creative and expository contributions each spring. In addition, Sigma Tau Delta members participate in various community service events each year, including tutoring for adults working toward their GED, volunteering with Habitat for Humanity, and working at local retirement communities. Several students give many hours volunteering for Relay for Life and Take Back the Night. By leading book discussions, giving presentations, and helping to develop programs for local schools, businesses, professional groups, councils on women’s issues, and minority organizations, English Department faculty and students combine scholarship and service by using their specialized knowledge to represent the integrity and generosity of the university to the community.

Geography-Earth Science Department

The Geography/Earth Science Department has found important ways to link their research and teaching with projects that benefit the community and the region. Dr. William L. Blewett published the book Geology and Landscape of Michigan’s Pictured Rocks National Lakeshore and Vicinity. The book was written in conjunction with the National Park Service and is designed for use by park managers and the general public. Blewett wrote the book while serving as a Geoscientist in the Park, a program designed to foster partnerships between academia and interpretative efforts in national parks.

Dr. Sean Cornell has been involved in several projects this year. He organized the annual environmental education camp program for the Grace B. Luhrs Elementary School held each spring at Camp Penn in Waynesboro. He also contributed to a recent Alternative Spring Break as a volunteer in the coastal clean up program held at the Marine Science Consortium at Wallops Island, Virginia. In addition, he was involved in organizing the construction of a memorial gazebo and outdoor learning areas being built at the GBLUES Elementary School. He also is a contributor to the SU Community Garden and helps ensure that the garden space is cultivated for the benefit of all community gardeners each year.

Dr. Scott Drzyzga was elected president of the PASSHE GIS Consortium and Affiliates for 2012 to 2014. He also co-chaired the SU Address Referencing System (SUARS) committee and supervised much of the work involved in mapping the SU campus for incorporation into various navigation systems such as Google Maps. He made a keynote presentation to incoming students on Academic Day, conducted the annual survey of incoming students, and assisted Dr. Paul Marr and others with surveying and mapping the various dig phases at the Fort Morris archaeological site in Shippensburg.

Dr. Alison Feeney continues to use GIS to serve local and regional organizations. For the past two years she has been working with the borough to map their trees. By incorporating introductory GIS students, the project has assisted the borough in recording the exact locations of their street trees, including species and related characteristics. Continuing work by graduate students will allow the Borough of Shippensburg to better manage their trees, plan for
future plantings, and apply for green grants. At a larger regional scale, Feeney has been working with the Purple Heart Veterans to map their response rates from mass mailers, phone solicitations, and in-store donations and map the sales patterns of their thrift stores. The effort is intended to help the organization minimize their collection cost and eventually use that knowledge to move into new markets. In addition to these individual projects, Feeney provides reviews, evaluations, and supplemental materials to a series of ESRI applied lesson plans.

Dr. Thomas Feeney recently left the Shippensburg Borough Water Authority after many years of dedicated service. He prepared the initial site assessment for a new municipal water supply well for the Shippensburg Borough Authority last year. He also sifted the authority’s most recent production well several years ago and the potential for further demand on the system has required the authority to seek additional capacity. The authority provides water to a population of roughly 15,000, including local industries and Shippensburg University.

Dr. Tim Hawkins serves on the executive committee and as the treasurer for the Pennsylvania Environmental Resource Consortium (PERC), an organization that connects people working on sustainability projects in Pennsylvania’s colleges and universities. He also serves on the national executive committee for Gamma Theta Upsilon, the international geography honor society, and is the official National Weather Service observer for Shippensburg.

Dr. Claire Jantz has been involved in a variety of community service activities that focus on environmental conservation and education activities. She was a presenter for the Antietam Watershed Association/Renfrew Institute adult education program and developed a program titled “Land use and water resources in the Chesapeake Bay Watershed: From the headwaters to the bay.” She also developed a program for Chesapeake Bay Champions, a NOAA/NGS-funded program for middle school teachers titled “The Chesapeake Bay and low impact development: sustainable watershed management.” With Dr. Kay Williams, she presented a program as part of the ESTEEM (Exploring Science, Technology, Engineering, Earth Science and Mathematics) program, which was a daylong program for seventh-grade girls and their teachers. Jantz serves as a technical advisor for the Common Waters Partnership, a partnership of public, private, and nonprofit entities focused on developing sustainable communities and watersheds in the Delaware River Basin. She also has served as a technical advisor for the William Penn Foundation on their work related to environmental stewardship within the Delaware River Basin. Finally, Jantz is a citizen water monitor for the Antietam Watershed Association and spends several hours each month collecting and analyzing water samples from the Antietam Creek.

Dr. Paul Marr, in an effort to determine the situation of Shippensburg’s Fort Morris on the landscape, wrote and submitted a grant to the Pennsylvania Historic and Museum Commission. This grant for the Fort Morris Phase 3 Archaeological Excavation was funded for $10,000 and was administered by the Shippensburg Historical Society. Past excavations at the site determined the approximate location of the French and Indian War fortification. This excavation was an attempt to positively locate the fort’s palisade wall and additional structures so that the fort could be positioned on the landscape. Phase 3 was completed during the summer of 2012. While the palisade wall was not located, the Phase 3 excavation determined that the fort was likely larger and situated somewhat farther west than previously thought. Another nearby fort, Fort McCord, was the only fort in the Great Valley that was attacked and razed during the French and Indian War. A separate grant proposal was submitted for conducting preliminary site investigations and test excavations to determine the exact location of this fort. Marr and his colleagues requested $10,000 from the Pennsylvania Historic and Museum Commission for a grant to be administered by the Franklin County Historical Society. Due to limited state funds, this grant proposal was not funded for 2012. The program was cancelled for 2013, but Marr and his colleagues anticipate resubmitting the proposal for 2014 if funds are available. He also was a board member of the Shippensburg Historical Society from 2008 to 2012.

Dr. George Pomeroy has directed an assortment of land use, environmental, and community planning outreach activities in his role as executive director of the Center for Land Use. Included are his participation in the South Mountain Partnership, a regional conservation landscape initiative, and involvement with the Interstate 81 Corridor Coalition, an effort to facilitate safe, efficient, and “green” transportation throughout the corridor. (Center for Land Use activities are detailed on page 42.) Pomeroy’s other community service activities include service as a board member for both the Clean Air Board of Central Pennsylvania and the Shippensburg Area School District Foundation. He is a member of the Franklin County Planning Commission and the Southampton Township (Franklin County) Planning Commission.

During the past year Dr. Jan Smith was engaged in several public and professional service activities. As state coordinator for the Pennsylvania Alliance for Geographic Education (funded by National Geographic Education Foundation), Smith directs geography education outreach to public and private schools and organizations across the state. A major activity of the alliance this year involved designing a giant map of Pennsylvania that measured twenty by thirty feet. The alliance has permanently loaned one of these maps to the State Museum of Pennsylvania in Harrisburg; four other maps will travel around the state visiting schools and nonprofit organizations. Smith, in collaboration with the Renfrew Institute for Cultural and Environmental Studies in Waynesboro, and the Alliance for Aquatic Resource Monitoring of Dickinson College developed an outreach to middle schools in the Chesapeake Bay watershed in Pennsylvania, The Chesapeake Champions program, a watershed education initiative funded by NOAA and National Geographic, provided professional development to more than fifty teachers during 2012-13. The program will run a second year in 2013-14.

Dr. Christopher Woltemade serves as vice-chair of the Shippensburg Borough Zoning Hearing Board. He works with Shippensburg Township to provide environmental education opportunities through the Burd Run Stream Channel and Wetlands Restoration Nature Trail, for which he is currently collaborating with an SU student to develop eight new interpretive signs for the trail. He also volunteers at numerous area bicycle events through the Antietam Velo Club.
volunteers his time to coach youth soccer in Shippensburg and has done so for the fourth straight year. He also has made presentations at the Shippensburg public library focused on Africa. Zume continues on the Board of the Pennsylvania Geographical Society as outreach director, the Board of the Association of American Geographer's Africa Specialty Group as finance director, and on the Board of the Catholic Campus Ministry. He also serves as advisor to two student clubs: the African Students Association and the Taekwondo Club.

### History and Philosophy Department

Members of the History and Philosophy Department are deeply committed to public service and have engaged the community both personally and through department initiatives. Dr. Steve Burg serves as second vice president of the Shippensburg Historical Society and assistant editor of Franklin County History. He also teaches fourth- and fifth-grade Hebrew classes at Temple Beth Shalom in Mechanicsburg and is a member of God's Acre Cemetery Restoration Committee.

Dr. Catherine Clay has served the local community through political action and music performance. She was elected Democratic Party Committee Person, Southampton Township, Cumberland County, from 2008 to 2013. She serves on the Executive Committee of the Cumberland County Democratic Committee from 2012 to the present. She has worked for local political campaigns from 2012 to 2013. She contributed to the Jefferson-Jackson Dinner of the CCDC through the Silent Auction and Program Committee in spring 2013. She is an active member of Education Matters in the Cumberland County from 2010 to 2013. She was discussion leader on Youth Matters, Wine, Women, and Wisdom group in Carlisle in 2013. She planned a bi-partisan summit at Dickinson/PSU Law School on health care and public school funding called “Building Common Ground” on October 26, 2013. She advises Stand with Ship, a Shippensburg Township bi-partisan community group devoted to access to the polls for all eligible voters. She registered new voters in Chambersburg from 2012 to 2013, outside of the Corn Festival in 2012 and at the Shippensburg Fair in summer 2013. With Steve Burg, Clay performed Klezmer for the 2013 Holocaust Memorial Service at the Congregation Sons of Israel in Chambersburg and played folk and classic rock for the SHAPE Gallery October First Friday in Shippensburg in fall 2012. She participated in community center initiatives with Post Now PA through the Thought Lot in Shippensburg and created programs, volunteer recruitment, and played guitar for the Community Farmers’ Market on Thursdays in the summer and fall 2012. She also participated in the Shippensburg Soccer Booster club in fall 2013.

Dr. Betty Dessants gave a presentation to the AP US History class at Big Spring High School about the AP US History exam; she served as the co-chair of the national AP US History Test Development Committee during 2012-13 and 2011-12 for the College Board and Educational Testing Service. She spoke on October 27, 2013, about Vietnamese history to the Ship Interfaith group travelling to Vietnam during Christmas break led by Reverend Jan Bye.

Dr. Gretchen Pierce led Zumba Demonstration at Hamilton Health Center, participated in the Cumberland Valley High School Mini-THON, and mentored a high school history teacher teaching an International Baccalaureate course on the History of the Americas at Cumberland Valley High School.

Professor Heather Wadas served as a judge for South Central Pennsylvania Scholastic Writing Awards for Young Artists and Writers Scholastic Art and Writing Awards. On the GBLUES PTO, she serves as publicity coordinator and teacher appreciation person. She also helped to coordinate the Student Veteran Association’s involvement in the Fall Festival. She is a den leader in Cub Scout Pack 121, and serves as usher and reader at Trinity Lutheran Church.

Dr. John Bloom serves on the board of the Cumberland County Historical Society, board member of the Congregation Beth Tikvah in Carlisle, and gave Kol Nidre sermon for Congregation Beth Tikvah’s service on the night of Yom Kippur. He volunteered as part of a progressive dinner for the Unitarian Universalists of the Cumberland Valley.

Dr. Allen Dietrich-Ward has continued as the chair of the South Mountain Speakers series, an educational outreach of the South Mountain Partnership (southmountainpartnership.org) that provides a forum linking the region’s environmental and cultural history to present day issues. Over the past year, he has organized four public events at Messiah College, Penn State Mont Alto, Wilson College and Shippensburg University attended by several hundred students, public officials, and residents. He is on the Council of the Pennsylvania Historical Association and the Editorial Board of the PHA’s Pennsylvania History book series.

Professor Marcus Gallo coaches youth wrestling in Waynesboro. Dr. Christine Senecal has taught weekly yoga classes for third- graders at GBLUES and taught ancient Roman history to second-graders during the 2012-13 academic year at GBLUES.

Dr. Mark Spicka serves as Treasurer of the Big Spring Watershed Association. He helped host Project Healing Waters that bring convalescing veterans to Big Spring for a day of fly fishing. He also volunteers at GBLUES and for the Shippensburg Aquatic Club.

Professor David Weaver serves as a volunteer on the board of directors of the Cumberland Valley Trout Unlimited (CVTU). He also supports a variety of conservation and outdoor education nonprofits through art donation.

### Human Communication Studies Department

The Department of Human Communication Studies at Shippensburg University maintains its role as a founding member in the National Communication Association's Communicating Common Ground Partnership. Faculty continue the department's history of service through sustained, meaningful, and discipline-related public service activities.

HCS faculty is engaged in service to their discipline and in efforts to connect theory and research to informed communication practice. Members of the faculty serve as reviewers for multiple journals, including the *Texas Speech Communication Journal*, *Protes*, *Keystone Journal of Undergraduate Research* (Misty Knight), the *Pennsylvania Communication Annual* (Hong Wang and Kara Laskowski), and the *Quarterly Journal of Speech* (Kara Laskowski). In addition, faculty serve in multiple leadership roles in regional associations (Matt Ramsey, Rich Knight, Misty Knight), national associations (Misty Knight, Kara Laskowski), and international associations (Hong Wang).

Many HCS faculty members employ service-learning to connect the skill development, ethical practice emphasis, and experiential learning that are core elements of the curriculum. Students in Dr. Eveline Lang’s courses have completed service learning partnerships with the American Cancer Society, SU’s Relay for Life, Better Days Animal League, the Hershey Medical Center’s Children’s Hospital, and YMCA Chambersburg. Professor Felicia Shearer’s students have worked with Safe Harbour in Carlisle and Magnolia in Chambersburg, while Dr. Matt Ramsey’s students led a food drive for King’s Kettle Food Pantry. Dr. Kara Laskowski maintains a partnership with the Drew Michael Taylor Foundation, and each fall students employ communication skills and tactics to support the Dash for Drew fundraising event.

In addition to service to the discipline and in applied high-impact learning practices, faculty in HCS developed learning-centered
activities for students in and beyond classes that serve the campus community. Dr. Sharline Herbert is the current director of the Frederick Douglass Institute (FDI) at Shippensburg, which also is part of the PASSHE FDI collaborative. The FDI currently serves undergraduate students by bridging matters of Academic Affairs and Student Affairs through engagement in projects, trips, and discussions surrounding topics of diversity and inclusion. Faculty also are highly engaged in the praxis of speech communication, including speaking to the Shippensburg United Campus Ministry in planning for the annual Vietnamese mission trip (Hong Wang), and developing HCS tutoring in the campus Learning Center (Misty Knight, Felicia Shearer). Drs. Matthew Ramsey, Misty Knight, and Hong Wang have organized public presentations on diverse topics in communication studies for the benefit of the campus community. Gretchen Leitner plays an instrumental role in the Little Princess Playhouse, providing students the opportunity to engage in theatrical productions that are widely enjoyed by members of campus as well as the local community.

Through individual efforts, faculty members in the Department of Human Communication Studies model service to our students, and serve the campus and local communities through a variety of efforts. Drs. Rich Knight, Matthew Ramsey, and Kara Laskowski served as presenters for Academic Day, for which Dr. Misty Knight was a committee representative as well as presenter. Dr. Eveline Lang maintains a privately funded, no kill cat shelter where students volunteer, and provides foster and transport support for several area animal rescue societies in addition to volunteering at the Cold Weather Drop-In Center in Chambersburg. Dr. Matthew Ramsey serves as a faculty bridge member for The Thought Lot and faculty advisor for the Human Communication Organization. Dr. Misty Knight volunteers with the Girl Scouts, the Chambersburg Community Theatre and Capitol Theatre, and Grace B. Luhrs University Elementary School. Dr. Dale Bluman served as primary instructor for the Cornerstone Fellowship Group of the West Shore Evangelical Free Church, sailing instructor at Camp of the Woods, and a food service volunteer in the annual century ride with the Harrisburg Bicycle Club. Dr. Lu has offered free open lectures in the Potomac and Bethesda, Maryland, communities on effective public speaking to the Chinese community, and is also a member of the judging board for the Maryland District Spelling Bee sponsored by the Association of Christian Schools International.

Modern Languages Department

The Modern Languages Department serves the community and world in numerous educational and outreach programs. In January 2013 Dr. Agnés Ragone and Dr. Blandine Mitaut took three students to the village of Gros Mangles on the island of La Gonâve in Haiti, where they conducted a service-learning project. The project, designed in conjunction with Gros Mangles inhabitants, consisted of building a playground for a local school to provide a safe, clean place for children to play between classes. The group from Ship, who worked with Haitians on the ground, succeeded in building two-thirds of the playground. They will be returning this winter (2014) to complete the project.

In the fall of 2012, Ragone sponsored the visit of Hispanic migrant children to campus and, with Reverend Jan Bye, visited Hispanic migrants in apple orchards on three occasions. She also sponsored a fund collection for the Chambersburg Hispanic American Center (CHAC) at Thanksgiving. For the service-learning trip to Haiti, she co-sponsored with Mitaut two fundraisers, one in the fall 2012 and one in the spring 2013—a Mardi Gras event.

Mitaut designed and conducted “Parlez-vous français? Literacy in the twenty-first century: English and beyond,” a service-learning activity during Welcome Week with incoming freshmen in the context of the Literacy Carnival organized by the Franklin County Literacy Council on August 24, 2013. This activity was led in conjunction with Dr. Karen Johnson (Learning Center) and Dr. Laurie Cella (English).

Dr. Marcela Pineda worked with Chambersburg Hospital and retired modern languages professor Dr. William Morgan to provide the voice for the Chambersburg Hospital public address system.

Dr. José Ricardo participated as facilitator of a Hispanic focus group sponsored by Summit Health. He also is a member of the Summit Health Education/Community Outreach advisory committee.

Dr. Robert Lesman participated in the Shippensburg University Dominican Republic Reach Out service learning project, advising students, serving as interpreter during the weeklong educational project in Santo Domingo, and translating pedagogical manuals on Special Education and Environmental Education.

Dr. David Wildermuth taught German in the Grace B. Luhrs Elementary School.

Music and Theatre Arts Department

Students and faculty within the Department of Music and Theatre Arts regularly serve the university and community in a variety of service endeavors.

Professor Trevor Famulare serves the university and community in multiple ways. During the summer and fall, he serves as a consultant/instructor/writer for the Gettysburg High School marching band. He has hosted area high school marching bands to campus and coordinates their participation in activities of the university/band on “game day.” In 2013, the Waynesboro High School Band performed and participated at Shippensburg’s collegiate Game Day on October 5, and the Shippensburg Middle School Band, Shippensburg sixth-grade band, and Shippensburg High School Band performed and participated at Ship’s collegiate Game Day on October 19. In 2013, he organized performances of recruitment/promotion by the SU Red Raider Marching Band, Concert Band, and Brass Ensemble at the following venues: Central, Forest Hills, James Buchanan, New Oxford, and Lancaster Catholic high schools and the Collegiate Marching Band Festival. Famulare assists/advises the local chapter of Kappa Kappa Psi (band service fraternity), for the Music Awareness Program in public schools. Famulare also is active in professional performance and adjudication. He is a yearly performer for celebration services at the Cathedral of St. Thomas More in Arlington, Virginia. For six weeks each spring, he serves as an adjudicator for Educational Programs Network, evaluating public school performing ensembles.

Dr. Mark Hartman has served the university and community as the director of the Shippensburg University–Community Orchestra, an organization that provides the opportunity for SU students to perform standard concert repertoire with community members and local professional musicians while providing orchestral music for SU students, faculty, and the surrounding community. Even though this ensemble counts as an official course, the work it
takes to run it goes far beyond a normal classroom course and continues year-round, making it a genuine service to the university and the community. Hartman has been active as a violinist and guitarist, performing multiple concerts with each of the following ensembles: the Gettysburg Chamber Orchestra, the Shenandoah Valley Bach Festival, and the Shippensburg University Festival Orchestra Series. In addition, this year he performed chamber music at the Shenandoah Valley Bach Festival and in a faculty recital at SCOR (String Camps for Adults) music camp in Rochester, New York, where he served as concertmaster of the faculty string orchestra and collaborated as a guitarist with other faculty on jazz and fiddle pieces. Other musical contributions have included a jazz performance, donated to Our Community Place, an addiction recovery center in Harrisonburg, Virginia. At Marion Mennonite Church in Chambersburg, he continues to frequently lead congregational music and contribute to the worship services on violin and guitar. Hartman teaches a variety of students outside of his classroom load. He teaches applied string lessons to university students, free of charge, usually to several students each semester. He also teaches violin lessons in the community as well as teaching at the SCOR summer camp in Rochester, New York. Outside of Shippensburg University he serves as vice-president of the Northeastern Division of the College Orchestra Directors Association.

Dr. Paul Leitner in the Theatre Arts Department and Gretchen Leitner in the Human Communication Studies Department produced six plays at the children’s theatre located in Stewart Hall. In the fall, they offered to sold-out audiences the plays Rapunzel and The Princess and The Snarls. In the spring, audiences enjoyed Sleeping Beauty and the Wizard of Oz. The Leitners also produced The Princess and the Pizza with the Grace B. Luhrs Elementary School third-grade class. In July, they offered a theatre camp for one week. The young actors performed the Wizard of Oz. Leitner collaborated on the researching and writing of a theatrical production celebrating the 275th anniversary of Middle Spring Presbyterian Church. A public production was offered at the church. Throughout the academic year, Leitner also supervised the writing, filming, and editing of the Department of Music and Theatre Arts recruitment video. This video will be played at SU Open House events and has been uploaded to the department homepage.

Dr. Margaret Lucia has played the piano for various services (Christmas presentations, etc.) at Allison Church in Carlisle and St. Phillips Episcopal Church in Brooklyn, New York.

Professor Paris Peet continues to be a volunteer evaluator for the Hershey Foundation’s Apollo Awards. An evaluating team works within a three-county region to adjudicate high school theatre productions during the school year. In addition, Peet works as a volunteer with local theatre organizations. In the spring he worked as a volunteer for the Open Stage Theatre Company in Harrisburg and during summer 2013. He also organized a fundraising project benefitting a Haitian medical clinic.

Dr. Dennis Ritz is music director, conductor, composer, and arranger for the Chambersburg Ballet Theatre. He also scored “The Little Mermaid,” created mp3s, and mixed sounds for public performances at the Ithaca (New York) Ballet. He was elected to the eight-member Board of Directors and Corporation at the New England Music Camp. Ritz also performed in the University-Community Orchestra and teaches private woodwind lessons, at low cost or free, to area community students.

Dr. Blaine Shoever volunteers his services as conductor of the Towne Singers, a community choir comprised of twenty-eight singers. Based in Chambersburg, the members come from various locations and represent people from many different professions. Last year, they presented three holiday concerts in December at various churches, and in February sponsored a Valentine Dinner-Concert at the Greens Grove Gardens. They concluded their season with two spring concerts, one in Shippensburg and the other in Hummelstown. Plans have been made for a spring concert in 2014 at the Capitol Theatre in Chambersburg, which will benefit the theatre.

**Political Science Department**

Political Science Department faculty has been engaged in a variety of public service activities during 2012-13. Dr. Amanda Olejarski was elected to the Board of Directors for the Central Pennsylvania Chapter of the American Society for Public Administration and was appointed to serve as co-chair of the Ways and Means Committee. She collaborates with the chapter on hosting educational forums, public service outreach, and fundraising.

Dr. Alison Dagnes continues to organize campus-wide, community-invited events that educate the public on American politics and policy-making. She speaks to community groups interested in the American electoral system and political media and gives guest lectures on these topics at other schools. During the 2012-13, Dr. Dagnes also gave numerous book talks on political humor and dozens of news media interviews about American politics and political scandals.

Lonce Sandy-Bailey served as the academic director for the US State Department’s 2013 Study of the United States Institute on American Politics and Political Thought. This six week academic institute brings eighteen political science and law professors from eighteen different countries around the globe to the United States for an intensive academic and cultural program. Involving more than seventy sessions, the institute spends several days in the Shippensburg region where they attend seminars and visit regional cultural sites. This is his eighth year with the program. Additionally, Sandy-Bailey delivered the 2012 Constitution Day Keynote Lecture at Loyola University in Maryland. The talk, titled “The greatest of all reflections on human nature: an exploration of our evolving Constitution,” was part of the annual celebration of the signing of the US Constitution.

**Psychology Department**

Faculty members in the Psychology Department are very active in the community and generously contribute their talents and skills in many different venues.

Dr. Angela Bartoli serves on the board of the Todd Baird Lindsay Foundation. This foundation provides monetary and other support for individuals fifty-five years and older who fall below the poverty line. She serves on the YMCAs Campaign Strong Kids and has ridden and collected money for the National Multiple Sclerosis Society for more than twenty years. She also is active in collecting money for the SU Foundation.

Dr. Ron Mehiel is a member of the Friends of Midtown, a service organization in Harrisburg trying to take care of that...
neighborhood. Mehiel also works with Dress For Success in Harrisburg, an organization working to help women in need look proper and increase skills in the job interview process.

Dr. Toru Sato is the co-organizer and meditation facilitator for the ongoing Mindfulness Series sponsored by the Counseling Center and Psychology Department at Shippensburg University. He also served as a representative of Japanese culture and wrote the names of guests in Japanese to take home at the annual festival “Asian Extravaganza” at Shippensburg University. Sato also was a volunteer judge for the Capital Area Science and Engineering Fair at the Whitaker Center in Harrisburg.

Dr. Sue Morin volunteers in the Shippensburg Area School District. She is the Angel Tree Coordinator at the Shippensburg Presbyterian Church.

Dr. Jamonn Campbell included a service-learning component in his psychology of social influence classes wherein teams of students were given the task of raising money for local and national charitable organization by utilizing various persuasion strategies.

Department Chair Dr. Robert L. Hale is the coordinator for Carlisle United Methodist Church’s local mission work at the Salvation Army’s soup kitchen My Brother’s Table. He also enjoys volunteering at the Carlisle Theatre, a 1930s Art Deco movie hall.

Dr. Scott Madey is a member of the Shippensburg Town Band, a nonprofit volunteer organization that performs more than fifty functions in the community per year.

Dr. Adrian Tomer volunteered to help with the Three Creek Century Ride organized annually by the Harrisburg Cycling club.

Dr. Kim Weikel, coordinator of the department’s internship program, has been serving for the past three years as a pro bono psychologist for the Peer-to-Peer Program of the Mental Health Association (MHA) of Franklin County, a program offering certified peer specialist support to persons with serious mental illness. Dr. Weikel is the Vice-President of the board of directors and also a pro bono consultant for New Visions, Inc., a nonprofit agency offering community residential rehabilitation and supported living programming for consumers with chronic mental illness in Franklin, Fulton, Cumberland, and Perry counties.

Dr. Ken France, professor, served as training coordinator for the Cumberland/Perry Warm Line—a peer support telephone service for, and staffed by, persons with serious and persistent mental disorders. He continued his editorship of the Psi High Newsletter, a publication of the Psychology Department that goes to high school psychology teachers in Pennsylvania. France conducted problem-based-service-learning activities with twenty-nine teams of students in abnormal psychology. They developed and implemented projects at the STAR (Steps Toward Advocacy and Recovery) program in Carlisle and at the New Horizons clubhouse in Chambersburg. Both of those community partners serve persons who have serious and persistent mental disorders. Students in his general psychology class conducted a voter registration drive in the CUB.

Dr. Kathryn Potoczak, BCBA-D focuses her community service on reaching out to elementary and middle school students in the local area to generate interest and excitement in STEM (Science, Technology, Engineering, and Math) disciplines, or more specifically, in the experimental study of behavior. She was a featured presenter at two workshops this summer, one for Carlisle Area ESTEEM, which involved female middle school students who are exemplars in science, and another for STEM. These workshops demonstrated the use of rodents to study behavior, and allowed students to interact directly with rodents and the experimental equipment used to study them.

Potoczak also volunteers with the Pennsylvania Audubon Society at the Letort Spring Run stream in Carlisle. Groups of second and fifth grade elementary school students from the Carlisle School District take yearly field trips to the stream to learn about field science, stream ecology, and preservation of natural resources. Potoczak was a group leader for six field trips last spring and four last fall. She was named “Queen of the Scopes” at last spring’s end-of-year meeting for creating and manning a microscope station for the students to get a closer look at microorganisms taken from the stream. In addition, she was able to lend her expertise to the students with autism and intellectual disabilities who participated.

Drs. Lea Adams and James Griffith, co-chairs of the applied track in the psychology graduate program, have been involved with providing research services to community organizations in collaboration with masters students. Another ongoing project is an assessment of the data collection procedures, analyses, and report writing for Mental Health Association (MHA) of Franklin and Fulton counties, which conduct extensive customer satisfaction surveys on a quarterly basis. The group is providing technical assistance to the MHA in an effort to help them disseminate the findings of their survey in a more effective way.

Dr. Corrine C. Bertram was the co-advisor, with Dr. Ashley Seibert, of the Psychology Club on campus. Last year, the club had eighty-six members who participated in about thirteen events throughout the year. Two of those events were service events with Episcopal Square, a local residence for people with disabilities and the aging population. She also organized the creation of “clean kits” for the homeless population in Montgomery County, Maryland, through Open Door Community Church in Boyds, Maryland. These kits of toiletries (soap, shampoo, etc.) are distributed by volunteers who do outreach for Homeless Services in Rockville, Maryland. In May 2013, she judged the Senior Project Fair for The Lab School of Washington, D.C., a school for students with learning disabilities.

Dr. Ashley Seibert was a volunteer judge for the 2013 Capital Area Science Fair in Harrisburg. She also gave presentations at Hoffman Homes for Youth for their Clinical Seminars in Mental Health and at Greencastle–Antrim High School for their Peer Leaders Training. In addition, Seibert participated in two community service events at Episcopal Square with the Psychology Club.

Dr. Jenny Pitts provides pro-bono services for local healthcare service by collecting data on engagement and job satisfaction from the organizations’ employees. The final reports include information on average levels of organizational engagement, job engagement, and job satisfaction, along with variation in employee responses, which allowed the organizations to assess agreement among employees.

Sociology/Anthropology Department

Dr. Ying Yang was an invited guest lecturer for Shippensburg’s newly formed Chinese 101 class. She also serves as vice-president/president-elect of the Pennsylvania Sociological Society. Both Yang and Dr. Barbara Jones Denison were presenters at the annual Diversity Day at Mechanicburg Area Senior High School, speaking on topics ranging from immigration to sexual orientation, violence against women, and socioeconomic inequality. Denison additionally serves on the Upper Allen–Mechanicburg Joint Pool Commission and is vice-chair of the Cumberland County Commission for Women. She serves as secretary for the executive committee and Council of the North Central Sociological Association. In 2013, she spoke on “Learning about Education—What kind of degree program is right for me?” at the Pennsylvania Department of Corrections Seminar, and in late 2012 she facilitated the session, “Raising Awareness of Unconscious Assumptions and their Influence on Potential Candidates” at the recruitment and selection of a diverse faculty workshop organized by STEM-UP PA at Dixon University Center in Harrisburg.

Dr. Debra Cornelius coordinated two student-service-learning projects during the 2012-13 academic year. One was “Walk a Mile in Their Shoes: A Day of Focus on Immigration,” which was open to
The Science, Technology, Engineering, Math-University Partnership for the Advancement of Academic Women in Pennsylvania (STEM-UP PA) is a four-year grant sponsored by the National Science Foundation (NSF). STEM-UP PA is a collaborative program whose partners include Shippensburg University, Harrisburg University of Science and Technology, Elizabethtown College, and the Innovation Transfer Network (ITN). STEM-UP PA identifies barriers and best practices for women's advancement, educating faculty and administrators on gender equity issues, developing a mentoring program, and offering professional development and support networks for female STEM academics. An advisory group comprised of national experts guides the program through regular meetings and communication. A summary of activities toward these goals follows:

**Goal 1, Research:** The researchers have completed the first phase of the policy analysis, which included investigating barriers and best practices for gender equity at five regional colleges or universities. Findings have been presented at partner institutions and research conferences. As part of the second phase, follow-up interview/survey protocols have been developed to gather qualitative data on the issues of gender equity. These will be administered in the 2013-14 academic year.

**Goal 2, Recruitment:** STEM-UP PA has adapted the University of Wisconsin-Madison (WISELI-ADVANCE) search committee workshop “Searching for Excellence and Diversity” into a presentation called “Understanding the Influence of Unconscious Bias in the Hiring Process.” Leadership team members have presented this workshop to several regional institutions over the past year. In June 2013 Drs. Kate McGivney and Alice Armstrong presented the material at the PASSHE Human Resources conference held at Shippensburg University.

**Goal 2, Retention:** The STEM-UP PA Mentoring Network Executive Committee has developed a regional mentoring program based on the successful work at University of Missouri, Columbia (Mizzou ADVANCE). Executive Committee members, including Dr. Robin McCann and Dr. Sarah N. Bryant, were responsible for creating mentor-mentee matches and delivering an all-day training in August 2013. The programming continues with monthly ongoing support of the mentoring pairs and three core workshops on topics of importance to the cohort: teaching strategies, research strategies, and promotion and tenure.

**Goal 2, Advancement:** The Objective Analysis of Self and Institution Seminar (OASIS) is in affiliation with Rutgers University OASIS and Ms. Beth Tracy, Beth Tracy Consulting. OASIS is a semester-long leadership development program that includes four multi-hour workshops, professional coaching, and peer mentoring. After a successful first cohort in 2012-13, the program was brought back for a second time in fall 2013 and continues to be well received. This year fifteen women from eight institutions across Pennsylvania are in the cohort.

**Goal 3, Web Presence/Resource:** A program website was developed, www.stemuppa.org, and is being used for internal and external project communication. The Mentoring Network implemented a progress survey on the site, for gathering feedback on the mentoring pairs. The next phase of development is creating a social media presence and network.

**Community Activity:** STEM-UP PA brought the award-winning and nationally-acclaimed play *Truth Values: One Girl’s Remp Through MIT’s Male Math Maze* by Gioia De Cari to the region at a performance hosted at Shippensburg University in October 2013. The play has been recognized as a stimulus for conversation about gender equity for women, especially regarding the underrepresentation of women in STEM fields.

**Hiring News:** Dr. Sarah N. Bryant was hired as project manager in June 2013. The project manager is responsible for organizational planning, team communications, budget management, and other duties.
The Fashion Archives and Museum (FA&M) is a unique educational museum that enhances our understanding of society and history through the study of dress. Since its establishment in 1980, it has served as a teaching, research, publications, and exhibition resource for university students, faculty, and the wider public on the national and international levels.

It operates in association with Shippensburg University’s College of Arts and Sciences and the Institute for Public Service. The primary function of the FA&M is to preserve, exhibit and publish its collection of clothing and accessories and to make those materials available for teaching and research purposes to persons and groups both on and off campus.

Collections

The FA&M’s twenty thousand-item collection, comprised of mostly donations, consists of clothing and accessories worn by men, women, and children, dating from the eighteenth to the twentieth century.

Primarily focused on middle- and working-class Americans, clothing from all walks of life is represented in the collection. Visitors to the archives can see beaded Charleston dresses from the 1920s, Victorian corsets, bustles, and Regency gowns. The FA&M takes pride in pieces from designers such as Chanel, Scaasi, Cashin, and Trigere.

Special collections are housed within the archives:

- **The Pennsylvania Collection**: contains examples of clothing manufactured in Pennsylvania and related to the history of its garment industry.
- **The Shippensburg University Collection**: pieces related to the people and history of the university, including alumni and faculty, are featured in this collection.
- **The Reference Collection**: an extensive reference library of fashion-related publications containing hundreds of volumes. The holdings are accessible via Lehman Library’s online catalog database. Researchers may consult the texts during regular operating hours. As it is a special collection, the materials are non-circulating.
- **The Ephemera Collection**: large holdings of original catalogs, fashion magazines, fashion plates and related ephemera dating back to the 1840s for those wishing to research costume-related topics in original source material.

Facilities

The FA&M is located on the lower level of Harley Hall, a campus residence hall. The facility includes an exhibition gallery, a library area, a collection storage area, and a combination workroom and office area.

Organization

A board of directors helps define the FA&M’s goals and guide operations, in cooperation with the College of Arts and Sciences and the part-time director, Dr. Karin J. Bohleke, who administers the operation. One graduate assistant supports the director and a number of work-study students and interns, both graduate and undergraduate, assist in a variety of tasks, including exhibit preparation and object cataloguing.

Community and campus volunteers, some of whom help facilitate the ongoing project of cataloguing, inventorying, conserving the objects and computerizing the FA&M’s costume and library holdings, also provide essential support. The staff and volunteers also assist the board of directors in the current project of generating a substantial endowment fund in cooperation with the Shippensburg University Foundation.

Recent Activities

The residence hall in which the FA&M is located is slated for demolition in the near future. In preparation for a move, there will be no more public exhibits in the Harley Hall facility. Instead, the gallery is now devoted to inventory and provides space for collections management and processing. Consequently, there is greater reliance upon social media via Facebook for disseminating news, recent acquisitions,
student intern and conservation project blogs, and themed items in addition to the printed newsletters. Groups, classes, and researchers are still welcome to visit, tour, and learn about historical clothing even though there are no formal exhibits held in the gallery space.

The future location for the FA&M remains undecided at press time, but fund-raising plans are being organized in conjunction with the Shippensburg University Foundation, and university officials and a special task force are working together on this important issue. The FA&M has long needed to move into a better space; now this goal is in the first stages of becoming a reality.

The 2010 exhibit, “Nineteenth-Century Costume Treasures of the Fashion Archives and Museum,” a celebration of FA&M’s thirtieth anniversary, closed December 8, 2010. A professionally printed full-color fund-raising catalog accompanied this exhibit and is still available for purchase for $19.95 (plus shipping and applicable sales tax) by calling the Fashion Archives or purchasing online using PayPal at http://fashionarchives.org/. All proceeds from the sales benefit the FA&M. The contents of this catalogue have caught the attention of dress historians and costume enthusiasts.

The FA&M had its first large-scale, off-site exhibit, which featured the styles of circa 1912. It took place at the Hanover Area Historical Society during March and April, 2012. The year was chosen as it represents both the hundredth anniversary of the construction of the Warehime-Myers mansion, in which the historical society resides, as well as that of the sinking of the Titanic. The exhibit was a huge success, attracting over 1,600 visitors to the mansion over a seven week period. A full-color exhibit catalog featuring clothing, photographs, and White Star Line paper ephemera, is also available for purchase by contacting the FA&M.

A second off-site exhibit took place February 1-22, 2013, in the Shape Art Gallery at 20 W. King Street in Shippensburg. Entitled “Our New Old Clothes: Recent Acquisitions of the Fashion Archives and Museum,” the exhibit highlighted some of the most significant and beautiful donations from the nineteenth and twentieth century that have been received since Dr. Bohleke assumed her responsibilities in 2007.

The director, Dr. Bohleke, recently won a second grant from the Richmond Foundation, and received a sum in excess of $5,000 for the patterning, conservation, and special publication of an extremely rare farmer’s coatee, ca. 1820s-1830s, of linsey-woolsey. Because there are so few examples of extant working attire of the common man, the FA&M is fortunate to have this utilitarian garment in the collection. Its conservation will allow subsequent exhibition that will benefit visitors and researchers. In addition, the resulting pattern will be available to costume and living historians, researchers, museum staff, and others with similar interests.

Reaching out to the campus and outside communities, the FA&M provides costume and accessory loans and professional expertise. Artifacts have recently been on loan to the Virginia Quilt Museum (Huntingdon, Va.), the Washington County Museum of Fine Arts (Hagerstown, Md.) and the Cumberland County Historical Society (Carlisle, Pa.). A major exhibit planned for the DAR Museum in Washington, D.C., titled “Fashioning the New Woman” also featured substantial loans from the FA&M’s permanent collection. This exhibit ran from October 5, 2012, through August 31, 2013.

In addition, Dr. Bohleke remains actively engaged in original research and continues to present papers at national and regional meetings of the Costume Society of America (CSA). She has served as an outside reader for CSAs refereed journal Dress and serves as chair of its University and College Small Collections Care Grant and as a member of the nominating committee for CSAs national Board of Trustees. At the national symposium in Atlanta, Georgia, she co-presented the “Displaying Our Past” workshop. She recently submitted an article that will appear in the forthcoming issue of the Daguerreian Annual.

The FA&M also hosted visits from history and other Shippensburg University classes as well as representatives from sister institutions and private researchers. Internship opportunities are available to Shippensburg University graduate and undergraduate students from programs that have included Applied History, History, Art, Interdisciplinary Arts, and Business. The support and hands-on work experience is an important element of these students’ overall education and professional preparation. A recent joint initiative with the Department of History and Philosophy has proven highly successful. Students enrolled in the undergraduate “Introduction to Public History” course spend three hours per week pursuing hands-on museum tasks in support of their general course curriculum. The entire class also visited, benefitting greatly from the accessibility of having a museum right on the campus.

Thanks to the talents of board member and costume historian Martha McCain, the FA&M has an exclusive design for a tote bag, jewelry bag, and shoe bag, all of which have gone into production as a fund-raiser. The tote bag is 100 percent organic cotton and made entirely in the USA; it features the pattern of a Civil War day dress from the permanent collection and its accompanying evening bodice drafted in miniature on a grid. The jewelry bag is adorned with nineteenth-century jewelry designs, and the shoe bag has nineteenth-century shoes on the surface. Other museums have noticed the quality and genuinely unique design of the tote bags, and now carry these products in their museum stores. The FA&M’s entrepreneurial efforts have expanded to include quality patterns for eighteenth-century garments that fit the popular eighteen-inch doll.
For more than forty years, Shippensburg University’s John L. Grove College of Business has focused on a tradition of excellence. These words capture the dedication of the college’s students, faculty, and staff and embody its mission—to provide a quality, high value, comprehensive education that prepares students to excel as leaders in today’s global business community. The Grove College of Business provides exceptional undergraduate and graduate programs that are taught by highly qualified faculty in small classroom settings, allowing students to take advantage of countless academic and practical experiences.

Shippensburg has prepared generations of students in business education for nearly eighty years. The Grove College of Business has awarded degrees for more than forty years and has proudly held the prestigious international accreditation by the Association to Advance Collegiate Schools of Business (AACSB) for more than thirty years.

The public service mission of the Grove College of Business is a collective effort of its administration, faculty, staff, and students, with direct support and guidance from the College of Business Advisory Board and the Finance and Supply Chain Management councils. The acclaimed Business Internship Program and MBA Program are two excellent examples of programs that are designed to serve the business and educational needs of the region.

The Grove College of Business Master of Business Administration program offers high quality and outstanding value. The AACSB accredited MBA program, taught by highly qualified faculty, helps to develop the knowledge and skills needed to succeed in a rapidly changing global economy. The MBA program is delivered in several convenient formats in south-central and eastern Pennsylvania including Shippensburg, Harrisburg, York, and East Stroudsburg. This past year, the Shippensburg University MBA Program continued to grow and succeed. It is now delivered two new ways, and there has been increased enrollment at the two new satellite locations, moving the MBA program’s progressive vision forward.

In its first year during fall 2012, the Ship Emerging Leaders Cohort had twenty-two students begin their MBA endeavor. The cohort differs from the original Ship MBA Professional Program, which is designed for working professional who take classes in the evening, in that this program is a one year accelerated MBA program that is specifically designed for recent college graduates. The Emerging Leaders Cohort offers classes during daytime hours on Wednesdays at both the main campus and Dixon University Center locations and also carries with it a business practicum (graduate internship) option. The premise is to allow our students to acquire their Ship MBA in one year and gain real-world experience simultaneously. Enrollment is underway for another successful cohort to begin during the fall 2013 semester.

The Ship MBA Online program was another successful launch in the fall of 2012. This is the same MBA Professional Program that is offered at main campus and satellite locations, but now can be accessed from anywhere online. The program has more than fifty students enrolled and expects to continue exponential growth in the future.

Along with these new MBA formats, the original Ship MBA Professional Program is overflowing with enrollment at the main campus and the Dixon University Center. At the two newer locations, York and East Stroudsburg, a quality AACSB accredited MBA program is offered to students outside of the south-central Pennsylvania region.

Overall, the Ship MBA program has seen growth of more than 140 percent in the past year and continues to provide quality, convenience, and value to all of our current and future MBA students.

Shippensburg University Small Business Development Center (SBDC)

Dr. Michael Unruh, Director
Robin Burtner, Budget/Ed. Program Coordinator, Business Consultant
Charles Haney, Environmental Consultant
Cheryl Young, Consulting Manager
April Ashway-Railing, Office Coordinator

Shippensburg University hosts a Small Business Development Center (SBDC) that serves Adams, Cumberland, Franklin, and York counties. The Pennsylvania network of Small Business Development Centers (PASBDC) was founded in 1980 when federal legislation
establishing the program was signed into law. Housed within the John L. Grove College of Business, the Shippensburg University SBDC joined the Pennsylvania network of Small Business Development Centers (PASBDC) in January 2007.

The university provides funding support, technical support, and facilities for the SBDC with additional funding support provided by our “program partners” the US Small Business Administration and the Commonwealth of Pennsylvania. The Shippensburg SBDC also received supplemental funding support during the program year from the Small Business Jobs Act of 2010, and the Economic Development Administration and the Pennsylvania Department of Environmental Protection.

The mission of the Small Business Development Center network is “To support the economic development of Pennsylvania by providing entrepreneurs with individual consultation, comprehensive education and information necessary to help their businesses start, grow, and prosper.”

The Pennsylvania SBDCs play a unique and vital role in the Commonwealth’s economic development initiatives by:

- Working with entrepreneurs in all stages of business from pre-venture to start-up to growth to reinvention
- Offering a comprehensive portfolio of business assistance services
- Working with companies in all industry sectors
- Providing access to the expertise and resources of Pennsylvania’s universities
- Participating as a member of Pennsylvania Department of Community and Economic Development’s (DCED) Partnerships for Regional Economic Performance (PREP)
- Maintaining an accredited membership with the Association of Small Business Development Centers as part of a national network of more than 1,000 centers
- Working with the SBDC’s network of more than 1,000 centers
- Providing education, guidance, feedback, information, and technical assistance.”

SBDC services are strategic in nature, with the goal of helping clients assure their long-term success.

In addition to our general management consulting, the PASBDC network also provides specialized programs to support our clients’ business development needs. The Shippensburg SBDC hosts a consultant for the Environmental Management Assistance Program (EMAP), a specialized service focused on assisting businesses with environmental compliance and regulatory issues. Specialists from other SBDCs are accessed as needed for client issues within our region.

The SBDC provides opportunities for campus and community members, including:

- **Applied Student Learning**—the SBDC provides internships and student work opportunities that allow students to actively engage with business consultants and entrepreneurs where they assist in helping to address real-world business challenges and pursue market opportunities. The SBDC also works directly with student entrepreneurs assisting them in business planning and development activities.
- **Classroom Contributions**—SBDC staff provide guest presentations and technical assistance to students in courses focused on entrepreneurial or small business development topics.
- **Community Outreach**—the SBDC works out of outreach offices in the four counties it serves, maintaining collaborative relationships with economic development organizations, banks, Chambers of Commerce, legislators, and other stakeholders.
- **Research Opportunities**—the SBDC engages in significant market research projects on the behalf of clients, including university students and staff, utilizing current industry and demographic databases to assist entrepreneurs in making data-based business decisions.

**Outreach and Partnerships**

The SBDC is actively engaged in outreach within the university and across the region it serves, both as an educational entity (providing workshops and event speakers) and as a partner in collaborative events and programs. SBDC staff serve on regional advisory boards and working committees of partnering organizations. A sampling of SBDC outreach activities in the 2012-13 state fiscal year include:

**Partnerships for Regional Economic Performance**

Under Governor Corbett, four individual line items within the Department of Community and Economic Development were merged into one line item—PREP. The four agencies involved are Small Business Development Centers, Industrial Resource Centers, Economic Development Corporations, and Local Development Districts. The SBDC has longstanding collaborative relationships with partners that precede the PREP Initiative and include outreach consulting sites at partner locations in the four counties we serve.

Agencies were charged with collaborating to establish parameters for regions and to collaboratively develop and submit funding proposals/action plans for annual state funding support. Our region encompasses ten counties in south-central Pennsylvania (the same footprint as the previous SmartMarket initiative) and David Black, President of the Capital Region Economic Development Corporation (CREDC), serves as our PREP region coordinator. Annual plans and outcome reporting is managed at CREDC.

**Governor’s Impact Awards**

The SBDC nominated three clients for the Governor’s Impact Awards, an initiative of the Corbett administration to highlight the PREP initiative by featuring businesses across Pennsylvania who are utilizing the services of PREP partners. SBDC clients New Day Wellness and Yoga Center and Roy Pitz Brewery were nominated in the Entrepreneur of the Year category. Gate 7 LLC was nominated for the Community Business and Small Business of the Year award. The Shippensburg clients nominated did not win awards.

**F&M Trust Partnership**

The SBDC enjoys a collaborative partnership with F&M Trust that has existed since the launch of our Center. F&M Trust is a community-minded, local bank that greatly believes in supporting the entrepreneurs and small businesses that help to create the standard of living we enjoy. F&M sponsors programs with the SBDC and the Entrepreneurial Leadership Center, including serving as sponsor for the Dream Share Project and of the third-place award for the Pennsylvania State System of Higher Education student business plan competition. F&M provides commercial lenders to support the delivery of educational programs, providing information to attendees on the issues critical to small business finance and business lending.

**TechCelerator Partnership**

The SBDC operates an outreach office at Murata and is a collaborative partner with Ben Franklin Technology Partners’ “TechCelerator” Program at Murata. SBDC staff provide consulting services and information support to eligible entrepreneurs in the nascent and early-stages of new technology-based businesses.

**York EXPO**

On May 8, Shippensburg SBDC staff manned a booth at the annual York Business EXPO at the request of our partner organization, the World Trade Center of Central Pennsylvania. The SBDC has participated in the EXPO for several years as a partner organization in York County’s Entrepreneurial Support Alliance (ESA)
coordinated by the York County Economic Alliance (YCEA).

**York SCORE**

SCORE Chapters are an “SBA Resource Partner” and the SBDC works collaboratively with the York SCORE Chapter to maximize resources for the benefit of clients and to avoid duplication of effort. York SCORE offers a five-part educational series multiple times throughout the year in coordination with the SBDC who provides stand-alone workshops across the calendar to capture entrepreneurs and business owners who need assistance.

**Smart Talk**

SBDC Business Consultant Cheryl Young was a guest on WITF radio program “Radio Smart Talk” produced by Megan Lello and hosted by Scott LaMar. She invited Shaun Donovan, staff member with our PREP partner the Capital Region Economic Development Corporation, to join her. The show is a call-in program with the opportunity for the show’s guests to interact with listeners.

**Lunch and Learn**

Staff from the SBDC provide speakers for Chamber Breakfasts, Lunch and Learn events, and other programs tailored to share information on economic development programs and services. In addition to SBDC services, speakers attempt to provide an overview of all publically-funded programs and services available to support the economy of south-central Pennsylvania.

**Classroom Support**

SBDC business consultants supported university faculty who offered a new course in entrepreneurial journalism during the spring 2013 semester. Consultants provided a class on market research and a session on business planning. They also assisted as evaluators of student pitches at the conclusion of the course, providing students with feedback on their business ideas/plans.

Multiple students studying management and entrepreneurship, and challenged with developing data-based business plans, utilized the resources of the SBDC for assistance with market research and financial projections.

The SBDC provided a guest speaker for Dr. John Gray’s Entrepreneurship Class at Penn State Mont Alto. The focus of the presentation was on the business planning process and the services, tools, and information resources available to entrepreneurs through the SBDC. The SBDC also provided a presentation on opportunity recognition and business planning for 30 sophomores-seniors enrolled in the entrepreneurship class at Boiling Springs High School.

**Environmental Management Assistance Program**

Environmental compliance assistance continues to be a statewide service with full geographic coverage, staffed by environmental consultants located at the Shippensburg University SBDC and the state director’s office at the University of Pennsylvania.

During 2012, EMAP consultants provided more than 2,400 hours of consulting assistance to 278 clients, conducting thirty-seven onsite assessment visits. EMAP worked with small businesses to obtain funding to support the implementation of environmental improvement projects; twelve clients received $86,288 in DEP Small Business Advantage Grant funds.

EMAP consultants also helped many small firms obtain the necessary permits and approvals to achieve compliance with federal and state regulations. For example, EMAP clients received seventeen Requests for Determination for air quality emissions and eleven Plan Approvals and Operating Permits for their facilities.

EMAP consulting has been particularly important to support the development and sustainability of the Shale Gas Supply Chain. In 2012, eighteen EMAP clients received 434 hours of in-depth environmental assistance from EMAP consultants. Manufacturers and producers received assistance from EMAP consultants obtaining air quality permits, waste permits, preparing reports and plans, and greening their operations to become more efficient, more competitive, and more likely to win additional bids and contracts.

**Overview of 2012 Outcomes**

As part of the statewide SBDC network, the Shippensburg SBDC has annual performance goals that focus on the outcomes our clients achieved through one-on-one consulting assistance. Our annual performance sub-contract with the Small Business Administration runs on a calendar year. Below are some of the performance deliverables and client outcomes reported for the 2012 calendar year.

The most popular areas of consulting accessed by our clients are start-up assistance and business planning assistance, followed by marketing/sales and business management.

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<th>2012 Outcomes</th>
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<tr>
<td>Number of Clients</td>
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<td>Consulting Hours</td>
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<tr>
<td>New Business Starts</td>
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<td>Jobs Created</td>
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<tr>
<td>Number of Workshops</td>
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<td>Number of Workshop Attendees</td>
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**Shippensburg University**

**Entrepreneurial Leadership Center**

**STAFF:**

Dr. Michael Unruh, Project Director:

C. J. Ezell, PASSHE Competition Coordinator

The Entrepreneurial Leadership Center (ELC) was launched in 2009 with an initial three-year funding grant from the Pennsylvania State System of Higher Education (PASSHE). The primary focus of the ELC is to increase entrepreneurial awareness among students and staff at Shippensburg. PASSHE hoped to be able to provide continuing funding for the ELC after the initial three-year commitment, but budget challenges have not allowed for state-based continuation funding.

The ELC has maintained a small presence on campus providing services and support to student entrepreneurs, offering a few extra-curricular programming opportunities, supporting the Entrepreneurship Club, and working with students in the PASSHE Business Plan Competition. The ELC Project Director also wrote a piece for the University Foundation in August 2013 to assist in the development of materials and pitches for an ELC fundraising component of the Foundation’s capital campaign. A pre-campaign survey of alumni by the Foundation evidenced the significant support alumni
have for efforts to promote and expand entrepreneurial thinking and action on campus.

PASSHE Business Plan Competition

In July 2012 the project director responded to the PASSHE invitation to universities to coordinate the PASSHE’s second annual student business plan competition. Shippensburg was awarded the coordinator opportunity with a campus staff member, previously involved with the first year of the ELC, serving part time in the role. Shippensburg will be coordinating the competition again in 2013-14 and has coupled the role with our ELC coordinator role to encourage more synergies and value both at the university and PASSHE level.

The competition, initially held in the 2011-12 academic year, was open to all degree-seeking undergraduate and graduate students at the fourteen PASSHE universities, encompassing all prospective industry sectors as well as for-profit and not-for-profit business forms. The competition is designed to provide student entrepreneurs a real-world opportunity to develop and pitch original business plans, with planning support from the ELC and SBDC and start-up capital as prizes for top finishers.

Students were invited to participate in the competition in the fall. A total of 210 teams submitted their business ideas. Fifty-nine teams submitted full business venture profiles and twenty-one semi-finalists were selected. The entries were narrowed down to seven finalists. Three SU students and their business plans progressed to the semi-finalist and finalist phases of the competition.

Finalist Olusegun Adeboyega Edun developed a business plan for Eden Studios, a service designed to assist small and medium-sized businesses in Central Pennsylvania and beyond in the creation of an online business and/or an aggressive web presence.

Finalist Jenna Worley developed a business plan for Vacation Rent-A-Sitter, a service for vacationing parents that would provide them with an easy way to find a reliable, certified baby sitter so they could enjoy a break for time to themselves.

Semi-finalist Collin Forbeck developed a business plan for Pristine Planes, a mobile service based in Carlisle, providing daily detail services for planes, including a technology-based system to efficiently schedule and complete the services within three days of the initial request.

Our partner in entrepreneurial and small business development efforts, F&M Trust, supported PASSHE’s efforts by sponsoring the third place award. F&M’s representative for the Awards Ceremony at PASSHE’s Dixon Center, Lindsey Reisinger, provided insights for contestants from the world of small business finance and encouraged the continued pursuit of their entrepreneurial ideas.

Dream Share Project

In collaboration with our Career Services office we hosted the Dream Share Project on campus. The Dream Share Project is the initiative of two recent university graduates who quickly became disillusioned with the jobs they began out of college. They quit their jobs and went on a road trip around the United States where they interviewed successful Dream Chasers and created a documentary of individuals across a broad spectrum of careers who successfully pursued an entrepreneurial path. More than students and some staff attended. The project is intended to introduce students to the possibility of pursuing their entrepreneurial dreams after graduation versus settling for a job. Student and staff feedback was very positive.

Entrepreneurship Club

The ELC continued to work closely with the Entrepreneurship Club on campus, providing support for programming and information for learning sessions. The Entrepreneurship Club completed a successful second year, culminating in a fundraising Vendor EXPO hosted in May in Heiges Field House. The Entrepreneurship Club has decided to move toward the establishment of a DECA Chapter on campus in 2013-14. Collegiate DECA is an organization with a mission to prepare “emerging leaders and entrepreneurs in marketing, finance, hospitality, and management.”

Mission to Career

The ELC collaborated with SU’s Career Center and Penn State Mont Alto’s Career Services office to offer a series called Mission to Career for military service members and veterans. The ELC provided a workshop focused on assisting entrepreneurial veterans to understand how to use their military skills to become a business owner.

Life Changes

The ELC provided a workshop for spouses of senior military officers at the Carlisle barracks focused on transitioning from the military life to entrepreneurial opportunities. The program, titled Life Changes, attracted fifteen attendees interested in learning how to plan for small business ownership after their spouses retire.

CEEED Entrepreneurial Initiative

The ELC was approached by the Center for Employment, Education and Entrepreneurial Development (CEEED) during early 2013 and is engaged in a collaborative effort with CEEED, Community First Fund, and PNC Bank to offer an entrepreneurial program in Harrisburg in the fall.

Alumni Entrepreneurs

In the spring of 2013 the ELC began a project to identify and engage SU alumni entrepreneurs. In the spring a mailing went out to approximately 400 alumni identified as entrepreneurs or business owners with a survey requesting a response related to their interest in being involved in various learning and engagement opportunities on campus. This project is largely managed by student workers and will be ramped back up at the beginning of the 2013-14 school year. The goal of this initiative is to get alumni entrepreneurs connected on campus through classroom opportunities, panel discussions, speaker series, and potential service as judges for pitch and business plan competitions.

Student Support

Twenty-three students accessed the services of the ELC during the 2012-13 academic year. Student issues varied, but largely related to business ideas they wanted to explore. Students at Shippensburg, as across the globe, are indeed creative with many ideas for new products or services that may offer opportunities for new business development. Often, however, it is quickly realized that finding a “new” idea is not that easy.

Students explored various nonprofit (social good) enterprise ideas, several technology-based ideas, ideas based on real estate purchase and rehabilitation, and businesses built around entertainment venues and distribution. The ELC also has worked with international students to address the questions related to international students on starting a business while on student visa status.

The ELC is striving to remain a valuable and beneficial campus entity, available to support students in their entrepreneurial explorations, while seeking to maintain funding streams necessary to support programs and personnel.
Shippensburg University will share in a $46 million federal grant to expand the Reading Recovery program. The grant was awarded in September 2011 to lead partner Ohio State University, Shippensburg, and thirteen other partner universities and colleges.

Shippensburg’s portion of the grant is $1.8 million over the next four years, including $300,000 this year. The balance of the grant will be shared with the fourteen other partner universities and colleges.

Reading Recovery is a successful early intervention program that identifies first-graders who struggle with reading and offers up to twenty hours of one-on-one reading instruction as well as group reading instruction by educators trained in the Reading Recovery method.

Shippensburg is one of twenty-three university Reading Recovery training centers in Canada and the United States and serves school districts in Maryland, Virginia, West Virginia, and Pennsylvania.

During the 2013-14 school year, forty-five teachers are being trained from Pennsylvania and Virginia. Following is a list of the participating school districts:

### Pennsylvania School Districts
- Bald Eagle School District
- Carlynton Area School District
- Central Dauphin School District
- Cornell School District
- Fairfield Area School District
- Gettysburg Area School District
- Greater Johnstown Area School District
- Penncrest School District
- Seneca Valley School District
- Smethport Area School District
- South Eastern School District
- Stroudsburg Area School District
- Wilson School Districts

### Virginia School Districts
- Arlington School District
- Hanover Public Schools
- D.C. Public Schools

The Center for Educational Leadership focuses on supporting the work of educational leadership faculty in tandem with assisting public schools and the Pennsylvania Department of Education in developing leadership and instructional practices for today’s classrooms.

During the past year the center has:
- Submitted a proposal to the Pennsylvania Department of Education to move the Leadership residency Program from experimental status to approved status.
- Sponsored Open House and Orientation Activities for the new Leadership Residency Program.
- Co-sponsored the Annual Legal Update Seminar on the legal challenges facing public schools as they pertain to the use of technology and social media services.
- Co-sponsored the Annual Legal Update on court and arbitration decisions in Pennsylvania and elsewhere that have implications for school leaders in our region.
- Provided support for Educational Leadership Faculty to present at a national conference in Kansas City, Missouri.
- Center Director, Dr. Fowler, served on two dissertation committees in support of the Shippensburg University/Widener University Doctoral Program Partnership.

### Shippensburg University School Study Council
The Shippensburg University School Study Council, in
cooperation with the Department of Educational Leadership and Special Education, is a consortium of school districts, vocational-technical schools, and intermediate units working with the university to improve instruction, communication between educational agencies, and to offer quality programs and services that enhance professional development for education personnel in the region. Shippensburg University has supported the council since 1986 and continues to support it through its resources and personnel.

Professional Development Offerings
The following professional development and recognition programs were scheduled during the 2012-13 academic year:

### 2012-13 Programs

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 3</td>
<td>“Advocating for Public Education”</td>
</tr>
<tr>
<td>October 11</td>
<td>“Annual Legal Round-up”</td>
</tr>
<tr>
<td>October 24</td>
<td>“Some New Perspectives for Funding Public Education in Times of Decreasing State Support”</td>
</tr>
<tr>
<td>November 14</td>
<td>“Outstanding Teacher Recognition Luncheon”</td>
</tr>
<tr>
<td>March 27</td>
<td>“Keeping Our Schools and Students Safe”</td>
</tr>
<tr>
<td>April 9</td>
<td>Legal Issues in Technology as They Affect Schools</td>
</tr>
<tr>
<td>April 17</td>
<td>“Utilizing e-Learning to Enhance Opportunities for Students”</td>
</tr>
<tr>
<td>April 23</td>
<td>“Exemplary Programs Presentations and Recognition Luncheon”</td>
</tr>
<tr>
<td>May 8</td>
<td>“Best Practices That Work for Young Adolescents Symposium”</td>
</tr>
<tr>
<td>May 20</td>
<td></td>
</tr>
</tbody>
</table>

### Outstanding Teacher Program
An important initiative of the School Study Council is the annual Outstanding Teacher Recognition Program. Each year member institutions are invited to nominate two outstanding teachers for recognition. Among those nominated and recognized at the annual awards luncheon, ten candidates are identified by the selection committee to be guest lecturers at the university. The following outstanding teachers were recognized at the awards luncheon on November 14, 2012:

<table>
<thead>
<tr>
<th>Teacher</th>
<th>School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan Piper</td>
<td>Big Spring School District</td>
</tr>
<tr>
<td>Katie Niederoest</td>
<td>Camp Hill School District</td>
</tr>
<tr>
<td>Tara Russell</td>
<td>Camp Hill School District</td>
</tr>
<tr>
<td>Alexandra Cashman</td>
<td>Carlisle Area School District</td>
</tr>
<tr>
<td>Cherie Kiehl</td>
<td>Carlisle Area School District</td>
</tr>
<tr>
<td>Lori Mellott</td>
<td>Central Fulton School District</td>
</tr>
<tr>
<td>Summer Weise</td>
<td>Central Fulton School District</td>
</tr>
<tr>
<td>Eric Sweitzer</td>
<td>Central York School District</td>
</tr>
<tr>
<td>Roger Coleman</td>
<td>Chambersburg Area School District</td>
</tr>
<tr>
<td>Jessica Swan</td>
<td>Chambersburg Area School District</td>
</tr>
<tr>
<td>Anthony Angelini</td>
<td>Conewago Valley School District</td>
</tr>
<tr>
<td>Susan Bevenour</td>
<td>Conewago Valley School District</td>
</tr>
<tr>
<td>Laura Garlock</td>
<td>Everett Area School District</td>
</tr>
<tr>
<td>Kathy Serfass</td>
<td>Fairfield Area School District</td>
</tr>
<tr>
<td>Sharon Bakner</td>
<td>Forbes Road School District</td>
</tr>
<tr>
<td>Marie Suhr</td>
<td>Halifax Area School District</td>
</tr>
<tr>
<td>Sara Myers</td>
<td>Hanover Public School District</td>
</tr>
<tr>
<td>Barbara Jarrett</td>
<td>Hanover Public School District</td>
</tr>
<tr>
<td>Christine Snellman</td>
<td>Lincoln Intermediate Unit No. 12</td>
</tr>
<tr>
<td>Ashley Coleman</td>
<td>Littlestown Area School District</td>
</tr>
<tr>
<td>Jason Peglow</td>
<td>Littlestown Area School District</td>
</tr>
<tr>
<td>Sean Cochran</td>
<td>Mechanicsburg Area SD</td>
</tr>
<tr>
<td>Jina Zeger</td>
<td>Mechanicsburg Area SD</td>
</tr>
<tr>
<td>Justin Smith</td>
<td>Middletown Area School District</td>
</tr>
<tr>
<td>Georgina Hamer</td>
<td>Middletown Area School District</td>
</tr>
<tr>
<td>Leslie Hepler</td>
<td>Millersburg Area School District</td>
</tr>
<tr>
<td>Michael Barber</td>
<td>Northern York County SD</td>
</tr>
<tr>
<td>Kara Sweger</td>
<td>Northern York County SD</td>
</tr>
<tr>
<td>Tina Funke</td>
<td>Red Lion Area School District</td>
</tr>
<tr>
<td>Kevin Webber</td>
<td>Shippensburg Area School District</td>
</tr>
<tr>
<td>Kelly Bier</td>
<td>Shippensburg Area School District</td>
</tr>
<tr>
<td>Jana Bonds</td>
<td>South Western School District</td>
</tr>
<tr>
<td>Jennifer Wilson</td>
<td>South Western School District</td>
</tr>
<tr>
<td>Frances Thomas</td>
<td>Southern Huntingdon County SD</td>
</tr>
<tr>
<td>Susan Barnhart</td>
<td>Southern York County SD</td>
</tr>
<tr>
<td>Andrew Warren</td>
<td>Southern York County SD</td>
</tr>
<tr>
<td>Katrina Kinneer</td>
<td>Spring Grove Area School District</td>
</tr>
<tr>
<td>Scott Bouslough</td>
<td>Tyrone Area School District</td>
</tr>
<tr>
<td>Tiffany Johannides</td>
<td>Tyrone Area School District</td>
</tr>
<tr>
<td>Colleen Smith</td>
<td>Upper Adams School District</td>
</tr>
<tr>
<td>Tawnya Finney</td>
<td>Waynesboro Area School District</td>
</tr>
<tr>
<td>Paula Jones</td>
<td>West Perry School District</td>
</tr>
<tr>
<td>Sandra Van Etten</td>
<td>West Shore School District</td>
</tr>
<tr>
<td>Leona Gruyer</td>
<td>West Shore School District</td>
</tr>
<tr>
<td>Melissa Lamparter</td>
<td>West York Area School District</td>
</tr>
<tr>
<td>Tammy Higgins</td>
<td>West York Area School District</td>
</tr>
</tbody>
</table>
2012-13 Exemplary Programs

The Study Council annually recognizes outstanding programs developed and implemented by member institutions. These programs are presented on campus to the university faculty and general membership to help disseminate and share innovative and successful programs and to support the core mission of improving instruction. Each of the following selected programs was recognized at an awards luncheon on May 8, 2013:

2012-13 Exemplary Programs

<table>
<thead>
<tr>
<th>People Involved Equally (PIE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mission Statement</strong></td>
</tr>
<tr>
<td>People Involved Equally furtherirs the education of adults with disabilities in Shippensburg and its surrounding areas. Our goals are to improve the quality of life for all of our students through instruction and interaction.</td>
</tr>
</tbody>
</table>

People Involved Equally at Shippensburg University will provide educational and community-based opportunities geared to improving student’s ability to live independently in the community. The class will offer both group and one-on-one opportunities for learning. It will provide learning opportunities related to:

- Traditional academic skills, such as reading, writing, and math;
- Independent living skills, such as shopping and personal hygiene;
- Hobbies and fun activities, such as dancing, physical fitness, and games, and
- Trainings and self-advocacy skills.

People Involved Equally is an on-campus organization that is led by university students. University students will serve as the instructors, and the program will try to offer a one-to-one ratio of university students and participants students. It is completely a volunteer effort on the part of university students and faculty advisors. PIE meets Tuesdays from 6:00 to 7:30PM in 230 Heiges Field House.

**Officers:** Jenna Foor, Brenna DeShong, and Sarah Stallman

**Advisor:** Dr. Cheryl Zaccagnini

### Social Work and Gerontology Department

**Service Learning Projects**

Under the guidance of Dr. Marita Flagler, during fall 2012, social work students planned and implemented several community projects in collaboration with several community organizations and agencies. Branch Creek Bingo was a collaboration with Cumberland Perry Respite and Branch Creek Neighbors Adult Day Program for people with disabilities. United Cerebral Palsy of Central Pennsylvania raised funds for the Friday evening respite program in Shippensburg and provide awareness on the benefits of respite care. No Mistake in Art was a collaboration with Quincy Village Retirement Community to promote awareness on Alzheimer's and raise funds for Alzheimer's research. The students helped the residents do artwork and organized an exhibition at the CUB with their works that was visited by students and community members. Operation Appreciation was collaboration with the elementary school students and social work students and The Inn at Luther Ridge to show appreciation for the elderly residents by preparing gift baskets, individualized cards, and spending time with them. For the project Hello—My Name Is Not Cancer, the students organized two benefits (smash-cancer—in-the-face activity and dodge ball) to raise awareness and money for cancer research. All proceeds went to Four Diamonds. For the Ship World Party, students collaborated with the International Students Program, Modern Languages Department, International Studies Honor Society, international students and faculty, as well several community members to bring international cultural awareness to Shippensburg’s campus and the Shippensburg community. More than 150 people attended the event.

During the spring and summer 2013 semesters, social work students in Dr. Liz Fisher’s practice with organizations and communities class planned and implemented several community projects:

- Students provided a presentation about homelessness and a silent auction that raised $1,000 for Safe Harbour Homeless Shelter.
- Students provided assistance with grant writing and program planning for the SCRC Summer Lunch Program (see below under SCRC for details).
- Students provided support to the STARS program, which provides mentoring and educational workshops to fifth-graders. They helped facilitate workshops and recruited volunteers.
- Summer social work students organized three kick-off events to support the SCRC Community Assessment (see below for details).

Students and faculty from Dr. Michael Lyman’s advanced research methods class in the Master of Social Work program worked with volunteers from Shippensburg Produce and Outreach to complete an evaluation of the organization’s work over the past year. Shippensburg Produce and Outreach is a food bank that provides fresh produce to between seventy and 120 families in need in the local community each week. Students interviewed both volunteers and recipients as a part of the qualitative and quantitative program evaluations completed to assess client satisfaction, client needs, and...
Students held a silent auction that raised money and awareness for Safe Harbour Homeless Shelter in Carlisle.

give guidance about program development. Students presented the findings to the board of Shippensburg Produce and Outreach in a formal event on campus. A formal written report of the evaluations also is being prepared with a journal article.

Dr. Deborah Jacobs, Dr. Dorlisa Minnick, and Professor Nicole O’Reilly involved forty-five BSW and MSW students in a community needs assessment in collaboration with Cumberland/Perry County Office of Intellectual and Developmental Disabilities (IDD), the Dauphin County Office of Intellectual and Developmental Disabilities, and the DREAM Partnership, a private nonprofit organization advocating for persons with IDD. The focus of the needs assessment was to determine the interest in higher education options for persons with IDD. This needs assessment consisted of two parts. The first entailed focus groups with youth ages fourteen to twenty-one who would be aging out of the public K-12 system in the next few years, as well as their parents. Additionally, surveys were distributed to parents and in-depth interviews were conducted with youth from the three-county area. Results of the assessment were presented to community stakeholders through a series of student presentations at public meetings. Findings indicate an interest in higher education options among a significant number of youth and their parents in the area. This information will be used to develop grants and advocate for services to include young people with IDD in higher education programs appropriate to their interests, needs, and abilities.

Faculty Community Service Contributions

Dr. Marita Flagler’s service contribution in the region includes her involvement with two organizations: The Residential Task Force (RTF) of Cumberland and Perry counties and the Cumberland Perry Respite (CPR). The RTF is a network of community members, people with disabilities, and their families, as well as providers of services that advocate on the inclusion of people with disabilities in all areas of life and provide guidance on the development of new services. CPR, which Flagler co-chairs, continues to be instrumental in increasing respite care resources in the area. In 2012-13, more than sixty families from Cumberland, Perry, and Franklin counties received services in the Friday evening program at Mechanicsburg, Carlisle, and Shippensburg sites.

Flagler continued to organize the inclusive basketball games for community members with disabilities and university students. More than 120 participants participated in twenty-five sessions organized for people of various ages at the Henderson Gym over the fall and spring semesters. Together with PIE (People Involved Equally), in April 2013, Inclusive Basketball also organized the 2013 Inclusive Party for community members with intellectual and developmental disabilities and university students, which was attended by more than one hundred individuals. Participants enjoyed dancing and several games in an ’80s theme.

Dr. Michael Lyman serves as secretary of the board of directors of Shippensburg Produce and Outreach.

Dr. Liz Fisher serves as the vice-chair of Shippensburg Community Resource Coalition and volunteers for the YWCA Carlisle Sexual Assault/Rape Crisis Hotline.

Dr. Deborah Jacobs serves on the Board of Safe Harbour in Carlisle, a Cumberland County nonprofit agency serving the needs of people who are homeless or potentially homeless. She is chair of the program committee, a sub-committee of the board that works to develop new supportive program components to meet the needs of residents of Safe Harbour facilities.

Dr. Dara Bourassa, Michael Lyman, and Dorlisa Minnick served as co-evaluators on a statewide evaluation of a mental health literacy program for older adults in Pennsylvania.

**Shippensburg Community Resource Coalition**

Dr. Liz Fisher continues to partner with Shippensburg community representatives and campus members to develop the Shippensburg Community Resource Coalition (SCRC). She was recognized for her work with the SCRC through the Shippensburg Chamber of Commerce Common Ground Award. In addition, the SCRC received the Partner of the Year award from the Community Action Commission. Dr. Laurie Cellu from the English Department and Dr. Marcy Douglas from the Department of Counseling and College Student Personnel also are members of the SCRC Board of Directors. The purpose of the coalition is to provide a central location for access to social services and youth programming. Plans include providing a wide variety of services such as tutoring, recreational activities, counseling, access to basic needs such as food and clothing and access to the county social service programs. It also will provide educational experiences for SU students in many different undergraduate and graduate programs. The SCRC is a collaborative effort with a mission to provide quality social services and youth programs that are accessible and safe and that recognize the dignity and worth of each person. The goal is to help community members reach their full potential. The objectives of the SCRC include:

- to provide a central hub for social services, including the coordination of community and church-sponsored services (food banks, clothing banks, etc.)
- to provide a central hub for youth programming, including tutoring and recreational activities
- to provide counseling services
- to partner with existing stakeholders, such as the school district and Shippensburg University, to meet educational and community needs

The SCRC once again provided free lunches and activities on Wednesdays this past summer, after a pilot program in 2012. The program was expanded this year to include four local churches that provided lunch on other days of the week so that free lunches were available every day of the summer to Shippensburg children. The programming also expanded thanks to a grant from Summit Endowment to provide field trips and additional support.

SCRC planning and outreach efforts lead to several other new initiatives in the past year:

- The Franklin County Literacy Council will provide classes for adult residents of Shippensburg who are English Language Learners while collaborating with SU faculty member Dr. Laurie Cellu and students in the fall of 2013 to provide additional services and a club for SU students.
- SCRC is partnering with the Shippensburg Human Service Council to coordinate and promote monthly networking meetings for human service providers.
- In January 2013, the SCRC Board of Directors was assisted by Chris Wonders, director of the Institute for Public Service, in creating a strategic plan in January 2013 to guide
development over the next three years. The plan includes building organizational capacity, expanding programming, and strengthening partnerships.

- A community assessment is underway that includes surveys, focus groups, community meetings and existing data to understand more about the needs and priorities in Shippensburg that are related to social services, counseling, and youth programs. Students have been involved in many ways including organizing kick off events, distributing surveys, and conducting focus groups fall 2013.

Continuing Education in the Community

In December 2012, Dr. Marita Flagler conducted an interactive training workshop for fifty-five employees of the adult day programs of Central Pennsylvania United Cerebral Palsy (UCP) on the topic of building social capital for individuals with intellectual and developmental disabilities.

In November 2012, Dr. Liz Fisher provided an invited, pro-bono presentation to Leadership Cumberland about transformational leadership.

The Department of Social Work and Gerontology provided a free workshop about Evidence Based Practice for social work field instructors, faculty, and students in February 2012 that was supported by the Robert W. and Marcia Reeder Pearl Endowment for the College of Education and Human Services.

Dr. Dara Bourassa presented an in-service training on compassion fatigue at the MiRage Conference in Pittsburgh. She also conducted two webinars on caregiver burden and compassion fatigue, which were sponsored by the Pennsylvania Behavioral Health and Aging Coalition.

The Office of Professional, Continuing, and Distance Education (PCDE) collaborates with the academic colleges to develop, administer, and support courses, certificates, letters of completion, and degrees that address the professional development, continuing education, and service needs of south-central Pennsylvania. The emphasis is on non-traditional students, including adult, part-time students, and non-traditional learning experiences including off-campus locations, and the use of distance education technologies and accelerated formats. The office provides faculty, departments, and colleges with the opportunity to initiate new programming outside the confines of standard resource limitations. The office also serves as a bridge to the external community through a variety of outreach and service activities.

The Office of Professional, Continuing, and Distance Education develops and administers programs that address professional development and continuing education.

**STAFF:**

Dr. Christina M. Sax, Associate Provost and Dean of Academic Outreach and Innovation
Dr. Carolyn M. Callaghan, Associate Dean of Professional, Continuing and Distance Education
Jessica John, Communications Coordinator
Dennis W. Robinson, Coordinator of Off-Campus Programs
Sherry L. Dinsmore, Administrative Assistant
Cathy J. McHenry, Course Registration Clerk
C. J. Ezell, WEDnetPA Partner

Off-campus degree programs provide an opportunity to earn a Shippensburg University degree at a location other than the university campus. Courses are offered in an adult-friendly format such as in the evenings, on the weekends, in a condensed schedule, and/or through distance education.

Some of Shippensburg’s off-campus programs are designed as a cohort, meaning each course is offered one time at a specific location until the program is completed. Cohort programs are designed for the working adult who wants to take classes part time on a year-round basis. Cohorts encourage camaraderie and support among classmates since the same group of students moves through the degree program together.

Shippensburg University offered off-campus degree programs in the following areas of study during the 2012-13 academic year:

- Master of Education in School Administration at the Dixon University Center (Harrisburg), and the Spring Grove Educational Center (Spring Grove)
- Master of Business Administration, Emerging Leaders at Dixon University Center (Harrisburg)
- Master of Business Administration Online
- Bachelor of Social Work degree completion program at the Dixon University Center
Off-Campus and Online Certificate Programs

Credit Certificate Programs are designed for professionals who seek advanced study in a particular subject area. Courses build upon core competencies and provide a balance of theory and practice as appropriate to the discipline. Certificate programs typically require a minimum of twelve credits for completion.

Certificate programs offered during the 2012-13 academic year for working professionals included:

- Advanced Studies in Business post-bachelor’s certificate in a fully online format
- Graduate Certificate of Management Information Systems, post-bachelor’s certificate offered at Shippensburg University and at the Dixon University Center (Harrisburg)
- Advanced Studies in Counseling, Couples, and Family Therapy post-master’s certificate, offered at the Dixon University Center (Harrisburg)
- Principal’s Certification K-12 at the Dixon University Center (Harrisburg) and Spring Grove Educational Center (Spring Grove)
- Superintendent’s Letter of Eligibility at the Dixon University Center (Harrisburg), Spring Grove Educational Center (Spring Grove), and in a new residency format, where candidates remain in their home school districts
- Coursework leading to eligibility for the Pennsylvania Stars Early Childhood Directors Credential, offered fully online
- Graduate coursework in Agile Software Development

K-12 Educators Institute

The K-12 Educators Institute is a series of accelerated graduate courses offered for professionals at all levels of K-12 instruction. Courses range from one to three graduate credits and cover a variety of subject areas such as: art, biology, counseling, education, history, and Spanish to name just a few. In addition, these courses provide educators with Act 48 credits to fulfill the ongoing professional development requirements of the Pennsylvania Department of Education (PDE). Approximately twenty-one courses were offered on campus, online, and at a variety of off-site locations throughout the region during the summers of 2012 and 2013. Courses were designed by Shippensburg University faculty and educators in surrounding school districts and Intermediate Units to meet PDE education standards and No Child Left Behind regulations. PCDE is also the home of the Central Pennsylvania Advanced Placement (AP) Academy, a local resource for the training and professional development of AP educators.

Summer and Winter Online Programs

PCDE manages the Summer Online Program and the Winter Online Pilot Program at Shippensburg University. During the 2012-13 academic year, these programs garnered more than 4,400 course enrollments. Summer and winter online courses help students progress toward timely degree completion. Online instruction provides students with an opportunity to engage in Shippensburg University’s high quality teaching and learning environment from anywhere in the United States and throughout the world.

Non-Credit Courses and Workshops

PCDE offered five non-credit professionally-based continuing education programs during academic year 2012-13. The Social Work Continuing Education Series was offered in conjunction with SU’s Social Work Department. Two workshop opportunities were offered in conjunction with SU’s Teacher Education and Social Work departments. In addition, PCDE partnered with the Menno Haven Retirement Communities in Chambersburg and Green Ridge Village in Newville to offer an onsite enrichment lecture series for residents of their communities.

Off-Campus Program Support

PCDE also provides support services and assists in the promotion of all off-campus degree programs including such programs as:

- Bachelor of Science in Health Care Administration degree completion program offered at the Dixon University Center (Harrisburg) and HACC Gettysburg (Gettysburg)
- Master of Business Administration offered at the Dixon University Center (Harrisburg), Center for Research and Economic Development (East Stroudsburg), Lincoln Intermediate Unit (New Oxford),, and York Learning Center (York)
- Master of Science in Organizational Development and Leadership offered at the Dixon University Center (Harrisburg)
- Master of Public Administration offered at the Dixon University Center (Harrisburg)
- Workforce and Economic Development of Pennsylvania (WEDnetPA)

Shippensburg University is one of thirty Workforce and Economic Development of Pennsylvania (WEDnetPA) Partners administering the Guaranteed Free Training (GFT) Program across the state. The program is funded by the Pennsylvania Department of Community and Economic Development (DCED) and the mission is to “strengthen the business environment to the Commonwealth of Pennsylvania by providing a training network that is responsive to employers’ workforce development needs.”

Through the GFT Program, qualified businesses can access funding for a wide range of Basic Skills Training (BST) and Information Technology Training (ITT). As administered by the WEDnetPA office, the program assists businesses in building “high performance learning workplaces.” The WEDnetPA Office assumes responsibility for assuring that participating companies and their employees being trained meet eligibility requirements. Participating companies may utilize training vendors of their choice, and the program also supports in-house training programs.

Each institution is evaluated annually to assure that they meet established performance standards. As a partner, Shippensburg University continues to exceed standards during our evaluation. This fiscal year (2012-13) Shippensburg University worked with thirty-nine companies in the region, allocating a total of $528,816 for workforce training and development. A total of 2,408 employees were trained with WEDnetPA funding. The WEDnetPA Office works closely with the WEDnetPA Statewide Office, the Department of Community and Economic Development (DCED), the South-central Workforce Investment Board (SCWIB), the Chambers of Commerce, training vendors, and local economic development officials to meet the needs of Pennsylvania’s growing workforce.

Economic Development, Professional, and Community Outreach and Engagement

PCDE engages the regional community and profession in a variety of outreach initiatives, including college fairs, professional organization councils and events, chambers of commerce, workforce development committees, employer forums, and higher education organizations and initiatives. Among these are the Capital Area Intermediate Unit and the Lincoln Intermediate Unit Curriculum Advisory Councils; Shippensburg University/HACC Advisory Council; Dixon University Center Advisory Council; Harrisburg, Hanover, and York chambers of commerce; Shippensburg Rotary Council; Dixon University Center Advisory Council; Harrisburg, Hanover, and York chambers of commerce; Shippensburg Rotary Council; Dixon University Center Advisory Council; Harrisburg, Hanover, and York chambers of commerce; Shippensburg Rotary Council; Dixon University Center Advisory Council; Harrisburg, Hanover, and York chambers of commerce; Shippensburg Rotary
Institute for Municipal Secretaries, Clerks, and Administrators

Dr. Michael Greenberg and Dr. Sara Grove, Coordinators

PCDE is the institutional home of the Institute for Municipal Secretaries, Clerks, and Administrators (IMSCA). Affiliated with the International Institute of Municipal Clerks (IIMC), the program at Shippensburg provides continuing education opportunities for local and state government administrative professionals. Working with PCDE, faculty members are developing online training to meet the needs of local government professionals across the Commonwealth.

SCHOOL OF ACADEMIC PROGRAMS AND SERVICES

The School of Academic Programs and Services provides a variety of academic support programs to the campus community.

SCHOOL ADMINISTRATION:
Dr. Sarah E. Stokely, Dean of Academic Engagement and Student Support
Dr. David I. Henriques, Associate Dean

The School of Academic Programs and Services supports collaboratively the mission and goals of Shippensburg University by providing a number of quality academic support programs and services to the campus community that aid student transition to college; encourage and support the potential for learning and personal development; enhance student academic success; and support persistence to graduation. All programs and services offered by the several offices within the school are committed to helping students reach their full academic potential.

Serving as the coordinating unit for Shippensburg's academic support programs, the school includes the offices of Placement Testing, Academic Support for Student-Athletes, the Academic Success Program (Act 101), the Learning Center, the Martin Luther King Academic Retention Program, and the Office of Disability Services. In addition, the school provides advisor development training for all academic advisors and, in cooperation with the academic departments, coordinates the developmental education programs.

Finally, the school serves as the academic home for all Shippensburg University undeclared students until they declare their majors.

Developmental Education and Advising

Dr. David Henriques, associate dean in the School of Academic Programs and Services, was re-elected and Dr. Sabrina Marschall, director of the Learning Center, was newly elected to serve on the executive board of the Pennsylvania Association of Developmental Education (PADE).

Academic Success Program

Shippensburg University's Academic Success Program's (ASP) mission is to provide access and support to under-prepared students who have the potential to succeed in higher education. ASP strives to develop and maintain a comprehensive academic co-curricular support system for the purpose of enhancing student persistence toward graduation.

Dr. Chad Bennett, interim director, was a community volunteer for the Cumberland County Habitat for Humanity Organization and the Pennsylvania Statewide Adoption Network. Over the past year, students in his ASP 102: Leadership and Community class performed various service endeavors for local and statewide organizations. In
addition, he serves as a volunteer coach in the community and mentors many at-risk students on campus.

Kurt Dunkel, interim program counselor, continues to serve as semester facilitator for The Drew’s Hope Program—a community-based grief and loss program run through Shippensburg University’s Graduate Counseling Program, The Growing Edges Clinic, and The Drew Michael Taylor Foundation. Dunkel was a volunteer coach for The Special Olympic Track meet held at Shippensburg University in spring 2013. He also led his ASP 101 class in a service-learning trip in fall 2012. The students volunteered by cleaning and sorting clothing at the Camp Hill Salvation Army. Dunkel was a volunteer at the Annual Ship Shape Day Clean-up in spring 2013.

ASP’s History

Shippensburg University established a Higher Education Equal Opportunity Program, also known as the Academic Success Program/Act 101, forty years ago. The initial year of operation in 1970 was solely supported financially by the university. In the second year, the program received funding from the Pennsylvania Department of Education and expanded. Funding from the university and Pennsylvania Department of Education continues today. The program name at Shippensburg University changed from the Act 101 Program to the Academic Success Program, as the program serves Act 101 grant-eligible students as well as other developmental students.

Originally, the purpose of Act 101 legislation was to provide access to college for under-prepared and low-income students primarily from large urban communities such as Philadelphia and Pittsburgh.

The program’s current mission and goals are still the same; however, low income students from all ethnic backgrounds are actively recruited each year from urban, suburban, and rural communities in Pennsylvania and bordering states that have an affiliation with Shippensburg University and the Pennsylvania State System of Higher Education.

learning Center

Dr. Karen Johnson, director of the Writing Studio, coordinates a number of service-learning initiatives at the university. Johnson and Dr. Shannon Mortimore-Smith directed the Academic Day Service-Learning Activities for new students during Welcome Week. For this program, Johnson and Mortimore-Smith collaborated with community partners to design service-learning projects for their non-profit programs. More than one hundred students participated with Shippensburg faculty in service projects around the Shippensburg and Chambersburg community on Saturday of Welcome Week. In the fall, students in Johnson’s basic writing course participated in service-learning projects in the Shippensburg community and at the Silence of Mary Home in Harrisburg. These service-learning trips provided students with insight into current issues that informed their research and development of their academic essays. Johnson also served on the Executive Board of the Mid-Atlantic Writing Centers Association as an at-large representative and helped plan and organize the regional Mid-Atlantic Writing Center Association Conference for regional writing center tutors and directors at California University. In her local community, Johnson is active in the ministries at Grace Fellowship in York and serves as a children’s church teaching assistant.

Office of Disability Services

The Office of Disability Services coordinates the services for university students with documented disabilities. Approximately six percent of the university’s population is registered with the office.

Paula Madey, director of the Office of Disability Services, and Sherry Hillyard, associate director, co-presented “Transitioning to College with a Documented Disability” at the Eastern Pennsylvania Transition Articulation Council fall meeting on October 26, 2012.

Madey continues to serve on the board of directors for the Capital Area Regional Transition Council and attends high school transition meetings involving high school counselors, the Office of Vocational Rehabilitation Counselors, assistant principals, teachers, and other agencies each November. Madey presented a series of five consecutive workshops to Adams County students, parents, and educators at HACC-Gettysburg Campus; “Preparing Students with Disabilities for Life on a College Campus” in April 2013. The event was sponsored by the Adams County Transition Council. On May 21, 2013, she presented “Life After High School: What to Expect as a First-Semester Freshman” to Chambersburg High School seniors.

SU Athletic Teams

Shippensburg University athletic teams participated in the following service activities and programs:

The Student-Athlete Advisory Committee (SAAC) continued to raise money for the Make-A-Wish Foundation. They have had spare change collections, dodge ball tournaments, change battles, Goose Bros social fundraiser, Knute’s Community Night fundraiser, One Night, One Wish, and athlete auctions to raise money to make a wish come true. SACC also was involved in the Future Raiders Program, Dash-4-Trash, Christmas Giving Project, ShipShape Day, and a children’s fair. Members from various athletic teams organized and coordinated a Special Olympics Fun Meet for local Special Olympians. The women’s lacrosse team sponsored and raised funds for Lax4Life, which supports suicide prevention education. They also teamed with Tau Kappa and had a season-long campaign to raise money for Maddie’s to bring awareness to the community. The football team has continued its tradition of reading to elementary school children at local elementary schools. SAAC worked with local elementary students including a kids’ night out and a picnic with the MentorSHIP Program. SAAC also raised money to assist local families in celebrating the holidays. Various athletic teams participated in Breast Cancer Awareness Programs, specifically the Pink Zone, Strike Out Breast Cancer, Field Pink, and Dig Pink programs. The field hockey team volunteered at the food bank, and men’s basketball organized a canned food drive. Men’s soccer organized a “Red Card Cancer” event at one of their games to raise money and awareness for cancer research. Many teams also participated in Support Our Troops activities as well as National Girls and Women in Sports activities. Men’s soccer had a meet the player day where community members could meet the team and raise money.
Dr. Kim Klein, Honors Program Director

Public service is an important part of the Honors Program’s mission. In 2012-13, the Honors Program, directed by Dr. Kim Klein, professor of history, organized local, regional, and international service projects involving more than 150 Honors Program students and faculty.

The Honors Program continued its long-standing regional service project, Ship Trip, which introduces local public middle school students to Shippensburg University and inspires them to attend college. The Honors students taught innovative mini-college classes and provided lunch and campus tours for visiting students. Approximately fifty students from local public schools participated in Ship Trip in 2012-13.

The Honors Program also continued its international service-learning project in the Dominican Republic. Reach Out is a partnership with an elementary school that serves impoverished children in Santo Domingo, Dominican Republic. Honors students and faculty developed curricular materials to enhance the teaching of special education and environmental education at the school and collected needed school supplies. They traveled to Santo Domingo in January 2013 to lead training workshops for teachers and work directly with children at the school. Reach Out is an ongoing alternative winter break service opportunity for Shippensburg students and faculty.

The Honors Student Organization’s Service Committee coordinated numerous local service projects in 2012-13. Honors students volunteered at Kings Gap State Park, coordinated an inclusive basketball game, and sponsored an Honors team in Relay for Life.

(Left) Honors student Nicole Nicholson (left) speaks to roommate Amanda Sanger in Presidents Hall, the new dedicated Honors dorm; (Right) Honors students participate in the Reach Out program, which helps serve impoverished children in Santo Domingo, Dominican Republic.

LEHMAN LIBRARY

(Left) A student works on a project at the library; (Center) The Ezra Lehman Memorial Library; (Right) The library’s new information desk, completed fall 2013.

LIBRARY ADMINISTRATION:
Dr. Dennis H. Mathes, Dean of Library and Academic Technology Support Services; Associate Vice President, Technology and Library Services
Dr. Michelle T. Foreman, Associate Dean and Director of the Library

Service Activities

Chantana Charoenpanitkul, associate professor and outreach librarian, served as a primary contact person for the university to the Pennsylvania State Data Center (PaSDC) Affiliate Program, providing research assistance in Adams, Cumberland, and Franklin counties.
She attended the PaSDC Annual Affiliate Meeting and Data User Conference at the Pennsylvania State Data Center. She also served on the HOPE scholarship committee as an executive committee member on Multicultural Caucus, and as a committee member for the Committee on Human Understanding. She presented to students and the general public at Harrisburg Area Community College on “Thai Culture and Communication” during Cultural Awareness week. Charoepanatikut has been a mentor for Shippensburg’s graduate students from Kenya and Thailand.

Kathy Coy, library technician, is a Borough of Shippensburg Councilwoman for the Middle Ward. In this role, Coy functioned as vice president, a public works and property chairperson, a member of the personnel committee, and a member of Shippensburg’s fire advisory board. She hosted and organized a program of approximately forty municipal officials for the Cumberland-Franklin County Boroughs Association, coordinating a speaking engagement for Dr. George Pomeroy, director for land use at Shippensburg University, professor of geography and earth science. Coy also was a co-chair for the Shippensburg University Campus Campaign.

Coy completed railroad safety classes offered at the Vigilant Hose Fire Department, advising first responders and local municipal officials regarding hazards, precautions, and lifesaving decisions in the event of a train derailment in the Shippensburg area. She also completed the Incident Command System ISC-100 course, required by FEMA for the National Incident Management System. She was highly involved in the Shippensburg Community Fair Association as co-chair of the Miss Shippensburg Fair Queen contest, co-chair of the Little Miss Shippensburg Fair contest, and a judge for the 2013 talent show.

Karen Daniel, assistant professor and archives and special collections librarian, continued her involvement as a violinist in the Shippensburg University Community Orchestra, for which she regularly wrote the program notes.

Aaron Dobbs, systems, electronic resources, and web librarian, represented university library strategic interests in the Central Pennsylvania region as a Member of the Lyrasis Electronic Resources Advisory Interest Group. Lyrasis is a regional consortium of libraries, and the Electronic Resources Advisory Group provides guidance related to cost and pricing models, content, evaluation, and future directions for library e-resources. At the national level, Dobbs represented libraries’ and members’ interests as the Library and Information Technology Association (LITA) Councilor on the governing body of the American Library Association (ALA), ALA Council. ALA provides leadership for the development, promotion, and improvement of library and information services and the profession of librarianship to enhance learning and ensure access to information for all information seekers. Dobbs was the University of Tennessee School of Information Sciences Alumni Society president, a position in which he organized the alumni society homecoming reception, guided ongoing dialogue to the benefit of the society, and developed outreach and mentoring programs in collaboration with the Alumni Society Board as well as staff and faculty of the school.

Dobbs co-authored a book chapter on managing online ethos with Drs. Misty and Rich Knight in the Human Communication Studies Department. Additionally, he presented at two national symposia on building perceptions of online authority in the digital humanities. Mr. Dobbs has been invited to present multiple product development seminars and many of his suggestions for improvements to various library vendors’ products have been incorporated into upgrades or are in active development.

Dr. Michelle Foreman, associate dean and director of the library, served on the Associated College Libraries of Central Pennsylvania’s (ACLC) governing board and executive board. In her role as library director, she also represented the Lehman Library at the State System of Higher Education Library Cooperative (SSHELCO) Deans and Directors Meetings. Foreman was the ACLCP representative to Pennsylvania Forward, the Pennsylvania Library Association’s Twenty-first Century Literacies Initiative. As part of the Pennsylvania Forward Information Literacy team, she developed and coordinated the first Pennsylvania Forward Information Literacy Summit: Building Bridges through Curriculum and Collaboration, held in State College, which focused on bringing together librarians and information professionals who work with K-16+ learners to build a clear vision of the development of information literacy skills over a lifetime. Foreman also presented regionally on demand-driven acquisition and the integration of e-books into library collections.

Dr. Kirk Moll, assistant professor and library department chair, volunteered with his wife at the family homeless shelter in Carlisle sponsored by CARES.

Elizabeth Orseno, Grace B. Luhrs University Elementary School librarian, held monthly book clubs for students attending the Grace B. Luhrs University Elementary School, after school on three Tuesdays a month, for grades 1 and 2, 3 and 4, and 5. These were attended by seven to fifteen students per session, during which Orseno would read and discuss a chosen book with the children, focusing on reading for enjoyment while building critical thinking, vocabulary, and awareness of literary elements. Orseno, Ms. Rhonda Eckenrode (Luhrs Library and media services assistant), and Ms. Laurie Smith (Luhrs Library and periodicals library assistant) held a Grace B. Luhrs University Elementary School Open House for two evenings in the fall semester to promote the library and family literacy. This team also held two Grace B. Luhrs University Elementary School Library Book Fairs, which offered books primarily for children and young adults, with some adult offerings. The profits from these book fairs supported the development of the children's library collection, and the spring book fair was used to promote and encourage reading and family literacy over the summer in conjunction with a Summer Reading Challenge. Orseno instituted a Summer Reading Challenge for the Grace B. Luhrs University Elementary School, in which students were registered with Scholastic's Summer Read for the Record Challenge.

Dr. Dennis Mathes, dean of library and academic technology support services and associate vice-president of technology and library services, represented the Lehman Library at the State System
The Dean of Arts and Sciences’ Advisory Council on Undergraduate Research is committed to encouraging and fostering research between Shippensburg University faculty members and undergraduate students as part of the undergraduate learning experience. We seek to integrate undergraduate research into the institutional culture of Shippensburg University in ways that both encourage faculty to value its educational impact and also motivate students to seek opportunities for engagement.

Shippensburg is excited to be part of a program run by the national Council for Undergraduate Research (CUR). CUR is working with PASSHE to promote undergraduate research throughout the state system. In October 2012, a team of five members from Shippensburg met with CUR leaders and representatives from the other thirteen state universities. We came away from the weekend retreat energized and with an action plan for incorporating undergraduate research throughout the curriculum at Shippensburg University.

The Dean of Arts and Sciences’ Advisory Council for undergraduate Research Committee Members 2012–13

- Wendy Becker
- William (Turi) Braun
- Pam Bucher
- Laurie Cella
- Neil Connelly
- Thomas Crochunis
- Allen Dieterich-Ward
- Thomas Feeney
- Tom Frielle
- Karen Johnson
- Eveline Lang
- Jeonghwa Lee
- Shannon Lee
- Michael Lyman
- Blandine Mitaut
- Kirk Moll
- Amanda Olejarski
- Gregory Paulson
- Gretchen Pierce
- Jenny Pitts
- George Pomeroy
- Marc Renault (Chair)
- Ashley Seibert
- Freddy Siahaan
- Carrie Sipes
- Nathan Thomas
- Christopher Wonders
- Curtis Zaleski

Summer Undergraduate Research Experience (SURE)

The Summer Undergraduate Research Experience program ran for its second year during summer 2013. The purpose of the SURE program is twofold: to nurture student researchers and to provide faculty members with paid student research assistants during the summer. The program continues to grow. In summer 2012, twelve student/faculty pairs participated. In summer 2013, seventeen projects were funded through combined resources of the dean of Arts and Sciences and the provost. Students received $7.50/hour for up to one hundred hours of work over the summer. Researchers came from a wide range of departments including biology, chemistry, English, modern languages, exercise science, social work, and psychology.

During Academic Day on August 23, 2013, the student researchers presented posters to the incoming students and talked about their research experience. The student researchers overwhelmingly described their summer research experience as rewarding. Faculty involved in the program enjoyed working with their students and would recommend the SURE program to other colleagues.

Other Goals

The committee looks forward to further promoting undergraduate research across the university. Our goals include the integration of undergraduate research as coursework with recognized, appropriate workload, and the establishment of a Student Research Office to support and coordinate student research efforts.
Community Services
The H. Ric Luhrs Performing Arts Center at Shippensburg University has had forty-one sell-out performances since its opening in January 2006. This premier performing arts center located in south-central Pennsylvania and serving the region boasts a 1,500-seat, state-of-the-art theatre. The Luhrs Center has presented 235 performances including well-known performers or bands—Marie Osmond, Donny Osmond, Anne Murray, Jeff Dunham, Olivia Newton-John, Terry Fator, Kenny Rogers, George Benson, Willie Nelson, Johnny Mathis, Peter, Paul and Mary, The Beach Boys twice, Charlie Daniels twice, Bobbie Vinton, Dana Carvey, Jackson Browne, Steve Martin, Jackson Browne, Huey Lewis, Wynonna Judd, and Three Dog Night to name a few.

2012-13 Season Recap

This past season’s line-up had something for everyone—country, pop, ’50s music, Broadway musicals, Celtic music, comedy, family, and children’s shows. The Luhrs Center opened its seventh season on September 14 with The Midtown Men, four stars from the original cast of Jersey Boys, singing the hits of the 1960s and more. Country artist Wynonna and her band The Big Noise came to the Luhrs Center on September 27. On October 6, two ’80s bands were on the Luhrs stage in one night—Christopher Cross and The Little River Band. Some of the returning favorites to the Luhrs Center included The Texas Tenors on April 10 in conjunction with the Luhrs Center’s Annual Circle of Friends Gala, and ABBA The Concert returned to the Grove Theatre stage on April 17. Those needing a laugh heard comedian Sinbad on November 16. One might think the Luhrs Center “went to the dogs” with Three Dog Night, which sold out November 2; children’s classic Skippyjon Jones on December 1; family favorite Popovich Comedy Pet Theater on February 16, and the Dog Whisperer, Cesar Millan on March 9. Shrek the Musical was featured for our Broadway musical in December along with The Vienna Boys Choir’s Christmas in Vienna, which sold out December 12. The Luhrs Center welcomed Charley Pride on October 11 and Glen Campbell’s Goodbye Tour on October 27. The Legendary Voice of Supertramp, Roger Hodgson, was at the Luhrs Center on November 9.

Other performances at the Luhrs Center included Clay Aiken on December 12, Michael W. Smith on February 9, Olivia Newton-John who returned to the Luhrs Center on February 23, The Irish Tenors on March 7, Celtic Woman, which sold out on March 12, An Evening of Doo Wop, March 23, Boy II Men on April 4; Under the Streetlamp on May 3, Sara Evans on May 18, and The ’50s Dance Party on June 1.

The 44th season of the Festival Celebration Series (July 11, 18, and 25) included world-renowned performers Joshua Ronan, cellist; Kirill Gerstein, pianist; and Christine Brewer, mezzo-soprano. The three concerts were conducted by Robert Trevino.

In addition to these performances, area community and campus ensembles performed at the center. The SU Community Orchestra performed a fall concert (November 18) and spring concert (April 21), and the SU Concert Band performed their spring concert (April 10). The Legendary Voice of Supertramp, Roger Hodgson, was at the Luhrs Center on November 9.

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Luhrs Center Visitors

While the Luhrs Center is located on Shippensburg’s campus, it is truly a regional performing arts center. Although many patrons come from the Shippensburg, Carlisle, and Chambersburg communities, many people travel from Philadelphia, Harrisburg, Lancaster, Hagerstown, Maryland, and Martinsburg, West Virginia, and other points depending on the show to the Luhrs Center because of the quality of programs offered at affordable prices, the center’s unique acoustics, state-of-the-art theatre technology, ease of access, and ample free parking.

Overall, the Luhrs Performing Arts Center has held 235 professional performances and has sold 205,765 tickets since its grand opening in 2006. During the 2012-13 season, the Luhrs Center sold more than 31,200 tickets and had three sell-out performances. The Luhrs Center has had forty-one sell-out performances since its opening. Another 18,800 people from university-sponsored events and conferences visited the center during the season. To date, more than 370,000 people have visited or attended functions or performances at the Luhrs Center.

Facility Rentals

During the 2012-13 season, several private events and receptions were held in the Orrstown Bank Lobby (upper lobby of the Luhrs
Center. This very elegant and sophisticated space is available for receptions, banquets, and meetings and is catered by the university’s food service company. In addition, the theatre is available for rental by outside performing groups, area organizations, and corporations for performances and meetings. The state-of-the-art technology makes any meeting or reception a special experience. Virtual tours of the facility are available at www.luhrscenter.com.

## Contributions to Local and Regional Economy

The region continues to experience an increase in retail, restaurant, hotel, shops and service station business. More than ninety community and regional businesses continue to advertise in the season program and on ticket fronts and backs. In addition, performance tickets include coupons and advertisements of area businesses. These advertising sales produced additional income for the center to assist in program support.

Advertising opportunities were available in the Luhrs Center’s season program and ticket fronts and backs for the 2012-13 season. Seventy-nine local businesses renewed their ad from the prior season. Eight additional businesses became first-time advertisers. Advertisers had the opportunity to participate in one of two Advertiser Showcases that were held in conjunction with Glen Campbell’s “The Goodbye Tour” on October 27 and the Spring Advertiser Showcase or the Celtic Woman performance on March 12. Numerous compliments were received from the advertisers who felt the Advertiser’s Showcase was a unique opportunity to speak directly to the Luhrs Center patrons who may benefit their businesses.

### Luhrs Center Circle of Friends Annual Donor Program

Members of the Luhrs Center Circle of Friends are truly stakeholders in the success of the Luhrs Center and partners in bringing high-quality programming to the central Pennsylvania and northern Maryland region. Luhrs Circle of Friends Members:

- Help to nurture an arts-oriented lifestyle in the Cumberland Valley;
- Invest in the future of the arts as the Luhrs Center reaches out to students of all ages;
- Provide funding that will allow the Luhrs Center staff to attract top-notch performances to the center;
- Help to keep ticket prices affordable for those who may not be able to afford prices commensurate with the quality programming that the Luhrs Center provides.

Membership in the Luhrs Circle of Friends totaled 454 for the 2012-13 season.

For more information about the Circle of Friends annual giving program, contact the SU Foundation at (717) 477-1377 or call the Luhrs Center Box Office at (717) 477-SHOW, and ask for the Luhrs Circle of Friends brochure.

### Giving Levels

<table>
<thead>
<tr>
<th>Level</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Maestro</td>
<td>$10,000+</td>
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<tr>
<td>Concert Master</td>
<td>$5,000–9,999</td>
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<tr>
<td>Conductor</td>
<td>$2,500–4,999</td>
</tr>
<tr>
<td>Celebrity</td>
<td>$1,000–2,499</td>
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<tr>
<td>Producer</td>
<td>$500–999</td>
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<tr>
<td>Director</td>
<td>$300–499</td>
</tr>
<tr>
<td>Stage Manager</td>
<td>$200–299</td>
</tr>
<tr>
<td>Patron</td>
<td>Up to $199</td>
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</tbody>
</table>

- The Luhrs Center is asked throughout the year to provide ticket vouchers for performances to many worthy charitable groups and purposes. This past year, the Luhrs Center supported thirty-eight organizations with sixty-six vouchers.
- Held in the fall and spring, beginners, advanced, and third timers ballroom dance classes on the Luhrs Center stage brought university students, faculty, staff, and community members together to learn the Swing, Foxtrot, Rumba, Tango, Cha Cha, Mambo, Waltz, and Two-Step.
- Conducted tours for 1,380 people including area adult/reirement communities.
- Regularly attended networking events (chamber mixers, art organization meetings, breakfast meetings, sales mission trips, theatre meetings, business women’s events, senior outreach services, and university community outreach meetings.)
- Provided outreach to senior citizen groups, community organizations, and retirement communities.
- Maintained involvement with regional tourism bureaus including Cumberland Valley Visitors Bureau, Franklin County Visitors Bureau, Gettysburg Convention and Visitors Bureau, and the Hagerstown/Washington County Convention, and Visitors Bureau.
- Held the Shipensburg High School commencement in June 2013
- Hosted numerous events including SU student orientations and admissions open houses, SU student awards program, SU football recruiting sessions, and the master’s hooding and graduation ceremonies.

### Luhrs Center Staff

The center generates employment for Shippensburg University students in addition to the regular staff associates. A number of student employees work in the box office and provide technical support. Students also are employed through work study, and the Luhrs Center provides internship opportunities. In addition, the center boasts more than one hundred community volunteers who serve as ticket takers, ushers, program distributors, coat check attendants, security, and concession stand attendants.

### Contact the Luhrs Center

For more information about the center, please visit our website, www.luhrscenter.com. The site illustrates the communication and outreach we provide to the region. Tickets can be easily ordered online or patrons can call (717) 477-SHOW (7469). The Luhrs Center Box Office is open Monday through Friday, 11:00AM to 4:30PM and is closed Saturday and Sunday unless there is a performance.
## 2013-14 Season Calendar

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>Scotty McCreery</td>
<td>September 20, 2013</td>
</tr>
<tr>
<td>Kansas</td>
<td>September 27, 2013</td>
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<tr>
<td>Nitty Gritty Dirt Band</td>
<td>October 5, 2013</td>
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<tr>
<td>Vince Gill</td>
<td>October 10, 2013</td>
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<tr>
<td>The Australian Bee Gees Show</td>
<td>October 26, 2013</td>
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<tr>
<td>Earth, Wind &amp; Fire</td>
<td>October 30, 2013</td>
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<tr>
<td>Jim Belushi and The Chicago Board of Comedy</td>
<td>November 2, 2013</td>
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<tr>
<td>Junie B. Jones</td>
<td>November 9, 2013</td>
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<tr>
<td>MAMMA MIA!</td>
<td>November 12, 2013</td>
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<tr>
<td>Trace Adkins, The Christmas Show</td>
<td>November 21, 2013</td>
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<tr>
<td>Celtic Woman: Home for Christmas</td>
<td>December 5, 2013</td>
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<tr>
<td>Tony Orlando's Great American Christmas</td>
<td>December 17, 2013</td>
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<tr>
<td>Love Me Tender—The Premier Elvis Valentine's Day Bash</td>
<td>February 1, 2014</td>
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<tr>
<td>MEMPHIS the Musical</td>
<td>February 6, 2014</td>
</tr>
<tr>
<td>Tony Orlando's Great American Christmas</td>
<td>February 20, 2014</td>
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<tr>
<td>Mandy Patinkin in Concert: Dress Casual with Paul Ford on Piano</td>
<td>February 27, 2014</td>
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<tr>
<td>The Music of Ella and Ellington: Starring Patti Austin and The Duke of Ellington Orchestra</td>
<td>March 7, 2014</td>
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<tr>
<td>Women of Ireland</td>
<td>March 13, 2014</td>
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<tr>
<td>Diary of a Worm, a Spider, and a Fly</td>
<td>March 15, 2014</td>
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<tr>
<td>An Evening with Don Williams</td>
<td>March 22, 2014</td>
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<tr>
<td>An Evening of Classic Lily Tomlin</td>
<td>March 29, 2014</td>
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<tr>
<td>Bring It on: The Musical</td>
<td>April 16, 2014</td>
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<tr>
<td>The Ten Tenors on Broadway</td>
<td>April 24, 2014</td>
</tr>
<tr>
<td>Brian Regan</td>
<td>May 2, 2014</td>
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<tr>
<td>Ronnie Milsap</td>
<td>May 17, 2014</td>
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<tr>
<td>The Turtles and the Fifth Dimension</td>
<td>May 31, 2014</td>
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<tr>
<td>Concert I: Festival Chamber Orchestra</td>
<td>July 10, 2014</td>
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<tr>
<td>Concert II: Festival Chamber Orchestra</td>
<td>July 17, 2014</td>
</tr>
<tr>
<td>Concert III: Festival Chamber Orchestra and Chorus</td>
<td>July 24, 2014</td>
</tr>
</tbody>
</table>

(Top) Local residents participated in dance lessons offered at the Lurhs Center; (Center) Earth, Wind & Fire performed October 2013; (Bottom) Graduate students earned their degrees during commencement at the Lurhs Center.
The Division of Student Affairs at Shippensburg University embraces the importance of service opportunities for all students. Ship students are encouraged, both as individuals and members of student organizations, to assist others through coordinated service projects. The Volunteer Service Office manages and provides support to such individuals and student run organizations in addition to faculty led service projects.

The mission of the Volunteer Service Office is to promote civic engagement through service-learning and volunteerism. The goal is to provide students with gainful opportunities to stimulate character development and promote community involvement. These opportunities will provide students with knowledge and insights inspiring a vision to become responsible citizens and future leaders.

During the 2012-13 academic year, students from Shippensburg University contributed more than 15,000 hours of volunteer service and thousands of dollars in cash. Food, clothing, and other personal items also were collected and donated.

Shippensburg University has more than 200 student organizations recognized by the Student Senate, and many of these participants contributed service during the year. Several organizations spearheaded these volunteer activities. The particular groups include sororities and fraternities, Residence Hall Association, the Residence Life Staff, the Women’s Center, and the Volunteer Service Office. Within the Volunteer Service Office four specific organizations—Bridge for Kids, Circle K, SU Environmental Club, and Big Ship Little Ship—donate substantial effort and time to better Shippensburg University and the neighboring community.

**2012-13 Volunteer Services Projects**

**AmeriCorps VISTA**

The AmeriCorps VISTA (Volunteers in Service to America) program provides full-time (1,700 hours) members to nonprofit and other community organizations and public agencies to create and expand programs that work to eliminate poverty on the level of the individual and the community. Beginning in 2006, Shippensburg University has sponsored AmeriCorps VISTA for the purpose of developing mentoring programs between Shippensburg University and the Shippensburg Area School District.

In the 2012-13 academic year, Allie Perlmutter served as Shippensburg University’s sixth AmeriCorps VISTA.

Both male and female fifth grade students were brought to campus where they participated in Earth Day themed lessons and service projects developed by the college mentors. They learned about monarch butterflies, the earth’s crust, recycling, and some history of Earth Day.

In addition to planning and running the STAR Mentoring program, Perlmutter helped organize a Volunteer Fair, which gave community organizations opportunity to connect with Shippensburg students who were interested in volunteering and Shippensburg faculty interested in developing service-learning components to their courses. Perlmutter also coordinated the Reality Check financial simulation with local junior and senior high schools. She also assisted with the Community Fellows program and coordinated service-learning projects for several classes.

**Community Fellows**

Community Fellows is a federally sponsored part-time AmeriCorps program. It is coordinated by Pennsylvania Campus Compact (PACC), to build capacity at the program and campus levels at institutions of higher education all across Pennsylvania. This particular AmeriCorps module allocates an Education Award (Ed Award) to students who enroll and successfully complete 300 hours of community service in a calendar year. The award can be used to pay for any legitimate educational expenses at the current undergraduate institution or to pay for future educational expenses. It also can be used to pay for existing federal educational loans. Please note that the Ed Award is taxable. The Community Fellows program benefits students by giving them an in-depth experience with service and an opportunity to develop as young leaders. Community Fellows must
commit at least half (150) of their hours to working with a primary placement. This not only ensures that the Community Fellows will have a deep impact on their organization but also serves as a unique professional development opportunity for them. The remainder of their hours may be obtained through doing other service projects (20 percent), completing training and reflection (20 percent), and/or through participating in fundraising for approved nonprofit organizations (10 percent).

During the 2012–13 academic year, the community fellow program at Shippensburg University had nine participants. Each student completed 300 hours of service for a total of 2,700 service hours. Students completed at least 150 hours at a community partner site focused on college readiness, college access and/or college success and the remainder of their hours with other organizations, like summer camps, fundraisers, leadership development exercises, and assisting with community non-profit projects. Below is a list of community fellows and their host sites.

### Community Fellows

<table>
<thead>
<tr>
<th>NAME</th>
<th>PRIMARY PLACEMENT</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darian Boggs</td>
<td>James Burd Elementary School</td>
<td>302.75</td>
</tr>
<tr>
<td>Andrew Dixon</td>
<td>Shippensburg Area Intermediate School Star Program</td>
<td>353.25</td>
</tr>
<tr>
<td>Nicole Fairman</td>
<td>SU Head Start</td>
<td>367.75</td>
</tr>
<tr>
<td>Megan Fick</td>
<td>SU Head Start</td>
<td>302</td>
</tr>
<tr>
<td>Paul Gilmore</td>
<td>SU Orientation Leader</td>
<td>310</td>
</tr>
<tr>
<td>Cheryl Hershey</td>
<td>Boys and Girls Club, Nancy</td>
<td>319</td>
</tr>
<tr>
<td>Julie Lark</td>
<td>Franklin County Literacy Council</td>
<td>301.75</td>
</tr>
<tr>
<td>Bria Mosely</td>
<td>Shippensburg Area High School—Sports Mentor</td>
<td>309.5</td>
</tr>
<tr>
<td>Kathleen Prest</td>
<td>SU Social Work Department—</td>
<td>300</td>
</tr>
<tr>
<td>Makenna Samsel</td>
<td>Boys and Girls Club, Chambersburg</td>
<td>304.5</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>3,170.5</td>
</tr>
</tbody>
</table>

### Residence Hall Association

Throughout the year, RHA members continued the tradition of providing rides around the university campus to students during evening hours. The service is offered each night and the RHA van keeps SU students safe by picking them up and driving them to their residence halls or other locations on campus after dark.

At the end of both semesters, RHA coordinated the distribution of care packages for students. In December, RHA assisted with “the Great Move” to help students move out of the old residence halls into the three brand new residence halls. At the end of both semesters, RHA collected food from students vacating the residence halls. All food items and supplies were collected and delivered locally in Shippensburg. RHA members also continued their participation in both the Children’s Fair and Relay for Life.

### Residence Life Staff

The Residence Life staff provided campus residents a variety of ways to complete service. Resident assistants (RAs) were encouraged at the beginning of the semester to provide their specific residents opportunities to assist in the local community. Throughout the year, individual efforts were coordinated in which residents took part in projects. Several members of the Residence Life staff participated in Colleges Against Cancer by selling t-shirts and participating in the Color Run and Relay for Life. All of the residence halls organized a fall and spring collection for King’s Kettle Food Pantry, collecting, sorting, and delivering thousands of food items to local families. Other events throughout the year included letters to veterans, Adopt-a-Highway, pie your RA, and a safe trick or treating opportunity for local children.

On a large scale, the Resident Directors sponsored Wing Dings and Penny Wars, benefitting SECA in the fall and Make a Wish in the spring. For one week, residence hall students compete among floors to raise money and other personal items. In total these events raised more than $1,500. In the spring semester, the Residence Life staff also participated in the planning of Relay for Life as well as collecting food, toys, and clothing drives at the end of the semester for local charities.

### Women’s Center

The community service completed by the Women’s Center is a combination of awareness and educational events as well as fund-raising for local and national organizations.

The Women’s Center hosted several community events throughout the year to promote awareness and violence prevention. These programs included The “Be Safe” awareness campaign (August–October), RAIND Day (September), The Tulip Planting Ceremony (October), Breastival, breast cancer awareness carnival (October), A Halloween Party to raise funds for WIN Service capital campaign for a new shelter and advocacy center, The Vagina Monologues (February), Pink Zone (February), and Strike Out Breast Cancer (April) to support breast cancer awareness and Take Back the Night, Walk a Mile in her Shoes, the Clothesline project, and Earth Day (all in April). These programs are crucial to the Women’s Center’s mission and many have become campus traditions.

The Women’s Center hosted four events to promote breast cancer awareness: Breastival, an information carnival planned with Colleges Against Cancer; Luna Fest, a film festival; and The Pink Zone and Strike Out Cancer, which were coordinated alongside the Athletic Department.

The staff and volunteers of the Women’s Center organized...
<table>
<thead>
<tr>
<th>Service Learning</th>
<th>Title</th>
<th>Description</th>
<th>Males</th>
<th>Females</th>
<th>Total Students</th>
<th># Hours Per Student</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 2012</td>
<td>Greek Movers</td>
<td>Greek Life assisted new students and families moving into residence halls.</td>
<td>86</td>
<td>204</td>
<td>290</td>
<td>4</td>
<td>1160</td>
</tr>
<tr>
<td>Sept. 2012</td>
<td>Turkey Shot-Putt</td>
<td>Kappa Sigma fraternity hosted the event with prizes for winners and donations to CVAS.</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Oct. 2012</td>
<td>Swing-a-thon</td>
<td>Alpha Phi sorority collected donations on and off campus to benefit the Alpha Phi Foundation.</td>
<td>0</td>
<td>50</td>
<td>50</td>
<td>4</td>
<td>200</td>
</tr>
<tr>
<td>Oct. 2012</td>
<td>Rock-a-thon</td>
<td>Phi Sigma Sigma sorority raised money for various local and national groups.</td>
<td>0</td>
<td>24</td>
<td>24</td>
<td>6</td>
<td>144</td>
</tr>
<tr>
<td>Nov. 2012</td>
<td>Turkey Bowl</td>
<td>Annual dodge ball game hosted by Alpha Phi Sorority raised money for the Alpha Phi Foundation.</td>
<td>56</td>
<td>87</td>
<td>144</td>
<td>6</td>
<td>864</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>Highway Clean-Up</td>
<td>Greek Life participated within their adopted section of highway.</td>
<td>24</td>
<td>102</td>
<td>126</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>Delivery of The Slate</td>
<td>Organizations distributed copies of The Slate student newspaper across campus.</td>
<td>18</td>
<td>7</td>
<td>25</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Dec. 2012</td>
<td>King's Kettle Food Pantry</td>
<td>The Inter-Fraternity Council donated $250 to King's Kettle Food Pantry.</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Feb. 2013</td>
<td>Go Red for Women</td>
<td>Alpha Phi sorority raised awareness about, and money for, women's cardiac care.</td>
<td>0</td>
<td>50</td>
<td>50</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>April 2013</td>
<td>Relay for Life</td>
<td>Greek Life participated in the American Cancer Society's Relay for Life to raise money for cancer research.</td>
<td>45</td>
<td>175</td>
<td>220</td>
<td>12</td>
<td>440</td>
</tr>
<tr>
<td>April 2013</td>
<td>Take Back the Night</td>
<td>Greek Life participated in the rally, including “Walk a Mile in Her Shoes,” to raise awareness about violence against women and girls.</td>
<td>95</td>
<td>104</td>
<td>199</td>
<td>2</td>
<td>398</td>
</tr>
<tr>
<td>April 2013</td>
<td>Better Days Animal League</td>
<td>The Kappa Delta Phi National Affiliated Sorority cleaned cages and visited animals at Better Days Animal League Shelter.</td>
<td>0</td>
<td>11</td>
<td>3</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>2012-2013</td>
<td>King's Kettle Food Pantry</td>
<td>Pi Lambda Phi fraternity volunteered at King's Kettle Tuesdays by stocking shelves, receiving deliveries, and dispensing food.</td>
<td>33</td>
<td>0</td>
<td>33</td>
<td>8</td>
<td>264</td>
</tr>
<tr>
<td>April 2013</td>
<td>Project Prom Dress</td>
<td>Members of different sororities collected prom and other formal dresses to sell at discount prices to local families.</td>
<td>0</td>
<td>16</td>
<td>16</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>April 2013</td>
<td>MS Walk</td>
<td>Greek Life participated in the walk to raise money for, and awareness about MS.</td>
<td>36</td>
<td>42</td>
<td>78</td>
<td>4</td>
<td>312</td>
</tr>
<tr>
<td>2012-13</td>
<td>Up 'til Dawn Highway</td>
<td>Officers organized the event to benefit St. Jude Children's Research Hospital. Participants sent letters informing friends and family about St. Jude and its mission, raising $27,100. Greek Life participated within their adopted section of highway.</td>
<td>175</td>
<td>202</td>
<td>377</td>
<td>4</td>
<td>1508</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>Clean Up</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL:**

<table>
<thead>
<tr>
<th>Males</th>
<th>Females</th>
<th>Total Students</th>
<th># Hours Per Student</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>602</td>
<td>1,111</td>
<td>1,714</td>
<td>80</td>
<td>5,840</td>
</tr>
</tbody>
</table>
several events in which funds were collected for local charitable organizations. The Vagina Monologues is an award winning play written by Eve Ensler. The play’s reoccurring themes of empowerment and individuality pushed it to become the foundation for VDAY, a non-profit organization that uses the proceeds from each performance of the play around the world to support initiatives that promote ending violence against women. Proceeds from the Shippensburg performance were donated to Sexual Assault/Rape Crises Centers in Cumberland County and more than $2,000 were raised.

In celebration of VDAY’s fifteenth anniversary, the Shippensburg University Women’s Center participated in the worldwide advocacy event One Billion Rising. One in three women around the world will experience violence in her lifetime. That is one billion women worldwide. Building on that statistic, Eve Ensler ignited a movement to increase awareness of violence against women and to engage millions in taking action to end violence against women. Here at Ship, we hosted an info-carnival, with information and activities about ending violence and engaged in a dance party in protest of this epidemic of violence.

**Big Ship Little Ship**

The Big Ship Little Ship program aims to partner Ship students with children at local elementary schools who are in need of a friend in their life. Once Ship students were matched with children, visits occurred throughout the year in which the older students acted as mentors to the children during both lunchtime and afterschool activities. Students from Big Ship Little Ship also participated in a hat and mitten drive in December as well as the Children’s Fair in the spring.

**Bridge for Kids**

Bridge for Kids is a non-profit service organization that aims to bridge the gap of achievement from where children are and where they should be. Students active in Bridge for Kids provide tutoring and work closely with the Shippensburg Public Library, Grace B. Luhrs, James Burd and Ben Chambers Elementary Schools. They work mainly with children in grades K-5 and help in a variety of ways including tutoring, PTO babysitting, and hosting events for children within the schools. Participants also raised money through the Mr. Ship Male Beauty Pageant.

**Circle K**

The Ship Circle K Club participated in numerous events throughout the year to better the campus, local and statewide communities. Some of the projects include monthly blood drives, working at King’s Kettle Food Pantry, fundraisers, and service marathons at other Circle K colleges/universities. The theme for the year was promoting CLAW (Circle K Loves Animal Wellness).

**Rotaract**

Members of Rotaract participate in projects that aim to benefit people at the international, community, or campus-based level. Rotaract has an international ideal of “service above self” by being involved in projects that enhance community life, that encourage young people, and that exemplify high ethical standards in business and the professions. Projects completed during the year include working at King’s Kettle Food Pantry, helping at Kings Gap and Shippensburg Memorial Park as well as fund-raising for St. Jude’s.

**SU Environmental Club**

Student participants of the SU Environmental Club volunteer in projects that result in improving or bettering the environment on both a local and global scale. Specific projects hosted included Earth Day, lunchtime composting at Grace B. Luhrs, volunteering at Kings Gap, and participating in Relay for Life.

**SVA**

The Student Veterans Association works with student veterans to create a successful transition from military service to an educational atmosphere. This is done by coordinating between existing student groups and advocating on behalf of student veterans at the local and state level. Students in SVA participated in several volunteer activities including 9/11 memorial program and a visit by J. R. Martinez, as well as participating in Open Houses, the Career Development Center Job Fair, and Relay for Life.

**Shippensburg University Children’s Fair**

The thirty-first annual Children’s Fair was held Saturday, April 6, 2013, in Heiges Field House. The event is organized annually by the Volunteer Service Office and the Dean of Students Office. Planning for the fair begins in November and lasts until the day of the event, with considerable time and energy put into its organization. Many members of the campus and local community donate their time and talents for the fair and in total, more than fifty campus and off-campus organizations helped with the fair. The Volunteer Service Organization as well as members of RHA, RLS, and fraternities and sororities helped with activities leading up to the event and throughout the weekend of the fair. The theme of the fair was Blast Off. The field house was festively decorated with artwork completed by students from the local elementary schools. This year’s music was provided by Band Director Mark Wilson and the Shippensburg Area Middle School jazz band as well as the Shippensburg German Band. Educational displays were provided from community members such as the Vigilant Fire Hose Company, Cumberland Valley Hose Company, University Police, Cumberland Valley EMS, and West End Fire Company. The event is sponsored by a number of local businesses, which is appreciated by the fair’s organizers. The fair is eagerly anticipated each year by the local community, and the Volunteer Service Office looks forward to Children’s Fair 2014.

**Service Hours for 2012-13**

| Fraternity and Sorority Life | 5,840 |
| Residence Hall Sorority Life | 1,349.5 |
| Residence Life Staff | 1,026 |
| Community Fellows | 3,170.5 |
| VISTA* | 1,730 |
| Volunteer Service Office** | 2,383.5 |
| Women’s Center | 859 |
| TOTAL HOURS: | 16,358.5 |

* These hours do not include hours worked over fall, winter, spring, and summer breaks.
** Includes graduate assistant and student worker hours as well as programs such as Big Ship Little Ship, Bridge for Kids, Circle K, Rotaract, and SIFE.

**Organizations Served**

**Children**

- Boys and Girls Club, Chambersburg
- Bridge for Kids tutoring
- Caitlin’s Smiles
- Children’s Fair
- Head Start
- Kids Night Out
- Mr. Shippensburg Male Beauty Pageant
- Pee Wee Football
- Pretty, Pretty Princess Day
- Reach Out Zumba Thon
The Center for Land Use at Shippensburg University works to promote sound land use, community planning, and enhance the quality of life throughout south-central Pennsylvania with a focus on local counties, townships, and boroughs. A broad array of efforts—sponsored workshops, conferences, technical assistance, community education programs, faculty research efforts, and the placement of interns—complements planning efforts in a region experiencing regular, sustained growth.

The Center for Land Use is a joint cooperative effort that enlists five partners. In addition to Shippensburg University, each of the following helps to play a role in the center’s efforts:

- Governor’s Center for Local Government Services
- Pennsylvania State Association of Township Supervisors (PSATS)
- Pennsylvania Association of Boroughs (PSAB)
- County Commissioners Association of Pennsylvania (CCAP)

Support and guidance comes from an advisory board that includes representatives from each of the partner organizations as well as other selected community and land use planning stakeholders. Notable among these stakeholders are the five county planning directors from Adams, Cumberland, Franklin, Fulton, and Perry counties.

### Areas of Activity

#### South Mountain Partnership

The Center for Land Use plays an active and expanding role in the South Mountain Partnership (SMP). The partnership is a collaborative effort of stakeholders in the region, including county planning commissions, conservation districts, state parks, state forests, and non-governmental organizations to protect, preserve, and enhance the South Mountain Landscape. Overall leadership is being jointly provided by the Appalachian Trail Conservancy and the Bureau of Conservation and Recreation within the Pennsylvania Department of Conservation and Natural Resources. Nine faculty members from across several academic departments are active in the Partnership, including SMP Leadership Committee members Joseph Borrell, professor of communications/journalism; George Pomeroy, professor of geography–earth science; and Patrick Taylor, associate professor of math; as well as Allen Dieterich-Ward, associate professor of history, who co-chairs the South Mountain Speaker Series committee.

#### Interstate 81 Corridor Coalition

The Center for Land Use plays a key role in the Interstate 81 Corridor Coalition. Emerging in the last several years in response to numerous land use, environmental, and safety issues, the coalition brings together local community interests, state departments of transportation, non-governmental groups, and federal agencies in an effort to better coordinate planning efforts along this interstate corridor, which is among the country’s busiest highways. The coalition website (www.i-81coalition.org) is housed at Shippensburg University. Dr. Scott Drzyzga of the Geography-Earth Science is co-director in the management of the website.

#### Outreach to Community Organizations and Schools

Other leadership efforts include service on several planning advisory committees, including service on the the Franklin County Planning Commission, the Southampton Township Planning Commission, and the Advisory Committee for the Franklin County Long Range Transportation Plan. George Pomeroy also is a member of both the Annual Meeting Planning Committee and the Legislative Committee for the American Planning Association's Pennsylvania Chapter.

Presentations relating to land use and community planning are made to representative community and school groups. Emphasis is placed on the positive role that average citizens and future voters may play in determining their community’s future.

#### Geographic Information System (GIS) Laboratory and Library Materials.

In cooperation with the Geography/Earth Science Department, there is continued access to a GIS laboratory and research room for workshops and guided student research activities. The computers housed in the lab are equipped with the latest editions of ESRI ArcGIS software. A library of materials accessible to those involved with local planning efforts has also been established.

In the last several years, the Center for Land Use continues to be featured in presentations at the annual meetings of the Association of American Geographers (AAG) and at other conference venues.
Camps and Conferences

Randal P. Hammond, Director of Conference Services

The Shippensburg University Conference Services office serves the university through community exposure to the campus and the generation of revenue for the university, athletics, the Shippensburg University Foundation, and Student Services. The office promotes the use of campus facilities by church, athletic, or business groups and provides an exception regional resource to meet their needs for activities over the summer and throughout the academic year. Facilities and services include athletic and recreation facilities, the Conference Center at Shippensburg University, the Luhrs Performing Arts Center, academic areas, dining facilities, and the Ceddia Union Building.

Private residential facilities are available with several amenities as well as an array of classroom and meeting facilities, media services, and a full complement of recreational facilities that are offered to organized groups for a weekend or for a week of on-campus experiences. The conference program is growing beyond the summer season and into the academic year. Air-conditioned, apartment style lodging is available during the summers. Additional lodging options are available through local hotels.

Each summer, the university hosts more than eighty conferences, workshops, youth athletic camps, and academic camps, attracting more than 9,000 participants. Special events and camps include the annual District III and PIAA State Track and Field Championships, and Keystone Girls State, Keystone Boys State, and the Hugh O’Brien Youth Leadership (HOBY) conferences. The university’s summer camp program features twenty camps that attract nearly 1,000 youths from across a five state region. Throughout the year, local businesses, non-profit organizations, and government groups use campus facilities and equipment for both large and small events.

Conference Center at Shippensburg University

Pamela V. Line, Director of Conference Center and Marketing

The function of the Conference Center at Shippensburg University is to increase public awareness and showcase the amenities of the university by meeting the needs of both internal and external communities. The Conference Center provides businesses, organizations, associations and individuals with a professional, high quality venue that is ideal for meetings, training, conferences, retreats, after-hour cocktail receptions, and banquets of up to 200 guests. The facility is fully equipped with wireless Internet, AV technology, on-site catering service, and free parking.

We strive to enhance economic development in the region by working as a business and community partner with local and regional agencies and companies. In the 2012-13 fiscal year, the Conference Center at Shippensburg University hosted more than 4,000 US and international guests for conferences, meetings, and events.

Our Customers

- Corporations for meetings, training, and events
- Associations
- Government agencies and affiliates
- Military support groups
- Social groups (weddings, reunions, team banquets, etc.)
- Non-profit groups

Public Service Activities

- Board of Directors—Middle Pennsylvania Chapter of Meeting Professionals International
- Board of Directors—Shippensburg Area Chamber of Commerce
Established in 1982, the Center for Juvenile Justice Training and Research (CJ&T&R) at Shippensburg University is regarded as the state and nationally recognized training, education, and research center for juvenile justice in Pennsylvania.

Initially created as the education and research arm of the Juvenile Court Judges’ Commission (JCJC) in Pennsylvania, the center has grown from a one-person agency to a staff of twenty-nine. This uniquely successful collaboration between two governmental entities—the Juvenile Court Judges’ Commission and Shippensburg University—has been extremely beneficial to both entities as well as to the youth and practitioners they jointly serve.

In 1994, the center was named the “Outstanding Education Program” in the country by the National Council of Juvenile and Family Court Judges. This prestigious honor further recognizes the valuable impact of the university’s role in juvenile justice, both statewide and nationally. The Juvenile Court Judges’ Commission and Shippensburg University have enjoyed a unique and successful partnership since its inception. The success of this partnership is made possible through a legacy of vision and academic leadership that continues under interim President Dr. G. F. “Jody” Harpster and his administration.

### Juvenile Probation Training Program

The center’s training division is responsible for providing staff development programs designed to enhance the skills, knowledge, and abilities of juvenile justice personnel throughout the Commonwealth. One segment of the training division’s activity is to provide a series of educational workshops and seminars specifically tailored for juvenile court staff to meet their professional development needs.

There were more than 12,700 hours of training delivered to more than 1,100 participants in thirty-four programs during 2012-13. Each year these programs work with presenters from across the country, many of whom are nationally recognized authorities in their areas of expertise. These relevant topics are designed to enhance both management and direct service skills.

The center’s training division is redesigning an online training application for juvenile probation officers on Pennsylvania’s Juvenile Act, Child Protective Services Law, and the Pennsylvania Supreme Court’s Rules of Juvenile Court Procedure. All of Pennsylvania’s juvenile probation officers (approximately 1,400) will be required to complete this course, and it will become a part of the New Juvenile Probation Officer Orientation curriculum, which the center sponsors twice each year.

The center’s training division has deployed a web-based training application, the JCJC Event Management System. This application is used for registration in all agency-sponsored training programs and also provides the ability for county juvenile probation departments to record required annual training hours and expenditures for each staff member.

### Graduate Education Program

The Center for Juvenile Justice Training and Research supports graduate work for professionals in the field of juvenile justice by offering weekend classes taught by criminal justice faculty at Shippensburg. A Master of Science degree in Administration of Justice has been offered since 1982. Sixteen students in 2012 and twelve students in 2013 received their degree through this program.

The Graduate Education Program has significantly contributed to the improvement of services to delinquent children in Pennsylvania. By underwriting the costs of the Graduate Education Program, the Juvenile Court Judges’ Commission provides a tool to help county juvenile probation departments recruit and retain quality probation officers, increase their level of expertise and effectiveness, improve morale, and create a professional climate conducive to creativity and research. The program also created a networking system in which the juvenile probation officers meet colleagues from all over the

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**CJ&T&R STAFF:**

Stephen Bishop, Director  
Sherry Varner, Clerk Typist  

Juvenile Justice Enhancement/Balanced and Restorative Justice

Susan Blackburn, Balanced and Restorative Justice Specialist  
Monica Iskric, Clerk Typist  

Secure Detention Monitoring

Seth Bloomquist, Director  
Marlene Benedict, Data Analyst  

Training and Graduate Education Program

Leo Lutz, Director  
Chris Heberlig, Program/Technology Development Specialist  

Information Technology Division

Linda Bender, Director  
Rebecca Anderson, Information Technology Generalist  
Heather Armstrong-Shughart, Information Technology Generalist  
Julie Byers, Clerk Typist  
Sharon Chamberlin, Information Technology Generalist  
Susan Conner, Application Developer  
Robert Diehl, Data Analyst  
Cogan Duffey, Application Developer  
Randy Fisher, Application Developer  

Justine Fowler, Program Analyst  
Lanette Hutchison, Data Analyst  
Linda Miller, Data Analyst  
Barbara Mull, Information Technology Generalist  
Christy Nalbor, Information Technology Generalist  
Donna Reasner, Data Analyst  
Jack Rentzel, Application Developer  
James Stewart, Information Technology Generalist  
Michael Tan, Application Developer  
Steve Varner, Information Technology Generalist  
Nancy Witter, Data Analyst  
Timothy Wright, Information Technology Generalist  

SU Criminal Justice Faculty  
Dr. Melissa Ricketts, Chair  
Dr. Matthew Fetzer, Chair  
Dr. Billy Hanson  
Stephanie Jirard  
Dr. Cynthia Koller  
Dr. Carrie Maloney  
Dr. Laura Patterson  

The Graduate Education Program

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state. More than 600 juvenile court personnel have graduated from this program, including more than 50 percent of the chief juvenile probation officers in Pennsylvania.

### Research Activities

The center participates in a variety of knowledge development activities in cooperation with federal and state government, universities, and the private sector.

Historically, the center has conducted research in areas such as: the link between child maltreatment and delinquency, an evaluation of school-based probation in Pennsylvania, an examination of the implementation of Act 33 of 1996, and the role of race in juvenile court processing. It is the unique relationship that the center has with the criminal justice faculty at Shippensburg University, the Pennsylvania Council of Chief Juvenile Probation Officers, and county juvenile probation departments that has made these research efforts possible, as well as valuable to all constituents.

In 2012, the CJJT&R, in conjunction with faculty of Shippensburg University, completed two research studies, both of which were funded by the Pennsylvania Commission on Crime and Delinquency. Dr. John Lemmon, Dr. Thomas Austin, and Dr. Matthew Fetzer of the Criminal Justice Department, and Dr. Todd Whitman of the Counseling and College Student Personnel Department conducted research to determine the reliability and effectiveness of balanced and restorative justice within Pennsylvania’s juvenile justice system. Dr. Melissa Ricketts and Ms. Stephanie Jirard of the Criminal Justice Department and Dr. James Griffith of the Psychology Department conducted a statewide assessment of disproportionate minority contact in Pennsylvania’s juvenile justice system.

In 2013, staff of the JCJC and CJJT&R completed a statewide recidivism analysis project, which also studied the penetration rate of juvenile offenders within the adult criminal justice system. This study analyzed the recidivism rates of juveniles with a 2007 case closure from Pennsylvania’s juvenile justice system.

### Secure Detention Monitoring Project

In April 1996, the Consent Decree settlement of the Coleman v. Stanziani federal class action suit expired. However, the terms of the Consent Decree were adopted as having the affect of law, and since then, it continues to provide Pennsylvania’s juvenile courts and juvenile probation departments with standards governing the use of secure detention. In keeping with this practice, the Juvenile Court Judges’ Commission voted unanimously to adopt the Coleman Standards from the expired Consent Decree as the only approved standards for secure detention use in the state. This was endorsed by the members of the Pennsylvania Council of Chief Juvenile Probation Officers and the Juvenile Detention Centers Association of Pennsylvania. In monitoring the standards governing secure detention, the Center for Juvenile Justice Training and Research performs a pre-audit and an on-site audit each year on the state’s eighteen detention centers. In 2012, the center reviewed 13,482 detention admissions for compliance.

In addition, the detention monitor provides training and technical support on a routine basis to county juvenile probation departments, probation staff, and detention administrators throughout Pennsylvania.

### Federal Juvenile Justice Compliance Monitoring Project

Since 1987, the center has participated on the Compliance Monitoring Advisory Committee established by the Pennsylvania Commission on Crime and Delinquency (PCCD). This committee designed and implemented a system to monitor statewide compliance with the mandates of the federal Juvenile Justice and Delinquency Prevention Act of 1974; specifically, the deinstitutionalization of status and non-offenders, the separation of juvenile and adult offenders, and the removal of juvenile offenders from adult jails and police lockups. The monitoring system includes on-site visits to detention centers and annual admission audits of all secure juvenile detention centers, as well as ongoing technical assistance to those in the monitoring universe. In July 1996, the Pennsylvania Commission on Crime and Delinquency became the sole state agency to provide a grant award to continue the Secure Detention Monitoring Project.

The information collected in this effort assists the PCCD to determine future funding priorities. This information also is included in the annual compliance monitoring report submitted to the federal Office of Juvenile Justice and Delinquency Prevention.

### Information Technology Division

The Information Technology Division is responsible for the collection, analysis, and publication of juvenile court dispositional data. Approximately 100,000 records concerning juvenile court dispositions are processed annually by the center. The 2011 report, “Pennsylvania Juvenile Court Dispositions,” is available for download at www.jcjc.state.pa.us.

The center continued to assist county juvenile probation departments in the development of computer automation projects. There are currently sixty-six counties using Pennsylvania Juvenile Case Management System (PaJCMS), which is maintained by staff of the CJJT&R. The center participated with the Chief Juvenile Probation Officer of these counties to enhance this software. The PaJCMS connects with a statewide Juvenile Tracking System (JTS), which the center is involved in developing. The JTS is an application operating under the Commonwealth’s Criminal Justice Network project (JNET), from which juvenile court dispositions are reported for inclusion in the Pennsylvania State Police Central Repository. JNET connects Criminal Justice Agencies of the Commonwealth, including juvenile probation, police, etc., allowing them to share and query appropriate real time offender information.

Another database administered by the center and housed on site involves the secure detention monitoring program. Also available on the website is the Juvenile Delinquency Data Analysis Tool (JDDAT). The JDDAT application was developed to facilitate independent analysis of annual dispositions reported to the Juvenile Court Judges’ Commission (JCJC) by counties throughout the Commonwealth. This application allows users to perform unique analyses on the age, gender, and race of juvenile offenders as well as the alleged and substantiated offense, legal representation, the use of detention, adjudication, case disposition, and placement type. The JDDAT was developed for the JCJC by the National Center for Juvenile Justice with funding from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, US Department of Justice, and the MacArthur Foundation through the Pennsylvania Commission on Crime and Delinquency. It is maintained by the Juvenile Court Judges’ Commission's Center for Juvenile Justice Training and Research. All of these databases are necessary to provide reports requested by the judiciary, legislative committees, the governor’s office, other policy-making bodies, and the media throughout the year.

### The Juvenile Justice Enhancement/ Balanced and Restorative Justice Training Initiative

Since 2002, the center has played an integral role in advancing the principles and goals of balanced and restorative juvenile justice through the management of the Juvenile Justice Enhancement Training Initiative, a Pennsylvania Commission on Crime and
Delinquency (PCCD) grant funded project that supports the state-wide implementation efforts of the stakeholders of Pennsylvania's juvenile justice system. The statewide balanced and restorative justice specialist manages the initiative from the center.

The project positions the center as a focal point for the provision of educational materials, training and technical assistance, and support to juvenile justice and victims' service practitioners throughout the Commonwealth in their efforts to advance these principles. The center's balanced and restorative justice specialist provides technical assistance and training to county juvenile probation department staff, criminal justice students and educators, and is involved in a variety of local, state, and national level committees and groups working toward system reform.

Numerous training events were sponsored and/or supported through the Juvenile Justice Enhancement Training Initiative. The focus for 2012-13 included the integration of evidence-based probation practices in the planning and implementation of balanced and restorative justice, as well as an emphasis on enhancing the involvement of families in the juvenile justice process and enhancing the capacity to provide statewide training on The Victim/Community Awareness Curriculum: an Impact of Crime for Juvenile Offenders.

A training curriculum, the Family Involvement Curriculum, was developed to provide juvenile probation officers with additional skills for involving the families of the youth served by the juvenile justice system, and more than 350 professionals have been trained on this curriculum throughout the Commonwealth. Additionally, representatives from the Wisconsin, Illinois, New Mexico, Louisiana, and District of Columbia juvenile justice systems received training and technical assistance on the Family Involvement Curriculum to enable them to revise the curriculum for their state and develop a family involvement training initiative specific to their jurisdictions. A Family Guide to the Juvenile Justice System was developed and distributed to all counties to aid families in increasing their understanding and involvement in the juvenile justice process.

The Victim/Community Awareness Curriculum: an Impact of Crime for Juvenile Offenders was revised and updated through the center and serves as the state preferred curriculum for use with juvenile offenders. The curriculum provides the means for youth to learn about the impact of crime and the harm it causes, as well as increases their understanding of their own offense and the harm they caused to a crime victim and/or the community. It provides the opportunity for youth to write a letter of apology and make things right with the crime victim and/or the community. Fourteen additional trainers have been prepared to provide statewide training to juvenile probation officers to enable them to provide the victim impact training to juvenile offenders under the supervision of the courts.

A task force on restitution in Pennsylvania was convened by the Pennsylvania Office of the Victim Advocate, bringing together key stakeholder individuals, agencies, and organizations across all stages of victim restitution work. The task force conducted a thorough review of restitution processes at the state and local level in order to identify gaps and develop recommendations/solutions to maximize the justice systems' effectiveness in the ordering, collection, and disbursement of restitution. The Juvenile Justice Subcommittee of the task force was co-chaired by James Anderson, executive director of the Juvenile Court Judges' Commission, and Susan Blackburn, the balanced and restorative justice specialist. The task force made forty-seven recommendations covering a myriad of issues. Strategic planning for implementation of the recommendations is underway. The Victims' Services Committee of the Pennsylvania Council of Chief Juvenile Probation Officers, supported by the balanced and restorative justice specialist from CJJT&R, will hold a workgroup to develop a plan that will assist in the adoption of the recommendations affecting the juvenile justice system. The report from the Restitution Task Force of Pennsylvania has been published and can be found at http://www.center-school.org/Restitution/.

As the central point of contact for the distribution of educational materials, the center distributed more than 18,000 publications this past year. Additional publications are expected in the upcoming year that will further serve to enhance the work of juvenile justice practitioners throughout Pennsylvania's juvenile justice system.

Other Initiatives

Annual Statewide Conference

Each year, the Juvenile Court Judges' Commission and the Center for Juvenile Justice Training and Research sponsor the Pennsylvania Conference on Juvenile Justice. This annual three-day event is attended by more than 1,000 juvenile court judges, practitioners, and policymakers from across the Commonwealth and features national, state, and local figures with compelling training presentations.

The 2012 program featured eight professional caucuses, twenty-eight workshops, a youth awards program, specialized training for both judges and defense attorneys, and keynote speakers.

An awards program to recognize professionals and exemplary programs in juvenile justice is also conducted. A resource exhibition day showcases state and private treatment programs in Pennsylvania and across the country.

Campus and Community Involvement

Staff members of the CJJT&R are involved in numerous activities throughout campus and within the Shippensburg community: Heather Armstrong-Shugart, information technology generalist 1, is also the head cheerleading advisor for Shippensburg University; Susan Blackburn, balanced and restorative justice specialist, is also an adjunct professor within the Criminal Justice Department at Shippensburg University, Seth Bloomquist, director of the Secure Detention Monitoring Program, is also the head wrestling coach for Shippensburg University; and Lanette Hutchison, data analyst 3 and supervisor, serves on the Shippensburg panel of Cumberland County's Youth Aid Panel program. (Youth Aid Panels are diversion programs that are utilized throughout the state to prevent juveniles with minor offenses from coming into formal contact with the juvenile justice system.)

Dr. Thomas L. Austin Juvenile Justice Scholarship

In 1986, the center created the Juvenile Justice Scholarship, awarded annually to an undergraduate student from Shippensburg University. In 2011, this award was renamed the Dr. Thomas L. Austin Juvenile Justice Scholarship in recognition of the retired criminal justice professor who taught in the JCJC Graduate Education Program for nearly thirty years. The $1,000 scholarship is presented to a student who plans to enter the juvenile justice profession upon graduation. Selection of the recipient is determined by undergraduate academic record and recommendation by the criminal justice faculty. A truly unique feature of the scholarship is that these funds are provided through the generous contributions of juvenile probation officers who have completed the center's Master of Science in Administration of Justice graduate program.

Restitution and Community Service Project

The Center for Juvenile Justice Training and Research Restitution/Community Service Program continued to provide technical assistance to courts and county probation departments in the development or refinement of accountability-based financial restitution and community service programs throughout the Commonwealth. A significant component of this program was the provision of accident insurance coverage for the staff and juvenile participants in

2012-2013 Annual Report of Public Service 45
the sixty-seven county programs that are currently operated. This insurance coverage has been instrumental in sustaining the growth of the programs. In 2012, approximately 15,725 youth provided more than 536,000 hours of community service work for non-profit and charitable projects. When multiplied by the current minimum wage, this represents more than $3.8 million dollars in volunteer effort. Additionally, 1,188 youth worked in organized restitution programs, enabling them to repay their debts to victims of their offenses. Restitution is an avenue for repairing the harm caused by offenders.

SHIPTENSBURG HEAD START PROGRAM

(Left) Shippensburg Head Start participates in a game at the Children's Fair; (Right) Head Start Director Linda Butts works with intern Cassidy Bannan '13.

HEAD START STAFF:
Linda Butts, Director
Virgina Auman, Bus Driver
Shirley Bishop, Family Development Specialist
Katie Bittenger, Teacher Assistant
Alyson Borden, Teacher
June Clevenger, Administrative Assistant
Maxine Commerer, Classroom Assistant
Carole Crusey, Nutrition Manager
Caitlin Faust, Teacher
Jamie Haldeman, Bus Driver
Jeffry Hafer, Assistant Director
Diane Hummel, Teacher
Doris Kibler, Home Visitor
Koahu Bishaw, Child Development Tutor
Kacie Kidwell, Home Base Assistant
Mandy Kirby, Child Development/Mental Health Manager
Mabel Koser, Health/Disabilities Manager
Sarah Kramer, Home Visitor
Anthony Murlin, Administrative Support Manager
Abigail Newburger, Education Consultant
Jennifer Nori, Home Visitor
Kristy Ocker, Teacher Assistant
Ann Pierce, Bus Driver
Julia Reamer, Substitute Driver
Amy Reed, Family Development Specialist
Jennifer Rowles, Home Visitor Assistant
Rachelle Rowles, Teacher
Brenda Sigler, Bus Driver
Joy Snively, Classroom Assistant
Marquitta Stevens, Home Visitor
Susan Stine, Family Development Manager
Bonnie Strayer, Home Visitor
Larry Strayer, Child Development Tutor
Karen Weaver, Health Assistant

Shippensburg University has operated the Shippensburg Head Start program since 1971 as a component of the institution’s commitment to public service. The program also provides university students the opportunity to apply classroom theory in a real-life community and family-based educational, human services organization.

Created in 1965 as an element of President Lyndon B. Johnson’s War on Poverty, federally funded Head Start programs have provided comprehensive child development services to more than twenty million low income, at risk children under five and their families, including those with disabilities. The overall goal of Head Start is to increase the social competence of young children in low-income families while taking into account the interrelatedness of social, emotional, cognitive, and physical development. Programmatic requirements in the areas of child development, health, safety, nutrition, mental health, disabilities, family services, and parent and community engagement are defined in the federally mandated Head Start performance standards. These extensive requirements are monitored and evaluated on a monthly basis within the local program. A system-based, program-wide evaluation also is conducted by a team of trained federal contractors every three years, utilizing a document and monitoring process developed to assess compliance with regulations. Notably, Shippensburg Head Start successfully completed its triennial federal monitoring process in March 2011. Information and documents used during this process are available for public review in the Head Start administrative offices. Independent auditors are contracted at the State System Level through a Request for Proposal process. They communicate with the Council of Trustees twice annually. As they are planning their audit, they contact the chairperson of the trustees to discuss the areas of audit and any items that are
of particular interest to the trustees. At the conclusion of the audit, they meet with the trustees to report their audit findings and answer questions from the trustees. “The university received an unqualified opinion on its financial statements for the year ending June 30, 2012. A copy of the report can be reviewed in the Budget and Accounting Office at the University located in Old Main, Room 209, 1871 Old Main Drive, Shippensburg, Pa. 17257.

The mission of the Shippensburg Head Start program is to provide individualized, comprehensive, interdisciplinary, and meaningful experiences for all enrolled children and their families in order to effectively prepare and assist them to deal with their current environment as well as for the future. Critical factors identified by stakeholders as needed in order to accomplish this mission include:

- the ability to assess, acknowledge, and enhance the individual strengths of children, families, and staff
- the knowledge of current child development and multi-system, comprehensive family service delivery theories and practices
- the need to support, empower, and challenge children, families, and staff to meet individual goals
- the ability to adapt and respond to change within the family environment and the community, both local and global
- the need to serve with skill, compassion, and sensitivity while accepting the uniqueness and diversity of each child, family, and staff member
- the ability to serve as professional models of practice in human services delivery and educational activities for parents, other staff, community members, and college students
- the ability to incorporate shared decision making into program operations
- the ability to embrace the power of partnership, children, families, staff, and community

Program Operation

Shippensburg Head Start serves 130 children, ages three to five, and their families in the predominantly rural Franklin and Cumberland county communities of Shippensburg, Newburg, Lurgan, Pleasant Hall, Roxbury, Upper Strasburg, Newville, Plainfield, Carlisle, Mount Holly Springs, Boiling Springs, and Mechanicsburg.

Four classrooms provide center-based educational services to children at three sites: the SU Foundation’s Interfaith Chapel and Spiritual Center (two classes), the Zion Evangelical Lutheran Church in Newville, and at the Dickinson Presbyterian Church located in Carlisle. Six groups of children and their families receive weekly educational and social services in their homes located throughout the service area, with each group experiencing a socialization opportunity twice each month at the Spiritual Center, the Newville church, Memorial Lutheran Church in Shippensburg, or the St. Paul’s Evangelical Lutheran Church in Carlisle. Transportation services are provided to the sites in program-operated school buses. In March 2013, the program was faced with sequestration and decided with Policy Council and the Council of Trustees to cut twenty child slots and two-and-a-half staff positions.

Program offices, which house the child development, health, safety, nutrition, mental health, disabilities, family services, parent engagement, and administrative staff, are located on the ground level of the SU Foundation’s Cora I. Grove Spiritual Center. This facility also includes two classrooms, classroom observation rooms, and meeting rooms as well as a developmentally appropriate outdoor play area.

Training events—parents

School Readiness Events (five in each domain)
- Literacy Development/Kindergarten Readiness
- Parenting Support Group
- Family Fun Night (Literacy)
- Week of the Young Child Family Fun Night (Transition)
- Family Nutrition—Pasta Fiesta
- Infant/Child First Aid and CPR
- Child Abuse and Neglect
- Life Skills/Job Seeking Skills
- GED Skills Development

Program Governance Issues:
- Parliamentary Procedures
- Program Budget Development
- Policy and Procedure Development
- Human Resource Management/Policies
- Program Self-Assessment
- Community Assessment

Program Initiatives

Early Literacy Development

The Good Start, Grow Smart preschool education initiative, presented by President Bush in April 2002 led to the development of the Head Start Bureau’s Strategic Teacher Education Program. Federal resources were used to provide regional training conferences for education component leaders, as well as on site technical assistance to develop enhanced strategies to improve classroom techniques used to teach basic pre-reading skills. As a result of this guidance, the program has developed a mentoring process to specifically support teacher and home visitor efforts in the area of early literacy development, created an environmental checklist to define the elements of an appropriate physical setting, and increased the daily use of charting, journaling, and other writing activities.

The areas of phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing, and alphabet knowledge are addressed daily in classroom, home visit, and individualized planning. The program enhances these efforts by providing the children in our program with three new books per year to keep. Also, as part of these efforts the program allows each child to select a new book to check out and read at home with their parents on a daily
basis. Children select a book during class time or during a home visit and carry it home in a special Literacy Project book bag. Parent and child read the book together, then describe the story through pictures or dictation in an individual book journal, which can be shared with kindergarten teachers as a sample of the child’s development and literacy interests, as well as the parent’s commitment to their child’s early literacy development. Parents are oriented to their role in this project at the beginning of the year when the Literacy Project is kicked off at the program’s Family Fun Night. They receive training in the stages of literacy development and the critical nature of reading readiness activities thus enabling them to encourage their child’s interest in reading in a positive manner. Annually, in addition to the minimum three books provided for their home library, the program provides parent resource information in newsletters and workshops.

**Transition to Kindergarten**

Head Start and local school district staff work cooperatively to assure a smooth transition to kindergarten for program children. Head Start education staff visit kindergarten classrooms and communicate with district teachers regarding the district’s expectations for transitioning children. District staff are invited to visit Head Start classrooms to encourage awareness of curriculum and services provided to the children. District kindergarten teachers are invited to participate in the program’s spring Week of the Young Child Family Night Event, which allows parents to meet the local kindergarten teachers. Head Start staff also complete Kindergarten Readiness Checklists on all kindergarten bound children. These checklists are then forwarded on to the local districts at the end of the school year to allow for appropriate placement of children in kindergarten classrooms. Additionally, Head Start health staff provides parents with a school health report, including child development information, immunization records and developmental screening and assessment results. Special transition meetings involving district, intermediate unit, Head Start staff and parents are held for children with disabilities who have an active Individualized Educational Plan.

Parents receive information regarding kindergarten registration procedures, and are invited to accompany their child when Head Start visits a kindergarten classroom in the spring.

The program also provides support to the parents during their child’s kindergarten year. Newsletters containing information related to the public school experience are distributed on a regular basis during the transition year, and staff are available to accompany parents to school meetings and parent-teacher conferences upon request.

**Community Partnerships**

Significant, ongoing partnerships with many local agencies and organizations exist to benefit Head Start program children and families. Services are enhanced through involvement with Shippensburg University early childhood education, psychology, sociology and social work faculty and students, Cumberland and Franklin County Children and Youth Services agencies, Capital Area and Lincoln Intermediate Units, community public libraries, state health offices, the Local Interagency Coordinating Council, Homeless Task Force In Carlisle, Shippensburg Community Resource Coalition, Community Action Commission, Shippensburg Kiwanis Club, Fort Morris AARP Chapter, Shippensburg Human Services Council, Carlisle United Way’s Success by Six Program, and Christ Among Neighbors, a faith-based community assistance effort in Shippensburg. The program also coordinates efforts with neighboring Head Start programs, Capital Area, Franklin County, and Adams County to provide services to eligible families living in the more rural, fringe areas of each program’s service territory.

**Male Involvement**

Specific efforts have been made to actively engage fathers in their child’s education and Head Start experience. A committee composed of several fathers and staff members met to develop activities that would encourage participation. A male involvement newsletter was created and distributed seven times during the year. “Dad’s Day in the Classroom” is scheduled throughout the year to encouraged male participation. Fathers also are encouraged to share their trade or hobby with the children in the classroom. Additionally, the group planned and organized an ongoing magazine literacy project, a kite flying event, and a pasta fiesta night that is now held annually in March.

**Child Outcomes**

This is based on Teaching Strategies GOLD 2012-13 results. The Creative Curriculum is research based and used program wide. The philosophy behind our curriculum is that young children learn best by doing. Learning isn’t just repeating what someone else says; it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Our curriculum identifies goals in all areas of development: social-emotional, cognitive, language, and physical. Additional curricula, Anti-Bias Curriculum, Second Step, Talking About Touch, I Am Moving I Am Learning, and Color Me Healthy are additional resources available for use in each classroom and home base.

Our Head Start Program is proud of the results our students achieved in the 2012-13 academic year. The Teaching Strategies GOLD assessment instrument is used to link curriculum with ongoing observation and evaluation of progress of every child. Scores of individual skills are reported within the widely held expectations for each age level during three periods of the year: Fall (October), Winter (January), and Spring (April).

Per our Program School Readiness Goals, when utilizing the Teaching Strategies GOLD assessment tool, 75 percent of children (program wide) will either “Meet Expectations” or “Excel Expectations” in each of the five domains by the Spring 2012-13 Assessment Checkpoint. Also, 10 percent of the children (program wide) assessed will “Excel Expectations.” The remaining 15 percent of children (program wide) will either be “Below Expectations”, “Meet Expectations”, or “Excel Expectations.” This final percentage takes into account the

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th>Fall % Meeting or Exceeding Expectations</th>
<th>Winter % Meeting or Exceeding Expectations</th>
<th>Spring % Meeting or Exceeding Expectations</th>
<th>Goal for Spring 2012-13</th>
<th>Variance from Goal</th>
<th>Spring % Exceeding Expectations</th>
<th>Goal for Spring 2012-13</th>
<th>Variance from Goal</th>
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</thead>
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<tr>
<td>Per our Program School Readiness Goals, when utilizing the Teaching Strategies GOLD assessment tool, 75 percent of children (program wide) will either “Meet Expectations” or “Excel Expectations” in each of the five domains by the Spring 2012-13 Assessment Checkpoint. Also, 10 percent of the children (program wide) assessed will “Excel Expectations.” The remaining 15 percent of children (program wide) will either be “Below Expectations”, “Meet Expectations”, or “Excel Expectations.” This final percentage takes into account the</td>
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</tr>
</tbody>
</table>
projected number of children with special needs or who are considered to be at risk (including, but not limited to, children with IEPs, mental health services, ESL, or children starting late in the school year). The tables below indicate the percentage of children program wide who are below expectations, meeting expectations, or excelling expectations. (Guidance on “Widely Held Expectations”—Widely Held Expectations Reports compare information about the knowledge, skills, and behaviors of an individual child, class, or other group with widely held developmental expectations for children of the same age or same class/grade.)

### Funding

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<thead>
<tr>
<th>Department of Health and Human Services, Administration for Children and Families</th>
<th>$916,727.00</th>
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<tbody>
<tr>
<td>Non-Federal Share</td>
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<tr>
<td>Child and Adult Care Food Program</td>
<td>$32,000</td>
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<tr>
<td>Staff</td>
<td>33</td>
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<tr>
<td>Funded Enrollment (100 percent enrolled each month)</td>
<td>130</td>
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<tr>
<td>Total number of children served</td>
<td>160 (139 families)</td>
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<tr>
<td>Eligible children served</td>
<td>160</td>
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<tr>
<td>Center Based</td>
<td>70</td>
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<tr>
<td>Home Based</td>
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<td>Cumberland County</td>
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<td>Franklin County</td>
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<tr>
<td>Three-year-olds</td>
<td>37</td>
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<tr>
<td>Four-year-olds</td>
<td>79</td>
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<tr>
<td>Five-year-olds</td>
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<td>Second-Year Students</td>
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</tbody>
</table>

### Child Health Services

**MEDICAL**

- % of children with medical home: 97%
- % of children with health insurance: 99%
- % of children up-to-date on a schedule of preventive and primary health care per the state’s EPSDT schedule: 93%
- % of children diagnosed w/chronic condition needing medical treatment: 0%
- % of children with up-to-date immunizations or all possible immunization to date: 100%

**DENTAL**

- % of children with a dental home: 89%
- % of children completing professional dental exams: 66%
- % of children needing professional dental treatment: 18%

**DISABILITIES SERVICES**

- % of funded enrollment reported as children with an IEP: 25%
- % of children that received special education or related services for a primary disability: 100%

**TYPES OF DISABILITIES**

| Speech | 13 |
| Non-categorical/Developmental Delays | 27 |

### MENTAL HEALTH

- % of children for whom the Mental Health Consultant professionally consulted with program staff about the child’s behavior/mental health: 2%
- % of children who were referred by the program for mental health services outside of Head Start: 6%
- Of these the number who received mental health services: 50%

### FAMILY PARTNERSHIP

| Agreement Completed | 134 |
| Total goals Established | 191 |
| Completed goals | 52% |
| Progress toward completion of goals | 22% |
| Modified/dropped goals | 5% |

### VOLUNTEER INFORMATION

| Total number of volunteers | 232 |
| Total number of former/current Head Start parents who volunteered | 175 |

### UNIVERSITY STUDENT VOLUNTEERS

| Early Childhood Practicum students | 16 |
| Social Work Interns | 5 |
| Psychology Interns | 3 |
| Student volunteers | 5 |
Shippensburg University was instrumental in the establishment of a local bus system that serves both university students and the community at large. The operation of the Raider Regional Transit System (RRT), which began August 1999, was the culmination of a three-year effort lead by Shippensburg University students, with the involvement of local and state officials as well as community groups.

The RRT provided more than 35,000 rides in its twelfth year of operations (2012-13). Service is provided to the campus, major student residential, senior citizen housing facilities, Shippensburg Borough, and Shippensburg and Southampton (Franklin County) townships. The RRT is the connecting service from the campus and community to the evening Capitol Area Transit routes to the Harrisburg Transportation Center.

The RRT remains viable through the continued local funding from the Shippensburg University Student Association, Shippensburg University, Cumberland County, Shippensburg Borough, Shippensburg Township, Southampton Township (Franklin County) the Pennsylvania Department of Transportation and the support of Capital Area Transit and the local community.

Shippensburg University students saw a need for a bus system that would transport students from student residential areas in the community to campus and around campus. In addition to providing a service to students who do not have cars, a campus bus system helps reduce traffic on campus and make the campus more pedestrian friendly. The students commit a portion of the student fees to cover the cost of this system.

The RRT provides service Monday through Saturday during the university’s regular academic year and on Tuesdays and Thursdays during the summer as well as fall and spring and holiday breaks. Service is provided around campus and the Shippensburg community.
Public Safety and University Relations
The mission of the Department of Public Safety/University Police is to serve and protect our university community and assist our neighbors as much as possible to help provide a safer community within the Shippensburg area.

One of the ways we provide support and assistance to our neighbors is through legislative Act 48. This allows the Shippensburg University Police Department and the Shippensburg Borough Police Department to provide backup for each other when called upon. This legislation also allows university police officers to act outside the campus limits under certain specified conditions. This too provides assistance to our fellow police officers in the surrounding community.

### Training Support

The university has provided classroom space and instructors for the borough police force to complete the mandated annual police updates and has sponsored training classes for both departments. This combined training saves the expense of sending officers out of town for training. The university has also provided classroom space for the Pennsylvania State Police to conduct training on the CLEAN computer system.

### Firing Range

Both departments cooperatively use the borough-owned firing range for training. The university has supported this facility by purchasing a storage building to store range supplies for both departments. The university also purchases supplies and has upgraded and maintained the facilities. This provides additional cost savings to the borough.

### Local Volunteer Fire Companies

As part of its commitment to the community, the university continues to provide $4,000 to each of the three local fire companies. The university also has pledged $150,000 over a ten-year period to help pay for the Cumberland Valley Hose Company’s ladder truck. The West End Fire Company provides hydrant testing to the university each year for a fee of $600. Local fire companies use our buildings for training and we provide them with tours of both old and new buildings.
The Office of University Relations is responsible for developing policies, programs, and operations to identify, cultivate, secure, and maximize nearly 59,000 alumni of Shippensburg University as a resource to the university for goodwill, influence, and expertise. University Relations assists with the development of student internships and job placement, the recruitment of new students, and opportunities for volunteer service by both students and alumni. The University Relations also is responsible for representing the university in the areas of economic development, government relations, and transportation.

The executive director maintains a close connection with the community and acts as a liaison between businesses and the university by holding a seat on the boards of three local organizations—the Shippensburg Area Chamber of Commerce, SADCO, and DOIT. These organizations serve approximately 300 members. The executive director also participates on university-related committees, including the:

- Economic Development and Long-Range Planning Board
- University/Community Legislative Board
- Downtown Strategy and Action Planning Committee
- Growth Committee, the Community Outreach Committee
- University/Community Advisory Board
- Middle States Steering Committee
- Because a strong local economy is vital to the success of the university the executive director represents the university on the following economic development boards:
  - Cumberland Regional Economic Development Corporation (CREDC) Board
  - Carlisle Hometown Corporation Board
  - Cumberland County Redevelopment Housing Authority
  - Cumberland County Development Task Force
  - Franklin County Area Development Corporation (FCADC) Board
- Locally, the executive director serves on economic development and non-profit boards, including the:
  - Cumberland Valley Regional Development Corporation (CVRDC) Board
  - Hometown Corporation Board in Carlisle
  - Chambersburg Governmental Relations Board
  - Carlisle Chamber/West Shore Chamber Legislative Boards
- Transportation improvements are a priority throughout the area and the university is actively engaged in the process; the executive director has served on the Capital Area Transit (CAT) Board, the Modern Transit Partnership (MTP) Board, and the Regional Transportation Committee.

University Relations offers numerous programs, services, and events to promote and enhance the university. In addition to the executive director, the staff supports several university and community service boards and committees and provides assistance and guidance on a variety of projects and events in the Shippensburg area. One successful project is the annual Shippensburg Chamber of Commerce/DOIT golf tournament that raises approximately $9,000 for programs in the Shippensburg area. Another service to Shippensburg University alumni is the license plate program, with specialty plates available in Pennsylvania and Maryland.

Through a variety of programs, University Relations encourages Shippensburg University’s alumni to stay connected with the university. Alumni can mentor students through the Academic Success Summer Bridge Program, which allows more than one hundred students to attend classes in the summer, and through the Alumni Career Educational Services Network. Alumni also can benefit by participating in the Pathways to Success career programs. Homecoming in the fall draws nearly 13,000 visitors to campus and Alumni Days in June sees more than 2,000 alumni reconnecting with their alma mater. Both traditional events are planned and coordinated by University Relations staff members and the twenty-nine member Alumni Association Board. Through their volunteer efforts, the Alumni Board also contributes invaluable advice and assistance to the university in support of its strategic plan.

Shippensburg University welcomes and depends upon the support of its alumni. The university strives to be a center of communication, activities, and services for the nearly 59,000 members of the Shippensburg University Alumni Association (SUAA). The Shippensburg University Alumni Chapters, organized regionally throughout the country and Pennsylvania, show the desire of alumni to maintain a permanent relationship with the university. Through this link, they maintain and develop friendships and associations with other alumni, share nostalgic ties to the past, participate fully in the
continually changing life of the university, and nurture the important
education-for-life experience that was developed while they were
students here.

Active alumni chapters in Pennsylvania include councils in
Reading, Philadelphia, Harrisburg, Lancaster, York, Waynesboro,
Greencastle, Chambersburg, and the Shippensburg area. Alumni
chapters outside of the state include Washington, D.C., California,
southern Virginia, and North Carolina. Other areas showing inter-
est in creating alumni chapters are Denver, Colorado, and Phoenix,
Arizona. These chapters offer opportunities for alumni to volunteer
for university-related events, both on and off campus, and to network
regionally throughout the country.

University Relations also manages the SU Mentoring Network,
which can be accessed through the website. Currently, there are more
than 300 career profiles on Ship Career Connect. The staff offers
Alumni Career and Employment Services (ACES), a program that
supports alumni seeking career advice through resume critiquing,
one-on-one career counseling, and online job resources. Employers
can post job openings, link their websites from the ACES website,
promote their companies, and search resumes and references.

University Relations staff members serve as advisors to the
Alumni Ambassador Program, a group of students chosen through a
rigorous selection process to represent the university and the presi-
dent’s office at campus events. Ambassadors assist at the President’s
Club Dinner and the Gifted Minority Scholarship Dinner, hosted
by the Shippensburg University Foundation, Raiders Club tailgating,
musical programs, and Homecoming.

The main goal of University Relations continues to be the
advancement of Shippensburg University and its students through
alumni relations and business, educational, industrial, and govern-
mental liaisons.