Foreword

Shippensburg University of Pennsylvania continues to demonstrate its strong commitment to public service by serving the educational and cultural needs of the citizens of our region and the Commonwealth. This tradition of service has matured into a unified approach in the development in human resources through a comprehensive program of teaching, research, and public service to strengthen our communities.

This annual report documents the many and varied service activities of our faculty, staff, and students. These services and activities benefit both the community and the University, while providing current information and data for the classroom. For example, the University developed and supports the on-campus Small Business Development Center, and the Center for Entrepreneurial Leadership both focused on economic development in our service area. Also, Shippensburg faculty and graduate students recently developed the Growing Edges Community Counseling Clinic providing counseling-related service to individuals and families. Through these efforts and through sharing of our resources, Shippensburg University continues to play a strategic role in strengthening the local economy and providing service to the citizens in the region.

Our mission is clear. As we enter a new leadership era at the University we pledge to strengthen our commitment to public service, through innovative methods, partnerships, and collaboration to meet new opportunities. Working together toward a common goal, we will enhance our quality of life, and build a caring and supportive community.

William N. Ruud, Ph.D
President
Shippensburg University

Thomas E. Enderlein, Ph.D.
Executive Director
Institute for Public Service

For additional information concerning the Institute for Public Service, contact:
Mary C. Lehman, M.A., CRA, Associate Director
Cristy E. Lentz, B.S.B.A., Office Associate
Institute for Public Service
Shippensburg University
1871 Old Main Drive
Shippensburg, PA 17257-2299
(717) 477-1251
ipssp@ship.edu
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Academic Partnerships & Community Resources
College of Arts and Sciences

Dr. James Mike, Dean
Dr. Kim Long, Associate Dean

Home to seventeen academic departments and several interdisciplinary minors, the College of Arts and Sciences comprises the core of the university and leads the institution by supporting its outstanding faculty and students both inside and outside of the classroom. In support of the university’s mission, faculty members encourage students’ intellectual development through individual and classroom-based research projects. Students share their talents through university-supported ensembles and annual events that recognize their achievements. This short narrative describes the outstanding work of faculty members and students in this three areas.

In addition to engaging students in research in the sciences and social sciences, to providing students opportunities for scholarship in the humanities, faculty members work with students in the fine arts. The Art Department offers students numerous forums for hands-on experience in enriching their knowledge. The Music and Theatre Arts Department presents performances by student and faculty musical groups such as the Women’s Chorale, the Concert Choir, the Madrigals, the Marching and Concert Bands, the Jazz and Brass Ensembles, and the University Orchestra. All of the departments in the College of Arts and Sciences understand the important connections among teaching, scholarship, and service.

Art Department

Art students regularly volunteer their talents at the SHAPE Gallery in Shippensburg, at the Carlisle Arts Learning Center (CALC) in Carlisle, and at the Kauffman Gallery in the Huber Arts Center at Shippensburg University. Students participate in classes and in the office doing advertising and docent work. Students receive community service credit, work in internships, observe for their educational requirements, and simply volunteer their time and talents in various venues and situations.

Art students also participate in the Friends of Opossum Lake Conservancy (FOLC) activities in Carlisle. Students have designed two extensive brochures: one explains the Friends of Opossum Lake Conservancy and their efforts to restore Opossum Lake dam and spillway, and the other brochure, called the “Trail Brochure,” provides a map of the trails and numerous photographs of the native fish, fowl, and horticulture. Students and faculty work on the trails and lake maintenance crews. M any students have become members of FOLC.

Steve Dolbin, department chair, serves as president of the Middle Spring Watershed Association and also represents the Franklin County Green Space Planning Commission. He designed and built the Environmental Booth at the Shippensburg Community Fair and has also been working with A.L.A.R.M. (stream monitoring).

Professor Michael Campbell directed the 9th Annual SU National Exhibition and the 2D-144 National Invitational Exhibition, and is coordinating an “Art in Prague” Czech Republic study abroad trip over spring break 2009. Professor Jan Ruby serves on the executive boards of the Carlisle Arts Learning Center and the Friends of Opossum Lake Conservancy. She also serves on the Academic Day Planning Committee and volunteers as a judge for art exhibitions throughout the area.

All the faculty were involved in the creation, planning, and execution of the First Annual “ArtSHIP” Arts and Wine Festival. This event was a very successful collaborative alumni, community, university, and Art Department venture.

Chemistry Department

Many of our chemistry faculty are active in community service. Several worked with John Harris High School in Harrisburg, teaching students during Chemistry Day. These faculty include Drs. Tom Frielle, Robin McCann, Allison Predecki, John Richardson, Curtis Zaleski, and Joe Shane. M any faculty also work with Chemistry Camp, faculty such as Drs. Frielle, Richardson, Zaleski, Shane, and M cCann.

Dr. McCann has served as a consultant for the Cumberland County Forensics Lab, has been a committee chair for the York/Adams Area Boy Scouts in their merit badge program, and has planned and coordinated many chemistry demonstrations for area elementary schools. She has also coordinated and instructed Get-Up funded outreach activities in Harrisburg’s John Harris High School.

Dr. Daniel Predecki has participated in chemistry demonstrations and activities for National Chemistry Week at the W hitaker Center in Harrisburg, and he also served on the Shippensburg Corn Festival Committee. In addition, he served as the financial secretary for the Knights of Columbus.

Dr. John Richardson, department chair, instructed in the Crime Scene Investigation Camp and has also served as outside consultant with Cumberland County’s forensics lab. In addition to his activities related to chemistry, he sings in the M ercer County Area Community Chorus. Besides his other activities in Harrisburg, Dr. Curtis Zaleski served as judge for the CASAC Science Fair at Carlisle High School.

Communication/Journalism Department

The Communication/Journalism Department has also been extremely active in various service activities over the past academic year. The chair of the department, Dr. Ted Carlin, directed a session called “Adventures in Learning – TV Producing” over three days for the Waynesboro Schools. This summer program was interactive and helped middle school students get a taste of TV production.

With Dr. Rob Lesman of Modern Languages Department, Dr. Carlin created a new Spanish-language version of the 2007 Inmate Orientation Video for the Franklin County Jail. This video runs daily, along with the English-language version, in the Central Booking area of the jail. In addition, Dr. Carlin continues as the video producer for the Chambersburg Area Senior High School field hockey team. He produced game coverage and college recruiting DVDs for senior players. Dr. Carlin hosted Eduardo Mack, a
Kim Garris, communication/journalism

**English Department**

English Department faculty members contribute generously to many local community service endeavors, serving on planning commissions, library boards, church groups, parent-teacher organizations, and other volunteer organizations. Dr. Laurie Cella collaborates with a number of local non-profit agencies to create service-learning projects for her students and the larger community. Dr. Catherine Dent has served as an editor for an international service publication. Dr. Shari Horner continued to volunteer at the G race B. L uhrs University Elementary School, where she has served as a literacy tutor and classroom volunteer. O ften she supervises field trips and helps at various P TO events. Dr. Kim van Alkemade serves on the board of the Old Neighborhoods L eague. Carlisle, and recently assisted with a salvage sale at the O ctob er F estival of the Arts in Carlisle. Dr. M ary L ibertin is a member of the N orth M iddleton C ommittee W omen for the D emocratic Party. D r. D awn Vernooy- E pp took part in the a nnual Vagina M onologue reading to raise m oney to combat violence against women.

Numerous faculty have made presentations at the Institute for R etired Persons at W ilson College, the H arrisburg S hakespeare F estival, and the U niversity Lutheran C hurch, the I nterfaith C hapel and S piritual C enter. M embers of the department have participated in Carlisle’s P roject S hare, and in va rious e vents at local high schools, including S hippensburg, C hambersburg, G ettysburg, and S citech in H arrisburg. D r. W illiam H arris, the d epartment c hair, met with s tudents at S hippensburg H igh S chool to d iscuss d ealing with homophobia. D r s. K im v an Alkemade, D awn Vernooy- E pp, and M ary Stewart have gone door- to-door e ncouraging v oter turnout.

Students are equally as involved as facult y. M embers of Sigma T au D etta, the E nglish h onor c ountry, s ponsor a n annual m iddle s chool and h igh s chool w riting c ontest that d raws over 100 c reative and e xpository c ontributions e ach s pring. In addition, S igma T au D etta m embers p articipate in v arious c ommunity s ervice e vents e ach y ear, including H habitat f or H umanity, and v olunteer a t local r etirement c ommunities. S everal students g ive c ountless h ours v olunteering f or R elay f or L ife and L ight the N ight. B y l eading b ook d iscussions, g iving p resentations, and h elping to d evelop p rograms for l ocal s chools, b usinesses, p rofessional g roup s, c ouncils on w omen’s i ssues, and m inority o rganizations, E nglish D epartment f aculty and students c ombine s cholarship and s ervice, u sing t heir s pecialized k nowledge to r epresent t he u niversity t o the c ommunity.
Dr. George Pomeroy continues to serve as the university representative to the Cumberland County Municipal Advisory Board, as a member of the Pennsylvania Planning Association Legislative Committee, and as an alternate member of the Southampton Township (Franklin Co.) Zoning Hearing Board, and as a member of the South Mountain Conservation Landscape Initiative (SMCLI) Working Group. He also chairs that group’s Land Use subcommittee. Dr. Pomeroy also serves as the director of the university’s Center for Land Use, and has organized, coordinated, and serves as the director of the university’s Center for Land Use subcommittee. Dr. Pomeroy also serves as the university representative to the Franklin County Area Development Corporation’s recent Strengths, Weaknesses, Opportunities, and Threats analysis workshop.

In addition, Dr. Paul M. Marr was instrumental in winning a small research grant to excavate the Fort Morris archeological site in Shippensburg Borough over the summer. The study may have produced some of the first clear archeological evidence for the actual position of the fort, long a subject of debate among historians.

Dr. Alison Feeney and Jan Smith recently contracted with the Pennsylvania Department of Conservation and Natural Resources to produce interactive maps for camping sites at Pennsylvania State Parks. With the help of approximately 20 geography-earth science undergraduate students, they used GIS technology to produce over 200 interactive maps for reserving camp sites on the DCNR web site.

Dr. Smith also presented a talk on issues in geography education to a local rotary group in August. She also serves as the national president of the National Council for Geographic Education, which is involved in establishing and strengthening geography curricula throughout the nation, including Pennsylvania.

History & Philosophy Department

In April 2008, the History faculty once again co-sponsored Regional History Day with Messiah College. Over 400 middle school and high school students from twenty-two regional school districts participated.

Individual faculty participated in a number of other service activities. Drs. Allen Dieterich-Ward and Christine Senecal were part of a global warming panel during the January 31st teach-in. Drs. Douglas Birsch and Robert Shaffer serve on the Chambersburg Hospital Ethics Committee and committees for the national Peace History Society and Society for Historians of American Foreign
Studies Department

Human Communication Studies Department

The Department of Human Communication Studies maintains active participation and leadership in the National Communication Association’s partnership with the Southern Poverty Law Center, Campus Compact, and the American Association for Higher Education. This program advances the role of the discipline, developing research and classroom-based applications to address the most significant social issues of our new century. The discipline of communication studies is uniquely poised to develop strategies to reduce prejudice and hateful acts based on difference and discrimination, and to increase appreciation for diversity.

To this end, the Department of Human Communication Studies encourages and supports faculty actively engaged in public service programs. Emphasis is placed on integration of service in the academic curriculum, extending theoretical analysis of communication to purposeful practice designed to assist in community-based problem resolution. The department maintains an active support committee of faculty members with extensive service learning training and experience. Dr. Lesman, Dr. Ragone, Dr. Ricardo, and Eveline Lang provide resources and support to permanent and temporary faculty interested in incorporating service learning in Human Communication Studies courses. The department also serves a resource for local community groups and organizations seeking training and information on improving critical thinking and communication skills in a variety of contexts.

Faculty commitment to service has fostered a climate of student service. In fall 2007, faculty members in the Department of Human Communication Studies were approached by senior student Tyrone Dixon, who requested assistance in early completion of fall courses. Tyrone explained that he was beginning the process to donate a kidney to his sister, who suffered from complications of lupus. The faculty immediately agreed and worked with Tyrone to accomplish this selfless and remarkable act. In addition, after obtaining permission from Tyrone when he returned to campus in January 2008, Drs. Lesman, Ricardo, and Ragone led the Spanish Club in the translation of a video for the Franklin County Poverty Law Center.

Community groups and organizations served by the Department of Human Communication Studies in the 2007-2008 academic year include:

- Shippensburg University Head Start
- Grace B. Luhrs University Elementary School
- Big Brothers/Big Sisters of Shippensburg
- Hawthrone Acres Animal Sanctuary
- King’s Kettle
- Drew M. Goff Foundation
- Cumberland Valley Animal Shelter
- Chambersburg Cold Weather Drop-In Shelter
- MennoHaven and Outlook Pointe Nursing Homes
- The Pittsburgh Partnership Program
- Shippensburg Area Senior High School Dual Enrollment Committee
- Salvation Army donation and volunteer drive

Modern Languages Department

The Spanish Club has continued its outreach effort in the Latino community in the area. The club visited the migrant workers in the apple orchards with Reverend Bye, accompanied by Drs. Ricardo and Ragone. For Thanksgiving, the club collected four cartons of goods and enough money to purchase eleven turkeys. Drs. Lesman, Pineda-Volk, and Ragone delivered the goods at the Chambersburg Hispanic American Center (CHAC).

The club sponsored a dance that raised funds for the bilingual school that it has adopted in Michoacán, Mexico. Dr. Ricardo led the dance and raised $250. Dr. Ragone sent the money with well wishing messages in Spanish from the members of the club.

In conjunction with his translating course, Dr. Lesman involved his students in a variety of community services. He guided them in translating a video for the Franklin County Jail, had them translate for the Chambersburg Hospital and for legal services in Harrisburg.

Finally, Dr. Ragone has several students doing internships with the Hesed Start in Chambersburg. They were involved in translating newsletters, menus and memos; in in-
terpreting for Hispanic parents at the time of conferences with teachers; and in helping with classroom dynamics with Hispanic children.

**Political Science Department**

It is the long-standing tradition for members of the Department of Political Science to be active in service to their communities. The 2008 election cycle provided multiple opportunities for faculty members to lecture to community organizations throughout the region. Dr. Sara Grove, professor and department chairperson, lectured on the role of women in government and politics as part of Penn State Mont Alto’s Women’s History Month program; she also presented lectures on the 2008 elections for the Institute for Retired Persons at Wilson College and the Chambersburg Chapter of the American Association of University Women. Dr. Alison Dagnes shared her expertise about media and elections with a wide range of audiences, with her most recent appearance on WITF radio’s program, Smart Talk. Dr. Steven Lichtman communicated his passion about the U.S. Supreme Court and constitutional law as part of the Shippsburg University program celebrating Constitution Day.

In addition to talking with the community, faculty members share their expertise with leaders responsible for developing public policy. Dr. Neil Brasher continues with his work with the Center for Rural Pennsylvania, serving as an external grant reviewer. Dr. Michael Greenberg along with undergraduate students in Political Science Research Methods, prepared an extensive report for the Pennsylvania Business Council which evaluated measures of business competitiveness; the report has been distributed to members of the Pennsylvania General Assembly to assist them as they develop legislation to improve the climate for business in the Commonwealth.

Faculty members continue to support community organizations through their service to a broad array of organizations. Dr. Ronnie Tucker is the executive director of the T.O.W Wilson Educational Foundation Board, an organization created to enhance educational opportunities in Harrisburg, Steelton, and Middletown. Dr. Cynthia Bottenor is an active participant in the Ethics and Development Group of the Human Development and Community Organizations to promote economic, educational, and agricultural development in Third World countries.

**Psychology Department**

Dr. Angela Bartoli participated in 100-mile annual bike rides, raising money for MS and Lance Armstrong’s “Ride for the Cure.”

Dr. Ken France served as Training Coordinator for the Cumberland/Perry Warm Line—a peer support telephone service for, and staffed by, persons with serious and persistent mental disorders. Additionally, he served as the training and supervision coordinator for the Stephen Ministry at the Grantham Brethren in Christ Church. In the summer of 2008 he offered a week-long training program for suicide prevention trainers employed at Abraxas youth correctional programs across the country. He continued his editorship of the Psi High Newsletter, a publication of the Psychology Department that goes to high school psychology teachers in Pennsylvania. He is also the newsletter coordinator for the Boiling Spring Civic Association. In 2008, Dr. France conducted Problem-Based-Service-Learning activities with twenty-eight teams of students in abnormal psychology. They developed and implemented projects at the STAR (Steps Toward Advocacy and Recovery) program in Carlisle and at the New Horizons clubhouse in Chambersburg. Both of those community partners serve persons who have serious and persistent mental disorders. Students in his 2008 General Psychology class conducted a voter registration drive in the CUB, where they coordinated their efforts with the Ship Votes project.

Dr. Scott monkey is the chairperson of the Planning Commission for the Borough of Shippsburg and plays in the Shippsburg Community Concert Band, The Shippsburg German Band, and The Shippsburg Jazz/Big Band—all volunteer groups.

Department chair Dr. Sue Morin participated in Relay for Life with the Psychology Club last April and volunteers in the Shippsburg School District. She is also a board member of the “Absolute Heights” a peer support telephone service for, and staffed by, persons with serious and persistent mental disorders. Additionally, he served as the training and supervision coordinator for the Stephen Ministry at the Grantham Brethren in Christ Church. In the summer of 2008 he offered a week-long training program for suicide prevention trainers employed at Abraxas youth correctional programs across the country. He continued his editorship of the Psi High Newsletter, a publication of the Psychology Department that goes to high school psychology teachers in Pennsylvania. He is also the newsletter coordinator for the Boiling Spring Civic Association. In 2008, Dr. France conducted Problem-Based-Service-Learning activities with twenty-eight teams of students in abnormal psychology. They developed and implemented projects at the STAR (Steps Toward Advocacy and Recovery) program in Carlisle and at the New Horizons clubhouse in Chambersburg. Both of those community partners serve persons who have serious and persistent mental disorders. Students in his 2008 General Psychology class conducted a voter registration drive in the CUB, where they coordinated their efforts with the Ship Votes project.

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Dr. Kathryn Potoczak participated in Relay for Life via the Psychology Club, with donations going to the American Cancer Society. She served as a field supervisor for individuals with master’s degrees who are obtaining experience performing behavioral therapy with individuals with autism and developmental disabilities either with local agencies or in home settings so that they may sit for the BCBA (Board-Certified Behavior Analyst) exam. This involves biweekly meetings and supervision over the course of a year, with travel as far as Lancaster to observe her supervisees in action, as well as assisting with therapy in the form of developing behavior plans, supervising the implementation of those plans, educating families with regard to therapeutic behavioral techniques, and monitoring client progress. She is an official internship supervisor for Penn State Harrisburg. All of this is on a pro bono basis. She also serves as an alumni ambassador for Western Michigan University. Each spring she writes postcards to students that have been accepted to WMU to encourage them to attend by sharing her wonderful experiences there and how that has helped her to realize her goals.

Dr. Kim Wekel is assisting the Shippsburg Roxbury Treatment Center with a treatment effectiveness study. Data from that research will assist their efforts toward empirically guided program development.

**Sociology/Anthropology Department**

The Department of Sociology and Anthropology has a constant record of involvement in service at the university and community levels:

Dr. Christine Loveland is webmaster for the South Mountain Audubon Society and has participated in various events with that organization, including educational programs.

Dr. Karl Lorenz is currently assisting the Cumberland Valley Chapter 27 of the Society for Pennsylvania Archaeology of Wyndeharrow (an amateur archaeology community group) on excavation and artifact analysis of the Ebbert Springs Site located near Greencastle, about thirty minutes away from Shippsburg. This prehistoric Native American archaeological site is currently being excavated by the chapter every Sunday this fall and again in the spring of 2008. The site reveals archaeological remains ranging from a small encampment to a large settled village, spanning a time frame of 9000 B.C. (Paleoindian period) to the 18th century Historic Contact Period. The bulk of the site occupation spans the Late Woodland period from about 800-1400 A.D.

Dr. Allison Carey continues to serve on the board of directors of The Arc of Franklin and Fulton counties, an organization that serves people with intellectual and developmental disabilities, and was elected as secretary for 2008. For the third year in a row, she coordinated a bowling tournament fundraiser, helping to identify sponsors and recruit volun-
teers, and also serve on the planning committee and personnel committee.

Dr. Carey has also spoken on several occasions to community groups regarding her research. A national parents' organization called Voice of the Retarded invited her to be their keynote speaker for their 25th anniversary celebration, an event which took place in Washington, D.C., in May 2008. More locally, she spoke to the Shippensburg Lions Club in February 2008 on the topic, “From Institutions to Inclusion: Intellectual Disability in America.” These opportunities expose the public to sociology, disability studies, and issues concerning intellectual disability.

A new initiative for Dr. Carey has been working with a group of parents of adults with developmental disabilities living in Shippensburg. They would like to see students at Shippensburg University provide an on-going activity (perhaps weekly) that incorporates adults with disabilities, like weeky sessions in which students help these adults learn to use money, advance their reading skills, or engage in a sports activity. She is working with Cheryl Zaccagnini in the Education and Leadership program and a student in the Honors program to assess the feasibility of such a project and if there is a student group that would like to take responsibility for it.

Dr. Barbara Denison spoke in April 2007 at M echanicsburg Area Senior High School’s annual Diversity Day, leading the workshop on sexual orientation with four different groups of students. She has also helped the Diversity Club, Sponsor of the Day, with several fundraisers during the year. An additional fund-raising commitment in the community include being named to the steering committee of the Wildcat Foundation (M echanicsburg) Capital Campaign, and coordinating opening day fund raising for the Mechanicsburg Girls Softball Association. She continues being active with the Mechanicsburg Soccer Booster Club. Other service activities include presenting a faculty development workshop at Central Pennsylvania College (Summerdale) on “Student Focused Organizational Strategies for Leading the Millennial Generation” and speaking to the Harrisburg College Club about her research on direct sales, “God Speaking to the Harrisburg College Club for Leading the Millennial Generation” and on “Student Focused Organizational Strategies in Central Pennsylvania College (Summerdale).”

Dr. Joel Schoening writes and edits for Grassroots Economic Organization (G E O.org), a non-profit cooperative working to facilitate the creation of local democratic economic organizations. He also has been active with Hope Station, a non-profit community economic development organization that offers job training, computer access, financial planning services, after school programming, and health care assistance to underserved community members in Carlisle.

**Women’s Studies**

Students in Women’s Studies 100 (Introduction to Women’s Studies) and Women’s Studies 300 (Seminar in Women’s Studies) all participate in semester-long service learning projects as part of their course requirements. In Fall 2007, several Women’s Studies minors participated in the “Alternative Fall Break,” traveling with other students, faculty, and staff from across the university to participate in an environmental clean-up project at Wallops Island. Students in the Women’s Studies seminar designed and implemented a variety of local, national, and international service projects: small groups of students from the class worked collaboratively to raise money to purchase personal hygiene products for a local women’s shelter; they helped out at a local food bank; they created a video and PowerPoint presentation on domestic violence which was distributed to students at other universities; they presented information on campus about breast cancer awareness; and they created an information and fund-raising campaign about international human sex trafficking.

In Spring 2008, students in Women’s Studies focused specifically on creating and implementing service projects that contributed to the well-being of women on campus and in our community. Some of their projects included organizing and sponsoring a self-defense class; rewriting and upgrading the women’s studies website; researching and proposing a “Safe Ride” program on campus; working to improve the availability of reproductive health services on campus; creating women’s history month displays; and raising money for various agencies locally that benefit women and children.

In addition, students in the women’s studies minor at Shippensburg are involved in a wide variety of campus service initiatives, including the organization for Women’s Advancement (an SU student group); REACT ( Rape Educators and Contacts); The Vagina Monologues (which regularly raises $3,000+ annually for local rape crisis centers); Take Back the Night; Equal Pay Day; National Women’s Day of Action; Breast Cancer Awareness Month; and many other community and campus outreach programs.
Collections

The Archives' 14,000-item collection of mostly donated items consists of clothing and accessories worn by men, women and children, dating from the late eighteenth to the twentieth centuries. Primarily focused on middle- and working-class Americans, clothing from all walks of life is represented in the collection. Visitors to the Archives can see beaded Charleston dresses from the 1920s, a Depression-era “hobo” outfit and Chinese binding shoes. The Archives takes pride in its collection of clothing and accessories and to make those materials available for teaching and research purposes to persons and groups both on- and off-campus.

The SU Fashion Archives and Museum (SUFAM) is a unique educational laboratory and museum that enhances our understanding of society through the study of dress. Since its establishment in 1980, the Archives have served as a teaching, research and exhibition resource both for university students and faculty and for members of the greater South Central Pennsylvania community and nearby states. It operates in association with Shippensburg University’s College of Arts and Sciences and the Institute for Public Service. The primary function of the Archives is to preserve and exhibit its collection of clothing and accessories and to make those materials available for teaching and research purposes to persons and groups both on- and off-campus.

Current Collection Policy

Space limitations have compelled the Archives to freeze large-scale acquisitions on a temporary basis, but potential donors are encouraged to contact the facility as particularly select items can still be housed. Due to conservation issues, the Archives cannot accept any natural furs.

The Archives is located on the lower level of Harley Hall, a campus residence hall. The facility includes an exhibition gallery, a collection storage area, a classroom area, and a combination workroom and office area.

Organization

A Board of Directors helps define the Archives’ goals and guide its operations, in cooperation with the College of Arts and Sciences and the part-time director, who administers the operation. One graduate assistant supports the director and three work-study students assist in a variety of tasks, including exhibit preparation and object cataloging. A corps of community and campus volunteers, some of whom help facilitate the on-going project of cataloging, repairing and computerizing the Archives’ costume and library holdings, also provide essential support. The staff and volunteers also assist the Board of Directors in its current project of generating a substantial endowment fund, in cooperation with the University Foundation.

Recent Activities

The spring 2008 exhibit, “Garibaldis, Engageantes and Cages: American Fashions of the Civil War Era,” was a record-breaking success that brought in visitors from New York to Florida and from the mid-West and the West. The Archives hosted hundreds of off- and on-campus exhibit researchers visitors of all ages, and also hosted a visit from the Atlantic Region II chapter of the Costume Society of America. The accompanying catalog went through three printings, and the possibility of a fourth printing is still under consideration.

The summer 2008 exhibit, “Shades of Gray,” which opens on October 23, 2008 and will run through March 4, 2009, explores the symbolism behind these colors in Western culture. Black is associated with glamour, conservatism and mourning, whereas white is loaded with connotations of virginity and purity, as well as considered cool and highly practical in the summer. Gray, the result of blending black and white, also has its symbolic burden in terms of conservatism and mourning. A full-color catalog will accompany this exhibit, which features clothing dating back to the 1820s. Other exhibits in 2008 include “Engageantes and Cages: American Fashions of the Civil War Era,” which opens on October 23, 2008 and will run through March 4, 2009, and the “March to Destiny” annual reenactment, which brought in visitors from New York to Florida and from the mid-West and the West. The Archives hosted hundreds of off- and on-campus exhibit researchers visitors of all ages, and also hosted a visit from the Atlantic Region II chapter of the Costume Society of America. The accompanying catalog went through three printings, and the possibility of a fourth printing is still under consideration.

Preparations are underway for the next exhibit, “Extreme of Black and White: the Outfit of G Fashion,” which opens on March 23, 2009, and will run through March 4, 2009. The Archives is part of the Cumberland County Historical Society and will be borrowing 1920s clothing for a forthcoming exhibit, which will open in early 2009. In addition, current director Dr. Karin J. Bohleke has given lectures on Civil War clothing at the “March to Destiny,” annual reenactment in Shippensburg and for a monthly meeting of the A dams County H istorical Society. She taught a workshop on Civil War-era women’s patriotic aprons for the L adies and G entlemen of the 1860s conference held in H arrisburg in M arch. She will also be teaching a class on Victorian fine hand-sewing and finishing techniques for the Lehigh Valley Couturier Society in November 2008.

SUFAM has continued its pattern drafting program, and at this time has professionally prepared patterns for the 1870s-1880s.
work dress, an 1860s dress with an additional evening bodice, an 1840s wrapper and a ca. 1900 skirt. This program will be of great benefit to researchers: each pattern contains the garment pieces and a CD-ROM with digital photos of the original garment with labels indicating the highlights in each photo. Where applicable, when dealing with a garment for which pattern drafting represented the last attestation and documentation of a garment falling into shreds, samples of all the fabrics and threads associated with the garment have also been preserved.

The Archives staff and volunteers have continued upgrading the quality of the SUFAM publications, particularly the exhibition catalogs and periodic newsletters, and revising the mailing list, in order to target more appropriate audiences for informational and fund-raising purposes.

Past Perfect professional museum software has greatly facilitated the ease with which researchers can explore and view the collection holdings. The project of adding records to the program is on-going.

Left: Comic superhero Spiderman of course has his Spiderwoman counterpart. This fancy dress evening gown is composed entirely of layers of black net embroidered with sequin cobwebs. A separate black taffeta slip keeps the gown from being entirely transparent. Late 1940s - early 1950s, S2008-09-080 Luetscher.


Left: A cream lace yoke and plastron forms a lightweight top to this 1940s evening dress, the lace creating a nude effect on the arms and shoulders, while at the same time providing coverage. Chiffon over a black taffeta lining combine for a very full skirt, and the black velvet at the waistband provides another element of rich texture. S1981-30-026 Barron.

Center: A neo-classically draped white ca. 1948 gown is highlighted with white and silver beadwork at the neckline to create a look that flatters many figure types. S1984-39-002 Myers.

Right: A plunging décolleté plain black bodice is combined with a bold abstract black and white rose print on the skirt of this 1960s evening gown, S1991-45-213 Darnell.


This rich silk dress, ca. 1892-1893, combines plain silk satin, silk woven with cream stripes and tiny pink and gold floral sprigs, lace and glittering glass beads. The bolero jacket is an integral part of the bodice construction and cannot be removed and worn separately. The bodice fastens by means of hooks and eyes in the center front lining. The center front drapery was held in place by straight pins. S1982-64-135 Wm. Penn.


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The grand opening of the Civil War show featured food of the period prepared by graduate independent-study student Elizabeth Homiestek.”
Prosper
Helping Businesses Start, Grow and
Business Development Center
Shippensburg University Small

Dr. Patricia D. Wolf, Assistant Dean
Dr. Anthony S. Winter, Associate Dean
Dr. Stephen J. Holoviak, Dean

I welcome everyone to review our college’s efforts in concert with the Institute for Public Service to serve this region. We remain committed to our role as a leading community partnership business school through the development of programs which address the needs of regional organizations. This public service mission is a continuous endeavor that drives the Grove College of Business efforts of its Dean’s Advisory Board, the Business Internship Program, the unique online structure of the MBA, the Finance Advisory Board, the Supply Chain Advisory Board, student professional organizations, and particularly both the Frehn Center for Professional and Organizational Development and the Small Business Development Center (SBDC).

This effort is a viable and flexible coordination among our prime service groups — the SBDC and the Frehn Center for Management. But, it also includes the efforts of our faculty and deans in providing special programs to fit niche areas of regional need. Our flexibility has always been a hallmark on our ability to respond to the community and regional leaders as they envision the help necessary to keep this dynamic area of growth moving forward.

Shippensburg University Small Business Development Center

“Helping Businesses Start, Grow and Prosper”

The Shippensburg University Small Business Development Center (SBDC), established in January 2007, completed their first full program year assisting entrepreneurs and businesses in south central Pennsylvania. The Shippensburg SBDC serves a four-county territory consisting of Adams, Cumberland, Franklin, and York counties.

The SBDC is one of eighteen college and university based centers serving the Commonwealth under the management and strategic leadership of a state director’s office located at the Wharton School, University of Pennsylvania. The mission of the network of Pennsylvania Small Business Development Centers is to grow the economy of Pennsylvania by providing entrepreneurs with the education, information, and tools necessary to build successful businesses. Funding for the Shippensburg SBDC is provided by the Commonwealth of Pennsylvania, Shippensburg University, and private support.

SBDC operations are headquartered in Suite 405 of John L. Grove Hall. Through collaborative partnerships, the SBDC also has fourteen outreach sites across the region where educational programs and consulting services are delivered. In addition to the core services of no-cost one-on-one confidential business consulting, educational programs and information services, the SBDC also utilizes the specialized consulting services of the PASBDC Network to support clients. The PA SBDC Network has specialized consulting services in Procurement Technical Assistance (contracting with the government), Technology Commercialization Assistance, Environmental Management Assistance and International Business Assistance.

Summary of 2007-2008 Activity

Consulting
The SBDC’s consulting emphasizes education and guidance in finding practical solutions to business problems. Consultants utilize an outcomes-based consulting process, identifying with each client the goals to be achieved, activities to be performed by client and consultant in pursuit of the goals, and establishing a time frame for the consulting engagement. Each consulting engagement is limited in scope and duration, with the opportunity to continue with successive engagements as goals are met and client, business and economic development milestones are achieved. SBDC consultants incorporate online tools and courses to augment the consulting process.

The SBDC serves a diverse spectrum of clients. Many SBDC clients are pre-venture entrepreneurs with an idea for a new business seeking assistance in researching potential markets, assessing probable business viability and developing the business plan necessary to finance and launch the enterprise. Some clients are start-up and early stage businesses wrestling with management, marketing or money problems or dealing with the challenges posed by early, rapid growth. Others are businesses seeking to expand operations with new products or services, pursuing new markets through government contracting or exploring international business opportunities.

In 2007-2008, the SBDC provided one-on-one consulting services to 285 clients through a total of 2,232 consulting sessions. Two clients purchased existing businesses and seventeen pre-venture clients opened new businesses. Four clients were assisted in obtaining Women’s Business Enterprise (WBE) or Minority Business Enterprise (MBE) certifications through the Procurement Technical Assistance program. Over $2.5 million in investment capital was secured by SBDC clients for start-up and growth needs of regional businesses.

Educational Programs

SBDC seminars and workshops are designed to provide entrepreneurs with the practical information they need to make sound business decisions. Programs range in content from an overview of the basic skills, knowledge and steps necessary to launch a new business to detailed focus on selective business topics. Programs are taught by SBDC professional staff and highly qualified partners from regional organizations such as SCORE, Smith Elliott Kearns & Company, LLC, Black and D’Avison, The Laramie Group, SEDA-COG, The Pennsylvania Technical Assistance Program (PennTAP) and FranNet of Central Pennsylvania.

York SCORE Chapter 441 partners with the SBDC in the delivery of educational programs in York County, providing a wide variety of business management expertise to share with attendees. F&M Trust partners with the SBDC in the delivery of First Step and Business Planning workshops in Franklin and Cumberland counties, bringing their expertise in small business fiscal management and finance to the attendees. The Chambersburg Chamber of Commerce, the M urata Business Center in Carlisle, the Adams County Economic Development Corporation in Gettysburg and the J.D. Brown Center for Entrepreneurship at York College are the primary outreach locations where SBDC educational programs are offered.

Sixty-three workshops were offered in 2007-2008 with 593 attendees. In addition to basic business planning and start-up workshops, various workshops were offered in the areas of marketing, legal issues, franchising, doing business with the Commonwealth, QuickBooks and human resources. The SBDC also supported the Hanover Chamber of Commerce’s monthly lunch and learn seminar series with three workshop presentations.

Regional Outreach

In addition to the direct economic development services it provides to regional entre-
entrepreneurs, the SBDC also plays a significant role in regional outreach activities for the university. The following list provides a sampling of activities SBDC personnel were engaged in during the 2007-2008 academic year.

- Involved in the Harrisburg Area Keystone Innovation Zone (KIZ) and the York KIZ and is a partner in the Entrepreneurial Support Alliance (ESA) housed in the York County Economic Development Corporation. The ESA serves as a “one-stop shop” for area entrepreneurs seeking assistance, helping them to understand what services are available to support them and directing them to the appropriate service provider for their needs.

- Participated in the annual York Entrepreneurship Symposium hosted by York College as mentors to young entrepreneurs and presented a workshop in starting a part-time business.

- Gave talks at various organizations throughout the year including the New Oxford Chamber of Commerce, the Greencastle-Antietam Chamber of Commerce, the Mercersburg Chamber of Commerce, the West Shore Breakfast Club, and the Waynesboro and Red Lion Rotary clubs.

- Articles by SBDC staff on various aspects of entrepreneurship and business management featured regularly in the Shippensburg Area Chamber of Commerce newsletter and occasionally in other regional chamber newsletters.

- Co-presented the monthly open-door entrepreneurship program known as “First Monday” at the Murata Business Center.

- Met to develop working relationships with personnel from the World Trade Center of Central Pennsylvania and with MANTEC, the industrial resource center serving south central Pennsylvania. The SBDC co-sponsored a Conflict Prevention and Communication Skills workshop in January with MANTEC.

- Volunteered with the Junior Achievement program and presented the JA Titan program to a class of high school students at Southwestern School District in Hanover.

- Presented at an event at Penn State Cooperative Extension – Adams County titled “Funding, Technical Assistance, and Other Resources for Business, Agriculture and Industry on April 30th.

- Hosted the Small Business Administration regional members of the new “Red, White and Blue Teams” at our center so they could learn more about the services we provide and to learn more about the services and financing programs they offer in support of our clients.

- Continues to be a service provider for the Pennsylvania Business Retention and Expansion Program (BREP). County-based economic development organizations submit requests to the SBDC when they identify businesses that may benefit from our services.

- Some SBDC clients benefitted from the Guaranteed Free Training program offered by the Workforce and Economic Development Network of Pennsylvania (WEDnetPA). The SBDC works closely with the University’s WEDnetPA Partner, CJEzell, and coordinates training support for SBDC client companies that utilize the program.

- Supported the Association for Helping Entrepreneurs Acheive Dreams (AHEAD) in York County deliver entrepreneurial programs in Spanish by enlisting the support of the Latino Business Center at our sister SBDC at Kutztown University.

### Legislative Relations

Funding support for the SBDC, in addition to university and private support, comes from an appropriation for the PASBDC network in the annual Commonwealth budget. The SBDC program is a revenue positive investment for the Commonwealth, but with the challenges of a difficult economy and the normal vicissitudes of the legislative budget process, the SBDC actively pursues funding support from our regional legislators.

- Rep. Rob Kauflman (R-33) and Senator Terry Punt (R-89) are strong supporters of the SBDC. They recognize the impact our services have for their constituents and legislative districts and they actively advocate for our funding needs. This year individual letters of support to legislative leaders on the behalf of our appropriations request were also written by Senator Patricia Vance (R-31), Rep. Glen Grell (R-87), Rep. Todd Rock (R-90), Rep. Keith Gillespie (R-47) and Rep. Ron Moul (R-91). Additionally, all thirteen members of our region’s Republican House Caucus signed a letter to their leadership advocating for support of the PASBDC funding request.

- Two clients of the SBDC, Brilliant Wedding Jewelry and River Raiders Snorkel Systems, were featured at our annual “Client EXPO” at the state capitol in May. The day featured clients from all eighteen SBDCs in Pennsylvania and highlighted “experiences” with different client presentations occurring hourly throughout the day.

- Rep. Keith Gillespie (R-47) also invited SBDC Director Michael Unruh to be a guest on his York public access television program “Legislative Report.” The half-hour program featured a question and answer session about the SBDC and the services it provides.

### $25K BIG IDEA Business Plan Competition

The Shippensburg SBDC was pleased to have the Ben Franklin Venture Investment Forum, in conjunction with Ben Franklin Technology Partners, sponsor a $25,000 BIG IDEA Business Plan Competition as an exciting economic stimulus contest for area entrepreneurs. The contest was open to pre-venture and early stage manufacturing and technology related companies pursuing the development of new products or processes.
A panel of independent judges composed of experienced entrepreneurs, business consultants, commercial lenders, and angel investors, was convened for the contest. Fourteen entries were submitted, and six were selected to move on to the finals. The finalists prepared a business plan with detailed financial projections and then presented their “pitch” to the judges.

The SBDC was quite pleased that one of our clients won the contest. River Raiders Snorkel Systems, a Chambersburg-based start-up company that manufactures after market accessories for jeeps, took home the prize. River Raiders intend to utilize the funds to acquire needed equipment for a move into a new manufacturing facility they are planning to build. The contest check presentation was held at the Chambersburg Chamber of Commerce with economic development officials, legislators, university officials and the press attending.

**Student Involvement**

The SBDC also serves as a learning laboratory for Shippensburg students. Interns are involved throughout the year taking SBDC tutorials in market research, small business management, marketing and finance and assisting business consultants with client needs. SBDC interns also conducted a research project in Shippensburg creating a database of retail shopping venues and developing a draft shopping guide for promotion of local stores at the Chamber of Commerce and other public settings.

Students in Free Enterprise (SIFE) provided a group of students who worked directly with SBDC clients primarily on marketing of their products. Dr. T. Thomas W. Hisendan managed a website development class project for an SBDC client providing a valuable service to the client and an applied learning experience for the students. The student Society for Human Resource Management (SHRM) also began a relationship with the SBDC and will be a resource partner to assist in future client and partner needs.

**Workforce and Economic Development Network of Pennsylvania (WEDnetPA)**

Shippensburg University is one of thirty-three educational institutions serving as WEDnetPA Partner institutions that work with companies across the Commonwealth to identify training needs and training resources and provide grant funding to address these needs through the Guaranteed Free Training Program (GFT). The WEDnetPA Office contributes to the university’s outreach and engagement in the region.

The Partner certification process has evolved over the history of the program, and WEDnetPA is increasingly focused on having certified workforce training specialists in the field. WEDnetPA Partners and staff participate in annual professional development programs and partner certification exams. Each institution is evaluated annually to assure that they meet or exceed established performance standards.

- **Through collaboration with partnering training vendors, Shippensburg** was the training vendor for three companies with GFT Contracts.
- **A prii 2008** – attended the annual WEDnetPA Professional Development Conference. C. E. Zell was certified as the university’s WEDnetPA Partner.
- **A ugust 2008** – submitted applications with funding recommendations for 2008-2009 program year to the WEDnetPA state director’s office. Shippensburg University’s initial allocation allowed us to provide $458,827 in Basic Skills Training funds and $196,640 in Information Technology Training funds to 49 companies in the region. Shippensburg University also provided $91,270 in Basic Skills and Information Technology funds to one company in Franklin County as part of a Governor’s Action Team offer.
- **September 2008** – Shippensburg University was named “Top Performer” for the 2007-2008 program year.

The WEDnetPA office works closely with WEDnetPA Statewide Office, the Department of Community and Economic Development, the South Central Workforce Investment Board, the Chambers of Commerce, training vendors, and local economic development officials to meet the needs of Pennsylvania’s growing workforce.

**Frehn Center for Professional and Organizational Development**

Judy Yeter, Director
Phone: 717-477-1430
FAX: (717) 477-4061
frehncenter@ship.edu
http://webspace.ship.edu/frehn/

By providing relevant research and training to area businesses the Frehn Center is fast becoming the go-to source for improvement know-how. The core task of the Center is to provide expert business services that reflect the high standards of the John L. Grove College of Business for invigorating regional outreach and economic growth.

Services are offered through a field of integrated resources to develop, deliver and implement tailored organizational improvement initiatives and supply chain management strategies. The Frehn team creates long-term client value by operating seamlessly, moving in and out of client improvement projects as needed, while remaining cost effective and results driven. The center engages business, civic and governmental organizations; appealing to executive leadership, strategic directors and senior management. The center’s three primary service areas are:

1. Organizational strategic planning, assessments and research
2. Subject specific training, consulting and implementation facilitation
3. Affiliate sponsored programs and facilities rentals

Resources include teams of professors, independent consultants and Student Partners. The Frehn Center Team mission is to contribute significantly to both the University and the surrounding region.

The center continues to extend and refine its offerings to facilitate a healthy business climate for south central Pennsylvania. With technology rousing one global economy, both small and large organizations are fast becoming data driven and evermore reliant on technological know-how. In response to these critical and wide-spread business needs, the Frehn Center is now an official Microsoft Certification Testing Center and parent to a College of Business Six Sigma Green Belt Certification course.

Judy Yeter, director of the center since fall of 2005, along with the center’s student partners continue to advance new relationships necessary for providing practical supply chain management know-how that helps area professionals create ecologically sound, highly profitable responsive supply chains. The center now offers Lean, Six Sigma and TOC expertise as it applies warehousing, distribution, logistics and transportation. As an EPA Smartway Partner and a member of the Council of Supply Chain Management Professionals, the Frehn Center is at the forefront of this emerging body of knowledge. Additionally, twice a year the Frehn Center offers an open two-week Strategic Thinking Process course and a dedicated six-part supervisory training series both of which can be tailored to satisfy industry specific training needs and are robust enough to tackle global supply chain issues.
**Pennsylvania Department of Education (PDE)/Shippensburg University Reading Recovery Initiative**

Reading Recovery is a highly-successful short-term intervention for lowest-performing first-graders. Children receive thirty-minute one-to-one daily lessons taught by specially trained teachers. After just twelve to twenty weeks, 75 percent of these lowest students reach grade level standards.

By intervening early, Reading Recovery helps to close the achievement gap between lowest-achieving children and their peers before the gap becomes too large to bridge. Reading Recovery is the early safety net in sixty-three Pennsylvania school district’s comprehensive literacy plan.

Reading Recovery is not a packaged program purchased by schools. It is a non-profit partnership between universities and schools to train teachers who then design individual lessons that reduce the number of children who will need long-term costly interventions. In 1993, Shippensburg University became a university training site when Dr. Janet Bufalino completed her training at The Ohio State University to become a Reading Recovery Trainer.

In December of 2007, Dr. Gerald Zahorchak, Secretary of Education, contacted Shippensburg University with a plan to bring Reading Recovery to LEAs across Pennsylvania. Dr. Zahorchak had seen the effectiveness of Reading Recovery when he was a superintendent in Johnstown, Pennsylvania. The goal of the initiative is for school districts in Pennsylvania to have Reading Recovery training offered within two hours of their location. To meet this goal and to give every first-grade child who is falling behind their classmates the necessary literacy support, the Department of Education is offering financial support to school districts that are approved for Reading Recovery training.

During the 2008-09 school year, two levels of training are being offered to school districts who are designated as Reading First School Districts or who have elementary schools that have not met AYP. The first level of training is Reading Recovery Teacher Leader Training which is occurring at Shippensburg University by Dr. Janet Bufalino. These school district teacher leaders hold a master’s degree and have been chosen because of their leadership skills and interest in supporting literacy for the lowest children in their district and surrounding LEAs. Presently there are two teacher leaders in training as part of the initiative from Intermediate Unit 08/Edinboro Consortium and Chester Upland School District. In addition, Shippensburg University is training two teacher leaders from neighboring states: Howard County, MD and Shenandoah, Virginia.

The second level of training is Reading Recovery Teacher Training which is being held across Pennsylvania by registered Reading Recovery Teacher Leaders. All Teacher Leaders who are offering classes as part of the initiative are affiliated with Shippensburg University as adjunct faculty members. Teacher Training is occurring at the following teacher training sites: Council Rocks School District, Fox Chapel School District, Harrisburg School District, Souderton School District and WilliamSPORT Area School District.

The initiative will continue into the 2009-2010 school year. PDE will continue to support approved school districts who adopt Reading Recovery. The goals for the 2009-2010 school year is to train seventy-five Reading Recovery teachers from across Pennsylvania and to train two teacher leaders to support these teachers and established sites.

**Shippensburg University Literacy Center**

**Outreach Activities 2007-2008**

The Shippensburg University Literacy Center, a comprehensive literacy partnership connecting Shippensburg University’s College of Education and Human Services, and its advisory council, continues to strengthen the support available for the purpose of increasing reading proficiency among pre-school and school-age children in this south-central Pennsylvania community. The vision of the SU Literacy Center works to maintain a literate community environment that encourages reading and writing enthusiastically as valued lifelong activities, motivating and supporting children and parents alike to be lifelong readers and writers. This project continues to maintain a strong university-based outreach program which provides opportunities for children in the community.

Programs that were offered during 2007-2008 include a weekly individualized reading tutoring program planned by pre-service teachers, and two four-week summer reading tutoring programs planned by graduate reading students. Seminar in Literacy Tutoring graduate students and Laboratory Practicum in Reading graduate students at Shippensburg University have offered children struggling with reading acquisition the opportunity to participate in a reading tutoring program, both after school and during the summer, where an individualized reading tutoring program was planned to meet children’s reading needs in an effort to improve academic standards achievement in the area of reading.

Additionally, the Literacy Center coordinators once again arranged local participation in Jump Start’s Read for the Record on October 2, 2008. Read for the Record supports the trends of the public need for quality early childhood programs and the emerging national service movement recruiting thousands of college students to community service. Our participation in this yearly event promotes the lifelong impact of one-to-one connections between children and caring adults. This year, it involved pairing our University students with preschool and school-age children to hear the book, Corduroy read aloud.

Finally, the SU Literacy Center has again co-directed the Shippensburg’s Ready, Set, Go! event on April 29, 2008 and October 28, 2008. Ready, Set, Go!, a Shippensburg community event, is a partnership between the Shippensburg University Literacy Center, the Drew Michael Taylor Foundation, and the Shippensburg Area School District. Students currently enrolled in various literacy courses including Reading in the Content Areas and Teaching Reading to the English Language Learner, are actively involved twice each year with planning and implementing oral language and literacy activities with children, birth to age eight, and creating and supplying literacy brochures for parents.

**Shippensburg University School Study Council**

The Shippensburg University School Study Council, in cooperation with the Department of Educational Leadership and Special Education, is a consortium of school districts, vocational-technical schools, and Intermediate Units working with the University to improve instruction, communication between educational agencies, and
to offer quality programs and services that enhance professional development for education personnel in the region. Shippensburg University has supported the program since its creation in 1986 and continues to support the Council through its resources and personnel.

**Professional Development Offerings**

The following professional development programs were offered during the 2007-2008 academic year:

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<th>Date</th>
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<tr>
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<td>Welcoming Breakfast to Newly Appointed Superintendents and IU Directors. Topic — Response to Intervention: What Is It And Why Do It?</td>
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<td>September 18, 2007</td>
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<td>Choosing a Basal Reading Program: What Research Says about Effective Reading Instruction</td>
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<td>Implementing Response to Intervention (Tiers II and III) With Supplemental and Intensive Interventions</td>
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<td>April 16, 2008</td>
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<td>Exemplary Programs Day</td>
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<tr>
<td>April 29, 2008</td>
<td>Budget and Legislative Update</td>
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**Outstanding Teacher Program**

An important initiative of the School Study Council is the Outstanding Teacher Program. Each year member institutions are invited to nominate one outstanding teacher for recognition. Among those nominated and recognized at an annual luncheon, ten are identified by the selection committee (*) as lecturers at Shippensburg University. The following Outstanding Teachers were recognized at the luncheon held on October 4, 2007.

- **Valerie Alexander**, Central Fulton School District, Kindergarten Teacher
- **Virginia Dill**, Central York School District, Kindergarten Teacher
- **Jeffrey Ebert**, Upper Adams School District, M iddle School Social Studies Teacher
- **Barbara Fairchild**, Tuscarora School District, First Grade
- **Brian Hastings**, Spring Grove Area School District, High School Physics
- **Katherine Kays**, Northern York County School District, Seventh Grade Math
- **Christina Keller**, Big Spring School District, Middle School Math
- **Todd M. Eckley**, South Western School District, Social Studies Teacher
- **Julie M. Morrison**, West Perry Area School District, Elementary Lifeskills
- **Gail Rosenberg**, Shippensburg Area School District
- **Eric Schlicher**, Midddletown Area School District, Sixth-Eighth Grade Music
- **Ruby Schmidt**, Southern York County School District, Kindergarten Teacher
- **Sarah Sollenberger**, Fannett-Metal School District, M iddle School Social Studies
- **Linda Stern**, Red Lion Area School District, First Grade
- **Edward Strayer**, Dover Area School District, E lementary Counselor
- **Patricia Varner**, South Huntingdon County, E lementary Teacher
- **M arsha Yanick**, West York Area School District, K-5 M ath Specialist
- **Janice A nn Yoder**, Tyrone Area School District, E lementary Teacher
- **Mark Ziegler**, Camp Hill School District, H igh School Studies
- **May 6, 2008** Outstanding Teacher/Guest Lecturers Dinner Lecturers honored from among the Outstanding Teachers are recognized for their contributions to education and their communities. The selection committee considered their unique levels of professionalism, competence and dedication.
Office of Extended Studies

Dr. Christina M. Sax, Dean of Extended Studies
Carolyn M. Callaghan, Coordinator of Off-Campus Programs
Vacant, Administrative Assistant
Cathy J. McHenry, Course Registration Clerk

Mission
The mission of the Office of Extended Studies is to develop and offer quality credit programming that meets the ongoing professional development needs of south-central Pennsylvania. These courses and programs are offered at various off-campus locations and through a variety of formats and technologically-mediated methods in order to provide access to higher education throughout the region. Utilizing faculty members and area professionals, our programs, courses, and services provide a combination of the latest research and real world expertise that are both cutting edge and practical.

An overview of the 2007-2008 programs and services of the Office of Extended Studies are highlighted below.

Off-Campus Degree Programs
Off-campus degree programs provide an opportunity to earn a Shippensburg University degree at a location other than the university campus. Courses are offered in an adult-friendly format such as in the evenings, on the weekends, in a condensed schedule and/or through distance education.

Some of Shippensburg's off-campus programs are designed as a "cohort," meaning each course is offered one time at a specific location until the program is completed. Cohort programs are designed for the working adult who wants to take classes part-time on a year-round basis. Cohorts encourage camaraderie and support among classmates since the same group of students moves through the degree program together.

Shippensburg University offered off-campus cohort degree programs in the following areas of study during the 2007-2008 academic year:
- Master of Education in Educational Leadership and Policy offered at the South Western School District in H. na por, PA
- Master of Education in School Administration and the Lincoln Intermediate Unit in New Oxford, PA
- Master of Education in Special Education offered at the Lincoln Intermediate Unit in New Oxford, PA
- Master of Science in School Counseling offered at the Dixon University Center
- Bachelor of Social Work degree completion program in cooperation with HACC and offered at the Dixon University Center
- Bachelor of Science in Business Administration degree completion program in cooperation with HACC and offered at the Dixon University Center

Certificate Programs
Credit Certificate Programs are designed for professionals who seek advanced study in a particular subject area. Courses build upon core competencies and provide a balance of theory and practice as appropriate to the discipline. Certificate Programs typically require a minimum of 12 credits for completion.

Certificate programs offered during the 2007-2008 academic year for working professionals in the South Central Pennsylvania Region included:
- Advanced Studies in Business - Post-Bachelor's Certificate offered at Shippensburg University, Dixon University Center, and Snyder's of Hanover Corporate Headquarters in Hanover, PA
- Advanced Studies in Counseling, Couples and Family Therapy - Post-Master's Certificate offered at Dixon University Center
- Advanced Studies in Counseling, Drug and Alcohol Counseling - Post-Master's Certificate offered at Dixon University Center
- Principal's Certification K-12 at the Lincoln Intermediate Unit in New Oxford, PA
- Supervisory I Certificate at the Lincoln Intermediate Unit in New Oxford, PA
- Superintendent's Letter of Eligibility at the Lincoln Intermediate Unit in New Oxford, PA

Summer and Winter Online Programs
The Office of Extended Studies manages the Summer Online Program and Winter Online Pilot Program at Shippensburg University. Over the last five years, enrollment in online courses has grown by over 500 percent with this past summer posting over 80 undergraduate and graduate courses with over 1,800 students. Online instruction provides students with an opportunity to engage in Shippensburg University's high quality teaching and learning environment from anywhere in the United States and throughout the world.

Off-Campus Program Support
The Office of Extended Studies engages the regional community in a variety of outreach initiatives, including college fairs, professional organization councils and events, chambers of commerce, workforce development committees, employer forums, and higher education organizations and initiatives. Among these are the Capital Area Intermediate...
Unit and the Lincoln Intermediate Unit Curriculum Advisory Councils; Shippensburg University/HACC Advisory Council; Dixon University Center Advisory Council; Hanover Chamber of Commerce; Shippensburg Rotary Association; Alumni sponsored “Showcase of Shippensburg” events; Women’s Business Forum; CareerLink Job/Education Fair; Central Pennsylvania Employment Consortium Job Fair; Cumberland Valley Consortium Job Fair; Pinnacle Career Night; Hilton Harrisburg Job Fair; Holy Spirit Job Fair; Information nights in Gettysburg, Hanover and Harrisburg; Highmark College Fair; Franklin County Training and Education Forum; Capital Region Internship/Co-op Fair; Strawberry Square College Fair; Harrisburg Business Expo; University Continuing Education Association and regional conference planning committee; Quality Matters Online Education Program and conference planning committee; PA/DE/NJ Distance Learning Association; MD Distance Learning Association and conference planning committee; and the United States Distance Learning Association.

The Office of Extended Studies also provides support services and assists in the promotion of all off-campus degree programs including such programs as:

- Bachelor of Science in Health Care Administration degree completion program offered at Dixon University Center and HACC Gettysburg
- Master of Business Administration offered at the Dixon University Center
- Master of Science in Public Administration offered at the Dixon University Center
- Master of Science in Biology offered at the Dixon University Center
- Master of Science in Organizational Development and Leadership offered at the Dixon University Center
- Master of Business Administration offered at the Dixon University Center

Public service is an important part of the Honors Program’s mission. In 2007-2008, the Honors Program, directed by Dr. Kim Klein, associate professor of history, organized eight local and regional service projects. More than 100 Honors Program students and faculty were involved in these efforts.

In 2007-2008, the Honors Program continued its long-standing service project, Excitement in Education, which is designed to introduce Harrisburg Public School middle-school students to Shippensburg University and inspire them to attend university. The Honors students taught innovative mini-college classes and provided lunch and campus tours for the visiting middle-school students. Approximately thirty-five middle-school students from the Harrisburg Public Schools participated in Excitement in Education in 2007-2008.

The Honors Student Organization’s Service Committee organized seven other service projects in 2007-2008. The Service Committee coordinated a Rails-to-Trails Cleanup, which was co-sponsored with the Volunteers Club. Honors students also organized and participated in the “Dash for Drew,” which raised a scholarship fund in memory of a local child; read to children at local elementary schools; collected soda tabs for the Ronald McDonald House; visited and played games with residents at a local nursing home; planted trees at Caledonia State Park on Earth Day; and sponsored an Honors team in the Relay for Life.
Dr. Marian B. Schultz, Dean  
David Henriques, Assistant Dean

Academic Success Program

During Term V 2008, the Academic Success Program (ASP) collaborated with numerous areas on Shippensburg University’s campus to run the “Reality Check” program with 110 conditionally admitted, under-prepared students. “Reality Check” is a program that simulates all the realities of life to include money management, career, taxes, day care, transportation, etc. Thirty-five volunteers were represented from Dean of Students Office, the faculty, the School of Education and Human Services, Graduate Students and members of the community.

Gregory S. Ochoa, Ed.D., Director of the ASP, serves on the board of directors for the Waynesboro Youth Soccer Association as the Director of Tournaments. The club runs a summer and fall tournament serving approximately 600 players ranging in age from 9-18 from South-Central Pennsylvania and Northern Maryland. Dr. Ochoa also supervises the older players who run the Special Needs Soccer Program in Waynesboro. The Special Needs team serves approximately ten players with Special Needs from the Waynesboro area.

Dr. Ochoa served as the chair of the ACT 101 Student Leadership Conference committee as part of the Pennsylvania Act 101 Director’s Association. Dr. Ochoa worked with other directors in the association to plan the conference. The conference was held in Gettysburg and served approximately 300 students and staff from approximately 70 Act 101 programs around the State of PA.

Program History

Shippensburg University established a Higher Education Equal Opportunity Program, also known as the Academic Success Program (ASP), thirty-one (31) years ago. The initial year of operation (1970), was solely supported financially by the University. In the second year, the program received funding from the Pennsylvania Department of Education (PDE) and expanded. Funding from the University and Pennsylvania Department of Education continues today. The program name at Shippensburg University changed from the Act 101 program to the Academic Success Program as the program serves Act 101 grant eligible students, as well as other developmental students.

Originally, the purpose of Act 101 legislation was to provide access to college for under-prepared and low-income students primarily from large urban communities such as Philadelphia and Pittsburgh. The program’s current mission and goals are still the same; however, low income students from all ethnic backgrounds are actively recruited each year from urban, suburban and rural communities within Pennsylvania and bordering states that have an affiliation with Shippensburg University and the State System of Higher Education.

The Asset Leader program began in the summer of 2001. In the fall of 2001, the ASP began to offer two courses from the School of Academic Programs and Services, Student Voices 101 and 102. These additions were part of a first year initiative program supported by the president. The goal was to provide support for ASP students in the form of a three-credit course taught by program faculty. The Asset Leader program was created to provide peer support to students enrolled in the course. The asset leaders served as full-time peer support during the summer program and lived in the same residence hall as summer program students. In the summer of 2008, the asset leader position was renamed to peer leaders with revised job duties.

The 101 course is mandatory for all freshmen. It is a first year experience, student success course. The 102 course, which focused on leadership, is not currently being utilized. The course was offered for two consecutive spring semesters. With input from the faculty and focus groups from the course, it was determined that the course as written was not meeting the students needs. The faculty will be reviewing this course in the next academic year.

Another important change occurred in the summer program in 2004. Prior to that date, the program recruited and hired presenters to provide skill building in the areas of reading, writing and math. The students received no college credit for these workshop style classes. In the summer of 2004, all summer pre-college students were enrolled in two college credit bearing courses. One of the courses could be a developmental course based on the student’s needs and the remaining courses were all general education courses that are required by all students at Shippensburg University. The idea behind this change came from committee meetings in the program and discussions with the dean. The outcome of these interactions was that it would be beneficial for students to have exposure to a college-level, credit-bearing course in the summer program as a transition from high school. Providing a college-level experience with intrusive support from program staff would help make the transition to the fall semester smoother.

The following table shows the number of students who entered the summer program for the last five years, the number who completed the program and the number who earned a C in both summer courses, a requirement to return in the fall as a regular admitted student.

<table>
<thead>
<tr>
<th>Year</th>
<th>ASP Enrollment</th>
<th>ASP Completed Summer Program</th>
<th>ASP Returned in Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>113</td>
<td>107</td>
<td>106</td>
</tr>
<tr>
<td>2005</td>
<td>129</td>
<td>106</td>
<td>104</td>
</tr>
<tr>
<td>2006</td>
<td>126</td>
<td>82</td>
<td>87</td>
</tr>
<tr>
<td>2007</td>
<td>123</td>
<td>112</td>
<td>110</td>
</tr>
<tr>
<td>2008</td>
<td>113</td>
<td>103</td>
<td>103</td>
</tr>
</tbody>
</table>

In 2007, a proposal was co-written with the director of the Learning Center to create a dual position of learning specialist and ASP tutorial coordinator. This dual position has helped the ASP coordinate better usage of tutorial services and assist the Learning Center with its increased overall usage.

In the fall of 2008, PDE revised the process for applying for the Act 101 grant and made it a competitive grant. In addition, new guidelines have been written with more elaborate reporting requirements to PDE. Shippensburg University has successfully been awarded the grant for the next three years and is working diligently with our students to meet the reporting requirements.

Shippensburg University’s Academic Success program’s (ASP) mission is to provide access and support to under-prepared students who have the potential to succeed in higher education. The ASP strives to develop and maintain a comprehensive academic co-curricular support system for the purpose of enhancing student persistence toward graduation.
Martin Luther King (MLK) Program

MLK students successfully completed a book drive to benefit the library at Scotland School for Veterans Children in Scotland, PA. The students also participated in Project Linus and distributed blankets to critically ill youth at Pinnacle Health in Harrisburg, PA. Further, as they do every year, MLK student mentors facilitated a cultural Jeopardy game for young people at the university’s MLK celebrations. Finally, Natalie Walker, coordinator, and student mentors, Stephanie Coleman and Cristina Cintron, presented MLK: A Life Preserver for Success at the NACADA national conference in Baltimore, MD.

Academic Support for Student Athletes

During the fall of 2007, the Student-Athlete Advisory Committee (SAAC) established a goal to raise $3,000 for the Make-A-Wish Foundation. Through the committee’s outstanding efforts, the goal was exceeded. SAAC raised $4,500 through various fundraising events during the 2007-08 academic year. Shippensburg University, through SAAC’s efforts, was ranked as the fifth highest Division II institution in the country to donate to the Make-A-Wish Foundation.

The Shippensburg University Student-Athlete Advisory Committee (SAAC) in conjunction with Special Olympics hosted a Fun Meet on March 27, 2008. The Fun Meet consisted of various swimming competitions between local Special Olympians and SU student-athletes. Over 250 individuals participated in the event including athletes, the pep band, cheerleaders, mascot, and campus and community members.

Office of Disability Services

The director of Office of Disability Services presented a workshop for the Autism Society of America. She also participated in a panel discussion at Highmark Blue Cross for employees of children with disabilities considering postsecondary education. Further, she participated in the Disability Awareness College Night at Middletown High School and attended seven high school or college transition meetings involving high school counselors, Office of Vocational Rehabilitation Counselors, Assistant Principals, teachers and other agencies.

Conference Presentations

Tom Gibbon, academic liaison, and Chad Bennett, program counselor for the Academic Success Program and Department of Academic Services, presented their poster “Supervised Study Sessions for Developmental Students” at the 32nd Annual National Association for Developmental Education in Boston, March 29, 2008.

David Henriques, assistant dean of the School of Academic Programs and Services, presented “Linking Placement Testing and Academic Advising” at the 18th Annual Accuplacer Conference in Fort Lauderdale. He also presented “Eureka: the power of placement testing and academic advising” at the 9th Annual National College Testing Association Conference September 6, 2008 Baltimore, MD.

Dr. Stephen Wallace, coordinator of developmental education and advising development, presented “Being Undeclared May Be the Best Choice of a Major” at the National Academic Advising Association (NACADA) Annual Conference; October 1-4, 2008 Chicago, IL.

Dr. Stephen Wallace, coordinator of developmental education and advising development, Dr. Greg Ochoa, director of the Academic Success Program, and Dr. Beverly Wallace, assistant director for writing support, presented “Taking the At Risk Out of Summer Bridge Programs” at the Pennsylvania Association of Developmental Educators Annual Conference; March 19-20, 2008 Hershey, PA.
Community Services
H. Ric Luhrs Performing Arts Center
Experience the Excitement!

Leslie Folmer Clinton, Ed. D., Associate VP for Student Affairs and Director of the Luhrs Center
Jill Heberlig, Staff Assistant
Robin Dolbin, Ticket Services & Sales Manager
Robert Shirk, Technical Director
Daniel Stine, Assistant Technical Director
J effrey Sommer, Director of Marketing and Administrative Services
Deb Taylor, Front of House Manager

Overview

The H. Ric Luhrs Performing Arts Center at Shippensburg University, a 1,500-seat, state-of-the-art facility, is an entertainment destination for the Shippensburg community, the region and beyond. Among its many benefits to the region include: the presentation of a wide range of cultural programming, internationally-known performers and speakers, Broadway musicals, comedians, orchestras and dance companies. In the words of Bill Johnson of The Beach Boys, “This place is like finding a Mercedes in the middle of the desert.”

2007/08 Season Recap

The H. Ric Luhrs Performing Arts Center at Shippensburg University is the premier performing arts center in Central PA. The Center has hosted numerous star performers since its opening in 2005 including: W ynton M arsalis, T he Charlie Daniels B and, Dionne Warwick, O livia Newton-John and J eff D unham. T he 2007/08 line-up continued the tradition with more stars, great musicals, and unique performances. A complete list of all the past performances is available by accessing the Events & Ticket section of the Luhrs Center web site (www.luhrscenter.com).

The 2007/08 season boasted star performers such as M ichael Bolton (Nov. 8), M arie O smonD (Nov. 30) and A nne M urray (Feb. 14) as well as groups like T he O ak Ridge B oys (Sept. 26) and R icky S kayggS & B ruce H ornsby w ith K entucky T hunder (Oct. 27). T here was also some brass, some gospel, M otown and jazz. Some exceptional performances included S weet H oney in T he Rock (Jan. 22), B oston Brass (Jan. 31), H arlem G ospel C hor (Feb. 7) and V anguard J azz O rchestra (Apr. 25).

The Luhrs Center was also the location for all-star comedy. J eff D unham (Mar. 29) and his cast of characters including Peanut, W alter, J osé J alapeno, and A chmed the D ead T errorist returned to the Luhrs Center for two sold out shows of belly-busting laughs. A s a prequel to the presidential election, T he C apitol S teps (M ar. 1) provided some political comedy.

Broadway musicals included “Gypsy” (O ct. 3) and “R ing of F ire: T he J ohnny C ash M usical” (A pr. 3). In addition, two spectacular stage shows, T he D rummers of J apan (N ov. 13) and G olden D ragon A crobats (A pr. 8), left audiences breathless and amazed. P aul T aylor D ance C ompany (A pr. 22) also graced the stage as part of their PA tour.

T he Luhrs Center was also the place for family entertainment. T he Luhrs C enter presented “A Y ear W ith F rog & T oad” (N ov. 3), based on the popular children’s book by A ron L eipb olD. C hildren also loved Fl at S tanley’s n ew stage production: “T he M usical A dventures of Fl at S tanley” (A pr. 18).

Luhrs Center Visitors

W hile the Luhrs Center is located on the campus of Shippensburg U niversity, it is truly a regional performing arts center. Although many patrons come from the Shippensburg, Carlisle and Chambersburg communities, many people travel from Philadelphia, H arrisburg, L ancaster, H agerstown, M D, and M artinsburg, W V and points in between to the Luhrs Center because of the quality of programs offered, T he Center’s unique acoustics, state-of-the-art theatre technology, ease of access and ample free parking.

Overall, the Luhrs Performing Arts Center has held 71 professional performances and over 65,000 patrons have attended performances since the grand opening in 2006. T he Luhrs Center has had 14 sell-out performances since its opening. A nother 50,000 people from U niversity-sponsored events and conferences have used the Center. A pproximately 1,100 people have toured the facility. In total to date, nearly 110,000 people have visited or attended functions or performances.

Facility Rentals

During the 2007/08 season, several weddings and receptions were held in the Orrstown Bank Lobby (Upper Lobby of the Luhrs Center) and several more are planned during the 2008/09 season. T his very elegant and sophisticated space is available for receptions, banquets and meetings and is catered by the University’s food service company. In addition, the theatre is available for rental by outside performing groups, area organizations and corporations for performances and meetings. T he state-of-the-art technology makes any meeting or reception a special experience. V irtual tours of the facility are available at www.luhrscenter.com.

Contributions to Local and Regional Economy

T he region is experiencing an increase in restaurant, hotel, shops and service station business. O ver ninety community and regional businesses advertised in the season program and ticket fronts and backs. In addition, performance tickets include coupons and advertisements of area businesses. T hese advertising sales produced additional income for the Center to assist in program support. In M ay of 2008, a special VIP A dvertisers’ Reception was held in appreciation for their support. T his event included an exclusive back stage tour and an on stage.

Luhrs Center Circle of Friends

M embers of the Luhrs Center C ircle of F riends are truly stakeholders in the success of the Luhrs Center and partners in bringing high-quality programming to the Central Pennsylvania and N orthern M aryland region. Luhrs C ircle of F riends M embers:

- H elp to nurture an arts-oriented lifestyle in the Cumberland Valley;
Institute for Public Service

Invest in the future of the arts as the Luhrs Center reaches out to students of all ages;

Provide funding that will allow the Luhrs Center staff to attract top-notch performances to the Center;

Help to keep ticket prices affordable for those who may not be able to afford prices commensurate with the quality programming that the Luhrs Center provides.

Giving levels:
- Maestro $10,000+
- Concert Master $5,000 - 9,999
- Conductor $2,500 - 4,999
- Celebrity $1,000 - 2,499
- Producer $500 - 999
- Director $300 - 499
- Stage Manager $200 - $299
- Patron up to $199

For more information about the Circle of Friends annual giving program, contact the SU Foundation at 717.477.1377 or call the Luhrs Center Box Office at 717.477.SHOW and ask for the Luhrs Circle of Friends brochure.

Connections with others
- SU Music Department - workshop clinic was conducted by jazz legend Maynard Ferguson for SU and high school music students throughout the region prior to his performance at the Luhrs Center. New York Voices held a similar afternoon clinic for music students and anyone in the community who wanted to attend.
- Outreach to local school districts for children’s programming.
- Outreach to senior citizen groups and retirement communities.
- Co-sponsorship of programming with student activities programming board, i.e. Darrell Hammond, Yamato Drummers of Japan and Paul Taylor Dance Company.
- Co-sponsorship of programming with Martin Luther King, Jr. Committee, i.e. Sweet Honey In the Rock®

For the Yamato Drummers of Japan performance on November 13, 2007, we reached out to faculty, campus radio station, community members and individuals associated with the Asian community to suggest complementary activities. These activities include: An audio-history of the Japanese drum on the campus global café radio show; a lecture given by Messiah College and Shippensburg University faculty that explored how the transnational flow of popular music contributes to, and participates, in our understanding of ourselves as global citizens; a workshop with the Yamato Company for drum members of the university and local high school bands; an on-air interview with the Yamato tour manager; and a drum circle program for the 117 students of the Grace B. Luhrs Elementary School.

2008/09 Season Performances

The Luhrs Center is currently in its third full season which includes more country, musicals, family programs, symphonies, dance, comedy and acrobats. The Center’s programming attracts patrons from the University community, local community and individuals from a 50 mile radius and beyond.

The season began on September 18, 2008 with a performance by country singer Tracy Lawrence who commanded two encores because of his amazing vocal talent and musical selections. This season’s performance schedule has seen a tremendous response from the regional community:

Luhrs Center Staff

The Center generates employment for Shippensburg University students as well. A number of student employees work in the box office and provide technical support. In addition, the Center boasts approximately 100 community volunteers who serve as ticket takers, ushers, program distributors, coat check attendants, security and concession stand attendants.
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Evening with Tracy Lawrence</td>
<td>September 18</td>
</tr>
<tr>
<td>Terry Fator</td>
<td>September 26 – SOLD OUT</td>
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<tr>
<td>Synergy Brass Quintet</td>
<td>October 2</td>
</tr>
<tr>
<td>An Evening with David Crosby</td>
<td></td>
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<tr>
<td>&amp; Graham Nash</td>
<td>October 10 – SOLD OUT</td>
</tr>
<tr>
<td>Recycled Percussion - Man vs. Machine Tour</td>
<td>October 14</td>
</tr>
<tr>
<td>Big Bad Voodoo Daddy</td>
<td>October 16</td>
</tr>
<tr>
<td>Air Supply</td>
<td>October 25</td>
</tr>
<tr>
<td>Magic Tree House®: The Musical</td>
<td>November 1 – 2 shows</td>
</tr>
<tr>
<td>M ovin' O ut</td>
<td>November 20</td>
</tr>
<tr>
<td>Shippensburg University Community Concert</td>
<td></td>
</tr>
<tr>
<td>Orchestra Fall Concert</td>
<td>November 23</td>
</tr>
<tr>
<td>Michael MCDonald – On This Night</td>
<td>December 6</td>
</tr>
<tr>
<td>Broadway's Spirit of Christmas</td>
<td>December 14 – SOLD OUT</td>
</tr>
<tr>
<td>Czech Symphony Orchestra</td>
<td>February 3</td>
</tr>
<tr>
<td>The 5 Browns</td>
<td>February 10</td>
</tr>
<tr>
<td>Juan Williams</td>
<td>February 19</td>
</tr>
<tr>
<td>Arthur Live!</td>
<td>February 21 – 2 shows</td>
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<tr>
<td>Richard Loring's African Footprint</td>
<td>February 26</td>
</tr>
<tr>
<td>Rain: The Beatles Experience</td>
<td>March 18</td>
</tr>
<tr>
<td>Peter, Paul &amp; Mary</td>
<td>March 20 – SOLD OUT</td>
</tr>
<tr>
<td>Koresh Dance Company</td>
<td>March 24</td>
</tr>
<tr>
<td>Shippensburg University Concert Band Spring Concert</td>
<td>March 29</td>
</tr>
<tr>
<td>Tommy James &amp; The Shondells with Special Guest Grass Roots</td>
<td>April 3</td>
</tr>
<tr>
<td>Cirque Dreams Jungle Fantasy</td>
<td>April 14</td>
</tr>
<tr>
<td>Shippensburg University Community Orchestra Spring Concert</td>
<td>April 19</td>
</tr>
<tr>
<td>Annie</td>
<td>April 22</td>
</tr>
<tr>
<td>Bobby Vinton</td>
<td>June 6</td>
</tr>
<tr>
<td>Festival 2009 Celebration Series - 40th Anniversary!</td>
<td></td>
</tr>
<tr>
<td>Concert I: Festival Chamber Orchestra Andrade Watts, pianist</td>
<td>July 9</td>
</tr>
<tr>
<td>Gerhardt Zimmermann, guest conductor</td>
<td></td>
</tr>
<tr>
<td>Concert II: Festival Chamber Orchestra Joshua Bell, violinist</td>
<td>July 16</td>
</tr>
<tr>
<td>Stuar M alina, guest conductor</td>
<td></td>
</tr>
<tr>
<td>Concert III: Festival Chamber Orchestra &amp; Chorus Frederica von Stade, mezzo-soprano Blaine Shover, conductor</td>
<td>July 23</td>
</tr>
</tbody>
</table>
Division of Student Affairs/ Volunteer Services

Information for this report was provided by:
Mary Burnett, Director of International Programs
Anthony Cecere, Associate Dean of Students & Director of Housing
Emilee Danielson, Director of Fraternity and Sorority Life
Donna Gross, Associate Dean of Students & Director of Connections Drugs and Alcohol Education
Barry McClanahan, Associate Dean of Students & Director of Residence Life
Lynn Whitman, Graduate Assistant for Volunteer Services
Matthew Pouss, AmeriCorps VISTA

The Student Affairs Division at Shippensburg University values the greater good of providing service to the local and greater Pennsylvania community. Shippensburg University students are encouraged to participate in opportunities which benefit those around them through a variety of venues. The Volunteer Service Office coordinates and provides support to a number of service projects that take place to unite Shippensburg University and the local community.

The mission of the Volunteer Service Office is to promote civic engagement through service-learning and volunteerism. The goal is to provide students with gainful opportunities to stimulate character development and promote community involvement. These opportunities will provide students with knowledge and insights inspiring a vision to become responsible citizens and future leaders.

During the 2007-2008 academic year, Shippensburg University students contributed over 19,000 hours of volunteer service and thousands of dollars in cash. Food, clothing and other personal items were also collected and donated.

Shippensburg University has over two hundred student organizations recognized by the Student Senate and many of these participants contributed service during the year. Several organizations spearheaded these volunteer activities. The particular groups include sororities and fraternities, Residence Hall Association, the Residence Life Staff and the Volunteer Service Office. Within the Volunteer Service Office three specific organizations, Circle K, S.E.A.C., and Volunteer Service Council, donate substantial effort and time to better Shippensburg University and the community.

2007-2008 Volunteer Services Projects

AmeriCorps Vista

Shippensburg University hosted an AmeriCorps VISTA during the 2007-2008 academic year. The AmeriCorps VISTA (Volunteers in Service to America) program provides full-time members to nonprofit, faith-based and community organizations, and public agencies to create and expand programs that ultimately bring low-income individuals and communities out of poverty.

Matthew Pouss (ACV) devoted one year to serving the greater campus and local community. He continued to foster the Ship 2 Ship Mentoring Program, which connects Ship students with teenagers from the Shippensburg Area High School. Ship 2 Ship promotes leadership skills, community service and post secondary educational opportunities.

Some of the activities the students participated in include cleaning King’s Gap, tutoring the high school students, participating in the Halloween Parade and providing an end of the semester bowling party. High school students also participated in a “Reality Check” program which simulates real life and teaches them how to care for themselves financially through an imaginary budget.

In total, Matthew provided service to the university for the entire year and continued the success of the Ship 2 Ship mentoring program as well as helping with the Volunteer Service Office and its service projects.

Scholars In Service

Scholars in Service to Pennsylvania (SISPA) is a federal government sponsored AmeriCorps program. It is coordinated by PHENND, in partnership Pennsylvania Campus Compact, to build capacity at the program and campus levels at institutions of higher education all across Pennsylvania. This particular AmeriCorps module allocates an Education Award (Ed Award) to students who enroll and successfully complete a certain number of hours of community service in a calendar year. Participating students enroll as AmeriCorps members on a part-time basis and receive a partial Education Award at the end of their term. The Scholars in Service to Pennsylvania program offers students the possibility of enrolling as “quarter-time” or “minimum-time” members at the following awards and commitment levels:

- Quarter-time, 450 hours of service, $1,250 Ed Award
- Minimum-time, 300 hours of service, $1,000 Ed Award

The award can be used to pay for any legitimate educational expenses at the current undergraduate institution or to pay for future educational expenses. It can also be used to pay for existing federal educational loans. Please note that the Ed Award is taxable.

The Scholars in Service to Pennsylvania program is intrinsically beneficial to students as it fosters an atmosphere of service and leadership. In particular, the program seeks to develop practical skills amongst its Scholars through a combination of direct service, training and reflection, volunteer recruitment and leadership development.

Ideally, Scholars will commit to volunteering with one primary community organization or project throughout the school year. This may be supplemented with ad-hoc volunteering and project leadership in other areas, but primarily, relationships should be built with one primary organization (at most two) so that the Scholar and the community can both achieve the maximum benefit. Students may work with a second organization during the summer months. (Information quoted from SISPA administrative handbook, PHENND.) Six of the eight students successfully completed their service hours and received education awards. A total of 3,212 hours of service was completed for this program. Shippensburg University was awarded the opportunity for eight students to participate in this program. Six of the eight students successfully completed their hours and received the education award.

Fraternity and Sorority Life

The brothers and sisters of the recognized Greek organizations spent hundreds of hours providing service to the campus and local community. Some of the projects completed by the associates included participation in New Student Move In, the Black Bean Soup

Additionally, volunteers from Lambda Chi Alpha continued their special relationship with residents of the Episcopal Square Apartments. During monthly visits, these students developed a positive relationship through service, one-on-one visitation with the residents, and volunteering at special events that are held at the facility. Sisters of Alpha Phi raised money for Juvenile Diabetes and the American Cancer Society through two separate fundraisers. Other organizations campaigned for healthy water resources via the “Everythig Leads to Our Oceans” program and by cleaning the area around Burd Run creek.

Finally, the Office of Fraternity and Sorority Life spearheaded the first Up ’til D awn fundraising effort ever hosted at Shippensburg University. Up ’til D awn is a collegiate based fundraiser for St. Jude Children’s Research Hospital, the world’s premiere research hospital for catastrophic diseases affecting children. Participants are encouraged to form teams of six people and write letters to family and friends to inform them about the hospital and the work done there while encouraging them to donate money. Among the diseases treated and researched at the hospital are childhood cancers, sickle cell disease, and pediatric AIDS.

Although the hospital is based in Memphis, Tennessee, the research conducted and the knowledge gained there is shared with hospitals and communities around the world. Currently the hospital costs over one million dollars per day to keep running. The bulk of this money is from corporate partnerships, individual donations, and fundraising events like Up ’til D awn.

Women's Panhellenic Council and Inter-Fraternity Council sponsored two projects which improved the holidays for two separate organizations. The Panhellenic Council sponsored safety education and helped families celebrate several different holidays with members of the surrounding community.

During the month of October, to celebrate Halloween, the Residence Hall Association and Residence Life Staff hosted several hundred children throughout the residence halls during “Treats not Tricks.”

Food and clothing drives were coordinated throughout the residence halls to benefit a variety of community based organizations including King's Kettle. Consistently throughout the year and particularly during the holidays, Greek organizations as well as members of RHA and the Residence Life Staff worked together to provide items for the less fortunate.

In November and December, the Women’s Panhellenic Council and Inter-Fraternity Council sponsored two projects which improved the holidays for two separate organizations. The Panhellenic Council sponsored children from Safe Harbor Shelter and provided each child residing there with gifts and other necessities. The Inter-Fraternity Council raised over $400 for Toys for Tots and provided 250 toys from these funds.

Circle K

The Ship Circle K Club participated in numerous events throughout the year to better the campus, local and statewide communities. Some of the projects completed include volunteering at King’s Kettle as well as O’utlook Point Assisted Living Community, A dopt-A -H ighway, Ship Shape Day, H abitat for Humanity, H ead Start, Toys for Tots, Alleghany Spring Serve, and Gazebo Clean Up. The group hosted several events benefiting M ultiple Sclerosis including a walk, bike ride, volleyball tournament, dance and bowl-a-thon. Finally the members of Circle K participated in monthly blood drives for the American Red Cross in addition to partnering with universities such as M ansfield, Penn State, Elizabethtown, and L ycoming for service projects done throughout the state.

S.E.A.C.

Students involved in the Student Environmental Action Coalition (S.E.A.C.) spent considerable time improving and defending the environment. Volunteers participated in several advocacy events concerning environmental improvements. These events included weekly meetings, attending the Green Festival, participating in the fall break service learning trip to Wallops Island and attended...
a Global Warming conference. S.E.A.C. also
coordinated multiple meetings in preparation
for Earth Day which took place on April 22,
2008. Finally, members assisted with Ship
Shape Day in the local community.

Relay for Life
Many Shippensburg University students
participated in Relay for Life which raises
money for the American Cancer Society.
Many Shippensburg University organizations
greatly contributed their time and energy for
these efforts. Specifically, groups such as Circle
K, Bridge for Kids, RHA, the Residence Life,
RHA, RLS, fraternities and sororities helped
with activities leading up to the event and
throughout the weekend of the fair.

The theme of the fair was “Birds, Beas
and Butterflies,” which allowed for colorful
decorations. The event returned to Heiges
Field House after a one-year occurrence in
Henderson Gymnasium. The Field House
was festively decorated with artwork com-
pleted by students from the local elementary
schools. This year’s music was provided
by Band Director Mark Wilson and the
Shippensburg Area Middle School jazz band.
Educational displays were provided from
community members such as the Vigilant Fire
Hose Company, Cumberland Valley Hose
Company, University Police, Cumberland
Valley EMS and West End Fire Company.
The event is sponsored by a number of local
businesses which is definitely helps and is ap-
preciated by the fair’s organizers. The fair is
eagerly anticipated each year by the local com-
community, and the Volunteer Service Council
looks forward to Children’s Fair 2009!

Ship-to-Ship mentors/mentees and eight
fraternities and sororities all participated in
the event which was held in April. Students participating in this event raised more than
$15,000 for the cause.

Shippensburg University
Children’s Fair
The 26th annual Children’s Fair was
held Saturday April 5, 2008 in Heiges Field
House. The event is organized annually by
the Volunteer Service Council as their se-
mester project. Planning for the fair begins in
November and lasts until the day of the event,
with considerable time and energy put into its
organization. Many members of the campus
and local community donate their time and
talents for the fair. Three of the Volunteer
Service Organizations as well as members of

<table>
<thead>
<tr>
<th>Organizations</th>
<th>Hours of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Hall Association</td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td>1918</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>1227</td>
</tr>
<tr>
<td>Total</td>
<td>3145</td>
</tr>
<tr>
<td>Sororities and Fraternities</td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td>3081</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>6091</td>
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<tr>
<td>Total</td>
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<td>Fall 2007</td>
<td>3085</td>
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<td>Spring 2008</td>
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<td>Ship 2 Ship Program</td>
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<td>Fall 2007</td>
<td>190</td>
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<td>Spring 2008</td>
<td>311</td>
</tr>
<tr>
<td>Total</td>
<td>501</td>
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<tr>
<td>Total Volunteer Hours for Noted Organizations</td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td>8274</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>10829</td>
</tr>
<tr>
<td>Total Hours</td>
<td>19103</td>
</tr>
</tbody>
</table>

2007 – 2008 Volunteer Services Programs

Alternative Breaks
Habitat for Humanity
Day of Service
Wallops Island Fall Break Service Trip
Elderly
Episcopal Square Apartments Visitation
Outlook Pointe Visitation
Environment
Adopt-A-Highway
Alleghany Spring Serve
Burd Run Creek
Cleaned King St. Gazebo
Earth Day
Everything Leads to Our Oceans Campaign
Global Warming Conference
Green Festival
Public Land’s Day at King’s Gap State Park
Ship Shape Day
Youth
Bridge for Kids
Children’s Fair
Easter Egg Hunt
Halloween in the Halls
Holiday Giving Tree
Reality Check
Ship 2 Ship Mentoring Program
Toys for Tots
Health
American Red Cross Blood Drive
Affordable Days
Juvenile Diabetes
Multiple Sclerosis Fundraisers
Relay for Life
Up ‘til Dawn for St. Jude’s Research Hospital
Homeless/Housing/Hunger
Canned Food Drive
Clothing drive for Salvation Army and Goodwill
Kings Kettle Food Pantry
Safe Harbor Homeless Shelter
Miscellaneous
Assistance at Silence of Mary Home
Black Bean Soup Cook-off
Dollar Hollar for military families
New Student Move In
RHA Campus Escort van service
SECA-Wing Ding change drive
Take Back the Night
The Conference Center at Shippensburg University

Pamela Line, Director of Conference Center & Marketing

The mission of The Conference Center at Shippensburg University is to increase public awareness and showcase amenities of Shippensburg University while serving to meet the needs of both internal and external communities by providing both high quality and good value facilities and services to businesses, organizations, associations and individuals for meetings, conferences and social events. We strive to enhance economic development in the region by working as a business and community partner with local and regional agencies and companies.

Our Clients Include:
- Government agencies and affiliates
- Military support groups
- Social groups (weddings, reunions, team banquets, etc.)
- Non-profit groups
- Corporate meetings & training
- Associations

Public Service Activities
- Serve on PA Tourism & Lodging Association – Sales & Marketing Committee
- Volunteer with Junior Achievement in elementary school classrooms
- Serve on Education Committee for Mid Penn Chapter of Meeting Planners International
- Serve on Marketing Committee for Business Women's Forum – Annual Event

Conferences & Youth Camps
Randal P. Hammond, Director

The primary role of Conference Services is to generate funds for the University, athletics, the University Foundation, and Student Services, and to gain positive community exposure. The office promotes the use of campus facilities by community, church or business groups during the summers and throughout the academic year, offering the region a tremendous resource for many purposes and to meet many needs. Facilities and services include athletic and recreation facilities, the University's Conference Center, academic facilities, and the Ceddia Union Building.

We offer nine residence halls, an array of classroom and meeting facilities, media services, and a full complement of athletic and recreational facilities to organized groups for a weekend or for a week of on-campus experiences. The conference program is growing to expand beyond the summer season and into the academic school year. Air-conditioned, apartment style lodging is available during the summers, and our partnership with the Shippen Place Hotel in downtown Shippensburg, just minutes from campus, provides additional lodging options.

The H. Ric Luhrs Performing Arts Center is now in its second full year of operation. The Luhrs Center is an aesthetically attractive, convenient, and technologically advanced venue for an effective and impressive conference or program. A variety of cultural programs are offered at the Performing Arts Center, complementing the other campus facilities. The Orrstown Bank Lobby in the performing arts center is an impressive venue for dinners, receptions and other special events.

Each summer, the University hosts over 90 conferences, workshops, youth athletic camps, and academic camps. Special events and camps include the annual PIAA Track and Field Championships, PIAA Softball Championships, and LHU Wrestling. The University’s summer camp program features 30 camps that attract 1,600 youths from across a five state region. We hosted over 50 conferences attracting over 9,000 participants. Throughout the year, local businesses, non-profit and governmental groups utilize campus facilities and equipment for events both large and small.
The Center for Land Use at Shippensburg University in Pennsylvania works to promote sound land use and community planning and quality of life throughout South Central Pennsylvania with a focus on local counties, townships, and boroughs. A broad array of efforts — sponsored workshops, conferences, technical assistance, community education programs, faculty research efforts, and the placement of interns — complements planning efforts in a region experiencing regular, sustained growth.

The Center for Land Use is a joint cooperative effort that enlists five partners. In addition to Shippensburg University, each of the following helps to play a role in the Center’s efforts:

- Governor’s Center for Local Government Services
- Pennsylvania State Association of Township Supervisors (PSAT S)
- Pennsylvania Association of Boroughs (PSAB)
- County Commissioners Association of Pennsylvania (CCAP)

Support and guidance comes from a twenty-five member advisory board that includes representatives from each of the partner organizations as well as other selected community and land use planning stakeholders. Notable among these stakeholders are the four county planning directors from Adams, Cumberland, Franklin, and Fulton counties. In addition, representing Perry County (and planning generally), the director of the Tri-County Planning Commission is a member. The full membership of the advisory board may be found further below.

Funding has been provided through Funds for the Improvement of Post-Secondary Education (FIPSE) grant from the U.S. Department of Education.

Areas of Activity

Geographic and Economic Assessment of Trucking and Warehousing for Rural Pennsylvania

Drs. Paul Marr, Scott Drzyzga, and George Pomeroy recently completed their Geographic and Economic Assessment of Trucking and Warehousing for Rural Pennsylvania, a research effort supported by more than $47,000 in grants from the Center for Rural Pennsylvania and Center for Land Use at Shippensburg University. The authors found that Pennsylvania is well situated relative to large population centers in the United States and Canada, and the Commonwealth employs large shares of its total workforce in three transportation-related service industries. For example, in terms of employment concentration, Pennsylvania ranks first for warehousing, twentieth for long-distance trucking, and ninth for logistics services. Drs. Drzyzga and Marr presented these findings, among others, at the latest annual meeting of the Association of American Geographers and the Center for Rural Pennsylvania summer 2008 board meeting. The project was an outgrowth of a 2005 Center for Land Use report published by Drs. Marr and Kurt Fuellhart.

South Mountain Landscape Initiative

The Center for Land Use continues an active role in the South Mountain Conservation Landscape Initiative (C LI). The initiative is a collaborative effort of stakeholders in the region, including county planning commissions, conservation districts, state parks, state forests, and non-governmental organizations. Overall leadership is being provided by the Bureau of Conservation and Recreation within the Pennsylvania Department of Conservation and Natural Resources.

The Center for Land Use prepared a portfolio of maps that portrayed the use of various regulatory tools and techniques by townships within the South Mountain region. This report, Mapping the Regulatory Landscape of South Mountain, incorporated student assessments of township-level planning documents.

Interstate 81 Corridor Coalition

More recently, the Center for Land Use has become a participant in the Interstate 81 Corridor Coalition. Emerging in the last year in response to numerous land use, environmental, and safety issues, the coalition brings together local community interests, state departments of transportation, non-governmental groups, and federal agencies in an effort to better coordinate planning efforts along this interstate corridor, which is among the country’s busiest highways.

Estimating Ecosystem Services for the Community of Albemarle County and Charlottesville, Virginia

A study examining the impacts of local population growth on ecosystem services in Charlottesville and Albemarle County, Virginia. Directed by Dr. Claire Jantz and involving the graduate research of James Mann, the research estimates the biological carrying capacity and the socio-economic implications of a growing region that is currently numbers 135,000 residents.
Planning and Community Development Workshops

In collaboration with the Pennsylvania State Association of Township Supervisors and the Governor’s Center for Local Government Services, several workshops have been sponsored, organized, or coordinated. Recent workshops include:

- Innovative Bridge Design for Pennsylvania Communities
- How to Select a Consultant
- What’s the Big Deal About Zoning?
- Planning Duties of the Newly Elected Official
- Tax Increment Financing
- The Municipalities Planning Code Made Easy

Outreach to Community Organizations and Schools

Presentations relating to land use and community planning are made to representative community and school groups. Representative groups include Big Spring High School and the Rotary Club of Shippensburg. Emphasis is placed on the positive role that average citizens and future voters may play in determining their community’s future.

Other leadership efforts include a periodic guest essay for local newspapers in the service region and service on several planning advisory committees. In each of the last several years, the Center for Land Use and Development has been featured in presentations at the annual meeting of the Association of American Geographers (AAG).

Student Centered/Course Projects

Borough of New Cumberland “South New Cumberland Revitalization Project.” This is an internship appointment based project involving the cooperation of the Cumberland County Redevelopment and Housing Program (CCRHA). The project relates to a series of sub-initiatives, including incumbent upgrading of housing, review of local government planning ordinances and other documents, and the planning for new market rate homes. Rebecca Genua is the cooperating student and is being directed by Christopher Gulotta, director, CCRHA.

Smart Growth Audit of Borough of New Cumberland, Pennsylvania. This course-based outreach project consisted of a project where students conducted an audit of planning documents for “smart growth” relevance. The project was completed in collaboration with Cumberland County Planning Department and Cumberland County Housing and Redevelopment Authority.

Geographic Information System (GIS) Laboratory and Library Materials.

In cooperation with the Geography – Earth Science Department, there is continued access to a GIS laboratory and research room for workshops and guided student research. The computers housed in the lab are equipped with the latest editions of ESRI ArcGIS software. A library of materials accessible to those involved with local planning efforts has also been established.

Workshops

Innovative Bridge Design for Pennsylvania Communities (July 29, 2008)

This workshop profiled how local communities can use innovative bridge design to more effectively plan for transportation. The workshop focused on design, implementation, and maintenance issues of timber glue laminate hybrid bridge design and used a Shippensburg University bridge project as a model. A further advantage of the bridge is that it uses Pennsylvania wood products. In attendance were a variety of township and transportation officials from all parts of the state. There were approximately thirty participants at the workshop.

What’s the Big Deal About Zoning? (April 3, 2008)

This workshop was held in cooperation with Hopewell Township, a smaller, rural township in western Cumberland County. The workshop outlined what zoning is and how it works, as well as a balanced perspective of the pros and cons. The township is considering zoning and residents were very interested in finding out more – to the tune of more than ninety people in attendance!
Economic Development Internships

“Year of the InternSHIP”

Margaret Light, Internship Program Coordinator
Dr. Tracy Schoolcraft, Associate Provost and Dean of Graduate Studies and project director

The 2007-2008 Economic Development—Internships Initiative allowed Shippensburg University to begin campus-wide coordination of our internship programs. We identified a future goal of college-level centralization for our internship programs. However, increased university coordination efforts could be accomplished in the areas of both internal/organizational (policies and procedures) and external/marketing communications. The 2007-2008 initiative began our enhanced communications, both internal and external.

The grant program coordinator documented college-level and department-level internship processes in a written plan. Excerpts and approved recommendations are on a new internship section of the University website as “Best Internship Practices.” The new webpage also includes a table matching High Priority Occupations (HPO) to University majors. New communication processes include college-level contacts and consistent communications to employers (regarding new intern programs). These communications add university-level coordination to college-level processes. Marketing processes include internships included in billboard, radio, print, and web advertisements. A postcard mailing campaign was conducted for 533 potential new employers in 13 nearby counties. A projected internship needs survey is planned for both new and existing intern employers.

On-campus events sponsored by this grant included a career information event for students of the College of Education and Human Services (eighty-seven students attended), and a bus trip to a regional internship fair for students of the College of Arts and Sciences (forty-five students planned). Also, a workshop for faculty and administrators about internship benefits and best practices was offered by a certified trainer from a professional association: the Cooperative Education and Internship Association (thirty attended).

Travel funds supported fifteen students with a financial need to travel to internships in Pennsylvania. Faculty travel funds allowed four faculty members to travel to develop new internship sites or programs and to also bring three employers to our campus to speak about internships.

Stakeholder groups served by this internship grant program include students (both undergraduate and graduate), faculty and administrators, and employers. Completed internships increased this year by about eight (from 1,256 to 1,264). Growth in new internship sites/positions is estimated at 137 new sites/positions.

This grant program has contributed to regional development by strengthening the communications between Shippensburg University and intern employers. Our marketing campaign has raised awareness of our internship programs. Our new webpage and “New Intern Programs” form have identified ways for employers to provide information to us. Our planned projected internship needs survey will provide another opportunity for employers to reach us.

The Grant Program Coordinator also attended a Greater Chambersburg Chamber Foundation Workforce Development Initiative breakfast and has offered to join a Cooperative Education Consortium. In 2008-2009, this Consortium may help the university meet goals of providing alternative and complementary experiences to internships such as cooperative education, job shadowing, and externships.
The Institute for Municipal Secretaries, Clerks and Administrators and the Master Municipal Clerk Academy

Mary Lehman, Director
Cristy Lentz, Clerical Support
Susan Lee, Clerical Support

The Institute for Public Service sponsored the 24th annual Institute for Municipal Secretaries, Clerks and Administrators and Master Municipal Clerk Academy held March 26-28, and September 17-19, 2008. This institute is a professional continuing education program for administrative staff in the public sector. Participants have included local elected officials, managers, and administrative staff from cities, boroughs, and townships. Graduates of the Shippensburg University program earn 60 of the 100 points needed to gain the Certified Municipal Clerk (CMC) designation. Institute graduates may also apply the 60 credit hours of course work toward the educational requirements of the Pennsylvania Local Government Secretaries Association's Certified Government Secretary (CGS).

The institute curriculum consists of 100 hours of course work in professional development, financial management, administration of human resources, community development, intergovernmental relations, and personal development. Each year, the institute schedules a variety of courses that participants may select from to fit their professional needs.

Fifty-two participants attended the 2008 institute representing fifty local governments from twenty-one counties in Pennsylvania. Over a five-year period almost 400 elected and appointed officials, from fifty-seven of the Commonwealth's sixty-seven counties have participated in one or more of the Institute for Municipal Secretaries, Clerks and Administrators educational programs.

The institute is co-sponsored by the Pennsylvania Local Governmental Secretaries Association and conducted with the technical and financial support of our educational partners: the Governor's Center for Local Government Services of the Department of Community and Economic Development, the Pennsylvania State Association of Township Supervisors, and the Pennsylvania State Association of Boroughs.
Institutional Partnerships
Established in 1982, the Center for Juvenile Justice Training and Research (CJJT&R) at Shippensburg University is currently regarded as the state and nationally recognized training, education, and research center for juvenile justice in Pennsylvania.

Initially created as the education and research arm of the Juvenile Court Judges’ Commission (JCJC) in Pennsylvania, the center has grown from a one-person agency to a current staff complement of thirty-three. This uniquely successful collaboration between two governmental entities, the Juvenile Court Judges’ Commission and Shippensburg University, has been extremely beneficial to both sectors as well as to the youth and practitioners they jointly serve.

In 1994, the center was named the “Outstanding Education Program” in the country by the National Council of Juvenile and Family Court Judges. This prestigious honor further recognizes the valuable impact of the University’s role in juvenile justice, both statewide and nationally. The Juvenile Court Judges’ Commission and Shippensburg University have enjoyed a unique and successful partnership since its inception. The success of this unique partnership is made possible through a legacy of vision and academic leadership, which continues under President Dr. William N. Ruud and his administration.

**JUVENILE PROBATION TRAINING PROGRAM**

The center’s training division is responsible for providing staff development programs designed to enhance the skills, knowledge, and abilities of juvenile justice personnel throughout the Commonwealth. One segment of the training division’s activity is to provide a series of educational workshops and seminars specifically tailored for juvenile court staff to meet their professional development needs.

There were more than 20,000 hours of training delivered to more than 1,900 participants in 47 programs during 2007-08. Each year these programs utilize presenters from across the country, many of whom are nationally recognized authorities in their respective areas of expertise. These relevant topics are designed to enhance both management and direct service skills.

**GRADUATE EDUCATION PROGRAM**

The CJJT&R offers graduate study to working professionals in the field of juvenile justice through weekend classes taught by criminal justice faculty at Shippensburg University. A master of science degree in administration of justice has been offered since 1982. Eighteen students received their degree through this program in 2007. Another fifteen did so in 2008.

The graduate education program has contributed significantly to the overall improvement of services to delinquent children in Pennsylvania. Underwriting the costs of the graduate education program, the Juvenile Court Judges’ Commission provides a tool to help county juvenile probation departments recruit and retain quality probation officers, increase their level of expertise and effectiveness, improve morale, and create a professional climate conducive to creativity and research. The program also created a networking system in which the juvenile probation officers meet colleagues from all over the state. More than 500 juvenile court personnel graduated from this program to date, including 35 percent of the chief juvenile probation officers in Pennsylvania.

**RESEARCH ACTIVITIES**

The center participates in a variety of knowledge development activities in cooperation with federal and state government, universities, and the private sector. The following lists some of these research efforts.

The center conducted research in the following areas: the link between child maltreatment and delinquency, an evaluation of school-based probation in Pennsylvania, an examination of the implementation of Act 33 of 1996, the role of race in juvenile court processing, and a statewide analysis of judicial waiver in Pennsylvania. It was the unique relationship that the center has with the criminal justice faculty at Shippensburg University, the Pennsylvania Council of Chief Juvenile Probation Officers, and county juvenile probation departments that made this research possible, as well as valuable to all constituents.

Dr. Daniel Y. Lee and Dr. David E. Kalist of the Shippensburg University Economics Department are conducting recidivism research utilizing data collected by the center. The National Center for Juvenile Justice is also conducting recidivism research in Pennsylvania utilizing the same database.

**AFTERCARE MODELS FOR CHANGE REFORM INITIATIVE**

In January 2005, Pennsylvania was chosen by the John D. and Catherine T. MacArthur Foundation to participate in its Models for Change juvenile justice reform initiative. A major portion of this project relates to the improvement of the system of aftercare services, practices, procedures, and support to juvenile delinquents who have been placed in out-of-home residential programs through involvement with the juvenile court. Since that time, the CJJT&R has been involved with the Aftercare Models for Change Reform Initiative. Pennsylvania is the first of four states selected and supported in these efforts by the Foundation. This project is designed to assist Pennsylvania’s juvenile justice system in developing a model aftercare system for youth returning to their homes and communities following residential placement through the juvenile courts. By the year 2010, it is anticipated that every one of the sixty-seven county Juvenile Court/Probation Departments in Pennsylvania will have developed comprehensive and coordinated aftercare systems in each jurisdiction.

The center’s aftercare specialist of CJJT&R provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of state and local level committees and groups working toward system reform. The coordination with project partners is a high priority and includes activities in conjunction with the Pennsylvania Departments of Public Welfare and Education, Pennsylvania Commission on Crime and Delinquency, Juvenile Court Judges’ Commission, Pennsylvania Council of Chief Juvenile Probation Officers, National Center for Juvenile Justice, Juvenile Law Center, and the Education Law Center. During the past year, thirty-five Pennsylvania counties have initiated individualized assessment, prioritization, strategic planning, and implementation efforts around aftercare practice reform with technical assistance provided by the aftercare specialist.
Secure Detention Monitoring

In April 1996, the consent decree settlement of the Coleman v. Stanziani federal class action suit expired. In keeping with the best practice philosophy consistent throughout the state juvenile justice system, the Juvenile Court Judges' Commission voted unanimously to adopt the Coleman Standards from the expired consent decree as the only approved standards for secure detention use in the state. This was endorsed by the members of the Pennsylvania Council of Chief Juvenile Probation Officers and the Juvenile Detention Centers Association of Pennsylvania. In monitoring the standards governing secure detention, the Center for Juvenile Justice Training and Research performs a pre-audit and an on-site audit each year on the state's twenty-two detention centers. In 2007, 18,967 detention admissions were reviewed for compliance.

In addition, the detention monitor provides training and technical support on a routine basis to county juvenile probation departments, probation staff, and detention administrators throughout the state of Pennsylvania.

Federal Juvenile Justice Compliance Monitoring Project

Since 1987, the center has participated on the Compliance Monitoring Advisory Committee established by the Pennsylvania Commission on Crime and Delinquency (PCCD). This committee designed and implemented a system to monitor statewide compliance with the mandates of the federal Juvenile Justice and Delinquency Prevention Act of 1974; specifically, the de-institutionalization of status and non-offenders, the separation of juvenile and adult offenders, and the removal of juvenile offenders from adult jails and police lockups. The monitoring system includes on-site visits to detention centers and annual admission audits of all secure juvenile detention centers, as well as ongoing technical assistance to those in the monitoring universe. In July 1996, the Pennsylvania Commission on Crime and Delinquency became the sole state agency to provide a grant award to continue the Secure Detention Monitoring Project.

The information collected in this effort assists the PCCD to determine future funding priorities. This information is also included in the annual compliance monitoring report submitted to the federal Office of Juvenile Justice and Delinquency Prevention.

Information Technology

The Information Technology Division is responsible for the collection, analysis, and publication of juvenile court dispositional data. Approximately 100,000 records concerning juvenile court dispositions are processed annually by the center. The 2006 report, "Pennsylvania Juvenile Court Dispositions," was distributed to the governor's office, juvenile court judges, juvenile probation departments, legislative committees, and other public and private agencies. This report is available for download at www.jcjc.state.pa.us.

The center continued to assist county juvenile probation departments in the development of computer automation projects. There are currently sixty-two counties using the software for the automation of juvenile case management. The center participated with the chief juvenile probation officer of these counties to enhance this software. When completed, the case management software will connect with a statewide Juvenile Tracking System (JTS), which the center is involved in developing. The JTS is an application operating under the Commonwealth's Criminal Justice Network project (JNET), from which juvenile court dispositions will be reported for inclusion in the Pennsylvania State Police Central Repository in the coming year. JNET connects Criminal Justice Agencies of the Commonwealth, including juvenile probation, police, etc., allowing them to share and query appropriate real-time offender information.

In 2007-08, the center processed 1,180 Pennsylvania State Police (PSP) background checks related to firearm purchases, and 4,671 background checks for employment purposes. In addition, a total of 2,048 expungement orders were processed.

Communities That Care Technical Assistance & Training

The Center for Juvenile Justice Training and Research (CJJT&R) has completed its twelfth year as provider of training and technical assistance for Communities that Care (CTC) in Pennsylvania. Through a cooperative agreement with the Pennsylvania Commission on Crime and Delinquency (PCCD) and the Juvenile Court Judges' Commission (JCCJ), CJJT&R has provided consultation services to over 100 communities throughout the Commonwealth to assist in addressing adolescent violence, delinquency, substance abuse, school drop-out and teen pregnancy, from a prevention and community intervention model.

Three Regional Strategic Consultants (RSC's), a contractual RSC serving Northwest Pennsylvania, a project director and an administrative staff member provide training and technical assistance to approximately ninety-seven communities throughout Pennsylvania. In addition to CTC specific trainings, support and instruction are available in the areas of process and financial sustainability, process fidelity, community board and staff development, program evaluation, social marketing strategies, fundraising return on investment, and the selection of Evidence-Based Programs.

In an effort to provide personalized and expeditious technical assistance, the CJJT&R has divided the state into five regions. Each region functions independently of the others as does each community within the region; however, centrally located quarterly regional events allowing for large scale networking and training are held. On an annual basis, a plan is submitted to the CJJT&R Center staff delineating how the funds will be spent during the coming year.

CJJT&R staff has continued to work closely with the staff from the Penn State University Prevention Research Center to assist in the administration and dissemination of web-based survey results from the community sites. The Prevention Center began conducting the web-based survey annually during fiscal year 2002-2003. The survey functions as a site's self-assessment tool for use in prioritization of needs. Each board that elects to participate in the survey also has the opportunity to receive its results in an on-site presentation by its RSC. The RSC's use the web-based survey results as a means of "personalizing" services they will provide to communities they serve over the grant year.

Juvenile Justice Enhancement Training Initiative

Since 2002, the center has played an integral role in advancing the principles and goals of balanced and restorative juvenile justice through the management of the Juvenile Justice Enhancement Training Initiative, a PCCD grant funded project that supports the statewide implementation efforts of the stakeholders of Pennsylvania's juvenile justice system. The statewide balanced and restorative justice specialist manages the initiative from the center.

The project positions the center as a focal point for the provision of educational materials, training and technical assistance, and support to juvenile justice practitioners throughout the Commonwealth in their efforts to advance these principles. The center's Balanced and Restorative Justice Specialist provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of local, state and national level committees and groups working towards system reform.

In the past year, the project supported the development and publication of numer-
ous documents which have been broadly distributed throughout the Pennsylvania juvenile justice system.

Advancing Community Protection, the third in a series of three white papers, was commissioned by the Juvenile Justice and Delinquency Prevention Committee of the Pennsylvania Commission on Crime and Delinquency and was completed in collaboration with the National Center for Juvenile Justice. Advancing Community Protection defines and operationalizes the juvenile justice goal of community protection.

Another document entitled, Pennsylvania’s Juvenile Justice Goals summarizes the complementary and reinforcing values for each goal. No other state has so clearly articulated its approach for responding to young people who break the law. Copies of these publications can be obtained by contacting Susan Blackburn at sblackburn@state.pa.us.

The project underwrites the costs for numerous committees of the Pennsylvania Council of Chief Juvenile Probation Officers which seeks to advance the principles and goals of balanced and restorative justice. Over the past year, these committees finalized a strategic plan which will continue the advancement of the balanced and restorative justice model for Pennsylvania.

The final forum entitled “Building Bridges: Community Restorative Justice Forum,” was held in northeastern Pennsylvania. The forum was based on the Building Bridges monograph which was developed by the Court and Community Collaboration Committee of the Pennsylvania Council of Chief Juvenile Probation Officers. This forum assisted local jurisdictions in their efforts to engage community organizations and community members to gain an understanding of the juvenile justice balanced and restorative model and to learn ways in which community members and organizations can take active roles in juvenile crime prevention and early interventions.

Numerous training events were sponsored and/or supported through the Juvenile Justice Enhancement Training Initiative. Support for the training of facilitators who provide young offenders with impact of crime classes has been a primary focus over this past year.

At the central point of contact for the distribution of educational materials, the Center has responded to more than 225 individual requests for information and publications over the past year. Additional publications are expected in the upcoming year which will further serve to enhance the work of juvenile justice practitioners throughout Pennsylvania’s Juvenile Justice System.

### Other Initiatives

#### Annual Training Event

Each year, the Center for Juvenile Justice Training and Research, in cooperation with the Juvenile Court Judges’ Commission, produces the featured training at the Pennsylvania Conference on Juvenile Justice. This annual three-day event, attended by more than 1,100 juvenile court judges, practitioners, and policymakers from across the Commonwealth, features national, state, and local figures with compelling training presentations.

The 2007 program featured eight professional caucuses; twenty-eight workshops; a youth award program; and keynote speaker Dr. Peter Greenwood, from the Association for the Advancement of Evidence-Based Practice and author of multiple related publications.

An awards program to recognize professionals and exemplary programs in juvenile justice is also conducted. A resource exhibition day features state and private treatment programs in Pennsylvania and across the country.

#### Juvenile Justice Scholarship

Each year since 1986, the center has awarded the $1,000 Juvenile Justice Scholarship to an undergraduate student from Shippensburg University who plans to enter the juvenile justice profession upon graduation. Selection of the recipient is determined by financial need, undergraduate student record, and recommendation by the criminal justice faculty. A truly unique feature of the scholarship is that these funds are provided through the generous contributions of juvenile probation officers who have completed the center’s Master of Science in Administration of Justice weekend graduate program.

#### Restitution and Community Service Project

The Center for Juvenile Justice Training and Research Restitution/Community Service Program continued to provide technical assistance to courts and county probation departments in the development or refinement of accountability based financial restitution and community service programs throughout the Commonwealth. A significant component of this program was the provision of accident insurance coverage for the staff and juvenile participants in the sixty-seven county programs which are currently operated. This insurance coverage has been instrumental in sustaining the growth of the programs.

In 2007, approximately 20,100 youth provided more than 724,000 hours of community service work for non-profit and charitable projects. When multiplied by the current minimum wage, this represents $5.1 million dollars in volunteer effort. Additionally, 1,457 youth worked in organized restitution programs, enabling them to repay their debts to victims of their offenses. Restitution is an avenue for repairing the harm caused by offenders.

### Staff

- John M. Cookus, Director
- Sherry Varner, Office Manager
- Communities That Care
  - Lenore Wyant, Director
  - Michele Kern, Regional Strategic Consultant
  - Tracy Shultz, Regional Strategic Consultant
  - Michelle Timulak, Regional Strategic Consultant
- Detention Monitoring
  - Seth Bloomquist, Director
  - Marlene Benedict, Data Analyst II
  - Leslie MacDonald, Data Analyst II
- Training
  - John Herb, Director
  - Becky Brant, Assistant Director
  - Chris Heberlig, Data Analyst II
- Balanced and Restorative Justice
  - Susan Blackburn, Juvenile Court Consultant
  - Monica Iskric, Clerk-Typist II
- Information Technology Division
  - Linda Bender, Director
  - Heather Armstrong-Shughart, Information Technology Generalist I
  - Alan Brommer, Information Technology Generalist I
  - Julie Byers, Clerk-Typist
- Chambers, Information Technology Generalist I
  - Susan Conner, Application Developer II
  - Robert Diehl, Data Analyst II
  - Randy Fisher, Application Developer II
  - Latone Hutchinson, Data Analyst III
  - Linda Miller, Data Analyst II
  - Christy Nailer, Information Technology Generalist I
  - Donna Reasner, Data Analyst II
  - Jack Rentzel, Application Developer III
  - Michael Tan, Application Developer II
  - Steve Verner, Information Technology Generalist Administrator I
  - Nancy Witter, Data Analyst II
  - Timothy Wright, Information Technology Generalist I
- MacArthur Aftercare Initiative
  - Dan Rhoads, Aftercare Specialist
- Graduate Education Program and Research
  - Stephen Bishop, Coordinator
- SU Criminal Justice Faculty:
  - Dr. Thomas Austin
  - Dr. Donna Hale
  - Dr. Stephanie Jirard
  - Dr. John Lemmon
  - Dr. Brit Patterson
  - Mr. Stephen Suknavit, Adjunct Faculty
Shippensburg Head Start Program

Shippensburg University has been operating the Shippensburg Head Start Program since 1971, as a component of the institution’s commitment to public service, as well as to provide University students in several degree programs the opportunity to apply classroom theory in a real-life community and family-based educational, human services organization.

Created in 1965 as an element of President Lyndon B. Johnson’s War on Poverty, federally funded Head Start programs have provided comprehensive child development services to more than twenty million low income, at risk children under five and their families, including those with disabilities. The overall goal of Head Start is to increase the social competence of young children in low-income families while taking into account the interrelatedness of social, emotional, cognitive and physical development. Programmatic requirements in the areas of education, health, nutrition, mental health, social services, and parent involvement are defined in the federally mandated Head Start Performance Standards. These extensive requirements are monitored and evaluated on a monthly basis within the local program. A systems-based, Program-wide evaluation is also conducted by a team of trained federal contractors every three years, utilizing a document and monitoring process developed to assess compliance with regulations.

It should be noted that Shippensburg Head Start successfully completed its triennial federal monitoring process in October, 2007. Information and documents used during this process are available for public review in the Head Start administrative offices.

The mission of the Shippensburg Head Start Program is to provide individualized, comprehensive, interdisciplinary, and meaningful experiences for all enrolled children and their families in order to effectively prepare and assist them to deal with their current environment as well as for the future. Critical factors identified by stakeholders as needed in order to accomplish this mission include:
- the ability to assess, acknowledge, and enhance the individual strengths of children, families, and staff
- knowledge of current child development and multi-system, comprehensive family service delivery theories and practices
- the need to support, empower, and challenge children, families, and staff to meet individual goals

Program Operation

Shippensburg Head Start serves 130 children, ages three to five, and their families in the predominantly rural Franklin and Cumberland county communities of Shippensburg, Newburg, Lurgan, Pleasant Hall, Roxbury, Upper Strasburg, Newville, Planfield, Carlisle, Mount Holly Springs, Boiling Springs, and Mechanicsburg.

Four classrooms provide center-based educational services to children at three sites: the SU Foundation’s Interfaith Chapel and Spiritual Center (two classes), the Zion Evangelical Lutheran Church in Newburg, and at the Dickinson Presbyterian Church located in the Carlisle area. Six groups of children and their families receive weekly educational and social services in their homes located throughout the service area, with each group experiencing a socialization opportunity twice each month at the Spiritual Center, the Newville church, Memorial Lutheran Church in Shippensburg, or the Unitarian Universalists of the Cumberland Valley in Boiling Springs. Transportation services are provided to the sites in program operated school buses.

Program offices, housing the education, health, nutrition, social services, parent involvement, and administrative staff, are located on the ground level of the SU Foundation’s Cora I. Grove Spiritual Center. This facility also includes two classrooms, classroom observation rooms, and meeting rooms as well as a developmentally appropriate outdoor play area.

Program Initiatives

Early Literacy Development

The Good Start, Grow Smart preschool education initiative, presented by President Bush in April, 2002 led to the development of the Head Start Bureau’s Strategic Teacher Education Program. Federal resources were used to provide regional training conferences for education component leaders, as well as on-site technical assistance to develop enhanced strategies to improve classroom techniques used to teach basic pre-reading skills. As a result of this guidance, the program has developed a mentoring process to specifically support teacher and home visitor efforts in the area of early literacy development, created an Environmental Checklist to define the elements of an appropriate physical setting, and increased the daily use of charting, journaling, and other writing activities.

The areas of phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing, and alphabet knowledge are addressed daily in classroom, home visit, and individualized planning. The program enhances these efforts by having each child select a new book to read at home with their parents on a daily basis. Children select a book during class time or during a home visit and carry it home in a special ‘Literacy Project’ book bag. Parent and child read the book together, and then describe the story through pictures or dictation in an individual book journal, which can be shared with kindergarten teachers as a sample of the child’s development and literacy interests, as well as the parent’s commitment to their child’s early literacy development. Parents are oriented to their role in this project at the beginning of the year. They receive training in the stages of literacy development and the critical nature of reading readiness activities thus enabling them to encourage their child’s interest in reading in a positive manner. Annually, the program supplies each child with a minimum of three books to supplement their home library, and provides parent resource information in newsletters and workshops.

Transition to Kindergarten

Head Start and local school district staff work cooperatively to assure a smooth transition to kindergarten for program children. Head Start education staff visit kindergarten classrooms and communicate with district teachers regarding the district’s expecta-
Male Involvement

Specific efforts have been made to actively engage fathers in their child’s education and Head Start experience. A committee composed of several fathers and staff members met to develop activities which would encourage participation. A male involvement newsletter was created and distributed four times during the year. Several “Father’s Day in the Classroom” events were held throughout the spring. The committee developed and sponsored a popular activity at the annual kindergarten celebration held in May. Additionally, the group planned and organized an ongoing literacy related classroom to home project and a kite flying event, which is now held annually in a park at a local park. In order to build upon this initial effort, the committee will meet regularly to plan future activities which acknowledge and enhance the unique contributions that fathers provide to their child’s education.

Child Outcomes Project

The program implemented a locally designed ongoing developmental assessment incorporating all elements defined in the Head Start Child Outcomes Framework in 2001 as per Head Start mandates. The assessment system was designed to assure compliance with regulations requiring analysis of child progress for groups of children over time, minimally, three times each year. Staff have received implementation training, and receive ongoing support throughout the year. Results are utilized by the education staff in daily planning, and with parents when developing and revising individualized goals for children throughout the operating year.

The data obtained in a paired sample T-test each year since implementation of this assessment process has shown again this year that significant gains in all developmental categories required by the Office of Head Start to be tracked were made by the children at both the time two and time three assessment.

Additionally, individual items were combined to obtain overall scores in certain developmental categories. A gain, children scored significantly higher on the second assessment in all categories than they did on the first assessment. As well, children scored significantly higher on the third assessment in these categories than they did on the second assessment.

### Average Percentage of Change from Time 1 to Time 3

<table>
<thead>
<tr>
<th>Area</th>
<th>Home-Based Children</th>
<th>Center-Based Children</th>
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<tbody>
<tr>
<td>A. Large Motor Development</td>
<td>18%</td>
<td>24%</td>
</tr>
<tr>
<td>B. Small Motor Development</td>
<td>24.6%</td>
<td>32%</td>
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<tr>
<td>C. Cognitive Development/Classification/Seriation</td>
<td>26.8%</td>
<td>35%</td>
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<tr>
<td>D. Cognitive Development/Numeracy, Time, Space, Memory</td>
<td>24.2%</td>
<td>28.6%</td>
</tr>
<tr>
<td>E. Spoken Language</td>
<td>30.8%</td>
<td>32%</td>
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<tr>
<td>F. Written Language and Book Knowledge</td>
<td>26.2%</td>
<td>34.3%</td>
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<tr>
<td>G. Imagination: Art, Movement, Dramatic Play</td>
<td>26.8%</td>
<td>36.3%</td>
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<td>H. Science and Health</td>
<td>25.2%</td>
<td>31%</td>
</tr>
<tr>
<td>I. Social Development</td>
<td>38.6%</td>
<td>33.3%</td>
</tr>
<tr>
<td>J. Emotional Development</td>
<td>43.2%</td>
<td>35%</td>
</tr>
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</table>

### Training Events

**Staff: Family Partnership Development and Goal Setting**
- Mental Health Screening
- Conscious Discipline
- Ongoing Child Assessment Techniques and Documentation
- Child Abuse and Neglect – mandated Reporting Issues
- Child Nutrition Requirements
- Health and Safety: Bloodborne Pathogens Issues
- Infant/Child First Aid and CPR

**Parents: Literacy Development/Kindergarten Readiness**
- Family Nutrition
- Infant/Child First Aid and CPR
- Child Abuse and Neglect
- Life Skills/Job Seeking Skills
- G.E.D.: Skills Development
- Program Governance Issues: Parliamentary Procedures
- Program Budget Development
- Policy and Procedure Development
- Human Resource Management/Policies
- Program Self-Assessment
## 2007-2008 Program Information

### Funding

| Department of Health and Human Services, Administration for Children and Families | $865,392 |
| Non-Federal Share | $216,348 |
| Child and Adult Care Food Program | $25,000 |

### Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Anne W. Nickles</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>Jeffry Hafer</td>
</tr>
<tr>
<td>Education/Disabilities Manager</td>
<td>Dana Russell</td>
</tr>
<tr>
<td>Health/Mental Health Manager</td>
<td>Mabel Koser</td>
</tr>
<tr>
<td>Administrative/Technical Support Manager</td>
<td>Kevin Searfoss</td>
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<tr>
<td>Social Services/Parent Involvement Manager</td>
<td>Susan Stine</td>
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<tr>
<td>Nutrition Manager</td>
<td>Carole Crusey</td>
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<tr>
<td>Office Aide/Receptionist</td>
<td>June Clevenger</td>
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<tr>
<td>Home Visitor</td>
<td>Adrianne Crider, Barbara Grover, Doris Kibler, Christina Kilgore, Sally Kramer, Diana Saville, Louise Brumbaugh, Linda Brown, Heather Patterson, Jennifer Rowles, Donna Keller, Eileen Stecher, Karen Weaver, Shirley Bishop, Brenda Sigler</td>
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<td>Teacher</td>
<td>Diane Hummel, Michelle Newbold, Tonja Nicola, Gail Gardner, Diane Saville, Sherry Porter, Brenda Sigler</td>
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<td>Home Base Aide</td>
<td>Louise Brumbaugh, Linda Brown, Heather Patterson, Donna Keller, Karen Weaver, Brenda Sigler</td>
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<td>Health Aide</td>
<td>Diane Hummel, Michelle Newbold, Tonja Nicola, Gail Gardner, Diane Saville, Sherry Porter, Brenda Sigler</td>
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<td>Family Service Worker</td>
<td>Louise Brumbaugh, Linda Brown, Heather Patterson, Donna Keller, Karen Weaver, Brenda Sigler</td>
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<tr>
<td>Bus Driver/Aide</td>
<td>Louise Brumbaugh, Linda Brown, Heather Patterson, Donna Keller, Karen Weaver, Brenda Sigler</td>
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</tbody>
</table>

### Child Health Services

#### Medical

- # with continuous, accessible medical care: 148
- Total # with health insurance: 147
- # enrolled in Medicaid/EPDS T: 127
- # enrolled in Blue Chip Program: 1
- # enrolled in private insurance plan: 18
- # completed all screenings: 139
- # requiring follow-up treatment: 0
- # completed follow-up treatment: 0

#### Dental

- # with continuous, accessible dental care: 100
- # received professional examination: 129
- # received cleaning/fluoride treatment: 67
- # requiring follow-up treatment: 30
- # completed treatment by end of year: 20

#### Immunizations

- # received all required: 144
- # received all for age/time available: 1

### Disabilities Services

- Total # of diagnosed children: 25
- Total # with an IEP: 25
- Types of disabilities:
  - Speech: 10
  - Non-categorical/Developmental Delays: 15

### Family Partnership

- Agreement Completed: 126
- Completed goals: 45%
- Progress toward completion of goals: 10%
- Modified/dropped goals: 4%

### Volunteer Information

- Total # of volunteers: 352
- Total # of former/current Head Start parents: 209

### University Student Volunteers

- Early Childhood Practicum students: 7
- Social Work Interns: 6
- Psychology Interns: 5
- Sociology Interns: 1
- Social Work, Education volunteers: 25

### Resident School District

<table>
<thead>
<tr>
<th>School District</th>
<th>3 year-olds</th>
<th>4 year-olds</th>
<th>Second-Year Students</th>
<th>Black</th>
<th>Bi-racial</th>
<th>Asian</th>
<th>White</th>
<th>Resident School District</th>
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<tbody>
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<tr>
<td>Big Spring</td>
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</table>
Raider Regional Transit: A Cooperative Effort

Mary Lehman, Campus Coordinator
Paul Farkas, Operations Manager
Ed Tamer, Driver
Bob Stevens, Driver
Harold Flewelling, Driver
Homer Parson, Driver
Harold Hinkle, Driver

Shippensburg University was instrumental in the establishment of a local bus system that serves both university students and community at large. The operation of the Raider Regional Transit System (RRT), which began in August of 1999, was the culmination of a three-year effort lead by Shippensburg University students, with the involvement of local and state officials as well as community groups.

The RRT provided over 33,000 rides in its ninth year of operations (2007-2008). Service is provided to the campus, major student residential, senior citizen housing facilities, Shippensburg Borough, and Shippensburg and Southampton (Franklin County) townships. The RRT is the connecting service from the campus and community to the evening Capitol Area Transit routes to the Harrisburg Transportation Center.

The RRT remains viable through the continued local funding from the Shippensburg University Student Association, Shippensburg University, Cumberland County, Shippensburg Borough, Shippensburg Township, Southampton Township (Franklin County) the Pennsylvania Department of Transportation and the support of Capital Area Transit and the local community.

Shippensburg University students saw a need for a bus system that would transport students from student residential areas in the community to campus and around campus. In addition to providing a service to students who do not have cars, a campus bus system helps reduce traffic on campus and make the campus more pedestrian friendly. The students commit a portion of the student fees to cover the cost of this system.

The RRT provides service Monday through Saturday during the university’s regular academic year and on Tuesdays and Thursday’s (Modified Schedule) during the summer and fall, spring and holiday breaks. Service is provided around campus, and the Shippensburg community.
The Department of Public Safety/University Police mission is to serve and protect our university community and assist our neighbors as much as possible to help provide a safer community within the Shippensburg area.

One of the ways we provide support and assistance to our neighbors is through legislative Act 48. This allows the Shippensburg University Police Department and the Shippensburg Borough Police Department to provide backup for each other when called upon. This legislation also allows university police officers to act outside the campus limits under certain specified conditions. This too provides assistance to our fellow police officers in the surrounding community.

Training Support

The university has provided classroom space and instructors for the borough police force to complete the mandated annual police updates and has sponsored training classes for both departments. This combined training saves the expense of sending officers out of town for training. The university has also provided classroom space for the Pennsylvania State Police to conduct training on the CLEAN computer system.

Firing Range

Both departments cooperatively use the borough-owned firing range for training. The university has supported this facility by purchasing a storage building to store range supplies for both departments. The university also purchases supplies and has upgraded and maintained the facilities. This provides additional cost savings to the Borough.

Local Volunteer Fire Companies

As part of its commitment to the community, the university continues to provide $4,000 to each of the three local fire companies. The university has also pledged $150,000 over a ten-year period to help pay for the Cumberland Valley Hose Company’s ladder truck. The West End Fire Company provides hydrant testing to the university each year for a fee of $600.

Local fire companies use our buildings for training and we provide them with tours of the buildings old and new.

STAFF:
Cytha D. Grissom, Director of Public Safety, Chief of Police
Thomas P. Rumberger, Assistant Director of Public Safety / Investigator, Police Lieutenant
David F. Wozniak, Safety Coordinator
David Myers, Safety Clerk
Jeannette Chamberlain, Departmental Secretary

Police Officers
Officer Stephanie Berger
Officer Heather Bradnick
SGT Scott Bradnick
Officer Michael Brennan
Officer Julie M. Clark
Officer Travis Henry
Officer Robert Kater
SGT Dennis Kunkleman
Officer Leonard Lovejoy
SGT Dean Rossman
Officer Bryan Ruth
Officer Karl Schucholz
Officer Patrick Taylor
Officer Robert Wenerd
University Relations

Tim Ebersole, Executive Director
Carol Swinehart, Assistant Director
Lori Smith, Assistant Director
Lorie Davis, Assistant Director
Stephanie Swanger, Support Staff
Michelle Hayworth, Graduate Assistant

The Office of University Relations is responsible for developing policies, programs and operations to identify, cultivate, secure, and maximize the utilization of the nearly 55,000 alumni of Shippensburg University as a resource to the university for goodwill, influence and expertise. University Relations assists with the development of student internships and job placement and the recruitment of new students, and offers opportunities for volunteer service by both students and alumni. The Office of University Relations is also responsible for representing the university in the areas of economic development, government relations and transportation.

Locally, the executive director serves on economic development and non-profit boards, including the:
- Shippensburg Area Development Corporation (SADCO) Board
- Cumberland Valley Regional Development Corporation (CVRDC) Board
- Hometown Corporation Board in Carlisle
- Shippensburg Area Chamber of Commerce
- Shippensburg Downtown Organizations Investing Together (DOIT)
- Chambersburg Governmental Relations Board
- Carlisle Chamber/West Shore Chamber Legislative Boards

The executive director maintains a close connection with the community and acts as a liaison between businesses and the university by holding a seat on the boards of three local organizations—the Shippensburg Area Chamber of Commerce, SADCO and DOIT. These organizations serve approximately 300 members. The executive director also participates on university-related committees, including the:
- Economic Development and Long-Range Planning Board
- University/Cumberland Legislative Board
- Downtown Strategy and Action Planning Committee
- Growth Committee, the Cumberland Outreach Committee
- University/Cumberland Advisory Board
- Middle States Steering Committee

Because a strong local economy is vital to the success of the university, the executive director represents the university on the following economic development boards:
- Cumberland Regional Economic Development Corporation (CREDCC) Board
- Carlisle Hometown Corporation Board
- Cumberland County Redevelopment Housing Authority
- Cumberland County Development Task Force
- Franklin County Area Development Corporation (FCADC) Board

Transportation improvements are a priority throughout the area and the university is actively engaged in the process; the executive director has served on the Capital Area Transit (CAT) Board, the Modern Transit Partnership (MTP) Board and the Regional Transportation Committee.

University Relations offers numerous programs, services and events to promote and enhance the university. In addition to the executive director, the staff supports several university and community service boards and committees and provides assistance and guidance on a variety of projects and events in the Shippensburg area. One successful project is the annual Shippensburg Chamber of Commerce/DOIT golf tournament that raises approximately $14,000 for programs in the Shippensburg area. A nother service to Shippensburg University alumni is the license plate program, with specialty plates available in Pennsylvania and Maryland.

Through a variety of programs, the Office of University Relations encourages Shippensburg University’s alumni to stay connected with the university. Alumni can mentor students through the Academic Success Summer Bridge Program, which allows more than 100 students to attend classes in the summer, and through the Alumni Career Employment Services Network. Alumni can also benefit their own career initiatives by participating in the Pathways to Success career programs. Homecoming in the fall draws nearly 13,000 visitors to campus and Alumni Days in June sees more than 2,000 alumni reconnecting to their alma mater. Both traditional events are planned and coordinated by University Relations staff members and the 29-member Alumni Association Board. Through their volunteer efforts, the Alumni Board also contributes invaluable advice and assistance to the university in support of its strategic plan.

Shippensburg University welcomes and depends upon the support of its alumni. The University strives to be a center of communication, activities and services for the nearly 55,000 members of the Shippensburg University Alumni Association (SUAA). The Shippensburg University Regional Alumni Planning Groups, organized regionally throughout the country and Pennsylvania, show the desire of alumni to maintain a permanent relationship with the university. Through this link, they maintain and develop friendships and associations with other alumni, share nostalgic ties to the past, participate fully in the continually changing life of the university, and nurture the important education-for-life experience that was developed while they were students here.

Active regional alumni planning groups in Pennsylvania include groups in Reading, Philadelphia, Harrisburg, Lancaster, York, Waynesboro, Green Castle, Chambersburg, Hanover, Gettysburg, and the Shippensburg area. Regional planning groups outside of the state include Washington, D.C.; Boston, Massachusetts; Orlando, Tampa, and Ft. Lauderdale, Florida; San Diego, Los Angeles, and San Francisco, California; South Virginia; Raleigh, North Carolina; Phoenix, Arizona; and Hagerstown, Maryland. Other areas showing interest in creating alumni regional planning groups are Atlanta, Georgia; Houston, Texas; Denver, Colorado; New Jersey; and New York. These councils offer opportunities to alumni to volunteer for university-related events, both on and off campus, and to network regionally throughout the country.

University Relations also manages the SU M entering Network, which can be accessed through the website. Currently, there are more than 200 career profiles on College Central. The staff offers Alumni Career and Employment Services (ACES), a program that...
Shippensburg University supports alumni seeking career advice through résumé critiquing, one-on-one career counseling and online job resources. Employers can post job openings, link their websites from the ACES website, promote their companies, and search résumés and references. More than 138 job listings are added to the website each week.

University Relations staff members serve as advisors to the Alumni Ambassador Program, a group of students chosen through a rigorous selection process to represent the university and the president's office at campus events. Ambassadors assist at the President's Club Dinner and the Gifted Minority Scholarship Dinner, hosted by the Shippensburg University Foundation; Raiders Club tailgating; musical programs; and Homecoming.

The main goal of University Relations continues to be the advancement of Shippensburg University and its students through alumni relations and business, educational, industrial, and governmental liaisons.